

Greenville Central School District
Board of Education
PROPOSED AGENDA
Business Meeting
Monday
November 8, 2010

7:00 p.m.

MS/HS Library Media Center

- ✓ = Board action is expected.
Information noted in italics is provided as reference and/or background for the Board of Education on the particular matter or item.

I. Call to Order by President Wilton Bear, Jr.

- A. Flag Salute and Pledge of Allegiance**
- B. Roll call and quorum check**
- C. Introduction and welcome of visitors**
- D. Fire evacuation procedures**

✓ **II. Approval of Agenda**

III. Accolades

IV. Special Presentation

Andrew DeFeo, Ed.D.	Questar III Assistant Superintendent for Administrative and District Services
Harry Hadjioannou	Questar III Assistant Superintendent for Business and Financial Services
Questar III BOCES ~ "Putting Students First"	
An Educational Service Agency	Agent for Change
BOCES services	Budget Philosophy
Planning for the Future	Leadership development
Instructional	General Education
Instructional Support	RTTT~ Race to the Top
District Support Services	

(PowerPoint presentation will be posted on the GCSD District Website Board of Education Presentations <http://www.greenville.k12.ny.us/district/BOE> after the BOE meeting of November 8, 2010.)

V. Open Forum

NOTE: The 30 minute open forum is the time the Board sets aside to hear comments from the public. *(This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.)*

✓ **VI. Action Items: A – F:**

- ✓ **A. Accept Minutes of the Business Meeting of October 18, 2010**

- ✓ **B. Accept Reports:**

- 1. Treasurer's Report for October 31, 2010**
- 2. Appropriation Reports for General, Federal, Cafeteria and Capital Funds for the month ending October 31, 2010**
- 3. Revenue Reports for the General, Federal, Cafeteria and Capital Funds for the month ending October 31, 2010**

4. Cafeteria Profit and Loss Statements for the month ending October 31, 2010
5. Transfer of Funds for General Fund for the month ending October 31, 2010
6. Internal Claims Report for month ending October 31, 2010

✓ **C. Accept Special Student Services Recommendations**

1. Committee on Special Education from the meeting of September 30, 2010

✓ **D. Approve Personnel Agenda** *(Please refer to the Personnel Agenda attachment)*

✓ **E. Business Management**

1. **Accept Fire Safety reports**

(School buildings must be inspected by a qualified inspector under procedures established by the State Fire Administrator. This inspection report must be filed in the district offices and with the commissioner of education and the report must be retained for at least three years.)

2. **Accept Donation**

- a. High School Student Council for a microwave for high school student use in the cafeteria
- b. Greenville Educational Foundation for \$1,400.00 for restoration work on the Potter Hollow School House
- c. Greene County Rural Health for \$698.56 for the Greenville Central School Cafeteria Account
(Melissa Scheriff, Program coordinator for the Healthy Weight Initiative of Greene County Rural Health Network provided this grant money to promote students eating more healthy fruits and vegetables. Once a month elementary students will have the opportunity to try new and different fruits and vegetables during lunch. Some of the fruits will include kiwi, monster fruit, carabola, and Asia pears; vegetables to include mizzuna, marinated butternut, Japanese eggplant, spaghetti squash, red kale, stuffed acorn squash, collard greens and tat soy.)

3. **Approve Standardizing Bus Video Recording Equipment at the Greenville Central School District**

(This allows the District to advertise the bid for this specific brand [there are at least three vendors] with no substitutions.

BE IT RESOLVED that the Board of Education of the Greenville Central School District, approve standardizing bus video recording equipment:

WHEREAS, the Greenville Central School District (the "District") currently has video recording systems in approximately half of its bus fleet and is anticipating installing video recording systems in the remaining half; and

WHEREAS, the Board finds that there is a need for standardization in the purchase of bus video recording systems because standardization in all District buses will promote efficiency and economy by lowering inventory, training, and life cycle costs and providing a uniform system; and

WHEREAS, 247 Security Inc.'s 500 Series Digital Video Recorder components and peripherals have been determined to fully meet the District's needs by the Transportation Supervisor; and

WHEREAS, District personnel have been extensively trained on 247 Security Inc.'s 500 Series Digital Video Recorder components and peripherals and standardization will eliminate the need for retraining on multiple systems; and

WHEREAS, 247 Security Inc.'s 500 Series Digital Video Recorder components and peripherals are available for purchase from multiple vendors.

NOW, THEREFORE, BE IT

RESOLVED that the Board of Education declares, finding it in the District's best interests, that the District will standardize on 247 Security Inc.'s 500 Series Digital Video Recorder components and peripherals in all District Buses, and be it further RESOLVED, that 247 Security Inc.'s 500 Series Digital Video Recorder components and peripherals shall be specified as the only acceptable system and components in the criteria for bids and request for proposals relating to District bus video recording systems.)

✓ **F. School Management**

1. Approve Tuition Agreements between the Greenville Central School District and the Cairo-Durham Central School District for the 2010-2011 school year

- a. One (1) student with recommended placement in Elementary 8:1:1 classroom at \$93,582.00 (prorated \$78,589.00)
- b. One (1) student with recommended placement in Middle School 8:1:1 classroom at \$26,894.00
- c. One (1) student with recommended placement in High School 8:1:1 classroom at \$22,210.00

2. Approve Tuition Agreement between the Greenville Central School District and the Catskill Central School District for the 2010-2011 school year

- a. One (1) student with recommended placement in High School 8:1:1 classroom at \$22,210.00

3. BE IT RESOLVED that the Board of Education hereby appoints Elizabeth Moore to serve on the Board of Voter Registration for 2010-2011:

(Barbara Soldner, Kathy Gaspar, Lillian Wood, and George Soldner as alternate, were previously appointed in June 2010.)

VII. Discussion

A. Board Committee Reports

- Quality Education Committee: Ann Holstein
- Greenville Educational Foundation: Ann Holstein
- Technology Committee: Lawrence Tompkins
- Gifted & Talented Committee: Ann Holstein
- District Planning Committee: Wilton Bear, Jr.
- Audit Committee: Wilton Bear, Jr., Gregory Lampman, Lawrence Tompkins
- Budget Advisory Committee: Jason Reinhard
- Universal Pre-K Committee: Anne Mitchell

(Committee schedules vary as some do not meet every month. However, the committees are noted on the agenda each month to keep the Board informed.)

B. Presentation:

Literacy K-12:

Colleen Hall

Curriculum and Instruction

Melissa Palmer, Bonnie Persico, and Laura Calvino will discuss their work with the K-12 Literacy Research group; progress on short and long-term goals for Literacy and work with the Continuum

IB Implementation:

Melissa Palmer, Jose`Roselli, and Kenneth Landversicht will share the current status and key highlights of the program.

Collaboration and Curriculum

Alignment K-12:

Principals Mahan, Reeve, and Laster will discuss collaborations with faculty to address various areas in need of curriculum alignment.

C. Presentation: Scott Gardiner Status of Technology Program & GCSD wireless service as provided by the Greene Business Alliance

D. Board of Education Workshops:

1. Change of date:
 - a. from November 22, 2010 to December 6, 2010
 - b. 6:00pm MS/HS Library Media Center
 - c. Agenda development
2. Workshop with Town Boards
 - a. January 29, 2011
 - b. 10:00am to 12pm MS/HS Library Media Center
 - c. Agenda development

E. Board of Education Policy #TBD~Energy Efficiency and Sustainability Plan

First Reading

(The Board of Education recognizes the importance of energy efficiency, environmental sustainability and the progress the District's staff have made to incorporate these two important principles throughout the District in operations, maintenance and planning.

While energy efficiency and sustainable practices can help control operating costs by reducing the unnecessary consumption of resources, it is important that these measures also maintain an appropriate educational environment and maintain or provide for improved environmental quality and comfort of students, faculty and staff. This will lead to a better learning environment and offer the opportunity to teach environmental stewardship and efficient use of resources by example.

As such, the Board of Education directs the Superintendent with appropriate staff to develop for Board approval, and then to implement, a comprehensive District Energy Efficiency and Sustainability Plan that addresses all types of energy use (i.e., electricity, fuel oil, propane, diesel, gasoline); water; equipment, supplies and materials purchasing; indoor environmental quality (i.e. air quality, lighting, temperature, acoustics); waste reduction, recycling and similar strategies to reduce the environmental footprint of the Greenville Central School District and demonstrate environmentally responsible leadership. Specifically, the Plan shall include:

- 1) *approaches to involve all district personnel in improving the energy efficiency and sustainability of the District;*
- 2) *specific recycling strategies and energy, water, equipment, supplies and material conservation measures to immediately reduce consumption in District buildings for this school year (2010-2011);*
- 3) *annual goals for improving energy efficiency and sustainability in each building in the District and specific strategies for incorporation energy efficient equipment and systems into the Five Year Capital Facilities Plan;*
- 4) *methods of monitoring and benchmarking performance on energy usage, water usage, air quality, waste reduction and sustainable practices as appropriate for each building and the campus as a whole;*
- 5) *protocols for the systematic review and analysis of energy and water efficiency options; renewable energy use options; procurement of sustainable materials and products; and other environmentally responsible and sustainable strategies for application in purchasing of equipment, supplies and materials. These strategies are to be used within existing buildings as part of the new building design process, in the management of fleet vehicles, in the management of school grounds, in waste reduction, and as part of the Comprehensive Master Plan; and,*
- 6) *annual reporting of progress made in development and implementation of the EESP to the Board of Education.)*

F. Tammy Sutherland~ Review of Debt Service

(Assistant Superintendent for Business, Tammy Sutherland will review debt service and debt service schedules for Greenville CSD.

NYSED ~ Debt Service

“...construction projects will require long-term commitments to be repaid annually as principal and interest. Debt service will be required for bond issues, bond anticipation notes, and capital notes; and, pursuant to Section 11 of the Local Finance Law, the allowable period of bonding may be limited by the period of probable usefulness. In lieu of bonds, interim financing can be provided by bond anticipation notes for a maximum of five years.

Serial Bonds. (Local Finance Law, Section 21.00) School districts may issued serial bonds for purposes with a "period of probable usefulness," including new buildings, building additions, reconstruction of buildings, site purchase and improvement. The maximum term for serial bonds is 30 years for new Class A buildings, with lesser terms provided for other types of capital projects. No principal payment may exceed any previous payment by more than 50 percent, and all bonds sold subsequent to July 1, 1983 must be in registered form. Voter authorization is required in all districts except New York City, Yonkers, Syracuse, Rochester and Buffalo.

Bond Anticipation Notes. (BANs) (Local Finance Law, Section 23.00) School districts may issue notes in anticipation of the sale of bonds which have been previously authorized. "BANs" make it possible for the district to provide for the temporary financing of capital projects for periods of up to five years, subject to the following provisions:

- Each note, including original notes and renewals, shall mature within one year from the date of issue.*
- A portion of the amount borrowed shall be redeemed from a source other than bond proceeds within two years from the original date of issue.*
- Not later than the end of each succeeding 12-month period, an additional portion of the amount borrowed shall be redeemed from a source other than bond proceeds.*
- The portions to be redeemed from sources other than bond proceeds (meaning budgetary appropriations under debt service) shall not be less than the amounts which would be due if bonds had been issued.*

Whenever bond anticipation notes are used, provisions must be made through a budgetary appropriation for payment of the principal amount borrowed within two years from the original date of issuance of the notes. Also, recognize that the use of bond anticipation notes shortens the maximum maturity schedule of the bond issue by the period of time during which the notes are outstanding, since the total period of district indebtedness for the project, including BAN's and bonds, cannot exceed the period of probable usefulness of the project.

Capital Notes. (Local Finance Law, Section 28.00) Capital notes may be used to finance capital projects when it is possible to comply with the requirement that at least 50 percent of the amount borrowed be repaid out of a budgetary appropriation for debt service by the end of the first fiscal year following the fiscal year in which such notes are issued. Union free, central school districts and small city school districts, after an approved referendum may secure capital notes. Such notes must mature no later than the end of the second fiscal year after which they were issued.

According to Education Law, Section 416, Subsection 6, propositions for construction of a new schoolhouse or an addition to a present schoolhouse at the same site shall not be submitted for a vote more than twice during any twelve-month period and in no event shall a proposition be submitted for a vote less than 90 days after a vote on the same or similar proposition.

However, the prohibition shall not apply to a proposition to approve an additional amount necessary to carry out a construction project where the voters have approved an initial building project and it is determined that the bids for such project are in excess of the approved amount.”)

VIII. Board Members’ input for possible discussion at a later date

IX. Closing Open Forum

NOTE: The 15 minute Closing Open Forum is the time the Board sets aside to hear comments from the public.

(This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.)

X. Executive Session

It is expected that the Board of Education will adjourn to Executive Session to discuss matters concerning particular persons. The Board will return to public session after Executive Session but will not be taking any action and then will adjourn.

Conduct of Executive Sessions: Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:

- matters which will imperil the public safety if disclosed;
- any matter which may disclose the identity of a law enforcement agent or informer;
- information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;
- discussions regarding proposed, pending, or current litigation;
- collective negotiations pursuant to article fourteen of Civil Service Law;
- the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
- the preparation, grading, or administration of exams;
- the proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things.

With certain limited exceptions, no official action can be taken on issues discussed in executive session without first returning to public session. An exception includes voting on charges against a tenured teacher. No public body, including a school board may vote to appropriate money during an executive session. All members of the board of education, other than a student board member, and any other person authorized by the board may attend an executive session. Thus, only those people invited by the board may attend. It is important that a school board exercise discretion in deciding whom to invite into executive session because of important confidentiality issues. Board members must maintain confidential information acquired in executive session.

XI. Adjournment

Greenville Central School District
Board of Education
PERSONNEL AGENDA
Business Meeting
November 8, 2010
MS/HS Library Media Center

✓ **D. Personnel Agenda**

BE IT RESOLVED that upon the recommendation of Superintendent of Schools, Cheryl A. Dudley, that the Board of Education of the Greenville Central School District approve the following:

1. Unclassified

a. Corrective Appointments

1. Name: Deborah Mrozek-Ferrara
Position: Special Education (1.0 FTE)
Certification: Business and Distributive Education,
Permanent;
Special Education, Permanent
Tenure Area: Education of Children with
Handicapping Conditions ~ General
Special Education;
Commencement of Service
on Tenure: September 1, 2006
Effective: July 1, 2010
Salary: Col VII, Step 8 at \$55,991.00
Status: Cleared for employment

(Ms. Mrozek-Ferrara previously was appointed to .5FTE Special Education and .5FTE Business teacher positions, accruing tenure and seniority in each area. Effective July 1, seniority will no longer be accrued in the tenure area of Business. The .5 FTE Business teacher position was a reduction in force in the 2010-2011 budget. Seniority will no longer be accrued in the tenure area of Business.)

2. Name: Pamela Hollinde
Position: Elementary (1.0 FTE)
Certification: PreK, Kindergarten & Grades 1-6, Permanent
Art, Permanent
Tenure Area: Elementary
Effective: July 1, 2010
Salary: Col IX, Step 15 at \$66,974.00
Status: Cleared for employment

(Ms. Hollinde previously was appointed to .4FTE Art and .6FTE Elementary teacher positions, accruing tenure and seniority in each area. Effective July 1, seniority will no longer be accrued in the tenure area of Art. The .4 FTE Art teacher position was a reduction in force in the 2010-2011 budget. Anticipated Commencement of Service on Tenure: September 1, 2011 contingent upon successful completion of the probationary period.)

- b. Leave of Absence
1. Name: Kristi Bullis
 Position: Special Education
 Tenure Area: Education of children with Handicapping
 Conditions~ General Special Education
 Certification: Special Education, Provisional,
 Expiring 8/31/2011
 Effective: December 23, 2010 through April 1, 2011
 Category: Maternity & Child Rearing Leave
- c. Resignation
1. Name: Jonathan Meredith
 Position: Extra Duty Compensation Clubs
 High School 2010-2011
 HS/MS Sound Person
- d. Extra Duty Compensation Sports 2010-2011
1. Name: Steven Bartholomew
 Position: Varsity Boys' Basketball
 Stipend: \$5,520.00
 2. Name: Samuel Favicchio
 Position: Junior Varsity Boys' Basketball
 Stipend: \$3,782.00
 3. Name: Patricia Dority
 Position: Varsity Cheerleading
 Stipend: \$3,328.00
 4. Name: Ryan Morris
 Position: Modified Boys' Basketball
 Stipend: \$2,515.00
 5. Name: Christopher Warga
 Position: Modified Girls' Basketball
 Stipend: \$2,515.00
 6. Name: James Mullooly
 Position: Varsity Wrestling
 Stipend: \$3,026.00
 7. Name: James Mullooly
 Position: Modified Wrestling
 Stipend: \$1,783.00
 8. Name: Glenn Evans
 Position: Junior Varsity Boys' Volleyball
 Stipend: \$2,515.00
- e. Extra Duty Compensation Clubs High School 2010-2011
1. Name: Kristine Raskopf
 Position: HS/MS Sound Person
 Stipend: \$391.00

f. Extra Duty Compensation Clubs Middle School 2010-2011

- 1. Name: Erin Upson
- Position: Middle School Band Director
- Stipend: \$1,207.00

g. Create positions for 2010-2011

1. High School After School Help~ 8 units

- a. Positions: English Language Arts 2 units
Mathematics 2 units
Social Studies 2 units
Science 2 units
- b. Effective: 2010-2011
3:00pm to 4:15pm
one day per week for 30 weeks
- c. Stipend: \$1,500 per unit (1 unit equals 30 days)

2. High School After School Detention

- a. Position: High School Detention
- b. Effective: 2010-2011
3:00pm to 4:15pm
- c. Stipend: \$40.00 per day

3. Middle School After School Help ~ 7 units

- a. Positions: English Language Arts 2 units
Mathematics 2 units
Social Studies 1 unit
Science 1 unit
Grade 6 Transition 1 unit
- b. Effective: 2010-2011
3:00pm to 4:15pm
one day per week for 30 weeks
- c. Stipend: \$1,500.00 per unit (1 unit equals 30 days)

4. Middle School After School Detention

- a. Position: MS Detention
- b. Effective: 2010-2011
3:00pm to 4:15pm
- c. Stipend: \$40.00 per day

5. Middle School/High School After School Homework Center

- a. Position: MS/HS Homework Center
- b. Effective: 2010-2011
3:00pm to 4:15pm
- c. Stipend: \$40.00 per day

6. Elementary School ~ Before/After School Help 7 units

- a. Positions: English Language Arts
Mathematics
- b. Stipend: \$1,500.00 per unit (1 unit equals 30 days)

7. Student Mentor 2010-2011

- a. Position: Student Mentor for grades K-5
Twenty (20) hours per week for thirty (30) weeks
- b. Salary: \$14.00 per hour

h. High School After School Help 2010-2011~8 units

1. Name: Martha Robins
Position: After School Help
English Language Arts (1 unit)
Stipend: \$1,500.00
*(After School Help is Monday through Thursday 3:00pm-4:15pm for 30 weeks;
\$1,500 per unit, 1 unit equals 30 days.)*
2. Name: Susan Toohey
Position: After School Help
English Language Arts (1 unit)
Stipend: \$1,500.00 (1 unit)
*(After School Help is Monday through Thursday 3:00pm-4:15pm for 30 weeks;
\$1,500 per unit, 1 unit equals 30 days.)*
3. Name: Glenn Evans
Position: After School Help
Mathematics (2 units)
Stipend: \$3,000.00
*(After School Help is Monday through Thursday 3:00pm-4:15pm for 30 weeks;
\$1,500 per unit, 1 unit equals 30 days.)*
4. Name: Timothy Albright
Position: After School Help
Social Studies (2 units)
Stipend: \$3,000.00
*(After School Help is Monday through Thursday 3:00pm-4:15pm for 30 weeks;
\$1,500 per unit, 1 unit equals 30 days.)*
5. Name: Erin Sharkey
Position: After School Help
Science (2 units)
Stipend: \$3,000.00
*(After School Help is Monday through Thursday 3:00pm-4:15pm for 30 weeks;
\$1,500 per unit, 1 unit equals 30 days.)*

i. High School After School Detention 2010-2011~ 4 days

1. Name: Susan Evans
Position: After School Detention (2 days)
Stipend: \$40.00 per diem
*(After school detention is Monday through Thursday 3:00pm-4:15pm for
\$40.00 per day.)*
2. Name: Glenn Evans
Position: After School Detention (2 days)
Stipend: \$40.00 per diem
*(After school detention is Monday through Thursday 3:00pm-4:15pm for
\$40.00 per day.)*

j. Middle School After School Help 2010-2011 ~ 7 units

1. Name: Joanne Lounsbury
Position: After School Help
English Language Arts (1 unit)
Stipend: \$1,500.00
(After school help is from 3:00pm to 4:15pm one day per week for 30 weeks for \$1,500 per unit, 1 unit equals 30 days)
2. Name: Jacqueline Moylan
Position: After School Help
English Language Arts (1 unit)
Stipend: \$1,500.00
(After school help is from 3:00pm to 4:15pm one day per week for 30 weeks for \$1,500 per unit, 1 unit equals 30 days)
3. Name: Susan Hollywood
Position: After School Help
Mathematics (1 unit)
Stipend: \$1,500.00
(After school help is from 3:00pm to 4:15pm one day per week for 30 weeks for \$1,500 per unit, 1 unit equals 30 days)
4. Name: Erin Magee-Bolduc
Position: After School Help
Mathematics (1 unit)
Stipend: \$1,500.00
(After school help is from 3:00pm to 4:15pm one day per week for 30 weeks for \$1,500 per unit, 1 unit equals 30 days)
5. Name: Kathryn McAneny
Position: After School Help
Social Studies (1 unit)
Stipend: \$1,500.00
(After school help is from 3:00pm to 4:15pm one day per week for 30 weeks for \$1,500 per unit, 1 unit equals 30 days)
6. Name: Kristen Pizarro
Position: After School Help
Science (1 unit)
Stipend: \$1,500.00
(After school help is from 3:00pm to 4:15pm one day per week for 30 weeks for \$1,500 per unit, 1 unit equals 30 days)
7. Name: Anne Marie Conroy
Position: Grade 6 Transition (1 unit)
Stipend: \$1,500.00
(After school help is from 3:00pm to 4:15pm one day per week for 30 weeks for \$1,500 per unit, 1 unit equals 30 days)

k. Middle School After School Detention 2010-2011~3 days

1. Name: Christine Lochner
Position: After School Detention (1 day)
Stipend: \$40.00 per diem
(After School Detention is Tuesday through Thursday from 3:00pm to 4:15pm for \$40.00 per day.)

2. Name: Joanne Lounsbury
Position: After School Detention (1 day)
Stipend: \$40.00 per diem
(After School Detention is Tuesday through Thursday from 3:00pm to 4:15pm for \$40.00 per day.)

3. Name: JoAnn Simmons
Position: After School Detention (1 day)
Stipend: \$40.00 per diem
(After School Detention is Tuesday through Thursday from 3:00pm to 4:15pm for \$40.00 per day.)

l. Middle School/High School After School Homework Center 2010-2011~ 4 days

1. Name: Michelle Fisher
Position: MS/HS After School Homework Center (2 days)
Stipend: \$40.00 per diem
(After School Homework Center is Tuesday through Thursday from 3:00pm to 4:15pm for \$40.00 per day.)

2. Name: Dianne Lewis
Position: MS/HS After School Homework Center (2 days)
Stipend: \$40.00 per diem
(After School Homework Center is Tuesday through Thursday from 3:00pm to 4:15pm for \$40.00 per day.)

m. Student Mentor 2010-2011

1. Name: Eberhard Volmar
Position: Student Mentor for grades K-5
Twenty (20) hours per week for thirty (30) weeks
Salary: \$14.00 per hour

n. Substitute

1. Name: Valerie Carter
Position: Substitute Teacher
Certification: Childhood Education (Grades 1-6), Initial
Effective: September 13, 2010
Salary: \$30.00 per hour for two (2) hours per day
Status: Cleared for employment
(This provides educational services to a special education student.)

2. Classified

a. Probationary

1. Name: Michelle Cotter
Position: Aide/Monitor
Five (5) hours per day, Ten (10) months
Classification: GCCS Non-competitive
Permanent Serving
Probation: November 9, 2010 to June 1, 2011
Commencement of Service: November 9, 2010
Salary: Year 1 @ \$13.04 per hour
Status: Cleared for employment

2. Name: Patricia Focken
Position: Aide/Monitor
Four and one-quarter (4.25) hours per day,
Ten (10) months
Classification: GCCS Non-competitive
Permanent Serving
Probation: November 9, 2010 to June 1, 2011
Commencement of Service: November 9, 2010
Salary: Year 1 @ \$13.04 per our
Status: Cleared for employment

b. Substitutes

1. Name: Jeanne Tobin
Position: Substitute Aide/Monitor
Effective: November 9, 2010
Salary: \$10.55 per hour
Status: Cleared for employment

2. Name: Desmond Ballard
Position: Substitute cleaner
Effective: November 9, 2010
Salary: \$11.65 per hour
Status: Cleared for employment

3. Name: Shawn Penniston
Position: Substitute Bus Driver
Effective: October 14, 2010
Salary: \$14.40 per hour
Status: Cleared for employment

Status: All conditional appointments are subject to receipt of a statement from each individual regarding criminal charges and are contingent upon receipt of criminal background clearance from the Commissioner of Education.