

Greenville Central School District
Board of Education
Minutes
Business Meeting
Monday
April 16, 2012

7:00 p.m.

High School Auditorium

I. Call to Order

A meeting of the Board of Education was held on Monday, April 16, 2012 in the High School Auditorium. Mr. Wilton Bear, Jr., President, called the meeting to order at 7:02 p.m.

A. Members present: Wilton Bear, Jr.
 Ann Holstein
 Gregory Lampman
 Anne Mitchell
 Jason Reinhard
 Rosanne Stapleton
 Lawrence Tompkins

Others present: Cheryl A. Dudley, Superintendent
 Jacqueline O'Halloran, District Clerk
 Donna Accuosti, Director of Human Resources
 Scott Gardiner, Director of Technology
 Michael Laster, High School Principal
 Peter Mahan, Elementary School Principal
 Rebecca Martin, Assistant Director of Pupil Personnel Services
 Anders Rasmussen, House Principal
 Brian Reeve, Middle School Principal
 Karen Schrader, Supervisor of Transportation
 Robert Schrader, Supervisor of Buildings and Grounds
 Tammy J. Sutherland, Assistant Superintendent for Business
 Paul Ventura, Sr., Food Service Supervisor

There were approximately seventy-five (75) visitors to the meeting.

II. Approval of Agenda

Gregory Lampman moved, seconded by Lawrence Tompkins and carried unanimously to approve the Agenda for the Business Meeting of April 16, 2012.

Duncan Macpherson, Co-Chairperson of the Budget Advisory Committee (BAC,) read the Committee's report to the Board of Education.

"The Greenville Central School District Budget Advisory Committee has been meeting with district administration, faculty, and staff to review the 2012-13 budget process. Since September 2011, the committee has met with administration in all areas to discuss the revenue and the operational and educational needs of our school community.

The Budget Advisory Committee commends the administration on their efforts to balance the needs of the District with the financial realities they face. A great deal of effort has been made over the past four years to explore means to continue the excellent level of programming the District has been providing while drastically reducing costs. Measures the school has taken to reduce costs include:

- *Implementation of shared services*
- *Elimination of positions through attrition and layoff*
- *Delay of purchases and projects*
- *\$0 salary increases and no mileage reimbursement for some positions*
- *Running on an “essentials only” supply budget*

Administration has held open forums with staff to get additional cost savings ideas, a number of which have already been considered or implemented. Shared services continue to be investigated as well for additional savings opportunities.

For both the 2011-12 and the 2012-13 budgets, reserves and fund balances have been used where possible to cover some of the budget shortfalls. These are one-time adjustments, so these funds will not be available to offset future budgets.

This year’s proposed budget includes significant additional eliminations and reductions of positions, elimination of extra help, team leaders, department chairs & mentor stipends, late buses, and a portion of the GED program.

This year’s process also includes an additional layer of complexity: New York’s Property Tax Levy Cap. This cap adds to the pressures schools face to keep taxes low despite rising costs, declining state aid and rising teacher expectations. The Budget Advisory Committee recommends complying with the tax levy limit with a 3.12% tax levy increase. This will provide an additional \$162K, from a 2% increase, which we would recommend be utilized in a manner that focuses on decreasing class sizes in the elementary school.

— Respectfully Submitted, Greenville Central School Budget Advisory Committee

Budget Advisory Committee members are: Michelle Gage and Duncan Macpherson, Co-chairs, Christine Evola, Jeffrey Lewis, Kathryn McAneny, Wells Packard, Jason Reinhard (Board of Education), and Lynette Terrell. Ex officio members: Cheryl Dudley (Superintendent of Schools), Colleen Hall (Director of Curriculum and Communications), Tammy Sutherland (Assistant Superintendent for Business).”

Board President, Wilton Bear, Jr. thanked the public for all their recent input regarding the proposed budget for 2012-2013. Superintendent Dudley explained there were three areas relative to adjustments in the budget: change of revenue (grant from Senator Seward), program restorations, and additional shared services.

Based on funding from the change in the proposed levy from 2.97% to 3.12% and a reduction in the substitute teacher budget code, the follow Club stipends have been reinstated in the 2012-2013 budget:

- | | |
|---------------------|--|
| High School Level | <ul style="list-style-type: none"> HS FFA HS Yearbook HS Musical Director HS National Honor Society HS Student Council Senior Class Advisor Junior Class Advisor Sophomore Class Advisor Freshman Class Advisor |
| Middle School Level | <ul style="list-style-type: none"> MS Junior Honor Society MS Student Council MS FFA MS Yearbook |

Elementary Level
MS Musical Director
Natures Classroom
Elem Yearbook
Elem Musical Director

Also restored is a 2nd grade classroom section and a Kindergarten classroom section

III. Open Forum

Discussion continued regarded restoration of another class at the Kindergarten level, and shared bus garage services in the Transportation Department with Cairo-Durham CSD. District residents thanked Administration and the Board of Education for their efforts in restoring selective club stipends and maintaining small class sizes at Ellis Elementary. Other discussion items included:

- Unknown projection of state aid for 2013-2014
- Cost savings strategies
- Anticipated retirements
- Modified sports sustained by booster clubs
- Application for future grants
- Public appeal to local officials for increased state aid
- MS/HS Scheduling
- Field trips and All County costs

IV. Action Items: A – F:

Ann Holstein moved, seconded by Rosanne Stapleton and carried unanimously to approve items (A), (B) and (C):

A. Accept Minutes:

- 1. Business Meeting of March 12, 2012**
- 2. Budget Workshop of March 5, 2012**
- 3. Budget Workshop of March 19, 2012**

B. Accept Finance Reports for the month ending March 31, 2012 (FY2012-75)

- 1. Treasurer's Reports**
- 2. Appropriation Reports for General, Federal, Cafeteria and Capital Funds**
- 3. Revenue Reports for the General, Federal, Cafeteria and Capital Funds**
- 4. Cafeteria Profit and Loss Statements**
- 5. Student Activities Report**
- 6. Transfer of Funds for General Fund**
- 7. Internal Claims Report**

C. Accept Recommendations

- 1. Committee on Special Education from the meetings of:**
 - a. February 14 and 27, 2012**
 - b. March 7 and 8, 2012**
- 2. Committee on Special Education for Preschool from the meetings of:**
 - a. March 9 and 23, 2012**

Gregory Lampman moved, seconded by Rosanne Stapleton and carried unanimously to approve item (D):

D. Personnel Agenda

BE IT RESOLVED that upon the recommendation of Superintendent of Schools, Cheryl A. Dudley, that the Board of Education of the Greenville Central School District approve the following:

1. Unclassified

a. Extra Duty Compensation Sports 2011-2012

- 1. Name: Katilyn Benninger
Position: Boys' Varsity Track
Stipend: \$3,782.00
Status: Cleared for employment

- 2. Name: Steven Mackey
Position: Modified Baseball
Stipend: \$1,783.00
Status: Cleared for employment

b. Substitutes

- 1. Name: Nicholas Robitaille
Position: Substitute Teacher (Cairo-Durham)
Certification: Physical Education,
Initial expiring 8/31/16
Effective: April 17, 2012
Salary: \$101.00 per diem
Status: Cleared for employment

- 2. Name: Kristen Ventre
Position: Substitute Teacher
Certification: School Psychologist,
Provisional expiring 8/31/16
Childhood Education (Grades 1-6),
Initial expiring 8/31/14
Effective: March 23, 2012
Salary: \$101.00 per diem
Status: Cleared for employment

2. Classified

a. Permanent from Probationary

- 1. Name: Dorothy Benning
Position: Aide/Monitor
Classification: GCCS Non-competitive
Date of Permanent Appointment: October 18, 2011
Status: Cleared for employment
(Permanent appointment is retroactive to date of hire. The probationary period will end May 8, 2012.)

- 2. Name: Lisa Johnson
Position: Aide/Monitor
Classification: GCCS Non-competitive
Date of Permanent Appointment: October 18, 2011
Status: Cleared for employment
(Permanent appointment is retroactive to date of hire. The probationary period will end May 8, 2012.)

b. Amended Leave of Absence

1. Name: Denise Ridings
Position: Food Services
Classification: GCCS Non-competitive
Effective: December 22, 2011 through June 30, 2012
Category: Medical Leave Without Pay
(Ms. Ridings leave of absence with an effective date of December 22, 2011 through March 20, 2012 was approved at the March 12, 2012 Board of Education meeting.)

c. Substitutes

1. Name: Aimee Morse
Position: Substitute Aide/Monitor, Clerical, Food Service
Classification: GCCS Non-competitive
Effective: April 17, 2012
Salary: Aide/Monitor \$10.55 per hour
Clerical \$11.60 per hour
Food Service \$ 8.75 per hour
Status: Cleared for employment
2. Name: Bonnie Schepp
Position: Substitute Aide/Monitor, Clerical, Food Service
Classification: GCCS Non-competitive
Effective: April 17, 2012
Salary: Aide/Monitor \$10.55 per hour
Clerical \$11.60 per hour
Food Service \$ 8.75 per hour
Status: Cleared for employment
3. Name: Stephen Womack
Position: Substitute Cleaner, Food Service
Classification: GCCS Non-competitive
Effective: April 17, 2012
Salary: Cleaner \$11.65 per hour
Food Service \$ 8.75 per hour
Status: Cleared for employment

Status: All conditional appointments are subject to receipt of a statement from each individual regarding criminal charges and are contingent upon receipt of criminal background clearance from the Commissioner of Education.

E. Business Management

Jason Reinhard moved, seconded by Lawrence Tompkins and carried unanimously to approve item (1):

1. Adopt 2012-2013 Proposed School Budget

BE IT RESOLVED that the Board of Education adopts the proposed financial budget for the 2012-2013 school year of \$26,333,060.00 for presentation to the residents of the Greenville Central School District at the Annual Budget Hearing on Tuesday, May 8, 2012 and for a vote of the qualified residents of the District on Tuesday, May 15, 2012.

Rosanne Stapleton moved, seconded by Ann Holstein and carried unanimously to approve items (2), (3), (4), (5) and (6):

2. Adopt 2012-2013 Real Property Tax Report Card (FY2012-76)

(The property tax report card must contain the following information:

- *Tax levy limit (without including the levy for permissible exclusions from the tax levy limit.*
- *Permissible exclusions from the tax levy limit.*
- *Proposed tax levy (not including the levy for permissible exclusions from the tax levy limit.*
- *Total proposed tax levy (including any proposed levy above the tax levy limit and the levy for permissible exclusions from the tax levy limit).*
- *The amount of total spending and the total estimated school tax levy (Appeal of Grib, 45 Educ. Dep't Rep. 413 (2006) that would result from the adoption of the proposed budget.*
- *The percentage increase or decrease in total spending and in the total estimated school tax levy as compared with the school district budget and tax levy for the preceding school year.*
- *The projected enrollment growth for the school year for which the budget is prepared, and the percentage change in enrollment from the previous year (see Appeal of Goldin, 43 Educ. Dep't Rep. 20 (2003). The commissioner's regulations require use of definition of "enrollment" as set for in Education law section 3602(1)(n)(2) (see 8 NYCRR §170.11 (a)(6), (7).*
- *The percentage increase in the consumer price index (CPI) averaged during the 12 months preceding January 1 of the prior school year as compared with the average CPI for the 12-month period immediately preceding January 1 of the current school year (§§1608(7)(a), (c), 1716(7)(c); 8 NYCRR § 170.11(a)(8).*
- *The projected amount of the unappropriated unreserved fund balance that will be retained if the proposed budget is adopted*
- *The projected amounts of the reserved fund balance and the appropriated fund balance.*
- *The percentage of the proposed budget that the unappropriated unreserved fund balance represents.*
- *The actual unappropriated unreserved fund balance retained in the budget for the preceding school year and the percentage of the preceding school year's budget that it represents (§§ 1608(7)(a), 1716(7)(a).)*

3. Approve 2011-2012 Local Government Efficiency Grant Application Program

The three school districts of Cairo-Durham, Windham-Ashland-Jewett, and Greenville are applying for a Local Government Efficiency Grant through the Department of State as provided to the original five districts participating in the CASDA shared services study completed earlier this school year. If approved, this will provide for a study to be completed by CASDA to determine if there are any means to share instructional programming especially at the high school level in the form of specialized programming or magnet programs. The actual results for the study are advisory only to each district and do not require the districts to enact any portion of the findings or recommendations.

(This Agreement is entered into as of this 16th day of April, 2012, by and among the Greenville Central School District, with a principal place of business at 4982 State Route 81, Greenville, New York 12083-0129 [Greenville], the Cairo-Durham Central School District, with an address at PO Box 780, Cairo, New York 12413 [Cairo-Durham], Windham-Ashland-Jewett Central School District, with an address at main Street, PO Box 429, Windham, New York 12496 [W-A-J]. Greenville, Cairo-Durham

and W-A-J are each sometimes referred to in this Agreement as a “party” and collectively as the “Parties”.

WHEREAS, the Parties are each members of the Greene County School Boards Association [GCSBA];

WHEREAS, the Parties further desire to define each Party’s duties and responsibilities with respect to the 2011-2012 Local Government Efficiency Grant Program

NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein, the Parties agree as follows:

1. *Designation of Lead Agency*

Each Party hereby designates Greenville CSD as the lead agency [LEA] for the grant application.

2. *Future Agreements*

The Parties acknowledge and agree that the recommendations to be made by CASDA in study are non-binding on the Parties, and nothing in this Agreement is intended to obligate any Party to adopt any recommendations concerning shared services

To determine if there are means to share programming, especially at the high school level in the form of specialized programming or magnet programming. .

3. *Insurance*

Each Party, at its own cost and expense, shall maintain general liability insurance in the minimum amounts of \$1,000,000.00 per occurrence and \$3,000,000.00 in the aggregate, with such insurance coverage to be with a company or companies and under contracts deemed reasonably acceptable by the other Party. Upon request, each Party will provide proof of coverage at the time of execution of this Agreement.

4. *Governing Law*

This Agreement shall be governed by the laws of the State of New York, without regard to conflict of law or choice of law rules.

5. *Entire Agreement*

The Agreement constitutes the full and complete Agreement between the Parties with respect to the subject matter contained herein.

6. *Amendment and Modification*

This Agreement may be amended or modified only by written agreement of the Parties, executed with the same formality as this Agreement.

7. *Assignment*

No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of the Parties.

8. *Notices*

All notices, requests, demands and other communications hereunder shall be in writing and shall be deemed to have been duly given upon delivery, if delivered in person, or on the third business day after mailing, if mailed by certified mail, return receipt requested.

9. *Authority to Execute*

Each person executing this Agreement on behalf of a Party hereto represents and warrants that he or she is duly authorized to execute the Agreement on behalf of such Party.)

4. Approve agreement between the Greenville Central School District and the New York State Energy Research & Development Authority (NYSERDA) (FY2012-77)

(This Agreement is made pursuant to a grant from NYSERDA pursuant to the Clean Water/Clean Air Act of 1996 Clean Air School Bus Program. There can be reimbursement of funds up to \$48,211.20 of 1996 Clean Water/Clean Air Bond Act funds distributed by the NYSERDA for Greenville Central School district to perform a school bus idling reduction project. These funds shall be used to retrofit fifteen [15]

school buses with New York State Department of Transportation-qualified diesel fuel-fired coolant heaters that provide supplemental heat and have an output of 40,000 BTU/hour or greater.)

5. Approve Pupil Personnel Services Program Study 2012

(This Agreement is entered into as of this 16th day of April, 2012, by and among the Greenville Central School District, with a principal place of business at 4982 State Route 81, Greenville, New York 12083-0129 [Greenville], the Cairo-Durham Central School District, with an address at PO Box 780, Cairo, New York 12413 [Cairo-Durham], Windham-Ashland-Jewett Central School District, with an address at main Street, PO Box 429, Windham, New York 12496 [W-A-J]. Greenville, Cairo-Durham and W-A-J are each sometimes referred to in this Agreement as a “party” and collectively as the “Parties”.

WHEREAS, the Parties are each members of the Greene County School Boards Association [GCSBA];

WHEREAS, the Parties further desire to define each Party’s duties and responsibilities with respect to the Pupil Personnel Services Study and the Pupil Personnel Services Program;

NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein, the Parties agree as follows:

1. Designation of Lead Agency

Each Party hereby designates Cairo-Durham as the lead agency [LEA] for the Pupil Personnel Study. As the LEA, Parties agree that Cairo-Durham will have the following responsibilities: a) Cairo-Durham will collect from each Party and hold in escrow such Party’s pro rata share of the cost of the Pupil Personnel Services Study, as set forth in Section 2 of this Agreement; and b) Greenville will pay Cairo-Durham for CASDA’s performance of the Pupil Personnel Services Study in accordance with the payment schedule in the CASDA Contract, contingent upon timely and satisfactory completion of deliverables.

2. Payment for Pupil Personnel Services Study

On execution of this agreement, each Party shall pay to Cairo-Durham its pro rata share of the total cost of \$5,000.00 for the Pupil Personnel Study.

3. Future Agreements

The Parties acknowledge and agree that the recommendations to be made by CASDA in Pupil Personnel Services Study are non-binding on the Parties, and nothing in this Agreement is intended to obligate any Party to adopt any recommendations concerning shared services.

4. Insurance

Each Party, at its own cost and expense, shall maintain general liability insurance in the minimum amounts of \$1,000,000.00 per occurrence and \$3,000,000.00 in the aggregate, with such insurance coverage to be with a company or companies and under contracts deemed reasonably acceptable by the other Party. Upon request, each Party will provide proof of coverage at the time of execution of this Agreement.

5. Governing Law

This Agreement shall be governed by the laws of the State of New York, without regard to conflict of law or choice of law rules.

6. Entire Agreement

The Agreement constitutes the full and complete Agreement between the Parties with respect to the subject matter contained herein.

7. Amendment and Modification

This Agreement may be amended or modified only by written agreement of the Parties, executed with the same formality as this Agreement.

8. *Assignment*
No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of the Parties.
9. *Notices*
All notices, requests, demands and other communications hereunder shall be in writing and shall be deemed to have been duly given upon delivery, if delivered in person, or on the third business day after mailing, if mailed by certified mail, return receipt requested.
10. *Authority to Execute*
Each person executing this Agreement on behalf of a Party hereto represents and warrants that he or she is duly authorized to execute the Agreement on behalf of such Party.

6. Approve Declaration of Surplus (FY2012-78)

(Please reference the memo by Middle School Principal, Brian Reeve, for declaration of surplus of used books.)

F. School Management

Ann Holstein moved, seconded by Lawrence Tompkins and carried unanimously to approve items (1), (2), (3), (4), (5) and (6):

1. Approve Agenda – Annual Budget Hearing of Tuesday, May 8, 2012

Greenville Central School District
Greenville High School Auditorium
Tuesday, May 8, 2012
7:00 PM

Agenda
Annual Budget Hearing

- I. Call to Order by President Wilton Bear, Jr.
 - A. Flag Salute and Pledge of Allegiance
 - B. Roll call and quorum check
 - C. Introduction and welcome of visitors
 - D. Fire evacuation procedures
- II. Presentation and discussion of the proposed 2012-2013 School District Budget
- III. Questions and answers on item II
- IV. Introduction of candidates for Board of Education
- V. Adjournment

2. Appoint Election Inspectors for the Annual Vote & Election May 15, 2012

(These individuals will serve as Election Inspectors and Exit Poll personnel for the 2012 Annual Meeting and Election as necessary.)

Susan Haskin, Chief Election Inspector

Caitlin Andreone
Daniel Andresen
Anna Brooks
Camryn Benjamin
Krista Brush
Danielle Cavaluzzi
Ryan Cooke
Taylor Caprio
Jocelyn Elwynn
Erica Hamilton
Xavier Hawkins

Jennifer Hicks
Timothy Karpowitz
Mackenzie Licatta
Gerald Manning
Matthew McIlhenny
Abigail McQuillen
Kevin Parker
Heidi Sweeney
Amanda Underwood
Sean Wallace
Ashley Whitbeck

3. **BE IT RESOLVED that the Board of Education hereby appoints Anne Mitchell Chairperson of the Annual Vote & Election on May 15, 2012**
4. **Approve health and wellness contract between the Greenville Central School District and the Rensselaer City School District for 2011-2012 (FY2012-79)**
(This contract provides health and wellness services for one [1] district resident student attending Doane Stuart at \$385.15.)
5. **Approve Addendum to Services Memorandum of Understanding between the Greenville Central School District and the School-to-Work (STW) program, a division of Ulster-Greene ARC from March 5 to April 30, 2012 (FY2012-80)**
(This Agreement is for one district resident student for a 1:1 aide at the rate of \$1,235.40 per month.)
6. **Adopt New York State Common Core Standards for English Language Arts**
- a. **New York State Common Core Standards for English Language Arts**
(Critical changes to The Common Core State Standards for English Language Arts in relation to existing New York State Standards focus on six major instructional shifts
- *A balanced literacy program which consists of both Literature and Informational Text. Reaching 60% Informational Text to 30% Narrative at Commencement Level.*
 - *Literacy in Social Studies, History, Science and the Technical Areas with reading and writing skills no longer the sole responsibility of the ELA program.*
 - *Increased text complexity building a staircase of rigorous texts that continues through High School.*
 - *A deeper understanding and application of language from text to answer higher-level questions.*
 - *A balanced writing program that equally emphasizes narrative writing with writing arguments based on evidence.*
 - *A consistent focus on Academic Vocabulary.*

The Common Core Learning Standards for English Language Arts and Literacy consist of the following:

- *Pre-K through Grade 5: Reading Standards for Literature, Reading Standards for Informational Text, Reading Standards for Foundational Skills, Writing Standards, Speaking and Listening Standards, Language*
- *Standards for English Language Arts 6-12; Reading Standards for Literature, Reading Standards for Informational Text, Writing Standards, Speaking and Listening Standards, Language, Standards for Literacy in History/Social Studies, Science and Technical Subjects*

As part of the Quality Education Committee's Instructional Program Initiative process, a proposal was submitted for The Continuum of Literacy Learning from Fountas and Pinnell during the month of October.)

b. Strategies ~The Continuum of Literacy Learning

The critical components of The Continuum of Literacy Learning include:

- Interactive Read-Aloud and Literature Discussion
- Shared and Performance Reading
- Writing About Reading
- Writing

- Oral, Visual, and Technological Communication
- Phonics, Spelling, and Word Study
- Guided Reading

Instructional Strategies:

The Continuum provides the twelve systems of strategic actions for processing written texts

- Thinking Within the Text
 - Solving Words
 - Monitoring and Correcting
 - Searching for and Using Information
 - Summarizing
 - Maintaining Fluency
 - Adjusting
- Thinking Beyond the Text
 - Predicting
 - Making Connections
 - Inferring
 - Synthesizing

Thinking About the Text

- Analyzing
- Critiquing

c. Professional Resources

Resources for Writing:

- Units of Study for Teaching Writing- Calkins (Grades K-2)
- Units of Study for Teaching Writing- Calkins (Grades 3-5)
- A Curricular Plan for the Writing Workshop Calkins and Colleagues from The Reading and Writing Project (Grades K-8)
- Writing Fundamentals- Schoolwide, Inc. (Grades K-1; 2-3; 4-5; 6-8)
- Write Like This: Teaching Real World Writing Through Modeling and Mentor Texts- Gallagher (Grades 6-12)
- Words Their Way- Bear, et al (Grades K-8)

Resources for Reading:

- Units of Study Teaching Reading- Calkins (Grades 3-5)
- A Curricular Plan for the Reading Workshop- Calkins (Grades K-8)
- Journeys- Houghton Mifflin Harcourt (Grades K-6)
- Foundations- Wilson (Grades K-3)
- Guided Reading- Fountas and Pinnell (Grades K-8)
- Strategies That Work- Harvey and Goudvis (Grades K-8)
- Reading with Meaning- Miller (Grades K-3)
- Early Intervention for Reading Difficulties: The Interactive Strategies Approach- Scanlon, Anderson, Sweeney (Grades K-3)
- Interactive Read-Aloud- Hoyt (Grades K-1; 2-3; 4-5; 6-8)
- Leveled Literacy Intervention- Fountas and Pinnell
- Primary Comprehension Toolkit- Harvey (Grades K-2)
- Comprehension Toolkit- Harvey (Grades K-6)
- Texts and Lessons for Content Area Reading- Daniels and Steineke (Grades 6-12)

V. Discussion

A. Board Committee Reports

- Quality Education Committee: Ann Holstein
The Committee is working on the K-12 character education system, receiving faculty input on Academic Intervention Services (AIS), and Pre-K workshops for curriculum and common core standards
- Greenville Educational Foundation (GEF): Ann Holstein
Thank you to Walenta & Clark Insurance for sponsoring the *Bobitude* concert on April 6, 2012 which net a \$2,420.00 profit for GEF. Tickets are available for the fund raiser at Mountain View Restaurant in Greenville on April 28, 2012
- Technology Committee: Lawrence Tompkins
The New York State Technology Enterprise Corporation (NYSTEC) recommendations will be used to revise the Technology Plan in alignment with the Board of Education goals
- Gifted & Talented Committee: Ann Holstein
The Committee is working on its Responsibility and Charge
- District Planning Committee (DPC): Wilton Bear, Jr.
DPC discussed building conditions and possible remedies for the future
- Audit Committee: Lawrence Tompkins, Gregory Lampman, Wilton Bear, Jr.
No report
- Budget Advisory Committee (BAC): Jason Reinhard
BAC has been very well attended with considerable community input. Thank you to Duncan Macpherson for presenting the BAC recommendations to the Board
- Greene County School Boards Association (GCSBA): Gregory Lampman
The last meeting on March 27 with Columbia-Greene Community College and Questar III discussed the 21st Century workforce regarding jobs available to students with a two year degree.

B. Other Committee Reports

- Safety and Health Committee: Tammy Sutherland
The Committee participated in a table-top drill involving a non-custodial parent
- Wellness Committee: Tammy Sutherland
No report

(Committee schedules vary as some do not meet every month. However, the committees are noted on the agenda each month to keep the Board informed.)

- ### C. Tammy J. Sutherland ~ Report on status of Federal Emergency Management Agency (FEMA)
- Supervisor of Buildings & Grounds, Robert Schrader, reviewed the damage to GCSD from Tropical Storm Irene during the period of August 26 to September 5, 2011. The first grant is for damages sustained at the High School to culvert pipes which affected the athletic fields. The second grant is for damages sustained at Ellis Elementary for the damaged footing drain system and catch basin systems.

D. Presentation of new textbooks

Title: Math in Focus
Author: Kheong, Ramakrishnan and Gan Kee Soon
Class: Mathematics Grades 6, 7 and 8
Publisher: Great Source
Copyright: 2012
Cost: \$64.00 per book
Quantity: 120 books per grade

E. Questar III Vote Tuesday, April 24, 2012 District Office at 6:00pm

F. Annual Budget Vote

May 2, 2012	Voter Registration	Ellis Elevator Lobby	3:00- 7:00pm
May 3, 2012	Budget Bus	Westerlo	3:45-4:30pm
	Budget Bus	Rensselaerville	5:00-5:45pm
May 5, 2012	Budget Bus	Freehold	9:00-9:45am
	Budget Bus	Greenville	10:00-10:45am
May 8, 2012	School Budget Hearing	MS/HS Auditorium	7:00pm
May 15, 2012	Annual Vote & Election	Ellis Cafeteria	1:00-9:00pm

VI. Board Members' input for possible discussion at a later date

Jason Reinhard suggested Greene County School Boards Association look at options for a county wide PTA to apply for grants for all of Greene County. Anne Mitchell and Wilton Bear shared information with the Board from the Rural Broadband Symposium, hosted by Congressman Chris Gibson on April 11, 2012 at Catskill High School, to expand broadband services to un-served areas.

VII. Closing Open Forum

VIII. Executive Session

At 8:18 p.m. Jason Reinhard moved, seconded Rosanne Stapleton and carried unanimously to adjourn to Executive Session to discuss contract negotiations and the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation. At 9:30 p.m. Gregory Lampman moved, seconded by Rosanne Stapleton and carried unanimously to return to open session.

IX. Adjournment

At 9:30 p.m. Lawrence Tompkins moved, seconded by Anne Mitchell and carried unanimously to adjourn the meeting.

District Clerk

Board of Education President