Greenville Central School District
Board of Education
Minutes
Business Meeting
Monday
March 12, 2012

7:00 p.m.

MS/HS Library Media Center

I. Call to Order

A meeting of the Board of Education was held on Monday, March 12, 2012 in the MS/HS Library Media Center. Mr. Wilton Bear, Jr., President, called the meeting to order at 7:00 p.m.

A. Members present: Wilton Bear, Jr.

Ann Holstein (7:01pm) Gregory Lampman Anne Mitchell Jason Reinhard Rosanne Stapleton Lawrence Tompkins

Others present: Cheryl A. Dudley, Superintendent

Jacqueline O'Halloran, District Clerk Scott Gardiner, Director of Technology

Colleen Hall, Director of Curriculum and Communications

Michael Laster, High School Principal Peter Mahan, Elementary School Principal

Rebecca Martin, Assistant Director of Pupil Personnel Services

Anders Rasmussen, House Principal Brian Reeve, Middle School Principal

Karen Schrader, Supervisor of Transportation

Robert Schrader, Supervisor of Buildings and Grounds Tammy J. Sutherland, Assistant Superintendent for Business

Paul Ventura, Sr., Food Service Supervisor

Linda Wistar, Director of Pupil Personnel Services

There were approximately six (6) visitors to the meeting.

II. Approval of Agenda

Lawrence Tompkins moved, seconded by Rosanne Stapleton and carried unanimously to approve the agenda for the Business Meeting of March 12, 2012

III. Accolades

Presentation ~ Dr. James Baldwin, Questar III District Superintendent

Superintendent Dudley welcomed Dr. James Baldwin, Questar III District Superintendent, and Assistant Superintendents Dr. Gladys Cruz and Dr. Andrew DeFeo.

Dr. Baldwin referred to the Regents Reform agenda supported by the federal Race to the Top grant for New York State. Topics discussed were:

- Adoption of Common Core Standards for a higher level of rigor in Mathematics English Language Arts (ELA) to prepare for career and college readiness
- Implementation of data systems to track student progress Pre-K through twelfth grade
- Teacher and Leader preparation

• Turning around low achieving schools

Dr. Baldwin also discussed Questar III offering of a central business office and human resource departments for school districts to increase services and decrease administrative costs. Questar III currently has task forces reviewing special education classes, technology, CTE and assisting school districts with their innovative programs by offering BOCES Co-sers.

Assistant Superintendent Dr. Gladys Cruz addressed:

- Common Core Standards
- Annual Professional Performance Review (APPR)
- Data driven instruction

Assistant Superintendent Dr. Andrew DeFeo addressed Career and Technical Education (CTE) at the Middle School level. Dr. DeFeo believes all students should be introduced to the Common Core Standards 21st century skills at the Kindergarten Level.

IV. Open Forum

There were no comments

V. Action Items: A – F:

Gregory Lampman moved, seconded by Ann Holstein and carried unanimously to approve items (A), (B) and (C):

A. Accept Minutes

- 1. Business Meeting of February 13, 2012
- 2. Workshop of January 28, 2012
- 3. Budget Workshop of February 27, 2012

B. Accept Finance Reports for the month ending February 29, 2012 (FY2012-72)

- 1. Treasurer's Reports
- 2. Appropriation Reports for General, Federal, Cafeteria and Capital Funds
- 3. Revenue Reports for the General, Federal, Cafeteria and Capital Funds
- 4. Cafeteria Profit and Loss Statements
- 5. Transfer of Funds for General Fund
- 6. Internal Claims Report

C. Accept Recommendations

- 1. Committee on Special Education from the meetings of February 2, 3, 6, 7, 9, 10, 15, and 16, 2012
- 2. Committee on Special Education for Preschool from the meeting of February 10, 2012

Rosanne Stapleton moved, seconded by Anne Mitchell and carried unanimously to approve item (D):

D. Approve Personnel Agenda

BE IT RESOLVED that upon the recommendation of Superintendent of Schools, Cheryl A. Dudley, that the Board of Education of the Greenville Central School District approve the following:

1. Unclassified

a. Extra Duty Compensation Sports 2011-2012

1. Name: Christopher Drumma
Position: Boys' Modified Track

Stipend: \$1,417.00

Status: Cleared for employment

2. Classified

a. Permanent from Probationary

1. Name: Frances Briody Position: Bus Driver

Classification: GCCS Non-competitive

Date of Permanent

Appointment: September 6, 2011 Status: Cleared for employment

(Permanent appointment is retroactive to date of hire. The probationary period will end March 26, 2012.)

2. Name: Shawn Penniston Position: Bus Driver

Classification: GCCS Non-competitive

Date of Permanent

Appointment: September 6, 2011 Status: Cleared for employment

(Permanent appointment is retroactive to date of hire. The probationary

period will end March 26, 2012.)

3. Name: Linda Pidgeon Position: Bus Driver

Classification: GCCS Non-competitive

Date of Permanent

Appointment: September 6, 2011
Status: Cleared for employment

(Permanent appointment is retroactive to date of hire. The probationary

period will end March 26, 2012.)

4. Name: Diane Scott Position: Bus Driver

Classification: GCCS Non-competitive

Date of Permanent

Appointment: September 6, 2011
Status: Cleared for employment

(Permanent appointment is retroactive to date of hire. The probationary

period will end March 26, 2012.)

b. Amended Leave of Absence

1. Name: Denise Ridings Position: Food Services

Classification: GCCS Non-competitive Effective: December 22, 2011 through

March 20, 2012

Category: Medical Leave Without Pay

(Ms. Ridings leave of absence with an effective date of December 22, 2011 through February 27, 2012 was approved at the February 13, 2012 Board of Education meeting.)

c. Substitutes

1. Name: Judith Goodsell

Position: Substitute Aide/Monitor & Clerical

Classification: GCCS Non-competitive

Effective: March 13, 2012

Salary: Aide/Monitor \$10.55 per hour

Clerical \$11.60 per hour

Status: Cleared for employment

2. Name: Janet McArdell

Position: Substitute Aide/Monitor Classification: GCCS Non-competitive

Effective: March 13, 2012 Salary: \$10.55 per hour

Status: Cleared for employment

Status: All conditional appointments are subject to receipt of a statement from each individual regarding criminal charges and are contingent upon receipt of criminal background clearance from the Commissioner of Education.

E. Business Management

Anne Mitchell moved, seconded by Rosanne Stapleton and carried unanimously to approve items (1), (2) and (3):

1. Donation from:

- a. Box Tops in Education to the Greenville Central School District for \$659.00 to Scott M. Ellis Elementary School for instructional supplies
- b. Greenville Educational Foundation to the Greenville Central School District for software valued at \$149.95

(This provides for the purchase of HearBuilder Phonological Awareness software for Scott M. Ellis to help students improve their phonological awareness and auditory processing skills.)

- 2. Appoint the auditing firm of Bonadio & Co., LLP, Certified Public Accountants, as Independent Auditor for the fiscal year ending June 30, 2012
- 3. Accept resolution for the Rensselaerville Library proposition to be placed on the ballot for the Annual Vote and Election May 15, 2012

(RESOLVED that the Board of Education of the Greenville Central School District is hereby authorized to increase by \$500.00 for a total of \$20,500.00 the amount to be raised by tax for the support of the Rensselaerville Library.)

F. School Management

Ann Holstein moved, seconded by Jason Reinhard and carried unanimously to approve Items (1), (2) and (3):

1. Greenville School District Calendar, Superintendent Conference Day May 25, 2012

(As the Superintendent's Conference Day was not held in October due to the uncertainty of weather as a result of Hurricane Irene and the NYSED now has set a deadline of Student Learning Objectives to be in place by 2012-2013, it is recommended that the date of May 25th be utilized for professional development with classes not in session for students.)

- 2. Approve tutorial contract between the Greenville Central School District and Parsons Child & Family Center for July 5, 2011 to June 21, 2012. (FY2012-73) (This contract is for tuition costs for one [1] district resident student. The current NYSED estimated tuition rate is \$888.75 per week for 40 weeks totaling \$35,550.00, i.e., 4 weeks per month per 10 months from September through June of the school year; and/or tuition shall be 6 weeks at \$960.83 per week equaling \$5,765.00 for the summer session of that school year, except for a partial month resulting from a new enrollment or a discharge which shall be paid at the weekly rate.)
- 3. Approve tutorial contract between the Greenville Central School District and the Center for Disability Services, Inc. (Langan School) for 2011-2012 (FY2012-74) (This contract is for tuition costs for one [1] district resident student at \$3,874.30 per month for the regular school year component, except that a partial month resulting from a new enrollment or discharge shall be paid on a pro-rated basis of \$968.57 per week for the school year component.)

VI. Discussion

- A. Board Committee Reports
 - Quality Education Committee: Ann Holstein No report; next meeting Wednesday, March 14, 2012
 - Greenville Educational Foundation: Ann Holstein No report; next meeting Thursday, March 15, 2012
 - Technology Committee: Lawrence Tompkins Meeting cancelled due to inclement weather last week
 - Gifted & Talented Committee: Ann Holstein Meeting cancelled due to inclement weather last week
 - District Planning Committee: Wilton Bear, Jr. Meeting cancelled due to inclement weather last week
 - Audit Committee: Lawrence Tompkins, Gregory Lampman, Wilton Bear, Jr. No report
 - Budget Advisory Committee: Jason Reinhard No report; next meeting Tuesday, March 13, 2012
 - Greene County School Boards: Gregory Lampman
 No report; next meeting March 27, 2012 at Windham-Ashland-Jewett CSD
- B. Other Committee Reports
 - Safety and Health Committee: Tammy Sutherland
 The committee conducted a walkthrough of the recent construction areas and building improvements including the cafeteria and stage.
 - Wellness Committee: Tammy Sutherland Requests have been received to extend the dates of zumba classes at employee expense.

(Committee schedules vary as some do not meet every month. However, the committees are noted on the agenda each month to keep the Board informed.)

C. Questar Annual Meeting: Wednesday, April 4, 2012 (The Annual Meeting & Dinner held at the Questar III Administrative Building, will start at

5:45 pm with dinner and student presentations to follow. Invitations will be forthcoming along with the 2012-2013 proposed BOCES budget.)

D. Regular Election Board of Cooperative Educational Services Tuesday, April 24, 2012 (Pursuant to Section 1950 of the Education Law, the election of members to the Board of Cooperative Educational Services and the vote on the tentative administration budget must take place between April 16th and 30th, on a date designated by the President of the Board of Cooperative Educational Services. Such election and vote will occur this year in regular or special meetings conducted within each component school district on Tuesday, April 24, 2012.

This year's election will be for three, three-year terms for seats currently held by Mrs. Edna Knabbe, Chatham Central School District (Columbia County), Mrs. Erin Loffredo, Averill Park Central School District (Rensselaer County), and Mr. Paul Puccio, Schodack Central School District (Rensselaer County). Boards of Education wishing to submit nominations should do so, in writing, to the Clerk of the Board of Cooperative Educational Services. That resolution must be transmitted, in writing, to the Clerk of the Board of Cooperative Educational Services at least thirty (30) days prior to the election date. The Board of Cooperative Educational Services encourages nominations from component school districts that do not have residents serving on the Board. The Board cannot accept nominations of persons to be elected from component districts that currently have a resident serving on the Board unless such member's office is to expire at the end of the current year or unless an unrepresented district declines to make a nomination.

At the April 10, 1978 Annual Meeting of the Board of Cooperative Educational Services, Rensselaer, Columbia and Greene Counties, the following motion was duly moved, seconded and unanimously carried:

RESOLVED: that representation of the Board of Cooperative Educational Services, Rensselaer, Columbia and Greene Counties, should include five members from Rensselaer County, four members from Columbia County, and two members from Greene County. It is also desirous that a school district be represented by no more than one board member.)

E. Reminder: Board of Education Budget Workshops

March 19 7:00pm MS/HS Library Media Center (Total Budget)

April 2 7:00pm MS/HS Library media Center (Total Budget)

F. English Language Arts

Recommended Adoption: New York State Common Core Standards for English Language Arts

a. New York State Common Core Standards for English Language Arts (Critical changes to The Common Core State Standards for English Language Arts in relation to existing s New York State Standards focus on six major instructional shifts.

- A balanced literacy program which consists of both Literature and Informational Text. Reaching 60% Informational Text to 30% Narrative at Commencement Level.
- Literacy in Social Studies, History, Science and the Technical Areas with reading and writing skills no longer the sole responsibility of the ELA program.
- Increased text complexity building a staircase of rigorous texts that continues through High School.
- A deeper understanding and application of language from text to answer higher-level questions.
- A balanced writing program that equally emphasizes narrative writing with writing arguments based on evidence.
- A consistent focus on Academic Vocabulary.

The Common Core Learning Standards for English Language Arts and Literacy consist of the following:

- Pre-K through grade 5: Reading Standards for Literature, Reading Standards for Informational Text, Reading Standards for Foundational Skills, Writing Standards, Speaking and Listening Standards, Language
- Standards for English Language Arts 6-12; Reading Standards for Literature, Reading Standards for Informational Text, Writing Standards, Speaking and Listening Standards, Language, Standards for Literacy in History/Social Studies, Science and Technical Subjects

As part of the Quality Education Committee's Instructional Program Initiative process, a proposal will be submitted for <u>The Continuum of Literacy Learning</u> from Fountas and Pinnell during the month of October.)

b. Strategies ~ The Continuum of Literacy Learning

The critical components of The Continuum of Literacy Learning include:

- Interactive Read-Aloud and Literature Discussion
- Shared and Performance Reading
- Writing About Reading
- Writing
- Oral, Visual, and Technological Communication
- Phonics, Spelling, and Word Study
- Guided Reading

Instructional Strategies:

<u>The Continuum</u> provides the twelve systems of strategic actions for processing written texts

- Thinking Within the Text
 - Solving Words
 - o Monitoring and Correcting
 - o Searching for and Using Information
 - o Summarizing
 - Maintaining Fluency
 - Adjusting
- Thinking Beyond the Text
 - Predicting
 - Making Connections
 - Inferring
 - Synthesizing

Thinking About the Text

- Analyzing
- Critiquing

c. Professional Resources

Resources for Writing:

- Units of Study for Teaching Writing- Calkins (Grades K-2)
- Units of Study for Teaching Writing- Calkins (Grades 3-5)
- <u>A Curricular Plan for the Writing Workshop</u> Calkins and Colleagues from The Reading and Writing Project (Grades K-8)
- Writing Fundamentals- Schoolwide, Inc. (Grades K-1; 2-3; 4-5; 6-8)
- Write Like This: Teaching Real World Writing Through Modeling and Mentor Texts- Gallagher (Grades 6-12)
- Words Their Way- Bear, et al (Grades K-8)

Resources for Reading:

- Units of Study Teaching Reading- Calkins (Grades 3-5)
- <u>A Curricular Plan for the Reading Workshop</u>- Calkins (Grades K-8)

- Journeys- Houghton Mifflin Harcourt (Grades K-6)
- Foundations- Wilson (Grades K-3)
- Guided Reading- Fountas and Pinnell (Grades K-8)
- Strategies That Work- Harvey and Goudvis (Grades K-8)
- Reading with Meaning- Miller (Grades K-3)
- Early Intervention for Reading Difficulties: The Interactive Strategies Approach- Scanlon, Anderson, Sweeney (Grades K-3)
- Interactive Read-Aloud- Hoyt (Grades K-1; 2-3; 4-5; 6-8)
- Leveled Literacy Intervention- Fountas and Pinnell
- Primary Comprehension Toolkit- Harvey (Grades K-2)
- Comprehension Toolkit- Harvey (Grades K-6)
- <u>Texts and Lessons for Content Area Reading</u>- Daniels and Steineke (Grades 6-12)

Anticipated adoption of the New York State Common Core Standards for English Language Arts, Strategies and Professional Resources at the April 9, 2012 Board of Education Meeting.

VII. Board Members' input for possible discussion at a later date

VIII. Closing Open Forum

High School Principal, Michael Laster invited the Board of Education to Career Day K-12 on March 19 at the High School with a presentation from Mike Russo from Global Foundries at 8:30 a.m. regarding college and career readiness programs.

IX. Executive Session

At 8:07 p.m. Lawrence Tompkins moved, seconded by Anne Mitchell and carried unanimously to adjourn to Executive Session to discuss contract negotiations and the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation. At 8:50 p.m. Jason Reinhard moved, seconded by Anne Mitchell and carried unanimously to return to open session.

X. Adjournment

At 8:51 p.m. Lawrence Tompkins moved, seconded by Jason Reinhard and carried unanimously to adjourn the meeting.

	District Clerk	
Board of Education President	-	