

Greenville Central School District  
Board of Education  
PROPOSED AGENDA  
Business Meeting  
Monday  
March 12, 2012

7:00 p.m.

MS/HS Library Media Center

- ✓ = Board action is expected.  
*Information noted in italics is provided as reference and/or background for the Board of Education on the particular matter or item.*

**I. Call to Order by President Wilton Bear, Jr.**

- A. Flag Salute and Pledge of Allegiance**
- B. Roll call and quorum check**
- C. Introduction and welcome of visitors**
- D. Fire evacuation procedures**

✓ **II. Approval of Agenda**

**III. Accolades**

**Presentation ~ Dr. James Baldwin, Questar III District Superintendent**

**IV. Open Forum**

NOTE: The 30 minute open forum is the time the Board sets aside to hear comments from the public. *(This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.)*

✓ **V. Action Items: A – F:**

**A. Accept Minutes**

- 1. Business Meeting of February 13, 2012**
- 2. Workshop of January 28, 2012**
- 3. Budget Workshop of February 27, 2012**

**B. Accept Finance Reports for the month ending February 29, 2012**

- 1. Treasurer's Reports**
- 2. Appropriation Reports for General, Federal, Cafeteria and Capital Funds**
- 3. Revenue Reports for the General, Federal, Cafeteria and Capital Funds**
- 4. Cafeteria Profit and Loss Statements**
- 5. Transfer of Funds for General Fund**
- 6. Internal Claims Report**

**C. Accept Recommendations**

- 1. Committee on Special Education from the meetings of February 2, 3, 6, 7, 9, 10, 15, and 16, 2012**
- 2. Committee on Special Education for Preschool from the meeting of February 10, 2012**

**D. Approve Personnel Agenda** *(Please refer to the Personnel Agenda attachment)*

## **E. Business Management**

### **1. Donation from:**

**a. Box Tops in Education to the Greenville Central School District for \$659.00 to Scott M. Ellis Elementary School for instructional supplies**

**b. Greenville Educational Foundation to the Greenville Central School District for software valued at \$149.95**

*(This provides for the purchase of HearBuilder Phonological Awareness software for Scott M. Ellis to help students improve their phonological awareness and auditory processing skills.)*

**2. Appoint the auditing firm of Bonadio & Co., LLP, Certified Public Accountants, as Independent Auditor for the fiscal year ending June 30, 2012**

**3. Accept resolution for the Rensselaerville Library proposition to be placed on the ballot for the Annual Vote and Election May 15, 2012**

*(RESOLVED that the Board of Education of the Greenville Central School District is hereby authorized to increase by \$500.00 for a total of \$20,500.00 the amount to be raised by tax for the support of the Rensselaerville Library.)*

## **F. School Management**

**1. Greenville School District Calendar, Superintendent Conference Day May 25, 2012**

*(As the Superintendent's Conference Day was not held in October due to the uncertainty of weather as a result of Hurricane Irene and the NYSED now has set a deadline of Student Learning Objectives to be in place by 2012-2013, it is recommended that the date of May 25<sup>th</sup> be utilized for professional development with classes not in session for students.)*

**2. Approve tutorial contract between the Greenville Central School District and Parsons Child & Family Center for July 5, 2011 to June 21, 2012.**

*(This contract is for tuition costs for one [1] district resident student. The current NYSED estimated tuition rate is \$888.75 per week for 40 weeks totaling \$35,550.00, i.e., 4 weeks per month per 10 months from September through June of the school year; and/or tuition shall be 6 weeks at \$960.83 per week equaling \$5,765.00 for the summer session of that school year, except for a partial month resulting from a new enrollment or a discharge which shall be paid at the weekly rate.)*

**3. Approve tutorial contract between the Greenville Central School District and the Center for Disability Services, Inc. (Langan School) for 2011-2012**

*(This contract is for tuition costs for one [1] district resident student at \$3,874.30 per month for the regular school year component, except that a partial month resulting from a new enrollment or discharge shall be paid on a pro-rated basis of \$968.57 per week for the school year component.)*

## **VI. Discussion**

### **A. Board Committee Reports**

- Quality Education Committee: Ann Holstein
- Greenville Educational Foundation: Ann Holstein
- Technology Committee: Lawrence Tompkins
- Gifted & Talented Committee: Ann Holstein
- District Planning Committee: Wilton Bear, Jr.
- Audit Committee: Lawrence Tompkins, Gregory Lampman, Wilton Bear, Jr.
- Budget Advisory Committee: Jason Reinhard

- Greene County School Boards: Gregory Lampman

B. Other Committee Reports

- Safety and Health Committee: Tammy Sutherland
- Wellness Committee: Tammy Sutherland

*(Committee schedules vary as some do not meet every month. However, the committees are noted on the agenda each month to keep the Board informed.)*

C. Questar Annual Meeting: Wednesday, April 4, 2012

*(The Annual Meeting & Dinner held at the Questar III Administrative Building, will start at 5:45 pm with dinner and student presentations to follow. Invitations will be forthcoming along with the 2012-2013 proposed BOCES budget.)*

D. Regular Election Board of Cooperative Educational Services Tuesday, April 24, 2012

*( Pursuant to Section 1950 of the Education Law, the election of members to the Board of Cooperative Educational Services and the vote on the tentative administration budget must take place between April 16th and 30th, on a date designated by the President of the Board of Cooperative Educational Services. Such election and vote will occur this year in regular or special meetings conducted within each component school district on Tuesday, April 24, 2012.*

*This year's election will be for three, three-year terms for seats currently held by Mrs. Edna Knabbe, Chatham Central School District (Columbia County), Mrs. Erin Loffredo, Averill Park Central School District (Rensselaer County), and Mr. Paul Puccio, Schodack Central School District (Rensselaer County). Boards of Education wishing to submit nominations should do so, in writing, to the Clerk of the Board of Cooperative Educational Services. That resolution must be transmitted, in writing, to the Clerk of the Board of Cooperative Educational Services at least thirty (30) days prior to the election date. The Board of Cooperative Educational Services encourages nominations from component school districts that do not have residents serving on the Board. The Board cannot accept nominations of persons to be elected from component districts that currently have a resident serving on the Board unless such member's office is to expire at the end of the current year or unless an unrepresented district declines to make a nomination.*

*At the April 10, 1978 Annual Meeting of the Board of Cooperative Educational Services, Rensselaer, Columbia and Greene Counties, the following motion was duly moved, seconded and unanimously carried:*

*RESOLVED: that representation of the Board of Cooperative Educational Services, Rensselaer, Columbia and Greene Counties, should include five members from Rensselaer County, four members from Columbia County, and two members from Greene County. It is also desirous that a school district be represented by no more than one board member.)*

E. Reminder: Board of Education Budget Workshops

*March 19 7:00pm MS/HS Library Media Center (Total Budget)*

*April 2 7:00pm MS/HS Library media Center (Total Budget)*

F. English Language Arts

Recommended Adoption: New York State Common Core Standards for English Language Arts

**a. New York State Common Core Standards for English Language Arts**

*(Critical changes to The Common Core State Standards for English Language Arts in relation to existing s New York State Standards focus on six major instructional shifts.*

- *A balanced literacy program which consists of both Literature and Informational Text. Reaching 60% Informational Text to 30% Narrative at Commencement Level.*
- *Literacy in Social Studies, History, Science and the Technical Areas with reading and writing skills no longer the sole responsibility of the ELA program.*
- *Increased text complexity building a staircase of rigorous texts that continues through High School.*
- *A deeper understanding and application of language from text to answer higher-level questions.*
- *A balanced writing program that equally emphasizes narrative writing with writing arguments based on evidence.*
- *A consistent focus on Academic Vocabulary.*

*The Common Core Learning Standards for English Language Arts and Literacy consist of the following:*

- *Pre-K through grade 5: Reading Standards for Literature, Reading Standards for Informational Text, Reading Standards for Foundational Skills, Writing Standards, Speaking and Listening Standards, Language*
- *Standards for English Language Arts 6-12; Reading Standards for Literature, Reading Standards for Informational Text, Writing Standards, Speaking and Listening Standards, Language, Standards for Literacy in History/Social Studies, Science and Technical Subjects*

*As part of the Quality Education Committee's Instructional Program Initiative process, a proposal will be submitted for The Continuum of Literacy Learning from Fountas and Pinnell during the month of October.)*

**b. Strategies ~The Continuum of Literacy Learning**

The critical components of The Continuum of Literacy Learning include:

- Interactive Read-Aloud and Literature Discussion
- Shared and Performance Reading
- Writing About Reading
- Writing
- Oral, Visual, and Technological Communication
- Phonics, Spelling, and Word Study
- Guided Reading

Instructional Strategies:

The Continuum provides the twelve systems of strategic actions for processing written texts

- Thinking Within the Text
  - Solving Words
  - Monitoring and Correcting
  - Searching for and Using Information
  - Summarizing
  - Maintaining Fluency
  - Adjusting
- Thinking Beyond the Text
  - Predicting
  - Making Connections
  - Inferring
  - Synthesizing

Thinking About the Text

- Analyzing
- Critiquing

### c. Professional Resources

Resources for Writing:

- Units of Study for Teaching Writing- Calkins (Grades K-2)
- Units of Study for Teaching Writing- Calkins (Grades 3-5)
- A Curricular Plan for the Writing Workshop Calkins and Colleagues from The Reading and Writing Project (Grades K-8)
- Writing Fundamentals- Schoolwide, Inc. (Grades K-1; 2-3; 4-5; 6-8)
- Write Like This: Teaching Real World Writing Through Modeling and Mentor Texts- Gallagher (Grades 6-12)
- Words Their Way- Bear, et al (Grades K-8)

Resources for Reading:

- Units of Study Teaching Reading- Calkins (Grades 3-5)
- A Curricular Plan for the Reading Workshop- Calkins (Grades K-8)
- Journeys- Houghton Mifflin Harcourt (Grades K-6)
- Foundations- Wilson (Grades K-3)
- Guided Reading- Fountas and Pinnell (Grades K-8)
- Strategies That Work- Harvey and Goudvis (Grades K-8)
- Reading with Meaning- Miller (Grades K-3)
- Early Intervention for Reading Difficulties: The Interactive Strategies Approach- Scanlon, Anderson, Sweeney (Grades K-3)
- Interactive Read-Aloud- Hoyt (Grades K-1; 2-3; 4-5; 6-8)
- Leveled Literacy Intervention- Fountas and Pinnell
- Primary Comprehension Toolkit- Harvey (Grades K-2)
- Comprehension Toolkit- Harvey (Grades K-6)
- Texts and Lessons for Content Area Reading- Daniels and Steineke (Grades 6-12)

## VII. Board Members' input for possible discussion at a later date

### VIII. Closing Open Forum

NOTE: The 15 minute Closing Open Forum is the time the Board sets aside to hear comments from the public.

*(This is an opportunity for residents to voice concerns or compliments, especially about items on the agenda. However, this is not the time to register complaints about individuals or about items that have not first been addressed through proper channels.)*

### IX. Executive Session

It is expected that the Board of Education will adjourn to Executive Session to discuss collective negotiations and matters concerning particular persons. The Board will return to public session after Executive Session but will not be taking any action and then will adjourn.

Conduct of Executive Sessions: Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:

- matters which will imperil the public safety if disclosed;
- any matter which may disclose the identity of a law enforcement agent or informer;
- information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;

- discussions regarding proposed, pending, or current litigation;
- collective negotiations pursuant to article fourteen of Civil Service Law;
- the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
- the preparation, grading, or administration of exams;
- the proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things.

*With certain limited exceptions, no official action can be taken on issues discussed in executive session without first returning to public session. An exception includes voting on charges against a tenured teacher. No public body, including a school board may vote to appropriate money during an executive session. All members of the board of education, other than a student board member, and any other person authorized by the board may attend an executive session. Thus, only those people invited by the board may attend. It is important that a school board exercise discretion in deciding whom to invite into executive session because of important confidentiality issues. Board members must maintain confidential information acquired in executive session.*

## **X. Adjournment**

Greenville Central School District  
Board of Education  
PROPOSED PERSONNEL AGENDA  
Business Meeting  
March 12, 2012  
MS/HS Library Media Center

✓ **D. Personnel Agenda**

BE IT RESOLVED that upon the recommendation of Superintendent of Schools, Cheryl A. Dudley, that the Board of Education of the Greenville Central School District approve the following:

**1. Unclassified**

a. Extra Duty Compensation Sports 2011-2012

1. Name: Christopher Drumma  
Position: Boys' Modified Track  
Stipend: \$1,417.00  
Status: Cleared for employment

**2. Classified**

a. Permanent from Probationary

1. Name: Frances Briody  
Position: Bus Driver  
Classification: GCCS Non-competitive  
Date of Permanent Appointment: September 6, 2011  
Status: Cleared for employment  
*(Permanent appointment is retroactive to date of hire. The probationary period will end March 26, 2012.)*

2. Name: Shawn Penniston  
Position: Bus Driver  
Classification: GCCS Non-competitive  
Date of Permanent Appointment: September 6, 2011  
Status: Cleared for employment  
*(Permanent appointment is retroactive to date of hire. The probationary period will end March 26, 2012.)*

3. Name: Linda Pidgeon  
Position: Bus Driver  
Classification: GCCS Non-competitive  
Date of Permanent Appointment: September 6, 2011  
Status: Cleared for employment  
*(Permanent appointment is retroactive to date of hire. The probationary period will end March 26, 2012.)*

4. Name: Diane Scott  
Position: Bus Driver  
Classification: GCCS Non-competitive  
Date of Permanent Appointment: September 6, 2011  
Status: Cleared for employment  
*(Permanent appointment is retroactive to date of hire. The probationary period will end March 26, 2012.)*

b. Amended Leave of Absence

1. Name: Denise Ridings  
Position: Food Services  
Classification: GCCS Non-competitive  
Effective: December 22, 2011 through  
March 20, 2012  
Category: Medical Leave Without Pay  
*(Ms. Ridings leave of absence with an effective date of December 22, 2011 through February 27, 2012 was approved at the February 13, 2012 Board of Education meeting.)*

c. Substitutes

1. Name: Judith Goodsell  
Position: Substitute Aide/Monitor & Clerical  
Classification: GCCS Non-competitive  
Effective: March 13, 2012  
Salary: Aide/Monitor \$10.55 per hour  
Clerical \$11.60 per hour  
Status: Cleared for employment

2. Name: Janet McArdell  
Position: Substitute Aide/Monitor  
Classification: GCCS Non-competitive  
Effective: March 13, 2012  
Salary: \$10.55 per hour  
Status: Cleared for employment

Status: All conditional appointments are subject to receipt of a statement from each individual regarding criminal charges and are contingent upon receipt of criminal background clearance from the Commissioner of Education.