

Greenville Central School  
Transfer of Funds  
Month of June 2014 (June 1, 2014 - June 18, 2014)

	FROM:		TO:		AMOUNT:	
1	1010.400-05-0103	Conference and Travel	\$ 50	1010.450-05-0000	Supplies - Board	\$ 50 *
2	2110.490-07-0003	Questar- Acts Exchange Program	\$ 432	2610.490-07-0003	Questar - Pro Quest	\$ 432 *
3	1325.400-05-0000	Workshop	\$ 450	1330.400-05-0110	Software Maintenance	\$ 1,092 *
	1310.400-05-0104	Compliance Service	\$ 642			
4	1420.400-05-0126	School Attorney	\$ 1,786	1310.400-05-0124	Auditing Service	\$ 1,786 *
5	1240.400-05-0018	Copier Lease Maintenance	\$ 1,076	1010.400-05-0103	Conference and Travel	\$ 1,076 *
6	2630.400-07-0002	Computer Repair	\$ 109	2630.490-07-0000	Computer Lease Purchase	\$ 70,968 *
	2630.450-07-0001	Computer Software	\$ 4,038			
	2630.490-07-0005	Computer Support	\$ 11,404			
	9050.800-07-0000	Unemployment Insurance	\$ 31,561			
	9060.800-07-0000	Hospital and Medical Insurance	\$ 23,856			
7	2250.160-07-0001	Salaries: Substitute Aides	\$ 1,644	1620.161-07-0000	Salaries: Substitute B & G	\$ 1,644 *
8	2110.450-03-0010	Supplies: MS	\$ 206	2815.450-02-0000	Supplies - Nurse	\$ 202 *
				2820.450-07-0000	Supplies - Psychological Services	\$ 4 *
9	2010.150-07-0000	Curriculum (Race to the Top)	\$ 13,500	2070.400-07-0000	In-Service Education	\$ 13,500 *
		Totals	\$ 90,754		Totals	\$ 90,754

- 1 Transfer needed to purchase new Board Member plates
- 2 Transfer among Questar codes (Arts Exchange Program - field trip fees)
- 3 Transfer needed to pay for annual software maintenace for tax billing (2014-2015)
- 4 Annual year end audit is billed for work in both years - Example (2012-2013) - finished Audit (2013-2014 preliminary work) - underbudgeted for the amount billed during the 2013-2014 school year
- 5 Transfer needed for the Board workshop - NYS School Boards 6/5/2014
- 6 Transfers for an outright computer purchase through Questar III (aidable purchase) - as per the technology long range purchasing plan
- 7 Transfer among salary codes
- 8 Transfer among supply codes
- 9 Funds were transferred from the Race to the Top Grant to the Curriculum code - funds were then transferred for the summer professional development for faculty and administrators provided by CASDA

Board of Education  
June 26, 2014

Transfer made pending Board approval \*

**Board Action Sheet**  
**Meeting Date: 05/19/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:23

*Committee : Greenville CPSE*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth		
900000568	Preschool student with a disability	Annual Review	05/19/14		IEP Change: Remains Classified	X		
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	<b>Coordinating Service Provider</b>
CURRENT YEAR	Yes	09/04/2013	06/27/2014	2.5 Hour Integrated Preschool Program Class	5/Weekly 150 Minutes		Circle of Friends in classroom	EARLY CHILDHOOD LEARNING
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
CURRENT YEAR	No	11/15/2013	06/27/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
NEXT YEAR	Yes	07/07/2014	08/15/2014	2.5 Hour Integrated Preschool Program Class	5/Weekly 150 Minutes		Circle of Friends in classroom	EARLY CHILDHOOD LEARNING
NEXT YEAR	No	07/07/2014	08/15/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
NEXT YEAR	No	07/07/2014	08/15/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
NEXT YEAR	No	07/07/2014	08/15/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
NEXT YEAR	Yes	09/01/2014	06/30/2015	4 Hour Integrated Class	5/Weekly 240 Minutes		Circle of Friends in classroom	EARLY CHILDHOOD LEARNING
NEXT YEAR	No	09/01/2014	06/30/2015	Occupational Therapy	2/Weekly 30 Minutes	Individual	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING

**Board Action Sheet**  
**Meeting Date: 01/31/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:12

*Committee : Greenville MS/HS CSE Sub-Committee*

ID			Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010400145			Learning disability	Annual Review	01/31/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class	
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom	
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom	

**Board Action Sheet**  
**Meeting Date: 01/31/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010700043	Learning disability	Annual Review	01/31/14		IEP Change: Remains Classified	
CURRENT YEAR	Primary Service: Yes Start Date: 09/04/2013 Fut End Date: 06/27/2014 Service Description: Resource Room	Freq / Cycle: 5/Weekly 40 Minutes	Delivery Recommendations:	School/ Location: Greenville Middle School Special Education Classroom		
CURRENT YEAR	Primary Service: No Start Date: 09/04/2013 Fut End Date: 06/27/2014 Service Description: Consultant Teacher Direct	Freq / Cycle: 5/Weekly 40 Minutes	Delivery Recommendations: Direct	School/ Location: Greenville Middle School English Classroom		
CURRENT YEAR	Primary Service: No Start Date: 09/04/2013 Fut End Date: 06/27/2014 Service Description: Consultant Teacher Direct	Freq / Cycle: 5/Weekly 40 Minutes	Delivery Recommendations: Direct	School/ Location: Greenville Middle School Math class		
NEXT YEAR	Primary Service: Yes Start Date: 09/01/2014 Fut End Date: 06/30/2015 Service Description: Consultant Teacher Direct	Freq / Cycle: 5/Weekly 40 Minutes	Delivery Recommendations: Direct	School/ Location: Greenville Middle School English Classroom		
NEXT YEAR	Primary Service: No Start Date: 09/01/2014 Fut End Date: 06/30/2015 Service Description: Resource Room	Freq / Cycle: 5/Weekly 40 Minutes	Delivery Recommendations:	School/ Location: Greenville Middle School Special Education Classroom		

Board Action Sheet  
 Meeting Date: 01/31/2014  
 Greenville Central School District

Printed: 06/13/2014 2:12

Committee : Greenville MS/HS CSE Sub-Committee

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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900000001	Declassified	Annual Review	01/31/14		IEP Change: Declassified		
CURRENT YEAR	Primary Service Yes	Start Date 09/04/2013	Fut End Date 12/12/2013	Service Description Consultant Teacher Direct	Freq / Cycle 5/Weekly 40 Minutes	Delivery Recommendations Direct	School/ Location Greenville High School English Classroom
CURRENT YEAR	No	09/04/2013	12/12/2013	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class
CURRENT YEAR	No	09/04/2013	12/12/2013	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
CURRENT YEAR	Yes	12/13/2013	06/30/2015	Consultant Teacher - Indirect	1/Weekly 120 Minutes	Indirect	Greenville High School in classroom

**Board Action Sheet**  
**Meeting Date: 01/31/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth	
010400111	Learning disability	Annual Review	01/31/14		IEP Change: Remains Classified	X	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	07/01/2013	08/09/2013	Special Class Reading	3/Weekly 60 Minutes		Greenville High School Special Education Classroom
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom
NEXT YEAR	Yes	07/01/2014	08/15/2014	Special Class Reading	3/Weekly 60 Minutes		Greenville High School Special Education Classroom
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class
NEXT YEAR	No	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom

Board Action Sheet  
 Meeting Date: 01/31/2014  
 Greenville Central School District

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	09/01/2014 06/30/2015	Special Class Reading	5/Weekly 40 Minutes	Greenville High School Special Education Classroom	

**Board Action Sheet**  
**Meeting Date: 01/31/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010600027	Learning disability		Annual Review	01/31/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	3/6 Day Cycle 40 Minutes		Greenville Middle School Resource Room
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Resource Room
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class



Board Action Sheet  
 Meeting Date: 01/31/2014  
 Greenville Central School District

Printed: 06/13/2014 2:12

Committee : Greenville MS/HS CSE Sub-Committee

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth																					
010800969	Learning disability	Annual Review	01/31/14		IEP Change: Remains Classified																						
	<table border="1"> <thead> <tr> <th>Primary Service</th> <th>Start Date</th> <th>Fut End Date</th> <th>Service Description</th> <th>Freq / Cycle Minutes</th> <th>Delivery Recommendations</th> <th>School/ Location</th> </tr> </thead> <tbody> <tr> <td>CURRENT YEAR</td> <td>Yes</td> <td>09/04/2013</td> <td>06/27/2014</td> <td>Resource Room</td> <td>5/Weekly 40 Minutes</td> <td>Greenville High School Resource Room</td> </tr> <tr> <td>NEXT YEAR</td> <td>Yes</td> <td>09/01/2014</td> <td>06/30/2015</td> <td>Consultant Teacher - Indirect</td> <td>2/Weekly 60 Minutes</td> <td>Greenville High School all settings</td> </tr> </tbody> </table>	Primary Service	Start Date	Fut End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes	Greenville High School Resource Room	NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Greenville High School all settings					
Primary Service	Start Date	Fut End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location																					
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes	Greenville High School Resource Room																					
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Greenville High School all settings																					

Total Meetings: 6

Board Action Sheet  
 Meeting Date: 02/25/2014  
 Greenville Central School District

Printed: 06/13/2014 2:13

Committee : Greenville MS/HS CSE Committee

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010500144	Learning disability				Annual Review	02/25/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Resource Room		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class		

**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:13

*Committee : Greenville MS/HS CSE Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth																					
010500099	Other health impairment	Annual Review	02/25/14		IEP Change: Remains Classified																						
	<table border="0"> <tr> <td><b>Primary Service</b></td> <td><b>Start Date</b></td> <td><b>Fut End Date</b></td> <td><b>Service Description</b></td> <td><b>Freq / Cycle</b></td> <td><b>Delivery Recommendations</b></td> <td><b>School/ Location</b></td> </tr> <tr> <td>CURRENT YEAR</td> <td>Yes</td> <td>09/04/2013 06/27/2014</td> <td>Resource Room</td> <td>5/Weekly 40 Minutes</td> <td></td> <td>Greenville Elementary School Special Education Classroom</td> </tr> <tr> <td>NEXT YEAR</td> <td>Yes</td> <td>09/01/2014 06/30/2015</td> <td>Resource Room</td> <td>5/Weekly 40 Minutes</td> <td></td> <td>Greenville High School Special Education Classroom</td> </tr> </table>	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut End Date</b>	<b>Service Description</b>	<b>Freq / Cycle</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	CURRENT YEAR	Yes	09/04/2013 06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom	NEXT YEAR	Yes	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom					
<b>Primary Service</b>	<b>Start Date</b>	<b>Fut End Date</b>	<b>Service Description</b>	<b>Freq / Cycle</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>																					
CURRENT YEAR	Yes	09/04/2013 06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom																					
NEXT YEAR	Yes	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom																					

Board Action Sheet  
 Meeting Date: 02/25/2014  
 Greenville Central School District

Printed: 06/13/2014 2:13

Committee : Greenville MS/HS CSE Sub-Committee

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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900000203

Other health  
impairment

Amendment with  
No Meeting Held

02/25/14

IEP Change: Remains  
Classified

Primary Start Date Fut End Date Service  
Service End Date Description

Freq / Cycle  
Minutes

Delivery  
Recommendations

School/  
Location

**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:13

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010500086	Learning disability		Annual Review	02/25/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut End Date</b>	<b>Service Description</b>	<b>Freq / Cycle</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class
CURRENT YEAR	No	09/04/2013	03/23/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class

**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:13

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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010600116	Learning disability	Annual Review	02/25/14		IEP Change: Remains Classified	
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	Primary Service	Start Date	Fut End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Resource Room
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Resource Room

**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:13

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010500145	Learning disability				Annual Review	02/25/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class		
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville High School Classroom/Office (pull-out services)		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class		

**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:13

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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010500057	Other health impairment	Annual Review	02/25/14		IEP Change: Remains Classified	
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	Primary Service	Start Date	Fut End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom



**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:13

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010500198	Speech or language impairment				Reevaluation/ Annual	02/25/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut End Date</b>	<b>Service Description</b>	<b>Freq / Cycle</b>	<b>Delivery</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville High School Classroom/Office (pull-out services)		

**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010600119	Learning disability				Annual Review	02/25/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class		
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Individual	Greenville Middle School Classroom/Office (pull-out services)		
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	Greenville High School Classroom/Office (pull-out services)		

**Board Action Sheet**  
**Meeting Date: 02/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:13

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth	
010500102	Other health impairment	Annual Review	02/25/14		IEP Change: Remains Classified		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 40 Minutes	Direct	Greenville Middle School Reading Class
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	9/6 Day Cycle 40 Minutes		Greenville Middle School Resource Room
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Resource Room
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom

Total Meetings: 10

**Board Action Sheet**  
**Meeting Date: 02/26/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:14

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010500156	Other health impairment				Annual Review	02/26/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class		
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	3/6 Day Cycle 40 Minutes		Greenville Middle School Special Education Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class		
NEXT YEAR	No	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom		

900000895	Speech or language impairment				Annual Review	02/26/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/26/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom		
CURRENT YEAR	No	09/26/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Individual	Greenville Middle School Push In/Pull out		
CURRENT YEAR	No	09/26/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Push In/Pull out		

**Board Action Sheet**  
**Meeting Date: 02/26/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:14

*Committee : Greenville MS/HS CSE Sub-Committee*

D	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	11/12/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class	
CURRENT YEAR	No	11/12/2013 06/27/2014	Counseling	2/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)	
CURRENT YEAR	No	11/12/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom	
NEXT YEAR	Yes	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville High School Push In/Pull out	
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class	
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville High School Classroom/Office (pull-out services)	

900000494			Learning disability		Annual Review	02/26/14	IEP Change: Remains Classified
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class
CURRENT YEAR	No	12/13/2013	06/27/2014	Resource Room	3/6 Day Cycle 40 Minutes		Greenville Middle School Special Education Classroom
NEXT YEAR	Yes	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville High School Classroom/Office (pull-out services)

**Board Action Sheet**  
**Meeting Date: 02/26/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:14

*Committee : Greenville MS/HS CSE Sub-Committee*

D	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class

010700472		Learning disability		Annual Review	02/26/14	IEP Change: Remains Classified
Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes	Greenville Middle School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct Greenville Middle School Math class
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct Greenville Middle School English Classroom
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes	Greenville High School Special Education Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct Greenville High School Math class
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct Greenville High School English Classroom

Total Meetings: 4

**Board Action Sheet**  
**Meeting Date: 02/28/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:14

*Committee : Greenville MS/HS CSE Sub-Committee*

ID			Disability			Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010500175			Learning disability			Transfer Student/Intake	02/28/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location			
CURRENT YEAR	Yes	02/28/2014	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom			
CURRENT YEAR	No	02/28/2014	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class			
CURRENT YEAR	No	02/28/2014	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Resource Room			
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Direct	Questar III class in LEA setti Questar III			
010300090			Other health impairment			Reevaluation/ Annual	02/28/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location			
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Resource Room			
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Resource Room			
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class			

**Board Action Sheet**  
**Meeting Date: 02/28/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:14

*Committee : Greenville MS/HS CSE Sub-Committee*

ID			Disability			Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010400098			Learning disability			Reevaluation/ Annual	02/28/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location			
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom			
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom			
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class			
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom			
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class			

Total Meetings: 3



**Board Action Sheet**  
**Meeting Date: 03/12/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:15

*Committee : Greenville CSE Sub-Committee*

ID			Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
003182003			Learning disability	Annual Review	03/12/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 45 Minutes		Greenville Elementary School Special Education Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 30 Minutes	Direct	Greenville Elementary School Math class	
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 30 Minutes	Direct	Greenville Elementary School English Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)	
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Special Class Math	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Special Education Classroom	

**Board Action Sheet**  
**Meeting Date: 03/12/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:15

*Committee : Greenville CSE Sub-Committee*

ID			Disability			Meeting	Mtg Date	Ref Date	Outcome	12 Mth
000100075			Learning disability			Reevaluation/ Annual	03/12/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location			
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 30 Minutes		Greenville Elementary School Special Education Classroom			
CURRENT YEAR	No	12/13/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 30 Minutes	Direct	Greenville Elementary School Math class			
CURRENT YEAR	No	12/13/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 30 Minutes	Direct	Greenville Elementary School English Classroom			
CURRENT YEAR	No	12/13/2013	06/27/2014	Physical Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)			
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom			
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)			
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class			
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom			
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling Consultation	1/Monthly 40 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)			
900000861			Other health impairment			Annual Review	03/12/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location			
CURRENT YEAR	Yes	10/07/2013	06/27/2014	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Indirect	Greenville Elementary School General education classroom			

Board Action Sheet  
 Meeting Date: 03/12/2014  
 Greenville Central School District

Printed: 06/13/2014 2:15

*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Indirect	Greenville Middle School General education classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)

Total Meetings: 3

**Board Action Sheet**  
**Meeting Date: 03/17/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:16

*Committee : Greenville CSE Sub-Committee*

ID		Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
006282004		Speech or language impairment		Annual Review	03/17/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class	
CURRENT YEAR	No	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 30 Minutes		Greenville Elementary School Special Education Classroom	
CURRENT YEAR	No	09/04/2013	09/27/2013	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Greenville Elementary School Classroom/Office (pull-out services)	
CURRENT YEAR	No	09/28/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out	
CURRENT YEAR	No	09/28/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Special Class Reading	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class	

**Board Action Sheet**  
**Meeting Date: 03/17/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:16

*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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000010937	Learning disability	Annual Review	03/17/14		IEP Change: Remains Classified	
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	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 30 Minutes		Greenville Elementary School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class
NEXT YEAR	Yes	09/01/2014	06/30/2015	Special Class Reading	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class

000010167	Learning disability	Annual Review	03/17/14		IEP Change: Remains Classified	
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	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class

**Board Action Sheet**  
**Meeting Date: 03/17/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	Yes	09/01/2014 06/30/2015	Special Class Reading	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)

900000025		Autism		Reevaluation/ Annual	03/17/14	IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013	06/27/2014	Physical Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)

**Board Action Sheet**  
**Meeting Date: 03/17/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:16

*Committee : Greenville CSE Sub-Committee*

D				Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct		Greenville Elementary School Math class	
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Group		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Parent Counseling and Training	1/Monthly 15 Minutes	Group		Greenville Elementary School Classroom/Office (pull-out services)	

Total Meetings: 4

**Board Action Sheet**  
**Meeting Date: 03/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:17

*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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900000096	Learning disability	Annual Review	03/25/14		IEP Change: Remains Classified	
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	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 30 Minutes		Greenville Elementary School General education classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class
NEXT YEAR	No	09/01/2014	06/30/2015	Special Class Reading	5/Weekly 40 Minutes		Greenville Elementary School General education classroom

900000016	Learning disability	Annual Review	03/25/14		IEP Change: Remains Classified	
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	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 30 Minutes		Greenville Elementary School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom



**Board Action Sheet**  
**Meeting Date: 03/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:17

*Committee : Greenville CSE Sub-Committee*

ID		Disability		Meeting		Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	Yes	09/01/2014	06/30/2015	Special Class Reading	5/Weekly 40 Minutes			Greenville Elementary School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct		Greenville Elementary School Math class	
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct		Greenville Elementary School English Classroom	
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000010846		Learning disability		Annual Review		03/25/14	IEP Change: Remains Classified		
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class		
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 30 Minutes		Greenville Elementary School Special Education Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)		
NEXT YEAR	Yes	09/01/2014	06/30/2015	12:1:1 class	5/Weekly 360 Minutes		Greenville Elementary School Special Education Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)		
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)		

**Board Action Sheet**  
**Meeting Date: 03/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:17

*Committee : Greenville CSE Sub-Committee*

ID	Disability		Meeting		Mtg Date	Ref Date	Outcome	12 Mth
900000838	Speech or language impairment		Annual Review		03/25/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	
CURRENT YEAR	Yes	07/01/2013	08/09/2013	8:1:2 CLASS	5/Weekly 360 Minutes		Questar III class in LEA setti Special Education Classroom	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	3/Weekly 30 Minutes	Group	Questar III class in LEA setti Push In/Pull out	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class	
CURRENT YEAR	No	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 30 Minutes		Greenville Elementary School in classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
CURRENT YEAR	No	01/27/2014	06/27/2014	Physical Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services	
NEXT YEAR	Yes	09/01/2014	06/30/2015	12:1:1 class	5/Weekly 360 Minutes		Greenville Elementary School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services	
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services	
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Individual	Greenville Elementary School Classroom/Office (pull-out services	

**Board Action Sheet**  
**Meeting Date: 03/25/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:17

*Committee : Greenville CSE Sub-Committee*

D	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth		
900000857	Other health impairment	Annual Review	03/25/14		IEP Change: Remains Classified			
	Primary Service	Start Date	Fut. End Date	End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/27/2013	06/27/2014	06/27/2014	Special Class Reading	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom
CURRENT YEAR	No	09/27/2013	06/27/2014	06/27/2014	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/27/2013	06/27/2014	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/27/2013	06/27/2014	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class
CURRENT YEAR	No	09/27/2013	06/27/2014	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom
NEXT YEAR	Yes	09/01/2014	06/30/2015	06/30/2015	12:1:1 class	5/Weekly 360 Minutes		Greenville Elementary School Special Education Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
NEXT YEAR	No	09/01/2014	06/30/2015	06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
000010841	Learning disability	Annual Review	03/25/14		IEP Change: Remains Classified			
	Primary Service	Start Date	Fut. End Date	End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	06/27/2014	Special Class Reading	5/Weekly 30 Minutes		Greenville Elementary School Special Education Classroom

**Board Action Sheet**  
**Meeting Date: 03/25/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class
NEXT YEAR	No	09/01/2014 06/30/2015	Special Class Reading	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
90000022	Other health impairment	Annual Review	03/25/14			IEP Change: Remains Classified
	Primary Service	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 30 Minutes	Direct	Greenville Elementary School Math class
CURRENT YEAR	No	09/04/2013 09/05/2013	Resource Room	5/Weekly 40 Minutes		Greenville Elementary School Special Education Classroom
CURRENT YEAR	No	09/05/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School in classroom
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Indirect	Greenville Elementary School English Classroom

Total Meetings: 7

**Board Action Sheet**  
**Meeting Date: 04/22/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

D	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010300160	Emotional disturbance				Annual Review	04/22/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	10:1 Integrated Special Class	5/Weekly 300 Minutes		LaSalle School Integrated class		
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Individual	LaSalle School Classroom/Office (pull-out services)		
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	5/Weekly 42 Minutes		LaSalle School Special Education Classroom		
NEXT YEAR	Yes	09/01/2014	06/30/2015	10:1 Integrated Special Class	5/Weekly 360 Minutes		LaSalle School Integrated class		
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	LaSalle School Classroom/Office (pull-out services)		
900000776	Autism				Annual Review	04/22/14		IEP Change: Remains Classified	X
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	07/01/2013	08/09/2013	12:1:4 Class	5/Weekly 330 Minutes		Center for Spectrum Services in classroom		
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	2/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out		
CURRENT YEAR	No	07/01/2013	08/09/2013	Parent Counseling and Training	2/Monthly 30 Minutes	Group	Center for Spectrum Services all settings		
CURRENT YEAR	No	07/01/2013	08/09/2013	Physical Therapy	1/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out		

**Board Action Sheet**  
**Meeting Date: 04/22/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID				Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	3/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	12:1:4 Class	5/Weekly 330 Minutes			Center for Spectrum Services in classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
CURRENT YEAR	No	09/04/2013	06/27/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
CURRENT YEAR	No	09/04/2013	06/27/2014	Parent Counseling and Training	2/Monthly 30 Minutes	Group		Center for Spectrum Services all settings	
CURRENT YEAR	No	09/04/2013	06/27/2014	Physical Therapy	1/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
NEXT YEAR	Yes	07/01/2014	08/15/2014	12:1:4 Class	5/Weekly 330 Minutes			Center for Spectrum Services in classroom	
NEXT YEAR	No	07/01/2014	08/15/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
NEXT YEAR	No	07/01/2014	08/15/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
NEXT YEAR	No	07/01/2014	08/15/2014	Parent Counseling and Training	2/Monthly 30 Minutes	Group		Center for Spectrum Services all settings	
NEXT YEAR	No	07/01/2014	08/15/2014	Physical Therapy	1/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
NEXT YEAR	Yes	09/01/2014	06/30/2015	12:1:4 Class	5/Weekly 330 Minutes			Center for Spectrum Services in classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	3/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Occupational Therapy	2/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Parent Counseling and Training	2/Monthly 30 Minutes	Group		Center for Spectrum Services all settings	
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	1/Weekly 30 Minutes	Individual		Center for Spectrum Services Push In/Pull out	

**Board Action Sheet**  
**Meeting Date: 04/22/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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010800674	Traumatic brain injury	Reevaluation/ Annual	04/22/14		IEP Change: Remains Classified								
	<table border="0" style="width: 100%;"> <tr> <th style="width: 10%;">Primary Service</th> <th style="width: 10%;">Start Date</th> <th style="width: 10%;">Fut. End Date End Date</th> <th style="width: 20%;">Service Description</th> <th style="width: 10%;">Freq / Cycle Minutes</th> <th style="width: 10%;">Delivery Recommendations</th> <th style="width: 10%;">School/ Location</th> </tr> </table>	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location					
Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location							
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher services direct/indirect	1/Quarter 60 Minutes	Direct	Hospital Setting Hospital						
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher services direct/indirect	1/Quarter 60 Minutes	Direct	Hospital Setting Hospital						

010800912	Emotional disturbance	Annual Review	04/22/14		IEP Change: Remains Classified	X							
	<table border="0" style="width: 100%;"> <tr> <th style="width: 10%;">Primary Service</th> <th style="width: 10%;">Start Date</th> <th style="width: 10%;">Fut. End Date End Date</th> <th style="width: 20%;">Service Description</th> <th style="width: 10%;">Freq / Cycle Minutes</th> <th style="width: 10%;">Delivery Recommendations</th> <th style="width: 10%;">School/ Location</th> </tr> </table>	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location					
Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location							
CURRENT YEAR	Yes	07/01/2013	08/09/2013	8:1:2 CLASS	5/Weekly 360 Minutes	Individual	Parson's Day Treatment Special Education Classroom						
CURRENT YEAR	No	07/01/2013	08/09/2013	Counseling	1/Weekly 30 Minutes	Individual	Parson's Day Treatment Push In/Pull out						
CURRENT YEAR	Yes	09/04/2013	06/27/2014	8:1:2 CLASS	5/Weekly 360 Minutes	Individual	Parson's Day Treatment Special Education Classroom						
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Individual	Parson's Day Treatment Push In/Pull out						

Total Meetings: 4

**Board Action Sheet**  
**Meeting Date: 04/30/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID			Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010400220			Multiple disabilities	Annual Review	04/30/14		IEP Change: Remains Classified	X
	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	
CURRENT YEAR	Yes	07/01/2013	08/09/2013	6:1:1 class	5/Weekly 360 Minutes		Questar III class in LEA setti Special Education Classroom	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Classroom/Office (pull-out services)	
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Classroom/Office (pull-out services)	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Classroom/Office (pull-out services)	
CURRENT YEAR	No	07/01/2013	08/09/2013	Physical Therapy	2/Weekly 30 Minutes	Group	Questar III class in LEA setti Classroom/Office (pull-out services)	
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Classroom/Office (pull-out services)	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	8:1:2 CLASS	5/Weekly 360 Minutes		Questar III class in LEA setti Special Education Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Occupational Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Special Education Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Special Education Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Physical Therapy	2/Weekly 30 Minutes	Group	Questar III class in LEA setti Special Education Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Special Education Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Special Education Classroom	



**Board Action Sheet**  
**Meeting Date: 04/30/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

D	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	Yes	07/01/2014 08/15/2014	8:1:2 CLASS	5/Weekly 360 Minutes		Questar III class in LEA setti Special Education Classroom	
NEXT YEAR	No	07/01/2014 08/15/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Classroom/Office (pull-out services)	
NEXT YEAR	No	07/01/2014 08/15/2014	Occupational Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Classroom/Office (pull-out services)	
NEXT YEAR	No	07/01/2014 08/15/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Classroom/Office (pull-out services)	
NEXT YEAR	No	07/01/2014 08/15/2014	Physical Therapy	2/Weekly 30 Minutes	Group	Questar III class in LEA setti Classroom/Office (pull-out services)	
NEXT YEAR	No	07/01/2014 08/15/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Classroom/Office (pull-out services)	
NEXT YEAR	Yes	09/01/2014 06/30/2015	8:1:2 CLASS	5/Weekly 360 Minutes		Questar III class in LEA setti Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Occupational Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Occupational Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Physical Therapy	2/Weekly 30 Minutes	Group	Questar III class in LEA setti Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti Special Education Classroom	

Total Meetings: 1

**Board Action Sheet**  
**Meeting Date: 05/06/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000473	Emotional disturbance	Program Review	05/06/14		Continuation of IEP	
	<b>Primary Service</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	09/04/2013 06/27/2014	8:1:1 Class	5/Weekly 360 Minutes		Greenville Elementary School Special Education Classroom
CURRENT YEAR	No	09/04/2013 06/27/2014	Counseling	1/Weekly 30 Minutes	Individual	Greenville Elementary School Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013 06/27/2014	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)
NEXT YEAR	Yes	09/01/2014 06/30/2015	8:1:1 Class	5/Weekly 360 Minutes		Greenville Elementary School Special Education Classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	Greenville Elementary School Classroom/Office (pull-out services)

**Board Action Sheet**  
**Meeting Date: 05/06/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:19

*Committee : Greenville MS/HS CSE Sub-Committee*

ID			Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010801037			Other health impairment	Annual Review	05/06/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	15:1:1 Special Class	5/Weekly 360 Minutes	15 STUDENTS/ 1 TEACHER	Catskill High School Special Education Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Bi-weekly 30 Minutes	Group	Catskill High School Push In/Pull out	
NEXT YEAR	Yes	09/01/2014	06/30/2015	15:1:1 Special Class	5/Weekly 130 Minutes	15 STUDENTS/ 1 TEACHER	Catskill High School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Bi-weekly 30 Minutes	Group	Catskill High School Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Career Studies	5/Weekly 130 Minutes		Questar III class in LEA setti Special Education Classroom	

Total Meetings: 2

**Board Action Sheet**  
**Meeting Date: 05/08/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:19

*Committee : Greenville MS/HS CSE Sub-Committee*

D	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000320	Learning disability		Reevaluation/ Annual	05/08/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Grapeville Math class
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Grapeville Special Education Classroom
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for ELA	Grapeville in classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Grapeville in classroom
900000545	Learning disability		Annual Review	05/08/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 40 Minutes		Grapeville Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher services direct/indirect	5/Weekly 120 Minutes	Direct/indirect	Grapeville General education classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Resource Room	8/Weekly 40 Minutes		Grapeville Classroom/Office (pull-out services)
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for ELA	Grapeville in classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for Math	Grapeville in classroom

**Board Action Sheet**  
**Meeting Date: 05/08/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

D	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	09/01/2014 06/30/2015	Special Class Reading	5/Weekly 40 Minutes	Grapeville in classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes	Grapeville in classroom	
<hr/>						
888000006	Learning disability		Reevaluation/ Annual	05/08/14	IEP Change: Remains Classified	
	Primary Service	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013 06/27/2014	Resource Room	5/Weekly 40 Minutes		Grapeville Special Education Classroom
CURRENT YEAR	No	09/04/2013 06/27/2014	Consultant Teacher services direct/indirect	1/Weekly 120 Minutes		Grapeville General education classroom
CURRENT YEAR	No	09/04/2013 06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Grapeville Classroom/Office (pull-out services)
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for ELA	Grapeville in classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes		Grapeville in classroom
<hr/>						
900000722	Learning disability		Annual Review	05/08/14	IEP Change: Remains Classified	
	Primary Service	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013 06/27/2014	Resource Room	5/Weekly 40 Minutes		Grapeville Special Education Classroom
CURRENT YEAR	No	09/04/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Grapeville Math class

**Board Action Sheet**  
**Meeting Date: 05/08/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:19

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	09/04/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Grapeville English Classroom
CURRENT YEAR	No	04/22/2014 06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Grapeville Push In/Pull out
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for ELA	Grapeville in classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes		Grapeville in classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Grapeville in classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for Math	Grapeville in classroom
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900000315	Speech or language impairment	Annual Review	05/08/14		IEP Change: Remains Classified	
	Primary Service	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	07/01/2013 08/09/2013	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Grapeville Classroom/Office (pull-out services)
CURRENT YEAR	Yes	09/04/2013 06/27/2014	Speech/Language Therapy	5/Weekly 30 Minutes	Individual	Grapeville Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013 06/27/2014	Physical Therapy	2/Weekly 30 Minutes	Individual	Grapeville Classroom/Office (pull-out services)
CURRENT YEAR	No	09/04/2013 06/27/2014	Occupational Therapy	1/Weekly 30 Minutes	Group	Grapeville Classroom/Office (pull-out services)
NEXT YEAR	Yes	09/01/2014 06/30/2015	Speech/Language Therapy	5/Weekly 30 Minutes	individual	Grapeville Push In/Pull out
NEXT YEAR	No	09/01/2014 06/30/2015	Physical Therapy	2/Weekly 30 Minutes	Individual	Grapeville Push In/Pull out

Board Action Sheet  
Meeting Date: 05/08/2014  
Greenville Central School District

Printed: 06/13/2014 2:19

Committee : Greenville MS/HS CSE Sub-Committee

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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Total Meetings: 5

**Board Action Sheet**  
**Meeting Date: 05/09/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:20

*Committee : Greenville CSE Sub-Committee*

ID	Disability			Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000789	Speech or language impairment   As of 09/01/14: Declassified			Annual Review	05/09/14		IEP Change: Declassified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle</b> Minutes	<b>Delivery</b> Recommendations	<b>School/</b> <b>Location</b>	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
CURRENT YEAR	No	09/04/2013	06/27/2014	Occupational Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
900000792	Speech or language impairment			Annual Review	05/09/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle</b> Minutes	<b>Delivery</b> Recommendations	<b>School/</b> <b>Location</b>	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
CURRENT YEAR	No	03/07/2014	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Individual	Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	Yes	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Individual	Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Direct	Greenville Elementary School General education classroom	



**Board Action Sheet**  
**Meeting Date: 05/09/2014**  
**Greenville Central School District**

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Committee : Greenville CSE Sub-Committee

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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900000557	Speech or language impairment   As of 09/01/14: Declassified	Annual Review	05/09/14		IEP Change: Declassified	
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CURRENT YEAR	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
	Yes	09/04/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out

900000558	Speech or language impairment   As of 09/01/14: Declassified	Annual Review	05/09/14		IEP Change: Declassified	
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CURRENT YEAR	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
	Yes	09/04/2013	01/30/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out
CURRENT YEAR	Yes	01/31/2014	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out

**Board Action Sheet**  
**Meeting Date: 05/09/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:20

*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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90000028	Speech or language impairment	Annual Review	05/09/14		IEP Change: Remains Classified	
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	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher - Indirect	1/Weekly 30 Minutes	Indirect	Greenville Elementary School in classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)

90000444	Speech or language impairment   As of 09/01/14: Declassified	Annual Review	05/09/14		IEP Change: Declassified	
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	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out

**Board Action Sheet**  
**Meeting Date: 05/09/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000206	Speech or language impairment   As of 09/01/14: Declassified				Annual Review	05/09/14		IEP Change: Declassified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out		
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out		
900000429	Speech or language impairment				Annual Review	05/09/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class		
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out		
CURRENT YEAR	No	09/04/2013	06/27/2014	Occupational Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out		
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 60 Minutes	Direct	Greenville Elementary School English Classroom		
CURRENT YEAR	No	11/15/2013	06/27/2014	Physical Therapy	1/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom		

**Board Action Sheet**  
**Meeting Date: 05/09/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID			Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	1/Weekly 30 Minutes	Group		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	3/Weekly 30 Minutes	Group		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct		Greenville Elementary School Math class	
NEXT YEAR	No	09/01/2014	06/30/2015	12:1:1 class	5/Weekly 40 Minutes			Greenville Elementary School Special Education Classroom	

Total Meetings: 8

**Board Action Sheet**  
**Meeting Date: 05/14/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:21

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000927	Other health impairment				Reevaluation/ Annual	05/14/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/27/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class		
010700422	Other health impairment				Reevaluation/ Annual	05/14/14		IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>		
CURRENT YEAR	Yes	09/04/2013	06/27/2014	8:1:1 Class	5/Weekly 80 Minutes		Greenville Middle School Special Education Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)		
CURRENT YEAR	No	09/04/2013	06/27/2014	Special Class Reading	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom		
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class		
NEXT YEAR	Yes	09/01/2014	06/30/2015	8:1:1 Class	5/Weekly 280 Minutes		Greenville Middle School Special Education Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Greenville Middle School Classroom/Office (pull-out services)		

**Board Action Sheet**  
**Meeting Date: 05/14/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	Greenville Middle School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Middle School Classroom/Office (pull-out services)	
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010700466	Traumatic brain injury			Reevaluation/ Annual	05/14/14	IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	
CURRENT YEAR	Yes	01/15/2014 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom	
CURRENT YEAR	No	01/15/2014 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School Math class	
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Direct	Greenville Middle School General education classroom	
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900000516	Learning disability   As of 09/01/14: Speech or language impairment			Annual Review	05/14/14	IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	
CURRENT YEAR	Yes	09/04/2013 06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Resource Room	
CURRENT YEAR	No	09/04/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom	

**Board Action Sheet**  
**Meeting Date: 05/14/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

D	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	09/04/2013 06/27/2014	Speech/Language Therapy 2/Weekly 30 Minutes	Group		Greenville Middle School Classroom/Office (pull-out services)	
NEXT YEAR	Yes	09/01/2014 06/30/2015	Resource Room 5/Weekly 40 Minutes			Greenville Middle School Resource Room	
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct 5/Weekly 40 Minutes	Direct		Greenville Middle School English Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy 2/Weekly 30 Minutes	Group		Greenville Middle School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy 1/Weekly 30 Minutes	Individual		Greenville Middle School Classroom/Office (pull-out services)	

010500069			Other health impairment   As of 09/01/14: Declassified	Reevaluation/ Annual	05/14/14	IEP Change: Declassified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	3/6 Day Cycle 40 Minutes		Greenville Middle School Resource Room

010400132			Emotional disturbance	Annual Review	05/14/14	IEP Change: Remains Classified	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Individual	Greenville High School Classroom/Office (pull-out services)

**Board Action Sheet**  
**Meeting Date: 05/14/2014**  
**Greenville Central School District**

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*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	09/04/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class
CURRENT YEAR	No	09/04/2013 06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom
CURRENT YEAR	No	02/04/2014 06/27/2014	8:1:1 Class	5/Weekly 360 Minutes		Greenville High School Special Education Classroom
CURRENT YEAR	No	02/04/2014 06/27/2014	Counseling	1/Weekly 30 Minutes	Individual	Greenville High School Classroom/Office (pull-out services)
CURRENT YEAR	No	02/04/2014 06/27/2014	Counseling	1/Weekly 30 Minutes	Group	Greenville High School Classroom/Office (pull-out services)
NEXT YEAR	Yes	09/01/2014 06/30/2015	8:1:1 Class	5/Weekly 360 Minutes		Greenville High School Special Education Classroom
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	Greenville High School Classroom/Office (pull-out services)
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville High School Classroom/Office (pull-out services)

**Total Meetings: 6**



**Board Action Sheet**  
**Meeting Date: 05/15/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000076	Non-disabled				New Referral	05/15/14	02/24/14	Not Eligible	
	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location		
000010933				 As of 09/01/14: Other health impairment		New Referral	05/15/14	03/06/14	Initial Placement
	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School Math class		
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)		
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Elementary School English Classroom		

**Board Action Sheet**  
**Meeting Date: 05/15/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID			Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000079			Autism	Annual Review	05/15/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	
CURRENT YEAR	Yes	07/01/2013	08/09/2013	8:1:1 Class	5/Weekly 360 Minutes		Questar III class in LEA setti in classroom	
CURRENT YEAR	No	07/01/2013	08/09/2013	Counseling	1/Weekly 30 Minutes	Individual	Questar III class in LEA setti Classroom/Office (pull-out services)	
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	1/Weekly 30 Minutes	Group	Questar III class in LEA setti in classroom	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Questar III class in LEA setti in classroom	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	12:1:1 Special Class Math	5/Weekly 60 Minutes	Direct	Greenville Elementary School Math class	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Greenville Elementary School in classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School in classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Occupational Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School in classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	12:1:1 Special Class ELA	5/Weekly 60 Minutes		Greenville Elementary School English Classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher - Indirect	4/Weekly 30 Minutes	Direct	Greenville Elementary School in classroom	
CURRENT YEAR	No	09/04/2013	06/27/2014	Physical Therapy	2/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out	
CURRENT YEAR	No	10/10/2013	06/27/2014	Parent Counseling and Training	1/Monthly 15 Minutes	Individual	Greenville Elementary School Special Education Classroom	

**Board Action Sheet**  
**Meeting Date: 05/15/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID				Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	Yes	09/01/2014	06/30/2015	12:1:1 class	5/Weekly 360 Minutes			Greenville Elementary School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Individual		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	2/Weekly 30 Minutes	Individual		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Group		Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Parent Counseling and Training	1/Monthly 15 Minutes	Individual		Greenville Elementary School Classroom/Office (pull-out services)	

Total Meetings: 3

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

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*Committee : Greenville CSE Sub-Committee*

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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900000639	Preschool student with a disability   As of 09/01/14: Autism	Program Review	05/20/14		IEP Change: Remains Classified			
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	<b>Coordinating Service Provider</b>
NEXT YEAR	Yes	09/01/2014	06/30/2015	6:1:1 class	5/Weekly 360 Minutes	6 STUDENTS/1 TEACHER/1 AIDE	Wildwood in classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	Wildwood Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Parent Counseling and Training	1/Monthly 30 Minutes	Individual	Wildwood Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	2/Weekly 30 Minutes	Individual	Wildwood Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Wildwood Push In/Pull out	
NEXT YEAR	No	09/01/2014	06/30/2015	Occupational Therapy	2/Weekly 30 Minutes	Individual	Wildwood Push In/Pull out	

900000555	Preschool student with a disability   As of 09/01/14: Autism	Program Review	05/20/14		IEP Change: Remains Classified	X		
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	<b>Coordinating Service Provider</b>

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:25

Committee : Greenville CSE Sub-Committee

ID	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	Yes	09/01/2014 06/30/2015	12:1:1 class	5/Weekly 360 Minutes		Greenville Elementary School in classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out	
NEXT YEAR	No	09/01/2014 06/30/2015	Physical Therapy	2/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out	
NEXT YEAR	No	09/01/2014 06/30/2015	Occupational Therapy consultation	1/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out	

900000140			Preschool student with a disability   As of 09/01/14: Other health impairm		Program Review	05/20/14		IEP Change: Remains Classified
	<b>Primary Service</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	<b>Coordinating Service Provider</b>	
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher - Indirect	2/Weekly 60 Minutes	Indirect	Greenville Elementary School in classroom		
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Individual	Greenville Elementary School Push In/Pull out		
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Push In/Pull out		
NEXT YEAR	No	09/01/2014 06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	Greenville Elementary School in classroom		

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:25

*Committee : Greenville CSE Sub-Committee*

D	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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900000584	Preschool student with a disability   As of 09/01/14: Autism	Program Review	05/20/14		IEP Change: Remains Classified	X
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	Primary Service	Start Date	Fut. End Date End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	Coordinating Service Provider
NEXT YEAR	Yes	09/01/2014	06/30/2015	12:1:4 Class	5/Weekly 330 Minutes		Center for Spectrum Services in classroom	CENTER FOR SPECTRUM SERVICES
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy Consultation	1/Weekly 30 Minutes	Individual	Center for Spectrum Services in classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Parent Counseling and Training	2/Monthly 30 Minutes	Group	Center for Spectrum Services Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Occupational Therapy	2/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES
NEXT YEAR	No	09/01/2014	06/30/2015	Physical Therapy	1/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES
NEXT YEAR	No	09/01/2014	06/30/2015	Occupational Therapy consultation	1/Weekly 30 Minutes	Individual	Center for Spectrum Services in classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech Consultation	1/Weekly 30 Minutes	Individual	Center for Spectrum Services in classroom	

Total Meetings: 4

Board Action Sheet  
 Meeting Date: 05/29/2014  
 Greenville Central School District

Printed: 06/13/2014 2:25

Committee : Greenville CSE

ID	Disability			Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000839	Speech or language impairment			New Referral	05/29/14	02/24/14	Initial Placement	
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>	
NEXT YEAR	Yes	09/01/2014	06/30/2015	12:1:1 class	5/Weekly 360 Minutes		Greenville Elementary School Special Education Classroom	
NEXT YEAR	No	09/01/2014	06/30/2015	Speech/Language Therapy	3/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)	
NEXT YEAR	No	09/01/2014	06/30/2015	Occupational Therapy	1/Weekly 30 Minutes	Group	Greenville Elementary School Classroom/Office (pull-out services)	

**Board Action Sheet**  
**Meeting Date: 05/29/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:25

*Committee : Greenville MS/HS CSE Sub-Committee*

ID				Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010500143				Learning disability	Annual Review	05/29/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location		
NEXT YEAR	Yes	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for ELA	Greenville High School English Classroom		
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for Math	Greenville High School Math class		
NEXT YEAR	No	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Resource Room		
NEXT YEAR	No	09/01/2014	06/30/2015	Counseling	1/Weekly 30 Minutes	Individual	Greenville High School Classroom/Office (pull-out services)		

Total Meetings: 2



**Board Action Sheet**  
**Meeting Date: 06/10/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:26

*Committee : Greenville MS/HS CSE Sub-Committee*

D					Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
010400218					Other health impairment	Amendment with No Meeting Held	06/10/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location			
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom			
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom			
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class			
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom			
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom			
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher - Indirect	1/Weekly 60 Minutes	Direct	BOCES Center General education classroom			
900000394					Learning disability	Amendment with No Meeting Held	06/10/14		IEP Change: Remains Classified	
	Primary Service	Start Date	Fut. End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location			
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom			
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Special Education Classroom			
CURRENT YEAR	No	09/04/2013	06/27/2014	Special Class Math	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom			

**Board Action Sheet**  
**Meeting Date: 06/10/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:26

*Committee : Greenville MS/HS CSE Sub-Committee*

ID	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	09/04/2013 06/27/2014	Special Class Reading	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom	
CURRENT YEAR	No	09/04/2013 06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom	
NEXT YEAR	Yes	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville Middle School English Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct for Math	Greenville Middle School Math class	
NEXT YEAR	No	09/01/2014 06/30/2015	Special Class Reading	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Greenville Middle School Special Education Classroom	
NEXT YEAR	No	09/01/2014 06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville Middle School Special Education Classroom	

900000713			Learning disability		Amendment with No Meeting Held	06/10/14	IEP Change: Remains Classified
	<b>Primary Service</b>	<b>Start Date</b>	<b>Fut. End Date</b>	<b>Service Description</b>	<b>Freq / Cycle Minutes</b>	<b>Delivery Recommendations</b>	<b>School/ Location</b>
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class
CURRENT YEAR	No	09/04/2013	06/27/2014	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom
NEXT YEAR	Yes	09/01/2014	06/30/2015	Resource Room	5/Weekly 40 Minutes		Greenville High School Special Education Classroom
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School Math class

Board Action Sheet  
 Meeting Date: 06/10/2014  
 Greenville Central School District

Printed: 06/13/2014 2:26

*Committee : Greenville MS/HS CSE Sub-Committee*

D		Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	09/01/2014	06/30/2015	Consultant Teacher Direct	5/Weekly 40 Minutes	Direct	Greenville High School English Classroom

Total Meetings: 3

**Board Action Sheet**  
**Meeting Date: 05/19/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:23

*Committee : Greenville CPSE*

D	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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900000855	Preschool student with a disability   As of 06/30/14: Declassified	Annual Review	05/19/14		IEP Change: Declassified		
CURRENT YEAR	Primary Service Yes	Fut. End Date 06/27/2014	Service Description Speech/Language Therapy	Freq / Cycle 2/Weekly 30 Minutes	Delivery Recommendations Individual	School/ Location United Methodist Church UPK/D Home/Parent Paid Preschool	Coordinating Service Provider COUNTY OF ALBANY

900000556	Preschool student with a disability   As of 06/30/14: Declassified	Annual Review	05/19/14		IEP Change: Declassified		
CURRENT YEAR	Primary Service Yes	Fut. End Date 08/16/2013	Service Description Special Education Itinerant Teacher	Freq / Cycle 2/Weekly 60 Minutes	Delivery Recommendations Direct	School/ Location Circle of Friends Special Education Classroom	Coordinating Service Provider EARLY CHILDHOOD LEARNING
CURRENT YEAR	No	07/08/2013	08/16/2013	Speech/Language Therapy	2/Weekly 30 Minutes	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Special Education Itinerant Teacher	2/Weekly 60 Minutes	Circle of Friends in classroom	EARLY CHILDHOOD LEARNING
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Circle of Friends Push In/Pull out	EARLY CHILDHOOD LEARNING

Total Meetings: 3

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:11

*Committee : Greenville CPSE*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000639	Preschool student with a disability				Annual Review	05/20/14		IEP Change: Remains Classified	X
	Primary Service	Start Date	Fut End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	Coordinating Service Provider	
CURRENT YEAR	Yes	07/08/2013	08/16/2013	5 hour self contained class	5/Weekly 300 Minutes		CloverPatch Special Education Classroom	CENTER FOR DISABILITIES SERVICES	
CURRENT YEAR	No	07/08/2013	08/16/2013	Occupational Therapy	2/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES	
CURRENT YEAR	No	07/08/2013	08/16/2013	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES	
CURRENT YEAR	No	07/08/2013	08/16/2013	Counseling	1/Weekly 30 Minutes	Group	CloverPatch Classroom/Office (pull-out services)	CENTER FOR DISABILITIES SERVICES	
CURRENT YEAR	No	07/08/2013	08/16/2013	Counseling	1/Weekly 30 Minutes	Individual	CloverPatch Classroom/Office (pull-out services)	CENTER FOR DISABILITIES SERVICES	
CURRENT YEAR	No	07/08/2013	08/16/2013	Physical Therapy	2/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	5 hour self contained class	5/Weekly 300 Minutes		CloverPatch Special Education Classroom	CENTER FOR DISABILITIES SERVICES	
CURRENT YEAR	No	09/04/2013	06/27/2014	Counseling	1/Weekly 30 Minutes	Group	CloverPatch Classroom/Office (pull-out services)	CENTER FOR DISABILITIES SERVICES	

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

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*Committee : Greenville CPSE*

ID		Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	09/04/2013 06/27/2014	Counseling	1/Weekly 30 Minutes	Individual	CloverPatch Classroom/Office (pull-out services)	CENTER FOR DISABILITIES SERVICES
CURRENT YEAR	No	09/04/2013 06/27/2014	Occupational Therapy	3/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES
CURRENT YEAR	No	09/04/2013 06/27/2014	Physical Therapy	2/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES
CURRENT YEAR	No	09/04/2013 06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES
NEXT YEAR	Yes	07/07/2014 08/15/2014	5 hour self contained class	5/Weekly 300 Minutes		CloverPatch Special Education Classroom	CENTER FOR DISABILITIES SERVICES
NEXT YEAR	No	07/07/2014 08/15/2014	Physical Therapy	2/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES
NEXT YEAR	No	07/07/2014 08/15/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES
NEXT YEAR	No	07/07/2014 08/15/2014	Counseling	1/Weekly 30 Minutes	Individual	CloverPatch Classroom/Office (pull-out services)	CENTER FOR DISABILITIES SERVICES
NEXT YEAR	No	07/07/2014 08/15/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	CloverPatch Push In/Pull out	CENTER FOR DISABILITIES SERVICES

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

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*Committee : Greenville CPSE*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000555	Preschool student with a disability				Annual Review	05/20/14		IEP Change: Remains Classified	X
	Primary Service	Start Date	Fut End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	Coordinating Service Provider	
CURRENT YEAR	Yes	07/01/2013	08/09/2013	2.5 Hour Integrated Preschool Program Class	5/Weekly 150 Minutes	12 STUDENTS/1 TEACHER/1 AIDE	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	07/01/2013	08/09/2013	Physical Therapy	1/Weekly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	1/Weekly 30 Minutes	Group	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	3/Weekly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	1/Monthly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	07/01/2013	08/09/2013	Physical Therapy	1/Weekly 30 Minutes	Group	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	2.5 Hour Integrated Preschool Program Class	5/Weekly 150 Minutes	12 STUDENTS/1 TEACHER/1 AIDE	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

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*Committee : Greenville CPSE*

ID			Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	09/04/2013 06/27/2014	Occupational Therapy	3/Weekly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	09/04/2013 06/27/2014	Occupational Therapy	1/Weekly 30 Minutes	Group	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	09/04/2013 06/27/2014	Physical Therapy	2/Weekly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	09/04/2013 06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	09/04/2013 06/27/2014	Speech/Language Therapy	1/Weekly 30 Minutes	Group	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
CURRENT YEAR	No	09/04/2013 06/27/2014	Speech/Language Therapy	1/Monthly 30 Minutes	Individual	Country Acres in classroom	FAMILY & EDUCATIONAL CONSULTANTS	
NEXT YEAR	Yes	07/07/2014 08/15/2014	Physical Therapy	2/Weekly 30 Minutes	Individual	Advanced Therapy Push In/Pull out	ADVANCED THERAPY, P.L.L.C.	
NEXT YEAR	No	07/07/2014 08/15/2014	6:1:1 class	5/Weekly 300 Minutes	6 STUDENTS/1 TEACHER/1 AIDE	Advanced Therapy in classroom	ADVANCED THERAPY, P.L.L.C.	
NEXT YEAR	No	07/07/2014 08/15/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Individual	Advanced Therapy Push In/Pull out	ADVANCED THERAPY, P.L.L.C.	
NEXT YEAR	No	07/07/2014 08/15/2014	Speech/Language Therapy	2/Weekly 30 Minutes	Group	Advanced Therapy Push In/Pull out	ADVANCED THERAPY, P.L.L.C.	
NEXT YEAR	No	07/07/2014 08/15/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	Advanced Therapy Push In/Pull out	ADVANCED THERAPY, P.L.L.C.	



Board Action Sheet  
 Meeting Date: 05/20/2014  
 Greenville Central School District

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*Committee : Greenville CPSE*

ID	Disability		Meeting	Mtg Date	Ref Date	Outcome	12 Mth
NEXT YEAR	No	07/07/2014 08/15/2014	Occupational Therapy	1/Weekly 30 Minutes	Group	Advanced Therapy Push In/Pull out	ADVANCED THERAPY, P.L.L.C.

Board Action Sheet  
 Meeting Date: 05/20/2014  
 Greenville Central School District

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Committee : Greenville CPSE

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth													
900000140	Preschool student with a disability	Annual Review	05/20/14		Continuation of IEP														
CURRENT YEAR	<table border="0"> <tr> <td>Primary Service</td> <td>Start Date</td> <td>Fut End Date</td> <td>Service Description</td> </tr> <tr> <td>Yes</td> <td>09/04/2013</td> <td>06/27/2014</td> <td>Speech/Language Therapy</td> </tr> </table>	Primary Service	Start Date	Fut End Date	Service Description	Yes	09/04/2013	06/27/2014	Speech/Language Therapy	<table border="0"> <tr> <td>Freq / Cycle</td> <td>Delivery Recommendations</td> </tr> <tr> <td>2/Weekly 30 Minutes</td> <td>Individual</td> </tr> </table>	Freq / Cycle	Delivery Recommendations	2/Weekly 30 Minutes	Individual	<table border="0"> <tr> <td>School/ Location</td> <td>Coordinating Service Provider</td> </tr> <tr> <td>Home Home Based</td> <td>COUNTY OF GREENE</td> </tr> </table>	School/ Location	Coordinating Service Provider	Home Home Based	COUNTY OF GREENE
Primary Service	Start Date	Fut End Date	Service Description																
Yes	09/04/2013	06/27/2014	Speech/Language Therapy																
Freq / Cycle	Delivery Recommendations																		
2/Weekly 30 Minutes	Individual																		
School/ Location	Coordinating Service Provider																		
Home Home Based	COUNTY OF GREENE																		

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:11

*Committee : Greenville CPSE*

ID	Disability				Meeting	Mtg Date	Ref Date	Outcome	12 Mth
900000584	Preschool student with a disability				Annual Review	05/20/14		IEP Change: Remains Classified	X
	Primary Service	Start Date	Fut End Date	Service Description	Freq / Cycle Minutes	Delivery Recommendations	School/ Location	Coordinating Service Provider	
CURRENT YEAR	Yes	07/01/2013	08/09/2013	12:1:4 Class	5/Weekly 330 Minutes		Center for Spectrum Services in classroom	CENTER FOR SPECTRUM SERVICES	
CURRENT YEAR	No	07/01/2013	08/09/2013	Physical Therapy	1/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	2/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
CURRENT YEAR	No	07/01/2013	08/09/2013	Occupational Therapy	1/Weekly 30 Minutes	Individual	Home Home Based	COUNTY OF GREENE	
CURRENT YEAR	No	07/01/2013	08/09/2013	Physical Therapy	1/Weekly 30 Minutes	Individual	Home Home Based	COUNTY OF GREENE	
CURRENT YEAR	No	07/01/2013	08/09/2013	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
CURRENT YEAR	Yes	09/04/2013	06/27/2014	Occupational Therapy	1/Weekly 30 Minutes	Individual	Home Home Based	COUNTY OF GREENE	
CURRENT YEAR	No	09/04/2013	06/27/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
CURRENT YEAR	No	09/04/2013	06/27/2014	12:1:4 Class	5/Weekly 330 Minutes		Center for Spectrum Services in classroom	CENTER FOR SPECTRUM SERVICES	

**Board Action Sheet**  
**Meeting Date: 05/20/2014**  
**Greenville Central School District**

Printed: 06/13/2014 2:11

*Committee : Greenville CPSE*

ID			Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
CURRENT YEAR	No	09/04/2013 06/27/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
CURRENT YEAR	No	09/04/2013 06/27/2014	Physical Therapy	1/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
CURRENT YEAR	No	09/04/2013 06/27/2014	Physical Therapy	1/Weekly 30 Minutes	Individual	Home Home Based	COUNTY OF GREENE	
NEXT YEAR	Yes	07/07/2014 08/15/2014	12:1:4 Class	5/Weekly 330 Minutes		Center for Spectrum Services in classroom	CENTER FOR SPECTRUM SERVICES	
NEXT YEAR	No	07/07/2014 08/15/2014	Occupational Therapy consultation	1/Weekly 30 Minutes	Individual	Center for Spectrum Services in classroom		
NEXT YEAR	No	07/07/2014 08/15/2014	Parent Counseling and Training	2/Monthly 30 Minutes	Group	Center for Spectrum Services Classroom/Office (pull-out services)		
NEXT YEAR	No	07/07/2014 08/15/2014	Physical Therapy	1/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
NEXT YEAR	No	07/07/2014 08/15/2014	Physical Therapy Consultation	1/Weekly 30 Minutes	Individual	Center for Spectrum Services in classroom		
NEXT YEAR	No	07/07/2014 08/15/2014	Speech Consultation	1/Weekly 30 Minutes	Individual	Center for Spectrum Services in classroom		
NEXT YEAR	No	07/07/2014 08/15/2014	Speech/Language Therapy	3/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	
NEXT YEAR	No	07/07/2014 08/15/2014	Occupational Therapy	2/Weekly 30 Minutes	Individual	Center for Spectrum Services Push In/Pull out	CENTER FOR SPECTRUM SERVICES	

Board Action Sheet  
Meeting Date: 05/20/2014  
Greenville Central School District

Printed: 06/13/2014 2:11

Committee : Greenville CPSE

ID	Disability	Meeting	Mtg Date	Ref Date	Outcome	12 Mth
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Total Meetings: 4

**CORPORATE/  
BUFFALO OFFICE**  
5167 South Park Avenue  
Hamburg, NY 14075  
Phone: (716)-649-8110  
Fax: (716) 649-8051

**ALBANY OFFICE**  
P.O. Box 2199  
Ballston Spa, NY 12020

5 Knabner Road  
Mechanicville, NY 12118  
Phone: (518) 899-7491  
Fax: (518) 899-7496

**CORTLAND OFFICE**  
60 Miller Street  
Cortland, NY 13045  
Phone: (607) 758-7182  
Fax: (607) 758-7188

**ROCHESTER OFFICE**  
535 Summit Point Drive  
Henrietta, NY 14467  
Phone: (585) 359-2730  
Fax: (585) 359-9668

June 4, 2014  
Proposal No. PBE-14-150 - Revised

C&S Engineers, Inc.  
90 Broadway  
Buffalo New York 14203  
[vobrien@cscos.com](mailto:vobrien@cscos.com)

Attention: Victor O'Brien, P.E.

*Reference: Geotechnical Services - Revised  
Greenville Central School District  
Greenville, New York*

Dear Victor,

Pursuant to your email request, we are hereby submitting our proposal to perform a Geotechnical Investigation and report for the Capital Improvement project at the Greenville Central School District, located in Greenville, New York.

It is our understanding that the scope of work will include the following items:

1. 2,500 linear feet of sanitary sewer – 5 @ 5' = 25'
2. Two additions to the existing bus garage building – 6 borings:  
= 2 @ 50' = 100' and 4 @ 25' = 100'
3. Asphalt parking for 40 full sized busses – 3 @ 10' = 30'
4. Asphalt parking for 76 cars plus a future 66 space lot – 3 @ 10' = 30'
5. A bus fueling island – 1 boring @ 25' = 25'
6. Site/pavement revisions adjacent to the bus garage including a retaining wall – 4 borings @ 25' = 100'
7. Six (6) Infiltration tests to 4 feet in depth
8. Laboratory Testing (as needed to define engineering parameters of soils)
9. Geotechnical Report
  - A. Recommendations for bearing capacity and footing design for the building additions
  - B. Seismic site class determination
  - C. Slab-on-grade design recommendations
  - D. Soil design values for retaining wall and light pole base design
  - E. Recommendations for standard and heavy duty flexible pavement sections
  - F. Recommendations for subsurface drainage, subgrade preparation, excavation, dewatering, etc.

*Geotechnical Services – Revised*  
*Greenville Central School District - Greenville, New York*  
*Page 2*

We are available to begin work within 7 days of receiving your notification to proceed. Please sign below as your acceptance / authorization for our services and return a copy of this proposal to our office.

Thank you for considering Empire Geo Services for your project, we look forward to working with you. If you have any questions, please do contact our office any time.

Sincerely,  
**EMPIRE GEO SERVICES, INC.**



Stanley J. Blas  
Vice President  
ams

---

PROPOSAL ACCEPTED BY: \_\_\_\_\_

PRINT NAME: \_\_\_\_\_

COMPANY REPRESENTING: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

**EMPIRE GEO SERVICES, INC. - COST SUMMARY**

*Geotechnical Services - Revised  
Greenville Central School District  
Greenville, New York*

ITEM NO.	DESCRIPTION	UNIT RATE	ESTIMATED QUANTITY	ESTIMATED TOTAL
1	❖ MOBILIZATION / DEMOBILIZATION ❖ BORING LAYOUT ❖ UTILITY CLEARANCE	\$400.00 LUMP SUM	1	\$400.00
2	AUGER DRILLING AND SAMPLING 5 @ 5' = 25' 2 @ 50' = 100' 4 @ 25' = 100' 3 @ 10' = 30' 3 @ 10' = 30' 1 @ 25' = 25' 4 @ 25' = 100' EST. TOTAL 410'	\$16.00 / FOOT	410'	\$6,560.00
3	2" DIAMETER MONITORING WELLS	\$14.00 / FOOT	50'	\$700.00
4	BEDROCK CORING	\$40.00 / FOOT	10'	\$400.00
5	INFILTRATION TESTING AT 4 FOOT DEPTHS	\$300.00 EACH	6	\$1,800.00
6	LABORATORY TESTING (SIEVE ANALYSIS, ATTERBERG LIMITS, MOISTURE, UNCONFINED BEDROCK)	\$300.00 BUDGET	1	\$300.00
7	GEO TECHNICAL REPORT	\$1,800.00 LUMP SUM	1	\$1,800.00
<b>ESTIMATED TOTAL COST</b>				<b>\$11,960.00</b>



### Section 1: SERVICES

EMPIRE GEO SERVICES, INC. (Empire), a wholly owned subsidiary of SJB SERVICES, INC., with the corporate office at 5167 South Park Ave., Hamburg, NY 14075 shall provide to the client only those services as described in the Scope of Services of this contract. Additional services may be provided if acceptable to EMPIRE and are subject to negotiation of additional fees for service.

### Section 2: RIGHT OF ENTRY

The client will provide for right of entry of the employees, agents or subcontractors of EMPIRE and all necessary equipment, in order to perform and complete the work, which is the subject of this agreement.

While EMPIRE will take all reasonable precautions to minimize any damage to the property, the client understands and agrees that in the normal course of work some damage may occur, the correction of which is not part of this agreement.

### Section 3: UTILITIES

The client will provide to EMPIRE documentation setting forth the location and depth of all underground utilities or structures.

In the prosecution of its work, EMPIRE will take all reasonable precautions to avoid damage or injury to underground structures or utilities.

The client agrees to hold harmless, indemnify and defend EMPIRE from any and all loss, cost, expense claim, damage or liability resulting from subsurface conditions which are unforeseen, not called to EMPIRE's attention or correctly shown on the plans furnished by or on behalf of the owner.

### Section 4: SAMPLES

EMPIRE will retain all soil and rock samples for 60 days after submission of test reports to the client. Further storage or transfer of samples will be made upon written request at the client's expense.

### Section 5: INVOICES

EMPIRE will submit invoices to the client monthly and a final bill upon completion of services. Invoices will show charges for different personnel and expense classifications. A more detailed separation of charges and back-up data will be provided at client's request.

Payment is due upon presentation of invoice and is past due thirty (30) days from invoice date. The client agrees to pay a finance charge of one and one-half percent (1 1/2%) per month, or the maximum rate allowed by law, on past due accounts.

### Section 6: OWNERSHIP AND REUSE OF DOCUMENTS

All reports, boring logs, field data, field notes, laboratory test data, calculations, and other documents prepared by EMPIRE as instruments of service shall remain the property of EMPIRE.

The client agrees that all reports and other work furnished to the client or its agents, which is not paid for, will be returned to EMPIRE upon demand and will not be used by the client for any purpose whatsoever.

EMPIRE will retain all pertinent records relating to the services performed for a period of five years following submission of the report, during which period the records will be made available to the client at all reasonable times upon request and for the cost of reproduction.

The client and EMPIRE agree that reuse of documents on extensions of the project or any other project by either party is prohibited without permission.

### Section 7: DISPUTES

All claims, disputes, and controversies arising out of or in relation to the performance, interpretation, application, or enforcement of this Agreement, including but not limited to breach thereof, shall first be referred to mediation under the then current Construction Industry Mediation Rules of the American Arbitration Association prior to any recourse to arbitration or a judicial forum.

The Owner and EMPIRE agree to include the foregoing provision in any and all agreements with independent contractors and consultants retained for the project and to require all independent contractors and consultants to likewise include said provision in any and all agreements with subcontractor, subconsultants, suppliers, or fabricators so retained.

### Section 8: STANDARD CARE; WARRANTIES

EMPIRE will strive to perform services under this agreement in a manner consistent with that level of care and skill ordinarily exercised by members of the profession currently practicing under similar conditions.

EMPIRE makes no warranty, expressed or implied.

In accepting reports of observations and tests and opinions expressed thereon performed pursuant to this agreement, the client agrees that the extent of EMPIRE's obligation with respect thereto is limited to the furnishing of such data and opinions, which shall not be solely relied upon by others as acceptance of the construction work, nor shall it relieve the contractor in any way from his obligations and responsibilities under the construction contract to conduct the work in conformance with the plans and specifications.

In no event shall EMPIRE be responsible for methods of construction, superintendence, sequencing or coordination of construction, or safety in, on or about the job site.

The client recognizes that subsurface conditions may vary from those encountered at the location where borings, surveys, or explorations are made by EMPIRE and that the data, interpretations and recommendations of EMPIRE are based solely on the information available to it. EMPIRE will not be responsible for the interpretation by others of the information developed.

### Section 9: LIMITATION OF LIABILITY

The owner agrees to limit EMPIRE's liability to the owner and all construction contractors and subcontractors on the project arising from EMPIRE's professional acts, errors or omissions. Such that the total aggregate liability of EMPIRE to all those named shall not exceed \$50,000 or EMPIRE's total fee for the services rendered on this project, whichever is greater. The owner further agrees to require or the contractor and his subcontractors an identical limitation of EMPIRE's liability for damages suffered by the contractor or the subcontractor arising from EMPIRE's professional acts, errors, or omissions. Neither the contractor nor any of his subcontractors assumes any liability for damages to others, which may arise on account of EMPIRE's professional acts, errors or omissions.

### Section 10: INSURANCE

Except as set forth below, EMPIRE states that it and its agents, staff and consultants employed by it are protected by worker's compensation insurance and that EMPIRE has such coverage under public liability, professional liability, and property damage insurance policies which EMPIRE deems to be adequate. Certificates for all such policies of insurance shall be provided to the client upon written request. Within the limits and conditions of such insurance, EMPIRE agrees to indemnify and save client harmless from and against any loss, damage, or liability arising from any negligent acts by EMPIRE, its agents, staff, and consultants employed by it. EMPIRE shall not be responsible for any loss, damage or liability beyond the amounts, limits, and conditions of such insurance. EMPIRE shall not be responsible for any loss, damage, or liability arising from any acts by client, its contractors, agents, staff, and other consultants employed by it.

### Section 11: INFORMATION PROVIDED BY CLIENT

The client agrees to hold harmless, indemnify and defend EMPIRE from any and all loss, cost expense, claim, damage or liability resulting from the inaccuracy of data or information provided by the client or others on his behalf.

### Section 12: HAZARDOUS WASTES

The client shall advise EMPIRE of any hazardous wastes existing at or near the site at which EMPIRE is to perform work. If EMPIRE discovers hazardous wastes after it undertakes a project, or if EMPIRE discovered the nature or extent of hazardous wastes differs materially from what client advised EMPIRE, the client and EMPIRE agree that the scope of services and schedule shall be adjusted as needed to complete the work without injury or damage. The project will be completed for an additional sum agreed to by both parties.

### Section 13: TERMINATION

This agreement may be terminated by either party upon seven (7) days written notice in the event of substantial failure by the other party to perform in accordance with the terms hereof. Such termination shall not be effective if that substantial failure has been remedied before expiration of the period specified in the written notice. In the event of termination, EMPIRE shall be paid for services performed to the termination notice date plus reasonable termination expenses.

### Section 14: ASSIGNS

Neither the client nor EMPIRE may delegate, assign, sublet or transfer its duties or interest in this agreement without the written consent of the other party. Any assignee, successor or legal representative of any of the parties to this agreement shall be bound by the terms of this agreement.

JUN 11 2014

District Office

C&S Companies  
90 Broadway  
Buffalo, NY 14203  
p: (716) 847-1630  
f: (716) 847-1454  
www.cscos.com



June 11, 2014

Phillip Snyder  
Stieglitz Snyder Architecture  
425 Franklin Street  
Buffalo, NY 14202

Re: Greenville Central School  
Geotechnical Engineering Proposals

Phil,

After reviewing the geotechnical proposals, I would recommend using Empire Geo Services. We have worked with them extensively in the past and they have always given us good service.

At a first glance, it appears that their total cost is slightly higher than CME, but as you will see, the proposals are unit priced with some different quantity assumptions. The significant item is the unit cost for drilling. Empire estimates 410 lf at \$16 per foot. CME assumed 190 LF but used \$23 per foot. In my opinion we are going to exceed the 410 feet of drilling because neither firm included enough depth for the sewer borings.

Empire also included costs for rock coring and monitoring wells in case we need them. The other firms did not.

I would estimate the total cost as follows, using Empire's unit costs:

Mobilization	\$400
Drilling 500' x \$16=	\$8,000
Monitoring Wells	\$700
Rock Coring	\$400
Infiltration Testing	\$1,800
Report	\$1,800
Lab Testing	\$300
<b>Total Estimate</b>	<b>\$13,400</b>

Please feel free to give me a call to discuss. The proposal is addressed to me but I assume I should have them change their agreement to the school district?

Sincerely,

C&S ENGINEERS, INC.

A handwritten signature in blue ink, appearing to read 'Victor O'Brien'.

Victor O'Brien, P.E.  
Managing Engineer



# AIA® Document C132™ – 2009

## Standard Form of Agreement Between Owner and Construction Manager as Adviser

AGREEMENT made as of the Fifteenth day of May in the year Two Thousand Fourteen  
(In words, indicate day, month and year.)

**BETWEEN** the Owner:  
(Name, legal status, address and other information)

Greenville Central School District  
4982 State Route 81  
Greenville, New York 12083-0129

and the Construction Manager:  
(Name, legal status, address and other information)

Turner Construction Company  
1 Computer Drive South  
Albany, New York 12205

for the following Project:  
(Name, location and detailed description)

Greenville Central School District ..  
2014 Capital Project - Sewer, Roof, Security, Technology and Energy Project

The Architect:  
(Name, legal status, address and other information)

Stieglitz Snyder Architecture  
425 Franklin Street  
Buffalo, New York 14202

The Owner and Construction Manager agree as follows.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Documents A132™-2009, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition; A232™-2009, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition; and B132™-2009, Standard Form of Agreement Between Owner and Architect, Construction Manager as Adviser Edition.

AIA Document A232™-2009 is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

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**TABLE OF ARTICLES**

- 1 INITIAL INFORMATION
- 2 CONSTRUCTION MANAGER'S RESPONSIBILITIES
- 3 SCOPE OF CONSTRUCTION MANAGER'S BASIC SERVICES
- 4 ADDITIONAL SERVICES
- 5 OWNER'S RESPONSIBILITIES
- 6 COST OF THE WORK
- 7 COPYRIGHTS AND LICENSES
- 8 CLAIMS AND DISPUTES
- 9 TERMINATION OR SUSPENSION
- 10 MISCELLANEOUS PROVISIONS
- 11 COMPENSATION
- 12 SPECIAL TERMS AND CONDITIONS
- 13 SCOPE OF THE AGREEMENT

**ARTICLE 1 INITIAL INFORMATION**

§ 1.1 This Agreement is based on the Initial Information set forth in this Section 1.1.

*(Note the disposition for the following items by inserting the requested information or a statement such as "not applicable," "unknown at time of execution" or "to be determined later by mutual agreement.")*

§ 1.1.1 The Owner's program for the Project:

*(Identify documentation or state the manner in which the program will be developed.)*

**Sewer, Roof, Security, Technology and Energy Improvements**

§ 1.1.2 The Project's physical characteristics:

*(Identify or describe, if appropriate, size, location, dimensions, or other pertinent information, such as geotechnical reports; site, boundary and topographic surveys; traffic and utility studies; availability of public and private utilities and services; legal description of the site; etc.)*

**N/A**

§ 1.1.3 The Owner's budget for the Cost of the Work, as defined in Section 6.1:

*(Provide total and, if known, a line item breakdown.)*

**Public referendum for the Project was passed on March 4, 2014 for \$10,345,000.**

§ 1.1.4 The Owner's anticipated design and construction schedule:

.1 Design phase milestone dates, if any:

**June, 2014: Plans to be submitted to SED.**

.2 Commencement of construction:

C.S.

April 1, 2015

.3 Substantial Completion date or milestone dates:

August 2016

.4 Other:

Construction Complete: August 31, 2016

§ 1.1.5 The Owner intends the following procurement method for the Project:  
(Identify method such as competitive bid, negotiated Contract or multiple Prime Contracts.)

Competitive Public Bid - Multiple Prime Contracts

§ 1.1.6 The Owner's requirements for accelerated or fast-track scheduling, multiple bid packages, or phased construction are set forth below:  
(List number and type of bid/procurement packages.)

Competitive Public Bid - Multiple Prime Contracts

§ 1.1.7 Other Project information:  
(Identify special characteristics or needs of the Project not provided elsewhere, such as environmentally responsible design or historic preservation requirements.)

N/A

§ 1.1.8 The Owner identifies the following representative in accordance with Section 5.5:  
(List name, address and other information.)

Tammy J. Sutherland  
Greenville Central School  
4982 State Route 81  
P.O. Box 129  
Greenville, New York 12083-0129  
518-966-5070: Ext. 511

§ 1.1.9 The persons or entities, in addition to the Owner's representative, who are required to review the Construction Manager's submittals to the Owner are as follows:  
(List name, address and other information.)

§ 1.1.10 Unless provided by the Construction Manager, the Owner will retain the following consultants and contractors:  
(List name, legal status, address and other information.)

.1 Land Surveyor:

TBD

.2 Geotechnical Engineer:

TBD

C.S.

.3 Civil Engineer:

TBD

.4 Other:

*(List any other consultants retained by the Owner, such as a Project or Program Manager, or construction contractor.)*

§ 1.1.11 The Construction Manager identifies the following representative in accordance with Section 2.4:  
*(List name, address and other information.)*

Marty Griffin  
Project Executive  
Turner Construction Company  
1 Computer Drive South  
Albany, New York 12205  
518-432-0277

§ 1.1.12 The Construction Manager's staffing plan as required under Section 3.3.2 shall include:  
*(List any specific requirements and personnel to be included in the staffing plan, if known.)*

See Exhibit "A"

§ 1.1.13 The Construction Manager's consultants retained under Basic Services, if any:

.1 Cost Estimator:

*(List name, legal status, address and other information.)*

N/A

.2 Other consultants:

N/A

§ 1.1.14 The Construction Manager's consultants retained under Additional Services:

N/A

§ 1.1.15 Other Initial Information on which the Agreement is based:

N/A

Init.



§ 1.2 The Owner and Construction Manager may rely on the Initial Information. Both parties, however, recognize that such information may materially change and, in that event, the Owner and the Construction Manager shall appropriately adjust the schedules, the Construction Manager's services and the Construction Manager's compensation.

## ARTICLE 2 CONSTRUCTION MANAGER'S RESPONSIBILITIES

§ 2.1 The Construction Manager shall provide the services as set forth in this Agreement.

§ 2.2 The Construction Manager shall perform its services consistent with the skill and care ordinarily provided by construction managers practicing in the same or similar locality under the same or similar circumstances, ~~required by this Agreement.~~ The Construction Manager shall perform its services as expeditiously as is consistent with such skill and care and the orderly progress of the Project.

§ 2.3 The Construction Manager shall provide its services in conjunction with the services of an Architect as described in AIA Document B132™-2009, Standard Form of Agreement Between Owner and Architect, Construction Manager as Adviser ~~Edition.~~ Edition as may be amended by the Owner and Architect. The Construction Manager shall not be responsible for actions taken by the Architect.

§ 2.4 The Construction Manager shall identify a representative authorized to act on behalf of the Construction Manager with respect to the Project.

§ 2.5 Except with the Owner's knowledge and consent, the Construction Manager shall not engage in any activity, or accept any employment, interest or contribution that would reasonably appear to compromise the Construction Manager's judgment with respect to this Project.

§ 2.6 The Construction Manager shall maintain the following insurance for the duration of this Agreement. If any of the requirements set forth below exceed the types and limits the Construction Manager normally maintains, the Owner shall reimburse the Construction Manager for any additional cost. The cost of all insurance to be provided by Construction Manager shall be a reimbursable expense under Section 11.6.

§ 2.6.1 Comprehensive General Liability with policy limits of not less than (\$ ) for each occurrence and in the aggregate for bodily injury and property damage.

§ 2.6.2 Automobile Liability covering owned and rented vehicles operated by the Construction Manager with policy limits of not less than (\$ ) combined single limit and aggregate for bodily injury and property damage.

§ 2.6.3 The Construction Manager may use umbrella or excess liability insurance to achieve the required coverage for Comprehensive General Liability and Automobile Liability, provided that such umbrella or excess insurance results in the same type of coverage as required for the individual policies.

§ 2.6.4 Workers' Compensation at statutory limits and Employers Liability with a policy limit of not less than (\$ ).

~~§ 2.6.5 Professional Liability covering the Construction Manager's negligent acts, errors and omissions in its performance of services with policy limits of not less than (\$ ) per claim and in the aggregate. The Construction Manager shall provide to the Owner certificates of insurance evidencing compliance with the requirements in this Section 2.6. The certificates will show the Owner as an additional insured on the Comprehensive General Liability, Automobile Liability, umbrella or excess policies.~~

2.7 Construction Manager hereby represents to the Owner the following:

1. The Construction Manager is financially solvent, able to pay his debts as they mature and possessed of sufficient working capital to complete the services required and perform his obligations hereunder so long as there is prompt and consistent payment by the owner for services properly rendered;
2. The Construction Manager is able to furnish any of the plant, tools, materials, supplies, equipment and labor required to complete the services required hereunder and perform all of his obligations hereunder and has sufficient experience and competence to do so;

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User Notes:

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3. The Construction Manager is authorized to do business in the State of New York and properly licensed, if necessary, by all necessary governmental and public and quasi-public authorities having jurisdiction over him and the services required hereunder and the Project itself.
4. The Construction Manager's execution of this Agreement and his performance thereof is within his duly authorized powers; and
5. The Construction Manager's duly authorized representative has visited the Project, familiarized himself with the local conditions under which the services required hereunder are to be performed and correlated his observations with all of the requirements of the Contract Documents.

The Construction Manager agrees said representations in this Section 2.7 shall survive the execution and delivery of this Agreement.

2.8 Prompt written notice shall be given by the Construction Manager to the Owner and Architect if the Construction Manager becomes aware of any fault or defect in the Project or nonconformance with the Contract Documents. However, this provision shall not require the Construction Manager to notify the Owner of minor defects which are dealt with by the Architect or Construction Manager on a routine continuing basis.

~~§ 2.6.6 The Construction Manager shall provide to the Owner certificates of insurance evidencing compliance with the requirements in this Section 2.6. The certificates will show the Owner as an additional insured on the Comprehensive General Liability, Automobile Liability, umbrella or excess policies.~~

### ARTICLE 3 SCOPE OF CONSTRUCTION MANAGER'S BASIC SERVICES

#### § 3.1 Definition

The Construction Manager's Basic Services consist of those described in Sections 3.2 and 3.3 and include ~~usual and customary monitoring, reporting and conducting meetings~~ relative to construction coordination and scheduling, constructability review, cost estimating, and allocation of construction activities among the Multiple Prime Contractors. For purposes of this Agreement, the term " Multiple Prime Contractors" shall mean "Contractor" when multiple contracts will not be awarded.

#### § 3.2 Preconstruction Phase

§ 3.2.1 The Construction Manager shall review the program furnished by the Owner and any evaluation of the Owner's program provided by the Architect, to ascertain the requirements of the Project and shall arrive at a mutual understanding of such requirements with the Owner and Architect.

§ 3.2.2 The Construction Manager shall provide a preliminary evaluation of the Owner's program, schedule and construction budget requirements, each in terms of the other.

§ 3.2.3 The Construction Manager shall prepare, and deliver to the Owner, a written Construction Management Plan that includes, at a minimum, the following: (1) preliminary evaluations required in Section 3.2.2, (2) a Project schedule, (3) cost estimates, (4) recommendations for Project delivery method, and (5) Contractors' scopes of Work, if multiple Contractors or fast-track construction will be used. The Construction Manager shall periodically update the Construction Management Plan over the course of the Project.

§ 3.2.4 Based on preliminary design and other design criteria prepared by the Architect, the Construction Manager shall prepare preliminary estimates of the Cost of the Work or the cost of program requirements using area, volume or similar conceptual estimating techniques for the Architect's review and Owner's approval. If the Architect suggests alternative materials and systems, the Construction Manager shall provide cost evaluations of those alternative materials and systems and may also provide its own suggestions.

§ 3.2.5 The Construction Manager shall expeditiously review design documents during their development and advise the Owner and Architect on proposed site use and improvements, selection of materials, and building systems and ~~equipment. The Construction Manager shall also provide recommendations to the Owner and Architect on equipment~~

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User Notes:

(1902396774)



relative to the constructability, availability of materials and labor, sequencing for phased construction, time requirements for procurement, installation and construction, and factors related to construction cost including, but not limited to, costs of alternative designs or materials, preliminary budgets, life-cycle data, and possible cost reductions.

§ 3.2.6 The Construction Manager shall prepare and periodically update the Project schedule included in the Construction Management Plan for the Architect's review and the Owner's acceptance. The Construction Manager shall obtain the Architect's approval for the portion of the Project schedule relating to the performance of the Architect's services. The Project schedule shall coordinate and integrate the Construction Manager's services, the Architect's services, other Owner consultants' services, and the Owner's responsibilities and highlight items that could affect the Project's timely completion.

§ 3.2.7 As the Architect progresses with the preparation of the Schematic Design, Design Development and Construction Documents, the Construction Manager shall prepare and update, ~~at appropriate intervals agreed to by the Owner, Construction Manager and Architect,~~ estimates of the Cost of the Work of increasing detail and refinement. The number of estimates to be provided by Construction Manager and the time for their submission are set forth in Exhibit A attached hereto. The Construction Manager shall include appropriate contingencies for design, bidding or negotiating, price escalation, and market conditions in the estimates of the Cost of the Work. Such estimates shall be provided for the Architect's review and the Owner's approval. The Construction Manager shall advise the Owner and Architect if it appears that the Cost of the Work may exceed the Owner's budget and make recommendations for corrective action.

§ 3.2.8 As the Architect progresses with the preparation of the Schematic Design, Design Development and Construction Documents, the Construction Manager shall consult with the Owner and Architect and make recommendations ~~whenever the Construction Manager determines that design details~~ regarding design details that adversely affect constructability, cost or schedules.

§ 3.2.9 The Construction Manager shall provide recommendations and information to the Owner and Architect regarding the assignment of responsibilities for temporary Project facilities and equipment, materials and services for common use of the Contractors. The Construction Manager shall verify that such requirements and assignment of responsibilities are included in the proposed Contract Documents.

§ 3.2.10 The Construction Manager shall provide recommendations and information to the Owner regarding the allocation of responsibilities for safety programs among the Contractors.

§ 3.2.11 The Construction Manager shall ~~provide recommendations to advise~~ the Owner on the division of the Project into individual Contracts for the construction of various categories of Work, including the method to be used for selecting Contractors and awarding Contracts. If multiple Contracts are to be awarded, the Construction Manager shall review the Drawings and Specifications and make recommendations as required to provide that (1) the Work of the Contractors is coordinated, (2) all requirements for the Project are assigned to the appropriate Contract, (3) the likelihood of jurisdictional disputes is minimized, and (4) proper coordination is provided for phased construction.

§ 3.2.12 The Construction Manager shall update the Project schedule to include the components of the Work, including phasing of construction, times of commencement and completion required of each Contractor, ordering and delivery of products, including those that must be ordered well in advance of construction, and the occupancy requirements of the Owner.

§ 3.2.13 The Construction Manager shall establish a program to expedite and coordinate the ordering and delivery of materials, including those that must be ordered well in advance of construction.

§ 3.2.14 The Construction Manager shall assist the Owner in selecting, retaining and coordinating the professional services of surveyors, special consultants and testing laboratories required for the Project.

§ 3.2.15 The Construction Manager shall provide an analysis of the types and quantities of labor required for the Project and review the availability of appropriate categories of labor required for critical phases. The Construction Manager shall make recommendations for actions designed to minimize adverse effects of labor shortages.

§ 3.2.16 The Construction Manager shall assist the Owner in obtaining information regarding applicable requirements for equal employment opportunity programs, and other programs as may be required by governmental and for quasi governmental authorities for inclusion in the Contract Documents.

§ 3.2.17 Following the Owner's approval of the Drawings and Specifications, the Construction Manager shall update and submit the latest estimate of the Cost of the Work and the Project schedule for the Architect's review and the Owner's approval.

§ 3.2.18 The Construction Manager shall submit the list of prospective bidders for the Architect's review and the Owner's approval. Prior to the issuance of bid documents, the Construction Manager shall seek the Owner's direction as to the form and content of proposed Owner-Contractor contracts which will be included in the bid documents. The Owner, or its attorney, may direct that changes be made to these contracts.

§ 3.2.19 The Construction Manager shall develop bidders' interest in the Project and establish bidding schedules. The Construction Manager, with the assistance of the Architect, shall issue bidding documents to bidders and conduct pre-bid conferences with prospective bidders. The Construction Manager shall issue the current Project schedule with each set of bidding documents. The Construction Manager shall assist the Architect with regard to questions from bidders and with the issuance of addenda.

§ 3.2.20 The Construction Manager shall receive bids, prepare bid analyses and make recommendations to the Owner for the Owner's award of Contracts or rejection of bids.

§ 3.2.21 The Construction Manager shall assist the Owner in preparing Construction Contracts and advise the Owner on the acceptability of Subcontractors and material suppliers proposed by Multiple Prime Contractors.

§ 3.2.22 The Construction Manager shall assist the Owner in obtaining building permits and special permits for permanent improvements, except for permits required to be obtained directly by the various Multiple Prime Contractors. The Construction Manager shall verify that the Owner has paid applicable fees and assessments. The Construction Manager shall assist the Owner and Architect in connection with the Owner's responsibility for filing documents required for the approvals of governmental authorities having jurisdiction over the Project.

### § 3.3 Construction Phase Administration of the Construction Contract

§ 3.3.1 Subject to Section 4.3, the Construction Manager's responsibility to provide Construction Phase Services commences with the award of the initial Contract for Construction and terminates on the date the Architect issues the final Certificate for Payment.

§ 3.3.2 The Construction Manager shall provide a staffing plan to include one or more representatives who shall be in attendance at the Project site whenever the Work is being performed.

§ 3.3.3 The Construction Manager shall provide on-site administration of the Contracts for Construction in cooperation with the Architect as set forth below and in AIA Document A232™ 2009, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition. If the Owner and Contractor modify AIA Document A232 2009, those modifications shall not affect the Construction Manager's services under this Agreement unless the Owner and the Construction Manager amend this Agreement below. In collaboration with the Architect, the Construction Manager shall establish and implement procedures for expediting the processing and approval by the Architect of Shop Drawings, Product Data, Samples and other submittals. The Construction Manager shall also maintain a detailed log (the "Submittal Log"), reflecting: (a) the date, where applicable, the Contractors submit to the Architect, each Submittal; (b) the date of approval or rejection of any Submittal by the Architect; (c) the reason for the rejection of any Submittal; and (d) the date of each subsequent action by the Construction Manager, Architect, Owner, or Contractors with respect to any Submittal. The Construction Manager shall immediately report to the owner in writing any substantial delays in the Submittal process and the cause thereof and shall take appropriate steps to coordinate and expedite the Submittal process. The Construction Manager shall review all Shop Drawings, Product Data, Samples and other submittals from the Contractors. The Construction Manager's review of shop drawings, product data, samples, and other submittals shall be done concurrently with the Architect's review. The Contractor shall send all submittals directly to the Architect with a copy sent to the Construction Manager. The Construction Manager shall coordinate submittals with information contained in related documents. The Construction

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Manager's actions shall be taken with such reasonable promptness as to cause no delay in the Work or in the Activities of the Owner or Contractors.

§ 3.3.4 The Construction Manager shall ~~provide administrative, management and related services~~ conduct meetings in which the Contractors are to coordinate scheduled activities and responsibilities of the Multiple Prime Contractors with each other and with those of the Construction Manager, the Owner and the Architect. ~~The Construction Manager shall so that all parties can~~ coordinate the activities of the Multiple Prime Contractors in accordance with the latest approved Project schedule and the Contract Documents.

§ 3.3.5 ~~Utilizing the construction schedules provided by the Multiple Prime Contractors, the Construction Manager shall update the Project schedule, incorporating the activities of the Owner, Architect, and Multiple Prime Contractors on the Project, including activity sequences and durations, allocation of labor and materials, processing of Shop Drawings, Product Data and Samples, and delivery and procurement of products, including those that must be ordered well in advance of construction. The Project schedule shall include the Owner's occupancy requirements showing portions of the Project having occupancy priority. The Construction Manager shall update and reissue the Project schedule as required to show current conditions. If an update indicates that the previously approved Project schedule may not be met, the Construction Manager shall recommend corrective action, if any, to the Owner and Architect. The Construction Manager shall compile, coordinate, monitor, and update the project schedule based on information and input received from the Owner, Architect, and Contractors. The project schedule shall utilize the critical path method of scheduling, and shall coordinate and sequence all relative activities and performance by all participants in the construction of the Project, including the Owner, Architect, Construction Manager, and Contractors. The project schedule shall identify those activities and events which are on the critical path. The project schedule shall include assignment of work areas and sequence of Work, Owner activities, and Architect activities. The project schedule shall be organized in a manner so as to complete the project by the Substantial Completion Date. The Construction Manager shall report, in writing, any changes in the Owner's, Architect's, or Contractor's schedules which will adversely affect the Substantial Completion Date.~~

§ 3.3.6 The Construction Manager shall schedule and conduct meetings to discuss such matters as procedures, progress, coordination, and scheduling of the Work. The Construction Manager shall prepare and promptly distribute minutes to the Owner, Architect and Multiple Prime Contractors.

§ 3.3.7 Utilizing information from the Multiple Prime Contractors, the Construction Manager shall ~~schedule and coordinate~~ monitor, report and conduct meetings regarding the sequence of construction and assignment of space in areas where the Multiple Prime Contractors are performing Work, in accordance with the Contract Documents and the latest approved Project schedule.

§ 3.3.8 The Construction Manager shall ~~schedule~~ assist the Architect in scheduling all tests and inspections required by the Contract Documents or governmental authorities, and arrange for the delivery of test and inspection reports to the Owner and Architect.

§ 3.3.9 The Construction Manager shall endeavor to obtain satisfactory performance from each of the Multiple Prime Contractors. The Construction Manager shall recommend courses of action to the Owner when requirements of a Contract are identified as not being fulfilled.

§ 3.3.10 The Construction Manager shall monitor and evaluate actual costs for activities in progress and estimates for uncompleted tasks and advise the Owner and Architect as to variances between actual and budgeted or estimated costs. If the Contractor is required to submit a Control Estimate, the Construction Manager shall meet with the Owner and Contractor to review the Control Estimate. The Construction Manager shall promptly notify the Contractor if there are any inconsistencies or inaccuracies in the information presented. The Construction Manager shall also report the Contractor's cost control information to the Owner.

§ 3.3.11 The Construction Manager shall develop monthly cash flow reports and forecasts for the Project.

§ 3.3.12 The Construction Manager shall maintain accounting records on authorized Work performed under unit costs, additional Work performed on the basis of actual costs of labor and materials, and other Work requiring accounting records.

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§ 3.3.12.1 The Construction Manager shall develop and implement procedures for the review and processing of Applications for Payment by Multiple Prime Contractors for progress and final payments.

§ 3.3.12.2 Not more frequently than monthly, the Construction Manager shall review and certify the amounts due the respective Contractors as follows:

- .1 Where there is only one Contractor responsible for performing the Work, the Construction Manager shall, within seven days after the Construction Manager receives the Contractor's Application for Payment, review the Application, certify the amount the Construction Manager determines is due the Contractor, and forward the Contractor's Application and Certificate for Payment to the Architect.
- .2 Where there are Multiple Prime Contractors responsible for performing different portions of the Project, the Construction Manager shall, within seven days after the Construction Manager receives each Contractor's Application for Payment: (1) review the Applications and certify the amount the Construction Manager determines is due each Contractor, (2) prepare a Summary of Contractors' Applications for Payment by summarizing information from each Contractor's Application for Payment, (3) prepare a Project Application and Certificate for Payment, (4) certify the total amount the Construction Manager determines is due all Multiple Prime Contractors collectively, and (5) forward the Summary of Contractors' Applications for Payment and Project Application and Certificate for Payment to the Architect.

§ 3.3.12.3 The Construction Manager's certification for payment shall constitute a representation to the Owner, based on the Construction Manager's evaluations of the Work and on the data comprising the Contractors' Applications for Payment, that, to the best of the Construction Manager's knowledge, information and belief, the Work has progressed to the point indicated and the quality of the Work is in accordance with the Contract Documents. The foregoing representations are subject to an evaluation of the Work for conformance with the Contract Documents upon Substantial Completion, to results of subsequent tests and inspections, to correction of minor deviations from the Contract Documents prior to completion and to specific qualifications expressed by the Construction Manager. The issuance of a Certificate for Payment shall further constitute a recommendation to the Architect and Owner that the Contractor be paid the amount certified.

§ 3.3.12.4 The certification of an Application for Payment or a Project Application for Payment by the Construction Manager shall not be a representation that the Construction Manager has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work; (2) reviewed construction means, methods, techniques, sequences for the Contractor's own Work, or procedures; (3) reviewed copies of requisitions received from Subcontractors and material suppliers and other data requested by the Owner to substantiate the Contractor's right to payment; or (4) ascertained how or for what purpose the Contractor has used money previously paid on account of the Contract Sum.

§ 3.3.13 The Construction Manager shall review the safety programs developed by each of the Multiple Prime Contractors solely and exclusively for purposes of ~~coordinating the confirming that the Contractors are coordinating~~ their respective safety programs with those of the other Contractors and for making recommendations to the Owner for any safety programs not included in the Work of the Multiple Prime Contractors. The Construction Manager's responsibilities for coordination of safety programs shall not extend to direct control over or charge of the acts or omissions of the Contractor, Multiple Prime Contractors, Subcontractors, agents or employees of the Contractors or Multiple Prime Contractors or Subcontractors, or any other persons performing portions of the Work and not directly employed by the Construction Manager.

§ 3.3.14 The Construction Manager shall determine in general that the Work of each Contractor is being performed in accordance with the requirements of the Contract Documents and notify the Owner, Contractor and Architect of defects and deficiencies in the ~~Work~~ Work the Construction Manager discovers. The Construction Manager shall observe the Work in accordance with industry standards to determine that it is being performed in accordance with the Contract Documents and the quality of the Work is in accordance with the Contract Documents. The Construction Manager shall have the authority to reject Work that does not conform to the Contract Documents and shall notify the Architect about the rejection. The failure of the Construction Manager to reject Work shall not constitute the acceptance of the Work. The Construction Manager shall record any rejection of Work in its daily log and include information regarding the rejected Work in its progress reports to the Architect and Owner pursuant to Section 3.3.20.1. Upon written authorization from the Owner, the Construction Manager may require and make arrangements for additional inspection or testing of the Work in accordance with the provisions of the Contract Documents, whether



or not such Work is fabricated, installed or completed, and the Construction Manager shall give timely notice to the Architect of when and where the tests and inspections are to be made so that the Architect may be present for such procedures.

§ 3.3.15 The Construction Manager shall advise and consult with the Owner and Architect during the performance of its Construction Phase Services. The Construction Manager shall have authority to act on behalf of the Owner only to the extent provided in this Agreement. The Construction Manager shall not have control over, charge of, or responsibility for the construction means, methods, techniques, sequences or procedures, or for safety precautions and programs in connection with the Work of each of the Contractors, since these are solely the Contractor's rights and responsibilities under the Contract Documents. The Construction Manager shall not be responsible for a Contractor's failure to perform the Work in accordance with the requirements of the Contract Documents, absent a failure of the Construction Manager to comply with its obligations in accordance with this Agreement. The Construction Manager shall be responsible for the Construction Manager's negligent acts ~~or omissions, or omissions~~ or failure to comply with its obligations under the Agreement, but shall not have control over or charge of, and shall not be responsible for, acts or omissions of the Contractor or Multiple Prime Contractors, Subcontractors, or their agents or employees, or Architect or any other persons or entities performing portions of the ~~Work~~ Work or compliance with stormwater programs.

§ 3.3.16 The Construction Manager shall transmit to the Architect requests for interpretations and requests for information of the meaning and intent of the Drawings and Specifications with its written recommendation, and assist in the resolution of questions that may arise.

§ 3.3.17 The Construction Manager shall review requests for changes, assist in negotiating Contractors' proposals, submit recommendations to the Architect and Owner, and, if they are accepted, prepare Change Orders and Construction Change Directives that incorporate the Architect's modifications to the Contract Documents.

§ 3.3.18 The Construction Manager shall assist the Initial Decision Maker in the review, evaluation and documentation of Claims, subject to Section 4.3.1.7.

§ 3.3.19 Utilizing the submittal schedules provided by each Contractor, the Construction Manager shall prepare, and revise as necessary, a Project submittal schedule incorporating information from the Owner, Owner's consultants, Owner's separate contractors and vendors, governmental agencies, and all other participants in the Project under the management of the Construction Manager. The Project submittal schedule and any revisions shall be submitted to the Architect for approval. The Construction Manager shall promptly ~~review~~ receive all Shop Drawings, Product Data, Samples and other submittals from the Multiple Prime Contractors ~~for compliance in accordance with the submittal requirements of the Contract, the Contract requiring the Contractors to coordinate submittals with information contained in related documents, and transmit to the Architect those that the Construction Manager recommends for approval.~~ has received. The Construction Manager's actions shall be taken in accordance with the Project submittal schedule approved by the Architect, or in the absence of an approved Project submittal schedule, with such reasonable promptness as to cause no delay in the Work or in the activities of the Contractor, other Multiple Prime Contractors, the Owner, or the Architect.

§ 3.3.20 The Construction Manager shall keep a daily log containing a record of weather, each Contractor's Work on the site, number of workers, identification of equipment, Work accomplished, problems encountered, and other similar relevant data as the Owner may require.

§ 3.3.20.1 The Construction Manager shall record the progress of the Project. On a monthly basis, or otherwise as agreed to by the Owner, the Construction Manager shall submit written progress reports to the Owner and Architect, showing percentages of completion and other information identified below:

- .1 Work completed for the period;
- .2 Project schedule status;
- .3 Submittal schedule and status report, including a summary of remaining and outstanding submittals;  
Submittals;
- .4 Request for information, Change Order, and Construction Change Directive status reports;
- .5 Tests and inspection reports;
- .6 Status report of nonconforming and rejected Work;

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- .7 Daily logs;
- .8 Summary of all Multiple Prime Contractors' Applications for Payment;
- .9 Cumulative total of the Cost of the Work to date including the Construction Manager's compensation and reimbursable expenses at the job site, if any;
- .10 Cash-flow and forecast reports; and
- .11 Any other items the Owner may require:

§ 3.3.20.2 In addition, for Projects constructed on the basis of the Cost of the Work, the Construction Manager shall include the following additional information in its progress reports:

- .1 Contractor's work force report;
- .2 Equipment utilization report;
- .3 Cost summary, comparing actual costs to updated cost estimates; and
- .4 Any other items as the Owner may require:

§ 3.3.21 Utilizing the documents provided by the Contractor, the Construction Manager shall maintain at the site one copy of all Contracts, Drawings, Specifications, addenda, Change Orders and other Modifications, in good order and marked currently to record all changes and selections made during construction, and in addition, approved Shop Drawings, Product Data, Samples and similar required submittals. The Construction Manager shall maintain records, in duplicate, of principal building layout lines, elevations of the bottom of footings, floor levels and key site elevations certified by a qualified surveyor or professional engineer. The Construction Manager shall make all such records available to the Architect and the Contractor, and upon completion of the Project, shall deliver them to the Owner.

§ 3.3.22 The Construction Manager shall arrange for the delivery, storage, protection and security of Owner-purchased materials, systems and equipment that are a part of the Project until such items are incorporated into the Work.

§ 3.3.23 With the Architect and the Owner's maintenance personnel, the Construction Manager shall observe the Contractor's or Multiple Prime Contractors' final testing and start-up of utilities, operational systems and equipment and observe any commissioning as the Contract Documents may require.

§ 3.3.24 When the Construction Manager considers each Contractor's Work or a designated portion thereof is substantially complete, the Construction Manager shall, jointly with the Contractor, prepare for the Architect a list of incomplete or unsatisfactory items and a schedule for their completion. The Construction Manager shall assist the Architect in conducting inspections to determine whether the Work or designated portion thereof is substantially complete.

§ 3.3.25 When the Work or designated portion thereof is substantially complete, the Construction Manager shall prepare, and the ~~Construction Manager and~~ Architect shall execute, a Certificate of Substantial Completion. The Construction Manager shall submit the executed Certificate to the Owner and Contractor. The Construction Manager shall coordinate the correction and completion of the Work. Following issuance of a Certificate of Substantial Completion of the Work or a designated portion thereof, the Construction Manager shall evaluate the completion of the Work of the Contractor or Multiple Prime Contractors and make recommendations to the Architect when Work is ready for final inspection. The Construction Manager shall assist the Architect in conducting final inspections.

§ 3.3.26 The Construction Manager shall forward to the Owner, with a copy to the Architect, the following information received from the Contractor or Multiple Prime Contractors: (1) certificates of insurance received from the Contractor or Multiple Prime Contractors; (2) consent of surety or sureties, if any, to reduction in or partial release of retainage or the making of final payment; (3) affidavits, receipts, releases and waivers of liens or bonds indemnifying the Owner against ~~liens~~; liens required of the Contractor under the Contract Documents; and (4) any other documentation required of the Contractor under the Contract Documents, including warranties and similar submittals.

§ 3.3.27 The Construction Manager shall deliver all keys, manuals, record drawings and maintenance stocks to the Owner. The Construction Manager shall forward to the Architect a final Project Application for Payment and Project

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Certificate for Payment or final Application for Payment and final Certificate for Payment upon the Contractor's compliance with the requirements of the Contract Documents.

§ 3.3.28 Duties, responsibilities and limitations of authority of the Construction Manager as set forth in the Contract Documents shall not be restricted, modified or extended without written consent of the Owner, Construction Manager, Architect, Contractor and Multiple Prime Contractors. Consent shall not be unreasonably withheld.

§ 3.3.29 Upon request of the Owner, and prior to the expiration of one year from the date of Substantial Completion, the Construction Manager shall, ~~without additional compensation, at no additional cost,~~ conduct a meeting with the Owner to review the facility operations and performance.

§ 3.3.30 The services of the Construction Manager are not intended to replace or duplicate the responsibilities and obligations of the Architect, Contractors and testing and inspection agencies engaged by or through the Owner. The Owner agrees that with respect to any costs, damage or expense arising out of or relating to a failure of the Architect, Contractors or testing and inspection agencies involved in the Project, the Owner shall pursue recovery from the responsible party and shall not hold the Construction Manager liable therefor.

#### ARTICLE 4 ADDITIONAL SERVICES

§ 4.1 Additional Services listed below are not included in Basic Services but may be required for the Project. The Construction Manager shall provide the listed Additional Services only if specifically designated in the table below as the Construction Manager's responsibility, and the Owner shall compensate the Construction Manager as provided in Section 11.2.

*(Designate the Additional Services the Construction Manager shall provide in the second column of the table below. In the third column indicate whether the service description is located in Section 4.2 or in an attached exhibit. If in an exhibit, identify the exhibit.)*

Services	Responsibility (Construction Manager, Owner or Not Provided)	Location of Service Description (Section 4.2 below or in an exhibit attached to this document and identified below)
§ 4.1.1 Measured drawings		
§ 4.1.2 Architectural interior design (B252™-2007)		
§ 4.1.3 Tenant-related services		
§ 4.1.4 Commissioning (B211™-2007)		
§ 4.1.5 LEED® certification (B214™-2012) (B214™-2007)		
§ 4.1.6 Furniture, furnishings, and equipment design (B253™-2007)		

§ 4.2 Insert a description of each Additional Service designated in Section 4.1, if not further described in an exhibit attached to this document.

§ 4.3 Additional Services may be provided after execution of this Agreement, without invalidating this Agreement. Except for services required due to the fault of the Construction Manager, any Additional Services provided in accordance with this Section 4.3 shall entitle the Construction Manager to compensation pursuant to Section 11.3.

§ 4.3.1 Upon recognizing the need to perform the following Additional Services, the Construction Manager shall notify the Owner with reasonable promptness and explain the facts and circumstances giving rise to the need. The Construction Manager shall not proceed to provide the following services until the Construction Manager receives the Owner's written authorization:

- .1 Services necessitated by a change in the Initial Information, previous instructions or approvals given by the Owner, or a material change in the Project including, but not limited to, size, quality, complexity,

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- the Owner's schedule or budget for Cost of the Work, or procurement or delivery method, or bid packages in addition to those listed in Section 1.1.6;
- .2 Services necessitated by the enactment or revision of codes, laws or regulations or official interpretations after the date of this Agreement;
  - .3 Preparation of documentation for alternate bid or proposal requests proposed by the Owner;
  - .4 Preparation for, and attendance at, a public presentation, meeting or hearing;
  - .5 Preparation for, and attendance at a dispute resolution proceeding or legal proceeding, except where the Construction Manager is party thereto;
  - .6 Providing consultation concerning replacement of Work resulting from fire or other cause during construction and furnishing services required in connection with the replacement of such Work;
  - .7 Assistance to the Initial Decision Maker, if other than the Architect; or
  - .8 Service as the Initial Decision Maker.

§ 4.3.2 To avoid delay in the Construction Phase, the Construction Manager shall provide the following Additional Services, notify the Owner with reasonable promptness, and explain the facts and circumstances giving rise to the need. ~~If the Owner subsequently determines that all or parts of these services are not required, the Owner shall give prompt written notice to the Construction Manager, and the Owner shall have no further obligation to compensate the Construction Manager for those services. The Construction Manager shall not proceed to provide the following services until the Construction Manager receives the Owner's written authorization:~~

- .1 Services in evaluating an extensive number of Claims submitted by a Contractor or others in connection with the Work when the Architect is serving as the Initial Decision Maker.
- .2 To the extent the Construction Manager's Basic Services are affected, providing Construction Phase Services 60 days after (1) the date of Substantial Completion of the Work or (2) the anticipated date of Substantial Completion, identified in Initial Information, whichever is earlier.
- .3 Services required in an emergency ~~to coordinate to~~ to confirm that the Contractors are coordinating the activities of a Contractor or Multiple Prime Contractors in the event of risk of personal injury or serious property damage, consistent with Section 3.3.13.

§ 4.3.3 If the services covered by this Agreement have not been completed within ( ) months of the date of this Agreement, through no fault of the Construction Manager, extension of the Construction Manager's services beyond that time shall be compensated as Additional Services.

## ARTICLE 5 OWNER'S RESPONSIBILITIES

§ 5.1 Unless otherwise provided for under this Agreement, the Owner shall provide information in a timely manner regarding requirements for and limitations on the Project, including the Owner's program, other objectives, schedule, constraints and criteria, special equipment, systems, and site requirements. Within 15 days after receipt of a written request from the Construction Manager, the Owner shall furnish the requested information as necessary and relevant for the Construction Manager to evaluate, give notice of, or enforce any lien rights, if any.

§ 5.2 The Owner shall establish and periodically update the Owner's budget for the Project, including (1) the budget for the Cost of the Work as defined in Section 6.1, (2) the Owner's other costs, and (3) reasonable contingencies related to all of these costs. If the Owner significantly increases or decreases the Owner's budget for the Cost of the Work, the Owner shall notify the Construction Manager and Architect. The Owner and the Architect, in consultation with the Construction Manager, shall thereafter agree to a corresponding change in the budget for the Cost of the Work or in the Project's scope and quality.

§ 5.3 The Owner acknowledges that accelerated, phased or fast-track scheduling provides a benefit, but also carries with it the risk of additional costs. If the Owner selects accelerated, phased or fast-track scheduling, the Owner agrees to include in the budget for the Project sufficient contingencies to cover such costs.

§ 5.4 The Owner shall retain an Architect to provide services, duties and responsibilities as described in AIA Document B132-2009, Standard Form of Agreement Between Owner and Architect, Construction Manager as Adviser ~~Edition. Edition, as may be amended by the Owner and Architect.~~ The Owner shall provide the Construction Manager a copy of the executed agreement between the Owner and Architect, and any further modifications to the agreement. The Construction Manager shall not be responsible for actions taken by the Architect.



§ 5.5 The Owner shall identify a representative authorized to act on the Owner's behalf with respect to the Project. The Owner shall render decisions pertaining to documents the Construction Manager submits in a timely manner in order to avoid unreasonable delay in the orderly and sequential progress of the Construction Manager's services.

§ 5.6 Unless provided by the Construction Manager, the Owner shall furnish surveys to describe physical characteristics, legal limitations and utility locations for the site of the Project, and a written legal description of the site. The surveys and legal information shall include, as applicable, grades and lines of streets, alleys, pavements and adjoining property and structures; designated wetlands; adjacent drainage; rights-of-way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours of the site; locations, dimensions and necessary data with respect to existing buildings, other improvements and trees; and information concerning available utility services and lines, both public and private, above and below grade, including inverts and depths. All the information on the survey shall be referenced to a Project benchmark.

~~§ 5.7 Unless provided by the Construction Manager, the Owner shall furnish services of geotechnical engineers, which may include but are not limited to test borings, test pits, determinations of soil bearing values, percolation tests, evaluations of hazardous materials, seismic evaluation, ground corrosion tests and resistivity tests, including necessary operations for anticipating subsoil conditions, with written reports and appropriate recommendations.~~

§ 5.8 The Owner shall coordinate the services of its own consultants with those services provided by the Construction Manager. Upon the Construction Manager's request, the Owner shall furnish copies of the scope of services in the contracts between the Owner and the Owner's consultants. The Owner shall furnish the services of consultants other than those designated in this Agreement, or authorize the Construction Manager to furnish them as an Additional Service, when the Construction Manager requests such services and demonstrates that they are reasonably required by the scope of the Project. The Owner shall require that its consultants maintain professional liability insurance and other liability insurance as appropriate to the services provided.

§ 5.9 The Owner shall furnish tests, inspections and reports required by law or the Contract Documents, such as structural, mechanical, and chemical tests, tests for air and water pollution, and tests for hazardous materials. The Construction Manager shall assist the Owner in selecting, retaining and coordinating the necessary persons or entities to perform such tests, inspections, and reports required by law or the Contract Documents.

§ 5.10 The Owner shall furnish all legal, insurance and accounting services, including auditing services, that may be reasonably necessary at any time for the Project to meet the Owner's needs and interests.

§ 5.11 The Owner shall provide prompt written notice to the Construction Manager and Architect if the Owner becomes aware of any fault or defect in Project, including errors, omissions or inconsistencies in the Architect's Instruments of Service or any fault or defect in the Construction Manager's services.

§ 5.12 The Owner reserves the right to perform construction and operations related to the Project with the Owner's own forces, and to award contracts in connection with the Project which are not part of the Construction Manager's responsibilities under this Agreement. The Construction Manager shall notify the Owner if any such independent action will interfere with the Construction Manager's ability to perform the Construction Manager's responsibilities under this Agreement. When performing construction or operations related to the Project, the Owner agrees to be subject to the same obligations and to have the same rights as the Contractors.

§ 5.13 Except as otherwise provided in this Agreement, or when direct communications have been specially authorized, the Owner shall endeavor to communicate with the Contractor and the Construction Manager's consultants through the Construction Manager about matters arising out of or relating to the Contract Documents. The Owner shall promptly notify the Construction Manager of any direct communications that may affect the Construction Manager's services.

§ 5.14 Before executing the Contract for Construction, the Owner shall coordinate the Construction Manager's duties and responsibilities set forth in the Contract for Construction with the Construction Manager's services set forth in this Agreement. The Owner shall provide the Construction Manager a copy of the executed agreements between the Owner and Contractors, including the General Conditions of the Contracts for Construction.

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§ 5.15 The Owner shall provide the Construction Manager access to the Project site prior to commencement of the Work and shall obligate the Contractor to provide the Construction Manager access to the Work wherever it is in preparation or progress.

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§ 5.17 If requested by the Construction Manager, the Owner shall furnish evidence that financial arrangements have been made to fulfill the Owner's obligations under this Agreement.

§ 5.18 Information or services under the Owner's control shall be furnished by the Owner with reasonable promptness to avoid delay in the orderly progress of the Construction Manager's services and the progress of the Work.

§ 5.19 The services, information and reports required by this Article 5 shall be furnished at the Owner's expense, and the Construction Manager shall be entitled to rely upon the accuracy and completeness thereof.

**ARTICLE 6 COST OF THE WORK**

§ 6.1 For purposes of this Agreement, the Cost of the Work shall be the total cost to the Owner to construct all elements of the Project designed or specified by the Architect and shall include the contractors' general conditions costs, overhead and profit. The Cost of the Work includes the compensation of the Construction Manager and Construction Manager's Consultants during the Construction Phase only, including compensation for reimbursable expenses at the job site, if any. The Cost of the Work does not include the compensation of the Architect, the costs of the land, rights-of-way, financing, contingencies for changes in the Work or other costs that are the responsibility of the Owner.

§ 6.2 The Owner's budget for the Cost of the Work is provided in Initial Information, and may be adjusted throughout the Project as required under Sections 5.2 and 6.4. Evaluations of the Owner's budget, preliminary estimates for the Cost of the Work and detailed estimates of the Cost of the Work prepared by the Construction Manager represent the Construction Manager's judgment as a person or entity familiar with the construction ~~industry~~-industry. It is recognized, however, that neither the Construction Manager nor the Owner has control over the cost of labor, materials or equipment, over Contractors' methods of determining bid prices, or over competitive bidding, market or negotiating conditions. Accordingly, the Construction Manager cannot and does not warrant or represent that bids or negotiated prices will not vary from the budget proposed, established or approved by the Owner, or from any cost estimate or evaluation prepared by the Construction Manager.

§ 6.3 If the Architect is providing detailed cost estimating services as an Additional Service, and a discrepancy exists between the Construction Manager's cost estimates and the Architect's cost estimates, the Architect and the Construction Manager shall work cooperatively to conform the cost estimates to one another.

§ 6.4 If, prior to the conclusion of the Design Development Phase, the Construction Manager's estimate of the Cost of the Work exceeds the Owner's budget for the Cost of the Work, the Construction Manager, in consultation with the Architect, shall make appropriate recommendations to the Owner to adjust the Project's size, quality or budget, and the Owner shall cooperate with the Construction Manager and Architect in making such adjustments.

§ 6.5 If the estimate of the Cost of the Work at the conclusion of the Design Development Phase exceeds the Owner's budget for the Cost of the Work, the Owner shall

- .1 give written approval of an increase in the budget for the Cost of the Work;
- .2 in consultation with the Construction Manager and Architect, revise the Project program, scope, or quality as required to reduce the Cost of the Work; or
- .3 implement any other mutually acceptable alternative.

**ARTICLE 7 COPYRIGHTS AND LICENSES**

The Construction Manager and the Construction Manager's consultants, if any, shall not own or claim a copyright in the Instruments of Service. The Construction Manager, the Construction Manager's consultants, if any, and the Owner warrant that in transmitting Instruments of Service, or any other information, the transmitting party is the copyright owner of such information or has permission from the copyright owner to transmit such information for its use on the Project. If the Owner and Construction Manager intend to transmit Instruments of Service or any other information or documentation in digital form, they shall endeavor to establish necessary protocols governing such transmissions.

## ARTICLE 8 CLAIMS AND DISPUTES

### § 8.1 General

§ 8.1.1 The Owner and Construction Manager shall commence all claims and causes of action, whether in contract, tort, or otherwise, against the other arising out of or related to this Agreement in accordance with the requirements of the method of binding dispute resolution selected in this Agreement within the period specified by applicable law, but in any case not more than ~~10-6~~ years after the date of Substantial Completion of the Work. The Owner and Construction Manager waive all claims and causes of action not commenced in accordance with this Section 8.1.1.

### Builders Risk property insurance and the Waiver of Subrogation.

~~§ 8.1.2 To the extent damages are covered by property insurance, the Owner and Construction Manager waive all rights against each other and against the contractors, consultants, agents and employees of the other for damages, except such rights as they may have to the proceeds of such insurance as set forth in AIA Document A232-2009, General Conditions of the Contract for Construction. The Owner or the Construction Manager, as appropriate, shall require of the contractors, consultants, agents and employees of any of them similar waivers in favor of the other parties enumerated herein.~~

§ 8.1.2 The Owner shall provide Builder's Risk property insurance coverage for the full value of the Project including the new Work, existing facilities and their contents, and which is sufficient to protect the interests of the Owner and Construction Manager. The Owner and Construction Manager waive all rights against each other and against the contractors, consultants, agents and employees of the other for damages, except such rights as they may have to the proceeds of such insurance.. The Owner or the Construction Manager, as appropriate, shall require of the contractors, consultants, agents and employees of any of them similar waivers in favor of the other parties enumerated herein.

~~§ 8.1.3 The Construction Manager shall indemnify and hold the Owner and the Owner's officers and employees harmless from and against damages, losses and judgments arising from claims by third parties, including reasonable attorneys' fees and expenses recoverable under applicable law, but only to the extent they are caused by the negligent acts or omissions of the Construction Manager, its employees and its consultants in the performance of professional services under this Agreement. The Construction Manager's duty to indemnify the Owner under this provision shall be limited to the available proceeds of insurance coverage. To the fullest extent permitted by law, the Construction Manager shall defend, indemnify and hold harmless the Owner, its officers, board members, agents, and employees from and against any suits, claims, damages, losses, or expenses, including but not limited to attorneys' fees and litigation costs, arising out of or resulting from performance of the Construction Manager's services, provided that such suit, claim, damage, loss or expense is attributable to any bodily injury, sickness, disease, or death, or injury to or destruction of any tangible property (other than the Project property), including loss of use thereof, but only to the extent caused in whole or in part by the act, omission, fault, or statutory violation of the Construction Manager, any person, or entity directly or indirectly employed by it, or any person or entity for whose acts it may be liable. This provision shall not be construed to require the Construction Manager to indemnify the Owner for the negligence of the Owner to the extent such negligence proximately caused the damages resulting in complaint.~~

§ 8.1.4 The Construction Manager and Owner waive consequential damages for claims, disputes or other matters in question arising out of or relating to this Agreement. This mutual waiver is applicable, without limitation, to all consequential damages due to either party's termination of this Agreement, except as specifically provided in Section 9.7.

### § 8.2 Mediation

§ 8.2.1 Any claim, dispute or other matter in question arising out of or related to this Agreement shall be subject to mediation as a condition precedent to binding dispute resolution. If such matter relates to or is the subject of a lien arising out of the Construction Manager's services, the Construction Manager may proceed in accordance with applicable law to comply with the lien notice or filing deadlines prior to resolution of the matter by mediation or by binding dispute resolution.

§ 8.2.2 The Owner and Construction Manager shall endeavor to resolve claims, disputes and other matters in question between them by mediation which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of the Agreement. A request for mediation shall be made in writing, delivered to the other party to the Agreement, and filed with the person or entity administering the mediation. The request may be made concurrently

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with the filing of a complaint or other appropriate demand for binding dispute resolution but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer (or shorter) period by agreement of the parties or court order. If an arbitration proceeding is stayed pursuant to this section, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 8.2.3 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

§ 8.2.4 If the parties do not resolve a dispute through mediation pursuant to this Section 8.2, the method of binding dispute resolution shall be the following:  
(Check the appropriate box. If the Owner and Construction Manager do not select a method of binding dispute resolution below, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, the dispute will be resolved in a court of competent jurisdiction.)

- Arbitration pursuant to Section 8.3 of this Agreement
- Litigation in a court of competent jurisdiction
- Other: (Specify)

### § 8.3 Arbitration

~~§ 8.3.1 If the parties have selected arbitration as the method for binding dispute resolution in this Agreement any claim, dispute or other matter in question arising out of or related to this Agreement subject to, but not resolved by, mediation shall be subject to arbitration which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. A demand for arbitration shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the arbitration.~~

~~§ 8.3.1.1 A demand for arbitration shall be made no earlier than concurrently with the filing of a request for mediation, but in no event shall it be made after the date when the institution of legal or equitable proceedings based on the claim, dispute or other matter in question would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim, dispute or other matter in question.~~

~~§ 8.3.2 The foregoing agreement to arbitrate and other agreements to arbitrate with an additional person or entity duly consented to by parties to this Agreement shall be specifically enforceable in accordance with applicable law in any court having jurisdiction thereof.~~

~~§ 8.3.3 The award rendered by the arbitrator(s) shall be final, and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction thereof.~~

### § 8.3.4 Consolidation or Joinder

~~§ 8.3.4.1 Either party, at its sole discretion, may consolidate an arbitration conducted under this Agreement with any other arbitration to which it is a party provided that (1) the arbitration agreement governing the other arbitration permits consolidation, (2) the arbitrations to be consolidated substantially involve common questions of law or fact, and (3) the arbitrations employ materially similar procedural rules and methods for selecting arbitrator(s).~~

~~§ 8.3.4.2 Either party, at its sole discretion, may include by joinder persons or entities substantially involved in a common question of law or fact whose presence is required if complete relief is to be accorded in arbitration, provided that the party sought to be joined consents in writing to such joinder. Consent to arbitration involving an additional person or entity shall not constitute consent to arbitration of any claim, dispute or other matter in question not described in the written consent.~~



~~§ 8.3.4.3 The Owner and Construction Manager grant to any person or entity made a party to an arbitration conducted under this Section 8.3, whether by joinder or consolidation, the same rights of joinder and consolidation as the Owner and Construction Manager under this Agreement.~~

#### ARTICLE 9 TERMINATION OR SUSPENSION

§ 9.1 If the Owner fails to make payments to the Construction Manager for services properly performed in accordance with this Agreement, such failure shall be considered substantial nonperformance and cause for termination or, at the Construction Manager's option, cause for suspension of performance of services under this Agreement. If the Construction Manager elects to suspend services, the Construction Manager shall give seven-thirty days' written notice to the Owner before suspending services. In the event of a suspension of services, the Construction Manager shall have no liability to the Owner for delay or damage caused the Owner because of such suspension of services. Before resuming services, the Construction Manager shall be paid all sums due prior to suspension and any expenses incurred in the interruption and resumption of the Construction Manager's services. The Construction Manager's fees for the remaining services and the time schedules ~~shall~~ may be equitably adjusted.

§ 9.2 If the Owner suspends the Project, the Construction Manager shall be compensated for services performed prior to notice of such suspension. When the Project is resumed, the Construction Manager shall be compensated for expenses incurred in the interruption and resumption of the Construction Manager's services. The Construction Manager's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.3 If the Owner suspends the Project for more than 90 cumulative days for reasons other than the fault of the Construction Manager, the Construction Manager may terminate this Agreement by giving not less than seven days' written notice.

§ 9.4 Either party may terminate this Agreement upon not less than seven-thirty days' written notice should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

§ 9.5 The Owner may terminate this Agreement upon not less than seven-thirty days' written notice to the Construction Manager for the Owner's convenience and without cause. The Owner may terminate the Construction Manager for convenience. This termination for the convenience of the owner provision allows and authorizes the owner to terminate this Agreement and the service of the Construction Manager at any time and for any reason whatsoever. This right may be exercised by the owner in its complete discretion. It is understood if the Owner exercises this right, the Construction Manager shall only be reasonably compensated for services performed and reasonable expenses incurred to the date of written notification of such termination.

§ 9.6 In the event of termination not the fault of the Construction Manager, the Construction Manager shall be compensated for services performed prior to termination, together with Reimbursable Expenses then ~~due and all Termination Expenses as defined in Section 9.7.~~ due.

~~§ 9.7 Termination Expenses are in addition to compensation for the Construction Manager's services and include expenses directly attributable to termination for which the Construction Manager is not otherwise compensated, plus an amount for the Construction Manager's anticipated profit on the value of the services not performed by the Construction Manager, as set forth below.~~

#### § 9.7.

§ 9.7.1 In the event of termination for the Owner's convenience prior to commencement of construction, the Construction Manager shall be entitled to receive payment for services performed, ~~costs incurred by reason of such termination and reasonable overhead and profit on Preconstruction services not completed during the Preconstruction Phase performed.~~

§ 9.7.2 In the event of termination for the Owner's convenience after commencement of construction, the Construction Manager shall be entitled to receive payment for services performed ~~and costs incurred by reason of such termination, along with reasonable overhead and profit on services not completed during the Construction Phase performed.~~

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## ARTICLE 10 MISCELLANEOUS PROVISIONS

§ 10.1 This Agreement shall be governed by the law of the place where the Project is located, except that if the parties have selected arbitration as the method of binding dispute resolution, the Federal Arbitration Act shall govern Section 8.3. Any action commence by either party to this Agreement shall be commenced in New York State Supreme Court of the County of Greene.

~~§ 10.2 Terms in this Agreement shall have the same meaning as those in AIA Document A232-2009, General Conditions of the Contract for Construction, except for purposes of this Agreement, the term "Work" shall include the work of all Contractors under the administration of the Construction Manager.~~

§ 10.3 The Owner and Construction Manager, respectively, bind themselves, their agents, successors, assigns and legal representatives to this Agreement. Neither the Owner nor the Construction Manager shall assign this Agreement without the written consent of the other, except that the Owner may assign this Agreement to a lender providing financing for the Project if the lender agrees to assume the Owner's rights and obligations under this Agreement. Agreement upon reasonable terms and conditions.

§ 10.4 If the Owner requests the Construction Manager to execute certificates, the proposed language of such certificates shall be submitted to the Construction Manager for review at least 14 days prior to the requested dates of execution. If the Owner requests the Construction Manager to execute consents reasonably required to facilitate assignment to a lender, the Construction Manager shall execute all such consents that are consistent with this Agreement, provided the proposed consent is submitted to the Construction Manager for review at least 14 days prior to execution. The Construction Manager shall not be required to execute certificates or consents that would require knowledge, services or responsibilities beyond the scope of this Agreement.

§ 10.5 Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of a third party against either the Owner or Construction Manager. Owner and Construction Manager acknowledge and agree that the obligations of Construction Manager are solely for the benefit of the Owner and are not intended in any respect to benefit the Architect, the Contractors or any other third parties.

~~§ 10.6 Unless otherwise required in this Agreement, the~~ The Construction Manager shall have no responsibility for the discovery, presence, handling, removal or disposal of, or exposure of persons to, hazardous materials or toxic substances in any form at the Project site. The Owner acknowledges that it is the Owner's responsibility to arrange for the abatement of any contaminated or hazardous materials or substances or mold, whether found before the Project is bid or at any time through or during construction and to defend indemnify and save harmless the Construction Manager from any and all losses, damages, liabilities, claims and causes of action arising out of connected with the appearance or presence of such contaminated or hazardous materials or substances or mold.

Additionally, the Owner agrees that, prior to any soil movement or excavation occurring, the Owner will have performed by a qualified environmental consultant an Environmental Assessment (Phase I) of the Project site or limits and will submit a copy of the Phase I report to the Construction Manager and if there are no environmental hazards disclosed therein, shall simultaneously provide assurances via a Clean Letter from a qualified environmental consultant that the area comprising the Project site and limits is free from environmental hazards. Should it be suspected that an environmental hazard exists on the Project site or limits as a result of the Phase I Environmental Assessment or otherwise, the Owner will promptly have a qualified environmental consultant perform a Phase II Environmental Assessment. Both assessments will also include sufficient protocols to confirm the presence or absence of mold. In the event environmental hazards exist, the Owner shall arrange for the abatement of any mold or contaminated or hazardous materials or substances. At the conclusion of the abatement, the Owner shall provide assurances via a Clean Letter from a qualified environmental consultant that the area comprising the Project site and limits is free from environmental hazards and the soil may be excavated or moved as part of the construction process.

In the event environmental hazards are discovered after the start of soil movement or excavation and in the opinion of the Construction Manager remaining at the Project site poses a hazard to the Construction Manager's personnel, the Construction Manager shall discontinue performance of its services and withdraw from the Project site until the mold or contaminated or hazardous materials or substances are abated by the Owner and a Clean Letter is delivered by the Owner. In the event performance of the Construction Manager's services are interrupted as provided

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in this Environmental Hazards section, the Construction Manager shall be entitled to an increase in its compensation and to an extension of time in amounts sufficient to provide full relief of all impacts of the presence or discovery of such environmental hazards.

§ 10.7 The Construction Manager shall have the right to include photographic or artistic representations of the design of the Project among the Construction Manager's promotional and professional materials. The Construction Manager shall be given reasonable access to the completed Project to make such representations. However, the Construction Manager's materials shall not include the Owner's confidential or proprietary information if the Owner has previously advised the Construction Manager in writing of the specific information considered by the Owner to be confidential or proprietary. The Owner shall provide professional credit for the Construction Manager in the Owner's promotional materials for the Project.

§ 10.8 If the Construction Manager or Owner receives information specifically designated by the other party as "confidential" or "business proprietary," the receiving party shall keep such information strictly confidential and shall not disclose it to any other person except to (1) its employees, (2) those who need to know the content of such information in order to perform services or construction solely and exclusively for the Project, or (3) its consultants and contractors whose contracts include similar restrictions on the use of confidential information.

The foregoing prohibitions against disclosure will apply only to Owner document(s) which have been marked "CONFIDENTIAL" on their face and have been transmitted to the Construction Manager in such a manner as to alert the Construction Manager to the confidential nature of the transmittal. Moreover, the Construction Manager may permanently retain one (1) copy of all Project-related documents, including any confidential information, during and following completion of the Project. Notwithstanding the provisions of this Contract relating to confidentiality, the prohibitions against disclosure shall not apply if the document or information:

- a. was in the Construction Manager's possession prior to receipt thereof under this Agreement, as shown by reasonably documented proof;
- b. was received by the Construction Manager in good faith from a third-party not subject to a confidential obligation, as shown by reasonably documented proof;
- c. now is, or becomes, publicly known through no breach of confidential obligation by the Construction Manager;
- d. was developed independently by the Construction Manager, as shown by reasonably documented proof;
- e. is disclosed pursuant to a requirement imposed by a court or governmental authority or is otherwise required to be disclosed by operation of law;
- f. is disclosed in connection with the defense or prosecution of claims in litigation or other proceedings in which the Construction Manager is a party;
- g. is disclosed with the prior written approval of the Owner; or
- h. is disclosed as necessary for the performance of the Work.

The term of the confidentiality provision shall commence on the effective date of this Agreement and shall end two (2) years thereafter, unless extended by a separate written agreement of the parties to this Agreement.

## § 10.9

### ARTICLE 11 COMPENSATION

§ 11.1 For the Construction Manager's Basic Services described under Article 3, the Owner shall compensate the Construction Manager as follows:

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§ 11.1.1 For Preconstruction Phase Services in Section 3.2:  
(Insert amount of, or basis for, compensation, including stipulated sums, multiples or percentages.)

Construction Manager's compensation shall consist of ten (10) monthly lump sum payment of Six Thousand, Five Hundred Dollars and no Cents (\$6,500.00) due as of the first day of the month starting July 1, 2014 for services completed during the prior month.

§ 11.1.2 For Construction Phase Services in Section 3.3:  
(Insert amount of, or basis for, compensation, including stipulated sums, multiples or percentages.)

Upon commencement of construction. Construction Manager's compensation shall consist of seventeen (17) monthly lump sum payments. The first shall be Twenty-Five Thousand, Four Hundred Seventy-Dollars and Seventy-Two Cents (\$25,470.72) followed by sixteen (16) monthly lump sum payments of Twenty-Five Thousand, Four Hundred Seventy Dollars and Fifty-Eight Cents (\$25,470.58)

The total compensation for construction phase services shall be Four Hundred, Thirty-Three Thousand Dollars and no Cents (\$433,000.00)

§ 11.2 For Additional Services designated in Section 4.1, the Owner shall compensate the Construction Manager as follows:  
(Insert amount of, or basis for, compensation. If necessary, list specific services to which particular methods of compensation apply.)

§ 11.3 For Additional Services that may arise during the course of the Project, including those under Section 4.3, the Owner shall compensate the Construction Manager as follows:  
(Insert amount of, or basis for, compensation.)

§ 11.4 Compensation for Additional Services of the Construction Manager's consultants when not included in Sections 11.2 or 11.3, shall be the amount invoiced to the Construction Manager plus ten percent ( ~~10%~~ 10% ), or as otherwise stated below:

§ 11.5 The hourly billing rates for services of the Construction Manager and the Construction Manager's consultants, if any, are set forth below. The rates shall be adjusted in accordance with the Construction Manager's and Construction Manager's consultants' normal review practices.  
(If applicable, attach an exhibit of hourly billing rates or insert them below.)

Employee or Category

Rate (\$0.00)

§ 11.6 Compensation for Reimbursable Expenses

§ 11.6.1 Reimbursable Expenses are in addition to compensation for Basic and Additional Services and include expenses incurred by the Construction Manager and the Construction Manager's consultants directly related to the Project, as follows:

- .1 Transportation and authorized out-of-town travel and subsistence;
- .2 Long distance services, dedicated data and communication services, teleconferences, Project Web sites, and extranets;
- .3 Fees paid for securing approval of authorities having jurisdiction over the Project;
- .4 Printing, reproductions, plots, standard form documents;

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- .5 Postage, handling and delivery;
- .6 Expense of overtime work requiring higher than regular rates, if authorized in advance by the Owner;
- .7 Professional photography, and presentation materials requested by the Owner;
- .8 Construction Manager's consultant's expense of professional-liability insurance dedicated exclusively to this Project, or the expense of additional insurance coverage or limits if the Owner requests such insurance in excess of that normally carried by the Construction Manager's consultants;
- .9 All taxes levied on professional services and on reimbursable expenses;
- .10 Site office expenses; and
- .11 Other similar Project-related expenditures.

§ 11.6.2 For Reimbursable Expenses the compensation shall be the expenses incurred by the Construction Manager and the Construction Manager's consultants plus ten percent ( ~~%~~ 10% ) of the expenses incurred.

§ 11.7 Payments to the Construction Manager

§ 11.7.1 An initial payment of ( \$ ) shall be made upon execution of this Agreement and is the minimum payment under this Agreement. It shall be credited to the Owner's account in the final invoice.

§ 11.7.2 Unless otherwise agreed, payments for services shall be made monthly and if so provided in Article 11 in proportion to services performed. Payments are due and payable upon presentation of the Construction Manager's invoice. Amounts unpaid six percent per annum ( 6% per annum ) days after the invoice date shall bear interest at the rate entered below, or in the absence thereof at the legal rate prevailing from time to time at the principal place of business of the Construction Manager.

*(Insert rate of monthly or annual interest agreed upon.)*

%

§ 11.7.3 The Owner shall not withhold amounts from the Construction Manager's compensation to impose a penalty or liquidated damages on the Construction Manager, or to offset sums requested by or paid to Contractors for the cost of changes in the Work unless the Construction Manager agrees or has been found liable for the amounts in a binding dispute resolution proceeding.

§ 11.7.4 Records of Reimbursable Expenses, expenses pertaining to Additional Services, and services performed on the basis of hourly rates shall be available to the Owner at mutually convenient times.

ARTICLE 12 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Agreement are as follows:

Construction Manager will function as agent for Owner and Construction Manager's directives are given as if made by the Owner.

Owner shall not solicit or employ any of Construction Manager's employees named on the project staffing chart attached hereto (or who has been assigned to provide services in connection with this Project) for the duration of the Project and then for a period of one year thereafter.

The Construction Manager, as part of Basic Services, shall make a written record of all meetings, conferences, and decisions made between or among the Owner, Architect and/or Contractor(s), during the construction phase of the Project and considering any material condition or change in the requirement, scope, performance, and/or sequence of the Work, and provide a copy of such records to the owner upon request. Such records shall include maintenance of a log to record the processing of all documents such as payment applications, change orders, request for information, etc. It is understood the Construction Manager will prepare and provide a written record of weekly progress meetings held during the construction phase. In addition, the Construction manager shall maintain minutes for all pre-construction phase meetings held by the Owner, Architect, and Construction Manager.

All notices or other communications hereunder to either party shall be in writing and, if mailed, shall be deemed to have been given on the earlier of actual receipt by the intended recipient or on the second business day after the date when deposited in the United States mail by registered or certified mail, postage prepaid, addressed as hereinafter, and addressed to the Superintendent of Schools or Construction Manager at the addresses contained on the face of this

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Agreement, or to either party at such other address as such party may designate, in a notice to the other party, as its address for receipt of notices hereunder.

Services by the Construction Manager shall be performed so as to comply with the Project Time Line attached hereto as Attachment "A", or as it may be amended by mutual written agreement between the parties. The Construction Manager understands that timely progress of the project is of prime importance to the Owner and that meeting such critical milestones as submission of construction documents to SED is critical to maintaining the Project Time Line.

Construction Manager Personnel - The Construction Manager has currently assigned the following personnel to the Project: \_\_\_\_\_ as Project Executive and \_\_\_\_\_ as Project Manager. The Construction Manager agrees that any additional personnel and/or the replacement of existing personnel shall be subject to prior Owner approval, which shall not be unreasonably withheld. The Owner may request a change in existing personnel, which request may not be unreasonably denied. The intent underlying this provision is the mutual understanding that the success of the relationship between Owner and Construction Manager and the Project itself, depends upon the Owner having trust in and a reasonable working relationship with the personnel assigned to the Project by the Construction Manager. Responsive and timely communication from the Construction Manager to the Owner of issues and concerns raised by the Owner is one factor in such a successful relationship.

### ARTICLE 13 SCOPE OF THE AGREEMENT

§ 13.1 This Agreement represents the entire and integrated agreement between the Owner and the Construction Manager and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both Owner and Construction Manager.

§ 13.2 This Agreement is comprised of the following documents listed below:

- .1 AIA Document C132™-2009, Standard Form Agreement Between Owner and Construction Manager as Adviser
- .2 AIA Document E201™-2007, Digital Data Protocol Exhibit, if completed, or the following:
- .3 AIA Document E202™-2008, Building Information Modeling Protocol Exhibit, if completed, or the following:
- .4 Other documents:  
(List other documents, if any, including additional scopes of service forming part of the Agreement.)

This Agreement is entered into as of the day and year first written above.

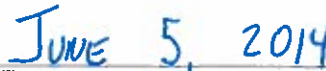
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OWNER (Signature)

  
\_\_\_\_\_  
CONSTRUCTION MANAGER (Signature)

\_\_\_\_\_  
(Printed name and title)

  
\_\_\_\_\_  
(Printed name and title)

\_\_\_\_\_  
(Date)

  
\_\_\_\_\_  
(Date)

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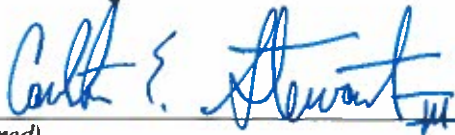
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**Certification of Document's Authenticity**  
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I, , hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with this certification at 10:58:07 on 06/05/2014 under Order No. 1595497725\_1 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document C132™ – 2009, Standard Form of Agreement Between Owner and Construction Manager as Adviser, as published by the AIA in its software, other than changes shown in the attached final document by underscoring added text and striking over deleted text.



(Signed)

VP & GENERAL MANAGER

(Title)

JUNE 5, 2014

(Dated)

ID	Task Name	Duration	Start	Finish	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug					
1	Project Executive - PART TIME	588 days	Mon 6/2/14	Wed 8/31/16	[Green shaded bar]																															
2	Superintendent - FULL TIME	588 days	Mon 6/2/14	Wed 8/31/16	[Blue shaded bar]																															
3	Field Engineer - FULL TIME	99 days	Mon 6/1/15	Thu 10/15/15	[Blue shaded bar from Jun to Sep]																															
4	Field Engineer - FULL TIME	78 days	Mon 5/16/16	Wed 8/31/16	[Blue shaded bar from Jun to Aug]																															

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**GREENVILLE**  
CENTRAL SCHOOL DISTRICT

TO: Cheryl A. Dudley, Superintendent of Schools  
FROM: Tammy J. Sutherland, Assistant Superintendent for Business  
DATE: June 17, 2014  
RE: Workers Compensation Reserve Fund

Last Year (see attached letter) the district created a Workers Compensation Reserve Fund. This was the result of actuarial analysis performed for the RCG Workers Compensation Consortium which resulted in Greenville's assessed rate going from \$129,349 to \$93,093. As per last year's memo dated July 8, 2013

*"Because we are self-funded and claims have not gone down, and because we paid a \$100,000 shortfall in the 2009/2010 school year, it is my recommendation to transfer \$40,000 to a Workers Compensation Reserve Fund so that we set aside the funding that was budgeted for Workers Compensation claims to help fund any future shortfall. Greenville prepays this assessment; therefore the workers comp 2013/2014 budget amount is based on the previous higher assessment for the 2014/2015 school year. This balance will be reviewed with recommendations made in June 2014."*

For the 2013-2014 year end, it is my recommendation to place an additional \$40,000 into the Workers Compensation Reserve Fund. As explained previously the funds are available based on the fact that the previous assessment amount is what was budgeted for the 13/14 school year. The Workers Compensation budget line item for the 14/15 school year has been reduced based on this new assessment. An actuarial study is conducted every three years for the Consortium. As reinforced in the District's Long Range Financial Plan and from Dr. Richard Timbs, anything the district put aside in reserve funds will strengthen the District's finances and in turn help fund future budgets.

*Below is the resolution prepared by district counsel:*

*A Resolution of the Board of Education of the Greenville Central School District, Counties of Greene and Albany, State of New York;*

*WHEREAS, the Board of Education participates as a member of the Rensselaer-Columbia-Greene Workers Compensation Consortium ("RCGWCC") as a self-insuring employer for workers compensation coverage;*

*WHEREAS, The Board of Education anticipates a need to pay future contributions and administrative expenses to the RCGWCC to provide self-insured workers compensation benefits to District employees; and*

*WHEREAS, on July 8, 2013, the Board of Education created a Workers Compensation Reserve Fund*

*NOW, THEREFORE, at a duly called meeting of the Board of Education of the Greenville Central School District, be it*

*RESOLVED, that as part of the closing out of the 2013-2014 school year budget, the Treasurer is authorized and directed to transfer forty thousand dollars (\$40,000) to the Workers Compensation Reserve Fund, and it is further*

*RESOLVED that monies in the Reserve Fund shall be invested in accordance with section 11 of the General Municipal Law and any interest earned or capital gain realized shall accrue to and become part of such fund.*

Additional year end recommendations will be made at the July meeting.

# FORM OF FEE PROPOSAL

## Construction Management Services Greenville Central School District

**Assumptions:**

- Capital Project Scope per RFP and Referendum amount of \$10,565,000.
- Duration of Pre-Construction & Construction services are based on the number of months identified in the RFP.
- Staffing Plan per the Organization Chart

**Pre-Construction / Design and SED Review Phases Fee: \$65,000**

➤ **Services Provided:**

- Two (2) Estimates
- Constructability Reviews
- Value Engineering
- Identify Master Schedule/Phasing/Scopes of Work
- Front End Documents
- Bid Packaging/Review/Recommendation
- Site Specific Logistics Plan

**Construction Phase Fee: \$433,000**

(17 Months: April 1, 2015 – August 31, 2016)

➤ **Services Provided:**

- Coordinate Site Specific Logistics Plan
- Incorporate/purchase
- Construction Schedule & Phasing
- 1 part time Project Executive, 1 full time, on-site Superintendent for full 17 months with additional full time Field Engineer for 8 months.
- Quality Control
- Budget and Change Order Management
- Coordination and Expertise
- Close Out Documentation Coordination

**Hourly Rate Schedule (as requested in RFP):**

Principal:	\$150
Project Manager:	\$ 91
Site Manager:	\$ 77
Estimator:	\$ 92
Commissioning:	\$ 77

**Summary Description**

- Fees associated with Construction Management are a direct derivative of Project Scope, Staff Services & Project Schedule. The above fee would be based upon mutually agreed upon contract terms.
- Cost calculation assumes project staffing plan per organization chart.
- Fee proposal assumes that an office equipped with furniture, supplies, services and equipment (computers, printer, job phones and copy machine) will be provided by the Owner or the Owner's General Contractor for the use of the Construction Manager. District/Owner will cover costs for blueprinting and reproduction costs for design documents.

**Greenville Central School District  
Communications Plan  
“Where Our Students Come First”**

**Core Values**

We believe that...

- **All students can and will learn.**
- **All available resources will be utilized to ensure student success.**
- **Everyone needs to model service leadership and stewardship**
- **Creating a shared vision empowers others**
- **Communicating our shared vision needs to be continually addressed.**
- **All people should be treated with respect and dignity.**
- **All will listen empathically and respectfully to understand the messages.**
- **Everyone is our customer and, therefore, we practice customer service through follow-up and follow-through.**
- **What is best for our students comes first and foremost.**

**Communications Plan**

The purpose of the Greenville Central School District Communications Plan is to present a clear and concise framework for communicating with our school community. The plan primarily addresses two types of school district audiences:

**Internal** (students, teachers, staff, administration and Board of Education) and,

**External** (parents, businesses, municipal, civic groups, religious groups, and other members of the GCSD community).

*NOTE: Crisis Communications such as floods, earthquakes and fires are handled by the current procedures in the Greenville Central School District Crisis Plan, Greene County, and New York State Emergency departments.*

Support for and involvement in this plan is vital as all employees, (e.g. teachers, staff, and administrators), are highly influential sources of information for the public. The GCSD faculty and staff communicate the message of the school district to their families and friends, who in turn, form opinions about the schools. We must have as a top priority the goal of clearly communicating our defined message at all times.

There is a need for a central function to implement and manage community relations, publications, marketing, and offer leadership on all comprehensive communication services and strategies for the district.

Two significant questions for every program or activity should be:

1. How does this benefit our students?
2. How do we communicate this to our stakeholders?

**Greenville Central School District Mission:**

The mission of the Greenville Central School District, with vital community partners, is to present the world with a gift of well-educated graduates who will forge ahead as confident thinkers, empowered learners, and compassionate, responsible leaders by ensuring superior instruction with total support for excellence and vision.



### **Vision for the Communications Committee:**

GCSD personnel will use the communications plan to communicate the goals and objectives of our district with students, staff, parents and other members of the community as a means to maximize student achievement and success through support for our students and schools.

### **Target Audiences**

#### Internal

1. Students
2. Employees
  - A. District Level
    - i. Classified
    - ii. Certificated
    - iii. Leadership
  - B. Site Level
    - i. Classified
    - ii. Certificated
    - iii. Leadership
3. Board of Education

#### External

1. Parents
2. Parent Organizations
3. Key Communicators
4. Business Community
5. Elected Municipal Officials
6. Elected State and Federal Legislators
7. Civic Groups
8. Senior Citizens Groups
9. Religious Groups
10. Community Groups
11. Education: e.g. other school districts and local colleges and universities
12. Private Schools
13. Electronic Media—Web site, email, pod cast, listserv, etc.
14. Print Media—newsletters, newspapers, flyers, etc.

### **Objective**

Our objective is to provide and improve internal and external communication systems with the specific goal of creating open, two-way communication among the Board of Education, administration, faculty, staff, students, parents and the GCSD communities.

#### **1. Clarify district flow of information**

- 1.1 After completion of the BOE Policy review provide policy and organizational charts to all faculty and staff showing decision-making-process shared decision making committees, reporting, and accountability structure.
- 1.2 Charts should include individual areas of staff responsibility for communication.

#### **2. Provide ongoing training and support for administrators in effective communication with staff and the public**

- 2.1 Provide continuing professional development as part of principals and leadership summer institute meetings including how to engage teachers and staff to communicate their school message.

- 2.2 Subscribe to school communication publications (National School Public Relations Association and NYS groups as appropriate and relay pertinent ideas and information to administrators, teacher leaders, identified staff and BOE.
- 2.3 Provide administrators with public relations fact sheets and other easy-to-use communications tools as needed when issues arise.
- 2.4 Provide communications training sessions to site-level staff.
- 2.5 Create quick, web-based formats and templates for schools to utilize when reporting an upcoming event.

### **3. Provide regular information on district-wide issues**

- 3.1 Distribute information from meetings on need-to-know basis and post on website.
- 3.2 Distribute all *external* publications and news releases to all employees via email and post on website information of immediate concern.
- 3.4 Formalize a policy for district communication with teachers and site staff.
- 3.5 Define a “State of the Schools” report to be provided by administrative and committee leadership on an annual basis in June, July, and/or August to the Board of Education

### **4. Create a system to encourage flow of information from parents/community to the district**

- 4.1 Encourage parents and community members to sign up for district-wide and school-wide Internet listservs /School Connects (automatic distribution lists).
- 4.2 Conduct electronic surveys at district and site levels to provide feedback on flow of information.
- 4.3 Offer informal meeting opportunities and *Coffee with the Superintendent* to receive input.
- 4.4 Establish informational email account to receive feedback from community.
- 4.5 Expand use of the Parent Portal to facilitate communication between parents and schools.

### **5. Publish and distribute informational pieces**

- 5.1 District and school based *eNews for all twelve month*
  - 5.1a District/School Informational Brochures.
  - 5.1b Newsletters for special projects
  - 5.1c Press releases as needed.
- 5.2 Develop and provide each school and website with a copy of the GCSD DVD which is informational regarding the District for prospective families/enrollees.
- 5.3 Post current and timely information on district website.

### **6. Communicate with civic, community and religious groups**

- 6.1 Include groups in mailings and provide opportunities for them to sign up for our community SchoolConnects
- 6.2 Attend community meetings as requested to provide information.
- 6.3 Provide district communications materials to key leaders.
- 6.4 Develop partnerships with various groups.
- 6.5 Develop program for touring District that include tours of schools and facilities. Participants could include senior citizen groups, community members, civic leaders, etc. Tours will be narrated by appropriate staff members, and will vary depending on needs.

### **7. Be visible in the community**

- 7.1 Attend community organization meetings as requested
- 7.2 Encourage participation in local service clubs.
- 7.3 Host GCSD meetings or forums when appropriate.
- 7.4 Encourage positive discussion about GCSD to friends, neighbors and community acquaintances.
- 7.5 Seek business partnerships through contacts in local groups.

## **8. Promote the successes of GCS D students and personnel**

- 8.1 Post the monthly BOE accolades and other school achievements on the Home Page focusing on a student, staff member, program, school, department, etc. DVDs may be posted or the website shown and/or at Board meetings.
- 8.2 Highlight staff with articles in district communications pieces outside media, and through recognition at BOE meetings and other events.

## **Strategies**

### **1. Keep Communications Simple**

- 1.1 Use clear, concise and non-educational style for all general publications.
- 1.2 Vary the types and level of communication to target diverse audiences.
- 1.3 Translate communication pieces when appropriate for various language groups as needed

### **2. Create Information Sheets**

- 2.1 Create information documents on four or five topics such as district and state budgets, school safety, accountability, etc.; update them bi-annually or as needed.
- 2.2 Have sheets available on-line for quick reference.
- 2.3 Use template for uniformity so that new topics can be addressed rapidly and in a timely manner.

### **3. Communicate Early and Often**

- 3.1 Prepare information documents when appropriate to administrators, teacher and staff leaders, office secretaries, and other staff as needed.
- 3.2 Follow-up with memos or communications to all staff if necessary.
- 3.3 Make telephone calls if in doubt or as needed.

### **4. Communicate Face-to-Face**

- 4.1 The more difficult the situation, the more important it is to communicate face-to-face.
- 4.2 Encourage staff to relay messages through personal interaction when appropriate.

### **5. Keep Communications Brief and to the Point**

- 5.1 In order to keep a person's attention, be brief and to the point.
- 5.2 Use bullet points when appropriate.
- 5.3 Highlight message in the title.
- 5.4 Proofread all documents for errors.

### **6. Emphasize Customer Service**

- 6.1 Customer must leave with an answer/response to their concern or question.
- 6.2 Customers should feel they have been heard even if there is not agreement on the outcome. Never be dismissive.
- 6.3 Actively listen to understand the message beyond the words.

### **7. Professional Development for Faculty/Staff**

- 7.1 Develop understanding of communications as that what they say to friends, neighbors, and people in the community has an impact on how the GCS D is perceived.
- 7.2 Engage frontline staff in the conversation, and make sure they have access to information immediately as they are an important link to parents and the community.

### **8. Develop Relationships with our Community**

- 8.1 Develop relationships with merchants by keeping them informed of minimum days, late starts, etc.
- 8.2 Ask for input or survey periodically on areas of interest or suggestions.

- 8.3 Develop key communicators groups and deliver message to them as needed. They are often message deliverers who may communicate as if not more effectively than district personnel.
- 8.4 Maintain a high level of visibility for the District through participation of staff in various professional and community activities.

**9. Learn from and Study the Media**

- 9.1 Review the type of stories aired or published.
- 9.2 Note who is generally used as a source of information.
- 9.3 Develop relationships with editors and education reporters.

**10. Prepare our Messages**

- 10.1 Study issues facing education and be prepared to respond with information sheets.
- 10.2 Develop responses that represent our school or district message.
- 10.3 Avoid technical jargon by keeping it simple and using quotable “sound bites,” when appropriate.
- 10.4 Prepare stories in formats that match those used by the local media.
- 10.5 Avoid use of education lingo /slogans when preparing messages.

We will identify the communication tools that are most widely accepted and preferred by the community through at least annual assessment and adjust accordingly.

**Our current communications methods are:**

**1. Printed Materials** (What is still needed or required by law)

**2. E-mail Communication.** GCSD has to create a comprehensive system for self-enrollment in various District Communique’s including eNews, emergency notifications, and so forth:

- 2.1 Committee, agendas and notes
- 2.2 Press releases
- 2.3 Talking points memos
  - \* All schools should send out a monthly email communication and encourage parents to sign up for the SchoolConnects

**3. Publications Posted Online -** We can increase communications by continuing to provide the majority of our information on our district web site.

- 3.1 Mission
- 3.2 Vision
- 3.3 21<sup>st</sup> Century QEC skills chart
- 3.4 Top 10 Core Values [to be developed by the Communications Committee as a draft]
- 3.5 District Plan Strategic Areas
- 3.6 Goals and Objectives
- 3.7 Board agendas/minutes
- 3.8. GCSD *eNews*
- 3.9 Press Releases
- 3.10 Community links
- 3.11”Events Calendar”
- 3.12 Other: please specify.....

**4. Online Message Box-** Establish a message box [beyond one day] on our website to be used for district-level communication and crisis situations.

**Assessment and Accountability**

Because different measurements work best in different situations, a tracking system will be developed to measure communication effectiveness.

1. **Benchmarking** - will be used to ascertain what communication strategies are being implemented in other school districts.
- 1.1 **Focus groups** - will be conducted in groups of six to ten people to collect qualitative information as needed.
- 1.2 **Surveys** - electronic surveys will be used to ascertain people's opinion and to collect quantitative information.
- 1.3 **Email** receipt requests - counters will be used on the website to measure the number of hits for each story.
- 1.4 **Interpersonal Contact** - Informal word-of-mouth surveys will be conducted to gauge the level of effectiveness of Communications Plan and subsequent recommendations.

The Communications Plan will be reviewed and updated twice a year or as deemed necessary by the Communications Committee, Superintendent, and/or Board of Education.