



GOAL

By the end of 2020, increase the percentage of students meeting the College and Career Readiness Standards as measured by the annual ACT Aspire and ACT Assessments.

2018 Target - 2% Increase
2019 Target - 3% Increase
2020 Target - 4% Increase
Total 3 year increase of 9%



WHAT ARE WE GOING TO DO AT SHERIDAN HIGH SCHOOL?

- ✓ Continue to strengthen Professional Learning Communities focused on the four guiding PLC principles and using data from common formative assessments to guide instruction
- ✓ Provide targeted intervention and enrichment for all students during Jacket Time
- ✓ Revise and follow department action plans for identifying essential standards and creating common formative assessments
- ✓ Provide ongoing teacher support in analyzing pre-ACT, ACT, and ACT Aspire assessment data
- ✓ Implement the Capturing Kids' Hearts program to improve school culture and student achievement
- ✓ Build capacity within staff to utilize research-based instructional strategies to increase student achievement
- ✓ Continue school wide ACT action plan to improve junior ACT scores



HOW WILL WE MEASURE PROGRESS?

- ACT Aspire Interim data - fall, spring
- Common formative assessment data - ongoing
- Baseline ACT data - fall
- Summative ACT Aspire and ACT data - August
- Lesson plans - ongoing
- Classroom walkthrough data - ongoing
- Student grades - ongoing
- Jacket Time (student work and data) - ongoing
- Teacher feedback - quarterly
- Student feedback - quarterly PLC agendas with notes - ongoing



PROFESSIONAL LEARNING & TIMELINES

Summer 2019

- All teachers will analyze ACT and ACT Aspire data and plan next steps during a campus professional development session.
- All departments will continue work on essential standards and common formative assessments during a summer curriculum day.

August 2019

- All staff members will attend two days of Capturing Kids' Hearts training.

Ongoing 2019 - 2020

- Instructional strategies and relevant data will be shared with teachers during monthly faculty meetings.
- Teachers will participate in peer visits to guide professional learning and building growth.
- Intervention and enrichment resources and training will be provided as needed.