



GOAL

Increase the percentage of students that meet projected growth in reading and math as they progress from Kindergarten to second grade as measured by the NWEA assessment.

2019 Target-4% Increase

2020 Target-7% Increase

SES will meet or exceed the ESSA index value for students with disabilities.



WHAT ARE WE GOING TO DO AT EAST END ELEMENTARY SCHOOL?

- ✓ Utilize collaborative teams to monitor student learning.
 - Using essential standards to provide instruction based on a common language - Ongoing
 - Adjusting common summative assessments and creating formative assessments - Ongoing
 - Analyzing data to drive instructional decisions (Tier 1) - Ongoing
 - Developing SMART goals within grade levels - Fall 2019
 - Utilizing an assessment plan to guide instruction in the classroom - Ongoing
- ✓ Continue a systematic RTI to ensure students (Tier 2, Tier 3/Students with IEPs/Enrichment Students) are showing growth - Ongoing
 - Writing student intervention plans that address both intervention/enrichment instructional needs
 - ▶ Teachers meet with RTI team quarterly to discuss student progress
 - ▶ Speech therapists included in RTI meetings (when speech students are discussed)
 - Collaborating with classroom teachers and special education teachers to monitor student learning progress (Tier 3/Students with IEPs) - Ongoing
 - Provide teachers with specific instructional strategies to use in the classroom to move student learning forward - Ongoing



HOW WILL WE MEASURE PROGRESS?

- Attendance data - Ongoing
- NWEA scores - As Available
- Quarterly Report Card Data of students mastering grade level essential standards
- DIBELS, DSA, Fluency (ORF), DRA (2nd grade)- Quarterly
- Sonday Progress - Quarterly
- Beginning Decoding Survey, Advanced Decoding Survey - Fall, Winter, Spring
- Lexile Reading Levels - NWEA
- Essential Standards Mastery - Ongoing



PROFESSIONAL LEARNING & TIMELINES

Ongoing professional learning for all classroom teachers, special education teachers, speech therapists, literacy interventionists, and specialty teachers

- Provide once a month professional learning opportunities based on student data and/or adult learning needs. August 2019- May 2020
- Ongoing Depth of Knowledge Training, Small Group Learning Sessions, Peer Observations, Team Time, GOLD Day (faculty meetings once a month)