



GOAL

Increase the percentage of students that meet projected growth in reading and math as they progress from Kindergarten to second grade as measured by the NWEA assessment.

2019 Target-4% Increase

2020 Target-7% Increase

WHAT ARE WE GOING TO DO AT EAST END ELEMENTARY SCHOOL?



- ✓ Utilize collaborative teams to monitor student learning.
 - Continue process of common understanding of essential standards - Ongoing
 - Enhance development of formative and summative assessments based on learning targets/essential standards - Ongoing
 - Develop SMART goals within grade levels - Fall 2019
 - Analyze data to drive instructional decisions - Ongoing
 - Develop grade level enrichment/intervention plans to meet student needs - Ongoing
- ✓ Continue a systematic RTI to ensure students are showing growth - Ongoing
 - Differentiate interventions for students
 - Collaborate with additional support staff members to monitor student progress
 - Incorporate proven instructional strategies into walkthrough target items
 - Provide teachers with instructional strategies to enhance student learning



HOW WILL WE MEASURE PROGRESS?

- Attendance data - Ongoing
- NWEA scores - As Available
- Quarterly report card data
- DIBELS, DSA, Fluency, DRA - Quarterly
- Sonday/Barton progress - Quarterly
- Beginning and Advanced Decoding Survey - Fall, Winter, and Spring
- Lexile Reading Levels - NWEA
- Essential Standards Mastery - Ongoing
- Data notebooks - Ongoing



PROFESSIONAL LEARNING & TIMELINES

Ongoing professional learning for all classroom teachers, special education teachers, speech therapists, literacy interventionists, and specialty teachers

- Provide monthly professional learning based on student and/or adult needs
- Provide monthly peer observations for adult learning