

## **SECTION K: SCHOOL, COMMUNITY, AND HOME RELATIONS**

Section K contains policies, regulations, and exhibits related to parent, community, and home relations, including but not limited to public records use of school facilities, visitors at school, complaints against school employees and complaints about the curriculum or instructional materials.

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## **SCHOOL & COMMUNITY RELATIONS GOALS**

The Board believes that responsible management of the school district requires current laws, standards, attitudes, and philosophies of education be presented to the community on a continuing basis. The Board also recognizes that as elected representatives of the people it must consider the needs and desires of the community in establishing educational policy. In order to meet both of these aims, it is essential that effective two-way communication be maintained with the community.

The basis for an effective community relations program is to be found in the following statements of Board attitudes:

1. The community will be encouraged to participate and actively assist in the future planning of the school district.
2. All avenues of communication available will be used.
3. Special attention will be given to effective internal communication among the Board, administration, the staff, and students, to assure the full understanding of existing programs and to elicit reports and recommendations on those in effect, as well as those which should be considered.

The Board is devoted to the development and maintenance of a comprehensive year-round community relations program to assure a full appreciation of the educational program and the problems of the district, and to provide for the broadest participation of all—Board, staff and community—in seeking the solution to problems and in promoting the continuing improvement of the education available to the residents of the community.

Adopted Date: May 14, 2007

Review Date: April 8, 2019

## SCHOOL & COMMUNITY RELATIONS

The purpose of school-community relations is to establish and maintain a program that informs the public of and involves them in the goals and services of the district's public schools.

The Board shall provide parents or guardians and other district residents opportunities for information and orientation regarding local school procedures, and will utilize, insofar as practical, all appropriate means and media to achieve the following objectives:

1. To explain the programs, achievements and needs of the schools to:
  - a) parents;
  - b) township officials and other community leaders;
  - c) local business and industry;
  - d) community organizations;
  - e) special interest groups;
  - f) the community as a whole;
  - g) State and Federal agencies.
2. To determine:
  - a) what residents expect from their schools;
  - b) what residents think about the accomplishments of their schools;
  - c) what residents would like to know about their schools that they don't now know;
  - d) which particular areas of the school program, policies, or operations need further clarification or explanation.
3. To keep staff members fully informed of:
  - a) district policies and procedures;
  - b) system-wide activities;
  - c) their own responsibilities;
  - d) their rights within district policy and under school law;
  - e) practices and procedures to follow at parent meetings or conferences to establish cordial relationships and trust on the part of their pupils' and parents.
4. To operate, insofar as required, in public session, as speedily and efficiently as circumstances permit, and with public participation.
5. To recognize pupils:
  - a) as a "public" entitled to both be heard and to be provided with reasons for policies and practices which relate to them;
  - b) as "ambassadors" from the school system to the community, whose attitudes will affect community opinion of the schools.
6. To inform teaching staff personnel that community opinion depends upon the daily life of the school, and that they should seek the following objectives as opportunity permits in their respective fields of services:
  - a) acquaint citizens with the work of the schools;
  - b) give courteous and thoughtful consideration to all inquiries and suggestions and carefully investigate all complaints;
  - c) make parents feel welcome in the school office and in the classroom;
  - d) cooperate with the parent and other community groups;
  - e) maintain pupil relations so as to enlist the cooperation of the home;
  - f) observe inter-staff relations conducive to high morale that merits the respect of pupils and citizens.

Adopted Date: April 8, 2019

## PUBLIC'S RIGHT TO KNOW

The Board is a public servant, and its meetings and records will be a matter of public information except as such meetings and records pertain to individual personnel and other classified matters.

The Board supports the right of the people to know about the programs and services of their schools and will make every effort to disseminate information. All requests for information will be acted on fairly, completely, and expeditiously.

The official minutes of the Board, its written policies and regulations, and its financial records will be opened for inspection at the office of the superintendent by any citizen desiring to examine them during hours when the office is open. No records pertaining to individual students or staff members will be released by the superintendent or other persons responsible for the custody of confidential files for inspection by the public or unauthorized persons. The exception to this will be information about an individual employee (or student) that has been authorized in writing for release by the employee (or student, or student's parent).

Each building administrator is authorized to use all means available to keep parents and others in the particular school's community informed about the school's program and activities.

**State Reference**

SDCL 13-8-43

**Description**

Records of business manager open to public inspection

**Policy Reference**

BDDG

GBL

JO

KBAA

**Description**

MINUTES

PERSONNEL RECORDS

STUDENT RECORDS

PUBLIC RECORDS

Adopted Date: May 14, 2007

Review Date: April 8, 2019

**PUBLIC RECORDS**

The District believes in operating in an open, transparent manner and will make district records available for public inspection, provided the release of the record(s) does not conflict with state or federal law.

The Board hereby designates the Superintendent as the District's public records officer. The public records officer will be responsible for allowing inspection of records upon public request, and for maintaining confidentiality of those records not open to the public. The public records officer will also establish fees that may be charged for the retrieval and copying public records. No fee may be charged for the electronic transfer of any minutes of open meeting actions that were recorded in the last three years.

Failure to provide records may result in a civil or criminal penalty.

**State Reference**

SDCL 1-27

**Description**

Public records and files

**Federal Reference**

USC Title 10 §503

USC Title 20 §7908

**Description**

Enlistments: Recruiting campaigns; compilation of directory information

Armed forces recruiter access to students information

**Policy Reference**

GBL

JOA

KBA

**Description**

Personnel Records

Student Directory Information

Public's Right to Know

Adopted Date: April 8, 2019

**PUBLIC RECORDS  
(Regulation)**

The Superintendent will act as the public records officer for handling routine record requests. Public records are available for viewing during the school's normal business hours. The cost of copying public records will be ten cents (\$0.10) per page. No fee may be charged for the electronic transfer of any minutes of open meeting actions that were recorded in the last three years. A log will be maintained of all requests, and the disposition.

If a request is refused, it may be submitted in writing, and if refusal is maintained, a written confirmation will be submitted.

Certain records are exempt from public access including: student information and personnel information other than routine directory information, employee salaries and public employee contracts.

Denial may also be based on the cost of retrieval, and form requested. If staff time is required, the district may charge an hourly fee to compensate for this time.

It is the desire of the administration to fully comply with the letter and spirit of the district's policy and South Dakota Law. While there may be disagreements over the availability of records, the district will make every attempt to settle disputes amicably and factually through the processes established by state and federal law.

Adopted Date: April 8, 2019

## NEWS MEDIA RELATIONS

The superintendent or designee will coordinate all activities relating to the publication of information concerning the schools or the appearance of news releases relating to school personnel or activities.

In addition to the use of the official newspaper as required by state law for specific announcements, the public schools will use all media available, both public and private, and the school media to keep the public informed as fully as possible on school matters.

The Board welcomes the active participation of newspapers, magazines, radio, television, and other mass communication media in promoting the cause of good education in our district and state.

Suggestions and advice from representatives of such media as to how best to facilitate the flow of information to them by the Board and personnel of the school district will be welcomed.

Newscasts, spot announcements, sports and media coverage of other school activities and programs must be presented in the public interest. Identification of the schools with the promotion of any commercial or political enterprise will not be permitted.

Adopted Date: May 14, 2007

Review Date: April 8, 2019

**NEWS RELEASES**

The superintendent or his designee will be the press liaison for coordinating the release of information concerning the school district and the actions of the Board. The Board president will be the official spokesman for the Board, except as this duty is delegated to the superintendent or his designee.

The superintendent or his designee will work in cooperation with the administrative staff, and the school principals. He will assure that each school in the district has equitable news media coverage.

While it is impossible to know how news releases will be treated by the press, every possible effort should be made to obtain coverage of school activities and personnel, which will create and maintain a dignified and professionally responsible image for the school system.

Adopted Date: May 14, 2007

Review Date: April 8, 2019



## FACILITY USE

The School District facilities are for providing a public education to enrolled students. As the facilities are constructed with local taxpayer funds, the Board of Education encourages the use of school facilities for activities of an educational, cultural, civic, social, recreational and governmental nature which are sponsored by individuals residing in or entities located within the School District. The Board of Education authorizes the use of school facilities by non-school district residents, organizations, agencies, institutions and individuals, as set forth in this policy and the Facility Use Contract.

- A. The right to use the property for any lawful purpose is a privilege granted by the District. No person or entity, other than the School District, has any vested right to use school property.
- B. The District shall not grant any use of a school facility if the use would, in the opinion of the school administration, restrict or limit the educational program (including school activities), infringe on or interfere with the conduct, operation or best interests of the school system.
- C. Scheduled and rescheduled school activities for which the facility will be used shall take priority over any other non-school related activity.
- D. It is recommended that a person wishing to use a school facility contact the Superintendent regarding availability prior to submitting the Facility Use Contract.
- E. The permitted use of school facilities by any person or organization does not imply endorsement by the School District of the activity.
- F. No user authorized to use a school facility shall permit or allow the use of alcohol, tobacco products or illegal drugs in school facilities or on school grounds. Violation of these restrictions shall result in the permission to use school facilities being revoked.
- G. Authorized users must provide supervision as set forth in the Facility Use Contract.
- H. User fees may be assessed to cover utilities, maintenance, and custodial and administrative costs.
- I. A certificate of insurance verifying that the applicant has general liability insurance for the activity must be submitted with the written request for use. The requirement for a certificate of insurance may be waived by the Board. A waiver request must be submitted to the Board prior to a regularly scheduled board meeting and before the intended use.
- J. The superintendent or his designee will be responsible for maintaining an accurate calendar of all uses of school facilities by school and community groups, and a weekly schedule will be sent to the administrative staff, activities directors, school secretaries, and building custodians.
- K. The school board reserves the right to waive any or all fees. In order for the Board to consider fee waivers, requests for fee waivers must be submitted to the Board prior to a regularly scheduled board meeting and before the intended use.

### PROCEDURES:

- A. Request for Facility Use: Any person or entity wishing to use the District facilities for a purpose which is not directly related to the operation, purpose and objective of the District must contact the Superintendent at least five (5) calendar days prior to the date requested.
- B. Facility Use Contract: The District shall review the request for facility use and determine if the facility is available during the time requested. If it is available the Superintendent will complete the Facility Use Contract Form and insert the applicable fee if any. The Superintendent and person requesting the use of the facility shall both sign the Facility Use Contract.

**PROHIBITED USES OF SCHOOL FACILITIES:**

- A. Any activity in conflict with school activities.
- B. Any activity that may violate the canons of good morals, manners or taste, be injurious to the buildings, grounds or equipment, or which are discriminatory in the legal sense.
- C. Fund-raising campaigns except as permitted by School Board policy, by special action of the School Board, or those intended to be of a benefit or service to students of the school district.
- D. Any activity which the School Board determines not to be advisable as a community service.

**State Reference**

SDCL 13-24-20

**Description**

Use of school facilities or buses for other purposes

Adopted Date: May 14, 2007

Review Date: April 8, 2018

**FACILITY USE CONTRACT**

This agreement issued between Platte-Geddes School District #11-5, Platte, South Dakota and \_\_\_\_\_(contractor) from \_\_\_\_\_ (name of organization/group) for the use of the following school facilities on \_\_\_\_\_(day/month/year) for the purpose of \_\_\_\_\_(name of event).

The use of the facility listed above is for use between the hours of \_\_\_\_\_ and \_\_\_\_\_.

The fee for the use of the facility shall be \_\_\_\_\_.

Rules for use of the facility and equipment have been prepared by the administration and are attached hereto as Exhibit 1 and incorporated herein by this reference.

**NEITHER THE SCHOOL DISTRICT, THE SCHOOL BOARD, NOR ANY OFFICER OR EMPLOYEE OF THE SCHOOL DISTRICT IS LIABLE FOR ANY INJURY THAT OCCURS AS A RESULT OF THE USE OF THIS FACILITY, REGARDLESS OF THE CAUSE OF INJURY, INCLUDING THE DESIGN, MAINTENANCE OF AND CONDITION OF THE FACILITY AND EQUIPMENT USED UNDER THIS AGREEMENT.**

**THE \_\_\_\_\_ AND ITS MEMBERS, OFFICERS AND EMPLOYEES ARE LIABLE FOR DAMAGE TO PROPERTY AND PERSON THAT MAY ARISE AS A RESULT OF THE USE OF THIS FACILITY, AS PROVIDED IN SDCL 13-24-20, AND ARE LIABLE FOR REPLACEMENT COSTS TO RESTORE THE FACILITY OR EQUIPMENT UTILIZED PURSUANT TO THIS AGREEMENT.**

SDCL 13-24-20 provides:

The school board may rent or grant the use of school facilities, motor vehicles or land belonging to the school district for any purposes, which it considers advisable as a community service for such compensation as it determines. The use may not interfere with school activities. Any person or persons or public body using such school facilities motor vehicles or land is responsible to the school district for any and all damages that may be caused by reason of the use or occupancy. The school district is not liable for any suit for damage, which might arise as the result of such use or occupancy. Pursuant to this agreement, "any and all damages" stated in the statute above shall mean replacement costs.

This agreement is not valid and the facility may not be used unless this agreement is signed by the contractor submitting the request prior to the facility use. In addition to the liability undertaken herein by the contractor using the facility, such contractor is responsible to leave the facility in the manner in which it was found, without exception, including without limitation that any areas used be left clean and neat and all equipment be returned in the same condition it was when the use was granted.

\_\_\_\_\_  
Board Chairman, Superintendent or Business Manager

\_\_\_\_\_  
Date

I have read the foregoing agreement and agree with its terms. I understand that I, individually, and the organization I represent are liable for any damages, as above defined as replacement costs, caused to the facility, and any damages or injuries that may occur to any person as a result of the use of the facility.

\_\_\_\_\_  
Name of organization

\_\_\_\_\_  
Signature of contractor

\_\_\_\_\_  
Date

## Exhibit 1

### Facilities Use Agreement Policy

#### General Usage Rules & Regulations

1. Any group wishing to use the facilities during the school year must designate an individual to be responsible as the contractor for the event. They must contact the Superintendent and/or Activities Director for arrangements at least one month in advance.
2. All large groups are expected to have their contractor speak with the Superintendent for arrangements as determined by Board Policy.
3. Regular and extracurricular activities of the Platte-Geddes Schools shall have priority, and such leasing of school space shall in no way interfere with the regular school program.
4. The signed facility use contract, refundable deposit and fees must be received on the date of contract by the Business Manager. Any group requesting special provisions, i.e. the waiver of a daily fee, needs to have prior approval by the Superintendent and/or Board of Education.
5. Proper liability insurance will be required by all groups given permission to use school facilities, except where this coverage is already provided by the Board. Insurance to cover liability of the building, equipment, and any school employees will be carried by the Platte-Geddes School District. Should a claim against the insurance be made, the contractor will be responsible to pay the deductible portion of the claim.
6. Per SDCL 13-24-20, "any person or persons or public body using such school facilities, computers, motor vehicles, or land is responsible to the school district for any and all damages that may be caused by reason of the use or occupancy. The school district is not liable for any damages which might arise as the result of such use or occupancy, including the use of school computers by students."
7. Dates of use are bound by contract and does not allow for practice of any kind unless specified and approved in the contract.
8. Rules posted in the designated facilities must be followed at all times without exception.
9. Keys may be picked up from the Superintendent and must be returned after the event or upon termination of the contract. A key replacement fee will be charged to the contractor for lost, misplaced or stolen keys. If the keys are not returned, this fee will also be assessed.
10. The Platte-Geddes School District reserves the right to sell concessions at events.
11. The contractor is responsible for the supervision of their group and all persons in the facility at the time of contract use. The contractor will be held accountable and liable for any damages sustained, misconduct reported or accidents.
12. The use of tobacco, including smoking and chewing, on school property is strictly prohibited.
13. The use of alcohol on school property is strictly prohibited.
14. Belligerence, misconduct and any unlawful activity should not be tolerated.
15. Misuse of telephone lines will not be tolerated.
16. Children should be supervised at all times.
17. The contractor is responsible for the care and maintenance of the contracted facilities during the term or the contract. Any necessary cleaning supplies for the contracted facilities will be made available to the contractor. The following is a list of general custodial responsibilities by the contractor:
  - a. Vents, fans and lights shut off
  - b. Floors swept
  - c. Floors mopped, if necessary
  - d. Surfaces wiped, if necessary
  - e. Equipment and supplies restored to original location
  - f. Doors locked
18. The Superintendent may require the contractor to attend a meeting with the Technology/Custodial/Food Service staff to make sure school guidelines are being followed. Specific requests/needs will be addressed at this meeting.

19. The Board of Education reserves the right to cancel any permission granted.

### **Request for Facilities Use Form**

At least one month prior to an event, a Request for Facilities Use Form must be received by the Superintendent and/or Activities Director. This form is available in the Business Office and requires identification of the party, point of contact (contractor), facilities requested for use, dates and times of use, activity/event taking place and any special accommodations requested.

### **Facilities Use Contract**

Upon receipt and approval of a Request for Facilities Use Form, a Facilities Use Contract will be prepared for the contracting party and/or organization. It will denote which facilities are approved for use and what accommodations are being provided by the School District. A Facilities Use Agreement Policy will accompany this contract outlining the General Rules & Regulations for all facilities as well as applicable special rules for the contracted facility. All deposit and fees are due upon receipt of the signed contract by the Business Manager.

### **Deposit & Fees**

Facility Use Deposit:                   \$200.00

A refundable facilities use agreement deposit should be received at the time of contract by the Business Manager. The Platte-Geddes School District will require a deposit from any group charged a rental fee for the facilities. It will be refunded to the contractor upon a satisfactory inspection of the facilities. Any custodial costs incurred to prepare and clean up the facility will be deducted from the facility use deposit at a rate of \$25.00 per hour. A receipt for the deposit will be provided.

Key Replacement Fee:               \$100.00/key

In the event facility keys provided to the contractor are lost, misplaced or stolen, it will be the responsibility of the contractor to pay a replacement fee for each key. Also, if the keys are not returned after the event, this fee will be assessed to the contractor. A receipt for the key replacement fee will be provided.

### **Rental Charges for Buildings & Facilities**

- GROUP 1:** Any commercial or non-district events including conventions, business meetings, reunions, and sales meetings.
- GROUP 2:** All non-profit civic, educational, and charitable sponsored events when the proceeds are used to benefit the Platte-Geddes School or the communities of Platte and Geddes and admission is charged or a collection is taken.
- GROUP 3:** All recreational groups from within the District. All school district groups, non-profit civic, educational, and charitable meetings or activities to benefit the local community and no admission is charged or collection taken.
- GROUP 4:** Any reoccurring, fee for service or participation, and student-based activity or event. Rental charges will be assessed using 5% of total gross collections or a maximum of \$10.00 per student.

Any group/activity that does not fit the above descriptions will be handled on a case by case basis with the classification being approved and assigned by the superintendent.

## RATE SCHEDULE

	Group 1	Group 2	Group 3
<b>Building or Facility</b>			
<b><i>Elementary Gym</i></b>			
Part Day (1-4 hours)	\$ 200.00	\$ 125.00	No Charge
Full Day (5 or more hours)	\$ 400.00	\$ 250.00	No Charge
<b><i>Multipurpose Room</i></b>			
Part Day (1-4 hours)	\$ 150.00	\$ 100.00	No Charge
Full Day (5 or more hours)	\$ 300.00	\$ 200.00	No Charge
<b><i>Elementary Classroom</i></b>			
Part Day (1-4 hours)	\$ 50.00	\$ 40.00	No Charge
Full Day (5 or more hours)	\$ 100.00	\$ 80.00	No Charge
<b><i>High School Gym</i></b>			
Part Day (1-4 hours)	\$ 100.00	\$ 75.00	No Charge
Including Stage	\$ 150.00	\$ 125.00	No Charge
Full Day (5 or more hours)	\$ 200.00	\$ 150.00	No Charge
Including Stage	\$ 250.00	\$ 200.00	No Charge
<b><i>High School Classroom</i></b>			
Part Day (1-4 hours)	\$ 50.00	\$ 40.00	No Charge
Full Day (5 or more hours)	\$ 100.00	\$ 80.00	No Charge
<b><i>Kitchen</i></b>			
Part Day (1-4 hours)	\$ 50.00	\$ 40.00	No Charge
Full Day (5 or more hours)	\$ 100.00	\$ 80.00	No Charge
<b><i>Concession Stand</i></b>			
Part Day (1-4 hours)	\$ 75.00	\$ 50.00	No Charge
Full Day (5 or more hours)	\$ 150.00	\$ 100.00	No Charge
<b><i>Athletic Complex</i></b>			
Per Event	\$ 250.00	\$ 200.00	No Charge

### NOTE:

1. If custodial, technology, food service or other supervisory personnel services are needed during off duty hours, the salary will be assessed at \$25.00/hour and is in addition to the rental charges.
2. An additional rental fee of \$250 will be charged for the use of the track electronic timing equipment, PA system and lights at the Athletic Complex.

PLATTE-GEDDES SCHOOL DISTRICT #11-5

Request for Facilities Use

**Instructions:**

Please select below which facility you request to use. Specify the activity in which you wish to engage and the time and date in which you require the facilities requested.

This request will be used to present to the Superintendent and/or Activities Director for approval. Upon approval, a Facilities Use Agreement contract will be provided to the contractor. Deposit and Fees are due upon receipt of the contract.

Checks should be made payable to:      Platte-Geddes School District

**Point of Contact:** \_\_\_\_\_

**Contact Information:** \_\_\_\_\_

**Facility:**

- |                          |                        |                          |                |
|--------------------------|------------------------|--------------------------|----------------|
| <input type="checkbox"/> | High School Gymnasium  | <input type="checkbox"/> | Kitchen        |
| <input type="checkbox"/> | Elementary Gymnasium   | <input type="checkbox"/> | Classroom(s)   |
| <input type="checkbox"/> | Multipurpose Gymnasium | <input type="checkbox"/> | Sports Complex |

**Dates:** From \_\_\_\_\_ To \_\_\_\_\_

**Times:** From \_\_\_\_\_ To \_\_\_\_\_

**Activity:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

For any additional accommodations requested, please submit as an attachment to this form.

-----FOR OFFICE USE ONLY-----

- Approved**
- Denied, for** \_\_\_\_\_
- Terminated, for** \_\_\_\_\_

\_\_\_\_\_  
**Superintendent  
Activities Director**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

**PUBLIC CONDUCT ON SCHOOL PROPERTY**

Although the Board welcomes the use of its facilities for public events, and public visitations to the schools, the Board expects all visitors to abide by acceptable rules of conduct. To maintain public order on school property, the Board prohibits the following conduct or acts on school property by students, teachers, staff members, licensees or invitees:

1. The willful physical injury of any person or the threat to use force which would result in such injury.
2. The harassment or coercion of any person.
3. The willful damage to, or destruction of, property.
4. The willful disruption of the orderly conduct of classes or of any other school program or activity.
5. The entry of any school building or upon any portion of the school premises unless such entry is made in connection with official business with the district or to attend an activity or function authorized thereby.
6. The willful interference with the lawful and authorized activities of others.
7. The possession, consumption, or exchange of alcoholic beverages, unauthorized drugs, or narcotics on school property.
8. The possession or use of a knife, razor, ice pick, explosives, loaded cane, sword cane, machete, pistol, rifle, shot gun, pellet gun, air gun, or any other object that reasonably can be considered a weapon, on property of the school district.
9. The violation of any federal or state statute, local ordinance, or Board policy.
10. The refusal or failure of any person to comply with a lawful order or direction of an official of the school district in the performance of his or her duties.
11. The distribution or posting of any written material, pamphlets, or posters without the prior written approval of the superintendent.

**Enforcement and Penalties**

Any violation of the above shall be reported immediately to the building principal. The principal will investigate the case thoroughly and make a written report to the Superintendent.

Penalties that may be imposed by the principal and/or the Superintendent include:

1. A reprimand.
2. An order by violators to leave school property immediately
3. A call to police and a specified charge made under the penal code.

**Other Penalties**

The penalties mentioned above are not considered to be inclusive or to preclude in any way the prosecution and conviction of any person for the violation of any federal or state law or local ordinance and the imposition of a fine or penalty provided for therein.

Adopted Date: May 14, 2007

Review Date: April 8, 2019



## PUBLIC GIFTS TO SCHOOLS

Gifts, grants, bequests, or other devises to the schools or any school department may be accepted by action of the Board and will become district property. All gifts will be accepted in the name of the school district, but may be designated for use in a particular school or department. All items must be of legitimate use in the school program.

Gifts will not be accepted if there is excessive cost of maintenance or installation. Where installation is required, the gift will be installed under the supervision of district personnel.

The Board is under no obligation to replace the gift if it is destroyed or becomes worn out.

The Board welcomes gifts of books and other materials to school libraries provided they meet the same standards of selection as those applied to the purchase of library materials. School libraries may dispose of gifts at their discretion.

The Board directs the superintendent to assure that an appropriate expression of thanks is given all donors.

**State Reference**

SDCL 13-14-5

**Description**

Acceptance of gifts and donations to school districts

**Policy Reference**

IIAC

**Description**

LIBRARY MATERIALS SELECTION AND ADOPTION

Adopted Date: May 14, 2007

Review Date: April 8, 2019

## PUBLIC SOLICITATIONS, BINGO, LOTTERIES, AND ADVERTISING IN THE SCHOOLS

### **Soliciting**

No person will sell or offer for sale within school buildings or on school property any articles or services, or solicit contributions, except those approved by the Superintendent, Superintendents designee, or the Board. This policy does not prohibit any school fund-raising activity authorized by the Board and the school administration.

Sales people are prohibited from talking to teachers at any time during the school day. Sales people representing educational companies may be granted this opportunity by making arrangements through the principal's office, at a time that will not interfere with the classroom work of the teacher.

The school directory or lists of pupils and staff will not be made available to any outside person or agency.

### **Bingo and Lotteries**

Persons and entities wishing to conduct a lottery or hold a bingo event on school premises must receive approval by the Superintendent, or the Superintendent's designee, prior to holding the event. Pursuant to and consistent with state law:

1. The bingo game or lottery must be conducted by a bona fide congressionally chartered veterans' organization; a religious, charitable, educational, or fraternal organization; a local civic or service club; a volunteer fire department; a local industrial development corporation as defined in law;
2. The proceeds from the bingo or lottery do not financially benefit the individual or entity conducting the lottery or bingo event;
3. No separate organization or professional person is employed to conduct the bingo game or lottery or assist therein;
4. No compensation of any kind is paid to any person for services rendered during any bingo session in connection with the conduct of the bingo game or in consideration of any lottery;
5. No prize in excess of two thousand dollars is awarded at any one play of bingo;
6. The actual value of any lottery prize is stated before any chances for the lottery are sold. A lottery prize of a stated amount of dollars in value may be given to a person who sells a winning lottery ticket or share as long as the winning lottery ticket or share is selected at random;
7. The organization, before conducting a bingo game or before selling any chances for a lottery, must give thirty days' written notice of the time and place to the governing body or designated administrative official of the county or municipality in which it intends to conduct the bingo game or lottery, and the governing body does not pass a resolution objecting to the activity. However, any organization that conducts a lottery and tickets or shares for such lottery are sold state-wide shall provide written notice of such lottery only to the secretary of state and to the governing body where the drawing for such lottery is held.

### **Advertising**

No notices or advertisements by or in behalf of persons not officially connected with the schools will be distributed in any school building except by permission of the Superintendent or Board. All notices, even by school personnel, will be cleared by the building principal and, in case of doubt, by the Superintendent.

### **Charity Fund-Raising**

The administration may select a special fund or charity project which is considered important. Approval of such a project must be secured from the Superintendent.

This policy should not be construed as preventing a teacher from using instructional or informational materials even though the materials might include reference to a brand, a product, or a service.

<b>State Reference</b>	<b>Description</b>
SDCL 13-24-20	Use of school facilities or buses for other purposes
SDCL 13-8-39	Management of schools by board - general powers
SDCL 22-25-25	Bingo and lotteries permitted for restricted purposes

**Policy Reference**

GBI

IGDF

JL

KIA

MATERIALS

**Description**

STAFF GIFTS AND SOLICITATIONS

STUDENT FUND-RAISING ACTIVITIES

STUDENT GIFTS AND SOLICITATIONS

DISTRIBUTION AND POSTING OF PROMOTIONAL

Adopted Date: May 14, 2007

Revised Date: September 9, 2019

## DISTRIBUTION AND POSTING OF PROMOTIONAL MATERIALS

The board recognizes that students, employees, parents or citizens may want to distribute materials within the school district that are non-curricular. Non-curricular materials to be distributed must be approved by the building principal and meet certain standards prior to their distribution.

It is the responsibility of the Superintendent, in conjunction with the building principals, to draft administrative regulations regarding this policy.

### **Federal Reference**

\*Bystrom v. Fridley High School  
\*Hazelwood Sch. Dist. V. Kuhlmeier S  
US CONST 1st Amd.

### **Description**

Student freedom of speech  
Student freedom of speech  
Freedom of Speech and Religion

### **Policy Reference**

KI

### **Description**

PUBLIC SOLICITATIONS AND ADVERTISING  
IN THE SCHOOLS

Adopted Date: April 8, 2019

## POSTING OF NATIONAL MOTTO

The national motto of the United States, "In God We Trust," shall be displayed in a school entryway, cafeteria, or other common area where students are most likely to see the national motto in each attendance center in the school district. The display may take the form of a mounted plaque, student artwork, or any other appropriate form as determined by the school principal. The display shall be easily readable and at least twelve inches wide by twelve inches high.

*Note: SDCL 13-24-24. For any lawsuit brought or any complaint filed against a school district, an employee of a school district, the board of a school district, or a member thereof as a result of a school district displaying the national motto of the United States, the attorney general shall provide legal representation at no cost to the school district, employee, school board, or member of the school board. In addition to the expenses of representation, the state shall assume financial responsibility for any other related expense incurred by the school district, an employee, the board, or member thereof, including any award for monetary damages, attorney's fees, and costs for which the school district, an employee, the board, or a member thereof would be otherwise responsible.*

<u>State Reference</u>	<u>Description</u>
SDCL 13-24-23	National motto to be displayed
SDCL 13-24-24	Litigation regarding display of national motto
<u>Policy Reference</u>	<u>Description</u>
IGAA	CITIZENSHIP EDUCATION
INDA	PATRIOTIC EXERCISES & FLAG DISPLAYS

Adopted: September 9, 2019

## **VISITORS TO THE SCHOOLS**

The Board and staff of the school district welcome members of the community, and other interested persons, to visit the district schools. School improvements often come from suggestions originating in such visits.

The superintendent will encourage visitors to observe our schools; provide for appropriate hospitality for visitors; channel expressions of approval as well as constructive criticism to the Board; ensure that such visits will enhance the effect of the educational program.

All visitors must report to the school office and receive the principal's permission to be on the school grounds. Any person on school property who has not registered with the school office will be requested to report to the principal's office for permission to remain. Any request to be on school property for any purpose deemed by the school principal or his or her assistant to be disruptive of the educational process will be denied permission to remain.

If a visitor refuses to leave the school grounds, creates any disturbance, or attempts to disrupt the educational process, the principal is directed to request aid from the local law enforcement agency.

Adopted Date: May 14, 2007

Review Date: April 8, 2019

## COMPLAINT AGAINST SCHOOL EMPLOYEE

It is the belief of the School Board that complaints may arise as the result of a misunderstanding which could be resolved through the mutual efforts of the person having the complaint and the employee involved. For that reason, efforts should be made by all parties involved to resolve the complaint at the lowest procedural level. It is only in those situations when the complaint cannot be resolved that the Board should be involved.

The purpose of this policy is to outline a procedure for addressing parent/student/public complaints about an employee's conduct, performance, or an employee's administration of a curricular or co-curricular program. *Complaints related to sexual harassment, bullying, and instructional and library materials are addressed through other School District policies and not through this policy. Complaints related to athletic programs should be addressed through the Platte-Geddes Athletic Program Procedure For Handling Athletic Complaints procedure found in the High School Handbook.*

When a complaint against a school employee is brought directly to an individual board member or the entire Board, the board member or entire Board may listen to the person's complaint but shall take no action unless there has been compliance with this Policy. The person bringing the complaint will be directed to the procedure as set forth below. The following procedure is designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the person against whom the complaint is made. It is only when the person having the complaint and the employee involved cannot resolve the problem, and the complaint cannot be resolved at the administrative level, will the Board and board members become involved.

### COMPLAINT PROCEDURE

#### STEP 1: Initial Complaint

- A.** The person having a complaint ("Complainant") must initiate the complaint procedure within thirty (30) calendar days from the date the Complainant knew or should have known of the conduct of the Employee giving rise to the complaint. The person having the complaint related to a school employee must initiate the complaint procedure in one of the following ways:
- meet and discuss the concern with the Employee involved; OR
  - meet and discuss the concern with the Employee's Principal.
1. If the Complainant met with the Employee and the complaint was not resolved, the Complainant must meet and discuss the complaint with the Employee's Principal within ten (10) calendar days of the meeting with the Employee. The Principal shall complete a Complaint Form, Exhibit KL-E(1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its content.
  2. If the Complainant initiates the complaint by meeting the Principal, the Principal shall complete a Complaint Form, Exhibit KL-E(1). The Complainant shall sign and date the Complaint Form verifying the accuracy of its contents.
- B.** Upon the Complaint Form being signed and dated by the Complainant, the Principal shall give a copy of the complaint to the Employee and schedule an informal meeting with only the Complainant, Employee and Principal present. At the meeting, the Principal shall attempt to facilitate discussion between the Complainant and Employee by seeking clarification of the issue(s) and seeking a resolution to the complaint. Should a resolution be obtained, the resolution shall be noted on the Complaint Form. Should a resolution not be obtained, the Complainant and/or the Employee may request a decision by the Principal on the merits of the complaint by making the request on the Complaint Form.
- C.** If the Principal is asked to make a decision on the merits of the complaint, the Principal has the authority to investigate the complaint beyond the information received from the Complainant and Employee during the meeting with the Complainant, Employee and Principal. The Principal shall render a decision in writing within fourteen (14) calendar days of the request for a decision on the merits of the complaint. The time frame for rendering a decision by the Principal may be extended by the Principal for good cause and upon written notification to the Complainant and Employee, which notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant and the Employee shall receive written notification of the Principal's determination/resolution.
- D.** The Principal's decision may be appealed by the Complainant or Employee to the Superintendent within (10) ten calendar days of receipt of the Principal's written decision pursuant to Step 2. If the Principal does not render a written decision within the required time frame (14 days unless extended) the Complainant or Employee may appeal to the Superintendent pursuant to Step 2.

*Should the complaint be against a Principal, the Superintendent shall address the complaint through the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.*

*Should the complaint be against the Superintendent (or the Principal who also is the Superintendent) the Complaint Form, Exhibit KL-E(1), shall be given to the Business Manager. The Business Manager shall give the Complaint Form to the School Board President or Chairperson. At the next School Board meeting, the School Board will designate a person who is not an Employee of the District to address the complaint through the procedure set forth in Step 1. An appeal by the Complainant pursuant to Step 1D may be filed with the School Board pursuant to Step 3.*

## **STEP 2: Appeal to the Superintendent**

The following procedure shall be used to address an appeal of the Principal's decision made in Step 1, or if the Principal failed to render a decision in the required time frame:

- A. The appeal shall be in writing using Exhibit KL-E(2). The appealing party must attach the Complaint and the Principal's written decision, if a decision was rendered.
- B. Upon receipt of an appeal, the Superintendent will provide a copy of the appeal to the other party. Within five (5) calendar days, the other party may submit a written response to the appeal. The Superintendent shall provide a copy of the response to the appealing party.
- C. In the Superintendent's sole discretion, the Superintendent may (a) meet and discuss the matter with the Complainant and Employee, (b) meet and discuss the matter with the Complainant, Employee and Principal, or (c) meet and discuss the matter with the Principal.
- D. Within fourteen (14) calendar days from the date the appeal was filed with the Superintendent, the Superintendent shall render a decision in writing. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to the Complainant and Employee; the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant, Employee and Principal shall receive copies of the decision. The Superintendent may uphold, reverse or modify the Principal's decision. The Superintendent may also refer the matter back to the Principal for further investigation. The Principal may uphold, modify or reverse his or her initial decision. After a matter has been referred back to the Principal, and the Principal rendered a second decision, that decision may also be appealed to the Superintendent.
- E. The Superintendent's decision may be appealed by the Complainant to the School Board within (10) ten calendar days of receipt of the Superintendent's written decision pursuant to Step 3. If the Superintendent does not render a written decision within the required time frame (14 calendar days unless extended) the Complainant may appeal to the School Board pursuant to Step 3.
- F. If the Employee believes the Superintendent's decision constitutes a violation, misinterpretation or inequitable application of School Board policy or collective bargaining agreement applicable to the Employee, the Employee may file a grievance pursuant to the applicable grievance policy. A grievance filed pursuant to this provision shall be initiated at the Superintendent level.

## **STEP 3: Complainant's Appeal to the School Board**

The following procedure shall be used to address an appeal of the Superintendent's decision made in Step 2, or if the Superintendent failed to render a decision in the required time frame:

- A. An appeal to the School Board shall be in writing using Exhibit KL-E(3). The Complainant must attach the complaint, the Principal's written decision if a decision was rendered, the appeal to the Superintendent, the response to the appeal if any, and the Superintendent's decision if one was rendered.
- B. The appeal must be filed with the President/Chairperson of the School Board or Business Manager within ten (10) calendar days of Complainant's receipt of the Superintendent's written decision, or within ten (10) days of the deadline for the Superintendent's written decision, whichever comes first.



- C. Upon receipt by the Board President/Chairperson of an appeal by the Complainant, a copy of the appeal shall be given to the employee involved.
- D. Upon receipt of an appeal to the School Board, the School Board shall at its next meeting schedule a date, time and location for the appeal hearing.
- E. The following procedure shall be applicable at the appeal hearing before the School Board:
1. The School Board shall appoint a school board member or a person who is not an employee of the school district as the hearing officer.
  2. Within thirty (30) calendar days of an appeal being filed with the School Board, the School Board shall conduct a hearing in executive session.
  3. The Complainant, Employee and Superintendent each have the right to be represented at the hearing.
  4. The School Board shall make a verbatim record of the hearing by means of an electronic device or a court reporter. This record and any exhibits must be sealed and must remain with the hearing officer until the appeal process has been completed.
  5. The issue on appeal is whether the Superintendent's decision should be upheld, reversed or modified by the School Board; in the absence of a decision by the Superintendent, the School Board will make a decision on the merits of the Complaint.
  6. All parties shall be given the opportunity to make an opening statement, with the Complainant being given the first opportunity, followed by the Employee and then the Superintendent.
  7. The Complainant shall present his or her case first, and the Employee shall then present his or her case. Both parties shall have the opportunity to ask questions of the other's witnesses. The hearing officer and school board members may ask questions of any witness.
  8. After the Complainant and the Employee have presented their respective cases, the Superintendent shall then present the basis of his/her decision which led to the appeal, if a decision was rendered. The Complainant and Employee shall have the opportunity to ask the Superintendent questions. The hearing officer and board members may also ask questions of the Superintendent.
  9. Unless a witness is a party to the appeal, witnesses may be present only when testifying unless the Hearing Officer rules otherwise. All witnesses must take an oath or affirmation administered by the School Board President/ Chairperson, Hearing Officer or other person authorized by law to take oaths and affirmations.
  10. The Hearing Officer shall admit all relevant evidence. The Hearing Officer may limit unproductive or repetitious evidence. The strict rules of evidence do not apply. *Moran v. Rapid City Area School Dist., 281 N.W.2d 595, 602 (S.D. 1979)* ("This [school board hearing related to teacher contract nonrenewal] does not mandate nor necessitate the use of strict evidentiary rules.").
  11. Both parties shall be given the opportunity to make a closing statement, with the Complainant having the first opportunity, followed by the Employee, and then the Superintendent. The Complainant shall be given the opportunity for a brief rebuttal.
  12. After the evidentiary hearing, the School Board shall continue to meet in executive session for deliberations. No one other than the Hearing Officer may meet with the Board during deliberations. During deliberations, the Board may seek advice from an attorney who did not represent any of the parties in the hearing. Consultation with any other person during deliberation may occur only if a representative of the Complainant, Employee and Superintendent are present. The Board may, in its sole discretion, continue the proceedings and make a final decision on the appeal at a later date.
  13. Within twenty (20) calendar days of the hearing, the School Board shall render its decision and issue its written Findings of Fact, Conclusions of Law and Decision. The time frame for rendering a decision may be extended by the Board President for good cause and upon written notification to the Complainant, Employee and Superintendent. The notification shall identify the reason for the extension and the date on or before which the decision shall be rendered.
  14. The decision of the School Board must be based solely on the evidence presented at the hearing and must be formalized by a motion made in open meeting. The Board will reconvene in open session. The Board may uphold, reverse, or modify the Superintendent's decision, or render a decision on the merits of the Complaint in the absence of a Superintendent's decision. Findings of Fact, Conclusions of Law and Decision, consistent with the Board motion, shall be in writing and approved by the Board. The Complainant, Employee, Principal and Superintendent will receive copies

after the Findings of Fact, Conclusions of Law and Decision are approved by the School Board.

15. If the Complainant is dissatisfied with the School Board's decision, the Complainant may appeal the decision by filing an appeal to the circuit court pursuant to SDCL Ch. 13-46.

**State Reference**

ARSD 24:08  
ARSD 24:11  
SDCL 13-10-2  
SDCL 13-32-6  
SDCL 13-46  
SDCL 13-8-39

**Description**

Professional Teachers Ethics  
Professional Administrators Ethics  
General power of school boards to employ personnel  
Disturbance of school as a misdemeanor  
Appeals in school matters  
Management of schools by board - general powers

**Policy Reference**

JGB

**Description**

RESTRAINT AND SECLUSION

Adopted Date: May 14, 2007

Review Date: April 8, 2019

**COMPLAINT AGAINST SCHOOL EMPLOYEE  
REPORT FORM**

Date Form Completed: \_\_\_\_\_

Form Completed by: \_\_\_\_\_

Person Filing the Complaint (Complainant): \_\_\_\_\_

Address/Phone # of Complainant: \_\_\_\_\_

Employee Involved: \_\_\_\_\_

Nature of Complaint: The person making the complaint shall with specificity identify when and where the employee conduct occurred, the conduct of the employee which is the basis of the complaint, witnesses, and any other pertinent information.

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\_\_\_\_\_ (use additional sheets if necessary).

Was a meeting held between the person having the complaint and the employee?

Yes \_\_\_\_\_ No \_\_\_\_\_

If a meeting was held, when was it held, what happened at the meeting and what was the outcome of the meeting: \_\_\_\_\_

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If a meeting was not held, explain why not: \_\_\_\_\_

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Resolution requested/sought by complainant: \_\_\_\_\_

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\_\_\_\_\_  
Date

\_\_\_\_\_  
Complainant

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official Completing the Report Form

Step 1 mutually agreeable resolution was reached:

Yes \_\_\_\_\_ No \_\_\_\_\_

If resolution, manner in which the complaint was resolved:

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Complainant (initial/date) \_\_\_\_\_ Employee (initial/date) \_\_\_\_\_

If no mutually agreed upon resolution was reached, I request a decision by the Principal on the merits of the complaint:

Yes \_\_\_\_ No \_\_\_\_ Complainant (initial \_\_\_\_\_) Date \_\_\_\_\_

Yes \_\_\_\_ No \_\_\_\_ Employee (initial \_\_\_\_\_) Date \_\_\_\_\_





## **PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS**

The Board reserves to itself the final responsibility for all instructional materials used and curricula taught in the district schools. The Board recognizes that without a free and vigorous exchange of ideas, learning and teaching cannot take place effectively.

The Board also recognizes that district residents have a right to express concern about the educational programs of their schools. When citizens have concerns about particular courses or instructional materials, these concerns should be stated in writing, carefully considered, and accorded the courtesy of a prompt reply by school personnel. All such replies will be based on the instructional goals of the district, upon course objectives, and upon the criteria for selection of instructional materials.

Staff members will attempt to accommodate serious religious or moral objections to particular instructional materials by providing alternate materials whenever possible. However, attempts by parents or students to control what others read and study will be subject to careful scrutiny and question by school employees and the Board.

Complaints against instructional materials will be considered a most serious matter and will be processed in a very deliberate manner. Therefore, the following procedures are to be followed, step-by-step. Complaints that reach Step 3 will be reported to the Board.

1. The material in question should first be discussed with the teacher or librarian who will report the results of this meeting to the principal.

If satisfaction is not reached, the complaint may continue with Step 2.

2. The principal will meet to discuss the material with the complainant and the teacher or librarian. The results of the meeting will be reported to the Superintendent. If satisfaction is not gained, the complainant will be requested to complete the form, "Request for Reconsideration of Instructional Materials", before proceeding to Step 3.

3. The Superintendent will appoint a review committee composed of the following members:
  - o The building principal
  - o The building librarian
  - o Two building teachers
  - o Three adult citizens

The committee members will be requested to read or view the material and respond to the complainants' answers to the questions on the form, "Request for Reconsideration of Instructional Materials." The recommendation of the committee will be sent to the complainant by the superintendent. If the complainant is not satisfied, he or she may continue with Step 4.

4. The Superintendent will meet with the complainant to resolve the problem. If an impasse has developed, the matter is to be directed to the Board in Step 5.
5. The complainant will appear before the Board as the final step in the request for reconsideration of instructional materials.

### **Policy Reference**

IIA  
IIAA  
IIAC

### **Description**

INSTRUCTIONAL MATERIALS  
TEXTBOOK SELECTION AND ADOPTION  
LIBRARY MATERIALS SELECTION AND ADOPTION

Adopted Date: May 14, 2007  
Review Date: April 8, 2019

## RELATIONS WITH PARENTS ORGANIZATIONS

The Board is aware of the constructive role, which the parent-teacher groups can play in the school system. The effective leadership provided by these organizations is valuable to the improvement of educational programs and community support of the schools. The Board will offer these groups its full cooperation, and urges parents, teachers, and administrators to become enthusiastic participants.

The parent-teacher association (PTA) may be of service to the schools in each area of the district by fostering community undertakings, encouraging social activities, working for needed legislation, discovering and reporting facts which lead to community or school improvements, studying school problems, supporting school projects, and cooperating with other community agencies.

Each school may set up its own form of parent-teacher association. Before official recognition, their organizational plan and rules of operation must be approved by the Board. The association membership may then form its own committees, plan its own programs, study projects, and other activities in line with Board policies. Resolutions of a school's parent-teacher association will be accepted by the Board for processing and consideration when such resolutions have been adopted by a majority of the members present at an official meeting.

### Policy Reference

ABA

KMB

### Description

COMMUNITY AND PARENT INVOLVEMENT IN DECISION MAKING

TITLE I PARENT INVOLVEMENT

Adopted Date: April 8, 2019



## TITLE I PARENT INVOLVEMENT

The Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school, and community. In this policy, the word "parent" also includes guardians and other family members involved in supervising the child's education.

Pursuant to federal law, the district will develop jointly with, and distribute to parents of children participating in the Title I program a written parent involvement policy.

A meeting of the parents of participating Title I students will be held annually to explain the goals and purposes of the Title I program. Parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program for the next school year and to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. Parents will be encouraged to attend the meeting and to become involved.

In addition to the required annual meeting, at least three (3) additional parent meetings shall be held, at various times of the day and/or evenings, for parents of children participating in the Title I program. Notices will be sent to the parents and articles will appear in the local newspaper advising parents and interested persons of the meetings. These meetings shall be used to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program to the district level.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs.

The parents of children identified to participate in Title I programs shall receive from the school principal and Title I staff an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Parents will be advised of their children's progress on a regular basis. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their children's progress. Parents will also receive information and training that will assist them in helping their children at home and at school.

Each school in the district receiving Title I funds shall jointly develop with parents of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting state standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with at minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

### **Federal Reference**

Public Law 103-382

### **Description**

Improving America's Schools Act of 1994

### **Policy Reference**

IKAB

KMA

### **Description**

STUDENT PROGRESS REPORTS TO PARENTS

RELATIONS WITH PARENTS ORGANIZATIONS

Adopted Date: April 8, 2019

## ANNUAL NOTIFICATION TO PARENTS

The School Board seeks to keep students, parents and the public informed of their rights and responsibilities. The district will comply with federal law to ensure that annual notices on the following topics are given as required by federal law:

- All notices as required by the Every Student Succeeds Act
- All notices as required by the Family Educational Rights and Privacy Act
- All notices as required by the Protection of Pupil Rights Amendment
- All notices as required by Child Nutrition Programs
- All notices as required by the Asbestos Hazard Emergency Response Act
- All notices as required by the McKinney Vento Act
- All notices as required by Non-Discrimination under Title IX, Section 504, Age Discrimination Act, Title II of the Americans with Disabilities Act and the Boy Scouts of America Equal Access Act.
- All notices as required by the Individuals with Disabilities Education Act

### METHOD OF NOTICE

The District shall give the notices in the manner required by federal and state law. Should federal or state law not specify the manner in which notice is to be given, the District may publish the notice in the legal newspaper, post the notice on the District's website, or mail the notice through the U.S. Postal Service. The parent or guardian of any student, or an emancipated student enrolled in the District may opt to receive any notifications or correspondence from the District by electronic mail in lieu of regular mail if the parent, guardian or emancipated student provides to the school an electronic mail address to which the notifications or correspondence are to be sent.

#### **State Reference**

SDCL 13-1-56

#### **Description**

Electronic mail to parent or guardian

#### **Federal Reference**

\*2017 Annual Notices

#### **Description**

Annual Notices Required by Federal Law

Adopted Date: April 8, 2019

**RELATIONS WITH POLITICAL ORGANIZATIONS  
(PUBLIC FUNDS)**

The board believes in the importance of democracy and the rights of citizens to be involved in politics, but recognizes state and federal law that prohibits schools from seeking to influence elections.

School district funds, whether derived from local, state, or federal sources, will not be used for the purposes of influencing elections or ballot measures to be decided by the community or statewide voters.

The school will, in keeping with state and federal law, offer factual information on ballot measures that have the potential to affect district operation, including opt-out campaigns and bond campaigns, to the public for the purpose of educating voters.

School resources, including staff time, shall not be used for political purposes.

<b><u>State Reference</u></b>	<b><u>Description</u></b>
SDCL 12-27-20	Expenditure of public funds to influence election outcome prohibited

Adopted Date: May 14, 2007

Revised Date: April 8, 2019

## RELATIONS WITH GOVERNMENTAL AUTHORITIES

The schools serve the children, the parents, and all the residents of the school district, and it is to their interest to relate the functions of the Board to other agencies concerned with the security, safety, health, and well being of the citizenry.

Therefore, the Board directs its administrative staff to inform the elected and appointed officials of the local and county governmental units of the desire to plan cooperatively for the improvement of services to residents.

The Board and its administrative officers welcome all who seek to serve the residents of the area and to participate with them in the planning and execution of such projects as will be mutually beneficial.

**State Reference**

SDCL 5-4

**Description**

Administration of school and public lands

Adopted Date: May 14, 2007

Review Date: April 8, 2019