

# Parkers Chapel School District

Report to the Public

6:00 p.m.

September 9, 2019

Administration Building

## **Parkers Chapel School District**

Our Mission—Why do we exist.....We will provide an instructional environment where all students will develop essential academic, career, and social skills for a lifetime of learning.

Our Vision –What our Graduates should look like..... Our students will become responsible, contributing, and highly productive citizens in a diverse and changing world. Each one will reach their full potential and rise above the ordinary in their identified areas of interest.

### **Our Goals:**

- We will empower all students to successfully meet the educational and social challenges of their future by providing a climate of respect, acceptance, and academic pride.
- We will provide a safe and secure learning environment.
- We will embrace the necessary skills and ability to utilize emerging technology for lifelong success.
- We will equip each student with life skills necessary to be independent contributing members of society.

# 2018-19 General Operating Fund Budget Summary

**Beginning Balance**      \$ 1,119,991.79

**Add Revenue**              \$ 6,884,112.23

**Subtract Expenses**      \$ 6,892,449.26

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*Ending Balance*              \$ 1,111,654.76

**Miscellaneous Funds Revenue & Expenditures**  
**July 2018 - June 2019**

<b>Beginning Balance</b>		<b>\$13,721.38</b>	
<b>Revenue</b>	<b>+</b>	<b><u>1,540.28</u></b>	
	<b>Total</b>	<b>15,261.66</b>	
<b>Expenditures</b>		<b><u>- 1,911.59</u></b>	
<b>Balance</b>		<b>\$13,350.07</b>	<b>(\$9,877.76 Brookshire's Award Remaining)</b>

**Expenditures:**

<b>Graduation Supplies</b>	<b>\$</b>	<b>432.64</b>
<b>Graduate Diplomas/Covers/Seals/Cords/Composite</b>		<b>1019.53</b>
<b>Drama Scripts</b>		<b>122.50</b>
<b>Senior High Academic Awards</b>		<b><u>+ 336.92</u></b>
<b>Total for Expenses</b>		<b>\$1911.59</b>

# ENROLLMENT TRENDS

ADM as of Sept. 1:

2019	801 students
2018	785 students
2017	762 students
2016	801 students
2015	786 students
2014	781 students
2013	726 students

# 2018-2019 Renovations/Construction

## **Parkers Chapel Elementary**

New tile floor in hallway and classrooms

## **Parkers Chapel High School**

New tile floor in hallway and classrooms

## **Administration Building**

Renovated for office space

Created new Board Room

**Add new security cameras and doors**

## **Softball Complex**

New Scoreboard

## **Football Stadium**

New Pressbox



## TECHNOLOGY USAGE POLICY

The Parkers Chapel School District, in combination with the Internet access provider, will utilize restriction methods to filter software or other technologies to prevent students from accessing visuals that are obscene, child pornography, or harmful to minors. The district will also monitor students through direct observation and/or other means, to ensure that students are not accessing inappropriate materials. The term "harmful to minors" is defined by the US Code: Title 47 - CIPA (Children's Internet Protection Act). The Parkers Chapel School District makes no warranties of any kind, neither expressed nor implied, for the Internet access it is providing. The use of computers and the local area network can be of benefit to all students. Please help us maintain a smooth working system by reporting problems and following the rules. Students and Staff will agree to follow the regulations listed below while using the computers and technologies in the school, the local network, and its access to the Internet (includes Internet e-mail if allowed), and all other technology belonging to the Parkers Chapel School District. All agree to respect and use with care all the technological resources that they chose to utilize. They will also understand that they are not to remove any CD-ROM or other resources from the school nor will they be allowed to bring outside computer resources into the school without permission. Students and Staff will understand that all materials and information placed in their accounts and/or on school equipment is subject to review and monitoring by the staff and system administrator. They will at all times use technology in a moral and ethical manner. Students understand that e-mail (electronic mail) is not allowed, except when approved by administration. If e-mail is used, then It will NOT be used to disrespect my fellow students, faculty or others. Students also understand while using the Internet, it is their responsibility to notify the teacher and IMMEDIATELY exit any site containing inappropriate material. They understand they will be subject to suspension and/or other penalties and will lose credit for course work during the suspension period. Users will not use any computer accounts except excepts account issued to the user by the school district. Users will keep their account password private. Students understand while using the school computer they will not be allowed to access internet game sites or internet chat sites. Users understand that loading of ANY material or software is STRICTLY PROHIBITED and FORBIDDEN on the school computers unless authorized by administration. Users also understand that they will not be allowed to use any material or software that has been downloaded elsewhere on the Parkers Chapel School Districts campuses or in the business labs. Users will not violate the integrity of a network or computer system, change its performance or intentionally make it malfunction, or add or delete any programs or information resources. Students will be instructed/educated and monitored/restricted by staff on the following: Appropriate online behavior, including interacting with other individuals on social websites; cyberbullying awareness; cyberbullying response; restricting access by minors to inappropriate matter on the Internet and World Wide Web; the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; unauthorized access including "hacking" and other unlawful activities by minors online; unauthorized disclosure, use, and dissemination of personal information regarding minors: measures designed to restrict minors' access to materials harmful to minors (both state level and local level filters/site blockers will be maintained)



COMPARISON OF 2019 ACT ASPIRE RESULTS

District Name	Grade	English N	Need of Support			Met Readiness	
			Close	Ready	Exceed		
PARKERS CHAPEL	03	60	0	15	23	62	85
PARKERS CHAPEL	04	61	3	15	23	59	82
PARKERS CHAPEL	05	73	4	15	49	32	81
PARKERS CHAPEL	06	63	2	21	21	57	78
PARKERS CHAPEL	07	54	4	7	22	67	89
PARKERS CHAPEL	08	55	11	13	20	56	76
PARKERS CHAPEL	09	48	10	15	25	50	75
PARKERS CHAPEL	10	55	16	16	33	35	68
State	03	36065	4.7%	23.0%	28.0%	44.4%	72%
State	04	37236	8.4%	22.0%	28.3%	41.3%	70%
State	05	38099	4.6%	22.2%	37.2%	36.1%	73%
State	06	38189	5.2%	21.9%	31.1%	41.7%	73%
State	07	35816	4.8%	16.9%	31.2%	47.1%	78%
State	08	35773	11.1%	14.7%	24.1%	50.0%	74%
State	09	36152	21.0%	20.4%	23.0%	35.6%	59%
State	10	34724	20.7%	19.8%	21.8%	37.8%	60%
National*	03						74.0%
National	04						69.0%
National	05						74.0%
National	06						74.0%
National	07						78.0%
National	08						74.0%
National	09						61.0%
National	10						63.0%

COMPARISON OF 2019 ACT ASPIRE RESULTS

District Name	Grade	Math N	Need of Support			Met Readiness	
			Close	Ready	Exceed		
PARKERS CHAPEL	03	60	2	23	53	20	73
PARKERS CHAPEL	04	61	23	41	33	3	36
PARKERS CHAPEL	05	73	8	45	44	3	47
PARKERS CHAPEL	06	63	10	22	38	30	68
PARKERS CHAPEL	07	54	17	22	26	35	61
PARKERS CHAPEL	08	55	27	29	22	22	44
PARKERS CHAPEL	09	48	33	33	27	6	33
PARKERS CHAPEL	10	55	19	32	32	17	49
State	03	36074	14.2%	23.7%	38.5%	23.6%	62%
State	04	37242	11.4%	34.8%	38.8%	15.0%	54%
State	05	38094	10.4%	40.4%	38.8%	10.4%	49%
State	06	38190	13.3%	33.0%	37.0%	16.7%	54%
State	07	35811	23.6%	28.7%	24.4%	23.3%	48%
State	08	35766	26.9%	25.4%	22.9%	24.8%	48%
State	09	36144	42.1%	22.1%	19.8%	16.0%	36%
State	10	34723	48.2%	22.6%	16.5%	12.7%	29%
National*	03						61.0%
National	04						57.0%
National	05						51.0%
National	06						60.0%
National	07						45.0%
National	08						41.0%
National	09						36.0%
National	10						33.0%

COMPARISON OF 2019 ACT ASPIRE RESULTS

District Name	Grade	Science N	Need of Support			Met Readiness	
			Close	Ready	Exceed		
PARKERS CHAPEL	03	60	22	13	23	42	65
PARKERS CHAPEL	04	61	23	30	31	16	47
PARKERS CHAPEL	05	73	40	33	19	8	27
PARKERS CHAPEL	06	63	37	16	22	25	47
PARKERS CHAPEL	07	54	26	31	17	26	43
PARKERS CHAPEL	08	55	42	15	25	18	43
PARKERS CHAPEL	09	48	56	15	19	10	29
PARKERS CHAPEL	10	55	49	25	18	7	25
State	03	36067	41.5%	19.1%	16.8%	22.6%	39%
State	04	37242	33.3%	24.5%	25.1%	17.2%	42%
State	05	38091	33.2%	26.1%	26.7%	14.0%	41%
State	06	38180	33.1%	21.1%	27.3%	18.5%	46%
State	07	35804	35.8%	21.3%	21.6%	21.4%	43%
State	08	35770	37.4%	20.0%	21.7%	20.8%	43%
State	09	36139	42.6%	22.4%	19.7%	15.3%	35%
State	10	34714	44.1%	22.9%	18.0%	15.0%	33%
National *	03						39.0%
National	04						42.0%
National	05						44.0%
National	06						48.0%
National	07						43.0%
National	08						41.0%
National	09						34.0%
National	10						36.0%

COMPARISON OF 2019 ACT ASPIRE RESULTS

District Name	Grade	Reading N	Need of Support			Met Readiness	
			Close	Ready	Exceed		
PARKERS CHAPEL	03	60	15	25	30	30	60
PARKERS CHAPEL	04	61	15	26	33	26	59
PARKERS CHAPEL	05	73	32	34	23	11	34
PARKERS CHAPEL	06	63	29	25	17	29	46
PARKERS CHAPEL	07	54	24	30	41	6	47
PARKERS CHAPEL	08	55	25	22	38	15	53
PARKERS CHAPEL	09	48	42	21	23	15	38
PARKERS CHAPEL	10	55	36	35	24	4	28
State	03	36074	39.2%	22.6%	19.6%	18.7%	38%
State	04	37244	28.2%	26.5%	24.9%	20.4%	45%
State	05	38098	34.2%	24.7%	22.6%	18.4%	41%
State	06	38194	33.7%	23.1%	20.4%	22.7%	43%
State	07	35817	32.3%	28.5%	28.6%	10.6%	39%
State	08	35779	24.3%	22.6%	32.9%	20.2%	53%
State	09	36155	37.7%	24.9%	20.4%	17.0%	37%
State	10	34723	41.0%	26.9%	21.6%	10.6%	32%
National*	03						40.0%
National	04						44.0%
National	05						38.0%
National	06						46.0%
National	07						41.0%
National	08						50.0%
National	09						43.0%
National	10						38.0%



## **Parkers Chapel School District Goals for 2019-2020 School Year**

- **To show improvement on all accountability assessments, especially in the areas that scored below state averages.**
- **To ensure an atmosphere of responsibility and accountability for students.**
- **To continue improving facilities.**