



Chilhowee R-IV District
Title I.A Annual Open House Parent Meeting
Thursday, August 18, 2022

Agenda

- ❑ What is Title I?
- ❑ Parent and Family Engagement
- ❑ Parent Involvement
- ❑ Building Goals
- ❑ Parents' Right to be Involved and their Right-to-Know
- ❑ School-Parent Compact
- ❑ Curriculum & Assessments

What is Title I.A?

- Title I.A is federal funding given to schools where at least 10 students qualify for free or reduced lunch. It allows schools to purchase materials to help them close the academic achievement gaps helping all students receive a fair, equitable, and high-quality education.
- Chilhowee R-IV uses its Title I.A funds to assist all students, particularly those who are struggling, demonstrate proficient and advanced levels of achievement on State Academic Achievement Standards, MAP, and End of Course (EOC) assessments.
- Chilhowee R-IV School District will allocate parent involvement funds to provide parents with the resources they need to meet their child's needs. This may include:
 1. Materials and training to help parents work with their child to improve their child's learning
 2. Purchasing books and pamphlets
 3. Fall and Spring parent education nights

Title I.A Parent and Family Engagement

- **The Title I.A program insists on robust Parent and Family Engagement at every school where federal funds support effective teaching and engaging learning. When parents and families are engaged in their child's education, students will learn to read faster, have higher grades and test scores, be promoted, take more challenging classes, adapt better to school, have better attendance, better social skills and behavior, and will graduate with their classmates.**

Chilhowee's School, Parent, and Family Engagement Policy

- The school will hold two parent meetings to seek parent input. One will be the annual Title I.A Open House Parent Meeting at the beginning of the year to inform parents about the school's participation in the Title I.A program, explain the requirements of Title I.A, and explain parents' rights to be involved.
- At the end of the year, the parents will help the school plan and review the Title I.A program and seek ways to improve it.
- Parents will be given information about the Title I.A program and the school's curriculum and assessments during the annual meeting, during literacy/family nights, through Classdojo and Thrillshare messages, and the parent/student handbook.
- Parents and students will receive, read, and sign the school-parent compact in the enrollment packet.
- The school will provide parents assistance to understand the Missouri Learning Standards, Missouri Assessment Program, local assessments, monitor their child's progress, and work with teachers to improve their child's academic achievement.
- To read our entire policy, please visit our school's website.

Parent Involvement

- **Parents will be allowed to be involved in the planning, reviewing, and improving of the school's Title I.A school-wide program.**
- **Parents can help their children by attending Parent-Teacher Conferences twice a year, communicating with your child's teacher to find ways you can help your child succeed, and monitoring your child's grades by logging on to PowerSchool in the parent portal to see how well your child is performing.**
- **Parents can talk to their children about school, read their child's teacher's newsletters to see what they are learning in class and make sure your child is completing their work/homework.**

Our School's Building Goals

As determined by our needs assessment, our goals for the 2021-2022 school year are:

- **Encourage**: 75% of K-12 students will be involved in an extracurricular activity
- **Engage**: 100% of all K-12 teachers will use pre- and post-assessments to determine student mastery and growth
- **Educate**: 85% of K-12 Chilhowee Students will earn a C or higher

Our strategies to address our school goals will be to:

- **Empower teachers to implement purposeful planning for small group instruction**
- **Implement student goal setting and celebration in reaching those goals**
- **Collaborate monthly with the instructional coach/assistant principal**
- **Have K-12th grade data teacher meetings monthly to go over assessment results**
- **Implement the best instructional teaching strategies to meet students where they currently are and put in the proper supports needed to help them achieve their fullest potential**

Parents' Right-to-Know

The Every Student Succeeds Act of 2015 (Public Law 114-95) requires all school systems to notify all parents that they have the right to request and receive timely information about the professional qualifications of their child's classroom teacher(s) and paraprofessional(s). Parents wishing to request the professional qualifications of their child's classroom teacher(s) and paraprofessional(s) may contact the Superintendent's office.

Upon your request, our district is required to provide you in a timely manner, the following information:

- Whether your child's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether your child's teacher is teaching under emergency or another provisional status through which State qualification or licensing criteria have been waived
- Whether your child's teacher is teaching in the field of discipline of the certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

In addition to the information that parents may request, a building receiving Title I.A. funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your child, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

If you have any questions about the Every Student Succeeds Act of 2015, please call Mr. Joe Murphy, Superintendent at 660-678-2511.

Our School's Curriculum

- **The Chilhowee School District will implement Tara West Reading and Math for K-3, EL Language Open Resource for 4-8, and Eureka Math for 4-5, and All Things Algebra for 6-12th grade students. All resources are research-based and align with the Missouri Learning Standards.**

District Assessment: NWEA-MAP Test

- The NWEA-MAP assessment provides diagnostic benchmarks to guide instruction. This assessment is aligned to the Missouri Learning Standards and is used to correlate and align appropriate interventions and individualized instructional plans for all students.
- Students will be tested in the areas of Reading/ELA, Math, and Science during fall, winter, spring, and summer sessions. The district will use the following dates for assessing NWEA.
- Testing Dates: Fall (8/29-9/2) Winter (11/15-11/18) Spring (2/14-2/17) and Summer (4/11-4/14)
- For more information, go to: <https://www.nwea.org>

Exact Path

- Exact Path takes what your child scores on his/her NWEA-MAP Math, Reading, and Science test and creates individualized learning paths for them to learn the skills they need to learn that they are missing on the NWEA test. The lessons are interactive and animated to keep the younger students engaged and are structured more like the MAP/EOC tests for the older students.
- When students spend time on Exact Path, their NWEA scores should improve by the next testing time.
- Ask your child's teacher how your child can work on Exact Path at home too!
- For more information, go to: <https://www.edmentum.com> and click Edmentum Exact Path. Then they will use their teachers' information to log in.