

**North Central Florida Soccer Officials Association, Inc.**  
**PO Box 14971**  
**Gainesville, FL 32604**  
**www.ncfsoa.org**

August 15, 2019

Athletic Director  
Trenton High School  
1013 N. Main Street  
Trenton, Florida 32693  
Dear Athletic Director;

We are providing you with a 2 page contract and associated information sheets for the upcoming soccer season. Please review these documents closely and contact us if you have any questions.

As per FHSAA guidelines, when three officials are assigned to a game, they will be using the Double Dual, also known as the Three Whistle System. It is our policy to make every effort to provide 3 officials for varsity contests. While we anticipate having enough officials to fulfill the contracted games, there is a possibility that we may not be able to provide officials for all the contests scheduled by the schools that we service on a given date. Our assignor will notify you should this situation arise.

Please note that Section 1 of the contract requires that your school provide us with the signed contract, \$65.00 booking fee, game schedules and the contact information for school personnel including the school bookkeeper no later than **October 15, 2019**. The game schedules shall be emailed to the assignor at [rlc1016@aol.com](mailto:rlc1016@aol.com). The contract, booking fee and contact information shall be mailed to: **NCFSOA, Inc., PO Box 14971, Gainesville, FL 32604**.

During the season, referee assignments are posted weekly at the High School Assignments tab on the Associations website at (<http://www.ncfsoa.org>). We encourage you and your coaches to visit our assignment web pages at least weekly to double check the scheduling that we have for your games. The more notice that we have concerning any mistake or need for a change in the schedule posted for your teams, the easier it will be to resolve the situation quickly.

Invoices for referee game fees will be submitted via email to your school's bookkeeper by our Treasurer every two weeks. We have included Attachment #1 to the contract as a reminder for you, your coaches, and the bookkeeper regarding the fees that attach to late schedule changes. While we understand that some circumstances are out of your control, last minute changes to the schedule can make it difficult to furnish you with the best officials available.

Finally we would be happy to schedule a meeting with you and your coaches to discuss any concerns for the upcoming 2019-2020 season. We look forward to working with you this winter.

  
Chris Stakely  
NCFSOA President  
352-494-9757 C  
[cstakerun@gmail.com](mailto:cstakerun@gmail.com)

  
Rhonda Link-Cummings  
NCFSOA ASSIGNOR / TREASURER  
352-687-8482 H / 352-875-3002 C  
[rlc1016@aol.com](mailto:rlc1016@aol.com)

**NORTH CENTRAL FLORIDA SOCCER OFFICIALS ASSOCIATION, INC.**  
**PO Box 14971, Gainesville, FL 32604 – www.ncfsoa.org**  
**OFFICIATING AGREEMENT – Page 1 of 2**

THIS AGREEMENT is hereby made and entered into this 3<sup>rd</sup> day of September, 2019 by and between NORTH CENTRAL FLORIDA SOCCER OFFICIALS ASSOCIATION, INC., hereafter referred to as NCFSOA, and TRENTON HIGH SCHOOL hereinafter referred to as SCHOOL.

WHEREAS SCHOOL wishes to secure the services of FHSAA-registered officials for the sport of soccer for the school year 2019-2020, and

WHEREAS NCFSOA is willing to assign registered members for the sport of soccer, under the terms and conditions set forth below.

NOW THEREFORE, the parties contract and agree as follows:

1. SCHOOL agrees to furnish NCFSOA a signed copy of this contract, assignment fees, contact information and a written schedule of game dates, starting times, and opponents not later than October 15, 2019 for the Winter season for all participating teams. (NCFSOA PO BOX 14971, Gainesville, FL 32604) All participating teams include varsity and sub varsity (e.g., middle school, junior varsity) teams for both boys' and girls' programs. In addition, SCHOOL shall submit this schedule in an electronic format acceptable to our booking agent.(rlc1016@aol.com)
2. SCHOOL agrees to pay NCFSOA a Booking Fee of \$ 65.00 by October 15, 2019 for this contract period. If contract is received after October 15, 2019 the school will be assessed a \$250.00 fine.
3. Changes in the SCHOOL'S schedule after the dates designated in Section 1 above and after a schedule games are posted will result in assessment of a fee for service. The service fee will be assessed for match modifications according to the schedule designated in Attachment #1.
4. All game rules and officiating procedures shall be in accordance with FHSAA and National Federation High School directives.
5. Should an official fail to appear for a scheduled contest, said official shall be referred first to NCFSOA and, if appropriate, to FHSAA for disciplinary action. Please contact the Booking Commissioner(352-875-3002) or the President of NCFSOA (352-494-9757).
6. NCFSOA and SCHOOL agree that officials are paid by SCHOOL through NCFSOA as Independent Contractors.
7. SCHOOL agrees to pay NCFSOA officiating fees at the rates defined by the FHSAA Officials Guidebook.
8. SCHOOL agrees to pay NCFSOA an administrative fee of \$10.00 administrative fee for each home game. This administration fee will cover the work of the booking agent (the assignor), the treasurer and some of the everyday business costs of NCFSOA.

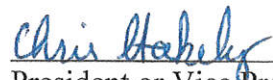
**NCFSOA OFFICIATING AGREEMENT – Page 2 of 2**

9. SCHOOL agrees to pay mileage at the rate of \$0.60 per mile, one way, per crew, as allowed by FHSAA. The mileage will be calculated as the distance traveled by the furthest official in the crew to the venue. The mileage fee will be charged only once per scheduled date for each crew.
10. SCHOOL agrees to pay NCFSOA a travel fee of \$15.00 for each member of the referee crew that travels 20 miles one way or more to the contest site. The travel fee will be charged only once per scheduled date for each official.
11. SCHOOL agrees to assume full liability for ensuring the safety and well-being of all officials assigned by NCFSOA, especially in regard to the conduct of players, coaches, spectators, and all others towards said officials and their property for all games, including post-season tournaments. SCHOOL agrees to fulfill FHSAA requirements that call for a **School Administrator** to be identified and present at all FHSAA sanctioned athletic events. If the school administrator is not available the duties and responsibility of the school administrator then goes to the head coach.
12. Should the teams fail to appear by 30 minutes past start time of the match the officials may leave without penalty, and the school will be billed all associated fees.
13. SCHOOL will be invoiced every two weeks and the balance of the invoice is due upon receipt. Failure of the school to make payment or contact the NCFSOA Treasurer regarding the existence of a payment dispute within 2 weeks of the email date of the billing will result in fine of what is higher. Fines will go as follows: 5% of invoice or \$200.00 after 30 days, 10% of invoice or \$300.00 after 45 days, and 20% of invoice or \$500.00 after 60 days. Referral to FHSAA in the matter of late payments for invoices will come at the discretion of the President.
14. Those persons whose signatures appear below are duly elected or appointed officials or representatives of NCFSOA and SCHOOL and shall do all within their power to see that the provisions of this agreement are met.

TRENTON HIGH SCHOOL

NCFSOA, Inc.

\_\_\_\_\_  
Principal



\_\_\_\_\_  
President or Vice President

\_\_\_\_\_  
Witness



\_\_\_\_\_  
Witness/Booking Agent

North Central Florida Soccer Officials Association  
PO Box 14971, Gainesville, FL 32604 – [www.ncfsoa.org](http://www.ncfsoa.org)

**Attachment #1 to  
NCFSOA Officiating Agreement for 2019 – 2020 Season**

**Fines for match modifications once schedule of games is posted**

Activity	More than 48 hours of match	Within 48 hours of the match.
Time or field change on previously scheduled match.	\$75	\$100
Add a match	\$75	\$100
Cancel a match	\$75	\$100 + Game Fees

**Schedule, contract, booking fee, and contact information not received by OCTOBER 15, 2019**

**\$250.00**

1. In the event that two changes, as described above, are made at the same time, only the higher fine will be assessed.
2. If multiple changes occur regarding the same match, but not at the same time, each fine will be assessed individually. (ex. Two days before a match, the field is changed. The next day, it is canceled.)
3. When a change affects a double header (match followed immediately by another match), a fine is only applied to the **applicable** match.

North Central Florida Soccer Officials Association  
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Soccer Officials Administrative Check List

**Athletic Director:**

For your convenience, here is a checklist of tasks relating to our relationship for the upcoming season.

Please note all Items and especially #2 must be completed before **October 15, 2019**  
Please send schedules in excel format (DATE, DAY, TIME, FIELD, HOME, AWAY) and email to: **rlc1016@aol.com**

**Item**

1. Sign and return before **October 15, 2019** one copy of the **contract and check for booking fee** (Item 3) to:

**NCFSOA PO Box 14971, Gainesville, FL 32604 \_\_\_\_\_**

2. Send a written **schedule** of games, opponents, site and starting times, before **October 15, 2019** Please email to: **rlc1016@aol.com**

Boys Varsity \_\_\_\_\_

Girls Varsity \_\_\_\_\_

Boys JV \_\_\_\_\_

Girls JV \_\_\_\_\_

Middle School \_\_\_\_\_

Middle School \_\_\_\_\_

3. **Booking fee** (\$65.00) before **October 1, 2019**. (to address above) \_\_\_\_\_

4. Please provide the name, email address and a telephone number for **each** head coach for emergencies and assignment problems to NCFSOA.

Email this information to: **rlc1016@aol.com**

Boys \_\_\_\_\_

Girls \_\_\_\_\_

5. Please provide the name and mailing address of the person we should contact at your school for billing and payment purposes. This information should be emailed to: Rhonda Link-Cummings, NCFSOA Treasurer at: **rlc1016@aol.com**

**SCHOOL BOARD OF GILCHRIST COUNTY**  
***SPEECH PATHOLOGY AGREEMENT***

**Special Communications, LLC** agrees to provide Speech-Language Pathology services to the School Board of Gilchrist County, beginning approximately August 26, 2019 and following the School Board of Gilchrist County school year for a total of two days at 7.5 hours per day (15 hours per week.) The number of hours may be increased upon mutual consent.

Therapy services shall include: screenings, evaluations (including write-up time), therapy and therapy preparation/planning, consultation with staff, parents and other team members, progress reporting (according to requirements of School Board of Gilchrist County), attendance at IEPs, attendance at other meetings upon request, required supervision of practicum students (if any), travel between schools served by Gilchrist County and travel to and from homebound students served by Gilchrist County. Billable time begins with arrival at first school and ends with departure from last school of the day. Lunch, personal breaks and personal business are not billable.

This contract can be terminated for any reason by School Board of Gilchrist County or Special Communications, LLC at any time after giving thirty (30) days written notice.

Special Communications, LLC's therapists will maintain and show proof of Florida licensure in their field.

Special Communications, LLC will maintain and show proof of professional liability insurance covering the services provided under this contract.

Special Communications, LLC will provide such services in accordance with the ethical principles and standards of practices set forth by the American Speech-Language-Hearing Association (ASHA).

School Board of Gilchrist County agrees not to hire or contract directly to therapists currently provided them by Special Communications, LLC for a period of one (1) year, unless written permission is given by Special Communications, LLC.

Payment for therapy will be invoiced at \$68.00 per hour for Speech-Language Pathology services.

By: \_\_\_\_\_

School Board of Gilchrist County

Date \_\_\_\_\_

\_\_\_\_\_  
Margaret S. Crowley

Member and Manager  
Federal ID # 05-0522253

Date \_\_\_\_\_  
**SPECIAL COMMUNICATIONS, LLC**

PO Box 357490  
Gainesville, FL 32635-7490  
Phone: 352-371-3680  
Fax: 352-372-5317

## 2019–2020 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

### 1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed



## 2019–2020 Uniform Statewide Assessment Calendar

Acronym/Term	Definition
IReady	on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	Evaluates and tracks student growth and performance across key domains in reading and mathematics for grades K-8.
NGSSS	National Assessment of Educational Progress
PBT	Next Generation Sunshine State Standards Paper-Based Test
P.E.R.T.	The Postsecondary Education Readiness Test (P.E.R.T.) is Florida’s customized common placement test. The purpose of the P.E.R.T. is aligned with the Postsecondary Readiness Competencies identified by Florida faculty as necessary for success in entry-level college credit coursework.
Progress Monitoring	The P.E.R.T. assessment system includes Placement and Diagnostic tests in mathematics, reading and writing. Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Stanford Achievement Test, 10 <sup>th</sup> Edition	The SAT-10 or Stanford Assessment Test, 10 <sup>th</sup> Edition is a nationally recognized exam. The testing is used to provide achievement scores for students, teachers, and parents to better understand how well students perform in Language Arts, Reading, Math, Science and Social Studies.
STAR Reading	STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills; Comprehension Strategies and Constructing Meaning; Analyzing Literary Text; Understanding Author’s Craft; and Analyzing Argument and Evaluating Text.
STAR Math	STAR Math is an assessment of math achievement for students in grades 1-12. STAR Math tracks development in four domains: Numbers and Operations; Algebra; Geometry and Measurement; and Data Analysis, Statistics, and Probability.
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator’s temporary teaching certificate.
VPK	Florida’s Voluntary Prekindergarten Education Program





## 2019–2020 Uniform Statewide Assessment Calendar

### 2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
Achieve 3000	Diagnostic/Progress Monitoring	Monitoring for steady increase in students' ability to read, comprehend, apply and communicate information derived from complex text.	s.1008.22(6)(a), F.S.
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students' reading ability/monitors students' progress toward meeting grade level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
iReady ELA, Math	Diagnostic/Progress Monitoring	Provides general estimate of students' reading and math ability/monitors students' progress toward meeting grade level skills in reading and math.	s.1008.25(4), F.S.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards)  Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	
FSAA	Summative		
NGSSS EOC	Summative		
Statewide Science Assessment	Summative		

## 2019–2020 Uniform Statewide Assessment Calendar

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
Progress Monitoring Exams	Progress Monitoring	Monitoring whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been.	s.1008.22(6)(a), F.S.
P.E.R.T.	Summative	The P.E.R.T is administered to students in public high school and Florida College System institutions to determine readiness for Intermediate Algebra and Freshman Composition I. GCSD uses P.E.R.T scores as a math graduation concordant score (when allowable), to qualify for Dual Enrollment, and as the exit exam for Math for College Readiness and Liberal Arts Math.	s.1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.
Stanford Achievement Test, 10 <sup>th</sup> Edition	Summative	The SAT-10 or Stanford Achievement Test, 10 <sup>th</sup> Edition is a nationally recognized exam. The testing is used to provide achievement scores for students, teachers, and parents to better understand how well students perform in Language Arts, Reading, Math, Science and Social Studies. This assessment is administered to students in Grades KG-2.	s.1008.22, F.S.
STAR Reading	Progress Monitoring	STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. STAR Reading tracks development in five domains: Word Knowledge and Skills; Comprehension Strategies and Constructing Meaning; Analyzing Literary Text; Understanding Author's Craft; and Analyzing Argument and Evaluating Text.	s.1008.22(6)(a), F.S.
STAR Math	Progress Monitoring	STAR Math is an assessment of math achievement for students in grades 1-12. STAR Math tracks development in four domains: Numbers and Operations; Algebra; Geometry and Measurement; and Data Analysis, Statistics, and Probability.	s.1008.22(6)(a), F.S.

## 2019–2020 Uniform Statewide Assessment Calendar

### 3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 8–October 11, 2019	Aug. 15–Sept. 11, 2019	CBT <sup>1</sup>	15–20 minutes	Immediately following test completion
FSA—Datafolio <sup>4</sup>	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2019	September–October 2019	PBT	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 9–27, 2019	Sept. 16–20, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	October 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 9–27, 2019	Sept. 16–20, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	October 2019
FSA—Datafolio <sup>4</sup>	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2019	November–December 2019	PBT	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	December 2–20, 2019	Dec. 9–13, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	January 2020

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective October 2018

Updated November 30, 2018



## 2019–2020 Uniform Statewide Assessment Calendar

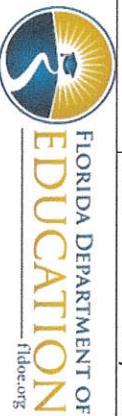
Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	December 2–20, 2019	Dec. 9-13, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	January 2020
FSAA—Datafolio <sup>4</sup>	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2020	March–April 2020	PBT	Varies/Untimed	June 2020
FSAA—Performance Task <sup>5</sup>	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	March 2–April 17, 2020	March 2–April 17, 2020	PBT	Varies/Untimed	June 2020
FSAA—Performance Task <sup>5</sup>	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 16–May 1, 2020	March 16– May 1, 2020	PBT	Varies/Untimed	June 2020
FSA ELA – Reading	Grade 3	April 1–14, 2020	Gr 3- April 1-2, 2020	PBT	160 minutes	May 2020
FSA ELA – Writing	Grades 4–6	April 1–14, 2020	Grade 4- April 1, 2020 Grade 5- April 1, 2020 Grade 6- April 1, 2020	PBT	120 minutes	June 2020
FSA ELA – Writing	Grades 7–10	April 1–14, 2020	Grade 7- April 1, 2020 Grade 8- April 2, 2020 Grade 9- April 7, 2020 Grade 10- April 6, 2020	CBT <sup>1</sup>	120 minutes	June 2020
FSA ELA – Reading	Grades 7–10	May 1–29, 2020	Gr 7- May 11-12, 2020 Grade 8- May 6-7, 2020 Grade 9- May 6-7, 2020 Gr 10- May 4-5, 2020	CBT <sup>1</sup>	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2020
FSA Mathematics	Grades 7 and 8	May 1–29, 2020	Gr 7- May 13-14, 2020 Gr 8- May 11-12, 2020	CBT <sup>1</sup>	180 minutes	June 2020

Rule 6A-1.094224, F.A.C.

Form ARM 001

Effective October 2018

Updated November 30, 2018



## 2019–2020 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA ELA – Reading	Grades 4–6	May 4–15, 2020	Grade 4- May 4-5, 2020 Grade 5- May 4-5, 2020 Grade 6- May 4-5, 2020	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2020
FSA Mathematics	Grades 3–6	May 4–15, 2020	Grade 3- May 4-5, 2020 Grade 4- May 6-7, 2020 Grade 5- May 6-7, 2020 Grade 6- May 6-7, 2020	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2020
NGSSS Statewide Science Assessment	Grades 5 and 8	May 4–15, 2020	Grade 5- May 11-12, 2020 Grade 8- May 8, 2020	PBT	160 minutes	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 1–29, 2020	Alg. 1 EOC- May 11-12, 2020 Geom. EOC- May 13-14, 2020	CBT <sup>1</sup>	180 minutes <sup>2</sup>	June 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 1–29, 2020	Bio. 1 EOC- May 8, 2020 Civics EOC- May 8, 2020 US Hist. EOC- May 8, 2020	CBT <sup>1</sup>	160 minutes <sup>3</sup>	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 22-23, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	August 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 22-23, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	August 2020

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

<sup>5</sup> The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.



## 2019–2020 Uniform Statewide Assessment Calendar

### 4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students <sup>4</sup>	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 9-12	AP1: August 26-Sept. 6, 2019	AP1: August 26-Sept. 6, 2019	CBT1	45 minutes	1 week after
ELA Grade 10 Retake – Writing		September 9–20, 2019	Sept. 16, 2019	CBT <sup>1</sup>	120 minutes <sup>2</sup>	December 2019
ELA Grade 10 Retake – Reading		September 9–27, 2019	Sept. 17-18, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	December 2019
PSAT/NMSQT	Grade 10	October 16, 2019	October 16, 2019	PBT	165 minutes	January 2020
FAIR	Grades 9-12	AP 2: November 4, 2019- February 14, 2020	AP 2: November 4, 2019- February 14, 2020	CBT	45 minutes	1 week after
FSA ELA Writing Field Test	Grade 9, Trenton High	November 18– December 20, 2019; January 6–31, 2020	Dec. 5, 2019	CBT	120 minutes	Results Not Reported
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “Ly” code	January 27–March 20, 2020	Jan. 27-March 20, 2020	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2020
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “Ly” code	January 27–March 20, 2020	Jan. 27- March 20, 2020	PBT	80 minutes	June 2020
NAEP	Pilot Assessments: Grades 4, 8, and 12	January–March 2020	GCSD was not selected to NAEP test in the 2019-2020 School Year.	CBT	90–120 minutes	Results not reported for pilot assessments
ELA Grade 10 Retake – Writing		February 24–March 13, 2020	March 3, 2020	CBT <sup>1</sup>	120 minutes <sup>2</sup>	May 2020

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## 2019–2020 Uniform Statewide Assessment Calendar

Assessment	Applicable Students <sup>4</sup>	Statewide Window	District Window	Mode	Testing Time	Results Expected
ELA Grade 10 Retake – Reading		February 24–March 13, 2020	March 5-6, 2020	CBT <sup>1</sup>	180 minutes <sup>2</sup>	May 2020
FSA Algebra 1 Retake EOC <sup>5</sup>		February 24–March 13, 2020	March 9-10, 2020	CBT <sup>1</sup>	180 minutes <sup>2</sup>	May 2020

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> If indicated, “applicable students” relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

<sup>5</sup>The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

### 5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
ELA Progress Monitoring	Grades KG-2	Dec. 9-20, 2019 March 23-27, 2019	PB	80 minutes	Jan. 15, 2020 April 21, 2020
	Grades 3-5	Dec. 9-20, 2019	CB	80 minutes	Jan. 15, 2020
	Grades 6-12	Dec. 18-20, 2019	CB	60 minutes	Jan. 15, 2020
Math Progress Monitoring	Grades KG-2	Dec. 9-20, 2019 March 23-27, 2019	PB	80 minutes	Jan. 15, 2020 April 21, 2020
	Grades 3-5	Dec. 9-20, 2019	CB	80 minutes	Jan. 15, 2020
	Grades 6-12	Dec. 18-20, 2019	CB	60 minutes	Jan. 15, 2020
Science Progress Monitoring	Grades 2-4	April 20-May 1, 2020	PG (Gr 2) CB	80 minutes	May 22, 2020
	Grade 5	Aug. 13-30, 2019 Jan. 9-24, 2020 April 20-May 8, 2020	CB	80 minutes	Sept. 11, 2019 Feb. 7, 2020 May 22, 2020

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## 2019–2020 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Social Studies	Grades 6-12	Dec. 18-20, 2019	CB	60 minutes	Jan. 15, 2020
	Grades 6-12	Dec. 18-20, 2019	CB	60 minutes	Jan. 15, 2020
iReady English/Language Arts (ELA)	Grades KG-2	Aug. 13-30, 2019 Jan. 9-24, 2020 April 20-May 8, 2020	CB	60 minutes	Sept. 11, 2019 Feb. 7, 2020 May 22, 2020
	Grades 3-5	Aug. 13-30, 2019 Jan. 9-24, 2020 May 1-15, 2020	CB	60 minutes	Sept. 11, 2019 Feb. 7, 2020 May 22, 2020
	Grades 6-8	August 13-20, 2020 Jan. 9-24, 2020 April 20-May 15, 2020		60 minutes	Sept. 11, 2019 Feb. 7, 2020 June 2020
	Grades KG-2	Aug. 13-30, 2019 Jan. 9-24, 2020 April 20-May 8, 2020	CB	60 minutes	Sept. 11, 2019 Feb. 7, 2020 May 22, 2020
iReady Mathematics	Grades 3-5	Aug. 13-30, 2019 Jan. 9-24, 2020 May 1-15, 2020	CB	60 minutes	Sept. 11, 2019 Feb. 7, 2020 May 22, 2020
	Grades 6-8	August 13-20, 2020 Jan. 9-24, 2020 April 20-May 15, 2020		60 minutes	Sept. 11, 2019 Feb. 7, 2020 June 2020
	Grades 6-8	August 13-20, 2020 Jan. 9-24, 2020 April 20-May 15, 2020	CB	60 minutes	Sept. 11, 2019 Feb. 7, 2020 June 2020
P.E.R.T.	Grades 9-12 (select students)	November 4-8, 2019 May 11-14, 2020	CB	80 minutes	Same Day
	Grades KG-2	April 20-24, 2020	PB	KG: 130 minutes Gr 1: 185 minutes Gr 2: 185 minutes	May 22, 2020
STAR Reading	Grades KG-5	August 13-23, 2019 Jan. 13-24, 2020	CB	45 minutes	Sept. 11, 2020 Feb. 7, 2020



## 2019–2020 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
	Grades 6-9	August 12-23, 2019 January 9-17, 2020 May 11-17, 2020	CB	30 minutes	Sept. 11, 2019 Feb. 7, 2020 June 2020
STAR Math	Grades KG-5	August 13-23, 2019 Jan. 13-24, 2020	CB	45 minutes	Sept. 11, 2020 Feb. 7, 2020
Achieve 3000	Grades 9-12 (select students)	August 12-23, 2019 January 9-17, 2020 May 11-17, 2020	CB	60 minutes	Sept. 11, 2019 Feb. 7, 2020 June 2020
Final Exams	Grades 6-12	December 18-20, 2019 May 20-22, 2020	CB	60 minutes	January 15, 2020 June 2020

### 6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	15-20	990	1010
1	0	1045	1045
2	0	1125	1125
3	320	780	1100
4	440	780	1220
5	600	940	1540
6	470	1290	1760
7	630	1290	1920
8	630	1290	1920
9	640	1110	1750
10	480	1020	1500
11	160	1100	1260
12	0	1100	1100

**AGREEMENT**

THIS AGREEMENT, made and entered into this 17th day of September, 2019, by and between HEALTH FACILITIES, INC. (hereinafter referred to as “HFI”), and GILCHRIST COUNTY SCHOOL BOARD (hereinafter referred to as “School Board”

W I T N E S S E T H:

WHEREAS, HFI is a Florida non-profit corporation existing for the purpose of operating a nursing home known as TRI-COUNTY NURSING HOME;

WHEREAS, a part of the licensing regulations requires that nursing homes have in place an agreement to transport residents to points of destination in the event the facility is required to evacuate due to internal or external disasters;

WHEREAS, Section 1006.261, Florida Statutes authorizes a school district to enter into an agreement to provide transportation through school buses in the event evacuation is necessary,

NOW, THEREFORE, IN CONSIDERATION of the mutual covenants contained herein and for other good and valuable consideration HFI and SCHOOL BOARD agree as follows:

1. SCHOOL BOARD shall provide and allow the use of school buses for the purpose of transporting residents of HFI in the event either an internal or external disaster required evacuations of the facility.
2. HFI shall reimburse SCHOOL BOARD the proportionate share of fixed and operating costs incurred by SCHOOL BOARD attributable to the use of such buses.
3. HFI shall provide and maintain the liability insurance coverage required by section 1006.261, Florida Statutes.
4. This agreement may be terminated by either party upon sixty (60) days Notice in writing.

5. HFI shall indemnify and hold harmless the Gilchrist County School Board from any and all liability of the school district by virtue of the use of such buses pursuant to this agreement.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year first above written.

**HEALTH FACILITIES, INC.**

By: \_\_\_\_\_  
HEATHER SNELLGROVE, ADMINISTRATOR

**THE SCHOOL BOARD OF GILCHRIST COUNTY, FLORIDA**

ATTEST:

By: \_\_\_\_\_  
ROBERT RANKIN,  
SUPERINTENDENT OF SCHOOLS

\_\_\_\_\_  
DEEN LANCASTER,  
BOARD CHAIR