

AMI PACKET (Alternate Methods of Instruction)

Grade 3

Ms. L. Brown
Ms. Gant
Mrs. Gilmore
Mrs. Smith
Ms. S. Williams

Student's Name

Day 2

2019-2020 School Year

Parent Note:

All activities are due within 5 school days from the day school resumes. Each day of activities will count for attendance during a missed AMI day. Grades will be assigned for activities. Failure to complete activities will result in a zero.

me			
	Monday,	March	7



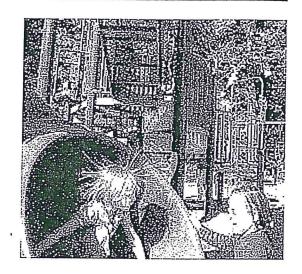
atic Electricity

ndy Grigg

Have you ever had someone rub a balloon against your hair? What pened? Did your hair stand up? Did the balloon then stick to the I? How did that happen? All matter -- every object, you, even the -- has tiny bits of electricity called electric charges.

Every atom of matter has electrons having electric charges. When trub two objects together, you can cause these charges to move n one object to another. The balloon picked up charges from your. The balloon and the wall have charges that are unlike (or opposite n) each other. Unlike charges attract or pull toward each other. s pulling force between unlike charges makes the balloon stick to wall.

Try rubbing two balloons with a piece of wool. If you hold the two oons near each other, they will push away from each other. The oons will have electric charges that are the same. Like charges h away from (repel) each other.



This kind of electric charge is called **static electricity**. Static electricity builds up on an object, like the oon. When you rub the balloon, you are moving electric charges from one object to the other. It is called **ic** because it doesn't move by itself.

Static electricity builds up on an object. When you walk across carpet and touch a metal doorknob, that shock sel comes from static electricity. You build up electric charges on your skin. When you reach for the sknob, the charges can jump. You might see a spark when this happens. You might get a shock! Lightning is rm of static electricity. Electric charges jump from cloud to cloud. They can jump from a cloud to the ground, Static electricity can't be used to run your TV or lights.

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16	SCTOTTS.
	1. Tiny bits of electricity in matter are called
	A. Electric currents B. Static electricity C. Electric charges D. Electric circuits
	2. The word "static" means

me.		Date
		Monday, March 7
	3.	An example of static electricity is A. lightning B. thunder C. electricity in your house D. all of the above
	4.	Charges that are unlike or opposite from each other will each other.
		A. pull toward B. attract C. both A and B D. neither A nor B
	5.	Like charges or charges that are the same will
ite f	ive	facts you have learned about static electricity.
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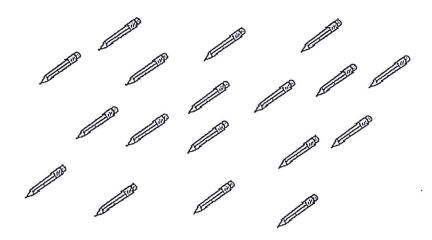
2. The picture below shows 3 groups of hot dogs. Does the picture show 3×3 ? Explain why or why not.





3. Draw a picture to show $4 \times 2 = 8$.

4. Circle the pencils below to show 3 groups of 6. Write a repeated addition and a multiplication sentence to represent the picture.



Lesson 1:

COMPLETE SALEMENT COLUMN SALEMENT AND A SALEMENT AN

Understand equal groups of as multiplication.

29

Name _____

Date _____

Week 3

Monday

We don't go <u>grocery</u> shopping on Tuesdays, we only go on <u>Wedesdays</u> or <u>Saturdays</u>.

Which underlined word has a spelling error?

- A. grocery
- B. Wedesdays
- C. Saturdays
- D. NO CHANGE

Tuesday

Our new address is 5474 Mobey's Meadow Lane in Critten Virginia.

Where should a comma be placed in the sentence?

- A. NO CHANGE
- B. After Lane
- C. Before Mobey's
- D. After Critten

Wednesday

(1) What time is the game tonight, I asked my mom. (2) She answered, "Kick off is at 6:30."

What is the correct way to write the <u>underlined</u> part of Sentence !?

- A. "What time is the game tonight?"
- B. "What time is the game tonight,"
- C. NO CHANGE
- D. "What time is the game tonight"

Thursday

Next week, we <u>is</u> going to turn in our biography projects to Mrs. West.

What change should be made to the <u>underlined</u> word?

- A. is to were
- B. is to was
- C. is to are
- D. NO CHANGE

Friday

- (1) Abby spent her spring break in London, England. (2) Every day she visited a new monument.
- (3) First, she took a tour of a giant palace. (4) Finally, Abby went on a river cruise. (5) Next, she rode a giant ferris wheel called the "London Eye." (6) Abby had a wonderful vacation with her family.

What change should be made to organize the paragraph better?

- A. NO CHANGE
- B. Switch Sentence I and Sentence 6
- C. Switch Sentence 2 and Sentence 3
- D. Switch Sentence 4 and Sentence 5





THREE SISTER SHEEP

In the mountains lived three sheep sisters. Their names were Joleen, Julia, and Jenna. Joleen was the oldest, Julia was second, and Jenna was the youngest sister. Each morning they went across the bridge to eat the delicious green grass on the other side of the mountain.

A mean wolf named John was in charge of the bridge. Each day he charged the sisters 25 cents to cross the bridge.

John was getting very rich from collecting money from the three sheep sisters. But he was also a wolf, and wolves love to eat sheep. One day he decided he wanted to eat the sisters.

Joleen returned first, walking slowly and happily. John tried to catch her and take her home for dinner. But Joleen suggested he wait for Julia because Julia would have a much sweeter taste. John let her go.

When Julia came across the bridge, John stopped her and suggested she join him for dinner. She, too, escaped, calling back, "Ask Jenna to dinner. She will be the tastiest of all of us!"

So John sat down to wait for Jenna. Soon she came across the bridge. John called out to her, "Jenna, have dinner with me."

Jenna knew what the wolf was trying to do. She pretended to go with him. But then, in a surprise move, Jenna kicked him over the edge of the bridge. He fell into the freezing water below. Because of that, he caught a terrible cold and had to stay in bed for weeks. After that, he never invited the sisters to dinner again.

STORY QUESTIONS

- 1. The wolf was getting rich by . . .
 - a. collecting money from the sheep.
 - b. selling the sheep.
 - c. selling tickets for a boat ride down the river.
 - d. giving 25 cents to the sheep each day.
- 2. Which sheep is the oldest?
 - a. Julia

c. Joleen

b. John

d. Jenna

- 3. How did Joleen keep from getting eaten by the wolf?
 - a. She told him Jenna was the best sheep to eat.
 - b. She told him Julia had a sweeter taste.
 - c. She told him that she was too old and tough to eat.
 - d. She told him she had to go home first before dinner.
- **4.** The fairy tale this is most like is . . .
 - a. "The Three Little Pigs."

c. "Sleeping Beauty."

b. "The Three Billy Goats Gruff."

d. "Jack and the Beanstalk."

Name	
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Language

plural nouns

A noun can be singular (one person, place, Usually, a noun becomes plural by adding	, thing, or idea) or plural (more than one). s to the end.
Make the nouns plural.	
skate	club
base	racket
hurdle	guard
helmet	uniform
Use the plural nouns to finish the s	sentences.
Jackie and Mario need their	to play tennis.
Delaney needs shin	
Bobby got new hockey	for his birthday.
The team's softball	
The football players'	
Ling ran the	
Willie wants his own set of golf	
Brian jumped over the	during track practice.
Review Work Underline the other nouns in the senter	nces with yellow.
Write a paragraph about your favorite paragraph with yellow. Lon the	e sport. Underline all of the nouns in the back of this paper.)

Name	
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Language

Criters

purolnours

Sometimes, a noun becomes plural by a example: crutch -> crutches example: dish -> dishes	example: box example: box
Make the nouns plural.	
lunch	dash
pouch	crunch
dress	brush
finch	tax
fox	branch
Use some of the plural nouns to	o finish the sentences.
My dad packed	for my brother and me.
There are three	on the bathroom counter.
Kangaroos, opossums, and koalas use their young.	their to carry
The of th	ne tree were filled with
building	
Underline the other nouns in the s	entences with yellow.
Make a list of nouns that become es to the end of each. Start with the and plural forms of the words. Us (on the back of this	e these nouns in future writings.

Columbus Finds America

Christopher Columbus lived in Italy. He liked ships. He wanted to sail when he grew up. Some people still thought the world was flat. Columbus wanted to sail around the world. Then he could prove it was round.

One day he went to the King and Queen of Spain. They wanted to find a shorter way to sail to India. They wanted Columbus to find gold. Columbus asked for ships to sail. He was given three. He got a crew together. They sailed many weeks. It was long and hard. Some of the men wanted to go back. Columbus said, "No! We must sail on!" Then, on October 12, 1492, Columbus landed near South America. He had found the Americas!



- 2. Who gave ships to Columbus?
- 3. What did Columbus say to his men?
- 4. What was Columbus sent to find?
- 5. When did he find the Americas?

TO DO: Look at a world map. Find Italy and Spain. See how far Columbus sailed. He was brave. Have you ever been brave? Write a story about it. Save it for your book.



More Long o Spellings

In the spaces below, write a Spelling Word to complete each newspaper ad.

1.

The Shoe Store is
_____! Come in
and try on a pair of
our great shoes.

4

Do you like baseball?
Baseball _____
needed to work
with children.
Apply in person.

2.

Washers
We'll clean
your glass!

5.

Garage Sale today and _____ the signs to our house.

3.

Enjoy the _____ of a warm fire! Buy a _____ of our firewood. 6.

Store Closing Sale We cannot close until everything is ______.

4.

2. _____

3. _

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5. __

6.

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Jerring

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Spelling

Pop's Bridge

Spelling: More Long *o* Spellings

Spelling Words

Basic

- .1. load
- 2. open
- 3. told
- 4. yellow
- 5. soak
- 6. shadow
- 7. foam
- 8. follow
- **9.** glow
- 10. sold
- 11. window
- 12. coach
- 13. almost
- 14. throat

Review

cold most

Challenge

tomorrow sailboats

Proofreading for Spelling

Read the following newspaper article. Find and circle the misspelled words.

Yelloaw Jackets Win First Game

The stadium was owpen for the game. Coch Smith and her players were ready. The game was sould out. Not even the coald weather kept people away. The crowd cheered as the team entered the stadium.

The first batter scored a run almowst right away. During the game, nine more players folloawed her lead. The Yellow Jackets left the other team in the shados.

A player towld me after the game that they intend to win every game this season. They will be put to the test tomorroaw when they play the Colts.

Write the misspelled words correctly on the lines below.

1		6	
2		7	•
3		8	
4		9	
5	,	10	



Spelling: More Long o Spellings

Spelling Words

Basic

- 1. load
- 2. open
- told
- 4. yellow
- 5. soak
- 6. shadow
- 7. foam
- 8. follow
- 9. glow
- **10.** sold
- 11. window
- 12. coach
- 13. almost
- 14. throat

Review

cold

most

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