AMI PACKET
(Alternate Methods of Instruction)

Grade 2
Mrs. Boone
Mrs. J. Brown
Mrs. Martin
Ms. Sumpter

Student's Name

_____

Day 2

2019-2020 School Year

Parent Note:
All activities are due within 5 school days from the day school resumes.
Each day of activities will count for attendance during a missed AMI day.
Grades will be assigned for activities. Failure to complete activities will
result in a zero.

Wagon Train

Long ago, before cars and airplanes, it was not easy for people to move across the country. They found a way to do it, but the trip was long and hard. They put their belongings into wagons. They packed tables, chairs, beds, and blankets. They packed food and water, too. The wagons were covered by tents. They were pulled by horses, oxen, or mules. Some people rode in the wagons. Others walked beside their wagons. Many wagons went together in a long line.

The wagons moved slowly across the land. The trail was dusty and bumpy. Sometimes the weather was hot. Sometimes it was cold and snowy. The people became very tired. They wondered if they would ever get to a new home.

Every day when the sun went down, they stopped to rest. They gave water to the animals. They formed a circle with their wagons and built a campfire in the middle. They cooked their dinners and told stories near the fire. Then they went to sleep under the starry sky.

SKILL PRACTICE   Read the question. Fill in the bubble next to the correct answer.

1. The passage is about people who _____.

   Ⓐ sleep outside

   Ⓑ have animals

   Ⓒ move to a new place

   Ⓓ become tired

2. How do the people travel?

   Ⓐ in tents

   Ⓑ on trains

   Ⓒ on mules

   Ⓓ in wagons

3. Which of these things did people <u>not</u> bring on their trip?

   Ⓐ food

   Ⓑ sleds

   Ⓒ beds

   Ⓓ animals

4. What do the people do when it gets dark?

   Ⓐ stop to rest

   Ⓑ ride in the wagons

   Ⓒ cook dinner for the animals

   Ⓓ make circles on the ground

STRATEGY PRACTICE   Think of a sentence that tells the main idea of each paragraph. Then share your sentence with a partner.

Week Two

Rewrite the sentences correctly.

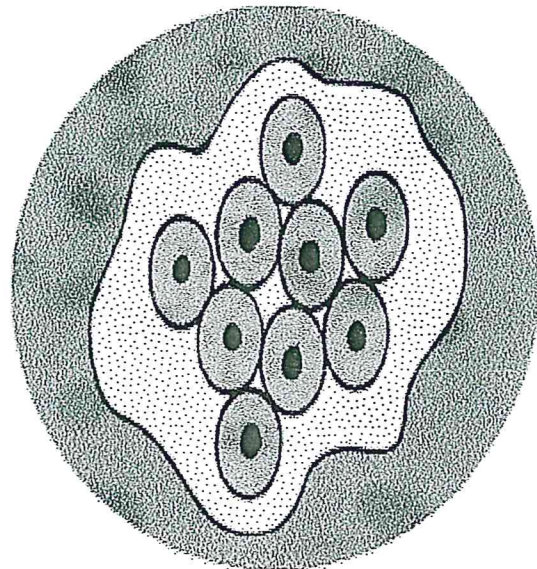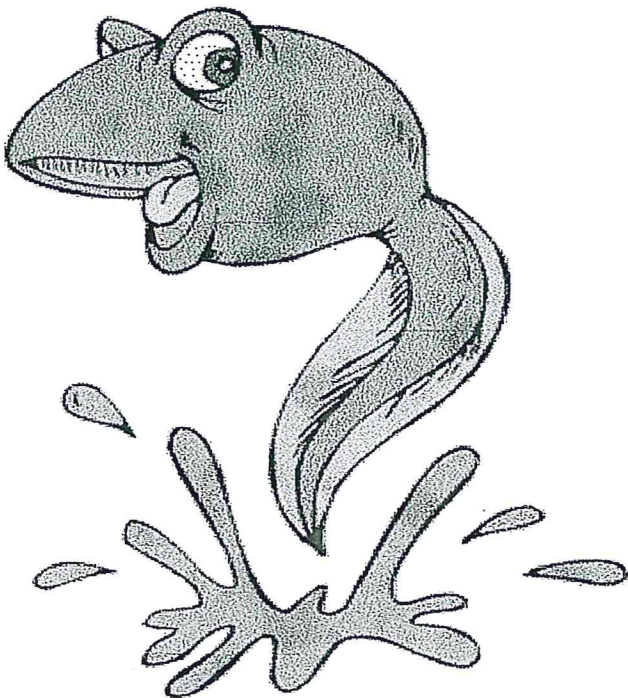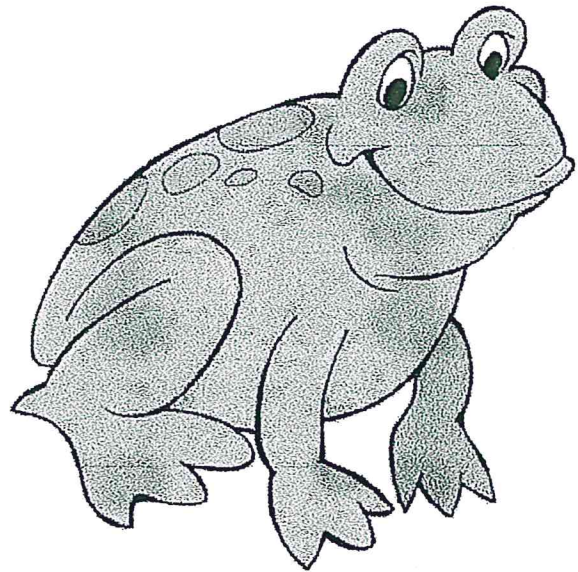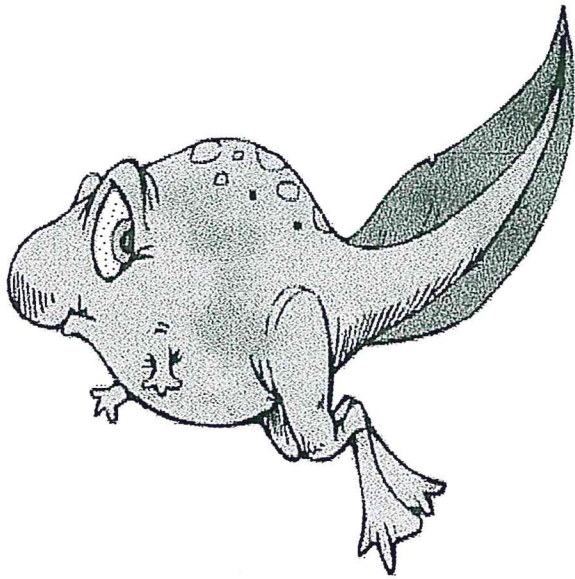|	
Monday	1. that boy taked the chair.
	_____
	2. they is playing with a puzzle
	_____
Tuesday	1. last sunday, we had a visitor.
	_____
	2. The visitors name was jack.
	_____
Wednesday	1. our techer talk abot playground rules.
	_____
	2. john and sue were not listen.
	_____
Thursday	1. me and my friend work well together.
	_____
	2. we was very good at adding the numbers.
	_____
Friday	1. linda have a letter from her friend.
	_____
	2. Her grandmother be mrs bell.
	_____

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Name:_____

Life Cycle of the Frog

A frog is an amphibian. A frog is born from an egg and lives in the water as a tadpole. A tadpole has gills to breathe. Then, the tadpole grows legs and lungs and climbs up on to land to live as a frog.

Directions: Cut out the pictures of the frog's life cycle.
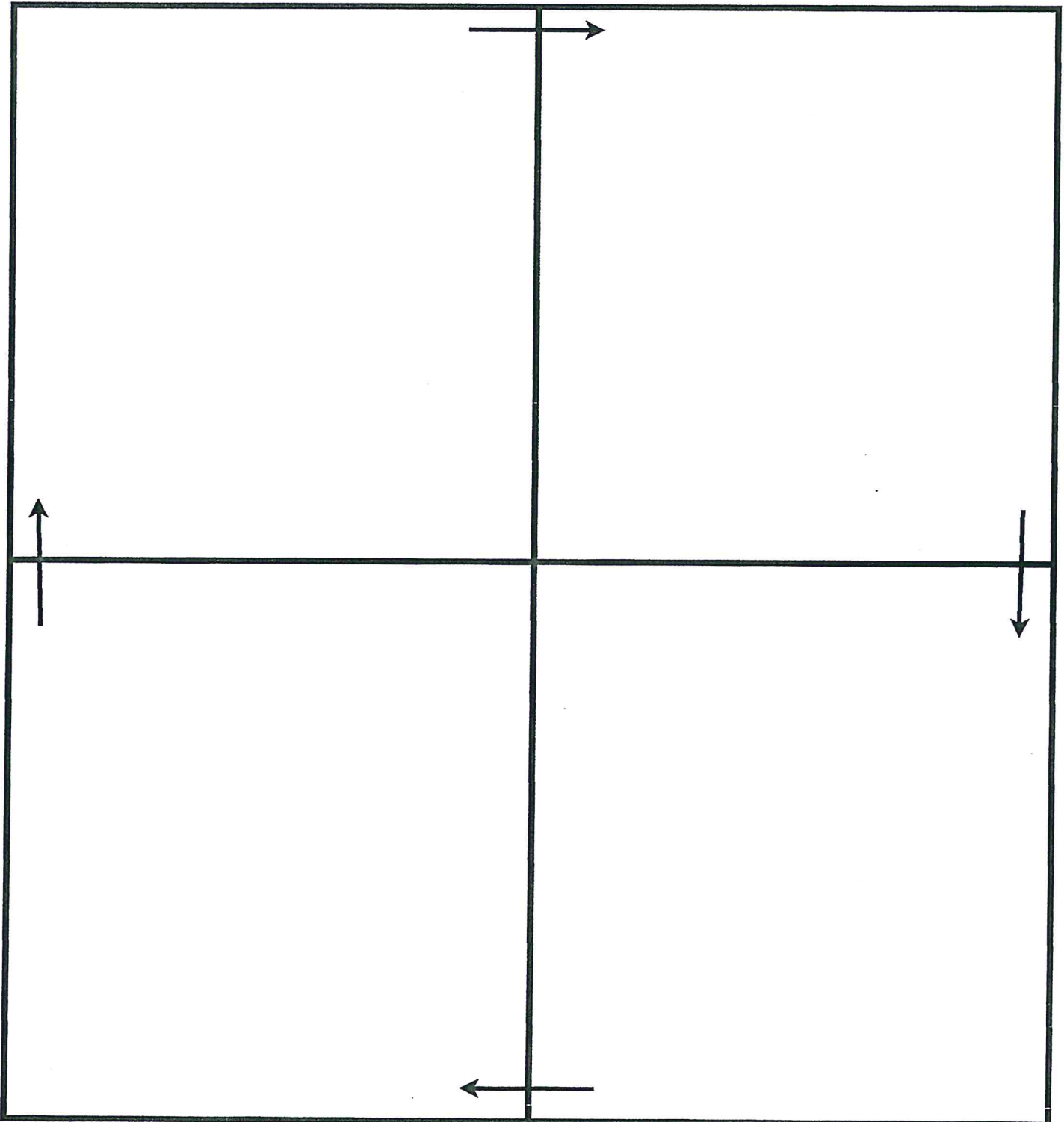Paste them in order on page 2.
Complete Metamorphosis

Life Cycle of the Frog

A frog is an amphibian. A frog is born from an egg and lives in the water as a tadpole. A tadpole has gills to breathe. Then, the tadpole grows legs and lungs and climbs up on to land to live as a frog.

Complete Metamorphosis

Name: _____

SPELLING

Read the Word.	Copy the Word.	Copy the Word.
1. be	_____	_____
2. play	_____	_____
3. cafeteria	_____	_____
4. not	_____	_____
5. knot	_____	_____
6. rabbit	_____	_____
7. front	_____	_____
8. together	_____	_____
9. mother	_____	_____
10. counter	_____	_____
11. helper	_____	_____
12. color	_____	_____
13. honor	_____	_____
14. or	_____	_____
15. heated	_____	_____
16. feathers	_____	_____
17. lead	_____	_____
18. seal	_____	_____
19. clear	_____	_____
20. ahead	_____	_____
21. double	_____	_____
22. line	_____	_____

Math AMI

Monday:
- Skill: Word Problems
- Skill: Fact Families

Tuesday
- Add 2 Numbers p. PW5
- More 2-Digit Addition PW58

Wednesday
- Model Adding 1-Digit to 2-Digits PW54
- Skill: Skip Counting / Even and Odd Numbers

Thursday
- Skill: Subtraction-Subtracting 2 Digit Numbers
- Model 2-Digit Subtraction

Friday
- Read and Write Numbers PW104
- Lesson 11 Read and Write Three-Digit Numbers p. 111-112

Add 3 Numbers

Circle the addends you add first. Write the sum.

1.
6	2	6	3	4	5
2	5	6	1	7	3
+ 9	+ 8	+ 4	+ 8	+ 2	+ 5

2.
3	1	5	7	2	4
1	6	8	5	6	3
+ 3	+ 9	+ 2	+ 5	+ 4	+ 4

3.
8	5	7	4	9	2
2	4	6	1	1	6
+ 9	+ 4	+ 4	+ 4	+ 5	+ 2

4.
3	7	9	2	8	9
4	3	0	4	3	5
+ 1	+ 4	+ 9	+ 6	+ 2	+ 2

▶ **Mixed Review**

Solve.

5. $5 + 5 =$ _____   6. $8 + 7 =$ _____   7. $7 + 7 =$ _____

8. $9 + 2 =$ _____   9. $5 + 8 =$ _____   10. $4 + 5 =$ _____

11. $5 + 4 =$ _____   12. $6 + 4 =$ _____   13. $6 + 6 =$ _____

More 2-Digit Addition

Use Workmat 3 and ▭▭▭▭▭▭▭ ▢ .
Add. Regroup if you need to.

1.

Tens	Ones
[1]	
2	8
+ 4	5
7	3

2.

Tens	Ones
▢	
1	4
+ 3	6

3.

Tens	Ones
▢	
7	5
+ 1	6

4.

Tens	Ones
▢	
3	5
+ 2	6

5.

Tens	Ones
▢	
6	7
+ 1	9

6.

Tens	Ones
▢	
5	9
+ 1	8

7.

Tens	Ones
▢	
5	7
+ 2	2

8.

Tens	Ones
▢	
4	2
+ 1	9

9.

Tens	Ones
▢	
2	6
+ 2	6

10.

Tens	Ones
▢	
4	4
+ 1	7

11.

Tens	Ones
▢	
4	6
+ 2	5

12.

Tens	Ones
▢	
5	7
+ 3	8

▶ **Mixed Review**

Solve.

13.

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$