



AMI PACKET
(Alternate Methods of Instruction)

Grade 1

Ms. Hennings
Mrs. L. Johnson
Ms. Mills
Mrs. Parker

Student's Name

Day 2

2019-2020 School Year

Parent Note:

All activities are due within 5 school days from the day school resumes.
Each day of activities will count for attendance during a missed AMI day.
Grades will be assigned for activities. Failure to complete activities will
result in a zero.

NAME: _____

DIRECTIONS

Read and answer each question.

1. Write the word with a capital letter.

boy is sad.

(The or the)

2. Add punctuation.

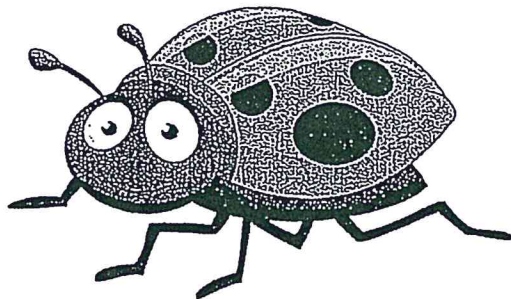
I am very sad

3. Circle the plural noun.

lid

lids

4. Fill in the missing letter.



b _____ g

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

NAME: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

1.

Write the word with a capital letter.

(will or Will)

the bug run?

2.

Add punctuation.

I love to read

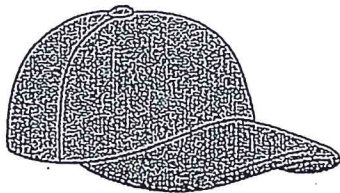
3.

Circle the verb.

The boy hugs me.

4.

Fill in the missing letter.



 c _____ p

DIRECTIONS:

Read each of the sentences below. Use the picture to help decide which word best completes the story. Mark the space for each answer you choose.



1. Today we went to a circus.
I liked the _____.

- crow** **clown** **nose**

2. He did silly things that
made me _____.

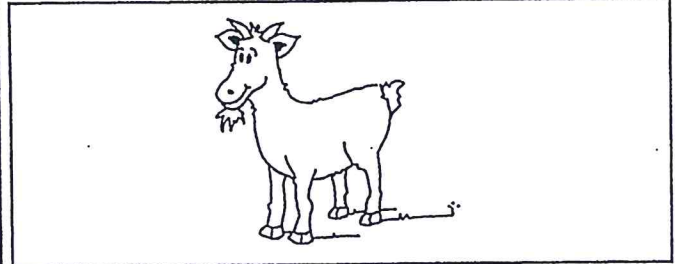
- cry** **laugh** **sat**

3. The clown wore a small
_____ on his head.

- hat** **hot** **hit**

4. He had a big red
_____.

- nose** **lose** **bite**



1. Joe has a _____
named Billy.

- good** **gate** **goat**

2. Billy has small horns and a
short _____.

- leg** **tail** **boat**

3. He eats everything. One
day he ate Joe's _____.

- shoe** **sat** **has**

4. Joe was not happy, and
Billy did not feel _____.

- look** **well** **old**

DIRECTIONS:

Read each story. Then, read each question and mark the space for the answer you think is right. Write your answer for number five on a separate sheet of paper.

Meg planted a small seed. She watered it every day and it grew fast. When it became a big tree, Meg picked the fruit and made an apple pie.

1. Meg planted a small _____.

orange **seed** **hole**

2. She gave the plant lots of _____.

grass **dirt** **water**

3. What kind of tree was it?

pear **apple** **orange**

4. Meg _____.

- wanted a peach tree**
 left the plant alone
 took good care of the tree

5. Which is better, an apple or an orange?

"Get ready," said Mother. I washed my face and brushed my teeth. I put on my best dress. Mother put a ribbon in my hair. I was ready.

1. I washed my _____.

dress **face** **hair**

2. I wore my best _____.

socks **shoes** **dress**

3. Mother wanted me to _____.

be clean **be sad** **go to bed**

4. Where could I have been going?

- to bed**
 to a party
 swimming

5. What special place do you like to go?

Name _____

DIRECTIONS:

Read each story. Then, read each question and mark the space for the answer you think is right. Write your answer for number five on a separate sheet of paper.

Sally likes to bake. She mixes milk, flour, and eggs together. She puts it all into a cupcake pan. She puts the pan in the oven. It smells good!

1. Sally is _____.

eating **playing** **baking**

2. She mixes eggs, flour and _____.

milk **butter** **water**

3. Sally is making _____.

pie **cupcakes** **bread**

4. The oven is _____.

hot

cold

wet

5. Is it hard or easy to bake a cake?

I have three pet fish. When I tap the glass they swim to the top if they want food. I feed them. They wave their tails as they swim away.

1. How many fish do I have?

two **three** **four**

2. They wave at me with their _____.

tails **fins** **feet**

3. They come when they are _____.

lonely **sad** **hungry**

4. My fish are _____.

in a pond

my pets

blue and green

5. Which kind of animal makes the best pet?

My Spelling Words

Practice reading and writing each of the following words.

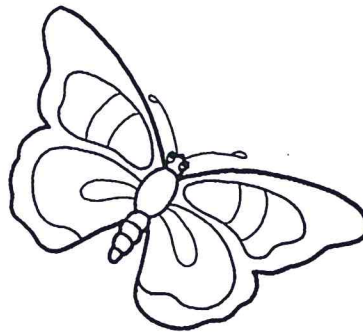
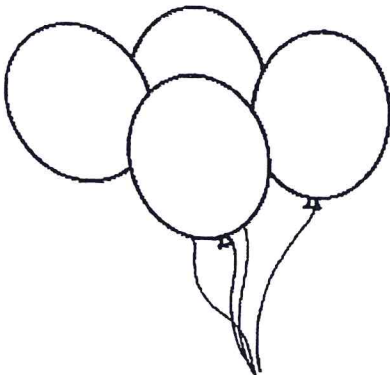
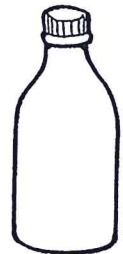
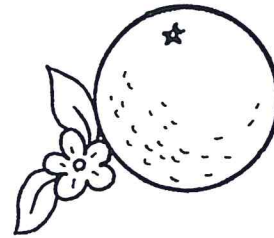
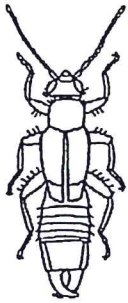
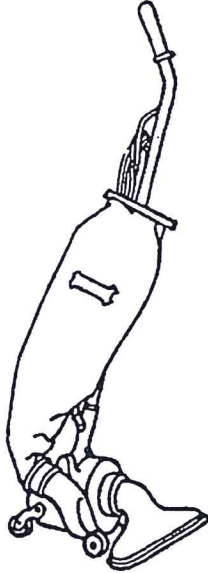
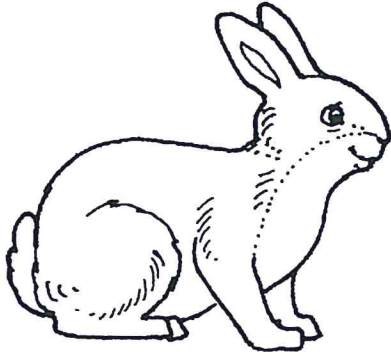
Use your dictionary to look up each word.

Write the guide words that appear on each page.

	<u>Write the word</u>	<u>Guide Words</u>
1. today	_____	_____ / _____
2. show	_____	_____ / _____
3. came	_____	_____ / _____
4. have	_____	_____ / _____
5. pretty	_____	_____ / _____
6. said	_____	_____ / _____
7. why	_____	_____ / _____
8. wash	_____	_____ / _____
9. ask	_____	_____ / _____
	_____	_____ / _____
	_____	_____ / _____
	_____	_____ / _____

The Sun Helps Things Grow

Color the things that need energy from the sun in order to grow.

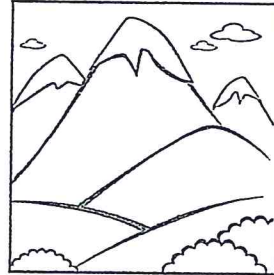
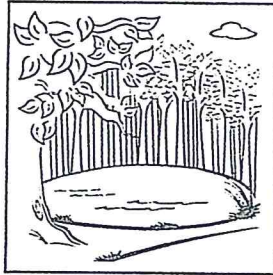
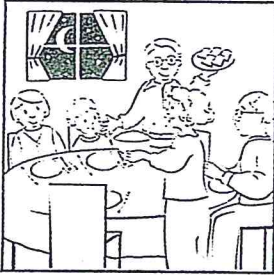


Support for Language Development

1. Read the word.

family

2. Circle the picture that shows a family.



3. Tell one thing you can learn from your family.

Draw it in the box.

Week Five

Name _____

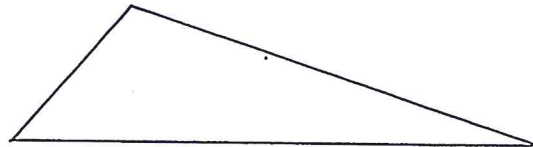
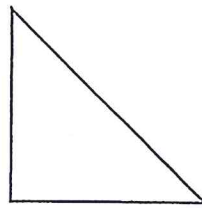
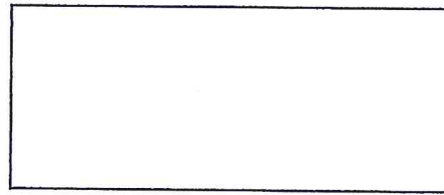
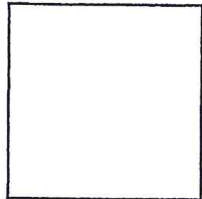
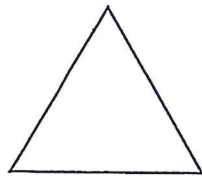
Rewrite the sentences correctly.

Monday	<p>1. Should I ask tara and jay for help</p> <p>_____</p> <p>2. they will be reddy soon.</p> <p>_____</p>
Tuesday	<p>1. tuesday is a grete day!</p> <p>_____</p> <p>2. will she be back later today</p> <p>_____</p>
Wednesday	<p>1. did you rede that book</p> <p>_____</p> <p>2. the children went with nora and jack.</p> <p>_____</p>
Thursday	<p>1. the bestest day to meet them is saturday.</p> <p>_____</p> <p>2. did mrs. allen write you a note</p> <p>_____</p>
Friday	<p>1. the letter was never send</p> <p>_____</p> <p>2. him came to visit us on Monday</p> <p>_____</p>

1. You will color the shapes to sort them into two groups.

Color the shapes with 3 sides red.

Color the shapes with 4 sides blue.



2. The red group has _____. squares triangles

3. The blue group has squares and triangles. yes no



$$9 - 1 = \underline{\quad}$$

2 $5 + 5 = \underline{\quad}$ $4 + 4 = \underline{\quad}$

$3 + 3 = \underline{\quad}$ $2 + 2 = \underline{\quad}$

3 There were ten cats in the bed and one rolled out. How many were left?

 cats

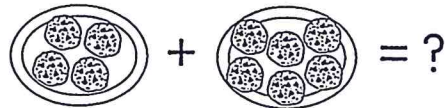
4 Mark the pattern unit.



AB AAB

What shape comes next?

5 Write the numbers.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1 10 11 12 16

2 $4 - 2 = \underline{\quad}$

3 Mr. Black has five fish.
Mr. Brown has seven fish.
Who has more fish?

Mr. Black Mr. Brown

4
$$\begin{array}{r} 6 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ + 1 \\ \hline 6 \end{array}$$

5 $4 + 0 = 4$ yes no

$0 + 4 = 4$ yes no

$4 + 4 = 0$ yes no