EL DORADO PUBLIC SCHOOLS

Annual Report to the Public

September 9, 2019

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District Goals

- **RTI** - We have seen good growth from schools that have implemented RTI with diligence. We want to develop a strong RTI program in all grades and subjects all the way through 12th grade. We have two schools that did school wide training on RTI and look to have more trained. We want to have an effective RTI program in place district wide.

- **PLC** - A true PLC focuses on 4 questions. 1. What are the students supposed to know (essential standards)? 2. How do we know they have learned the standard? 3. What do we do if they have not learned the standard? 4. What do we do if they have learned the standard? We have three schools in the district that are going through extensive training on the PLC model and many administrators going to PLC Institutes. With the training and knowledge gained we plan to move the entire district towards having true PLC's and not just grade level meetings or subject level meetings. PLC's when done effectively have been proven to bring teachers together as a team and move student progress.

- **Essential Standards** - ES are the non-negotiable standards that students absolutely must learn to move forward. These standards are the ones that are discussed in PLC's and are the standards most teaching focuses around. The ES's are also what RTI is based on. It is our goal that we have all ES's in place by the end of the school year but preferably much sooner. True PLC's and true RTI can not take place without them.

•Accreditation Status

- Accredited

Score Reports

Renaissance K-2

ACT Aspire

ACT

AP

K-2 Testing

- Students test 3 times during the year- required by the state.

- Star Early Literacy

- Star Literacy

- Star Math

- These test are used to measure growth and for intervention. (RTI)

ACT Aspire (pre-Appeals) –Grades 3 & 4: Math

School Name	Poverty%	Grade	Math N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
HUGH GOODWIN	36.57%	3	102	5.9%	14.7%	44.1%	35.3%	79.4%
HUGH GOODWIN		3	96	5.2%	6.3%	37.5%	51.0%	88.5%
HUGH GOODWIN		4	106	11.3%	19.8%	42.5%	26.4%	68.9%
HUGH GOODWIN		4	103	5.8%	24.3%	44.7%	25.2%	69.9%
NORTHWEST	61.14%	3	94	20.2%	35.1%	39.4%	5.3%	44.7%
NORTHWEST		3	100	23.0%	31.0%	38.0%	8.0%	46.0%
NORTHWEST		4	78	16.7%	56.4%	20.5%	6.4%	26.9%
NORTHWEST		4	97	17.5%	44.3%	30.9%	7.2%	38.1%

ACT Aspire (pre-Appeals) – Grades 3 & 4: Math

School Name	Poverty%	Grade	Math N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
RETTA BROWN	100%	3	36	19.4%	41.7%	36.1%	2.8%	38.9%
RETTA BROWN		3	22	18.2%	22.7%	50.0%	9.1%	59.1%
RETTA BROWN		4	41	26.8%	56.1%	17.1%	0.0%	17.1%
RETTA BROWN		4	37	18.9%	51.4%	29.7%	0.0%	29.7%
YOCUM	94.81%	3	102	35.3%	29.4%	32.4%	2.9%	35.3%
YOCUM		3	98	36.7%	31.6%	23.5%	8.2%	31.6%
YOCUM		4	127	26.8%	52.8%	18.9%	1.6%	20.5%
YOCUM		4	95	18.9%	50.5%	27.4%	3.2%	30.5%

ACT Aspire (pre-Appeals) –Math Grades 5-10

School Name	Grade	Math N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
WASHINGTON MIDDLE	5	361	18.0%	49.3%	27.1%	5.5%	32.7%
WASHINGTON MIDDLE	5	339	21.8%	46.6%	26.8%	4.7%	31.6%
WASHINGTON MIDDLE	6	296	15.9%	34.5%	33.4%	16.2%	49.7%
WASHINGTON MIDDLE	6	355	21.1%	43.1%	26.2%	9.6%	35.8%
BARTON JR. HIGH	7	347	22.5%	38.6%	21.6%	17.3%	38.9%
BARTON JR. HIGH	7	293	27.0%	32.1%	21.2%	19.8%	41.0%
BARTON JR. HIGH	8	338	32.5%	32.0%	18.3%	17.2%	35.5%
BARTON JR. HIGH	8	336	32.7%	23.2%	19.6%	24.4%	44.0%
EL DORADO HIGH	9	311	50.2%	24.1%	13.2%	12.5%	25.7%
EL DORADO HIGH	9	326	45.1%	23.6%	16.6%	14.7%	31.3%
EL DORADO HIGH	10	327	61.5%	17.7%	11.0%	9.8%	20.8%
EL DORADO HIGH	10	295	57.6%	20.7%	14.2%	7.5%	21.7%

ACT Aspire (pre-Appeals) – Grades 3 & 4: Reading

School Name	Poverty %	Grade	Reading N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
HUGH GOODWIN	36.57%	3	102	28.4%	22.5%	27.5%	21.6%	49.0%
HUGH GOODWIN		3	96	19.8%	14.6%	21.9%	43.8%	65.6%
HUGH GOODWIN		4	106	22.6%	22.6%	31.1%	23.6%	54.7%
HUGH GOODWIN		4	103	17.5%	22.3%	31.1%	29.1%	60.2%
NORTHWEST	61.14%	3	94	39.4%	19.1%	23.4%	18.1%	41.5%
NORTHWEST		3	99	49.5%	20.2%	17.2%	13.1%	30.3%
NORTHWEST		4	78	20.5%	21.8%	38.5%	19.2%	57.7%
NORTHWEST		4	97	24.7%	28.9%	20.6%	25.8%	46.4%

ACT Aspire (pre-Appeals) – Grades 3 & 4: Reading

School Name	Poverty %	Grade	Reading N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
RETTA BROWN	100%	3	36	58.3%	25.0%	11.1%	5.6%	16.7%
RETTA BROWN		3	22	31.8%	45.5%	9.1%	13.6%	22.7%
RETTA BROWN		4	41	61.0%	31.7%	7.3%	0.0%	7.3%
RETTA BROWN		4	37	56.8%	27.0%	10.8%	5.4%	16.2%
YOCUM	94.81%	3	102	66.7%	14.7%	14.7%	3.9%	18.6%
YOCUM		3	98	56.1%	23.5%	5.1%	15.3%	20.4%
YOCUM		4	127	55.9%	26.8%	11.8%	5.5%	17.3%
YOCUM		4	95	42.1%	34.7%	13.7%	9.5%	23.2%

ACT Aspire (pre-Appeals) – Grades 5-10: Reading

School Name	Grade	Reading N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
WASHINGTON MIDDLE	5	361	52.9%	22.4%	13.6%	11.1%	24.7%
WASHINGTON MIDDLE	5	339	44.2%	24.8%	16.2%	14.7%	31.0%
WASHINGTON MIDDLE	6	297	45.8%	20.2%	18.5%	15.5%	34.0%
WASHINGTON MIDDLE	6	356	44.1%	20.5%	17.4%	18.0%	35.4%
BARTON JR. HIGH	7	347	32.0%	28.2%	33.7%	6.1%	39.8%
BARTON JR. HIGH	7	292	37.3%	29.5%	23.3%	9.9%	33.2%
BARTON JR. HIGH	8	338	26.9%	29.9%	30.2%	13.0%	43.2%
BARTON JR. HIGH	8	336	25.6%	29.2%	31.0%	14.3%	45.2%
EL DORADO HIGH	9	311	40.5%	26.0%	13.8%	19.6%	33.4%
EL DORADO HIGH	9	327	39.8%	28.1%	16.5%	15.6%	32.1%
EL DORADO HIGH	10	327	46.8%	26.3%	19.0%	8.0%	26.9%
EL DORADO HIGH	10	295	40.7%	24.7%	22.7%	11.9%	34.6%

ACT Aspire (pre-Appeals) – Grades 3 & 4: English

School Name	Poverty %	Grade	English N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
HUGH GOODWIN	36.57%	3	102	1.0%	9.8%	25.5%	63.7%	89.2%
HUGH GOODWIN		3	96	1.0%	7.3%	22.9%	68.8%	91.7%
HUGH GOODWIN		4	106	2.8%	25.5%	22.6%	49.1%	71.7%
HUGH GOODWIN		4	103	5.8%	13.6%	30.1%	50.5%	80.6%
NORTHWEST	61.14%	3	94	3.2%	25.5%	30.9%	40.4%	71.3%
NORTHWEST		3	100	3.0%	34.0%	31.0%	32.0%	63.0%
NORTHWEST		4	78	5.1%	21.8%	37.2%	35.9%	73.1%
NORTHWEST		4	97	8.2%	28.9%	32.0%	30.9%	62.9%

ACT Aspire (pre-Appeals) – Grades 3 & 4: English

School Name	Poverty %	Grade	English N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
RETTA BROWN	100%	3	36	13.9%	16.7%	33.3%	36.1%	69.4%
RETTA BROWN		3	22	9.1%	22.7%	27.3%	40.9%	68.2%
RETTA BROWN		4	41	19.5%	53.7%	22.0%	4.9%	26.8%
RETTA BROWN		4	37	21.6%	37.8%	21.6%	18.9%	40.5%
YOCUM	94.81%	3	102	14.7%	40.2%	23.5%	21.6%	45.1%
YOCUM		3	98	7.1%	40.8%	23.5%	28.6%	52.0%
YOCUM		4	127	27.6%	33.1%	25.2%	14.2%	39.4%
YOCUM		4	95	16.8%	31.6%	28.4%	23.2%	51.6%

ACT Aspire (pre-Appeals) – Grades 3 & 4: Science

School Name	Grade	Science N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
HUGH GOODWIN	3	102	35.3%	16.7%	24.5%	23.5%	48.0%
HUGH GOODWIN	3	96	17.7%	12.5%	28.1%	41.7%	69.8%
HUGH GOODWIN	4	106	26.4%	17.0%	31.1%	25.5%	56.6%
HUGH GOODWIN	4	103	20.4%	27.2%	32.0%	20.4%	52.4%
NORTHWEST	3	94	48.9%	17.0%	20.2%	13.8%	34.0%
NORTHWEST	3	99	57.6%	16.2%	12.1%	14.1%	26.3%
NORTHWEST	4	79	34.2%	30.4%	24.1%	11.4%	35.4%
NORTHWEST	4	97	42.3%	20.6%	24.7%	12.4%	37.1%

ACT Aspire (pre-Appeals) – Grades 3 & 4: Science

School Name	Grade	Science N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
RETTA BROWN	3	36	66.7%	16.7%	11.1%	5.6%	16.7%
RETTA BROWN	3	22	50.0%	18.2%	18.2%	13.6%	31.8%
RETTA BROWN	4	41	63.4%	26.8%	9.8%	0.0%	9.8%
RETTA BROWN	4	37	51.4%	35.1%	10.8%	2.7%	13.5%
YOCUM	3	102	66.7%	15.7%	6.9%	10.8%	17.6%
YOCUM	3	98	60.2%	15.3%	10.2%	14.3%	24.5%
YOCUM	4	127	60.6%	16.5%	16.5%	6.3%	22.8%
YOCUM	4	95	51.6%	22.1%	21.1%	5.3%	26.3%

ACT Aspire (pre-Appeals) – Grades 5-10: Science

School Name	Grade	Science N	% In Need of Support	% Close	% Ready	% Exceeding	% Met Readiness Benchmark
WASHINGTON MIDDLE	5	361	45.2%	20.2%	24.4%	10.2%	34.6%
WASHINGTON MIDDLE	5	339	50.4%	22.4%	18.0%	9.1%	27.1%
WASHINGTON MIDDLE	6	296	42.6%	17.6%	22.3%	17.6%	39.9%
WASHINGTON MIDDLE	6	355	44.5%	19.2%	23.4%	13.0%	36.3%
BARTON JR. HIGH	7	347	41.8%	17.0%	21.3%	19.9%	41.2%
BARTON JR. HIGH	7	293	46.8%	17.7%	16.7%	18.8%	35.5%
BARTON JR. HIGH	8	338	42.6%	21.0%	22.5%	13.9%	36.4%
BARTON JR. HIGH	8	336	41.1%	22.0%	18.2%	18.8%	36.9%
EL DORADO HIGH	9	311	48.9%	19.9%	19.3%	11.9%	31.2%
EL DORADO HIGH	9	326	50.6%	21.8%	16.6%	11.0%	27.6%
EL DORADO HIGH	10	327	59.6%	15.0%	10.7%	14.7%	25.4%
EL DORADO HIGH	10	294	52.4%	16.7%	12.9%	18.0%	31.0%

ACT SCORES

| Class | ENGLISH | | | MATHEMATICS | | 2019 | |
	District	State	# Tested	District	State	District	State
2013	19.1	19.9	209/25,875	19.6	19.9	19.7	20.5
2014	19.9	20.1	223/26,821	20.3	19.9	20.9	20.8
2015	20.2	20.0	208/26,955	20.1	20.0	20.6	20.9
2016	19.3	19.8	223/28,120	19.5	19.6	20.1	20.7
2017	17.8	18.9	292/34,451	18.3	19.0	18.8	19.7
2018	18.2	19.1	330/34,468	18.0	18.9	18.9	19.7
2019							

ACT SCORES

Class	SCIENCE			COMPOSITE		
	District	State	# Tested	District	State	# Tested
2013	19.6	20.1	209/25,875	19.7	20.2	209/25,875
2014	20.6	20.3	223/26,821	20.6	20.4	223/26,821
2015	20.4	20.3	208/26,955	20.5	20.4	208/26,955
2016	19.8	20.2	223/28,120	19.8	20.2	223/28,120
2017	18.9	19.5	292/34,451	18.6	19.4	292/34,451
2018	18.7	19.4	330/34,468	18.6	19.4	330/34,468
2019						

AP Scores

Exam	5	4	3	2	1	Total Exams
Seminar		3	4	4	1	12
Studio Art-3-D Design Port		1	3	5	2	11
English Lang and Comp	9	21	25	49	19	123
English Lit and Comp	2	17	13	27	17	76
Human Geography	4	15	11	6	5	41
Psychology	3	7	6	3	12	31
US Gov and Politics		5	15	2	5	27
US History	1	8	14	25	47	95
World History	2	3	18	37	27	87
Calculus AB		3	3	8	57	71
Calculus BC	1	1	5	15	3	25
Computer Science A	1	2		1	5	9

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AP Scores

Exam	5	4	3	2	1	Total Exams
Statistics			7	1	5	13
Biology	1	8	34	23	4	66
Chemistry	1	3	3	7	2	16
Physics 1	2	9	6	16	17	50
Physics 2	1	2	5	8	3	19
Physics C: Electricity & Mag	1					1
Physics C: Mechanics		1	6	1	2	10
Environmental Science	2	3		5		10
Spanish Language and Culture	1	2				3
Total Exams						796

K-12

District Curriculum	Number	Percentage
Gifted & Talented	646	15.33%
504	137	3.25%
Special Education	349	8.28%
English Language Learners	203	4.82%

District Home Language	Number	Percentage
English	3,867	91.77%
Spanish	324	7.69%
Chinese	8	0.19%
Vietnamese	7	0.17%
Albanian, Arabic, Hindi	2 each	0.14%
Mandarin, Farsi	1 each	0.04%

Transportation

85 Buses

52 Drivers

50 Bus routes

Transport over 2300 students

Food Service

<u>Meals Per School Day</u>
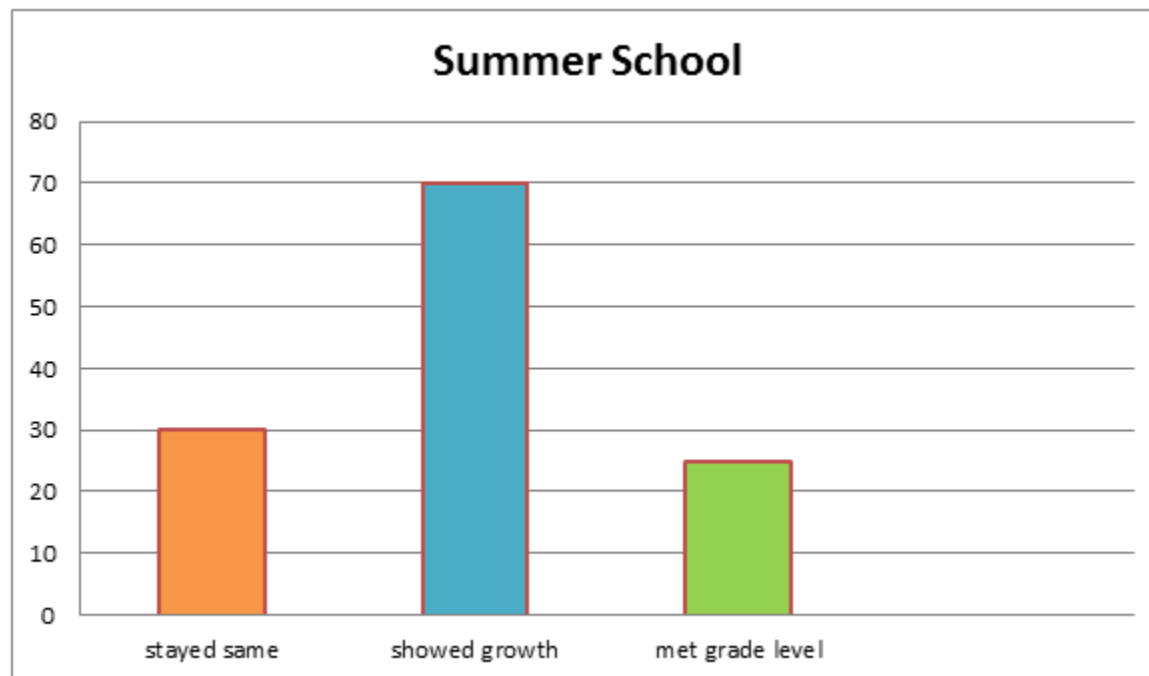Breakfast: 2,200
Lunch: 2,955

<u>Summer Meals 38 DAYS</u>
Breakfast: 11,173
Lunch: 14,477

Enrollment Report

Analysis of Class Enrollment as of Sept. 9

Changes in Class Size

Sept. 9, 2018		Sept. 9, 2019		
Grade	**Enrollment**	**Grade**	**Enrollment**	
		K	366	
K	333	1	318	
1	360	2	317	
2	288	3	265	
3	318	4	313	
4	342	5	331	
5	353	6	330	
6	356	7	359	
7	299	8	304	
8	351	9	359	
9	336	10	325	
10	315	11	308	
11	335	12	322	
12	302			
Total	**4288**	**Total**	**4217**	**-71**

Summer School

- 134 El Dorado District K-2 students attended summer school during the 2019 session. Average Daily Attendance was right at 100. The 6-week summer school focused on foundational reading skills. Students rotated through four sessions daily and were taught by 8 different highly qualified teachers! Out of the 100 tested, 70 showed growth and 25 of those actually reached grade-level reading expectations! In addition, all students grew socially and emotionally-- There were no suspensions during summer school.

Summer School bar chart. Categories: stayed same (30), showed growth (70), met grade level (25). Y-axis from 0 to 80.

Summer School
AR Reading

- For the first time, El Dorado School District also opened the Accelerated Reading Lab to elementary students. Students going into grades 1-4 could take as many AR tests as they desired. Members of the El Dorado Football team, El Dorado Police Department, Barton Cheerleaders, UCAPS, El Dorado's Literacy Team, and Reeves Robinson, greeted and encouraged these young readers. Students participating in summer learning programs at St. Johns, Boys and Girls Club, and Take 5 brought vans full of students to the AR lab.

- Karla Nelson from the Barton Library, located across the street from Hugh Goodwin, acknowledged that our summer reading initiative also increased student visits at their library and their summer story times. (5,652 children's books were checked out during the summer school period from Barton Library!).

AR Reading Results-Summer School

2019 AR Reading Lab Summer Totals

District	Test Passed	Test Taken
(306 students)	1,046	1,150

2019 Annual Report

Closure

- Questions