



AMI PACKET
(Alternate Methods of Instruction)

Grade 4
Ms. Baker
Mrs. Hoskins
Mrs. Stephens
Mrs. Ward
Ms. B. Williams

Student's Name

Day 1

2019-2020 School Year

Parent Note:

All activities are due within 5 school days from the day school resumes.
Each day of activities will count for attendance during a missed AMI day.
Grades will be assigned for activities. Failure to complete activities will result in a zero.

Name: _____

Homophones Worksheet 1

Return of the Ninjas!

Part One: Choose the correct word.



1. "I can't believe this class is one **hour** / **our** long," said John.
2. "I know, that's a long **thyme** / **time** , right?" I replied.
3. John is my best friend and I'll never **meat** / **meet** a better friend than him.
4. Our teacher was giving us a **lessen** / **lesson** on homophones.
5. It was still pretty early in the **morning** / **mourning**.
6. That was when those ninjas jumped **threw** / **through** the window.
7. I was worried because ninjas are masters of the **marshal** / **martial** arts.
8. I could feel their cold **stairs** / **stares** on me.
9. "John, they are here to **steal** / **steel** our teacher's answer keys," I said.
10. John didn't **seam** / **seem** that worried.
11. I exclaimed, "We can **knot** / **not** let that happen, John!"
12. John said, "I just don't **sea** / **see** why we should put ourselves in danger for more homework."
13. I stood up and said, "Because it's the **right** / **write** thing to do, John."
14. Some of these ninjas were twice my **sighs** / **size** so I had to be smart.
15. I grabbed the answer keys and ran toward the **principal's** / **principle's** office.
16. The ninjas were chasing me so I dropped a banana **peal** / **peel** on the ground.
17. One of the ninjas slipped and fell into the garbage **chute** / **shoot** face first.
18. I said, "What a **waist** / **waste** ," as I heard him fall into the dumpster with a crash.
19. The ninjas were still chasing me so I **lead** / **led** them downstairs.
20. I grabbed a handful of **tacks** / **tax** from a bulletin board and tossed them on the floor.
21. Then I hid in a supply closet as the ninjas ran **passed** / **past** me.
22. I **knew** / **new** when they ran over my trap because several ninjas started howling.
23. Those ninjas must have been in a lot of **pain** / **pane** because they left the school after that.
24. I returned to class with the answer keys and everyone **rose** / **rows** and cheered for me.
25. Except for John, he was **to** / **too** / **two** mad at me to celebrate.

Part Two: Write two sentences for each of the word pairs. **Correctly use each word in a sentence.**

- A. **their** / **there**
- B. **than** / **then**
- C. **which** / **witch**

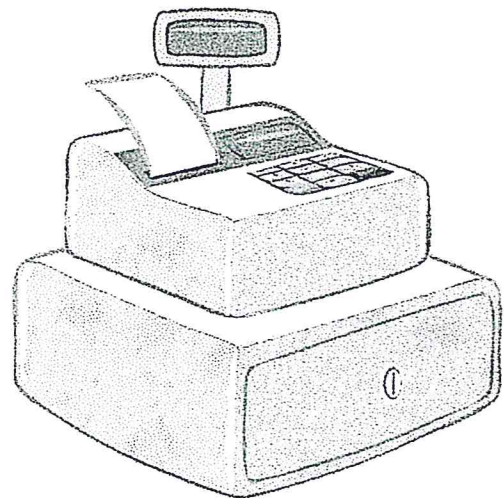
Addition and subtraction word problems

Grade 4 Word Problems Worksheets

Read and answer each question.

It was the Crazy Sales Week at the department store. Any item that is \$2,000 or more will get an instant discount of \$200. People buying two pieces of clothing items gets \$15 off the second item.

1. Josh wants to buy a TV that costs \$2,380 and a printer that costs \$259. How much does he need to pay?
2. Ashley finds a dress that costs \$116 and a hat that costs \$42. How much does she need to pay?
3. Sean wants to buy a laptop computer that costs \$2,099, a shirt that costs \$22 and a jacket that costs \$136. How much does he need to pay?
4. Among the three persons, who spent the most money at the store?
5. On Monday, 126 laptops computer were sold. On Tuesday, 68 laptop computers were sold. On Wednesday, 283 laptop computers were sold. How many computers were sold in the three days?
6. Write an equation using "x" and then solve the equation.
There were 156 TV sets in storage. To prepare for Crazy Sales Week, the store ordered 470 TV sets. During the Crazy Sales week, x TV sets were sold, and 105 TV sets were left in the storage.



Name: _____

Date: _____

Reading: Literature

Reading: The Elephant Who Saw the World (R.L. 4.1)

"The Elephant Who Saw the World . . .," Mary started speaking. It was Friday, and the students had to share their creative writing stories of the week.

Mary loved writing, and this was her favorite part of the week, when they were able to make up stories for creative writing. She enjoyed it so much that she became really good at it. Even at home on the weekends when she didn't have much homework, she would sit in her room for hours and create stories to share with her friends and family. Her parents always supported her and were her biggest fans.

However, there was one part about every Friday at school that Mary did not enjoy, and that was when she had to share her story in front of the class. The teacher made all of the children share on Friday afternoons, and this made Mary very nervous. She was shy, and although she knew her teacher was right, she didn't like it.

Sitting and listening to the other children, Mary heard her name called. It was her turn to share. She got out of her seat slowly, walked to the front of the room and began.

Question Number: 1

What is the title of Mary's story?

- (A) The Elephant Who Liked Candy
- (B) The Elephant Who Saw the World
- (C) The Elephant Who Wanted to See the World
- (D) The Girl who Hated Writing

Question Number: 2

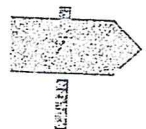
What didn't Mary like doing?

- (A) Writing stories
- (B) Having her stories corrected by the teacher
- (C) Reading her stories in front of the class
- (D) Going to school

Question Number: 3

Why was Mary reading her story in front of the class?

- (A) It was something she loved to do.
- (B) Her classmates asked her to.
- (C) Every Friday the children had to share their creative writing stories.
- (D) Her parents wanted her to.



Name: _____

Date: _____

I found a shell, a curly one;
Lying on the sand.
I picked it up and took it home,
Held tightly in my hand.
Mommy looked at it and then,
She held it to my ear,
And from the shell there came a song
Soft and sweet and clear.
I was surprised, I listened hard,
And it was really true:
If you can find a nice big shell,
You'll hear the singing too.
--Unknown

Question Number: 1

Why was the poet surprised?

- Ⓐ She found a shell.
- Ⓑ Her mother put it to her ear.
- Ⓒ She didn't expect to hear a song from the shell.
- Ⓓ She was frightened of the shell.

Alex the Great

Nearly two thousand five hundred years ago, there lived a king called Alexander the Great. He was the son of Philip II of Macedonia. When Alexander was a boy, a magnificent horse was brought to the court of his father, for sale. The animal was to be sold for thirteen talents. Talents are ancient coins. Many were eager to buy the horse, but none could get close enough to saddle the restless animal. He was wild, and it was not possible to ride him.

Alexander pleaded with his father to let him try. Realizing that the horse was terrified of its own shadow, he turned the horse towards the sun so that its shadow fell behind it. This calmed the horse, and the prince proudly rode away. Observing this, his father said, "My son, look for a kingdom worthy of your greatness. Macedonia is too small for you." And that is exactly what Alexander tried to do when he grew up. He fought many battles and always rode Bucephalus. That was the horse's name. Friendship and trust grew between man and horse. When Bucephalus died of wounds received in battle, Alexander was heartbroken and deeply mourned the loss of his horse. He wished that he had died along with it.



Question Number: 2

According to the passage, why do you think the horse was unrideable and wild?

- (A) Because it was angry
- (B) Because it was hungry
- (C) Because it was scared
- (D) Because it was good at riding

Cindy's mom called her to supper. Cindy looked at the food on the stove and made a face. She went and looked inside the freezer. She saw a frozen pizza and asked her mom if she could cook it.

Question Number: 3

What can you infer from Cindy's actions?

- (A) That she was excited about what her mother had cooked
- (B) That she was not hungry
- (C) That she didn't think the meal was ready
- (D) That she didn't like what her mother had cooked

Mary loved writing, and this was her favorite part of the week, when they were able to make up stories for creative writing. She enjoyed it so much that she became really good at it. Even at home on the weekends when she didn't have much homework, she would sit in her room for hours and create stories to share with her friends and family. Her parents always supported her and were her biggest fans.

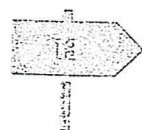
However, there was one part about every Friday at school that Mary did not enjoy, and that was when she had to share her story in front of the class. The teacher made all of the children share on Friday afternoons, and this made Mary very nervous. She was shy, and although she knew her teacher was right, she didn't like it.

Sitting and listening to the other children, Mary heard her name called. It was her turn to share. She got out of her seat slowly, walked to the front of the room and began.

Question Number: 4

What do you think Mary did next?

- (A) Began running out of the classroom because she was scared
- (B) Began reading her story in front of the class
- (C) Began to cry
- (D) Began to tell the teacher that she really couldn't read her story



Name: _____

Date: _____

Question Number: 5

Why did Mary's parents support her love for writing stories?

- Ⓐ So that she wouldn't sit in front of the tv all day
- Ⓑ To keep her busy
- Ⓒ Because she liked to write and was good at it
- Ⓓ None of the above

As Ben woke up on Sunday, he was thinking that it would be great to do something special with his dad that day, as he didn't see him very often. When he looked outside the window, he noticed that the sun was out but a new blanket of snow had fallen during the night. He was getting dressed thinking of what they could do when all of a sudden he heard his dad say, "It is a sunny day. Grab your skiis on the way down!" Ben ran to get his skiis and they left.

Question Number: 6

Where do you think Ben and his dad were going?

- Ⓐ to the zoo
- Ⓑ to the mall
- Ⓒ to the local mountain
- Ⓓ to school

Thelma lay on the windowsill. She heard a loud noise, so she lifted her head and looked outside. It woke her up and now she wasn't happy. The color of the sky was changing from dark to a light pinkish yellow. She could hear the birds starting to chirp. She figured it was time to go and find some food as she was starting to get hungry.

Question Number: 7

What time of day do you think this is happening?

- Ⓐ in the evening at sunset
- Ⓑ in the early afternoon
- Ⓒ in the early morning at sunrise
- Ⓓ none of the above

Question Number: 8

What kind of animal is Thelma?

- Ⓐ a horse
- Ⓑ a cricket
- Ⓒ a mouse
- Ⓓ a cat



Name: _____

Date: _____

Before going to bed on Friday night, Susie's parents told her they had a surprise planned for the weekend and she would have to wake up really early on Saturday morning. When she woke up, they left the house quickly and started driving. While in the car, Susie looked outside to see if she could figure out where they were going. She noticed that it was getting really hot out and the sun was shining brightly. Then she noticed that the surfboards were in the car. Finally, they stopped, and Susie said, "I know where we are going!"

Question Number: 9

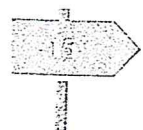
What season is it?

- Ⓐ Summer
- Ⓑ Spring
- Ⓒ Winter
- Ⓓ Fall

Question Number: 10

Where do Susie and her family probably live?

- Ⓐ in Alaska
- Ⓑ close to the beach
- Ⓒ in the mountains
- Ⓓ in Arkansas



Determine which scientific tool best answers the question.

- | | | |
|----------------|--------------|------------------|
| A. Thermometer | C. Scale | E. Microscope |
| B. Ruler | D. Telescope | F. Measuring Cup |

- 1) Will only had enough money to buy 2 pounds of bananas at the grocery store. What tool should he use to make sure he gets exactly 2 pounds?
- 2) Oliver found a small black dot on his new sweater. What tool should he use to determine what the dot actually is?
- 3) Adam needed to mix exactly 2 tablespoons of food coloring with 2 quarts of water. What tool should he use to measure the amounts?
- 4) Maria, while performing an experiment, had to make sure her wires were between 1 and 2 inches. What tool did she use to determine the length?
- 5) Paige earned \$1 dollar for every 3 pounds of cans she recycled. What tool should she use to make sure she recycles at least 3 pounds?
- 6) Mike wanted to check the water temperature of a hot tub. What tool should he use to see the water temperature?
- 7) George was trying to view satellites from his backyard. What tool should he use to help find one?
- 8) Billy needed exactly 6 ounces of cheese. What tool should he use to measure exactly 6 ounces?
- 9) Paul used a tool to view the Andromeda Galaxy. What tool did he use to see the galaxy?
- 10) Dave wanted to check the height of his flashlight. What tool should he use?
- 11) A scientist wanted to view the microbes in a drop of water. What tool should he use?
- 12) Megan needed to add 500 ml of water to a mixture for an experiment. What tool did she use to measure out 500 ml of water?
- 13) John wants to compare the cells of an animal and a plant. What tool should he use?
- 14) Nancy was outside looking at the Crab Nebula. What tool was she using to view the nebula?
- 15) Tom learned old books needed to stay at around 70° F. What tool should he use to make sure the books don't get too hot?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Students Spelling Words

1. wait
2. weight
3. heard
4. herd
5. days
6. daze
7. peak
8. peek
9. sent
10. cent
11. scent
12. feet
16. vein
17. vane
18. miner
19. minor
20. hill
21. heel
22. heal

Name _____ Date _____

Spelling Word Sort

Stormalong
Spelling: Homophones

Write each Basic Word beside the correct heading.

/ā/ sound	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
/ē/ sound	<p>Basic Words:</p>
/ē/ sound	<p>Basic Words:</p> <p>Possible Selection Words:</p>
/ī/ sound	<p>Basic Words:</p>
Other homophones	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>

Spelling Words

1. wait
2. weight
3. heard
4. herd
5. days
6. daze
7. heel
8. heal
9. peak
10. peek
11. sent
12. cent
13. scent
14. feet
15. feat
16. vain
17. vane
18. vein
19. miner
20. minor

Challenge

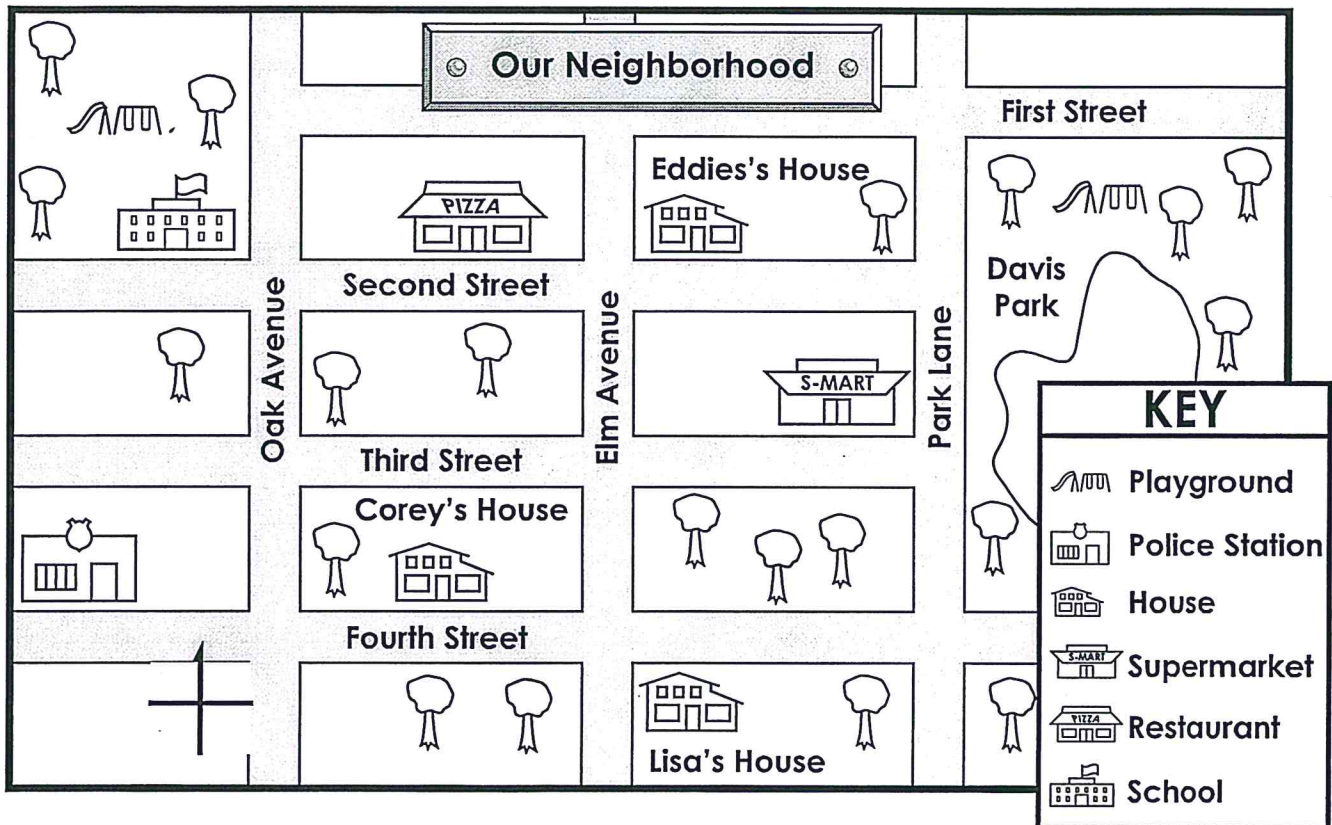
raise
raze
rays
principal
principle

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Stormalong*. Find words that sound alike but have different spellings and meanings. Add them to your Word Sort.

Name: _____

Reading a Map



1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

- To go from Eddie's house to the school, you travel _____.
- The supermarket is _____ of Lisa's house.
- A police officer would go _____ to Davis Park.
- Students walk _____ to the school after using the school playground.
- Corey goes _____ to eat at the restaurant.
- Eddie would walk _____ to use the Davis Park playground.
- Eddie would walk _____ to visit Lisa.

Name : _____

Persuasive Essay Examples

Lockers for Everyone

What would you think if you had to put your personal belongings in a crate, and every time you turn around something of yours were stolen? That is why I think students should have lockers. To protect their things, keep their things somewhere clean, and so they won't have to complain about carrying everything at once.

Students should have lockers because it will stop people from stealing their stuff. For example, the children won't have to worry about their books, homework assignments, and personal belongings being stolen. The reason for this is that the children will have their own lockers plus their own locks, which only they have the combination to. This will reduce cases where things are being stolen.

Students also should have lockers so they will have a clean place to put their books. What I mean by this is that many desks are rusty and have gum stuck under them. Also, if you put your stuff into a crate then it is easily collecting dust. This connects to my argument because their stuff will be kept very clean in a neat environment if students are given lockers to use.

My final reason why I think students should have lockers is so students won't complain about carrying everything at once. The things that they may be carrying everyday are very heavy. This is important because students may suffer health problems from having to carry all their stuff everywhere. Why carry books everyday why you can eliminate the pain by having a locker to store the things you don't need? Also, they're always whining about having to carry all their books. If we had lockers everyone would be happier.

In conclusion I think students should have lockers. If we have lockers stealing in school would go down, it would create a safe and clean place for students to put their things, and students would complain less and be healthier. If we had lockers, the school would be a happier place for everyone. If you don't want your things stolen, contact your principal and demand lockers for your school.

Assignment

1. Circle the attention catcher.
2. Underline the position statement (thesis).
3. Double underline each main point as it appears in the essay.
4. Circle the clinching statement.
5. What are the three main points in this essay?

Second Example

Persuasive essay

Imagine a child as young as ten years old on the website Facebook chatting with a grown man or grown woman. Should parents let their children as young as ten years old be on Facebook? I think parents should not let their children or child be on Facebook because on Facebook there are a lot of things that are said and done that a child of that age should not be able to see.

If a parent approves of a child being on Facebook it is very inappropriate. Because that child may tell a story about their age and someone much older may see it and think their telling the truth and start sending them messages and the child might not like it at all.

When a child that young is on a website like Facebook they might get excited and go overboard. For example, the child might tell where they live, their address, and a lot more information that is not needed.

In conclusion I think parents should not let children under age get on Facebook because many different things can happen.

1. What did the writer forgot to include in the introduction?

2. What is the author's first main point and how could it be improved?

3. What is the author's second main point and how could it be improved?

4. What three things should be included in a concluding paragraph?

5. What is the author missing from his concluding paragraph?
