



AMI PACKET
(Alternate Methods of Instruction)

Grade 2

Mrs. Boone
Mrs. J. Brown
Mrs. Martin
Ms. Sumpter

Student's Name

Day 1

2019-2020 School Year

Parent Note:

All activities are due within 5 school days from the day school resumes.
Each day of activities will count for attendance during a missed AMI day.
Grades will be assigned for activities. Failure to complete activities will result in a zero.

READ THE PASSAGE Tell yourself what each paragraph is about.

How Do They Do That?

They swing, they jump, they tumble, and they flip. Acrobats can do amazing things! Their acts are thrilling to watch.

Music plays as men climb onto each other's shoulders. They build a tower of people. The man at the top stands on his hands. Then he juggles three balls with his feet!

A woman swings from a bar that hangs from the top of the tent. She lets go of the bar and flips three times in the air. Then she lands in a big net below.

A man rides a bike across a wire near the top of the tent. He goes forward and then backward. He balances in one spot. The people in the crowd hold their breath until he reaches the other side.

"Hooray!" the crowd shouts. "He made it!" The people clap their hands. Then they wait for another daring act to begin.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?
 - Ⓐ people holding their breath
 - Ⓑ performers doing hard tricks
 - Ⓒ men climbing to music
 - Ⓓ a man riding a bike
2. The man at the top of the tower _____.
 - Ⓐ claps his hands
 - Ⓑ shouts "Hooray!"
 - Ⓒ flips high in the air
 - Ⓓ juggles some balls
3. The woman acrobat _____.
 - Ⓐ does flips and lands in a net
 - Ⓑ swings and waves to the crowd
 - Ⓒ stays at the top of the tent
 - Ⓓ throws balls to the bike rider
4. The crowd waits for _____.
 - Ⓐ the music to play
 - Ⓑ a turn to ride the bike
 - Ⓒ the next act to begin
 - Ⓓ a chance to jump into the net

STRATEGY PRACTICE Discuss with a partner which of the acts described in the passage seemed the most difficult. Why?

Week One

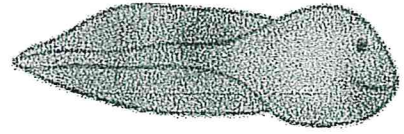
Rewrite the sentences correctly.

Monday	<p>1. we have a birthday party last wednesday.</p> <hr/> <p>2. me and bill played ball together.</p> <hr/>
Tuesday	<p>1. She miss the bus last friday</p> <hr/> <p>2. joe he have a broken arm.</p> <hr/>
Wednesday	<p>1. Is labor day a national holiday</p> <hr/> <p>2. the first day of school is in august</p> <hr/>
Thursday	<p>1. we has many new student this year.</p> <hr/> <p>2. jim and ray be in my class.</p> <hr/>
Friday	<p>1. i gots a new puppy.</p> <hr/> <p>2. The puppys name is buster.</p> <hr/>

Life Science Stories

Amphibians

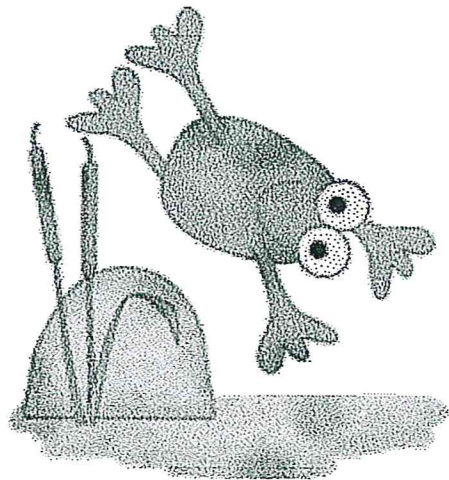
Story by Andrew Frinkle



Amphibians are a kind of animal. Amphibians are always found near water. Frogs, salamanders, newts, and toads are the most common amphibians.

Amphibians are vertebrates, so they have backbones. They have slimy skins, not scales or fur. Amphibians usually breathe air, but some of them can breathe through their skins!

Amphibians often come from eggs. Some, like frogs, can change a LOT after they are born. They can look very different when they grow up. This is called metamorphosis.



Life Science Stories

NAME: _____

Amphibians

1. Amphibians are a kind of _____ .

- (A) habitat (B) people (C) animal (D) weather

2. Which of these is an amphibian?

- (A) salamander (B) bird (C) snake (D) fish

3. What kind of skins do amphibians have?

- (A) feathery (B) slimy (C) scaly (D) furry

4. DEFINITION: an animal with a backbone

- (A) vertebrate (B) habitat (C) animal (D) weather

5. Amphibians have scales.

- (A) True (B) False

Dolch Second Grade Sight Vocabulary

Name: _____ Date Pretest: _____ % Correct: _____

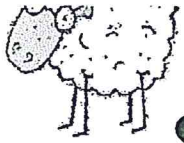
Date of test: _____ % Correct: _____

always	gave	these
around	goes	those
because	green	upon
been	its	us
before	made	use
best	many	very
both	off	wash
buy	or	which
call	pull	why
cold	read	wish
does	right	work
don't	sing	would
fast	sit	write
first	sleep	your
five	tell	
found	their	

Your child identifies all circled words. Our goal is 100% by the end of March of 2nd Grade.
Thanks for your help in practicing at home.

Jill Perkins © 1998

Color code: purple = Sept. blue = Nov. green = Jan. red = March black = May

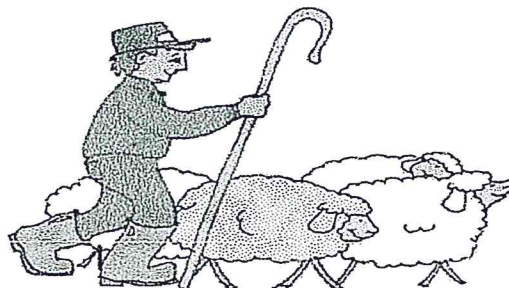
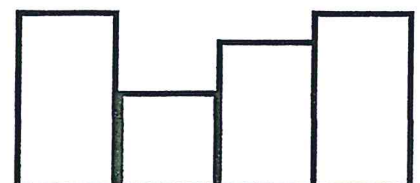
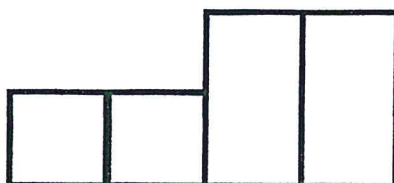
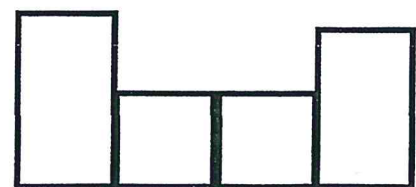
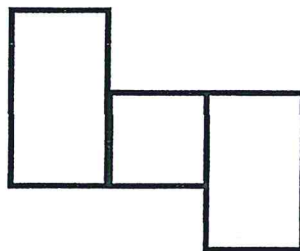
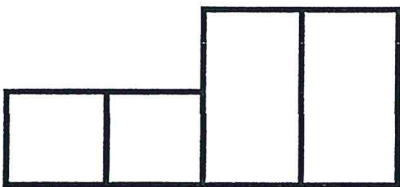
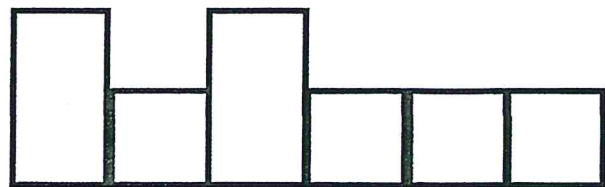
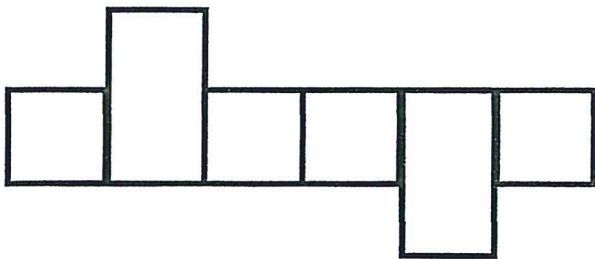


Name: _____

Second Grade Dolch Practice 1

Directions: Write the correct Dolch words into the boxes.

always	around	because	before	best	
both	buy	call	cold	does	don't



Math AMI

Monday:

- Skill: Word Problems
- Skill: Fact Families

Tuesday

- Add 2 Numbers p. PW5
- More 2-Digit Addition PW58

Wednesday

- Model Adding 1-Digit to 2-Digits PW54
- Skill: Skip Counting / Even and Odd Numbers

Thursday

- Skill: Subtraction-Subtracting 2 Digit Numbers
- Model 2-Digit Subtraction

Friday

- Read and Write Numbers PW104
- Lesson 11 Read and Write Three-Digit Numbers p. 111-112

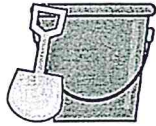
Name: _____

Skill: Word Problems

Directions: Read and solve the word problems. Write the number sentence.

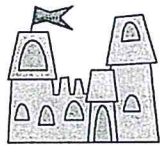
1. There were 7 buckets and 8 shovels.
How many in all?

_____ in all



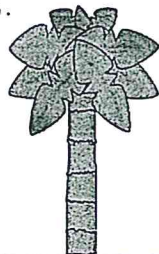
2. There were 12 children building a sand castle. 7 of them went to swim in the ocean. How many children were left building the sand castle?

_____ children



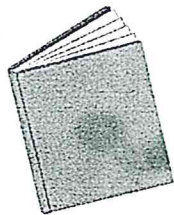
3. Bill and Sam went for a bike ride. They each saw 9 palm trees. How many palm trees did they see in all?

_____ palm trees in all



4. Jan read 5 books in June. She read 8 books in July. How many books did Jan read in all?

_____ books in all



5. Josh found 13 seashells. He gave 6 to his sister. How many shells did he have left?

_____ seashells in all



Name: _____

Skill: Fact Families

Directions: Write the fact family.

6, 5, 11

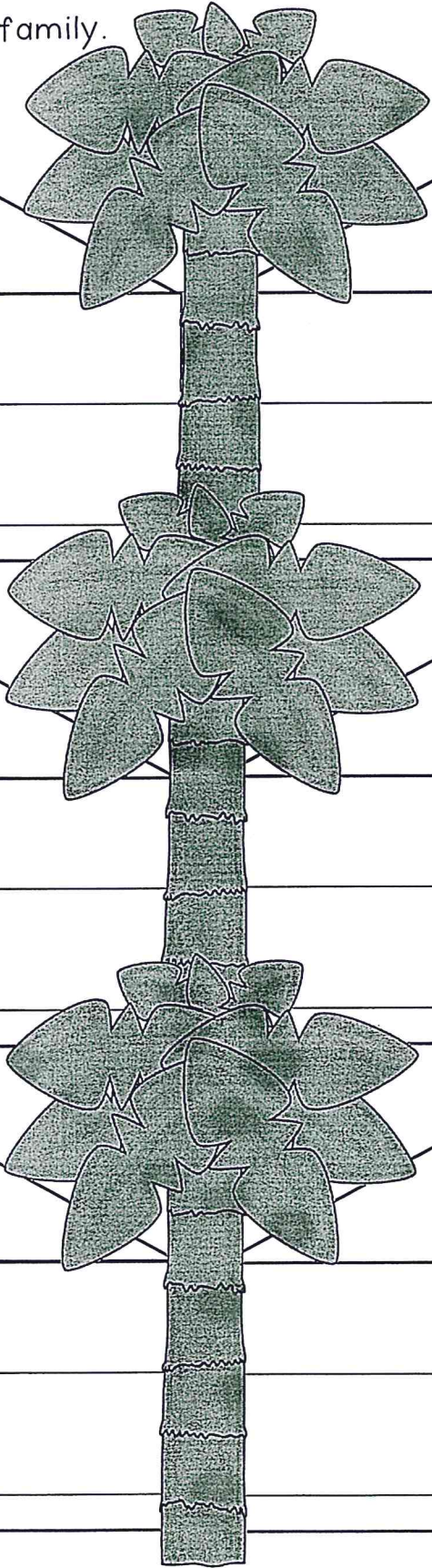
11, 8, 3

12, 7, 5

5, 4, 9

10, 3, 7

8, 15, 7



Three rows of fact family boxes, each containing a set of three numbers and three blank lines for writing. The boxes are arranged in a grid-like pattern, with the palm tree trunk running vertically through the center of each row.