

GREENVILLE CENTRAL SCHOOL DISTRICT
Scott M. Ellis Elementary School Building Level Team
2012-2013

Goal #1: The Greenville Central School District will improve and increase student academic achievement and performance.
Facilitator: Scott M. Ellis Elementary School Building Level Team
Due Date: June 30, 2013

Strategy #1: Students will increase and achieve academic excellence demonstrated by performance and mastery level knowledge and competencies in the Common Core and Learning Standards.

<i>What</i>	<i>How</i>	<i>Who</i>	<i>Measure</i>	<i>Timeline</i>	<i>Support</i>		<i>Responsibility</i>
Tactic I	Major Tasks and Activities	Participants	Evidence of Completion	Due Date	Professional Development	Funding	Who ensures completion
Our Reality: Last year, 46% (grade 3), 49% (grade 4), and 65% (grade 5) of our students achieved the NYS standards in ELA, as measured by the grade 3-5 ELA assessment. Our Tactic: This year, Scott M. Ellis faculty will increase the number of students who are reading at or above grade level by 6% (for students in grades K-5) as measured by the Fountas & Pinnell Benchmark Assessment system (Fall 2011 & Spring 2012 benchmark) and by 8 % as measured by the New York State ELA assessment.	Re-offer Laura Calvino training on F&P administration		Faculty Meetings, Summer In-service	Summer 2012	PPC approved		BLT
	Clarify F&P assessment cycle/plan	E. S. Faculty	Faculty handbook	Fall 2012	N/A		BLT
	Release time for F&P administration	Grade K-5 teachers	F&P data	October 1	N/A	Sub costs	Peter Mahan
	Support Teachers in use of SED/Fountas & Pinnell Assessment data	Team Meetings	Use of data to enhance instruction	Ongoing	N/A	N/A	Peter Mahan

<i>What</i>	<i>How</i>	<i>Who</i>	<i>Measure</i>	<i>Timeline</i>	<i>Support</i>		<i>Responsibility</i>
Tactic I	Major Tasks and Activities	Participants	Evidence of Completion	Due Date	Professional Development	Funding	Who ensures completion
	High School and community volunteers to become (first grade) reading buddies	E.S. faculty Peter Mahan	Volunteers assisting children	November 1	N/A	N/A	BLT
	Identify grade specific academic vocabulary lists	BLT Elem. Faculty	Published lists	June 2013			
	Re-issue Reading Strategies bookmarks	Elem. Faculty	Use of strategies	October 1	N/A	N/A	Peter Mahan
	Build a collection of short non-fiction texts for teachers	BLT, Elem. Faculty	Use of texts	Winter 2012	N/A	TBD	BLT
	Maintain a Literacy focus at faculty meetings	BLT, Elem. Faculty		Ongoing			BLT
	Develop a plan to look at overlapping skills in the continuum-accelerate growth	BLT		Winter 2012			
	Continue education of Pre-K families	Peter Mahan Carrie Caputi Teachers	Parents using literacy information with children	Winter 2012	N/A	TBD	BLT
	Help families feel involved-increase student's time reading	Ellis Teachers Parents	Reading Data	Fall 2012	PTA parent meetings, letters to parents, weekly logs	N/A	BLT

<i>What</i>	<i>How</i>	<i>Who</i>	<i>Measure</i>	<i>Timeline</i>	<i>Support</i>		<i>Responsibility</i>
Tactic II	Major Tasks and Activities	Participants	Evidence of Completion	Due Date	Professional Development	Funding	Who ensures completion
Continue to support faculty members with implementation of best practices that will raise student achievement in Mathematics	In-service course	Principal Teachers	Understanding of Number sense and Bar Modeling	Fall 2012	Local in-service	N/A	Principal
	Professional development: Use of manipulatives in the Common Core	Curriculum Specialist	Understanding of role of manipulatives	Winter 2012	Conference day	TBD	Curriculum specialist
	Aligning Math in Focus Curriculum with the Common Core standards	Ellis Faculty Carrie Caputi	Curriculum focused on common core	Ongoing 2012-2013	Study Group	N/A	BLT

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Strategy #5: Students will demonstrate respectful behaviors as measured by positive responses on items related to students treating each other with respect.

<i>What</i>	<i>How</i>	<i>Who</i>	<i>Measure</i>	<i>Timeline</i>	<i>Support</i>		<i>Responsibility</i>
Tactic I	Major Tasks and Activities	Participants	Evidence of Completion	Due Date	Professional Development	Funding	Who ensures completion
Our Reality: Last year, 60% (Feb.) in grades 3-5 and 62% (June) have indicated positive comments regarding students treating each other with respect. Our Tactic: This year, we will increase the number of positive student responses to items related to students treating each other with respect to 80%.	Provide Solution Circle Assemblies to faculty and students in the fall of 2012	Erin DuBois	Increased students' use of strategies	Fall 2012	N/A		Erin DuBois Principal
	Implement CARES (cooperation, assertion, responsibility, empathy, self-control) through-out our school	All faculty Administration	Building artifacts	Fall 2012	Incorporate into faculty, grade level team, team leader meetings, and PTA meetings		Faculty and Staff
	Emphasize use of Solution Circle strategies in cafeteria and on playground	Principal, building aides, teachers	Use of strategies	Ongoing			Principal
	Continue to offer 2 hour in-services cycles			Ongoing			BLT members

<i>What</i>	<i>How</i>	<i>Who</i>	<i>Measure</i>	<i>Timeline</i>	<i>Support</i>		<i>Responsibility</i>
Tactic I	Major Tasks and Activities	Participants	Evidence of Completion	Due Date	Professional Development	Funding	Who ensures completion
Tactic II Students will earn recognition based on successful/respectful behaviors in cafeteria on playground and bus	Continue to share Responsive Classroom priorities at Open House	Peter Mahan					
	Create a school-wide positive incentive system that involves all classrooms in recognizing good behavior	BLT	Use of system and rewards	Winter 2012	N/A	TBD	BLT
	Teach cafeteria behaviors	Ellis faculty Peter Mahan	Decreased cafeteria referrals	Fall 2012	N/A	N/A	All faculty