Alternative Method of Instruction

Grade 3

Day 1

Literacy: The Goose That Laid the Golden Egg

Be sure to answer your questions in complete sentences.

Writing: If You Could Build a Snowman, what would he or she look like?

Social Studies: Good or Service?

Remind you student that a good is something consumers buy. A service is something that someone does to help you.

Math: Grade 3 AMI Day 1

Write the equation and show your work in the box beside the problem.

Science Grade 3 AMI Day 1

Read and answer all questions for the article “Reduce, Reuse and Recycle”

Also Respond to the writing activity
There once was a man who owned a wonderful goose. Every morning, the goose laid for him a big, beautiful egg - an egg made of pure, shiny, solid gold. Every morning, the man collected golden eggs. And little by little, egg by egg, he began to grow rich. But the man wanted more.

"My goose has all those golden eggs inside her," he kept thinking. "Why not get them all at once?"

One day he couldn't wait any longer. He grabbed the goose and killed her. But there were no eggs inside her!

"Why did I do that?" the man cried! "Now there will be no more golden eggs."
1. What did the man's goose lay for him every morning?

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2. Why did the man kill his goose?

Support your answer with evidence from the text.

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3. In the end, what effect did being greedy have on the man?

Support your answer with evidence from the text.

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4. What is the theme of this story?
Directions: If you could build a snowman, what would he or she look like? Draw a picture of your snowman and then write a description below.
<table>
<thead>
<tr>
<th>Questions</th>
<th>How would you write three hundred seven?</th>
<th>How would you write seven hundred eighteen?</th>
<th>What number has 8 tens and 7 fewer ones than tens?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3) write the greatest number you can make using these 4 digits.</td>
<td></td>
<td></td>
<td>1) write the least number you can make</td>
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<td></td>
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<tr>
<td>6) draw the number 342</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>2) draw 200 more</td>
<td>3) write the new number</td>
<td>2) cross out 200</td>
</tr>
<tr>
<td>---</td>
<td>----------------</td>
<td>------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td></td>
<td>draw the number 618</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is my number?

I have 13 ones, 5 tens, and 6 hundreds.
Directions: Write whether the picture is a good or a service.

1. [Picture of washing machine]
2. [Picture of police officer]
3. [Picture of banana]
4. [Picture of green shirt]
5. [Picture of eye chart]
6. [Picture of football]
7. [Picture of fire hydrant]
8. [Picture of ambulance]
9. [Picture of ear of corn]
10. [Picture of furniture]
11. [Picture of bicycle]
12. [Picture of worker]
Reduce, Reuse, and Recycle

Large amounts of garbage resulting from a consumption-driven and densely populated society have led waste managers to adopt and promote an approach to the waste problem summarized by the phrase "reduce, reuse and recycle" -- the waste hierarchy. This slogan reminds consumers of the actions they can take to minimize the burdens that their waste creates: reducing waste, reusing waste when possible and recycling waste into goods for tomorrow.

Reduce

The first and most effective component of the waste hierarchy is reducing the waste created. Consumers are encouraged to reduce their waste by purchasing in bulk, buying items with less packaging and switching to reusable instead of single-use items. Businesses can adopt manufacturing methods that require fewer resources and generate less waste. In addition to benefiting the environment, these efforts often offer consumers and businesses the financial incentive of lower expenses in purchases.

Reuse

Despite efforts to reduce the amount of waste generated, consumers and businesses still create substantial waste. Much of this waste can immediately be reused to minimize the strain on the environment and municipal waste management. For example, consumers can refill a purchased bottle of water with water from home to minimize the number of plastic bottles being discarded. Consumers have a financial incentive here as well, as municipal water is far cheaper than bottled water.

Recycle

When waste is eventually discarded, segregating items for recycling from other waste is important. Recyclables include glass, newspaper, aluminum, cardboard and a surprising array of other materials. Lead, for example, has one of the highest recycling rates because of laws requiring the recycling of lead-acid batteries.

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Reduce, Reuse, and Recycle Multiple Choice Questions

1. Which of the following shows the correct hierarchy?
   a) Recycle, Reduce, Reuse
   b) Reuse, Recycle, Reduce
   c) Reduce, Reuse, Recycle
   d) Refuse, Refuge, Rufus

2. Consumers are encouraged to reduce their waste by
   a) Purchasing in bulk
   b) Switching to re-useable
   c) Buying items with less packaging
   d) All of the above

3. Reuse of stuff would
   a) Minimize the strain on the environment
   b) Help municipal waste management
   c) Both a and b option
   d) Be difficult and time consuming

4. Which of the following is recyclable material?
   a) Aluminum
   b) Glass
   c) Cardboard
   d) All of the above
Reduce, Reuse, and Recycle Writing Activity

1. What does this slogan “Reduce, Reuse, Recycle” signify?

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2. Give four examples of recycle-able materials?

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3. Why is it so important for us to re-use items?

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