Alternative Method of Instruction

Grade 3

Day 5

Literacy: How Not to Save a Sand Castle

Social Studies: Different Landforms

Math: 3rd Grade AMI Day 5

Science: 3rd Grade AMI Day 5

Read and answer all questions for the article “Lizard and Bullfrog Fun Fact Sheet”

Also Respond to the writing activity
How Not to Save a Sand Castle
by Linda Ruggieri

Gavin and Lily were working hard on their sand castle. They decorated it with shells. They built towers and doors. Their castle was gigantic!

Lily built a high wall to protect the sand castle from the wind. Gavin said he thought the wall would stop people from accidentally stepping on the castle and smashing it.

People walked by and said nice things about the sand castle. Lily and
Gavin's mom took a photograph of it. Then she said it was time for lunch. Lily and Gavin ran with their mom to the snack bar. "We will finish our castle when we get back," they said.

After lunch, the children went back to the beach. But where was the sand castle? Did the wind blow it down? Did someone step on it?

Lily and Gavin's mom explained what had happened. The ocean waves had moved up the beach. The rise and fall of the big waves had pushed water farther up onto the shore and the sand. The water must have washed away their castle.

"Some of our shells are scattered around here," said Lily. "We should build another sand castle."

"Okay," Gavin agreed. "Let's get started!"
1. What are Gavin and Lily doing at the beginning of the story?
   A. They are swimming in the ocean.
   B. They are taking a photograph.
   C. They are working on a sand castle.

2. Where does this story take place?
   A. at the beach
   B. at a park
   C. at a skating rink

3. Read this sentence from the story.
   "Gavin and Lily were working hard on their sand castle."

What evidence from the story supports the idea that Gavin and Lily were working hard?
   A. They could not find their sand castle when they came back after lunch.
   B. Their sand castle was gigantic.
   C. Their sand castle was washed away by the ocean waves.

4. How do Gavin and Lily feel when they learn that their sand castle has been washed away?
   A. Gavin and Lily are upset and never want to build a sand castle again.
   B. Gavin and Lily are eager to build another sand castle.
   C. Gavin and Lily are surprised that the ocean was strong enough to wash away their sand castle.

5. What is the main idea of this story?
   A. Gavin and Lily build a big sandcastle, but the waves wash it away.
   B. Lily, Gavin, and their mom go to a snack bar for lunch.
   C. The people who walk by Gavin and Lily's sand castle say nice things about it.
6. Read this paragraph from the story.

"After lunch, the children went back to the beach. But where was the sand castle? Did the wind blow it down? Did someone step on it?"

Why does the author start writing questions in this paragraph?

A. to show that none of the characters know what has happened to the castle
B. to show readers what the children are thinking
C. to show that even authors sometimes do not know what is happening in a story

7. Choose the answer that best completes this sentence.

The big ocean waves moved up the beach, _______ they washed away the sand castle.

A. so
B. because
C. but

8. Why does Lily build a wall?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

9. What does Gavin think the wall that Lily builds will stop people from doing?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
DIFFERENT LANDFORMS

When you are traveling, it's important to know the definitions of each type of land so you know how to travel across it.

DIRECTIONS:
Draw a line and match the landform picture with the correct definition.

1. Plateau
   - A small piece of land with water all around

2. Hill
   - An area of land that is higher than the land around it, but flat

3. Mountain
   - A tall piece of land, usually with steep sides

4. Lake
   - A line of water; can be curvy

5. River
   - Flat, open land

6. Ocean
   - A small mound

7. Plain
   - A small body of water, with land all around

8. Island
   - A very large body of water
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<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
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<tr>
<td>In the cafeteria, there are 5 tables with 8 seats each. How many seats are in the cafeteria?</td>
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<tr>
<td>Kelsey collected 24 beads to make bracelets. Each bracelet had 8 beads. How many bracelets did she make?</td>
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<tr>
<td>Kamarion scored seven points in each of his past 4 games. How many points has he scored so far?</td>
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<td>Marco saved 3 dollars every Friday for a month. How much has he saved by the end of the month?</td>
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<td>Dad plants 28 seeds in equal rows. He plants 4 seeds in each row. How many rows does he plant?</td>
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Granny baked 24 muffins and put an equal number on each plate. How could the muffins be arranged? Make a model and write an equation to explain your answer.

<table>
<thead>
<tr>
<th>True or False? Explain your reasoning.</th>
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<td>6 + 6 + 6 = 3 × 6</td>
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Lizard

Lizards are the most abundant form of reptile life found in the world today. All lizards are ectothermic, or cold-blooded, which means their inside body temperature is the same as the temperature of the air outside of their bodies. So, when the air temperature is cool, lizards sit in the sun to get warm, and when it is hot, they sit in the shade to get cool.

Have you ever seen a lizard? 
Where did you see a lizard?
Did you see it during the day or at night?
Was the lizard sleeping or awake?
Describe the lizard you saw.

Bullfrog

Bullfrogs are amphibians. They live both on land and in water. They are nocturnal animals capable of jumping nine times their length.

Bullfrogs are the largest frogs in North America. Their bodies are usually a dull green color, but may be brownish, and adults range in size from 3.5 to 6 inches long.

Have you ever seen a bullfrog?
Where did you see a bullfrog?
Did you see it during the day or at night?
Define metamorphosis.