HAPPY SNOW DAY!

Attached you will find a few fun snowy day activities to do with your child. If you would like, you can email me a picture of you and your child completing the activity. I would love to share this with our class! My email is __________________. I look forward to seeing the pictures.

**ACTIVITY 1 - Snow Walk**
Subject: Science
Standard: ST3.1: Demonstrates knowledge of the characteristics of living things, the earth’s environment and physical objects and materials.
Directions: Go on a snow walk.
As you are preparing for outdoor play, ask your child to tell you about the types of clothing you should wear in the winter and why.
As you explore the winter weather, ask your child to describe how it feels outside.
Have your child to pick up some snow and describe its characteristics (color, texture, temperature, etc.)
Make a snow angel.

**ACTIVITY 2 - Winter Themed Scissor Cutting Practice**
Subject: Fine Motor Skills
Standard: PH2.2: Adjust grasp and coordinate the movements to use tools
Directions: Trace the lines with 3 different colors. Have your child cut on the lines to the object at the end of the line.

**ACTIVITY 3 -**
Subject: ART
Standard: CA2.1 Explores, manipulates, creates, and responds to a variety of art media.
Directions: Cut apart the snowman's body and mix up the parts. Have your child put it back in order and add details to their snowman.
Day 1 - Activity 2

Winter themed
scissor cutting practice
(wavy lines)
ACTIVITY 1 - Tracing Numbers 1-4
Subject: Fine Motor
Standard: PH 2.2 - Adjusts grasp and coordinates movements to use tools.
Directions: Use writing tool to trace numerals 1-4. Follow stroke numbers for each numeral.
Write name at bottom of the page.

ACTIVITY 2 - My 5 Senses Poem
Subject: Literacy
Standard: EL 1, 2 - Shows interest in literacy experiences.
Directions: Read the poem ask child if they recognize rhyming words. Discuss words in the poem that rhyme. Ask child to come up with their own sets of rhyming words and write on front of poem paper.

ACTIVITY 3 - My 5 Senses
Subject: Science
Standard: ST 1.1 - Engages in the scientific process.
Directions: After reading poem have students draw pictures of what they see, smell, hear, touch and taste at their house.
My Five Senses

My eyes can see the big bright sun.

My nose can smell hot cinnamon buns.

My ears can hear the big loud drum.

My tongue can taste good things, yum! yum!

My hands can feel the sand, What fun!

I like my senses, every one!
ACTIVITY 1- Numbers Memory Game
Subject: Math
Standard: MT1.1 Number Sense
Directions: Cut out the number cards. Match the numbers together.

ACTIVITY 2- Cutting Practice 2
Subject: Fine Motor Skills
Standard: PH2.2 Fine Motor
Directions: Have the child cut short straight cuts, one direction at a time.

ACTIVITY 3- Cutting Practice/Make A Match
Subject: Fine Motor Skills/ Cognitive Development
Standard: PH2.2 Fine Motor/ CD2.1 Focuses and sustains attention
Directions: Cut out the games pieces below, mix them up and place them face down. Begin the
game by turning one piece over, then another. If they match, put them in a pile. If they don’t
match, turn both pieces over and try again. Repeat until you have made all 8 matches.

ACTIVITY 4 Snowflakes Same-Different
Subject: Cognitive Development
Standard: CD2.1 Focuses and sustains attention
Directions: Then complete the worksheet. Circle the correct number of objects.
Cutting Practice 2

Have child cut short straight cuts, one direction at a time.

Items needed:
Cut out the game pieces below, mix them up and place them face down on the floor.

Begin the game by turning one piece over, then another. If they match, put them in a pile. If they don’t match, turn both pieces over and try again. Repeat until you’ve made all 8 matches.
**Pulaski County Special School District Pre-K**
**Alternative Method of Instruction (AMI)**
**Student Assignment - DAY 4**

**ACTIVITY 1**  **Counting Worksheet**

**Subject:** Math

**Standard:** Number Concepts and Operation
- MT1.1 Demonstrates number sense and an understanding of quantity
- Fine Motor
- PH2.2 Adjusts grasp and coordinates movement to use tools

**Directions:** Count the items in each box. Circle the correct number.

**ACTIVITY 2**  **Building Snowballs**

**Subject:** Math & Science

**Standard:** Measurement and Comparison
- MT3.1 Participates in exploratory measurement activities and compares objects.
- Geometry & Spatial Sense
- MT4.1 Explores and describes shapes and spatial relationships
- Scientific Practices
- ST1.1 Engages in the Scientific Process to collect, analyze, and communicate information

**Directions:** Build different sizes and shapes of snowballs and bring them in to investigate.
Set them on a plate and see which melts first.
Compare sizes, measure them, and discuss hot and cold.

**ACTIVITY 3**  **Reading/ Writing Name**

**Subject:** Literacy

**Standard:** Cognitive Development/Executive Function
- CD2.4 Holds and manipulates information in memory
- Emergent Literacy
- EL1.2 Engages in read alouds and conversations about books and stories
- EL3.2 Shows knowledge of the shapes, names, and sounds of letters
- EL3.3 Demonstrates emergent writing skills

**Directions:** See what your kids can read based on environmental print in the house,
Read a book together and have them retell the story in their own words.
Have your child spell their name with magnets or write it with crayons/pencil.
Count the items in each box. Circle the correct number.

5 2 4
3 0 1
1 5 0
2 3 4
Count the items in each box. Circle the correct number.

- Pigs: 6, 7, 8
- Corn: 10, 8, 6
- Apples: 8, 9, 6
- Watermelons: 7, 10, 8
Pulaski County Special School District Pre-K
Alternative Method of Instruction (AMI)
Student Assignment - DAY 5

**ACTIVITY 1 - Number Tracing Worksheet 4-6**
Subject: Fine Motor Tracing & Counting to 10
Standard: PH-2.1 and PH. 2.2 (Fine Motor) MT1.1 (Counting)
Directions: Students will count the numbers 1-10 with a parent. Students are to trace the numbers 4-6 holding a pencil correctly.
All students work will need to be returned to school the next open day of school.

**ACTIVITY 2 - Simon Says Cards**
Subject: Snowman Says (Simon Says) Listening and Following Directions Activity.
Standard: CD2.1 (Listening) PH2.1 & PH2.2 (Fine Motor)
Directions: Students are to cut out the task cards. With a parent, the parent will give the students directions on what task to complete. The student will need to listen for the cue “Snowman Says.” This game is a duplicate of Simon Says. Students who choose to not go outside can ball up a piece of paper to complete the snowball portion of the game.

**ACTIVITY 3 - Shapes and Colors Worksheets**
Subject: Journal Prompt
Standard: SS 1.1 (Positive Connection to Family and Community) CD 1.2 & CD 2.1 (Cognitive Development) LD 3.1 (Language Development) MT 4.1 & MT 1.1 (Shapes & Counting)
Directions: Students will use basic shapes to create a snowman. Students will color and decorate their snowman after the snowman is created. Students will identify shapes used to create the snowman’s features and accessories. Students are to count out buttons used on the snowman.
Snowman Says Cards

Day 5 - Activity 1

Touch your buttons
Touch your nose

Clap your mittens
Touch your scarf

Touch your hat
Shake your arms

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Snowman Says Cards

- Snowball fight!
- Smile
- Blink your eyes
Color the CIRCLES Red, the SQUARES Green and the TRIANGLES Blue.