

Professional Development

Classroom Prep/Classroom Planning

School: _____

Date: _____

Name: _____

Employee ID#: _____

5.05 Pursuant to Act 1185 of 2005 an individual may be entitled to up to twelve (12) hours of professional development credit approved by the district/school which may be applied toward the sixty (60) hour professional development requirement for that time period at the beginning of each school year which is used to plan and prepare curriculum or develop other instructional material provided:

5.05.01 The time is spent in his/her instructional classroom, office or media center at the public school;

5.05.02 The time is prior to the first student interaction day of the school year; and

5.05.03 The time is spent in the focus areas listed in Section 5.02 of these Rules, and may include but are not limited to the following;

5.05.03.1 Grade level and/or vertical team planning to integrate subject areas;

5.05.03.2 Team work to analyze student data;

5.05.03.3 Team work to develop academic improvement plans (AIP) or individualized educational programs (IEP);

5.05.03.4 Developing assessments for learning (formative assessments);

5.05.03.5 Professional book studies;

5.05.03.6 Developing student-centered units tied to the State academic standards and student learning expectations;

5.05.03.7 Developing intervention strategies to support remediation;

5.05.03.8 Developing and/or revising the Arkansas Comprehensive School Improvement Plan (ACSIP); and,

5.05.03.9 Developing and/or revising curricula maps and/or pacing guides.

5.05.03.10 Pursuing study as noted in individual professional development plan.

Time was spent in the following professional development focus area(s).

Check all that apply.

<input type="checkbox"/>	5.02.01 Content (K-12)
<input type="checkbox"/>	5.02.02 Instructional Strategies
<input type="checkbox"/>	5.02.03 Assessment
<input type="checkbox"/>	5.02.04 Advocacy/Leadership
<input type="checkbox"/>	5.02.05 Systemic Change Process
<input type="checkbox"/>	5.02.06 Standards, Frameworks, Curriculum Alignment
<input type="checkbox"/>	5.02.07 Supervision
<input type="checkbox"/>	5.02.08 Mentoring/Coaching
<input type="checkbox"/>	5.02.09 Education Technology
<input type="checkbox"/>	5.02.10 Principles of Learning/Developmental Stages
<input type="checkbox"/>	5.02.11 Cognitive Research
<input type="checkbox"/>	5.02.12 Parent Involvement
<input type="checkbox"/>	5.02.13 Building a Collaborative Learning Community.