PULASKI COUNTY
SPECIAL SCHOOL
DISTRICT

HIGH SCHOOL COURSE DESCRIPTIONS

GRADES 9-12

2017-2018
Nondiscrimination

The Pulaski County Special School District is an equal employment opportunity agency dedicated to a policy of nondiscrimination in relation to age, race, creed, color, sex, religion, national origin, veterans, handicap, socioeconomic status or marital status. This policy will prevail in all matters concerning employees, students, patrons and educational programs, activities and services.

In keeping with the requirements of federal law, state law, and applicable court order, the District will strive to remove any vestige of discrimination in the employment, assignment and promotion of personnel; in educational opportunities and services offered students; in student assignment to schools and classes; in student discipline; and, in location and use of facilities. Further, the District will make special efforts to employ and advance women, blacks and handicapped persons.

The Board directs the Superintendent to establish procedures to be used by employees, students and patrons in the communication and resolution of discrimination complaints.

Adopted: 12/8/81
Revised: 7/13/82
Revised: 4/15/86
Revised: 3/13/90

Legal Refs.: Equal Pay Act of 1963
Education Act of 1963 (amended 1975)
Title VII of the Civil Rights Act of 1964
Age Discrimination Act of 1967
Title IX Regulations Implementing Education Amendment of 1972
Rehabilitation Act of 1973, Section 504 Arkansas Statute

Cross Refs.: GBAA Sexual Harassment
FA Facilities Development Goals
FB Facilities Planning
JB Equal Educational Opportunities
JCA Assignment of Students to Schools
KE Public Complaints
PCSSD Equal Employment Opportunity/Affirmative Action Plan
PCSSD Support Staff Equal Employment/Affirmative Action Plan
PCSSD Desegregation Plan

Manual Adoption: 2/8/00
Smart Core curriculum is the assumed course of study for all students. All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are 18 years of age or older, sign a *Smart Core Waiver Form* to not participate. While Smart Core is the default option, both a *Smart Core Informed Consent Form* and a *Smart Core Waiver Form* will be sent home with students prior to their enrolling in seventh grade, or when a 7-12 grade student enrolls in the district for the first time and there is not a signed form in the student's permanent record. Parents must sign one of the forms and return it to the school so it can be placed in the students' permanent records. This policy is to be included in student handbooks for grades 6-12 and both students and parents must sign an acknowledgement they have received the policy. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the requirements of their IEP (when applicable) to be eligible for graduation. Counseling by trained personnel shall be available to students and their parents or legal guardians prior to the time they are required to sign the consent forms.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Failure to complete the Smart Core curriculum for graduation may result in negative consequences such as conditional admission to college or ineligibility for scholarship programs i.e. Arkansas Academic Challenge.

Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curricula must consult with their counselor to determine the feasibility of changing. If there is a change in the course of study, a conference will be held with the student, parent and counselor to discuss and determine appropriate course selection.
Parents, Staff and students are involved in the development and review of the Smart Core Curriculum Policy. This policy, the Smart Core curriculum, and the courses necessary for graduation shall be reviewed by staff, students, and parents at least every other year to determine if changes need to be made to better serve the needs of the district’s students. The Superintendent, or his/her designee, shall select the composition of the review panel.

Parents and students are informed of the Smart Core curriculum and course of study for graduation during the registration process beginning with the sixth grade level and continuing each year. Additionally, parents and students may review Smart Core information during orientation, parent/teacher conferences, career conferences, and open house, and individual student conferences. Teachers, administrators, and counselors are trained each year regarding this policy.

Sufficient information relating to Smart Core and the district’s graduation requirements shall be communicated to parents and students to ensure their informed understanding of each. This may be accomplished through any or all of the following means:

- Inclusion in the student handbook of the Smart Core curriculum and graduation requirements;
- Discussion of the Smart Core curriculum and graduation requirements at the school’s annual public meeting, PTA meetings, or a meeting held specifically for the purpose of informing the public on this matter;
- Discussions held by the school’s counselors with students and their parents; and/or
- Distribution of a newsletter(s) to parents or guardians of the district’s students.

Graduation Requirements

The number of units students must to be eligible for high school graduation is to be earned from the following categories. A minimum of 22 units is required for graduation for students participating in either the Smart Core or Core curriculum. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

Smart Core is Arkansas’s college- and career-ready curriculum for high school students.
College- and career-readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college- and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and unforeseen situations. Smart Core is the foundation for college- and career-readiness. All students should supplement with additional rigorous coursework within their career focus. Successful completion of the Smart Core curriculum is one of the eligibility requirements for the Arkansas Academic Challenge Scholarship. Failure to complete the Smart Core curriculum for graduation may result in negative consequences such as conditional admission to college and ineligibility for scholarship programs.

Beginning with graduating class of 2016, all students in grades nine through twelve will follow these graduation requirements. Twenty-two (22) units will be required for graduation. Of these twenty-two (22) units, sixteen (16) will be specified units. Of these units, the following are required:

**Smart Core Curriculum for Graduating Class of 2016 and 2017**

**English**: four (4) units – 9th, 10th, 11th, and 12th

**Mathematics**: four (4) units. One unit must be taken during 11th or 12th grade.

- 1. Algebra I or First Part and Second Part Algebra I which may be taken in grades 7-8 or 8-9.
- 2. Geometry or First Part and Second Part Geometry which may be taken in grades 8-9 or 9-10.

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.*

- 3. Algebra II; and
- 4. The fourth unit may be either:
  - A math unit beyond Algebra II: this can include Pre-Calculus, Calculus, AP Statistics, Algebra III, Advanced Topic and Modeling in Mathematics, Mathematical Applications and Algorithms, Linear Systems and Statistics, or any of several IB or Advanced
Placement math courses (Comparable concurrent credit college courses may be substituted where applicable); or

- one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE.

(Comparable concurrent credit college courses may be substituted where applicable)

Natural Science: a total of three (3) units with lab experience chosen from

One unit of Biology; and either:

Two units chosen from the following three categories (there are acceptable options listed by the ADE for each):

- Physical Science;
- Chemistry;
- Physics or Principles of Technology I & II or PIC Physics; or

One unit from the three categories above and one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE.

Social Studies: three (3) units

- Civics ½ unit
- World History 1 unit
- American History 1 unit

Oral Communications: 1/2 unit

Physical Education: 1/2 unit

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: 1/2 unit

Fine Arts: 1/2 unit

Career Focus: Six (6) units
Economics: one half (½) unit – dependent upon the certification of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Beginning with the entering 9th grade class of the 2014-2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013).

Total: 22 Units

*All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

Parents or guardians may waive the right for a student to participate in Smart Core and to instead participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.

Core Curriculum

English: four (4) units – 9th, 10th, 11th, and 12th

Mathematics: four (4) units

- Algebra or its equivalent* - 1 unit
- Geometry or its equivalent* - 1 unit
- All math units must build on the base of algebra and geometry knowledge and skills. (Comparable concurrent credit college courses may be substituted where applicable)
- one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE may be substituted for a math credit beyond Algebra I and Geometry

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.
Science: three (3) units

- At least one (1) unit of Biology or its equivalent*

Two units chosen from the following three categories:

- Physical Science;
- Chemistry;
- Physics; or

One unit from the three categories above and one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE.

Social Studies: three (3) units

- Civics 1/2 unit
- World history 1 unit
- U.S. history 1 unit

Oral Communications: 1/2 unit

Physical Education: 1/2 unit

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: 1/2 unit

Fine Arts: 1/2 unit

Career Focus: Six (6) units

Economics: one half (½) unit – dependent upon the certification of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

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4.45.1—SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2018 AND THEREAFTER

Smart Core curriculum is the assumed course of study for all students. All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are 18 years of age or older, sign a Smart Core Waiver Form to not participate. While Smart Core is the default option, both a Smart Core Informed Consent Form and a Smart Core Waiver Form will be sent home with students prior to their enrolling in seventh grade, or when a 7-12 grade student enrolls in the district for the first time and there is not a signed form in the student's permanent record. Parents must sign one of the forms and return it to the school so it can be placed in the students' permanent records. This policy is to be included in student handbooks for grades 6-12 and both students and parents must sign an acknowledgement they have received the policy. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the requirements of their IEP (when applicable) to be eligible for graduation. Counseling by trained personnel shall be available to students and their parents or legal guardians prior to the time they are required to sign the consent forms.

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- Discussion of the Smart Core curriculum and graduation requirements at the school’s annual public meeting, PTA meetings, or a meeting held specifically for the purpose of informing the public on this matter;
- Discussions held by the school’s counselors with students and their parents; and/or
- Distribution of a newsletter(s) to parents or guardians of the district’s students.

Graduation Requirements

The number of units students must to be eligible for high school graduation is to be earned from the following categories. A minimum of 22 units is required for graduation for students participating in either the Smart Core or Core curriculum. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

Smart Core is Arkansas’s college- and career-ready curriculum for high school students.

College- and career-readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college- and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and unforeseen situations. Smart Core is the foundation for college- and career-readiness. All students should supplement with additional rigorous coursework within their career focus. Successful completion of the Smart Core curriculum is one of the eligibility requirements for the Arkansas Academic Challenge Scholarship. Failure to complete the Smart Core curriculum for graduation may result in negative consequences such as conditional admission to college and ineligibility for scholarship programs.
Beginning with graduating class of 2018, all students in grades nine through twelve will follow these graduation requirements. Twenty-two (22) units will be required for graduation. Of these twenty-two (22) units, sixteen (16) will be specified units. Of these units, the following are required:

**Digital Learning Courses**

The District shall offer one or more digital learning course(s) through one or more District approved provider(s) as either a primary or supplementary method of instruction. The courses may be in a blended learning, online-based, or other technology-based format. In addition to the other graduation requirements contained in this policy, students are required to take at least one (1) digital learning course for credit while in high school.

**SMART CORE: Sixteen (16) units**

**English:** four (4) units – 9th, 10th, 11th, and 12th

**Oral Communications:** one-half (1/2) unit

**Mathematics:** four (4) units (all students under Smart Core must take a mathematics course in grade 11 or 12 and complete Algebra II.)

- 1. Algebra I or Algebra A & B* which may be taken in grades 7-8 or 8-9;
- 2. Geometry or Investigating Geometry or Geometry A & B* which may be taken in grades 8-9 or 9-10;

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.

- 3. Algebra II; and
- 4. The fourth unit may be either:
  - A math unit beyond Algebra II: this can include Pre-Calculus, Calculus, AP Statistics, Algebra III, Advanced Topic and Modeling in Mathematics, Mathematical Applications and Algorithms, Linear Systems and Statistics, or any of several IB or Advanced Placement math courses (Comparable concurrent credit college courses may be substituted where applicable); or
  - one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE.
Natural Science: a total of three (3) units with lab experience chosen from

One unit of Biology; and either:

Two units chosen from the following three categories (there are acceptable options listed by the ADE for each):

- Physical Science;
- Chemistry;
- Physics or Principles of Technology I & II or PIC Physics; or

One unit from the three categories above and one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE.

Social Studies: three (3) units

- Civics one-half (½) unit
- World History - one unit
- American History - one unit

Physical Education: one-half (1/2) unit

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (1/2) unit

Economics – one half (½) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half (1/2) unit

CAREER FOCUS: - Six (6) units
All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

CORE: Sixteen (16) units

English: four (4) units – 9, 10, 11, and 12

Oral Communications: one-half (1/2) unit

Mathematics: four (4) units

- Algebra or its equivalent* - 1 unit
- Geometry or its equivalent* - 1 unit
- All math units must build on the base of algebra and geometry knowledge and skills.
- (Comparable concurrent credit college courses may be substituted where applicable
- one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE may be substituted for a math credit beyond Algebra I and Geometry

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

Science: three (3) units

- at least one (1) unit of biology or its equivalent; and
Two units chosen from the following three categories:

- Physical Science;
- Chemistry;
- Physics; or
One unit from the three categories above and one unit of computer science chosen from ADE Essentials of Computer Programming, ADE Computer Science and Mathematics, AP Computer Science, IB Computer Science, or other options approved by ADE.

Social Studies: three (3) units

- Civics one-half (1/2) unit
- World history, one (1) unit
- American History, one (1) unit

Physical Education: one-half (1/2) unit

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (1/2) unit

Economics – one half (½) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half (1/2) unit

CAREER FOCUS: - Six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

Cross References: 4.55 (ASBA)—STUDENT PROMOTION AND RETENTION

5.11 (ASBA)—DIGITAL LEARNING COURSES

Legal References: Standards For Accreditation (ASBA) 9.03 – 9.03.1.9, 14.02

ADE Guidelines for the Development of Smart Core Curriculum Policy

Smart Core Informed Consent Form

Smart Core Waiver Form

ADE Rules Governing the Digital Learning Act of 2013
Smart Core Informed Consent Form 2016
Smart Core Waiver Form 2016
A.C.A. § 6-16-1406

Adopted: 3/8/66
Revised: 10/10/72
Revised: 3/13/72
Revised: 1/8/74
Revised: 12/12/78
Revised: 4/13/82
Revised: 3/13/84
Revised: 9/11/84
Revised: 1/13/87
Revised: 4/18/89
Revised: 10/12/93
Revised: 2/11/97
Revised: 1/12/99
Revised: 1/11/05
Revised: 2/13/06
Revised: 1/09/07
Revised: 7/10/07
Revised: 11/19/07
Revised: 7/08/08
Revised: 1/12/10
Revised: 4/19/11
Revised: 5/10/11
Revised: 12/01/11
Revised: 05/13/14
Revised 12/8/15

Cross Refs: Standards of Accreditation of Arkansas Public Schools; Handbook for Student Conduct and Discipline (Secondary)
Statement Concerning Advanced Placement (AP®) and Pre-Advanced Placement (PAP®)

At the middle and high school level, student placement in Pre-Advanced Placement (PAP) and/or Advanced Placement (AP) courses will be determined based on student interest and/or teacher, parent, counselor, administrator, peer, or self-recommendation. A bi-racial recruitment committee will review the racial balance and inclusion of black students and/or under-represented students in AP and Pre-AP course.

At the high school level, gifted and talented students receive differentiated services through AP/PAP courses where teachers are trained to integrate G/T strategies and College Board curriculum. Within these classes, the identified gifted student should be given opportunities to take part in advanced, complex, and innovative products and/or performances which may include out-of-school assignments. These learning experiences will allow students to draw upon their personal interest, interpersonal effectiveness, creativity, problem solving, critical thinking, communication, and the use of technology as a tool for learning. Identified gifted students are expected to take at least one AP or PAP course each year, 6-12.

Included 01/24/11 – Ms. Laura Shirley, Director of Talented and Gifted

AP and PAP are trademarks of College Board.
### ENGLISH

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PULASKI COUNTY SPECIAL SCHOOL DISTRICT
Core Course Sequence of Study
2017-2018

ENGLISH
ENGLISH/LANGUAGE ARTS

410000  ENG I
English I
Grade 9
Academic: 1 Required Prerequisite: English 8
Appreciation of literature is taught through the study of a variety of genres. Experiences with grammar and composition are expanded in variety. Reading emphasis is on informational/explanatory texts. Writing emphasis is on writing arguments, informational/explanatory texts, and narratives.

410005  ENG I PAP
English I PAP
Grade 9
Academic: 1 Required Prerequisite: English 8
Utilization of acquired basic language skills is required through various forms of composition, including the persuasive essay. Advanced grammar concepts are presented. In literature, an in-depth study of the short story, drama, and novel is provided.

410006  ENG I S
English I S/PAP
(Mills University Studies High)
Grade 9
Academic: 1 Required Prerequisite: None
This accelerated course offers an in-depth study of classical mythology, novels, short stories, drama, and poetry. Emphasis is on analytical and persuasive writing, close critical reading, research methods, and literary analysis. This course is in preparation for Pre-AP World Literature, AP English Language and Composition, and AP English Literature and Composition courses.

411000  ENG II
English II
Grade 10
Academic: 1 Required Prerequisite: English 9
A survey of world literature covers a wide range of student interests. Traditional grammar and composition skills are emphasized. Library skills are expanded at this level to include an annotated bibliography. Writing emphasis is on writing arguments, informational/explanatory texts, and narratives.

411005  ENG II PAP
English II PAP
Grade 10
Academic: 1 Required Prerequisite: English 9
This course is designed to meet the needs of the student who is academically talented in English. A variety of genres from world literature are analyzed, resulting in the incorporation of various literacy techniques in student writing. The mechanics of grammar are reviewed and reinforced within the framework of composition assignments.
411006  W LIT S

English II World Literature S/PAP
(Mills University Studies High School)
Grade 10
Academic: 1  Required  Prerequisite: Pre-AP 9th grade English
This accelerated course introduces the student to examples of each literary genre in world literature. Emphasis is placed on composition, literary analysis, and close critical reading of literature not presently included in American and British literature. This course is in preparation for the AP English Language and AP English Literature and Composition exams.

412000  ENG III

English III
Grade 11
Academic: 1  Required  Prerequisite: English 10
This course explores the major genres of American literature. Organization and composition skills cover development of the formal essay. Traditional grammar skills are stressed through writing activities. Reading emphasis is on texts from American literature. Writing emphasis is on writing arguments, informational/explanatory texts, and narratives. A formal research paper, using MLA documentation, is produced.

413000  ENG IV

English IV
Grade 12
Academic: 1  Required  Prerequisite: English 11
This course provides a chronological study of British literature. The course will include a review of grammar and composition skills. Reading emphasis is on texts from British literature. Writing emphasis is on writing arguments, informational/explanatory texts, and narratives.

413010  TRANSITIONAL ENGLISH 12

Transitional English 12
Grade 12
Academic: 1  Required  Prerequisite: English 11
This course provides students with instruction in reading, writing, speaking and listening, and language, emphasizing literary and informational texts from diverse genres in print and digital formats. The texts selected for the course must be within the Grade 11-12 text complexity band and increase in complexity over time. The course closely examines unique characteristics of texts from each discipline and emphasizes the specific strategies needed to comprehend them. Transitional English 12 focuses on developing the requisite literacy skills for success in higher education and the workforce by incorporating texts from English Language Arts history/social studies, science, and technical subjects. These texts will also be used as models for student writing products, emphasizing both informative and argumentative types.

414000  ORAL COM

Oral Communication
Grades 9, 10, 11, 12
Academic: ½  Required  Prerequisite: None
(Fulfills Oral Communication requirement)
The one-semester Oral Communication course will provide students with an understanding of the dynamics of effective communication when speaking, listening, and responding. Students will express ideas and present information in a variety of communication tasks including small group discussion, formal and informal presentations, and oral interpretation of literature. Students will develop basic communication
competencies including ethical practices in communication; recognition of communication barriers; and effective use of interpersonal communication, listening, verbal and nonverbal messages, and use of digital media. The one-semester Oral Communication course fulfills the ½ unit of Oral Communication required for graduation.

414020 FORENSICS I
FORENSICS I
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: Teacher Consult for Placement (Fulfills Oral Communication Requirement)
Forensics I is a two-semester course which will provide students with an understanding of the dynamics of effective oral communication when speaking, listening, and responding. Students will develop basic communication competencies including ethical practices in communication; recognition of communication barriers; and effective use of interpersonal communication, listening, verbal and nonverbal messages, and use of digital media. Listed in this document as Strand 4: Communication Competencies, these life skills will be embedded throughout the course. In Forensics I, students will develop research skills to prepare for a variety of public speaking formats, including debate, public address, and oral interpretation of literature. Furthermore, students will organize research and analysis into presentations delivered in a variety of formats and for a variety of audiences. Forensics I fulfill the ½ unit of Oral Communication required for graduation.

414030 FORENSICS 2
FORENSICS II
Grades 11, 12
Academic: 1 Elective Prerequisites: Forensics I and Teacher Recommendation for Level Placement
Forensics II is a two-semester course which will provide students with an opportunity to demonstrate communication skills at an intermediate level. Students will cultivate effective vocal delivery, emphasizing articulation, projection, and inflection. They will cultivate appropriate movement and gesture to accentuate meaning. These communication skills, which will serve students well throughout their lives, will be embedded throughout the course. Students will acquire skills necessary to make aesthetic choices in the selection, preparation, and presentation of literature from a wide variety of genres. Students will practice persuasive techniques in both extemporaneous and prepared formats.

414040 FORENSICS 3
FORENSICS III
Grade 12
Academic: 1 Elective Prerequisites: Forensics I & II and Teacher Recommendation for Level Placement
Forensics III is a two-semester course. In this course students will master research, organization, and presentation skills through a variety of public speaking situations. Research activities will include analyzing literary elements and current events, framing a selection or topic around historical context or cultural influences, and maintaining a portfolio of selections and topics. Organization skills will be enhanced by cutting and introducing selections and synthesizing information from complex texts. Peer critique will be utilized to enhance presentation skills.

415000 JOURNALISM I
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisite: None
Journalism I is a two-semester course designed to introduce students to the world of media. Students in Journalism I will become analytical consumers of media and technology to enhance their communication
skills. Writing, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, and produce effective communication. Students will learn journalistic guidelines for writing, design, and photography, which include objectivity, responsibility, and credibility.

41501N  N JOURN2
Newspaper Journalism II
Grades 10, 11, 12
Academic: 1     Elective     Prerequisites: Journalism I and Approval of Advisor
This is a course in which the students learn the fundamentals of planning and producing the school newspaper including financial planning, layout and design, copy editing and writing, photography, business management, and advertising sales and techniques.

41501Y  YRJOURN2
Yearbook Journalism II
Grades 10, 11, 12
Academic: 1     Elective     Prerequisites: Journalism I and Advisor Approval
This laboratory course is designed to develop background skills and attitudes involved in the art of publication. Emphasis is placed on the history of journalism, writing in journalistic style, layout and make-up, basic photography, management, copy writing and editing, journalistic ethics, and public relations.

41502N  N JOURN3
Newspaper Journalism III
Grades 11, 12
Academic: 1     Elective     Prerequisites: Newspaper Journalism II and Approval of Advisor
This is a course in which the students learn by hands-on instruction. The newspaper staff will plan, coordinate, write and design school publications in this class. Students will apply the attitudes and skills learned in Newspaper Journalism II to various positions of responsibility on the newspaper staff. By working on the publication, students gain practical experience.

41502Y  YRJOURN3
Yearbook Journalism III
Grades 11, 12
Academic: 1     Elective     Prerequisites: Yearbook Journalism II and Advisor Approval
This is a course in which the students learn by hands-on instruction. The yearbook staff will assist in the planning, coordinating, writing and designing of the school publication in this class as well as share responsibility for the decisions and policies of the school yearbook. Students will apply the attitudes and skills learned in Yearbook Journalism II to various positions of responsibility on the newspaper staff. By working on the publication, students gain practical experience.

41503N  N JOURN4
Newspaper Journalism IV
Grade 12
Academic: 1     Elective     Prerequisites: Newspaper Journalism II & III and Approval of Advisor
In this course, students assume staff positions of leadership. Working with the printer, the administration, and the public is an important area of this level. These third year newspaper journalism students share the responsibility for the decisions and policies of the school publication.
41503Y   YRJOURN4
**Yearbook Journalism IV**
Grade 12
Academic: 1 Elective Prerequisites: Yearbook Journalism III and Advisor Approval
In this course, students assume staff positions of leadership. Working with the publisher, the administration, and the public is an important area of work. These third year yearbook journalism students share responsibility for the decisions and policies of the school yearbook. Students will design the yearbook on the computer and will start developing a career toward a journalism degree in college.

416001   ELA: DRAMA I
**Drama I Part 1**
Grades 9, 10, 11, 12
Academic: ½ Elective Prerequisite: Oral Communication or Teacher Recommendation
½ Drama of Required 38
ELA Drama is a one-semester English elective course designed to introduce students to the study of dramatic literature. Through the study of written plays, students will become informed, perceptive, and appreciative audience members of plays from various cultures and time periods. To accomplish this goal, students will gain knowledge of dramatic elements by studying classical to contemporary plays. Students will examine and compare historical influences and contexts, universal themes in dramatic literature, and authorial treatment of tragic heroes from various literary periods. Students will demonstrate understanding of dramatic literature through creative oral and written interpretations and adaptations. This course does not meet the requirement of the 1/2 unit of Fine Arts required for graduation.

416002   ELA: DRAMA I
**Drama I Part 2**
Grades 9, 10, 11, 12
Academic: ½ Elective Prerequisite: Oral Communication or Teacher Recommendation
ELA Drama is a one-semester English elective course designed to introduce students to the study of dramatic literature. Through the study of written plays, students will become informed, perceptive, and appreciative audience members of plays from various cultures and time periods. To accomplish this goal, students will gain knowledge of dramatic elements by studying classical to contemporary plays. Students will examine and compare historical influences and contexts, universal themes in dramatic literature, and authorial treatment of tragic heroes from various literary periods. Students will demonstrate understanding of dramatic literature through creative oral and written interpretations and adaptations. This course does not meet the requirement of the 1/2 unit of Fine Arts required for graduation.

417010   C WRIT 1
**Creative Writing I**
Grades 9, 10, 11, 12
Academic: ½ Elective Prerequisite: None
This course enables students to develop skill in writing several kinds of prose and poetry. Writing experiences that draw on the students’ imaginative and creative abilities are offered, and students are encouraged to compete in a variety of writing contents. Most writing is shared and critiqued by other students in the class as well as by the teacher. This class produces a literary magazine.
**517030 APENG/LC**

**AP English Language and Composition**

Grade 11  
Academic: 1  Elective  
Prerequisites: Pre-AP World Literature, Pre-AP American Literature English II

This accelerated course introduces students to masterpieces of American Literature. Emphasis is placed on expository, analytical, and argumentative writings. This course also focuses on rhetorical and literary devices, literary analysis, and close critical reading of nonfiction, fiction, and poetry. This course is in preparation for the AP English Language and Composition exam. The level of difficulty exceeds the normal high school curriculum. If the AP exam is taken, this course is weighted on a five-point grading scale.

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**517040 APENG LT**

**AP English Literature & Composition**

Grade 12  
Academic: 1  Elective  
Prerequisite: AP English Language and Composition

This course engages students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for the reader. Writing involves analysis and interpretation, and may include writing brief focused analysis on aspects of language and structure. This course is in preparation for the AP English Literature and Composition Examination. The level of difficulty exceeds the normal high school curriculum. If the AP exam is taken, this course is weighted on a five-point grading scale.

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**517060 AP SEM**

**AP Seminar**  
(Mills University Studies High)  
Grade 11  
Academic: 1  Elective  
Prerequisite: Selection by the Capstone Committee

AP Seminar is the foundational course for the Capstone diploma. It is designed to engage students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

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**517070 AP RES**

**AP Research**  
(Mills University Studies High)  
Grade 12  
Academic: 1  Elective  
Prerequisite: AP Seminar

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio.
97160A  ELL  English Language Learner
Grade 9
Academic:  0  Non Credit
This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis is on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffolded lessons to address ELP/Arkansas English Language Arts standards in all four domains of language.

97160B  ELL  English Language Learner
Grade 10
Academic:  0  Non Credit
This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis is on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffolded lessons to address ELP/Arkansas English Language Arts standards in all four domains of language.

97160C  ELL  English Language Learner
Grade 11
Academic:  0  Non Credit
This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis is on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffolded lessons to address ELP/Arkansas English Language Arts standards in all four domains of language.

971604  ELL  English Language Learner
Grade 12
Academic:  0  Non Credit
This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis is on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffolded lessons to address ELP standards in all four domains of language.

99988R  READ 180
READ 180
Grade 9
Academic:  0  Non Credit
READ 180 exposes students to a wide range of quality, increasingly complex texts, while providing them the scaffolding they need to access, comprehend, and respond to grade-level content. The instruction provides daily opportunities for writing and teaches students how to support their arguments with textual evidence.
# FOREIGN LANGUAGE

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FOREIGN LANGUAGE

440000       SPANISH I
Spanish I
Grades 9, 10, 11, 12
Academic: 1  Elective
This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical events.

440005       SPANISH I PAP
Spanish I PAP
Grade 9
Academic: 1  Elective  Prerequisite: Spanish 7
The course is designed for students who completed Spanish 7 or prior Spanish coursework. This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical events.

440020       SPANISH II
Spanish II
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: Spanish I or Spanish 7 and 8
Improves the skills acquired in Spanish I or (Spanish 7 and 8). This course provides further development of vocabulary, grammar skills, and oral proficiency. The study of Hispanic culture, customs, and history continues.

440025       SPANISH II PAP
Spanish II PAP
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Spanish I PAP
This course continues to build upon the vocabulary and structure introduced in Spanish I PAP. The emphasis is on learning to communicate each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real Spanish language in various contexts.

440035       SPANISH III PAP
Spanish III PAP
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: Spanish II PAP
This course continues to build upon the vocabulary and structure introduced in Spanish I and II PAP. The purpose of this course is to prepare students for the mastery skills necessary for success on the AP Language Exam. This course emphasizes the goal of authentic communication in each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real Spanish language in various contexts.
441000  FRENCH I
French I
Grades 9, 10, 11, 12
Academic: 1 Elective
This course is designed to provide an introduction to the study of the French language. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.

441005  FRENCH I PAP
French I PAP
Grade 9
Academic: 1 Elective Prerequisite: French 7
The course is designed for students who complete French 7 or prior French coursework. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.

441010  FRENCH II
French II
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisite: French I
This second-year course emphasizes conversational usage with concentration on increasing comprehension of the language vocabulary, both spoken and written. The study of grammar and culture is continued at this level.

441015  FRENCH II PAP
French II PAP
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisite: French I PAP
This course continues to build upon the vocabulary and structure introduced in French I PAP. The emphasis is on learning to communicate each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real French language in various contexts.

441030  FRENCH III
French III
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: French II
This course continues to build upon the vocabulary and structure introduced in French I and II. This course emphasizes the goal of authentic communication in each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real French language in various contexts.

441035  FRENCH III PAP
French III PAP
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: French II PAP
This course continues to build upon the vocabulary and structure introduced in French I and II PAP. The purpose of this course is to prepare students for the mastery skills necessary for success on the AP Language Exam. This course emphasizes the goal of authentic communication in each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real French language in various contexts.
447000      CHINESE I
Chinese I
(Not offered at all campuses)
Grades 9,10,11,12
Academic:  1   Elective   Prerequisite:  None
This course provides the student with beginning listening, speaking, reading, and writing skills necessary
to communicate in Mandarin Chinese. The study of Chinese culture includes daily life, customs, and a brief
study of significant historical events.

447010      CHINESE II
Chinese II
(Not offered at all campuses)
Grades 9, 10, 11, 12
Academic:  1   Elective   Prerequisite: Chinese I
This course improves the skills acquired in Chinese I. Further development of comprehension in language
vocabulary and grammar skills, both spoken and written will continue. Study of the Chinese culture
includes daily life, customs, and a brief study of significant historical events.

447030      CHINESE III
Chinese III
(Not offered at all campuses)
Grades 10, 11, 12
Academic:  1   Elective   Prerequisite: Chinese II
This course continues to build upon the vocabulary and structure introduced in Chinese I and II. The
course emphasizes the goal of authentic communication in each of the four language skills: listening,
speaking, reading, and writing. These skills will be developed and evaluated through exposure to real
Chinese language in various contexts.

447040      CHINESE IV
Chinese IV
(Not offered at all campuses)
Grades 11, 12
Academic:  1   Elective   Prerequisite: Chinese III
This course continues to build upon the vocabulary and structure introduced in Chinese II and III. The
course focuses on aural/oral skills, reading comprehension, grammar, composition, and active
communication. These skills will be developed and evaluated through exposure to real Chinese language
in various contexts.

540070      APSPANLA
Advanced Placement Spanish Language
Grades 10, 11, 12
Academic:  1   Elective   Prerequisite:  Spanish II
This course is for the advanced high school student interested in completing Spanish studies comparable
to the third year college level. The course encompasses aural/oral skills, reading comprehension,
grammar, composition, and active communication. The course content is designed to prepare the
advanced Spanish student for the Advanced Placement Spanish Language Exam. If the AP exam is taken,
this course is weighted on a five-point grading scale.
540080  APSPANLT  
**Advanced Placement Spanish Literature**
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: AP Spanish Language
**Advanced Placement Spanish Literature** includes the reading and understanding of Spanish prose and verse of mature content. Students will be able to read, to analyze critically, and to discuss perceptively representative works of Spanish literature, and compose essays in preparation for the AP Spanish Literature Exam. This course is for the advanced high school student interested in completing Spanish studies comparable to the third year college level. If the AP exam is taken, this course is weighted on a five-point grading scale.

541060  APFRENLA  
**Advanced Placement French Language and Culture**
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: French II
This advanced French course seeks to develop language skills that are useful in themselves. Students will polish their competence in listening, reading, speaking, and writing. Extensive training in the organization and writing of compositions is an integral part of the preparation for the AP French Language and Culture Exams. This course is for the advanced high school students interested in completing French studies comparable French studies comparable to the third year college level. If the AP exam is taken, this course is weighted on a five-point grading scale.
# Core Course Sequence of Study 2017-2018

## MATHEMATICS

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*Mills University Studies High Studies Only*
**MATHEMATICS**

430000  ALGEBRA I

*Algebra I*

Grades 9, 10, 11, 12

Academic: 1  Required  Prerequisites: 8th Grade Math and Orleans Hanna Qualification

The Algebra I course focuses on work with the real number system, algebraic structures, equations, inequalities, and functions plus a deeper understanding of linear and exponential relationships. Additional emphasis is given to modeling and interpreting categorical and quantitative data. Arkansas teachers are responsible for integrating appropriate technology and including the nine Arkansas Standards for Mathematics. **Per the Arkansas Department of Education, Algebra I is a prerequisite and must be successfully completed prior to further enrollment in other high school mathematics courses.**

430100  ALGEBRA I Part A

*Algebra I Part 1*

Grades 9, 10, 11, 12

Academic: 1  Required  Prerequisites: 8th Grade Math and Orleans Hanna Qualification

The Algebra I Part 1 course focuses on work with the real number system, algebraic structures, equations, inequalities, and functions during the first period/block of the course: A deeper understanding of linear and exponential relationships, understanding and modeling linear trends. Additional emphasis is given to modeling and interpreting categorical and quantitative data. Arkansas teachers are responsible for integrating appropriate technology and including the nine Arkansas Standards for Mathematics. In order to receive credit for Algebra I, student must successfully complete both 430100 Algebra I Part A and 430200 Algebra I Part B. **This course will be double-blocked with Algebra I Part B.**

430200  ALGEBRA I B

*Algebra I Part B*

Grades 9, 10, 11, 12

Academic: 1  Required  Prerequisites: 8th Grade Math and Orleans Hanna Qualification

The Algebra I course focuses on work with the real number system, algebraic structures, equations, inequalities, and functions during the second period/block of the course: A deeper understanding of linear and exponential relationships, understanding and modeling linear trends. Additional emphasis is given to modeling and interpreting categorical and quantitative data. Arkansas teachers are responsible for integrating appropriate technology and including the nine Arkansas Standards for Mathematics. In order to receive credit for Algebra I, student must successfully complete both 430100 Algebra I Part A and 430200 Algebra I Part B. **This course will be double-blocked with Algebra I Part A.**

431000  GEOMETRY

*Geometry*

Grades 10, 11, 12

Academic: 1  Required  Prerequisites: Successful completion of Algebra I or Algebra I A and Algebra I B

The Geometry course focuses on concepts such as congruence, similarity, measurement, right triangles and trigonometry, circles, transformations and dimension. Students will express geometric properties using equations. They will also be expected to model with geometry.
431005 GEOMETRY PAP

Geometry PAP
Grade 9
Academic: 1 Elective Prerequisite: Successful completion of Algebra I
This course is for students in advanced mathematics. The Geometry course focuses on concepts such as congruence, similarity, measurement, right triangles and trigonometry, circles, transformations and dimension. Students will explore and discover the theorems and postulates of geometry as it relates to the world around them.

431006 GEOMETRY PAP S

Geometry S/PAP
(Mills University Studies High)
Grades 9, 10
Academic: 1 Elective Prerequisites: Successful completion of Algebra I, Identification for Scholars program, and Application for Specialty Program
This course is for students in advanced mathematics. The Geometry course focuses on concepts such as congruence, similarity, measurement, right triangles and trigonometry, circles, transformations and dimension. Subject matter will be compacted. The interdisciplinary mode of education will be used with the other advanced classes. Students will explore and discover the theorems and postulates of geometry as it relates to the world around them.

432000 ALGEBRA II

Algebra II
Grades 10, 11, 12
Academic: 1 Required Prerequisites: Successful completion of Algebra I or Algebra I A and Algebra I B; and Geometry or concurrent enrollment in Geometry.
The Algebra II course focuses on the real and complex number systems. Students will study, in-depth, polynomial and rational expressions, equations, inequalities, vectors, matrices and functions. Students will model using linear, quadratic, absolute value and exponential models. Interpreting data and determining probability will also be an area of focus. Likewise, students will study the basic elements of trigonometry. Students are required to become proficient with a graphing calculator.

432005 ALGEBRA II PAP

Algebra II PAP
Grade 10
Academic: 1 Elective Prerequisites: Successful completion of Algebra I or Algebra I A and Algebra I B and Geometry
This course includes all topics and material covered in regular Algebra II plus introductory material for trigonometry, sequence and series, and probability and statistics. Students are required to become proficient with a graphing calculator.

432006 ALGEBRA II PAP S

Algebra II PAP/S
(Mills University Studies High)
Grades 9, 10
Academic: 1 Elective Prerequisites: Successful completion of Algebra I, Geometry, and Identification for Scholars Program
This accelerated course is designed for selected students with a talent in the field of mathematics. Traditional concepts of Algebra II will be explored through hands-on learning. Graphing calculators and computers will be utilized. This will enable the students to absorb new ideas, adapt to change, to perceive patterns, and solve problems. Students are required to become proficient with a graphing calculator.
433000 PRECALCULUS
Pre-Calculus
Grades 11, 12
Academic: 1 Elective Prerequisites: Successful completion of all three courses: Algebra I, Geometry, and Algebra II
Pre-Calculus will emphasize a study of trigonometric functions and identities as well as applications of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationships among them. Students will use functions and equations as tools for expressing generalizations. Students are required to become proficient with a graphing calculator.

433005 PRECALCULUS PAP
Pre-Calculus PAP
Grades 11
Academic: 1 Elective Prerequisites: Successful completion of all three courses: Algebra I, Geometry & Algebra II
Pre-Calculus Pre AP is an accelerated course, which covers the algebra and trigonometry topics needed to provide a foundation for Calculus. This course will provide an introduction to limits and parametric equations to prepare students for AP Calculus AB. Students are required to become proficient with a graphing calculator.

433006 PRECALCULUS PAP S
Pre-Calculus PAP/S
(Mills University Studies High)
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Successful completion of all three courses: Algebra I, Geometry & Algebra II
Pre-Calculus is an accelerated course that encompasses topics and concepts that develop from the study of algebra and trigonometry topics needed to provide a foundation for Calculus. This course will provide an introduction to limits and parametric equations to prepare students for AP Calculus AB. Students are required to become proficient with a graphing calculator.

435000 BRIDGE TO ALGEBRA II
Bridge to Algebra II
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Successful completion of Algebra I or Algebra I A and Algebra I B; (Per the ADE students may enroll concurrently with Geometry, but not Algebra II.)
Each student learning expectation for Bridge to Algebra II is intended to: reinforce linear concepts that were previously included in the Algebra I Course, master quadratics and exponential concepts not included within the Arkansas Department of Education Algebra I Curriculum Framework through modeling functions and summarizing, representing, and interpreting data, or introduce higher order concepts to prepare students for success in Algebra II.

439050 ADVANCED TOPICS IN MATH
Advanced Topics In Math
Grade 12
Academic: 1 Elective Prerequisites: Successful completion of all three courses: Algebra I, Geometry, Algebra II
This course builds on Algebra I, Geometry, and Algebra II to explore mathematical topics and relationships beyond Algebra II. Emphasis will be placed on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve decisions in analyzing empirical situations. Collection and use of student-generated data should be an aspect of the
course. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Students will be expected to use technology, including graphing calculators, computers, and data gathering equipment throughout the course. Students are required to become proficient with a graphing calculator.

439070 ALGEBRA III
Algebra III
Grade 12
Academic: 1 Elective
Prerequisites: Successful completion of all three courses: Algebra I, Geometry, Algebra II (Per the ADE, this course is designed as the 4th credit of high school mathematics.)

This course will enhance the higher level thinking skills developed in Algebra II through a more in-depth study of those concepts and exploration of some pre-calculus concepts. Students in Algebra III will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions. Modeling real world situations is an important part of this course. Sequences and series will be used to represent and analyze real world problems and mathematical situations. Algebra III will also include a study of matrices and conics. It will be mathematically equivalent to College Algebra.

439090 LINEAR SYSTEMS and STATISTICS
Linear Systems and Statistics
Grades 11, 12
Academic: 1 Elective
Prerequisites: Successful completion of Algebra I & II
Linear Systems and Statistics is a two-semester course designed for students who have successfully completed Algebra II and expect to further their studies in business, social sciences, or education. Linear Systems and Statistics builds on knowledge of probability, randomness, and variability to provide students with an understanding of experimental design, estimation, hypothesis testing, and effective communication of experimental results. Statistical information collected and analyzed by students is used to investigate ways of collecting, displaying, and analyzing data. Students are required to become proficient with a graphing calculator.

534040 AP CALCULUS AB
AP Calculus (AB)
Grades 11, 12
Academic: 1 Elective
Prerequisite: Successful completion of Pre-Calculus
This college level course includes the study of functions and their limits, the derived function and its applications, the integral and applications of it, and analytic geometry. Emphasis is placed on solving real world problems using Calculus. Students are required to become proficient with a graphing calculator. If the AP Exam is taken this course is weighted on a five point grading scale.

534050 AP CALCULUS BC
AP Calculus (BC)
Grade 12
Academic: 1 Elective
Prerequisite: Successful completion of Pre-Calculus
This college level course emphasizes formal proof in the study of functions and their limits, the elements of differential and integral calculus, analytic geometry, with general and practical applications of calculus, sequences/series and elementary differential equations. Students are expected to take the AP exam. Students are required to become proficient with a graphing calculator. If the AP Exam is taken this course is weighted on a five-point grading scale.
539030    AP STATISTICS
AP Statistics
Grades 10, 11, 12
Academic: 1    Elective    Prerequisite or Co-requisite: Pre-Calculus
This college level course will include methods of data collection, graphical and numerical techniques to study the data, probability distributions, and statistical inference. Practical applications and computer simulations will be a major part of this study. **Students are required to become proficient with a graphing calculator.** If the AP Exam is taken this course is weighted on a five-point grading scale.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT

## Core Course Sequence of Study

### 2017-2018

## SCIENCE

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**SCIENCE**

- NS counts as Natural Science credit toward graduation
- PS counts as Physical Science credit toward graduation
- *Mills University Studies High School Only

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420000 Biology (NS)  
420005 Biology PAP (NS)  
420006 Biology PAP S (NS)*  
421000 Chemistry (PS)  
421005 Chemistry PAP (PS)  
421006 Chemistry PAP S (PS)*  
423000 Physical Science (PS)  
423005 Physical Science PAP (PS)  
424030 Anatomy (NS)  
520030 AP Biology (NS)  
52003L AT Biology*  
521030 AP Chemistry (PS)  
52103L AT Chemistry*  
522040 AP Physics C: Elec. & Magnet*  
522050 AP Physics C: Mechanics*  
522080 AP Physics 1  
522090 AP Physics 2  
523030 AP Environmental Science*
**SCIENCE**

420000  BIOLOGY
Biology
Grades 9, 10, 11, 12
Academic: 1 Required  Prerequisite: None
(Natural Science Credit)
This course introduces biological and ecological concepts dealing with the world of living things. Concepts covered in the course provide background in the history of biology, relationships dealing with structure and function of living things, genetics, system functions and design, plant and animal interdependence, and the chemical nature of life. **Twenty percent lab required.**

420005  BIO PAP
Biology PAP
Grades 9, 10, 11, 12
Academic: 1 Elective  Prerequisite: Introduction to Physical Science
(Natural Science Credit)
This course is an accelerated first year biology course that is designed to enhance the laboratory skills and content backgrounds of students who are interested in taking Advanced Placement Biology. Numerous hands-on activities and laboratories will be an integral part of the course. **Twenty percent lab required.** (A student may receive credit for only one first year biology course: PAP Biology or Biology.)

420006  BIO PAP S
Biology PAP/S
(Mills University Studies High)
Grades 9, 10
Academic: 1 Elective  Prerequisite: Identification for Scholars program
(Natural Science Credit)
This accelerated course is the foundation or prerequisite for the advanced science classes in the high school specialty program. This course provides an interdisciplinary approach with an in-depth study of the biochemical processes of living organisms. Numerous hands-on activities and laboratory experiences will be an integral part of the course. **Twenty percent lab required.**

421000  CHEMISTRY
Chemistry
Grades 9, 10, 11, 12
Academic: 1 Elective  Prerequisites: Completion of Algebra I, Introduction to Physical Science, concurrent enrollment in Geometry
(Physical Science Credit)
This course is a science career-focus course that continues to develop conceptual understanding of the key concepts of chemistry. This course is designed to encourage a deeper consideration of physical laws and relationships between physical concepts. Students will build an understanding of chemistry as it applies to the world around them, and be prepared to enter technical fields or continue their chemistry education at college level. Students will be expected to apply algebra skills in solving problems and equations. **Twenty percent lab required.**
421005 CHEM PAP
Chemistry PAP
Grades 9, 10, 11, 12
Academic: 1 Elective
Prerequisites: Completion of Algebra I, Introduction to Physical Science, concurrent enrollment in Geometry
(Physical Science Credit)
This is an accelerated laboratory oriented course designed in pace and content to prepare students for Advanced Placement Chemistry. In addition to the first year chemistry curriculum, emphasis will be placed on thinking, problem solving, and advanced laboratory skills. Curriculum integration with other disciplines will be used to enrich the scope of this course. This course can be taken concurrently with a Biology course. Twenty percent lab required.

421006 CHEM PAP S
Chemistry PAP/S
(Mills University Studies High)
Grades 9, 10, 11, 12
Academic: 1 Elective
Prerequisites: Identification for Scholars program, Completion of Algebra I, Introduction to Physical Science, concurrent enrollment in Geometry
(Physical Science Credit)
This accelerated course is the foundation or prerequisite for the advanced science classes in the high school specialty program. Students will attain an in-depth scope of the fundamentals for addressing chemical problems. The course will enhance the development of the students’ abilities to rationalize clearly and to express ideas, orally and in writing, with clarity and logic. This course provides an interdisciplinary approach with an in-depth study of the Curriculum integration with other disciplines will be used to enrich the scope of this course. This course can be taken concurrently with a Biology course. Twenty percent lab required.

422000 PHYSICS
Physics
Grades 10, 11, 12
Academic: 1 Elective
Prerequisites: Algebra II and Introduction to Physical Science
(Physical Science Credit)
This course is a science career-focused that continues to develop conceptual understanding of key concepts of physics. The standards engage students in the in the investigation of physical laws and application of the principles of physics to address real world problems. Students should develop an understanding of physics as it applies to the world and them and be prepared to enter technical fields or continue their physics education at college level. Twenty percent lab required.

422006 PHYSICS PAP S
Physics PAP/S
(Mills University Studies High)
Grades 10, 11, 12
Academic: 1 Elective
Prerequisites: Algebra II and Introduction to Physical Science
(Physical Science Credit)
This is an accelerated laboratory oriented course designed in pace and content to prepare students for Advanced Placement Physics. In addition to the first year physics curriculum, emphasis will be placed on thinking, problem solving, and advanced laboratory skills concerning kinematics, dynamics, laws of planetary motion, conservation laws, electricity and magnetism, wave properties, optics, and acoustics. Curriculum integration with other disciplines will be used to enrich the scope of this course. Twenty percent lab required.
423000 PHYS SCI
Introduction to Physical Science
Grades 9, 10, 11, 12
Academic: 1 Required Prerequisite: None
(Physical Science Credit)
Science graduation course that focuses on conceptual understanding of foundational core ideas, science and engineering practices, and crosscutting concepts, and is composed of physical science Earth and space science, life science, and engineering design standards. **Twenty percent lab is required.** This course is strongly recommended for all 9th grade students unless they are enrolled in PAP Introduction to Physical Science.

423005 PSCI PAP
Introduction to Physical Science PAP
Grades 9, 10, 11, 12
Academic: 1 Required Prerequisite: Algebra 1
(Physical Science Credit)
This accelerated physical science course is designed for motivated students who are planning to take upper level or Advanced Placement courses in high school. The content will emphasize the basic principles of chemistry and physics. Advanced Placement skills and strategies will also be stressed. Students enrolling in this class will be expected to have solid introductory algebra skills. **Twenty percent lab is required.**

424020 ENV SCI
Environmental Science
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: None
(Natural Science Credit)
Environmental Science is a full year course that combines ideas and concepts of the natural sciences (chemistry, biology, ecology, and geology) with the broad concepts of economics, politics, and ethics. The structure of the course is such that scientific laws, principles, models and concepts are used to understand both environmental problems and their possible solutions. Local, state and global issues will be addressed. Students will be expected to apply basic math skills as well as science process skills in solving real-world problems. **Twenty percent lab is required.**

424030 ANATOMY
Anatomy/Physiology
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: Biology
(Natural Science Credit)
This course examines the structure and functions of the human body. Concepts covered in the course provide a foundation in the systems of the human body with regard to the interdependence of structure and function. Cellular biology, histology, and embryology will be important parts of this course. This course would be very beneficial for students interested in pursuing careers in health and medicine. **Twenty percent lab required.**

520030 AP BIO
Advanced Placement Biology
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Biology
(Natural Science Credit)
This course is designated for sophomores, juniors and seniors who have had Pre AP Chemistry or AP Chemistry and have been successful in one or both of these classes. Pre-AP Biology is another
prerequisite. The course also has a mandatory lab component entitled, AT Biology, which must be taken concurrently with the AP Biology class. AP Biology is a course equivalent to a college freshman biology class and maintains a very rigorous curriculum emphasizing the areas of molecular and cellular biology, organismal biology, and populational biology. If the AP exam is taken, this course is weighted on a five-point grading scale.

52003L        AT/BIO
Analytical Techniques/AP Biology
(Mills University Studies High)
Grades 10, 11, 12
Academic: 1   Elective   Co-requisite: Concurrent enrollment in AP Biology
(Natural Science Credit)
This is the lab portion of the Advanced Placement Biology curriculum. All twelve required labs will be done along with additional activities. Students will use advanced equipment such as phase contrast microscopes, spectrophotometers, electrophoresis apparatus, and computer interfacing software for lab analysis. Slide preparation and staining will also be introduced in this class. Detailed dissection of a vertebrate and extensive microscopy unit on tissues, are part of the lab activities.

521030        AP CHEM
Advanced Placement Chemistry
Grades 11, 12
Academic: 1   Elective   Prerequisites: Chemistry I and Algebra II
(Requires concurrent enrollment in Analytical Techniques/AP Chemistry)
(Physical Science Credit)
This course is a second year of chemistry designed to provide high school students with the same level of chemistry as the introductory course in college. Content of the course includes an examination of stoichiometry, the structure of the atom, molecular orbital modes, Lewis Structures, chemical kinetics, equilibrium systems, solubility products, electrochemistry, thermodynamics, coordination compounds, and organic chemistry. These topics are addressed at a level of application recommended by the College Board. This course utilizes a college textbook, and the laboratory experiments are designed to meet or exceed those required at the freshman chemistry level. Upon completion of this course, students are expected to take the Advanced Placement Chemistry Examination. If the AP exam is taken, this course is weighted on a five-point grading scale. This course and its accompanying lab require two academic periods.

52103L        AT/CHEM
Analytical Techniques/AP Chemistry
(Mills University Studies High)
Grades 11, 12
Academic: 1   Elective   Co-requisite: Concurrent enrollment in AP Chemistry
(Physical Science Credit)
This is a laboratory course designed to allow students to perform, as a minimum, all laboratories listed in the Advanced Placement Course Syllabus required by the College Board. Computer interfacing of collection devices will be used whenever possible. The course must be taken with AP Chemistry.

522040        AP PHYSICS C: ELECTRICITY AND MAGNETISM
Advanced Placement Physics C: Electricity and Magnetism
Grades 11, 12
Academic: 1   Elective   Prerequisites: Physics (Physical Science Credit)
Advanced Placement Physics is an accelerated, calculus-based, college-level using a college text. The course will include the study of electrostatics; conductors, capacitors and dielectrics; electric circuits; magnetic fields; and electromagnetism. The physics student should be willing to spend an appreciable
amount of time in daily study. Upon completion of this course, students are eligible to take the College Board Advanced Placement test to earn college credit. If the AP exam is taken, this course is weighted on a five-point grading scale.

522050  AP PHYSICS C: MECHANICS
Advanced Placement Physics C: Mechanics
Grades 11, 12
Academic: 1  Elective  Prerequisites: Physics (Physical Science Credit)
Advanced Placement Physics is an accelerated, calculus-based, college-level using a college text. The course will include the study of kinematics; Newton’s laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. The physics student should be willing to spend an appreciable amount of time in daily study. Upon completion of this course, students are eligible to take the College Board Advanced Placement test to earn college credit. If the AP exam is taken, this course is weighted on a five-point grading scale.

522080  AP PHYSICS 1
Advanced Placement Physics 1
Grades 11, 12
Academic: 1  Elective  Prerequisites: Pre-AP Physical Science (Physical Science Credit)
AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. If the AP exam is taken, this course is weighted on a five-point grading scale. Students should have completed geometry and be concurrently taking Algebra II or an equivalent course.

522090  AP PHYSICS 2
Advanced Placement Physics 2
Grades 11, 12
Academic: 1  Elective  Prerequisites: AP Physics 1 (Physical Science Credit)
AP Physics 2 is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. If the AP exam is taken, this course is weighted on a five-point grading scale.

523030  APENVSCI
Advanced Placement Environmental Science
(Mills University Studies High)
Grades 11, 12
Academic: 1  Elective  Prerequisites: AP Biology or PAP Biology, AP Chemistry or PAP Chemistry, and Algebra II
AP Environmental Science is designed to be equivalent to an introductory college course in environmental science or ecology. It is an accelerated course that stresses scientific principles and analysis and requires a laboratory component. The goal of the class is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural
world. The course will also identify and analyze environmental problems, both natural and human-made, and evaluate the relative risks associated with them. Students will examine alternative solutions for resolving and/or preventing these problems from occurring in the future. If the AP exam is taken, this course is weighted on a five-point grading scale.
# SOCIAL SCIENCES/SOCIAL STUDIES

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*Mills University Studies High only
**Maumelle High Only
SOCIAL SCIENCES/SOCIAL STUDIES

470000  UNITED STATES HIST SINCE 1890
United States History Since 1890
Grades 11, 12
Academic:  1  Required  Prerequisite: None
The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events in the United States within an interconnected world. United States History Since 1890 examines the emergence of the United States as a world power to the present. Students will examine the political, economic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty-first century.

471000  WLD HIST SINCE 1450
World History Since 1450
Grades 10, 11, 12
Academic:  1  Required  Prerequisite: None
This course provides an in-depth study of the history of human society from Era 6: Emergence of First Global Age 1450-1770 to Era 9: Contemporary World since 1945. World History is designed to assist students in understanding the human condition, how people and countries of the world have become increasingly interconnected across time and space, and the ways different people view the same event or issue from a variety of perspectives. This course develops an understanding of the historical roots of current world issues, especially as they pertain to international/global relations.

471005  WLD HIST SINCE 1450 PAP
World History Since 1450 PAP
Grade 10
Academic:  ½  Elective  Prerequisite: *See note concerning PAP and AP courses
Students who want to enjoy history and more academic experience than merely encountering facts will have an opportunity for a variety of study approaches. Emphasis will be given to skills development, as in essay writing and document analysis, for greater success in Advanced Placement courses.

472000  CIVICS
Civics
Grade 9
Academic:  ½  Required  Prerequisite: None
The focus of Civics is the application of civic virtues and democratic principles and investigation of problem solving in society. This course provides a study of the structure and functions of federal, state, and local government. Civics also examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process.

472005  CIVICS PAP
Civics PAP
Grade 9
Academic:  ½  Elective  Prerequisite: *See note concerning PAP and AP courses
This course is designed to prepare students for the responsibility of citizenship with an emphasis on the structure and function of our democratic form of government. It is intended for students who are interested in a more gregarious course of study in Civics.
CIVICS PAP S
Civics PAP/S
(Mills University Studies High)
Grade 9
Academic: ½ Required Prerequisite: *See note concerning PAP and AP courses
This course is designed especially for talented and gifted 9th grade students in the Mills University Studies Honors Program. The primary goal of the course is to provide students with the skills necessary to succeed in any advanced placement social studies course while using the specific content knowledge of Civics/American Government.

ECON
Economics
Grades 9, 10, 11, 12
Academic: ½ Required Prerequisite: None
Economics is a one-semester course that emphasizes economic decision making. Students will explore the interrelationships among consumers, producers, resources, and labor as well as the interrelationships between national and global economies. Additionally, students will examine the relationship between individual choices and the direct influence of these choices on occupational goals and future earning potential.

PSYCHOLOGY
Psychology
Grades 11, 12
Academic: ½ Elective Prerequisite: None
Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments.

SOCIODELOGY
Sociology
Grades 9, 10, 11, 12
Academic: ½ Elective Prerequisite: None
Sociology is a one-semester social studies elective course, which introduces students to the social systems that are the foundation of society. An emphasis is placed on culture, social status, social institutions, and social problems, as well as resulting behaviors. Using the tools and techniques of sociologists, students will examine the causes, consequences, and possible solutions for various social issues. Students will read major sociological theorists as well as consider how sociologists approach issues.

AP ART HISTORY
AP Art History
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: *See note concerning PAP and AP courses
Advanced Placement course offering in the History of Art is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history: an understanding and enjoyment of architecture, sculpture, painting, and other art forms within historical and cultural contexts. The course emphasizes the role the visual arts play in our understanding of the social and philosophical history of humankind. They learn to look at works of art critically, with intelligence and sensitivity, and to articulate what they see or experience. Students who achieve this goal may receive advanced placement and/or credit at many colleges and universities. If the AP exam is taken, this course is weighted on a five-point grading scale.
570020   AP US HS
AP United States History
Grades 11, 12
Academic: 1   Elective   Prerequisite: *See note concerning PAP and AP courses
This course is designed to provide the student with the analytical skills and factual knowledge necessary to
deal critically with the problems and materials in American History. This program is designed to prepare
the student to take the AP exam; this exam is optional. A college text will be used. If the AP exam is
taken, this course is weighted on a five-point grading scale.

570026   AP US HS
AP United States History
(Mills University Studies High)
Grade 11
Academic: 1   Elective   Prerequisite: *See note concerning PAP and AP courses
AP United States History is an accelerated college level course designed to provide the student with broad
knowledge of the historical, cultural, geographic, economic, and political forces which led to the
development of the United States and an overview of the development of North, Central, and South
America. Analytical skills, writing skills, and historical methods will be emphasized. Students are expected
to take the AP United States History Examination. If the AP exam is taken, this course is weighted on a
five-point grading scale.

571020   APWLDHIS
AP World History
(Mills University Studies High)
Grade 10
Academic: 1   Elective   Prerequisite: Pre-AP World History
*See note concerning PAP and AP courses
This course highlights the nature of changes in international frameworks, including their causes and
consequences, as well as comparisons among major societies. The course emphasizes relevant factual
knowledge deployed in conjunction with leading interpretive issues and types of historical
evidence. Focused primarily on the past thousand years of the global experience, the course builds on an
understanding of cultural, institutional, and technological precedents that, along with geography, set the
human stage prior to 1000 C.E. Periodization, explicitly discussed, forms the organizing principle for
dealing with change and continuity from that point to the present. Specific themes provide further
organization to the course, along with the consistent attention to contacts among societies that form the
core of world history as a field of study. If the AP exam is taken, this course is weighted on a five-point
grading scale.

572010   AP GOVT
AP US Government and Politics
Grades 11, 12
Academic: 1   Elective   Prerequisite: *See note concerning PAP and AP courses
This course involves both the study of general concepts used to interpret U.S. politics and the analysis of
specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas
that constitute U.S. political reality. This program is designed to prepare students to take the AP exam. A
college text will be used. If the AP exam is taken, this course is weighted on a five-point grading scale.

579080   AP HGEOG
AP Human Geography
Grades 10, 11, 12
Academic: 1   Elective   Prerequisite: *See note concerning PAP and AP courses
This course will be composed of ten units designed to cover a broad spectrum of topics that only begin to
dent the surface of the all-encompassing field of Human Geography. These units will focus on the basic
discipline of geography, the concepts of culture, cultural diversity, and cultural landscapes, the major areas of language, religion, and gender. Students will examine the historical trends in population growth and issues surrounding migration, territorial expansion, and concepts of nation, state, and nation-state. Students will explore the historical development and diffusion of agriculture, major agricultural production regions, rural land use models and changes in modern agricultural methods. Students will be introduced to new concepts such as urban land use models, and urban hierarchies. Students will also examine the concept of the human impact on the environment, while exploring the controversial issues of population control, protection of the ozone layer, global climate change, and projected changes in the political landscape. If the AP exam is taken, this course is weighted on a five-point grading scale.

57900H  HST/IDEA
History of Ideas: Man, Science, and Society S
(Mills University Studies High)
Grade 12
Academic: 1  Elective  Prerequisite: *See note concerning PAP and AP courses
The first semester of this accelerated course is designed to allow students the opportunity to explore and ponder the ideas that have shaped the development of Western Civilization. It will focus on the ideas that form the current paradigm of thought and the various answers offered for the basic questions of political philosophy. The second semester will provide students with the opportunity to examine problems currently facing our society that are the outcome of continued scientific discovery, especially in the areas of medicine and environment. The problems will be complex, deal with significant issues, involve some mystery, and be appropriately challenging.

57900P  PSYCHOLOGY
Psychology
(Maumelle High)
Grades 11, 12
Academic: ½  Elective  Prerequisite: None
Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments.

579170  AP E HIS
AP European History
Grades 11, 12
Academic: 1  Elective  Prerequisite: *See note concerning PAP and AP courses
AP European History is an accelerated college level course which will develop student understanding of the main themes in modern European history. The analysis of historical evidence and narratives and the development of writing skills will be integrated into the chronologically ordered whole picture of the modern history of Europe. AP Art History is strongly recommended as a preparatory course for this class at Mills High School. Students are expected to take the AP European History Examination. If the AP exam is taken, this course is weighted on a five-point grading scale.
This college level course will include comparative studies of international political institutions with an emphasis on government and politics in the United States. The course will include a study of the basic methodology associated with comparative politics and political institutions, political change, public authority and political power, and the relationship between the state and individual. The course will include an intensive focus on the behavior of individuals, political parties, and interest groups in the United States while emphasizing its development of Constitutional institutions of government, policy processes, and civil rights and liberties. Students will be expected to take the AP Comparative Government exam that will provide them with the opportunity to earn college credit. If the AP exam is taken, this course is weighted on a five-point grading scale.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2017-2018

## ART

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*Sylvan Hills High School Only*
ART

450000    ART FOUN
Art Foundations
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: None
Fulfills Fine Art Requirement (A Required 38)
This is a comprehensive, basic art course at the high school level. Emphasis is placed on the study and application of the fundamentals of art. The opportunity to explore a variety of media is provided through hands-on art experiences. The course includes drawing and design in two and three dimensional forms, commercial art, ceramics, painting, and art. The language of art is stressed through vocabulary study. This course is required before taking advanced or specialized courses.

450200    DRAW 1
Drawing I
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Art Foundations or Recommendation of Teacher for Skill Level
Drawing I is designed for the students interested in developing drawing skills and exploring a variety of media, techniques, and styles in the basic language of art. The emphasis is upon drawing to reflect visual perception and to develop ideas graphically while improving skills in a variety of drawing media. This course is built on the Fine Art Framework.

450210    DRAW 2
Drawing II
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Drawing I or Recommendation of Teacher for Skill Level
Drawing II is designed for the students interested in developing drawing skills and exploring a variety of media, techniques, and styles in the basic language of art. The emphasis is upon drawing to reflect visual perception and to develop ideas graphically while improving skills in a variety of drawing media. The course will include surrealism drawing, problem solving activities, contour drawing of figure, still life value drawing, perspective drawing, collage drawing, portrait, landscape drawing, scratch board drawing, drawing using a color medium and self-portrait. This course is built on the Fine Art Framework.

450220    DRAW 3
Drawing III
Grades 11, 12
Academic: 1  Elective  Prerequisites: Drawing II or Recommendation of Teacher for Skill Level
Drawing III is designed for the students interested in developing drawing skills and exploring a variety of media, techniques, and styles in the basic language of art. The emphasis is upon drawing to reflect visual perception and to develop ideas graphically while improving skills in a variety of drawing media. The course will include study in portfolios, exhibition, critique/analysis, art production, and visual journal/sketchpad. This course is built on the Fine Art Framework.
Painting I is designed for students that demonstrate talent and interest in painting. Painting activities are designed to enhance the students’ knowledge of various painting styles and techniques as related to particular painting medium and cultures. The lessons include basic instruction in the planning and organization of a painting, techniques, painting mediums. This course is designed for level-one students.

Painting II designed for students that demonstrate talent and interest in painting. Painting activities are designed to enhance the student’s knowledge of various painting styles and techniques as related to particular painting mediums and cultures. The lessons include basic instruction in the planning and organization of a painting, techniques, painting mediums. The course is designed for level-two students.

This course is an introduction to visual art appreciation. An introduction to styles, trends, and achievements in the visual arts will emphasize critical thinking skills. The course may include exhibits, films, slides, guest speakers, and other resource materials. This course will discuss gallery/art show etiquette and art advocacy. This is for students who are not involved in a performing art or visual art. This will meet their ½ unit of Fine Art credit for graduation.

Designed to teach the students the process of promoting and communicating a message visually to sell a product, promote an idea, or convince the viewer in some way.

Students will explore the works of several contemporary artists working with a variety of techniques in a digitally blended setting. Students will create artwork of their own, inspired by the artists' techniques, ideas, and concepts. Students will develop a body of work. This course meets the ½ Fine Art Credit requirement for graduation and also meets the requirement for a digital course.
55001C  CFTPO3D1
Crafts/Pottery/3-D Design I
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Art Foundations or Teacher Recommendation for Skill Level
Crafts/Pottery/3-D Design has activities that are designed to teach techniques and skills needed to complete numerous projects with a variety of media. The course is designed for level-one students.

550022  ART & APPRECIATION
Art and Appreciation: American Identity Through the Arts (Digital Blended Class)
(Sylvan Hills High School)
Grades 10, 11, 12
Academic: ½ Elective Prerequisites: None
Students will explore how American Identity is reflected through art. This exploration will include how the American Identity has changed over time and how one's personal identity impacts the national identity as they view, discuss, and interpret paintings from the Crystal Bridges Museum of American Art. This course meets the ½ Fine Art Credit requirement for graduation and also meets the requirement for a digital course.

55002C  CFTPO3D2
Crafts/Pottery/3-D Design II
Grades 11, 12
Academic: 1 Elective Prerequisites: Pottery I or Recommendation of Teacher for Skill Level
Crafts/Pottery/3-D Design II has activities that are designed to teach techniques and skills needed to complete numerous projects with a variety of media. The course is designed for level-two students.

55003C  CFTPO3D3
Crafts/Pottery/3-D Design III
Grade 12
Academic: 1 Elective Prerequisites: Pottery II or Recommendation of Teacher for Skill Level
Crafts/Pottery/3-D Design III has activities that are designed to teach techniques and skills needed to complete numerous projects with a variety of media. The course is designed for level-three students.

55003P  PAINT 3
Painting III
Grade 12
Academic: 1 Elective Prerequisites: Painting II or Recommendation of Teacher for Skill Level
Painting III is designed for students that demonstrate talent and interest in painting. Painting activities are designed to enhance the student’s knowledge of various painting styles and techniques as related to particular painting mediums and cultures. The lessons include basic instruction in the planning and organization of a painting, techniques, painting mediums. The course is designed for level-three students.

559030  AP ART H
AP Art History
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: Completion of other Humanities courses such as: World History, Literature, or any Studio Art
Advanced Placement course offering in the History of Art is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history: an understanding and enjoyment of architecture, sculpture, painting, and other art forms within historical and cultural contexts. The course emphasizes the role the visual arts play in our understanding of the social
and philosophical history of humankind. They learn to look at works of art critically, with intelligence and sensitivity, and to articulate what they see or experience. Students who achieve this goal may receive advanced placement and/or credit at many colleges and universities. If the AP exam is taken, this course is weighted on a five-point grading scale.

**559040 AP Studio Art Drawing Portfolio**

**AP Studio Art Drawing Portfolio**

Grades 10, 11, 12  
Academic: 1 Elective  
Prerequisites: Art Foundations or other Pre-AP Art course and Recommendation of Art Teacher for Skill Level  

An advanced art course for the development of art portfolios to be used for college credit. Only students judged to be very talented would be eligible. Guidelines for National AP Portfolios in AP Studio Art Drawing will be strictly followed. If the AP Portfolio is submitted, grades are weighted on a five-point grading scale.

**559050 AP Studio Art 2-D Design Portfolio**

**AP Studio Art 2-D Design Portfolio**

Grades 11, 12  
Academic: 1 Elective  
Prerequisites: Advanced Placement I and Teacher Recommendation for Skill Level  

This is an advanced art course for the development of art portfolios for college credit. Only students judged to be very talented would be eligible. Guidelines for National AP Portfolios in AP Studio Two Dimensional Art Work will be strictly followed. If the AP Portfolio is submitted, grades are weighted on a five-point grading scale.

**559060 AP Studio Art 3-D Design Portfolio**

**AP Studio Art 3-D Design Portfolio**

Grades 11, 12  
Academic: 1 Elective  
Prerequisites: Advanced Placement I and Teacher Recommendation for Skill Level  

This is an advanced art course for the development of art portfolios for college credit. Only students judged to be very talented would be eligible. Guidelines for National AP Portfolios in Three Dimensional Art Work will be strictly followed. If the AP Portfolio is submitted, grades are weighted on a five-point grading scale.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
Core Course Sequence of Study  
2017-2018

Performing Arts: Music and Theatre

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*Sylvan Hills High Only*
MUSIC

45100C   BAND1 C
Band I Concert
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: None
Fulfills Fine Art Requirement
Band students that have successfully completed Cadet Band and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.

451010   INTRODUCTION TO BAND
Intro Band
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Recommendation of Teacher for Instrument Placement
Fulfills Fine Art Requirement
This course is for students interested in learning to play an instrument that have not previously played in an Instrumental Music program. The class will use the Introduction to Band Frameworks to bring these students to the playing level of students who have played in previous years so that they may join the more advanced ensemble at completion or will have learned an alternate instrument if they already played in the more advanced ensemble. They will learn fundamental tone, music theory, music reading, music notation, and performance skills to prepare them to join the experienced players in the next year.

451040   BAND2C
Band II Concert
Grade 10
Academic: 1  Elective  Prerequisite: Recommendation of Teacher for Level Placement
Fulfills Fine Art Requirement (A Required 38)
This class is for band students that have successfully completed Concert Band I and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.

451050   BAND3C
Band III Concert
Grade 11
Academic: 1  Elective  Prerequisite: Recommendation of Teacher for Level Placement
Fulfills Fine Art Requirement (A Required 38)
This class is for band students that have successfully completed Concert Band II and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.
451060 BAND4C  
**Band IV Concert**  
Grade 12  
Academic: 1 Elective  
Prerequisite: Recommendation of Teacher for Level Placement  
Fulfills Fine Art Requirement (A Required 38)  
This class is for band students that have successfully completed Concert Band III and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.

451100 ORCH1 S  
**Orchestra Concert I**  
(Mills University Studies High Only)  
Grades 9, 10, 11, 12  
Academic: 1 Elective  
Prerequisite: Recommendation of Teacher for Skill Level  
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finer positions, and understand all basic orchestra terminology. Performances are required.

451110 ORCH 2 S  
**Orchestra Symphonic II**  
(Mills University Studies High)  
Grades 10, 11, 12  
Academic: 1 Elective  
Prerequisites: Symphonic Orchestra I or Teacher Recommendation for Level Placement  
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finger positions, and understand all basic orchestra terminology. Performances are required.

451120 ORCH 3 S  
**Orchestra Symphonic III**  
(Mills University Studies High)  
Grades 11, 12  
Academic: 1 Elective  
Prerequisites: Symphonic Orchestra 2 or Teacher Recommendation for Level Placement  
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finger positions, and understand all basic orchestra terminology. Performances are required.

451130 ORCH4S  
**Orchestra Symphonic IV**  
(Mills University Studies High)  
Grade 12  
Academic: 1 Elective  
Prerequisites: Symphonic Orchestra 3 or Teacher Recommendation for Level Placement  
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finger positions, and understand all basic orchestra terminology. Performances are required.
451200  BAND1 JZ  
**Band I Jazz**  
Grades 9, 10, 11, 12  
Academic: 1  Elective  Prerequisites: Enrollment in Concert Band or Recommendation of Teacher for Skill Evaluation for Piano, Bass, and Guitar  
Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.

451210  BAND2 JZ  
**Band II Jazz**  
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisites: Jazz Band I, Enrollment in Concert Band or Recommendation of Teacher for Skill Level  
Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.

451220  BAND3 JZ  
**Band III Jazz**  
Grades 11, 12  
Academic: 1  Elective  Prerequisites: Jazz Band II, Enrollment in Concert Band or Recommendation of Teacher for Skill Level  
Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.

451230  BAND4 JZ  
**Band IV JAZZ**  
Grade 12  
Academic: 1  Elective  Prerequisites: Jazz Band III, Enrollment in Concert Band or Recommendation of Teacher for Skill Level  
Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.

451600  PIANO 1  
**Beginning Piano**  
(Sylvan Hills High)  
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisite: None  
This course is for students that would like to learn piano keyboard music. This course content consists of basic piano playing techniques. Technology will be incorporated into the course through pre-loaded software. This course will meet the state fine arts requirement for graduation.
451610  PIANO II
Piano II
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: Beginning Piano
This course is a continuation of the beginning piano course. This course content consists of basic piano playing techniques. Technology will be incorporated into the course through pre-loaded software. This course will meet the state fine arts requirement for graduation.

451620  PIANO III
Piano III
(Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Prerequisite: Piano I and II
This course is a continuation of the piano courses. Students in this class should be at the third year level of playing. The course content consists of basic piano playing techniques. Technology will be incorporated into the course through pre-loaded software. This course meets the state fine arts requirement for graduation.

451630  PIANO IV
Piano IV
(Sylvan Hills High)
Grade 12
Academic: 1  Elective  Prerequisites: Piano I, II, and III
This course is a continuation of the piano courses. Students in this class should be the fourth year level of playing. The course content consists of basic piano playing techniques. Technology will be incorporated into the course through pre-loaded software. This course meets the state fine arts requirement for graduation.

452000  V MUS G
General Chorus
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: None
Fulfills Fine Art/Career Focus, can be Required 38
This course is for any student who enjoys singing but does not wish to audition for any of the select groups. Though auditions are not required, performances are required.

452003  V MUS1 B
Concert Boys I
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Cadet Choir/Recommendation of Teacher for Vocal Placement
This course is for boys who have successfully completed Cadet Choir. This choir performs at concerts and contests. Performances are required.

452004  V MUS1 G
Concert Girls I
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Cadet Choir/Recommendation of Teacher for Vocal Placement
Fulfills Fine Art/Career Focus, can be Required 38
This course is for girls who have successfully completed Cadet Choir. This choir performs at concerts and contests. Performances are required.
**452040 V MUS2 A**  
**Advanced Choir II**
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisite: Advanced Choir I/Recommendation of Teacher for Level Placement  
Fulfills Fine Art/Career Focus, can be Required 38  
A select performing group designed for the advanced choir student. Members must possess the necessary skills and self-discipline to explore challenging choral literature. Advanced Mixed Choir members are required to participate in vocal performances throughout the year.

**452050 V MUS3 A**  
**Advanced Choir III**
Grades 11, 12  
Academic: 1  Elective  Prerequisite: Advanced Choir II/Recommendation of Teacher for Level Placement  
Fulfills Fine Art/Career Focus, can be Required 38  
A select performing group designed for the advanced choir student. Members must possess the necessary skills and self-discipline to explore challenging choral literature. Advanced Mixed Choir members are required to participate in vocal performances throughout the year.

**452060 V MUS4 A**  
**Advanced Choir IV**
Grade 12  
Academic: 1  Elective  Prerequisite: Advanced Choir III/Recommendation of Teacher for Level Placement  
Fulfills Fine Art/Career Focus, can be Required 38  
A select performing group designed for the advanced choir student. Members must possess the necessary skills and self-discipline to explore challenging choral literature. Advanced Mixed Choir members are required to participate in vocal performances throughout the year.

**453030 MUSIC APPREC**  
**Music Appreciation**
Grades 9, 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
Fulfills Fine Art Requirement  
This course is a general survey of music class. There are components of music history, music technology, music careers, and music advocacy including audience etiquette. This is for the student who is not involved in a performing or visual arts class and needs to fulfill their ½ credit in Fine Arts.

**459010 MUS THE**  
**Music Theory I**  
(Sylvan Hills High)  
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisite: Recommendation of Teacher for Music Experience Evaluation  
Fulfills Fine Arts/Can be Required 38: Adv. Music  
This course is a general music course that teaches the fundamentals of music reading and composition. Basic music knowledge is helpful but not required. Technology will be incorporated for student compositions and/or arrangements. This course will meet the state fine arts requirement for graduation.
459100 THEATRE I
Theatre I
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: Oral Comm/Drama 1 Pt. 1 or Pt. 2/Recommendation of Teacher
Students will apply basic knowledge gained in Drama 1 Pt 1 or Pt 2 to create, analyze, and produce a play, coordinating all aspects of theatre arts. Emphasis is on performance standards. Performances are required.

459110 THEATRE II
Theatre II
Grades 11, 12
Academic: 1 Elective Prerequisite: Theatre 1 or Recommendation of Teacher
In Theatre II students will apply basic knowledge gained in Theatre I. Students will create, analyze, and produce a play, coordinating all aspects of theater arts. Emphasis is on performance. Performances are required.

459120 THEATRE III
Theatre III
Grade 12
Academic: 1 Elective Prerequisite: Theatre II or Recommendation of Teacher
In Theatre III students will apply basic knowledge gained in Theatre II. Students will create, analyze, and produce a play, coordinating all aspects of theater arts. Emphasis is on performance. Performances are required.

459240 STAGECRAFT I
Stagecraft I
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: Drama I Pt. 1 or 2/Teacher Recommendation
Stagecraft I has the proper application of technical skills utilized for theater production as its foundation. Students must be able to identify problems and derive creative, functional solutions which require the use of analytical and synthesis skills. Students will be using power tools and learn appropriate safety requirements. Class size must be limited to 22 for safety reasons. Emphasis is on technical theatre skills. Students are required to apply technical skills at performances.

459250 STAGECRAFT II
Stagecraft II
Grades 11, 12
Academic: 1 Elective Prerequisite: Stagecraft I/Teacher Recommendation
Stagecraft II is constructed on technical skills utilized for theatre production in Stagecraft I. Students must be able to identify problems and derive creative, functional solutions which require the use of analytical and synthesis skills. Class size must be limited to 22 for safety reasons. Emphasis is on technical theatre skills. Students are required to apply technical skills at performances.

459260 STAGECRAFT III
Stagecraft III
Grade 12
Academic: 1 Elective Prerequisite: Stagecraft II/Teacher Recommendation
Stagecraft III is constructed on technical skill utilized for theater production in Stagecraft II. Students must be able to identify problems and derive creative, functional solutions which require the use of analytical and synthesis skills. Class size must be limited to 22 for safety reasons. Emphasis is on technical theatre skills. Students are required to apply technical skills at performances.
**55201C  V MUS1 C**
**Concert Choir I**
Grade 9
Academic: 1  Elective  Prerequisite: Recommendation of Teacher for Vocal Placement
This is for students interested in participating in a performance based choral program. This choir performs at concerts and contests. Performances are required.

**55202C  V MUS2 C**
**Concert Choir II**
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Concert Choir I/Recommendation of Teacher for Level Placement
This course is for students who have successfully completed Concert Choir I. This choir performs at concerts and contests. Performances are required.

**55203C  V MUS3 C**
**Concert Choir III**
Grades 11, 12
Academic: 1  Elective  Prerequisites: Concert Choir II/Recommendation of Teacher for Level Placement
This course is for students who have successfully completed Concert Choir II. This choir performs at concerts and contests. Performances are required.

**55204C  V MUS4 C**
**Concert Choir IV**
Grade 12
Academic: 1  Elective  Prerequisites: Concert Choir III/Recommendation of Teacher for Level Placement
This course is for students who have successfully completed Concert Choir III. This choir performs at concerts and contests. Performances are required.

**559010  AP MUSTH**
**AP Music Theory**
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: Recommendation of Teacher for Music Experience Evaluation or Completion of Music Theory I
The primary purpose of AP Music Theory is to develop abilities to recognize and understand the tonal/rhythmic nature of any music that is heard or read in a score. The course is devoted in large part to the development of basic skills, aural and notational skills, composition, harmonization, and counterpoint. Class size is limited and will be filled on a seniority basis. If the AP exam is taken, the course is weighted on a five-point grading scale.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2017-2018

**BUSINESS & MARKETING**

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- **492010**: Advertising ½
- **492100**: Computerized Accounting I
- **492200**: Entrepreneurship I ½
- **492300**: Entrepreneurship II ½
- **492400**: Hospitality ½
- **492500**: Travel & Tourism ½
- **492600**: Intro to Marketing ½
- **492700**: Sports/Ent. Marketing ½
- **492800**: Small Business Operations
- **492900**: Marketing
- **493000**: Marketing Work 1 period
- **493100**: Marketing Work 2 periods
- **493200**: Marketing Work 3 periods
- **493300**: Sports/Ent. Marketing ½
- **493400**: Small Business Operations
492010  ADVERTISING
Advertising
Grades 9, 10, 11, 12
Academic: ½  Elective  Prerequisite: None
Advertising is a one-semester course designed to focus on the competencies needed for the planning and implementation of a successful advertising program. Students are exposed to media, methods of research, budgets, and evaluations that are used to sell a product, service, or business. Hands-on experience is given in copywriting, layout, and production in various media. Desktop publishing should be introduced.

492100  C/ACCT 1
Computerized Accounting I
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: None
This is a two-semester course with emphasis on basic accounting principles as they relate to both manual and computerized financial systems. Instruction is on an integrated basis using computers and electronic calculators as the relationship and processes of manual and computerized accounting are presented. Entry-level skills in the accounting occupations can be attained.

492110  C/ACCT 2
Computerized Accounting II
Grades 11, 12
Academic: 1  Elective  Prerequisite: Accounting I
A two-semester course designed to provide students with the knowledge, understanding, and skill necessary for successful careers in accounting. Partnerships as well as departmental, corporate and cost accounting systems are components of the course. Emphasis is given to the computerized/automated functions in accounting.

492120  COMP BUS BLENDED
Computerized Business Applications Blended
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Keyboarding or equivalent
Fulfills ACT 1280
A two-semester course designed to prepare students with an introduction to business applications, which are needed to live and work in the technological society. Emphasis is given to hardware, concepts, and business uses of applications. The business applications covered are word processing, database, spreadsheet, telecommunications, presentation, and Web page design.

492130  OEC CLASS
Office Education Cooperative Class
(Mills University Studies High)
Grades 11, 12
Academic: 1  Elective  Prerequisite: Computer Business Applications
A two-semester course designed for juniors and seniors business students. This course covers such topics as use of current technology and communications, ergonomics, human relations, records management, and the basics of management and supervision. A supervised learning experience is required. This experience is for advanced business education students who attend school part of the day and work in a business office for the remainder.
**ENTRANCE REQUIREMENTS:**
(1) Open to JUNIORS and SENIORS only
(2) Must be approved by the coordinator before enrolling in program
(3) Must have own transportation to and from work daily
(4) Must meet prerequisites for class

**49213A**
**OEC CLASS 2**
**Office Education Cooperative Class II**
Grade 12
Academic: 1 Elective Prerequisite: Office Education Cooperative Class
A two-semester course designed for juniors and seniors business students. This course covers such topics as use of current technology and communications, ergonomics, human relations, records management, and the basics of management and supervision. A supervised learning experience is required. This experience is for advanced business education students who attend school part of the day and work in a business office for the remainder.

**ENTRANCE REQUIREMENTS:**
(1) Open to SENIORS only
(2) Must be approved by the coordinator before enrolling in program
(3) Must have own transportation to and from work daily
(4) Must meet prerequisites for class

**492131**
**OEC WK I**
*Office Education Cooperative Work*
Grades 11, 12
Academic: 1 Elective Co-requisite: Office Education Cooperative Class
(1 Period Lab)
**Maximum of 2 credits for work per year.**
The student’s job must relate to his/her career objective and the work-site trainer must develop a list of competencies to be taught on the job relating to classroom competencies and career objectives. All aspects of the industry must be taught. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

**492132**
**OEC WK I**
*Office Education Cooperative Work*
Grades 11, 12
Academic: 2 Elective Co-requisite: Office Education Cooperative Class
(2 Period Lab)
**Maximum of 2 credits for work per year.**
The student’s job must relate to his/her career objective and the work-site trainer must develop a list of competencies to be taught on the job relating to classroom competencies and career objectives. All aspects of the industry must be taught. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

**492137**
**OEC WK I**
*Office Education Cooperative Work*
Grades 11, 12
Academic: 2 Elective Co-requisite: Office Education Cooperative Class
(3 Period Lab)
**Maximum of 2 credits for work per year.**
The student’s job must relate to his/her career objective and the work-site trainer must develop a list of competencies to be taught on the job relating to classroom competencies and career objectives. All aspects of the industry must be taught. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.
**492170 ENTREPRENEURSHIP I**

**Entrepreneurship I**
Grades 9, 10, 11, 12  
Academic: ½ Elective  
Prerequisite: None

Enterprise Management I is a one-semester course designed to offer an overview of the American business enterprise system. It provides a study of various forms of ownership, internal organization, management functions, and financing as they relate to business. The course content focuses on the concepts and practices of small business ownership and management. The student should be introduced to microcomputer software that is used as a tool for management functions.

**492180 ENTREPRENEURSHIP II**

**Entrepreneurship II**
Grades 9, 10, 11, 12  
Academic: ½ Elective  
Prerequisite: Entrepreneurship I

Enterprise Management II is a one-semester course that incorporates applied economics with emphasis on current applications of economic theory, international economics, and small business economic applications. It is recommended that Economics at Work – developed by the Agency for Instructional Technology, the National Council on Economic Education, and a consortium of state education agencies – be utilized in the second semester as a contextual, multimedia approach designed around five major economic activities, including producing, exchanging, consuming, saving, and investing.

**492190 FASHION**

**Fashion Merchandising**
Grades 10, 11, 12  
Academic: ½ Elective  
Prerequisite: None

A one-semester course designed to offer an overview of the fashion industry. It provides the foundation in preparing students for a wide range of careers available in the different levels of the fashion industry. Emphasis is given to historical development, textiles, manufactures, merchandising, domestic and foreign markets, accessories, and retailing.

**492250 HOSPITALITY**

**Introduction to Hospitality**  
(Mills University Studies High)  
Grades 9, 10, 11, 12  
Academic: ½ Elective  
Prerequisite: None

Introduction to Hospitality is a one-semester course that provides students with an overview of the hospitality industry and career opportunities within the industry. Students learn operation procedures in front office operations, guest services, marketing and sales, bank office functions, ownership and management, food, beverages, and housekeeping management.

**492260 TRAVEL & TOURISM**

**Introduction to Travel & Tourism**  
(Mills University Studies High)  
Grades 9, 10, 11, 12  
Academic: ½ Elective  
Prerequisite: None

Introduction to Travel and Tourism is a one-semester in-depth study of worldwide travel, transportation, and tourism. Students are introduced to the industry as a whole and the job opportunities that are available. The course covers resource allocation, technology, and social, organizational, and technological systems.
492330 MKTING
Marketing
Grades 11, 12
Academic: 1 Elective Prerequisite: None
A two-semester course designed to provide students with the fundamental concepts, principles, skills, and attitudes common to the field of marketing. Instruction focuses on market types, market analysis, consumer types, planning, promotion, buying, pricing, distribution, finance, trends, and careers. Although it is not mandatory, many students can benefit from the on-the-job training component (cooperative education) of this course. The student’s job must relate to his/her career objective.

492341 MKT WBL
Marketing Work-Based Learning
Grades 11, 12
Academic: 1 Elective Co-requisite: Marketing
(1 Period Lab)
Maximum of 2 credits for work per year
Although not mandatory, many students can benefit from the on-the-job training component (cooperative education) of Marketing. The student’s job must relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinate with classroom competencies and career objectives. All aspects of the industry must be taught. Students attend school part of the day and work in a marketing position for the remainder. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

492342 MKT WBL
Marketing Work-Based Learning
Grades 11, 12
Academic: 2 Elective Co-requisite: Marketing
(2 Period Lab)
Maximum of 2 credits for work per year
Although not mandatory, many students can benefit from the on-the-job training component (cooperative education) of Marketing. The student’s job must relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinate with classroom competencies and career objectives. All aspects of the industry must be taught. Students attend school part of the day and work in a marketing position for the remainder. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

492343 MKT WBL
Marketing Work-Based Learning
Grades 11, 12
Academic: 2 Elective Co-requisite: Marketing
(3 Period Lab)
Maximum of 2 credits for work per year
Although not mandatory, many students can benefit from the on-the-job training component (cooperative education) of Marketing. The student’s job must relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinate with classroom competencies and career objectives. All aspects of the industry must be taught. Students attend school part of the day and work in a marketing position for the remainder. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.
492344  MKT WBL  
**Marketing Management Work-Based Learning**  
Grade 12  
Academic: 1  Elective  Co-requisite: Marketing Management  
(1 Period Lab)  
**Maximum of 2 credits for work per year**  
Although not mandatory, many students can benefit from the on-the-job training component (cooperative education) of Marketing Management. The student's job just relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinate with classroom competencies and career objectives. All aspects of the industry must be taught. Students attend school part of the day and work in a marketing position for the remainder. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

492347  MKT WBL  
**Marketing Management Work-Based Learning**  
Grade 12  
Academic: 2  Elective  Co-requisite: Marketing Management  
(2 Period Lab)  
**Maximum of 2 credits for work per year**  
Although not mandatory, many students can benefit from the on-the-job training component (cooperative education) of Marketing Management. The student's job just relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinate with classroom competencies and career objectives. All aspects of the industry must be taught. Students attend school part of the day and work in a marketing position for the remainder. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

49234J  MKT WBL  
**Marketing Management Work-Based Learning**  
Grade 12  
Academic: 2  Elective  Co-requisite: Marketing Management  
(3 Period Lab)  
**Maximum of 2 credits for work per year**  
Although not mandatory, many students can benefit from the on-the-job training component (cooperative education) of Marketing Management. The student's job just relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinate with classroom competencies and career objectives. All aspects of the industry must be taught. Students attend school part of the day and work in a marketing position for the remainder. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

492350  MKT MGMT  
**Marketing Management**  
Grade 12  
Academic: 1  Elective  Prerequisite: Marketing  
A two-semester course designed to develop decision-making skills through the application of marketing and management principles. Competencies will be accomplished by utilizing various instructional methods, resources, and direct involvement with marketing businesses. The course will focus on organization, finance, risks, credit, technology, and social aspects. Although it is not mandatory, many students can benefit from the on-the-job training component (cooperative education) of this course. The student's job must relate to his/her career objective.
**492621**  OEC WK II  
*Office Education Cooperative Work II*

Grade 12  
Academic: 1  Elective  Co-requisite: Office Education Cooperative Class II  
(1 Period Lab)  
**Maximum of 2 credits for work per year**  
The student's job must relate to his/her career objective and the work-site trainer must develop a list of competencies to be taught on the job relating to classroom competencies and career objectives. All aspects of the industry must be taught. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

**492622**  OEC WK II  
*Office Education Cooperative Work II*

Grade 12  
Academic: 2  Elective  Co-requisite: Office Education Cooperative Class II  
(2 Period Lab)  
**Maximum of 2 credits for work per year**  
The student's job must relate to his/her career objective and the work-site trainer must develop a list of competencies to be taught on the job relating to classroom competencies and career objectives. All aspects of the industry must be taught. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

**492627**  OEC WK II  
*Office Education Cooperative Work II*

Grades 12  
Academic: 2  Elective  Co-requisite: Office Education Cooperative Class II  
(3 Period Lab)  
**Maximum of 2 credits for work per year**  
The student's job must relate to his/her career objective and the work-site trainer must develop a list of competencies to be taught on the job relating to classroom competencies and career objectives. All aspects of the industry must be taught. A minimum of 135 hours during each semester on the job is required for the work experience credit of 1/2.

**492630**  INTRO MKT  
*Introduction to Marketing*

Grades 9, 10  
Academic: ½  Elective  Prerequisite: None  
A one-semester course designed to provide students with a basic understanding of marketing and its role in society. Instruction will focus on how marketing impacts businesses, helps people, benefits society. Students will examine career opportunities in marketing and explore the interpersonal and communication skills needed for success in marketing careers. This course will include the history and development of marketing in a global economy. Students enrolled in the Introduction to Marketing class will have access to the student organization known as DECA, an association of marketing students.

**492640**  SPRT/ENT MKT  
*Sports and Entertainment Marketing*

Grades 9, 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
A one-semester course designed to provide students with an understanding of marketing concepts, foundations, and functions as they relate to career opportunities in the growing area of sports and entertainment. Instruction will focus on public relations and publicity, event planning and marketing, sponsorship, venue design, concessions, risk management, product planning, licensing, ticket sales, and distribution.
SMALL BUS
Small Business Operations
Grades 10, 11, 12
Academic: 1   Elective    Prerequisite: Computerized Business Applications
A two-semester course designed for students interested in learning how to manage a small business. Students will be required to participate in laboratory work. The lab experience will consist of operating a School Based Enterprise. In addition to the lab work, students will also complete a series of lessons designed to prepare them for the transition to higher education and/or an entrepreneurial career.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
Core Course Sequence of Study  
2017-2018  

FAMILY AND CONSUMER SCIENCES

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491990 FINANCIAL LITERACY
Financial Literacy
Grades 10, 11, 12
Academic: ½ Elective Prerequisite: None
Financial Literacy is designed to assist students in developing an understanding of resources available to individuals and families and ways to manage these resources so that needs and goals are met.

493020 CHILDEDEV
Child Development
Grades 10, 11, 12
Academic: ½ Elective Prerequisite: None
Child Development focuses on skills needed to guide the physical, intellectual, emotional, and social development of children. Upon completion of this course, the student should be prepared to care for and guide the development of a child through all stages of growth—within a family, as a child-care professional, or in other experiences with children.

493030 CLOTH MG1
Clothing Management I
Grades 10, 11, 12
Academic: ½ Elective Prerequisite: None
Experiences in the Clothing Management course are designed to assist students in developing skills necessary for management of individual and family wardrobes, for decision making as a clothing consumer, and for understanding the role of the clothing and textile industry in the economy.

493060 CLOTH MG2
Clothing Management II
Grades 10, 11, 12
Academic: ½ Elective Prerequisite: Clothing Management I
This course is designed to expand on the experiences and knowledge learned during Clothing I.

493070 FOOD SAFETY
Food Safety
Grades 10, 11, 12
Academic: 1 Elective Prerequisite: None
Focuses on the development of essential food safety practices necessary to select, receive, store, prepare, and serve food. Students will create and implement food safety procedures based on the FDA Food Code and local regulations to apply sound sanitation practices. Skills are applicable to the Arkansas Safe Food Handler and National Restaurant Association ServSafe Certifications.

493080 CONS SCI
Family and Consumer Science
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisite: None
Family and Consumer Science is designed to provide students with basic information and skills needed to function effectively with the family and within a changing complex society. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life.
493110  FOOD/NUT  
**Food and Nutrition**
Grades 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
Experiences in the Food and Nutrition course focus on the development of skills needed to select, prepare, and serve food which meets nutritional needs of individuals and families. Upon completion of this course, students should be able to apply sound nutritional practices, which will have a positive effect on their health.

493140  HOUSING  
**Housing and Interior Design**
Grades 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
Housing and Interior Design focuses on personal and family housing needs, options for meeting those needs, and the role of the housing industry in the economy. Upon completion of the course, a student should be prepared to make wise decisions in obtaining and maintaining personal and family shelter.

493150  HUMN REL  
**Human Relations**
Grades 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
Human Relations focuses on the development of skills needed in order to build and maintain successful relationships in the home, community, and workplace. Upon completion of this course, the student should have a better understanding of self; know how to communicate effectively; and be able to establish and maintain effective relationships with family members, peers, and others.

493160  LEAD  
**Leadership & Service Learning**  
(Maumelle and Sylvan Hills High)  
Grades 9, 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
Leadership and Service Learning emphasize the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. It focuses on the benefits of community service, leadership roles, and civic responsibilities. Current technology is used to enhance communication skills and promote professionalism.

493200  NUT & WELL  
**Nutrition and Wellness**  
(Maumelle and Sylvan Hills High)  
Grades 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
Nutrition and Wellness emphasizes the interaction of nutrition, foods, sports, and exercise for lifelong fitness and well-being of individuals and families.

493210  PARENTING  
**Parenting**
Grades 10, 11, 12  
Academic: ½  Elective  Prerequisite: None  
Parenting is designed to assist students in developing an understanding of the parenting process and of parenting skills. Upon completion of this course, a student should possess skills necessary to provide quality care for children—as a parent, as one employed to care for children, or as one who interacts with children in other settings.
493240  TEACHING
Orientation to Teaching
(Maumelle and Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Prerequisite:  None
Orientation to Teaching provides students with knowledge that will help prepare them as future teachers. Upon completion of this course, a student should have a better understanding of the roles of the teacher in the profession, understand developmental characteristics of learners, identify teaching strategies, be creative in lesson delivery, and understand historical and current educational issues, policies, and practices.

493260  CULINARY I
Culinary Arts I
(Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Prerequisite:  None
Culinary Arts I is designed to provide students with an in-depth study of the professional kitchen and culinary applications.

493270  CULINARY II
Culinary Arts II
(Sylvan Hills High)
Grade 12
Academic: 1  Elective  Prerequisite:  Culinary Arts I
Culinary Arts II is designed to provide students with advanced culinary applications, service, and presentation.

493290  TEACHING II
Orientation to Teaching II
(Maumelle and Sylvan Hills High)
Grade 12
Academic: 1  Elective  Prerequisite:  Orientation to Teaching I
Orientation to Teaching II integrates psychological, sociological, and philosophical foundations which prepare students for positive field experiences. Course encourages prospective teachers to become responsible, professional, and ethical as they explore the teaching profession. Students will develop a working knowledge of and employability skills for the education profession, as they work toward paraprofessional certification.

494550  COSMO I
Cosmetology I
(Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Co-requisite:  Cosmetology Lab
(2 period block including lab)
Cosmetology I is a two-semester instructional program that prepares the individual to begin achieving the basic competencies necessary to begin a program of study in cosmetology.
494560  COSMO LB
**Cosmetology Lab**
(Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Co-requisite: Cosmetology I or Cosmetology II
This production-based program is designed to all for the development of skills and knowledge needed to execute a comprehensive cosmetology product.

494570  COSMO II
**Cosmetology II**
(Sylvan Hills High)
Grades 12
Academic: 2  Elective  Prerequisite: Cosmetology I
                      Co-requisite: Cosmetology Lab
(3 period block including lab)
Cosmetology II allows the completion of the 1,500 hours of training required to be eligible for the State Board of Cosmetology licensing examination.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2017-2018

## SKILLED AND TECHNICAL SCIENCES

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SKILLED AND TECHNICAL SCIENCES

494180  BRAKES
Brakes
(Sylvan Hills High)  (Others with Instructor approval)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: None
This course prepares individuals to engage in the diagnosis and repair of Brakes. Instruction will units on hydraulic system diagnosis and repair, drum brake diagnosis and repair, and disc brake diagnosis repair.

49418L  AUTOLAB1
Automotive I Lab
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Co-requisite: Electrical

494190  ELEC SYS
Electrical Systems
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Co-requisite: Automotive I Lab
This course prepares individuals to engage in the diagnosis and repair of Electrical/Electronic Systems. Instruction will include units on general electrical system diagnosis and service.

49419L  AUTOLAB2
Automotive II Lab
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Co-requisite: Engine Performance

494200  ENGINE
Engine Performance
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Co-requisite: Automotive II Lab
This course prepares individuals to engage in the diagnosis and repair of Engine Performance. Instruction will include units on general engine diagnosis and computerized engine controls diagnosis and repair.

494210  STEERING
Suspension and Steering
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: None
This course prepares individuals to engage in the diagnosis and repair of Suspension and Steering. Instruction will include units on steering systems diagnosis and repair; wheel alignment diagnosis, adjustment, and repair; and wheel and tire diagnosis and repair.
494980  AERO ENG
Aerospace Engineering
(Sylvan Hills High)
Grades 11, 12
Academic:  1  Elective  Prerequisites: None
Through hands-on engineering projects developed with NASA, Aerospace Engineering students learn about
aerodynamics, astronautics, space-life sciences, and systems engineering, including the study of intelligent
vehicles like the Mars rovers Spirit and Opportunity.

495000  PRIN BIOMED SCIENCE
Principles of the Biomedical Sciences
(Sylvan Hills High)
Grades 10, 11, 12
Academic:  1  Elective  Prerequisites:
Student work involves the study of human medicine, research processes, an introduction to bioinformatics,
and the use of computer science, mathematics, and information theory to model and analyze biological
systems. Students investigate the human body systems and various health conditions including heart
disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases.

495150  IEM 1
Industrial Equipment Maintenance I
(Robinson High)
Grades 10, 11, 12
Academic:  1  Elective  Prerequisite: None
The student will be trained to perform a variety of skills to repair, install, fabricate, set up, adjust, and do
preventive maintenance to industrial machinery and equipment.

495160  IEM LAB
Industrial Equipment Maintenance Lab
(Robinson High)
Grades 10, 11, 12
Academic:  1  Elective  Co-requisite: Industrial Equipment Maintenance I or Industrial
Equipment Maintenance II
This production-based program is designed to allow for the development of skills and knowledge needed
to execute comprehensive industrial equipment maintenance.

495170  IEM 2
Industrial Equipment Maintenance II
(Robinson High)
Grades 11, 12
Academic:  2  Elective  Prerequisite: Industrial Equipment Maintenance I
The student will be trained to perform a variety of skills to repair, install, fabricate, set up, adjust, and do
preventive maintenance to industrial machinery and equipment.

495440  CIV/ARCH
Civil Engineering and Architecture (CEA)
(Maumelle and Sylvan Hills High)
Grades 11, 12
Academic:  1  Elective  Prerequisite: None
This course builds upon the computer solid modeling design skills developed in Introduction to Engineering
Design. Students will be presented with design problems that require the use of computer-aided drafting
skills to develop solutions to the problems. They will evaluate the solutions using mass property analysis
(study of the relationship among the design, function, and materials used), make appropriate modifications, and use prototyping equipment to produce 3-D models of the solutions. Students will be expected to communicate the process and results of their work through oral and written reports.

**495470 ENG DESIGN & DEV**  
**Engineering Design & Development**  
(Maumelle High)  
Grade 12  
Academic: 1  
Elective  
Prerequisites: None  
In this course, students will work in teams of two to four to design and construct the solution to an engineering problem, applying the principles developed in the preceding four courses.

**495480 INTRO ENG**  
**Introduction to Engineering Design (IED)**  
(Maumelle, Mills, and Sylvan Hills High)  
Grades 9, 10, 11, 12  
Academic: 1  
Elective  
Prerequisite: None  
Introduction to Engineering Design is an introduction course that develops students’ problem-solving skills, with emphasis placed on the concept of developing a 3-D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software.

**495490 PRIN ENG**  
**Principles of Engineering (POE)**  
(Maumelle and Sylvan Hills High)  
Grades 9, 10, 11, 12  
Academic: 1  
Elective  
Prerequisite: None  
Broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem-solving skills that are involved in postsecondary education programs and engineering careers. They will explore various engineering systems and manufacturing processes. They will also learn how engineers address concerns about the social and political consequences of technological change. The main purpose of this course is to experience through theory and hands-on, problem-solving activities what engineering is all about and to answer the question, “Is a career in engineering or engineering technology for me?”

**495790 AROTCI**  
**Army Jr. ROTC I**  
(Mills University Studies High)  
Grades 9, 10, 11, 12  
Academic: 1  
Elective  
Prerequisite: None  
This instructional program prepares individuals to apply technical knowledge and skills to enter into a component of the Army.

**495800 AROTIC2**  
**Army Jr. ROTC II**  
(Mills University Studies High)  
Grades 10, 11, 12  
Academic: 1  
Elective  
Prerequisite: Army Jr. ROTC I  
This instructional program prepares individuals to apply technical knowledge and skills to enter into a component of the Army.
AROTC3
Army Jr. ROTC III
(Mills University Studies High)
Grades 11, 12
Academic: 1 Elective  Prerequisite: Army Jr. ROTC II
This instructional program prepares individuals to apply technical knowledge and skills to enter into a component of the Army.

AROTC4
Army Jr. ROTC IV
(Mills University Studies High)
Grade 12
Academic: 1 Elective  Prerequisite: Army Jr. ROTC III
This instructional program prepares individuals to apply technical knowledge and skills to enter into a component of the Army.
**PULASKI COUNTY SPECIAL SCHOOL DISTRICT**  
Core Course Sequence of Study  
2017-2018

**CAREER GUIDANCE, EXPLORATION, AND PREPARATION**

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CAREER GUIDANCE, EXPLORATION, AND PREPARATION

493420  TV FUND
Fundamentals of Television
(Mills University Studies High)
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Instructor approval
This core program is designed to provide practical knowledge and skill in exploration and preparation for a career in (Radio, TV, or Photography).

493430  INT TV
Intermediate Television
(Mills University Studies High)
Grades 11, 12
Academic: 1  Elective  Prerequisite: Fundamental of Television
This production-based core program is designed to provide the serious (R, T, or P) student with practical knowledge and advanced skill levels for a career in (Radio, TV, or Photography).

493440  ADV TV
Advanced Television
(Mills University Studies High)
Grades 11, 12
Academic: 1  Elective  Prerequisite: Intermediate Television (493430)
This independent production-based program is designed to provide the advanced (R, T, P) student with practical knowledge and highly advanced skills for a comprehensive career in (Radio, TV, or Photography).

493670  MEDIA COMMUNICATIONS LAB
Media Communications Lab
(Mills University Studies High)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisite: None
This production-based program is designed to allow the audio/video student time for the development of skills needed to execute a comprehensive media center,
### NINTH
- 49322Q ProStart/Food Production
- 49326Q Culinary Arts
- 49360Q Graphic Communications/Printing I
- 49364Q Audio/Video Technology & Film I
- 49414Q Jr. Fire Cadet/First Responder
- 49415Q Advertising and Graphic Design I
- 49418Q Automotive Service Technology
- 49431Q Automotive Collision Repair
- 49455Q Cosmetology I
- 49462Q Criminal Justice
- 49514Q Computer Engineering
- 49530Q Health Science Technology Education
- 49538Q Certified Nursing Assistant
- 49555Q Metal Fabrication/Welding I

### TENTH
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- 49326Q Culinary Arts
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### ELEVENTH
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- 49326Q Culinary Arts
- 49360Q Graphic Communications/Printing I
- 49363Q Graphic Communications/Printing II
- 49414Q Jr. Fire Cadet/First Responder
- 49415Q Advertising and Graphic Design I
- 49418Q Automotive Service Technology
- 49431Q Automotive Collision Repair
- 49455Q Cosmetology I
- 49462Q Criminal Justice
- 49514Q Computer Engineering
- 49538Q Certified Nursing Assistant
- 49555Q Metal Fabrication/Welding I

### TWELFTH
- 49322Q ProStart/Food Production
- 49326Q Culinary Arts
- 49360Q Graphic Communications/Printing I
- 49364Q Audio/Video Technology & Film I
- 49414Q Jr. Fire Cadet/First Responder
- 49415Q Advertising and Graphic Design I
- 49418Q Automotive Service Technology
- 49431Q Automotive Collision Repair
- 49455Q Cosmetology I
- 49462Q Criminal Justice
- 49514Q Computer Engineering
- 49538Q Certified Nursing Assistant
- 49555Q Metal Fabrication/Welding I
- 49558Q Metal Fabrication/Welding II
METROPOLITAN

49322Q       PROSTART
ProStart/Food Production & Mgmt
Grades 11, 12
Academic: 3   Elective   Prerequisite: None
This program is a combination of ProStart and Food Production & Management. ProStart is an industry-based program that prepares students for careers in the restaurant and foodservice industry. Food Production and Management places emphasis on the development of competencies related to employability; technology in food production, management, and services; sanitation and safety; nutrition as related to food service; serving of food; purchasing, receiving, and storing of food supplies; production and management of food; use, care, and storage of large and small commercial foodservice equipment; menu planning; and modified diets.

49326Q       CULARTS
Culinary Arts
Grades 11, 12
Academic: 3   Elective   Prerequisite: None
This program is a combination of Introduction to Culinary Arts, Culinary Arts I, and Culinary Arts II. Introduction to Culinary Arts provides students with basic knowledge and understanding of culinary arts, covering such topics as basic cooking techniques, menu planning, nutrition, culinary math, safety, and sanitation. Culinary Arts I is designed to provide students with an in-depth study of the professional kitchen and culinary applications while Culinary Arts II is designed to provide students with advanced culinary applications, service, and presentation.

49360Q       PRINT 1
Graphic Communications/Printing I
Grades 11, 12
Academic: 3   Elective   Prerequisite: None
Graphic Communications/Printing develops skills in design, layout and copy preparation using state-of-the-art digitized typesetting equipment, camera operations, darkroom procedures, negative stripping and plate making, both large and small press operations, operation of computerized paper cutters, calculating and handling stock, computerized desktop publishing hardware and software, and the operation of high tech bindery equipment.

49363Q       PRINT 2
Graphic Communications/Printing II
Grade 12
Academic: 3   Elective   Prerequisite: Graphic Communications/Printing I
This course is a continuation of Graphic Communications/Printing I.

49364Q       AUDIO/VIDEO 1
Audio-Video Technology & Film I
Grades 11, 12
Academic: 3   Elective   Prerequisite: None
Students in this core program will learn the basics of film and television production as well as other forms of audio-video communication such as animation, graphics, and sound production for video. They will also study the history of audio-video technology and film as well as career development and employment in this pathway.
49366Q  AUDIO/VIDEO 2
Audio-Video Technology & Film II
Grade 12
Academic: 3  Elective  Prerequisite: Audio/Video Technology & Film I
This core program is designed to develop high level technical skills in preparation for a career in Audio/Video and Film production.

49413Q  ADV DES2
Advertising and Graphic Design II
Grade 12
Academic: 3  Elective  Prerequisite: Advertising Design I (49415Q)
This is a continuation of Advertising Design I.

49414Q  Fire/Respond
Jr. Fire Cadet/First Responder
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
This program combines several courses over the year: First Responder, Human Anatomy and Physiology, Introduction to Medical Professions, and Internship. First Responder introduces students to emergency medical technician occupational skills. Human Anatomy and Physiology focuses on anatomical and physiological systems of the body as well as the diseases of those systems. Introduction to Medical Professions provides a general overview of the many health-related occupations and the special concerns of the health care worker.

49415Q  ADV DES1
Advertising and Graphic Design I
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
Advertising Design develops skills in lettering, advertising layout, poster making, photography, industrial and technical illustrations, airbrush, cartooning, and other art media. Both manual and computer techniques and applications are included in this course.

49418Q  AUTO SERV
Automotive Service Technology
Grades 11, 12
Academic: 1  Elective  Prerequisite: None
This program combines two courses, Brakes and Suspension and Steering, and lab time. Brakes prepare individuals to engage in the diagnosis and repair of brakes. Instruction will include Hydraulic System Diagnosis and Repair, Drum Brake Diagnosis and Repair, Disc Brake Diagnosis and Repair, Power Assist Units Diagnosis and Repair, Miscellaneous Diagnosis and Repair, and Anti-Lock Brake Systems. Suspension and Steering prepares individuals to engage in the diagnosis and repair of Suspension and Steering. Instruction will include Steering Systems Diagnosis and Repair, Suspension Systems Diagnosis and Repair, Wheel Alignment diagnosis, Adjustment and Repair, and Wheel and Tire Diagnosis and Repair.
49431Q AUTO COLL
Auto Collision Repair
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
Auto Body and Paint Technology develops marketable skills in repair of frame and body damage including frame/uni-body straightening and alignment, dent removal, priming, painting, welding, brazing, shrinking sheet metals, and management.

49455Q COSMO I
Cosmetology I
Grades 11
Academic: 1  Elective  Co-requisite: Cosmetology Lab
(2 period block including lab)
Cosmetology I is the study of hair, skin, and nails and their related care. Students study and prepare in a clinical lab setting, using mannequins and live models for manipulative skill practice. The program emphasizes safety and sanitation, communication, and management skills. Related areas of study include psychology, ethics, and presentation of a professional image. Competency completions prepare the student for the National Cosmetology Licensure Exam.

49457Q COSMO II
Cosmetology II
Grades 12
Academic: 2  Elective  Prerequisite: Cosmetology I
Co-requisite: Cosmetology Lab
(3 period block including lab)
Cosmetology II is an instructional course of study designed to allow the opportunity to complete the 1,500 hours of theory and practical instruction. Competency completions prepare the student for the National Cosmetology Licensure Exam.

49462Q CRIMINAL JUSTICE 1
Criminal Justice I
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
This program combines two courses, Introduction to Criminal Justice and Criminal Law, with a lab designed to enhance the student involvement. Introduction to Criminal Justice is an instructional program that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, and public relations. Criminal Law prepares individuals to perform the duties of police and public security officers, including witness interviewing, evidence collection and management, and basic crime prevention methods.

49514Q COMPENG
Computer Engineering
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
Computer Engineering includes the skills required for building, troubleshooting, repairing and maintaining computers. It includes objectives in the following domains: a) Operating systems, b) Security, c) Troubleshooting and preventative maintenance, and d) Green IT.
49530Q  HEALTH SCI
Health Science Technology Education
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
This program is a combination of Introduction to Medical Professions, Medical Procedures, Human Anatomy and Physiology, and Clinical Internship. Introduction to Medical Professions provides a general overview of the many health-related occupations and the special concerns of the health care worker. Medical Procedures helps students develop specific and general skills needed by the health science technology professional. Human Anatomy and Physiology focuses on anatomical and physiological systems of the body as well as the diseases of those systems. Internship can allow for additional study and practical experience in the chosen field of study.

49538Q  CNA
Certified Nursing Assistant
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
This program includes several courses: Medical Procedures Expanded, Human Behavior & Disorders, Pathology, and a lab to enhance the student experiences. Medical Procedures helps students develop specific and general skills needed by the health science technology professional. Human Behavior & Disorders focuses on normal behavior and personality, abnormal behavior and personality, and behavior disorders and the therapies used to treat those disorders and abnormalities. Pathology is devoted to the exploration of human pathology. Pathology is the branch of medical science that studies the causes, nature, and effects of diseases. This course of study begins with an introduction to pathology-related terms, predisposing factors of diseases, the relationship between diagnosis and prognosis, and disease treatments. Following the introduction, the course delves into a range of pathology-related topics and their relationships to specific systems of the human body. The topics include signs and symptoms of pathology, the effects of trauma, the effects of age, and characteristics of common diseases.

49555Q  MET FAB1
Metal Fabrication/Welding
Grades 11, 12
Academic: 3  Elective  Prerequisite: None
Metal Fabrication-Welding includes classroom instruction and hands-on skill development in electric arc, plasma arc, Metal Inert Gas (MIG), Tungsten Inert Gas (TIC), and oxy-acetylene welding. Other instruction includes blueprint reading, related mathematics, and metal fabrication processes and techniques.

49558Q  MET FAB2
Metal Fabrication/Welding II
Grade 12
Academic: 3  Elective  Prerequisite: Metal Fabrication/Welding
This course is a continuation of Metal Fabrication I.
**PULASKI COUNTY SPECIAL SCHOOL DISTRICT**  
Core Course Sequence of Study  
2017-2018  

**HEALTH/PHYSICAL EDUCATION**

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*Any student that is enrolled and completes ROTC is granted a credit in Health & P.E., if he/she completes the entire school year. A semester of ROTC can be substituted for either of the two.*
**HEALTH/PHYSICAL EDUCATION**

**480000  HEALTH & SAFETY**

*Health Education*

Grades 9, 10, 11, 12  
Academic: ½  Required  Prerequisite: None

This is a comprehensive course that teaches students to take responsibility for their health and well-being. The physical, mental, and social well-being which affects their overall level of health is emphasized. Units in Drug Education, Family Life, Standard First Aid/CPR, and Cancer complete the course.

**485000  PHYSICAL EDUCATION AND LEISURE**

*Physical Education and Leisure*

Grades 10, 11, 12  
Academic: 1  Elective  Prerequisite: None

This course helps students acquire knowledge, skills, and values that nurture an interest and desire to participate both now and throughout life in health-related fitness, skill-related fitness, racquet sports, volleyball, softball, and basketball.

**485010  PERSONAL FITNESS FOR LIFE REQUIRED**

*Personal Fitness for Life Required*

Grades 9, 10, 11, 12  
Academic: ½  Required  Prerequisite: None

This course helps students acquire knowledge, skills, and values that nurture an interest and desire to participate both now and throughout life in health-related fitness, skill-related fitness, racquet sports, volleyball, softball, and basketball.

**48501E  PERSONAL FITNESS FOR LIFE ELECTIVE**

*Personal Fitness for Life Elective*

Grades 9, 10, 11, 12  
Academic: ½  Elective  Prerequisite: None

This is a one-semester course that includes a planned curriculum that provides content and learning experiences in motor skills and movement concepts as they apply to physical activity, health-related physical fitness, and lifetime sports and recreation.

**485020  RECREATIONAL SPORTS AND ACTIVITIES**

*Recreational Sports and Activities*

Grades 10, 11, 12  
Academic: ½  Elective  Prerequisite: Personal Fitness for Life

This is a one-semester course which includes a planned curriculum that provides content and learning experiences in basic motor skills and movement concepts as they apply to physical activity, lifetime sports, and recreational activities.

**480950  JROTC HEALTH**

*JROTC Health*

Grades 9, 10, 11, 12  
Academic: ½  Elective  Prerequisite: None

(Health Education Credit)

This instructional program prepares individuals to apply technical knowledge and skills to enter into a component of the Army. Participation in one (1) semester of a Junior Reserve Officer Training Corps program satisfies the ADE requirement for health and safety education.
485950  JROTC PHYSICAL EDUCATION
JROTC Physical Education
Grades 9, 10, 11, 12
Academic: ½  Elective  Prerequisite: None
(Physical Education Credit)
This instructional program prepares individuals to apply technical knowledge and skills to enter into a component of the Army. Participation in one (1) semester of a Junior Reserve Officer Training Corps program satisfies the ADE requirement for physical education.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT
Core Course Sequence of Study
2017-2018

**ADDITIONAL COURSES**

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TALENTED AND GIFTED

517060  AP SEM
AP Seminar
(Mills University Studies High)
Grade 11
Academic: 1  Elective  Prerequisite: Selection by the Capstone Committee
AP Seminar is the foundational course for the Capstone diploma. It is designed to engage students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

517070  AP RES
AP Research
(Mills University Studies High)
Grade 12
Academic: 1  Elective  Prerequisite: AP Seminar
AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio.

560090  AP COMP SCI PRIN
AP Computer Science Principles
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Algebra 1  
Fulfills ACT 187
AP Computer Science Principles introduces students to the essential ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing, students will learn to analyze data, information, or knowledge represented for computational use; create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around seven big ideas (creativity, abstraction, data and information, algorithms, programming, the internet, and global impact), which are essential to studying computer science.

596100  TAG II
Talented and Gifted II
(Mills University Studies High)
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisite: Talented and Gifted Identified
TAG 2 Seminar is designed to enhance thinking skills while studying topics of individual interest. Get ready to be challenged through critical thinking and creative thinking. This is a unique and exciting
experience for high school students with opportunities to work at advanced levels in groups, individually, and as a class. Skill development might include written, oral, and visual communication skills, critical and creative thinking skills, research skills, technology skills, and skills in visual and performing arts.
WORK BASED LEARNING

493780 JAG I
Jobs for Arkansas Graduates I
Grades 11, 12
Academic: 1 Elective
Prerequisites: Consent of Specialist and Teacher Recommendation
Previous/concurrent enrollment in a Career & Technical Education class
JAG utilizes the National Jobs for America’s Graduates model. It is designed to assist career and technical students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy. JAG is designed to help students graduate from high school, obtain successful employment after graduation and/or attend post-secondary institutions. Students enrolled in this program agree to a one-year follow-up after graduation.

493790 JAG II
Jobs for Arkansas Graduates II
Grade 12
Academic: 1 Elective
Prerequisite: Jobs for Arkansas Graduates I
JAG II is a program designed to help students graduate from high school, obtain successful employment after graduation and/or attend post-secondary institutions. Students will complete the core competencies that were established in JAG I. Students enrolled in this program agree to a one-year follow up after graduation.

493801 JAG WK
Jobs for Arkansas Graduates Work Lab
Grades 11, 12
Academic: 1 Elective
Prerequisite: Placement/Consent of specialist
Co-requisite: Jobs for Arkansas Graduates I or Jobs for Arkansas Graduates II
(1 period lab)
Maximum of 2 credits for work per year
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. Such work experiences may be unpaid training or paid employment.

493802 JAG WK
Jobs for Arkansas Graduates Work Lab
Grades 11, 12
Academic: 2 Elective
Prerequisite: Placement/Consent of specialist
Co-requisite: Jobs for Arkansas Graduates I or Jobs for Arkansas Graduates II
(2 period lab)
Maximum of 2 credits for work per year
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. Such work experiences may be unpaid training or paid employment.
**493803 JAG WK**  
**Jobs for Arkansas Graduates Work Lab**  
Grades 11, 12  
Academic: 2   Elective   Prerequisite: Placement/Consent of specialist  
Co-requisite: Jobs for Arkansas Graduates I or Jobs for Arkansas Graduates II  

(3 period lab)  
**Maximum of 2 credits for work per year**  
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. Such work experiences may be unpaid training or paid employment.

**493860 INTERN**  
**Internship**  
(Sylvan Hills High)  
Grades 11, 12  
Academic: 1   Elective   Prerequisite: Completion of 2 Career and Technical courses in a program of study and teacher approval  

Internship is a capstone course for all students in programs of study leading to a career goal. Internships rely on well-defined partnerships between high schools, business communities, and post-secondary instructions and apprenticeship programs. The purpose of the program is to help students successfully transition from a high school environment to the environment of their chosen career field.

**493861 INTERN WBL**  
**Intern Work-Based Learning**  
Grades 11, 12  
Academic: 1   Elective   Prerequisite: Placement/Consent of Specialist  
Co-requisite: Internship  

(1 period lab)  
**Maximum of 2 credits for work per year**  
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. The student's job must relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinates with classroom competencies ad career objectives. A minimum of 135 hours during each semester on the job is required for the work experienced credit of 1/2.

**493862 INTERN WBL**  
**Internship Work-Based Learning**  
Grades 11, 12  
Academic: 2   Elective   Prerequisite: Placement/Consent of Specialist  
Co-requisite: Internship  

(2 period lab)  
**Maximum of 2 credits for work per year**  
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. The student's job must relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinates with classroom competencies ad career objectives. A minimum of 135 hours during each semester on the job is required for the work experienced credit of 1/2.
493863    INTERN WBL
Intern Work-Based Learning
Grades 11, 12
Academic: 2    Elective    Prerequisite: Placement/Consent of Specialist
Co-requisite: Internship
(3 period lab)

Maximum of 2 credits for work per year
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. The student’s job must relate to his/her career objective, and the work-site trainer must develop a list of competencies to be taught on the job that coordinates with classroom competencies and career objectives. A minimum of 135 hours during each semester on the job is required for the work experienced credit of 1/2.
ENVIROMENTAL AND SPATIAL TECHNOLOGY (EAST) I

560010 EAST I
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: Consent of Instructor

EAST I is a project-based, service-oriented course that blends high-end technology with service projects. Students in EAST I will spend much of their time self-directed and working at their own pace as they use technology available in the EAST classroom (CAD, GIS/GPS, computer aided modeling and design, animation, programming, network design and maintenance, etc.) and the basics of project-based learning to solve problems in their local communities.

560020 EAST II
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: EAST I

EAST II is a continuation of EAST I with greater emphasis on project solving learning.

560030 EAST III
Grades 11, 12
Academic: 1  Elective  Prerequisite: EAST II

EAST III is a continuation of EAST methodology. The focus in this course is peer group leadership and service-based projects, with greater emphasis in reaching out to community and organizational leaders to identify problems that students can help solve.

560040 EAST IV
Grade 12
Academic: 1  Elective  Prerequisite: EAST III

EAST IV is a continuation of EAST methodology with an added emphasis on leadership, mentoring and the archiving of projects for the continued success of the program.
SUPPLEMENTAL INSTRUCTION

496010 S LEARN I
Service Learning I
Grades 9, 10, 11, 12
Academic: ½ Elective Prerequisite: None
Service-learning is a form of experiential learning where students apply academic knowledge and critical thinking skills to address genuine community needs. Through direct human service activities, students gain an understanding of human psychology, community life, civic responsibility, government, career options and human diversity. The structured time provided in this course allows the student the opportunity to think, talk, and write about the actual service activity. Students select an agency or organization where they provide services by volunteering their time. Sixty hours of satisfactory service must be completed to earn one-half credit. The volunteer service can be performed after school or on weekends. Students are responsible for providing their own transportation to and from the volunteer site. The Service Learning Coordinator at the school will monitor volunteer hours. Students will meet with the Service Learning Coordinator during their lunch period on a regular basis (not daily) to prepare for the volunteer service and to reflect on the learning taking place at the volunteer site.

49601E S LEARN2
Service Learning II
Grades 10, 11, 12
Academic: ½ Elective Prerequisite: Service Learning I
Service Learning II is a second opportunity for students to complete sixty hours of volunteer service to the community. The same criteria apply to this course as in Service Learning I.

999000 STUDY CENTER
Study Center
Grades 9, 10, 11, 12
Academic: 0 Elective
This class is designed to provide additional time and opportunity for academic skill development. Class time is considered an extension of each student's required coursework and will be used for independent practice of required competencies.
## PULASKI COUNTY SPECIAL SCHOOL DISTRICT
### Core Course Sequence of Study
#### 2017-2018

### EDUCATION FOR STUDENTS WITH DISABILITIES

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EDUCATION FOR STUDENTS WITH DISABILITIES

971542 CBI
Special Education Self-Contained
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course emphasizes functional instructional activities, which will enable students to become more independent in domestic, vocational, community and recreational leisure environments.

97154E ENGLISH
Curriculum Lab English
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for students with disabilities who exhibit severe academic and/or cognitive deficits in literacy. The student requires specially designed instruction to develop basic skills and practical application in English in order to acquire skills essential for meeting grade level standards.

97154H SOCSTUD
Curriculum Lab Social Studies
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for the special education student who exhibits severe academic and/or cognitive deficits. The student requires individualized instruction to develop basic skills and practical application in Social Studies in order to acquire skills essential for meeting grade level standards.

97154M MATH
Curriculum Lab Mathematics
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for the special education student who exhibits severe academic and/or cognitive deficits. The student requires specially designed instruction to develop basic skills and practical application in Mathematics in order to acquire skills essential for meeting grade level standards.

97154N SCIENCE
Curriculum Lab Science
Grades 9, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for the special education student who exhibits severe academic and/ or cognitive deficits. The student requires specially designed instruction to develop basic skills and practical application in Science in order to acquire skills essential for meeting grade level standards.

97154S SOC SKILLS
Curriculum Lab Social Skills
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for students with disabilities who exhibit deficits in social skills. This course focuses on teaching the student to demonstrate appropriate social behavior and develop social problem solving skills through teacher directed activities, modeling, role playing, and systematic instruction.
CAREER Curriculum Lab Transition and Career Exploration
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed to provide the student with knowledge in transition and career opportunities.

ENG FUND (ACT ASPIRE)
English Fundamentals
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for the students with disabilities who exhibits academic and cognitive deficits. The student requires individualized instruction to develop basic skills and practical application in Reading and/or Written Language in order to acquire skills essential for meeting grade level standards.

Alternate Assessment English
Grade 11
Academic: 1 Prerequisite: Placement
This course is designed for students with disabilities who exhibit significant academic and cognitive deficits. The following eligibility criteria must be met for participation in the Alternate Assessment(s) as determined by the IEP team:
1. The student has a significant cognitive disability.
2. The student’s learning content is linked to (derived from) the Common Core State Standards (CCSS).
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and age-appropriate curriculum.

Resource Science
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for students with disabilities who exhibit academic deficits. The student requires specially designed instruction to develop basic skills and practical application in Science in order to acquire skills essential for meeting grade level standards. If grade appropriate, these students will participate in the ACT Aspire Science Assessment.

Alternate Assessment Science (Grade 10)
Grade 10
Academic: 1 Prerequisite: Placement
This course is designed for students with disabilities who exhibit significant academic and cognitive deficits. The IEP team has determined that the student’s records indicate that the student has a significant cognitive disability and/or multiple disabilities that significantly impact intellectual functioning and adaptive behavior essential for someone to live independently and to function safely in daily life.

Resource Mathematics
Grades 9, 10, 11, 12
Academic: 1 Prerequisite: Placement
This course is designed for students with disabilities who exhibit academic deficits in math. The student requires specially designed instruction to develop basic skills and practical application in Mathematics in order to acquire skills essential for meeting grade level standards.
972350      MSAA MATH (GRADE 11)
Alternate Assessment Math
Grade 11
Academic: 1 Prerequisite: Placement
This course is designed for students with disabilities who exhibit significant academic and cognitive deficits. The following eligibility criteria must be met for participation in the Alternate Assessment(s) as determined by the IEP team:
1. The student has a significant cognitive disability.
2. The student’s learning content is linked to (derived from) the Common Core State Standards (CCSS).
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and age-appropriate curriculum.
### PULASKI COUNTY SPECIAL SCHOOL DISTRICT

Core Course Sequence of Study

2017-2018

**ATHLETICS**

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ATHLETICS

99981B        ATH 9B
Athletics (Boys) 9
Grade 9
Academic: 0  Elective  Prerequisite: Recommendation of Coaching Staff
Emphasis is on advanced athletic techniques, skills, and team success. Athletics will be required to follow a more disciplined training and off-season program than is required in the lower grades. Interscholastic competition is offered in volleyball, basketball, and track and field. **Students are required to furnish proof of a current physical examination and pay a participation fee.**

99981G        ATH 9G
Athletics (Girls) 9
Grade 9
Academic: 0  Elective  Prerequisite: Recommendation of Coaching Staff
Emphasis is on advanced athletic techniques, skills, and team success. Athletics will be required to follow a more disciplined training and off-season program than is required in the lower grades. Interscholastic competition is offered in volleyball, basketball, and track and field. **Students are required to furnish proof of a current physical examination and pay a participation fee.**

99981F        FOOTBALL
Athletics (Boys) Football 10-12
Grades 10, 11, 12
Academic: 0  Elective  Prerequisite: Recommendation of Coaching Staff
Football season begins in mid-August and ends in mid-November. It consists of interscholastic competition and participants must meet all eligibility rules and regulations of the Arkansas Activities Association. **Students are required to furnish proof of a current physical examination and pay a participation fee.**

999813        BSKTBALL
Athletics (Boys) Basketball 10-12
Grades 10, 11, 12
Academic: 0  Elective  Prerequisite: Recommendation of Coaching Staff
Basketball season begins approximately November 1, and ends in mid-March. It consists of interscholastic competition and participants must meet all eligibility rules and regulations of the Arkansas Activities Association. **Students are required to furnish proof of a current physical examination and pay a participation fee.**

999814        BSKTBALL
Athletics (Girls) Basketball 10-12
Grades 10, 11, 12
Academic: 0  Elective  Prerequisite: Recommendation of Coaching Staff
Basketball season begins approximately November 1, and ends in mid-March. It consists of interscholastic competition and participants must meet all eligibility rules and regulations of the Arkansas Activities Association. **Students are required to furnish proof of a current physical examination and pay a participation fee.**
VOLLEYBALL

Athletics (Girls) Volleyball 10-12

Grades 10, 11, 12
Academic: 0  Elective  Prerequisite: Recommendation of Coaching Staff

Volleyball begins in early September and ends in early November. Interscholastic competition is offered in volleyball. It consists of interscholastic competition and participants must meet all eligibility rules and regulations of the Arkansas Activities Association. **Students are required to furnish proof of a current physical examination and pay a participation fee.**
## CONCURRENT COURSES

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