OAK GROVE ELEMENTARY

PARENTAL INVOLVEMENT PLAN (updated 8-2018)

Oak Grove Elementary will develop Parent Compacts. Compacts will be jointly developed by staff and parents. It will be utilized for the purpose of improving student achievement and building the home-school connection.

The Oak Grove Elementary School staff agree to: meet with parents on a regular basis, and attend PTO meetings when possible, determine the educational needs of your child, seek your cooperation as parents to work as partners in the school, provide frequent feedback on how your child is progressing academically by updating the Home Access Center (HAC) grading system, sending home progress notes, and interim reports, and provide a safe and orderly school environment.

Parents of Oak Grove Elementary students agree to: ensure their child attends school daily and on time, is prepared for school each day, know how their child is doing in school by communicating with teachers via telephone, email correspondence, and student agenda notebooks, schedule a conference with the teacher about concerns with schoolwork and behavior, monitor their child's homework closely, return technology device and other classroom materials each day, and make sure study time is a quiet place, be an active participant in school activities, limit TV viewing and read together daily with their child, check with their child daily for information sent home from school that will be useful, and check the Home Access Center (HAC) grading system on a weekly basis.

The school will provide parents with the school's mission, academic expectations, and foster a more effective partnership between home and school through the purchase of student handbook folders which will be distributed to parents. Student agendas will be purchased and utilized as well.

Oak Grove Elementary will make the written parental involvement policy available to parents and the local community. Community partners will be involved in reading and providing tutoring to develop student's full learning potential. Notification will be sent to parents to inform them of their rights to know the highly qualified teaching status of teachers and paraprofessionals.

Parents will be involved in decision making at all grade levels in a variety of roles. This will be accomplished by providing PTO sponsored "Parent Involvement Meetings". The Parent Involvement Committee members include, Yvette Dillingham, Beth Davis, Ashlea Blakely, Michele Pickett, Dee Moore, Mr. Walker, Mrs. Rudd, and Dawn Joseph. Parents are encouraged to join and attend our parental involvement committee meetings.

Parents will be provided pertinent information regarding the Arkansas State Standards, learning content and assessment strategies, expectations, and ways in which parents can assist in their child's education. Guest speakers will be secured whenever possible. Other factors will be considered for student and parent needs (i.e. transportation, appropriate meeting times, interpreters, etc.)

The PTO Executive Board Members will be invited to attend all Parental Involvement meetings scheduled. Members will be recognized at the meetings.

The following parental engagements required by ACT 397, ACT 307 of 2007 (amended act 603 of 2003) will be implemented: informational packets, parental involvement meetings, school's process for resolving parental concerns in the handbook, enable formation of PTO, parent facilitator, and parent teacher conferences after the first and third nine weeks.

The staff at Oak Grove Elementary will provide activities and events arranged to improve parental involvement according to ACT 307 of 2007 (amended ACT 603 of 2003) ACT 397 of 2009. Parent volunteers will be encouraged to assist the school, students, and teachers in enhancing the school environment. Parents will be encouraged to utilize the Parent Resource Center. The Parent Resource Center will contain materials to address the specific needs of the student. Parent informational packets will be sent home. Literature and ways in which parents can contribute to the improvement of their child's academic achievement will be made available.

In conclusion, the staff at Oak Grove Elementary will recognize student learning/achievement at award ceremonies, recognize parent volunteers and business partners for their contributions at meetings and utilize media publicity to enhance learning potential. Teachers, parents, students, and administrators will meet to decide on appropriate acknowledgement for learning achievements.

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