

# Brooks County Middle School

## SUMMATIVE EVALUATION REPORT *2022-2023*

*June 23, 2023*



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# *The 21st Century Community Learning Center*

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## 21<sup>st</sup> CCLC OVERVIEW

The Georgia Department of Education (GaDOE) granted Brooks Middle School the 21st Century Community Learning Center (21st CCLC) grant. This grant is funded through Title IV, Part B of the No Child Left Behind Act of 2001. Its purpose is to establish learning centers in low-income communities for students and families. The program aims to create community learning centers that provide academic enrichment opportunities outside of regular school hours for children. It assists students in meeting state and local academic standards in core subjects, offers a wide range of activities to enhance their regular academic programs, and provides literacy and educational services to the families of participating children.

## STUDENT ATTENDANCE

Brooks County Middle School is in Quitman, Georgia and operates within the Brooks County School District. Brooks County Middle School is a Title 1 school and is currently serving 473 students. The 21<sup>st</sup> CCLC target population is 80 students in grades 6-8 in the afterschool hours during the school year. One hundred percent of BCMS students are receiving free lunches. According to the 2019 Census Data, 23% of persons in Brooks County lived below the poverty line, in comparison with the state rate of 13.9%.

Federal and state reporting requires the tracking of students in two categories: total enrolled students and regularly participating students. Total enrolled or “enrollment” in the program is

categorized by student attendance of at least one day in the 21st CCLC program during the program reporting period. “Regularly participating” is categorized as student attendance of more than 30-days throughout the program period covered by the report. Student monthly attendance for each center was submitted electronically and aggregated for reporting by component and category. A total of 158 students registered for Brooks County Middle School between August 29, 2022 – May 23, 2022. Seventy (70) of those students attended for 30 days or more which is a 6% increase from last school year. Table 1 provides a breakdown of student and regular attendees by school sites. Enrollment data was retrieved from CAYEN After-School System.

*Table 1: Total Student Registered and Regularly Student Attendees*

School Sites	Total Students Registered	Regularly Attending Students (Attended 30 days or more)
<i>Brooks County Middle School</i>	<i>158</i>	<i>70</i>

*Source: CAYEN*

### AVERAGE DAILY ATTENDANCE

For the purposes of this evaluation, in addition to assessing progress towards regular student attendance, it is also important to explore whether the program is making progress toward meeting the proposed average daily attendance of student participants. As shown in Table 2, the program achieved 49.69 average daily attendance.

*Table 2: Average Daily Student Attendance*

School Sites	Average Daily Attendance (Proposed)
<i>Brooks County Middle School</i>	<i>49.69</i>

*Source: CAYEN*



### GRADE LEVELS DEMOGRAPHICS OF STUDENT ATTENDING AT LEAST 1 HOUR

To understand which students are being served at Brooks County Middle School, data was submitted on the characteristics of all student participants served during the 2022-2023 school year. A total of 114 students were recorded on the APR Report for students attending 1 or more hours. Table 4 provides a breakdown of the 114 students that participated at least 1 hour on the “Demographic Information Report” in CAYEN.

*Table 3: Students Attending 1 or More Hours by Grade Level*

Total Participants & Hours by Grade Level							
Grade Level	Total	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	>=270 Hours
6	45	0	5	13	6	7	14
7	39	1	4	11	4	3	16
8	30	0	4	9	5	3	9
Total	114	1	13	33	15	13	39

Source: CAYEN

*Table 4: Demographic characteristics of the students who participated at least 1 hour*

Brooks County Middle School		
	# Students	Percent
Total	114	100%
6th	45	39%
7th	39	34%
8th	30	26%
Gender		
Female	65	57%
Male	49	42%
Race/Ethnicity		
Black	89	78%
White	9	7%
Hispanic	11	9%
2 or more races	5	5%
Data Not Provided	0	0%
Population Specifics		
Not proficient in English	0	0%
Free/Reduced Lunch	114	100%
Special Education	13	11%
Family Members	22	19%

# Providing A Quality 21<sup>st</sup> CCLC Program Operation

## PROGRAM OPERATION

Brooks County Middle School 21st CCLC follows the Brooks County School System calendar and offered programming from August 29, 2022, through May 23, 2023. All Brooks County Middle School students, 6<sup>th</sup> grade-8<sup>th</sup> grade, were eligible to enroll in program. Recruitment was an on-going process.

The Brooks County Middle School 21<sup>st</sup> CCLC program sent promotional flyers and application forms to all families, offering an array of expanded learning opportunities. These opportunities aimed to enhance academic and cultural experiences through a comprehensive program. The primary focus was on providing academic enrichment in core subjects such as math, reading/ELA, science, and social studies. All activities were aligned with the regular school day curriculum, and students also received homework assistance. Additionally, the program incorporated cultural enrichment through engaging project-based learning activities and offered 7 Saturday sessions.

*Table 5: Brooks County Middle School offered 7 Saturday Field Trips.*

Location	Date	# of Attendees
VSU Dual Saturday Academy	September 17, 2022	10
VSU Science Saturday	November 12, 2022	10
Community Service/Learning Gifting	December 17, 2022	3
VSU Education Talent Search	March 11, 2023	No Attendance Recorded
VSU Science	March 4, 2023	18
Copeland African Museum	March 25, 2023	18
Jack Hadley Museum	February 19	18

Brooks County Middle School 21<sup>st</sup> CCLC program was open for 131 program days. The academics used a ratio of 10:1 student to teacher ratio. During onsite visits, it was evident that the academic goals as described in the grant were being taught. Table 5 displays Brooks County Middle School Program's hours of operation during the school year, 4 days per week, for 3.25 hours per day. Brooks County Middle School provided in-person services; operating Monday through Thursday, 2:45 pm – 6:00 pm, totaling 13 hours per week.

*Table 6: The Brooks County Middle School Program Hours of Operation*

School Year 2022-2023 Program Operations				
School Sites	Total Number of Weeks Open	Typical Number Days Per Week Open	Typical number of <b>hours/sessions per week:</b>	
			After School	Saturday Field Trips
Brooks County Middle School	33	4	16	7





# 21st CCLC Quality of Staffing

## STAFFING CHARACTERISTICS

Ms. India Bradley, Site Coordinator relies heavily on well-qualified and experienced program staff and service providers. Brooks County Middle School was staffed with 1 full-time Site Coordinator who was responsible for planning activities and overseeing daily operations. Brooks County Middle School staff are dedicated with a high level of commitment to serving the students within the program. The site is staffed based on the rate of student enrollment.

The academic activities include instruction by 9 school day teachers, small group instruction, tutorial services, test preparation, and computer-based assistance to reinforce and compliment the regular school day academic program. Teachers were staffed in a 10:1 student to teacher ratio.

It is mandatory for all personnel to undergo and successfully pass background checks. The educational qualification of the staff member varies. Additionally, all school day teacher holds a Georgia teaching certificate. To ensure effective supervision and support, the standard staff-to-student ratio during academic activities is maintain at 1:10. Table 7 shows the demographics of 21st CCLC staff.

*Table 7: Regular Staff by Paid and Volunteer Status*

Staff Type	2022-2023 School Year	
	Paid	Volunteer
Administrator	1	0
College Student	0	0
Community Member	0	0
High School Student	0	0
School Day Teacher	9	0
Other Non-Teaching School Staff	4	0
Subcontracted Staff	3	0
Other	0	0
Total	17	0



## STAFF QUALIFICATION AND PROFESSIONAL DEVELOPMENT

A top-quality program depends heavily upon qualified and seasoned program employees. Brooks County School District encompasses a clearly outlined structure. The Program Director, Ms. India Bradley worked directly, collaboratively, and provides steerage and oversight with the site director on major program choices addressing funding, staffing, resources, and special events.

Brooks County Middle School provided an initial orientation staff. This orientation outlined the mission and vision, info regarding the service delivery model and expectations of outcomes. To support services provided through the 21st CCLC program, Ms. India Bradley and Ms. Melissa Alexander conjointly offered Professional Development to staff. Staff were inspired and frequently participated in numerous trainings throughout the year. Professional Development opportunities were offered and organized by the Site Director, Ms. India Bradley. Professional development session topics included:

- NYAR Conference
- Compliance Modules
- PBIS Training: Coastal Plains RESA
- Out of This World: Curriculum Planning, Reading Levels and Collaboration
- Behavioral Training: Coastal Plains RESA



### PARENT OPPORTUNITIES

Effective leaders require a great deal of persistence to implement a quality 21st CCLC program. The leadership is essential to ensure that stakeholders (e.g., program staff, students, teacher, parents, and community partners) are equipped with the skills they need to ensure the program is successful. The Site Coordinator Ms. India Bradley has successfully managed to provide parents with several opportunities for involvement. Brooks County Middle School 21<sup>st</sup> CCLC hosted 9 parent involvement activities. It was important that most family members of students were able to attend the monthly meetings. Therefore, several strategies were implemented by Ms. India Bradley to engage parents and inform them of the 21st CCLC program. Informational letters and enrollment packets were sent to target parents prior to the start of the program to encourage parents to enroll their child in the program and notify them of the Family Involvement Activities that were held.

*Table 8: Schedule of Family Involvement Activities*

Parent Involvement Activity	# Attended
BCMS Advisory Team Meeting	7
BCMS Collaborative Parent Meeting	56
Parent Advisory Meeting	4
Collaborative Black History Program	16
Baking, Bonding, & Building Character	18
Christmas Shopping on a Budget	6
Spring Into STEM	4
Parents Are An Important Piece	5
Lights On Afterschool	10
<b>Total:</b>	<b>126</b>

# ***21st CCLC Objective Assessment***

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## **PROGRAM OUTCOMES**

Academic Excellence, LLC served as the external evaluator for Brooks County Middle School. The program aims to achieve ten objectives. The first five objectives deal with academic performance in reading, math, and science. The three goals of the program are to engage children in enrichment activities to facilitate the following:

Goal 1: Provide opportunities for academic improvement for 21<sup>st</sup> CCLC students, so they meet or exceed state and local performance standards in core academic areas of English/Language Arts, Math Science, and Social Studies.

Goal 2: Improve positive 21<sup>st</sup> CCLC student outcomes in the areas of attendance, character, behavior, and responsibility.

Goal 3: Offer adult family members of students who are served by the 21<sup>st</sup> CCLC program the opportunities for positive involvement and development.

This Summative Evaluation Report is designed to highlight the strengths and accomplishments of Brooks County Middle School and suggest recommendation to support ongoing sustainability.

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# Status of Program Objectives

Table 9: Brooks County Middle School 21<sup>st</sup> CCLC Grant Goals, Objectives, and Status

Goal 1	Measurable Objectives	Activities	Status/Comments
Improve Student Academic Achievement	1.1) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County Middle School will meet or exceed local standards in English/Language.	1.1.1) 1. Instruction and tutoring on skills and specific subject requirements, including Georgia Performance Standards; innovative learning methods; project-based and hands-on learning.  1.1.2). Test preparation for statewide assessments, to include study, research, and writing skills for each grade level.	<b>MET: 100%</b> (N=55/55 reported) met or exceeded local assessments for ELA report grades
	1.2) A minimum of 65% of regularly participating students will meet or exceed local assessments for Math.	1.2.1) Instruction and tutoring on skills and specific subject requirements; innovative learning methods; project-based and hands-on learning.  1.2.2) Test preparation for regular school day tests, including study and research skills.	<b>MET: 96%</b> (N=53/55 reported) met or exceeded local assessments for math.
	1.3) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County Middle School will meet or exceed local standards in science.	1.3.1) Instruction and tutoring on skills and specific subject requirements, including Georgia Performance Standards, innovative learning methods; project-based and hands-on learning.	<b>MET: 96%</b> (N=53/55 reported) met or exceeded local assessments for science report grades



	1.4) A minimum of regularly participating students (attending 30 days or more) at Brooks County Middle School will meet or exceed local standards in Social Studies.	1.4.1) Instruction and tutoring on skills and specific requirements; innovative learning methods; project-based and hands-on learning.  1.4.2) Test preparation for regular school day tests; to include study and research skills.	<b>MET: 96%</b> (N=53/55 reported) maintained or improved their social studies report grades
	1.5) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County Middle School will demonstrate improvement in homework completion annually.	1.5.1) Regular communication between 21st CCLC staff and regular day school teachers on homework assignments and projects.  1.5.2) Homework assistance provided by certified teachers; checking student work for completion and accuracy.	<b>MET: 97%</b> (N=57/59 reported) improved in homework completion

Goal 2	Measurable Objectives		Activities	Status/Comments
Youth Development	2.1) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County Middle School will be absent 15 days or less during the regular school day.		2.1.1) Quality programming, assistance, and encouragement to strengthen student performance and confidence. 2.1.2) Working with day school official and parents to ensure that student attendance policies are enforced.	<b>Met: 71%</b> (N=57/70) total students meeting objective

		2.1.3) Provide programming for parents and students that reinforces the benefits of good attendance.	
2.2) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County Middle School will demonstrate improvement in class participation.	2.2.1) Improving student confidence in the area of classroom participation with smaller group settings during 21st CCLC hours.	<b>Met: 97 %</b> (N=57/59) total students meeting objective	
2.3) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County Middle School will demonstrate improvement in character development and behavior.	<p>2.2.2) Enrichment activities to enhance student experience, including STEAM(Science, Technology, Engineering, Arts, and Math), fitness, and swimming.</p> <p>2.3.1) Mentoring and encouragement through positive instruction in character education and resistance of risky behaviors.</p> <p>2.3.2) Enrichment activities to enhance student opportunities, including field trips, college visits, and guest speakers.</p>	<b>Met: 93%</b> (N=55/59) total students meeting objective	

Goal 3	Measurable Objectives	Activities	Status/Comments
Family Engagement	3.1) A minimum of 60 adult family members of participating students at Brooks County Middle School will attend at least one development opportunity annually.	3.1.1) Offering quality family development opportunities monthly with pertinent information, topics, and guest speakers.	<b>Met</b> 107 family members participated in at least one parent opportunity.
	3.2) A minimum of 75% of the Brooks County Middle School adult family members who attend at least one family-related development session will state they have gained increased knowledge regarding their child's academic status and success.	3.2.1) Monthly family development opportunities with pertinent information, topics, and guest speakers.  3.2.2) Planned opportunities for adult family members to learn of student progress and achievement within the 21 <sup>st</sup> CCLC program as related to the goals and objectives of the program.	<b>Met</b>

# Evaluation Overview

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## SITE VISITS

The external evaluator conducted two site visits with the specific objective of observing program activities and lessons being implemented. These visits were crucial in acquiring first-hand information about the program's implementation and capturing real-time insights into its effectiveness. The primary purpose of these site visits was to collect relevant documentation that would aid in the comprehensive evaluation of the program. By physically immersing in the program environment, the evaluator was able to assess the quality, relevance, and impact of the activities being conducted. These observations provided a contextual understanding of how the program functioned within its operational setting and facilitated a deeper analysis of its strengths and areas for improvement. It is worth noting that the site visits were not the sole responsibility of the external evaluators. The Program Director and the Georgia Department of Education (GADOE) Evaluation Specialist also made multiple visits to the site.

## DATA COLLECTION SCHEDULE

*Table 10: Data Collection Activities*

Activity	Dates
Regular Day Teacher Survey	Spring 2023
Analysis of Report Grades	Spring 2023
Analysis of CAYEN Data	Ongoing
Other Techniques	Ongoing

*Source: CAYEN and site schedule*



# Teacher Engagement Survey

## TEACHER SURVEYS

In spring 2023, a survey was administered to the regular day teacher of the students who participated in the program. The Teacher Engagement in Learning Survey was completed by the school day teacher of every student grade attending at least one hour of programming during the school year. The school day teachers had knowledge of the student's performance and instructs the student in a core academic subject. The teachers' results assist with guiding the curriculum and suggest improvements for the 21st CCLC Program. The survey is focused on their engagement in the 2022-2023 school year. Survey responses are summarized in Table 11.

Table 11: Teacher reported Engagement in Learning Survey

Survey Items and Response Frequencies Total Number of Students Rated = 59				
<b>To What Extent has the student changed:</b>				
<b>1. Satisfactorily completes homework assignments?</b>				
Significant Decline 0(0%)	Slight Decline 2(3%)	Did Not Need to Improve 36(61%)	Slight Improvement 9(15%)	Significant Improvement 12 (20%)
<b>2. Participates in class and is attentive?</b>				
Significant Decline 0(0%)	Slight Decline 2(3%)	Did Not Need to Improve 20(34%)	Slight Improvement 22(37%)	Significant Improvement 15(25%)
<b>3. Demonstrates a motivation to learn?</b>				
Significant Decline 3(5%)	Slight Decline 1(2%)	Did Not Need to Improve 23(39%)	Slight Improvement 17(29%)	Significant Improvement 15(25%)

# *Program Implementation*

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## PROGRAM ACTIVITIES

The primary activities of Brooks County Middle School program are listed below:

- Community / Service Learning
- Counseling Programs-Mentoring & Character Ed
- Academic Enrichment Activity
- Parent Involvement/Enrichment Activity
- Enrichment Activities
- Recreation Activities
- Homework Help
- Truancy, Suspend, or Expelled Prevention
- Virtual-Community/Service Learning



# *Progress Towards Sustainability*

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## PARTNERSHIP DEVELOPMENT AND SUSTAINABILITY PLAN

The evaluation results aim to attract new partnerships and secure future funding. By utilizing the evaluation, Brooks County Middle School will gain a clear understanding of the program's impact, identify necessary program adjustments, and effectively communicate the value of the program to potential partners.

**Leveraging Evaluation Results:** The evaluation results will serve as a vital tool in illustrating the effectiveness and importance of the 21st CCLC programs. By presenting a clear picture of the program's outcomes and demonstrating its impact on students, it can effectively showcase the program's significance to the community. The evaluation findings will highlight the value of the program and attract new partnerships.

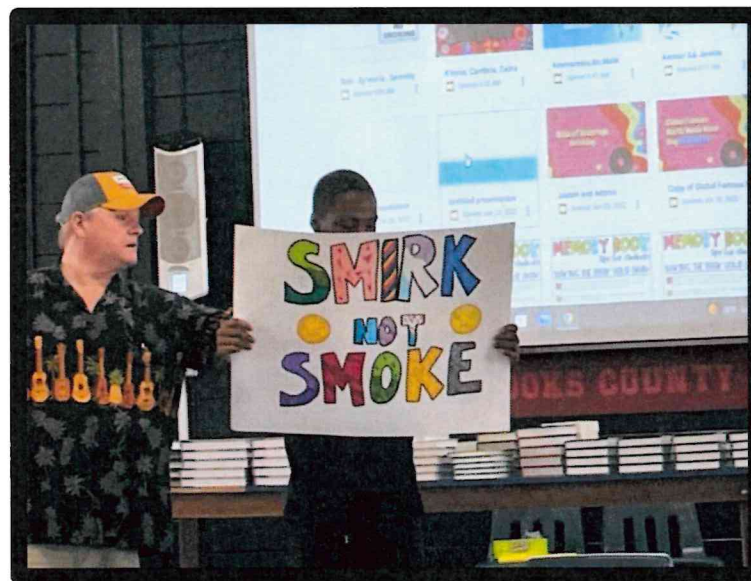
**Communicating the Value of the Program:** The evaluation outcomes, combined with the Georgia Afterschool & Youth Development Quality Standards, will allow Brooks County Middle School to effectively communicate the value of the 21st CCLC program to future funding partners. By providing concrete evidence of the program's positive impact on students and aligning it with recognized quality standards.

The evaluation results can be used to strengthen the 21st CCLC program's partnerships and secure future funding. By leveraging evaluation outcomes, making program adaptations, referencing the Georgia Afterschool & Youth Development Quality Standards, and effectively communicating the program's value, the Brooks County Middle School will position its 21st CCLC program as a valuable investment for potential partners.



Table 12: Brooks County Middle School - Partners

Community Partners		
Organization	Contribution Type	Contribution Amount
Boys and Girls Club of America	Programming/Activity Related	\$2,000.00
Brooks County Board of Education	In-kind Donations	\$5000.00
Brooks County Family Connection	Programming/Activity-Related	\$250.00
Brooks County Library	Programming/Activity Related	\$200.00
Brooks County Sheriff's Department	Technical Assistance	\$500.00
Brooks County Middle School	In-kind Donations	\$1,000.00
Rob Shipman	Programming/Activity Related	\$800.00
Grand Total Contributions		\$9,750.00





# *Success Story*

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## *SUCCESS STORY 1 "SCHOOL DAY TEACHER"*

Akeelah Grier is an outstanding ECHOES student. Akeelah has attended ECHOES since she was in the 6<sup>th</sup> grade. Akeelah is a quiet student, but she makes a lot of noise when it comes to academics! Akeelah has been at the top of her class every year she has attended Brooks County Middle School. Akeelah is a success story because this year she stepped out of her comfort zone and tried something new, soccer. Even though she was playing a sport, she kept her grades up. Akeelah was named Valedictorian of her 8<sup>th</sup> grade class. ECHOES is very proud of Akeelah and wishes her all the success she can handle.

## *SUCCESS STORY 2 "SCHOOL DAY TEACHER"*

BCMS ECHOES 21 st CCLC had 22 eighth graders that participated in the 8th grade promotion ceremony. This means that the students met all requirements for promotion to the 9th grade. This is the largest 8<sup>th</sup> grade class that Mrs. Bradley has had since her time as ECHOES Site Director, and all of them were promoted to the 9th grade. ECHOES 21 CCLC is very proud of these young ladies and gentlemen: Phillip Brinson, Jamia Brown, Taylor Bryant, Camille Cobb, Cayla Council, Kenya Giddens, Roderick Golden, Akeelah Grier, Rashad Hunter, Derek Lee, Angel Maxwell, Da'Ja Richards, Yamileth Santana, Zion Singleton, Jameria Staffin, Zuri Vaughn, Jennavecia Vega, Trinity White, Keith Wiggers, Mekhi Williams, Anthony Wilson, Trinity Wright. Akeelah Grier was named Valedictorian and Cayla Council was named Salutatorian. ECHOES 21 CCLC wishes each of these students much success.

# Overall Recommendations

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## RECOMMENDATIONS:

**Recommendation:** Based on the program's success in meeting the grant objectives, it is recommended that the program continues its current practices and strategies to sustain and further enhance its impact. However, to ensure ongoing success and continuous improvement, the following recommendations are suggested:

**Program Expansion:** Consider expanding the program's reach and capacity to serve a larger number of students within the target population. This could involve exploring additional funding sources, engaging more community partners, and leveraging existing resources to accommodate a broader student base.

**Continuous Professional Development:** Invest in ongoing professional development opportunities for program staff to enhance their skills and knowledge in areas relevant to the program's objectives. This could include training in instructional strategies, student engagement techniques, and evidence-based practices for academic enrichment.

**Strengthen Family Engagement:** Continue to prioritize and strengthen family engagement efforts. Foster effective communication and collaboration between the program staff and families to ensure their active involvement in supporting their children's educational journey. Explore innovative approaches, such as workshops, family events, and technology-based platforms, to promote meaningful family engagement.

**Sustainability Planning:** Develop a sustainability plan to ensure the long-term success and impact of the program. Explore avenues for continued funding, partnership development, and community support to maintain program continuity beyond the grant period. This may involve seeking funding from local, state, or national sources and establishing strategic partnerships with organizations invested in afterschool programs.

By implementing these recommendations, the program can build upon its current achievements and further enhance its effectiveness in meeting the needs of students. The program's demonstrated success in achieving the grant objectives and the positive performance of students is a testament to its effectiveness. With ongoing commitment, continuous improvement, and collaborative efforts, the program can continue to make a lasting impact on the academic, social, and emotional development of the students it serves.