

# Brooks County High School

## SUMMATIVE EVALUATION REPORT 2022-2023

*June 23, 2023*



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# *The 21st Century Community Learning Center*

## THE NEED FOR AFTERSCHOOL PROGRAMS

According to the National Center for Education Statistics (2019), there were over 50.8 million students attending public schools in the United States, spread across more than 13,000 school districts and over 98,000 elementary and secondary schools. Additionally, approximately 5.9 million students attended around 35,000 private schools. The sheer number of students highlights the growing issue of children being left unsupervised after regular school hours. In the United States alone, it is estimated that there are seven million "latch-key" children. This is not surprising given the significant gap between parents' work schedules and children's school schedules, which has been over 20 hours per week. Insufficient or nonexistent care during after-school hours has been shown consistently in research to have detrimental effects on a child's social, emotional, and academic development. Children without proper supervision are more susceptible to negative peer influences, engage in problem behaviors, achieve lower grades, and have a higher likelihood of dropping out of school compared to those who participate in constructive, supervised activities after school. Providing comprehensive, well-organized, and supervised activities during the gap is critical to ensure the safety and proper. The 2020 "America After 3PM" found that children in afterschool

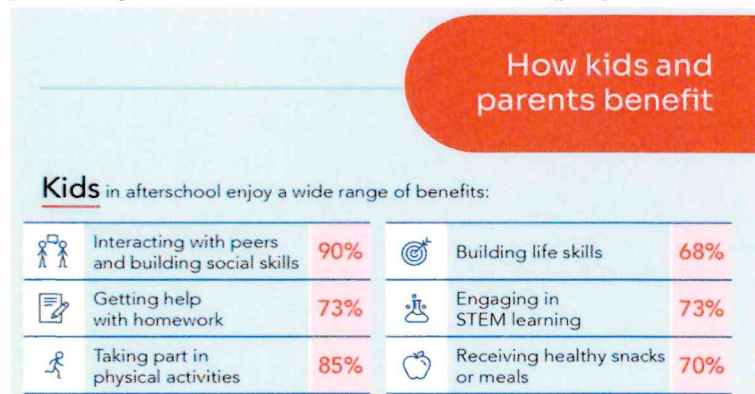




programs have access to activities that complement school day learning, keep them active, build life skills, and connect them to the community.

A great need exists for after school activities that provide appropriate youth supervision and involvement. Academic literature supports that children and parents are well-served by carefully organized and supervised youth programs during after school hours.

A key benefit of Afterschool Programs has been to improve school attendance, test scores, and grades. Participation in afterschool programs have also been linked to a decrease in problem behaviors (e.g., drug use, aggression, gang activity) and increase parental involvement, which is crucial to student success. In addition to providing services to students, 21st CCLC programs aim to engage adult family members by providing services that meet their unique needs. Additional components offered through 21st CCLC programs include homework assistance, project and problem-based learning activities, character education, physical education and recreational activities, and dropout prevention.



The 21st CCLC programs are funded through the Elementary and Secondary Act (ESEA) which has specific aims:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet state and local student academic achievement standards
- Offer students an array of additional services, programs, and activities such as youth development activities, drug and violence prevention programs, counseling, art, music, recreation programs,



technology education programs, and character education programs that are designed to reinforce and complement the regular academic program of participating students

- Offer adult family members of students served by community learning centers opportunities for literacy and related educational development



# ***21<sup>st</sup> CCLC Student Attendance & Enrollment***

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## STUDENT ATTENDANCE

Brooks County High School is located in Quitman, Georgia and operates within the Brooks County School District. According to the latest available Census data 2020, Brooks County, GA had a population of 15.5 thousand people with a median age of 43.6 and a median household income of \$37,516. Between 2019 and 2020 the population of Brooks County, GA declined from 15,590 to 15,548, a -0.269% decrease and its median household income declined from \$38,285 to \$37,516, a -2.01% decrease. The 5 largest ethnic groups in Brooks County, GA are White (Non-Hispanic) (55.1%), Black or African American (Non-Hispanic) (35.2%), Hispanic (6.2%), Other (3.5)

Brooks County High School is a Title 1 school and is currently serving 475 9<sup>th</sup>-12<sup>th</sup> grade students. The 21<sup>st</sup> CCLC target population is 55 students in grades 9-12 in afterschool hours



during the school year; 45 students, grades 9-12, during the summer program; 50 on Saturday and at least 40 of their adult family members. One hundred percent of BCHS students are receiving free lunches. Federal and state reporting requires the tracking of students in two categories: total enrolled students and regularly participating students. Total enrolled or “enrollment” in the program is categorized by student attendance of at least one day in the 21<sup>st</sup> CCLC program during the program reporting period. “Regularly participating” is categorized as student attendance of more than 30-days throughout the program period covered by the report. Student monthly attendance for each center Brooks County High School-Summative Report 2022-2023

was submitted electronically and aggregated for reporting by component and category. A total of 124 students registered for Brooks County High School between August 2022 and May 2023. Of 124 students registered, 42(32%) attended 1 hour or more and Fifteen (15) of those students attended Brooks County High School for 30 days or more.

Enrollment data was retrieved from CAYEN After-School System. Table 1 provides a breakdown of students attending 1 hour or more by Grade Level.

*Table 1: Total Participants & Hours by Grade Level*

<i>Total Participants &amp; Hours by Grade Level</i>							
Grade Level	Total	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	>=270 Hours
9 <sup>th</sup>	18	4	2	6	4	1	1
10 <sup>th</sup>	13	6	2	2	1	1	1
11 <sup>th</sup>	11	1	2	2	2	3	1
12 <sup>th</sup>	0	0	0	0	0	0	0
Total	42	11	6	10	7	5	3

A total of 15 students were recorded as regular attendees on the “APR School Year Report”.

**Table 2: Student Grade Level: Regular Participants (30+ Days)**

15 Students	30-59 Days	60-89 Days	90 or More Days
Brooks County High School	8	5	2

*Source: CAYEN*

### **AVERAGE DAILY ATTENDANCE**

For the purposes of this evaluation, in addition to assessing progress towards regular student attendance, it is also important to explore whether the program is making progress toward meeting the proposed average daily attendance of student participants. The program was working towards increasing enrollment while developing a plan to increase the daily attendance of those students already enrolled. However, despite extensive recruitment efforts, students’ attendance was not consistent due to conflicting commitments such as clubs, sports, and jobs.



*Table 3: Average Daily Student Attendance*

<i>School Sites</i>	<i>Average Daily Attendance</i>
<i>Brooks County High School</i>	<i>13</i>

*Source: CAYEN*

### DEMOGRAPHICS OF STUDENT ATTENDEES

A total of 42 students were recorded as total participants for one or more hours on the “Demographic Information Report” in CAYEN. Table 4 indicates the demographic characteristics of the 42 students who participated the Brooks County High School Program. Each Brooks County High School students were identified as eligible for free or reduced lunch. The Brooks County High School Program’s demographic information is listed in Table 4.

Table 4: Demographic characteristics of total students and who participated one or more hours in Brooks County High School Program.

Brooks County High School		
	# Students	Percent
Total	42	100%
Female	19	45%
Male	23	55%
Black	31	73%
White	8	19%
Hispanic	2	4%
2 or more races	1	2%
Free/Reduced Lunch	42	100%
Special Education	2	4%
Family Member	5	12%

# ***Providing A Quality 21<sup>st</sup> CCLC Program Operation***

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## **PROGRAM OPERATION**

It is required that each 21st CCLC Program center must “begin services within one week of the school start date and continue through at least one week before the end of the school year.” The program ended on May 23, 2023. All Brooks County High School students, 9th through 12th, were eligible to enroll in the program. Recruitment was ongoing process. Promotional flyers and application forms were sent to all families at the Brooks County High School Program in collaboration with community partners provided expanded learning opportunities through academic and cultural enrichment program.

During 2022-2023, Brooks County High School began providing services on August 29, 2022, and ended on May 23, 2023. The program was open for 135 program days of after school this school year. Brooks County High School also offered 8 Saturday sessions. The Saturday Sessions are listed below.

Name of Session	Date	# of Attendees
Jack McLean Center	April 29, 2023	1
VSU ETS Dual Saturday Academy	September 17, 2022	2
Community Service/Gifting	December 17, 2022	0
VSU Financial Aid Workshop	February 4, 2023	2
Copeland African American Museum	March 25, 2023	4
VSU Science Saturday	November 12, 2022	2
VSU Science Saturday	March 4, 2023	3

Buffalo Soldier Heritage Festival & Thomasville Public Safety Day	February 18, 2023	4
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The academics used a ratio of 10:1 student to teacher ratio. Table 5 Brooks County High School Program's hours of operation during the school year, 4 days per week, for 3.25 hours per day.

Table 5: The Brooks County High School Program Hours of Operation

School Year 2022-2023 Program Operations				
School Sites	Total Number of Weeks Open	Typical Number Days Per Week Open	Typical number of hours per week:	
			After School	Saturday
Brooks County High School	33.5	4	13	6



# 21st CCLC Quality of Staffing

## STAFFING CHARACTERISTICS

The Site Coordinator, Ms. Lakeisha Chappell relies heavily on well-qualified and experienced program staff and service providers. Brooks County High School was staffed with 1 full-time Site Coordinator who was responsible for planning activities and overseeing daily operations. The academic activities include instruction by 8 certified teachers, small group instruction, tutorial services, test preparation, and computer-based assistance to reinforce and compliment the regular school day academic program. Teachers were staffed in a 10:1 student to teacher ratio.

Table 6 shows the demographics of 21st CCLC staff. A total of 8 certified teachers were employed and 6 non-teaching school staff members that provided services during the academic year.

Table 6: Regular Staff by Paid and Volunteer Status

Staff Type	2022-2023 School Year	
	Paid	Volunteer
Administrator	1	0
College Student	0	0
Community Member	0	0
High School Student	0	0
Parents	0	0
School Day Teacher	3	0
Other Non-Teaching School Staff	2	0
Subcontracted Staff	2	0
Other	0	0
<b>Total</b>	<b>8</b>	<b>0</b>

## STAFF QUALIFICATION AND PROFESSIONAL DEVELOPMENT

A top-quality program depends heavily upon qualified and seasoned program employees. Brooks County School District encompasses a clearly outlined structure. The Site Coordinator, Ms. Chappell worked directly, collaboratively, and provides steerage and oversight with the site director on major program choices addressing funding, staffing, resources, and special events.

To support services provided through the 21st CCLC program, Ms. Lakeisha Chappell, Site Coordinator and Ms. Melissa Alexander, Program Director conjointly offered Professional Development to staff. Trainings provided to staff member included formal training on the 21st CCLC initiative, as well as training on specific activities.

Professional Development sessions were based on teacher request and staff observation of need.

Professional development session topics included:

- Y4Y Continuous Education
- Family Engagement with Y4Y
- New Leaders: Staffing Matters
- New Leaders: Help! How Do I Manage..
- New Leaders: Everything 21st CCLC
- 21st CCLC 2022 Summer Symposium

### STAFF PROVIDING PARENT OPPORTUNITIES

Effective leaders require a great deal of persistence to implement a quality 21st CCLC program. During School Year 22-23, Ms. Lakeisha Chappell reported 11 parent opportunities.

Session	# of Parents Attending
Collaborative Parent Input Drive In	2
BCHS Drive-In Parent Engagement/Recruitment	4
Creating the Perfect Brag Sheet	0
Echoes Advisory Meeting	2
Lights on Afterschool	7
Echoes Collaborative Black History Program	6
Involvement/Interest & VSU Educational Talent Search	4
Banking, Bonding, & Building Character	3
Christmas Shopping on a Budget	0
Spring Into STEM	0
Parents Are An Important Piece	2
Total	30



# *21st CCLC Objective Assessment*

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## PROGRAM OUTCOMES

Academic Excellence, LLC served as the external evaluator for Brooks County High School. The program aims to achieve ten objectives. The first six objectives deal with academic performance in reading, math, and science. The three goals of the program are to engage children in enrichment activities to facilitate the following:

Goal 1: Provide opportunities for academic improvement for 21<sup>st</sup> CCLC students, so they meet or exceed state and local performance standards in core academic areas.

Goal 2: Improve positive 21<sup>st</sup> CCLC student outcomes in the areas of character, behavior, and responsibility.

Goal 3: Offer adult family members of students who are served by the 21<sup>st</sup> CCLC program opportunities for positive involvement and development.

This Summative Evaluation Report is designed to highlight the strengths and

accomplishments of Brooks County High School and suggest recommendations to support ongoing sustainability. Only the students regularly attending the 21st CCLC program are explored regarding student impact data (as per the US Department of Education). “Regularly participating” students are the only participants considered by the United States Department of Education as having received a sufficient dosage of afterschool programming for meaningful impact analysis.



# Status of Program Objectives

Table 7: Brooks County High School 21<sup>st</sup> CCLC Grant Goals, Objectives, and Status

Goal 1	Measurable Objectives	Activities	Status/Comments
Improve Student Academic Achievement	1.1) A minimum of 60% of regularly participating students (attending 30 days or more) at Brooks County High School will meet or exceed local standard in English/Language Arts.	1.1.1) 1. Instruction and tutoring on skills and specific subject. Performance Standards; innovative learning methods; project-based and hands-on learning. 1.1.2) Test preparation for regular school day tests, including study and research skills.	<b>MET: 87%</b> (N=11/13 reported) met or exceeded their ELA report grades
	1.2) A minimum of 60% of regularly participating 21 <sup>st</sup> CCLC Brooks County High School (30 days or more) will meet or exceed local standards in Math.	1.2.1) Instruction and tutoring on skills and specific subject. Performance Standards; innovative learning methods; project-based and hands-on learning.	<b>DID NOT MET: 23%</b> (N=3/13 reported) met or exceeded their Math report grades

	1.3) A minimum of 60% of regularly participating students (attending 30 days or more) at Brooks County High School will meet or exceed local standards in Science.	1.3.1) Instruction and tutoring on skills and specific subject requirements, including Georgia Performance Standards, innovative learning methods; project-based and hands-on learning. 1.3.2) Test preparation for regular school day test, including study and research skills.	<b>MET: 77%</b> (N=10/13 reported) met or exceeded their Science report grades
	1.4) A minimum of 60% regularly participating students (attending 30 days or more) at Brooks County High School will meet or exceed local standards in Social Studies.	1.4.1) Instruction and tutoring on skills and specific requirements; innovative learning methods; project-based and hands-on learning. 1.4.2) Test preparation for regular school day tests; to include study, research, and writing skills for each grade level.	<b>MET: 62%</b> (N=8/13 reported) met or exceeded their Social Studies report grades
	1.5) A minimum of 60% of regularly participating students (attending 30 days or more) at Brooks County High School will demonstrate improvement in homework completion and accuracy.	1.5.1) Regular communication between 21 <sup>st</sup> CCCLC staff and regular day school teachers on homework assignments and projects.	<b>MET: 100%</b> (N=11/11 reported) improvement in homework completion



Goal 2	Measurable Objectives	Activities	Status/Comments
Youth Development	2.1) A minimum of 60% of regularly participating students (attending 30 days or more) at Brooks County High School be absent 15 days or less during the regular school day.	2.1.1) Quality programming, assistance, and encouragement to strengthen student performance and confidence. 2.1.2) Working with day school officials and parents to ensure that student attendance policies are enforced. 2.1.3) Provide programming for parents and students that reinforces the benefits of good attendance.	<b>MET: 60%</b>  (N=9/15 reported) met or exceeded their Social Studies report grades
	2.2) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County High School will demonstrate improvement in class participation.	2.2.1) Improving student confidence in the area of classroom participation with smaller group settings during 21st CCLC hours. 2.2.2) Enrichment activities to enhance student experiences, including STEAM (Science, Technology, Engineering, Arts, and Math), fitness, and swimming.	<b>MET: 100%</b>  (N=11/11 reported) improvement in class completion
	2.3) A minimum of 65% of regularly participating students (attending 30 days or more) at Brooks County High School will demonstrate improvement in character development and behavior.	2.3.1) Mentoring and encouragement through positive instruction in character education and resistance of risky behaviors. 2.3.2) Enrichment activities to enhance student opportunities, including field trips, college visits, and guest speakers.	<b>MET: 100%</b>  (N=11/11 reported) improvement in character development and behavior

Goal 3	Measurable Objectives	Activities	Status/Comments
Family Engagement	3.1) A minimum of 40 adult family members of participating students at Brooks County High School will attend at least one parent/family development opportunity annually.	3.1.1) Family development opportunities offered monthly with pertinent information, topics, and speakers.	<b>DID NOT MEET</b> 28/40 Adult family members attended at least one family opportunity.
	3.2) A minimum of 75% of the Brooks County High School adult family members who attend at least one family-related development session will state they have gained increased knowledge regarding their child's academic status and success.	3.2.1) Monthly family development opportunities with pertinent information, topics, and speakers. 3.2.2) Planned opportunities for adult family members to learn of student progress and achievement within the 21 <sup>st</sup> CCLC program as related to the goals and objectives of the program.	<b>MEET</b>

# Evaluation Overview

## TEACHER ENGAGEMENT SURVEYS

The program successfully obtained responses from the mandated end-of-year Teacher Engagement Surveys, which were distributed to school day teachers responsible for each participating student. The purpose of the survey was to assess whether the school day teacher had observed a change in student behavior related to afterschool programs over the course of the program. These surveys were conveniently distributed through an online link platform. The results of the end-of-year teacher survey, presented in Table 10, are expressed as percentages. The response rate for teacher completion was satisfactory, and teachers expressed a positive level of satisfaction with the program's impact on student engagement. The results assist with guiding the curriculum and suggest improvements for the 21st CCLC Program.

Table 10: Teacher reported Engagement in Learning Survey

Survey Items and Response Frequencies				
Total Number of Students Rated = 11				
<b>To What Extent has the Student changed:</b>				
<b>1. Satisfactorily completes homework assignments?</b>				
Significant Decline 0 (0%)	Slight Decline 0(0%)	Did Not Need to Improve 0(0%)	Slight Improvement 10(91%)	Significant Improvement 1(9%)
<b>2. Participates in class and is attentive?</b>				
Significant Decline 0(0%)	Slight Decline 0(0%)	Did Not Need to Improve 0(0%)	Slight Improvement 9(82%)	Significant Improvement 2(18%)
<b>3. Demonstrates a motivation to learn?</b>				
Significant Decline 0(0%)	Slight Decline 0(0%)	Did Not Need to Improve 0(0%)	Slight Improvement 9(82%)	Significant Improvement 2(18%)



# *Program Implementation*

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## PROGRAM ACTIVITIES

The primary activities of the Brooks County High School program are listed below:

- Academic Enrichment/Tutoring
- Well-rounded Education Activities
- Virtual - Literacy
- Recreation Activities
- Homework Help
- Healthy and Active Lifestyle
- Arts and Crafts
- Physical Activity
- Virtual-Community/Service Learning
- Counseling Program/Mentoring & Character Ed
- Assistance Prevention-Truancy Suspended or Expelled
- College & Career Readiness
- Edmentum



# Progress Towards Sustainability

## PARTNERSHIP DEVELOPMENT AND SUSTAINABILITY PLAN

Brooks County High School program continues to work diligently toward sustaining and gaining new partnerships that will support the activities of the program long term. Table 8 indicates the partners, their organization type, and the estimated values of their contribution made to enhance the activities offered to regularly participating students.

Table 8: Brooks County High School – Partners

Community Partners		
Organization	Contribution Type	Contribution Amount
Beth Lee	Technical Assistance	\$300
Brooks Family Connection	Volunteers, donations, supplies	\$250.00
Brooks County Board of Education	Funding, volunteers	\$5,000.00
Brooks County Public Library	Volunteers, programming, materials, technology	\$200.00
Brooks County High School	In-kind; paid staffing; materials, supplies; staff	\$2,000.00
Brooks County Sheriff's Department	In-kind, volunteers	\$500.00
Rob Shipman	Programming/Activity-Related	\$800.00
Boys and Girls Club of America	Provided Volunteer Staffing, Programming/ Activity Related Services	\$2400.00
Grand Total Contributions		\$11,450.00

# Success Story

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## SUCCESS STORY "SCHOOL DAY TEACHER"

Daniel Jordan is a 9th grade BCHS ECHOES student, who vowed to be committed to the program when he joined. Daniel participates regularly and always has a welcoming smile. He works diligently to complete any missing assignments and homework. He is a positive role model for peers and was nominated student of the month for "May".

He shows an eagerness to learn and goes on educational field trips. The last field trip of the year, he was the only participant, and he earned a monetary reward and a free lunch, at Zaxby's restaurant. We traveled to Tallahassee, Florida to Jack L. McLean Community Center, where he received guidance on resume' writing and practiced



job interviewing skills. He even received a couple of job offers, but had to decline due to the distance, from his residence. He really enjoys ECHOES, bonding with classmates and looks forward to attending the summer session!



# Overall Recommendations

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## **RECOMMENDATIONS:**

To address the challenges and improve the 21st CCLC program at Brooks County High School program, the following recommendations are suggested:

### **Enhance Parent/Family Engagement:**

- Develop a targeted outreach plan to actively involve adult family members in the program.
- Offer a diverse range of parent/family development opportunities, such as workshops, information sessions, and family-oriented events, to increase participation.
- Collaborate with community organizations and local resources to provide additional support and incentives for parents and families to attend these opportunities.

### **Strengthen Math Instruction and Achievement:**

- Provide targeted professional development opportunities for teachers focused on improving math instruction and implementing effective teaching strategies.
- Offer additional academic support and tutoring in math to regularly participating students to ensure they meet or exceed local standards.

### **Increase Program Participation:**

- Analyze the reasons behind the low program participation and identify barriers preventing students from attending regularly.
- Conduct surveys or interviews with students and families to understand their concerns and preferences regarding program activities and schedules.
- Collaborate with school administrators, teachers, and community stakeholders to address the identified barriers and implement strategies to boost student participation.
- Explore innovative approaches, such as incorporating student interests and preferences into program activities, to make the program more appealing and engaging for students.

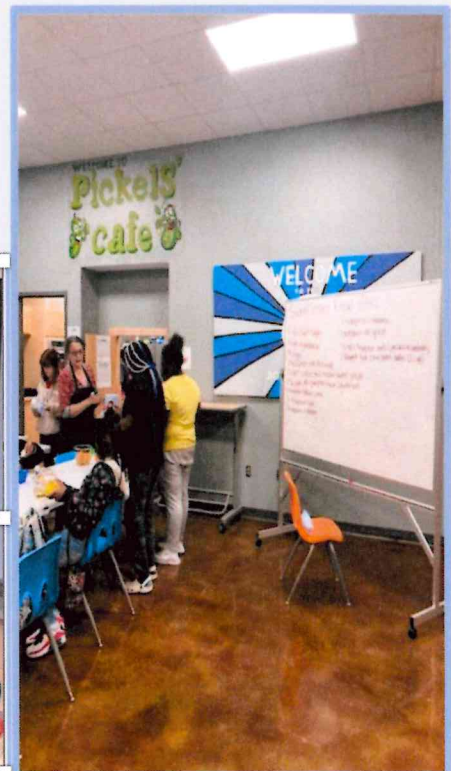
### **Host Volunteer Fairs:**

Organize volunteer fairs or information sessions where local companies and organizations can showcase their volunteer opportunities to high school students. This allows students to learn about different options available and connect with organizations that match their interests.

### **Foster Entrepreneurship:**

Encourage local entrepreneurs to engage with high school students by sharing their experiences, offering mentorship, and providing opportunities for students to gain entrepreneurial skills through workshops, internships, or start-up projects.

By implementing these recommendations, the 21st CCLC program at Brooks County High School can address the challenges and work towards meeting the objectives that were not achieved. Continued collaboration among program staff, school administration, teachers, families, and community partners are crucial for the successful implementation of these recommendations and the overall improvement of the program.



Engaging Activities

