

North Brooks Elementary School



SUMMATIVE EVALUATION REPORT

2022-2023

June 23, 2023



Table of Contents

The Need for Afterschool Programs.....	4
21st CCLC Overview and History.....	5
21st CCLC Student Attendance & Enrollment	7
Average Daily Attendance	8
Student Demographics.....	9
21st CCLC Program Operations.....	10
Quality and Staffing	11
Staff Qualification and Professional Development.....	12
Objective Assessment.....	15
Program Outcomes.....	15
Goals and Objectives.....	16
Evaluation Overview.....	18
Teacher Surveys.....	19
Program Implementation	20
Progress Towards Sustainability.....	21
Recommendations.....	26

Improving Quality Through Summative Evaluation

OVERVIEW AND HISTORY

As specified in the grant, the program evaluation plan consisted of a formative and a summative evaluation applying both qualitative and quantitative data. North Brooks Elementary began providing 21st CCLCs in 2006. This grant, spanning five years, is funded under Title IV, Part B of the No Child Left Behind Act of 2001, aiming to establish educational centers in economically disadvantaged communities. The initiative aims to create community learning centers that provide additional learning opportunities for children outside of school hours. The program supports students in meeting academic standards set by the state and local authorities in core subjects, while also offering a wide range of enrichment activities to complement their regular academic curriculum. The program also supports Pre-K students from Brooks County Early Learning Center. Additionally, it provides literacy and educational services to the families of participating students.

Currently, program services are being administered and monitored under the direction of the Program Director, Ms. LeThonia Garrison. The Program Director continues to oversee and report internal program improvements with a continued desire to implement recommended changes from past evaluations. The objective of this report is to provide a comprehensive overview of observations and findings on the identified program sites for the entire academic year of 2022-2023.

<<*****>>

21st CCLC Student Attendance & Enrollment

STUDENT ATTENDANCE

North Brooks Elementary is in Morven, Georgia and operates within the Brooks County School District. North Brooks Elementary is a Title 1 school and is currently serving 384 PK-5 students. The 21st CCLC target population will be 115 students in grades PK-5 in afterschool hours during the school year; 60 students, grades PK-5, during the summer program; and at least 60 of their adult family members. One hundred percent of North Brooks Elementary students are receiving free lunches. According to the latest available statistics (Kids Count, Georgia Family Connection Partnership), in 2012, 39.6% of the children in Brooks County lived in poverty, in comparison with the state average of 27.3%

Federal and state reporting requires the tracking of students in two categories: total enrolled students and regularly participating students. Total enrolled or “enrollment” in the program is categorized by student attendance of at least one day in the 21st CCLC program during the program reporting period. “Regularly participating” is categorized as student attendance of more than 30-days throughout the program period covered by the report. Student monthly attendance for each center was submitted electronically and aggregated for reporting by component and category. A total of 130 students registered for North Brooks Elementary between August 2022 and May 2023. One hundred twenty-five (125) of those students attended North Brooks Elementary for 30 days or more.

Table 1 provides a breakdown of student and regular attendees by school sites. Enrollment data was retrieved from CAYEN After-School System.

Table 1: Total Student Enrollment and Regularly Student Attendees

<i>School Sites</i>	<i>Total Students Enrolled (Attended 1 Day or more)</i>	<i>Regularly Attending Students (Attended 30 days or more)</i>
<i>North Brooks Elementary School</i>	<i>130</i>	<i>125</i>

Source: CAYEN

AVERAGE DAILY ATTENDANCE

For the purposes of this evaluation, in addition to assessing progress towards regular student attendance, it is also important to explore whether the program is making progress toward meeting the proposed average daily attendance of student participants. As shown in Table 2, the program achieved an overall average of 81.42% of their proposed average daily attendance across all program components. NBES achieved their target population of 115.

Table 2: Average Daily Student Attendance

<i>School Sites</i>	<i>Average Daily Attendance</i>
<i>North Brooks Elementary School</i>	<i>81.42%</i>

Source: CAYEN

DEMOGRAPHICS OF STUDENT ATTENDEES

A total of 125 students were recorded as regular attendees on the “Demographic Information Report” in CAYEN. Table 4 indicates the demographic characteristics of the 130 students who attended at least one day or one hour at North Brooks Elementary Program. Each North Brooks Elementary students were identified as eligible for free or reduced lunch. The demographics of North Brooks Elementary Program closely reflects that of the community in which most students are of African American decent. The North Brooks Elementary Program’s demographic information is listed in Table 4.

Table 4: Demographic characteristics of the students who attended one day or one hour

	North Brooks Elementary School		
	# Students	Percent	
Total	130	100%	
Grade			
PK	7	5%	
K	22	17%	
1	15	12%	
2	21	16%	
3	23	18%	
4	22	17%	
5	20	15%	
Gender			
Female	70	54%	
Male	60	46%	
Race/Ethnicity			
Black	56	43%	
White	51	39%	
Hispanic	9	7%	
2 or more races	14	11%	
Not proficient in English	5	4%	
Free/Reduced Lunch	130	100%	
Special Education	7	5%	
Family Members	19	15%	

Providing A Quality 21st CCLC Program Operation

PROGRAM OPERATION

It is required that each 21st CCLC Program center must “begin services within one week of the school start date and continue through at least one week before the end of the school year.” The program ended on May 23, 2023, as schedule. All North Brooks Elementary School students, PK through 5th, were eligible to enroll in program. Recruitment was an on-going process. Promotional flyers and application forms were sent to all families at the North Brooks Elementary School Program in collaboration with community partners provided expanded learning opportunities through academic and cultural enrichment program. Specific academic needs at NBES for 21st CCLC programming include further concentration in the areas of math, reading/ELA, science, and social studies. Academic criteria are set by the Georgia Milestones Assessment System, which is the end of grade assessment for third through fifth grades. In grades K-2, system and state assessments are utilized to determine student needs. Pre-K students are evaluated by the Georgia Pre-K Child Assessment, and those requirements, along with teacher recommendations.

During 2022-2023, North Brooks Elementary School began providing services August 29, 2022, and ended on May 23, 2023. The program was open for 130 program days of after school as scheduled and offered 5 Saturday Sessions.

Name of Session	Date	# of Attendees
Copeland African American Museum	February 25, 2023	21
VSU Science Saturday	October 22, 2022	24
VSU Science Saturday	March 4, 2023	23

GMAS Preparation	April 15, 2023	11
GMAS Preparation	April 22, 2023	10

The academics used a ratio of 10:1 student to teacher ratio. During onsite visits, it was evident that the academic goals as described in the grant were being taught. Table 5 displays North Brooks Elementary School Program's hours of operation during the school year, 4 days per week, for 3.25 hours per day.

Table 5: The North Brooks Elementary School Program Hours of Operation

School Year 2022-2023 Program Operations				
School Sites	Total Number of Weeks Open	Typical Number Days Per Week Open	Typical number of hours per day :	
			After School	Weekend/Sessions
North Brooks Elementary School	36	4	3	5



21st CCLC Quality of Staffing

STAFFING CHARACTERISTICS

The successful implementation of the 21st Century Community Learning Center (21st CCLC) program at North Brooks Elementary School is greatly attributed to the Site Coordinator, Ms. LeThonia Garrison's reliance on a highly qualified and experienced team of program staff and service providers. Ms. Garrison's takes charge of meticulously planning activities and overseeing daily operations. The staff members at North Brooks Elementary School demonstrate an exceptional level of commitment to the students participating in the program. The staffing at the site is determined based on the enrollment rate of students.

To enhance academic development, a variety of activities are offered, including instruction by 13 certified teachers, small group instruction, tutorial services, test preparation, and computer-based assistance. These activities effectively reinforce and complement the regular school day academic program, ensuring comprehensive support for the students. The staffing ratio for teachers is maintained at 10 students per teacher.

Table 6 presents an overview of the demographics of the 21st CCLC staff. The staff composition includes 13 certified teachers, 1 high school staff member, 4 subcontracted staff members, and 8 non-teaching school staff members who provided services throughout the academic year.

Table 6: Regular Staff by Paid and Volunteer Status

Staff Type	2022-2023 School Year	
	Paid	Volunteer
Administrator	1	0
College Student	0	0
Community Member	0	0
High School Student	1	0
Parents	0	0
School Day Teacher	13	0
Other Non-Teaching School Staff	8	0
Subcontracted Staff	4	0
Other	0	
Total	27	0

STAFF QUALIFICATION AND PROFESSIONAL DEVELOPMENT

A top-quality program depends heavily upon qualified and seasoned program employees. Brooks County School District encompasses a clearly outlined structure. The Program Director, Ms. Melissa Alexander worked directly, collaboratively, and provides steerage and oversight with the site director on major program choices addressing funding, staffing, resources, and special events. North Brooks Elementary School provided an initial orientation staff. This orientation outlined the mission and vision, info regarding the service delivery model and expectations of outcomes. To support services provided through the 21st CCLC program, Ms. Melissa Alexander and Ms. LeThonia Garison, Site Coordinator conjointly offered Professional Development to staff. Staff were inspired and frequently participated in numerous trainings throughout the year.

Professional Development opportunities were offered and organized by the Site Director, Ms. LeThonia Garison. Professional Development sessions were based on Formative Assessment, teacher requests, PBIS and NBES staff observation of need. Professional development session topics included:

- Thrill Share Training
- Foundations Beyond School Conference
- National Youth at Risk
- Introduction to Social Emotional Learning
- Introduction to Project Based Learning
- Engaging Learners through Hands-On Learning
- Compliance Director Modules
- PBIS Monthly Meeting
- LeThonia Garison: Y4Y Creating a Positive Learning Environment
- Melissa Alexander: Department of Behavior Health and Developmental Disabilities' Georgia Recovery Project's: Stress and Building Resilience Virtual Workshop 1

STAFF PROVIDING PARENT OPPORTUNITIES

Effective leaders require a great deal of persistence to implement a quality 21st CCLC program. The leadership is essential to ensure that stakeholders (e.g., program staff, students, teachers, parents, and community partners) are equipped with the skills they need to ensure the program is successful. During School Year 22-23, Ms. Garrison provided 7 parent opportunities.

Parent Opportunity	# of Parents
Parent Advisory Meeting	7
AR Family Reading (Fall)	21
AR Family Reading (Spring)	6
Collaborative Black History Program	13
Family Trivia Night	37
Parenting with Purpose	13
Salute to Veterans	3
Total: 7	100

21st CCLC Objective Assessment

PROGRAM OUTCOMES

Academic Excellence, LLC served as the external evaluator for North Brooks Elementary School. The program aims to achieve eleven objectives. The first six objectives deal with academic performance in reading, math, and science. The three goals of the program are to engage children in enrichment activities to facilitate the following:

Goal 1: Provide opportunities for academic improvement for 21st CCLC students, so they meet or exceed state and local performance standards in core academic areas.

Goal 2: Improve positive 21st CCLC student outcomes in the areas of school attendance, class participation, and character development.

Goal 3: Offer adult family members of students who are served by the 21st CCLC program the opportunities for positive involvement and development.

This Summative Evaluation Report is designed to highlight the strengths and accomplishments of North Brooks Elementary School and suggest recommendation to support ongoing sustainability. Only the students regularly attending the 21st CCLC program (N=125) are explored regarding student impact data (as per the US Department of Education). “Regularly participating” students are the only participants considered by the United States Department of Education as having received a sufficient dosage of afterschool programming for meaningful impact analysis.

<<*****>>

Status of Program Objectives

Table 8: North Brooks Elementary School 21st CCLC Grant Goals, Objectives, and Status

Goal 1	Measurable Objectives	Activities	Status/Comments
Improve Student Academic Achievement	1.1) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will meet or exceed local standard in English/Language Arts.	1.1.1) 1. Instruction and tutoring on skills and specific subject. requirements, including Georgia Performance Standards; innovative learning methods; project-based and hands-on learning. 1.1.2) Test preparation for regular school day tests, including study and research skills.	MET: 95% (N=77/81 reported) meet or exceed local standard in English/Language Arts
	1.2) A minimum of 65% of regularly participating 21 st CCLC North Brook Elementary School (30 days or more) will meet or exceed local standards in Math.	1.2.1) Instruction and tutoring on skills and specific subject. requirements, including Georgia Performance Standards; innovative learning methods; project-based and hands-on learning.	MET: 96% (N=78/81 reported) meet or exceed local standard in math.

<p>1.3) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will meet or exceed local standards in Science.</p>	<p>1.3.1) Instruction and tutoring on skills and specific subject requirements, including Georgia Performance Standards, innovative learning methods; project-based and hands-on learning.</p> <p>1.3.2) Test preparation for regular school day test, including study and research skills.</p>	<p>MET: 95% (N=35/37 reported) meet or exceed local standard in science.</p>
	<p>1.4.1) Instruction and tutoring on skills and specific requirements; innovative learning methods; project-based and hands-on learning.</p> <p>1.4.2) Test preparation for regular school day tests; to include study, research, and writing skills for each grade level.</p>	<p>MET: 100% (N=15/15 reported) meet or exceed local standard in social studies.</p>
	<p>1.5.1) Regular communication between 21st CCLC staff and regular day school teachers on homework assignments and projects.</p>	<p>MET: 95% (N=76/80 reported) improved in homework completion</p>
<p>1.4) A minimum of 65% regularly participating students (attending 30 days or more) at North Brooks Elementary School will meet or exceed local standards in Social Studies.</p>		
<p>1.5) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will demonstrate improvement in homework completion and accuracy.</p>		

Goal 2	Measurable Objectives	Activities	Status/Comments
Youth Development	2.1) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will be absent 15 days or less during the regular school day.	<p>2.1.1) Quality programming, assistance, and encouragement to strengthen student performance and confidence.</p> <p>2.1.2) Working with day school officials and parents to ensure that student attendance policies are enforced.</p> <p>2.1.3) Provide programming for parents and students that reinforces the benefits of good attendance.</p>	<p>MET: 78%</p> <p>(N=97/125 reported) were absent 15 days or less during the regular school day</p>
	2.2) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will demonstrate improvement in class participation.	<p>2.2.1) Improving student confidence in the area of classroom participation with smaller group settings during 21st CCLC hours.</p> <p>2.2.2) Enrichment activities to enhance student experiences, including STEAM (Science, Technology, Engineering, Arts, and Math), fitness, and swimming.</p>	<p>MET: 94%</p> <p>(n=75/80) demonstrated slight to significant improvement in homework completion</p>

	2.3) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will demonstrate improvement in character development and behavior.	2.3.1) Mentoring and encouragement through positive instruction in character education and resistance of risky behaviors. 2.3.2) Enrichment activities to enhance student opportunities, including field trips, college visits, and guest speakers.	MET: 95% (n=76/80) demonstrated slight to significant improvement in behavior
--	---	--	---

Goal 3	Measurable Objectives	Activities	Status/Comments
Family Engagement	3.1) A minimum of 60 adult family members of participating students at North Brooks Elementary School will attend at least one development opportunity annually.	3.1.1) Family development opportunities offered monthly with pertinent information, topics, and speakers.	MET 7 Parent Opportunities 100 Parent Attended
	3.2) A minimum of 75% of the North Brooks Elementary School adult family members who attend at least one family-related development session will state they have gained increased knowledge regarding their child's academic status and success.	3.2.1) Monthly family development opportunities with pertinent information, topics, and speakers. 3.2.2) Planned opportunities for adult family members to learn of student progress and achievement within the 21 st CCLC program as related to the goals and objectives of the program.	MET

Evaluation Overview

SITE VISITS

The external evaluator conducted two site visits to gather additional observational data. The primary objective of these visits was to observe the activities and lessons being implemented and gather documentation that would contribute to the comprehensive evaluation of the program. Furthermore, the site received multiple visits from the Program Director and the GADOE Evaluation Specialist, who further assessed the program's progress and effectiveness.

OTHER TECHNIQUES

1. Collected and analyzed secondary data gathered from CAYEN

DATA COLLECTION SCHEDULE

Table 9: Data Collection Activities

Activity	Dates
Regular Day Teacher Survey	Spring 2023
Student Survey	Cayen
Parent Survey	Cayen
Report Cards Grades	Cayen

Teacher Survey

ACADEMIC PERFORMANCE-STUDENT REPORT CARD GRADES

In spring 2023, a survey was administered to the regular day teacher of the students who participated in the program. The purpose of the survey was to assess whether the school day teacher had observed a change in student behavior related to afterschool programs over the course of the program. Survey responses are summarized in Table 10.

Table 10: Teacher reported Engagement in Learning Survey

Survey Items and Response Frequencies Total Number of Students Rated = 80				
To What Extent has the student changed:				
1. Satisfactorily completes homework assignments?				
Significant Decline 0(0%)	Slight Decline 4(5%)	Did Not Need to Improve 18(23%)	Slight Improvement 23(29%)	Significant Improvement 35(44%)
2. Participates in class and is attentive?				
Significant Decline 0(0%)	Slight Decline 5(6%)	Did Not Need to Improve 13(16%)	Slight Improvement 28(35%)	Significant Improvement 34(43%)
3. Demonstrates a motivation to learn?				
Significant Decline 0(0%)	Slight Decline 4(5%)	Did Not Need to Improve 15(19%)	Slight Improvement 29(36%)	Significant Improvement 32(40%)

Program Implementation

PROGRAM ACTIVITIES

The primary activities of North Brooks Elementary School program are listed below:

- Community / Service Learning
- Academic Enrichment/Tutoring
- Parent Involvement/Enrichment Activity
- Enrichment Activities
- Recreation Activities
- Homework Help
- STEM Activities
- Truancy Prevention
- Virtual-Community/Service Learning

Progress Towards Sustainability

PARTNERSHIP DEVELOPMENT AND SUSTAINABILITY PLAN

North Brooks Elementary program continues to work diligently toward sustaining and gaining new partnerships that will support the programs activities long term. Table 11 indicates the partners, their organization type, and the estimated values of their contribution made to enhance the activities offered to regularly participating students.

Table 11: North Brooks Elementary – Partners

Community Partners		
Organization	Contribution Type	Contribution Amount
Boys and Girls Club of America	Programming/Activity-Related Services	\$2,000.00
Brooks County Board of School	In-kind Donations	\$5,000.00
Brooks County Family Connection	Programming/Activity-Related Services	\$250.00
Brooks County Library	Programming/Activity-Related Services	\$200.00
Brooks County Sheriff Department	In-kind, volunteers	\$500.00
North Brooks Elementary	In-kind Donations	\$1,000.00
Rob Shipman	Provided Programming/Activity-Related Services	\$800.00
Grand Total Contributions		\$9,750.00

Success Story

When Kristal started ECHOES 3 years ago she was very shy and timid. But she is one of the most respectable and responsible students I've had the privilege to interact with. She puts 100% in everything she does. In the afternoons, she comes to ECHOES every day and immediately takes out her homework or a book. No matter how hard the problem, she never gives up. She set a goal to make honor roll and by the end of the year, she accomplished her goal. Kristal is also a great artist. Her art was chosen to be featured at the 21CCLC Summer Symposium. That's why Kristal Lima is our ECHOES success story.



Overall Recommendations

RECOMMENDATIONS:

Based on the comprehensive evaluation of the 21st Century Community Learning Center (21st CCLC) program, several recommendations are proposed to further enhance its effectiveness:

Expand Partnerships and Community Engagement: Foster collaborations with local organizations, businesses, and community members to expand the range of enrichment activities and resources available to students. This can include guest speakers, field trips, mentorship programs, and access to specialize

Focus on Family Engagement: Implement strategies to actively involve families in their children's learning journey. This can include hosting regular family events, offering workshops on parenting and educational support, and creating opportunities for parents to volunteer or participate in program decision-making processes

By implementing these recommendations, the 21st CCLC program can further enhance its impact, promote student success, and strengthen its connection with the community it serves.