



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education
21st Century Community Learning Centers
FY 22 Common Data Elements Form



Subgrantee: North Brooks Elementary School	Date: June 23, 2023
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1. Attendance					
Total Number of Students Targeted	Registered Students Attending at least 1 day or 1 hour	# of Students Attending ≥ 30 days or 90 hours)	Total Number of Parent Opportunities	Cumulative Total Number of Parents Attending	
Number: 115	Number: 100	Number: 91	Number: 8	Number: 135	

2. Objectives					
Total Objectives	Met		Not Met		Other
Number: 10	Number: 10	Number: 0	Number: 0	Number: 0	

3. GTID					
Number of Student GTIDs Reported in Cayen			132		

4. Report Card Grades								
4A. English Language Arts								
Students without Grades	Registered Students Attending at least 1 day or 1 hour 1 st Semester ELA Grade				Registered Students Attending at least 1 day or 1 hour 2nd Semester ELA Grade			
	A	B	C	D or F	A	B	C	D or F
0	25	43	24	8	30	45	21	4
Identify the preferred if it is not letter grades							Percent	

4B. Math								
Students without Grades	Registered Students Attending at least 1 day or 1 hour 1 st Semester Math Grade				Registered Students Attending at least 1 day or 1 hour 2nd Semester Math Grade			
	A	B	C	D or F	A	B	C	D or F
0	31	29	24	16	38	32	16	14
Identify the preferred if it is not letter grades							Percent	

5. Teacher Reported Engagement in Learning Survey											
Total Number of Surveys Completed	Survey Question #1: Satisfactorily completes homework or assignments?										
		Significant Decline	Slight Decline	Did not need to improve	Slight Improvement	Significant Improvement					
	%	6	13	27	28	26					
	Survey Question #2: Participates in class and is attentive?										
		Significant Decline	Slight Decline	Did not need to improve	Slight Improvement	Significant Improvement					
	%	8	14	17	27	34					
Survey Question #3: Demonstrates a motivation to learn?											
	Significant Decline	Slight Decline	Did not need to improve	Slight Improvement	Significant Improvement						
108	%	7	13	18	30	32					

6. Partners		
Number of	Total Amount of Contributions	
23	8,825	

*21st CENTURY COMMUNITY LEARNING
CENTER*

North Brooks Elementary School



SUMMATIVE EVALUATION REPORT

2021-2022

June 23, 2022

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The 21st Century Community Learning Center

THE NEED FOR AFTERSCHOOL PROGRAMS

An incredible need exists for afterschool activities giving youth supervision in an organized and suitable environment. Research demonstrates that students and guardians are well served by afterschool youth programs. These programs offer social, educational, and recreational activities for youngsters, while shielding them from undesirable situations (Posner & Vandell, 1994; Riley, 1994). Afterschool programs have become an important component for communities that provide their students with constructive activities that are enriching and keep them out of trouble. Also, a key benefit of afterschool programs has been to improve school attendance, test scores, and grades. In fact, quality afterschool programs have been found to help students academically and socially as well as expand students' exposure to new activities.

Research shows several positive impacts on children and families, depending on the types of activities offered. Research has shown the following benefits of regular participation in a high-quality program: Gains in academic grades and standardized test scores, improved motivation and dedication to school and learning, and increased interest in school. Afterschool programs can also offer opportunities children did not know were possible and help children to see life's possibilities that, with commitment and tenacity are reachable. In the afterschool space, activities should therefore be focused on enriching students outside of the traditional curriculum. For instance, students can explore projects focused on travel, banking, technology, entrepreneurship, understanding credit, health, and nutrition, and etc. Being able to provide students with these important topics supports afterschool programs as opportunities to further help students.

The most prevalent benefit for children participating in afterschool activity, is that children are kept safe and out of danger. Additionally, afterschool programs help bridge the gap between schools and parents or guardians. Participation in afterschool programs has been linked to a decrease in problem behaviors (e.g., drug use, aggression, gang activity) and an increase parental involvement, which is crucial to student success. In addition to providing services to students, 21st CCLC programs aim to engage adult family members by providing services that meet their unique needs. Additional components offered through 21st CCLC programs include homework assistance, project and problem-based learning activities, character education, physical education and recreational activities, and dropout prevention. Overall, afterschool programs provide multiple benefits and opportunities for students and educators.

The 21st CCLC programs are funded through the Elementary and Secondary Act (ESEA) which has specific aims:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet state and local student academic achievement standards
- Offer students an array of additional services, programs, and activities such as youth development activities, drug and violence prevention programs, counseling, art, music, recreation programs, technology education programs, and character education programs that are designed to reinforce and complement the regular academic program of participating students
- Offer adult family members of students served by community learning centers opportunities for literacy and related educational development

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Improving Quality Through Summative Evaluation

OVERVIEW AND HISTORY

Given the impacts of high-quality afterschool programs, federal, state, city, and community efforts and initiatives across the U.S. have established and expanded afterschool enrichment programs. Evaluation of program quality is important to maintaining high quality programs and assessing progress towards achieving the program objectives. Program evaluation provides information for adjustments. It is also important to carefully establish evaluation procedures to effectively monitor the quality of after school programs.

As specified in the grant, the program evaluation plan consisted of a formative and a summative evaluation applying both qualitative and quantitative data. North Brooks Elementary began providing 21st CCLCs in 2006. Currently, program services are being administered and monitored under the direction of the Program Director, Ms. LeThonia Garison. The Program Director continues to oversee and report internal program improvements with a continued desire to implement recommended changes from past evaluations. The objective of this report is to provide a comprehensive overview of observations and findings on the identified program sites for the entire academic year of 2021-2022. It represents an analysis of required data, by GaDOE collected throughout the academic year to provide a comprehensive evaluation in keeping with best practice standards and recommendations for 21st CCLC evaluations by the federal government and professional literature.

The results from the evaluation are intended to be used to improve North Brooks Elementary School's 21st CCLC Program and are shared with the Department of Education, North Brooks Elementary School's admin staff, Site Coordinators, program partners, and made available to the

public upon request. For the summative evaluation, all possible variables were assessed as reported, based on the data provided by the 21st CCLC Program. Using available data, the primary components of this Summative Evaluation are: (1) Student Attendance and Enrollment (2) Program Operation (e.g., days, hours, and weeks of operation for each component), (3) Quality of Staffing (e.g., Student: Staff Ratio, Staff Training, and Use of Certified Teachers), (4) Objective Assessment (e.g., activities, data collected, timeline, analysis and results), (5) Progress towards Sustainability (e.g., partnership development, partner maintenance, and contributions to the program), and (6) Overall Recommendations to enhance program quality. Qualitative data were gathered through site visits to each of the school sites. During the site visits, classroom observations, informal interviews with Site Coordinator, teachers, parents, and students were conducted when possible. To enhance the quality and effectiveness of the 21st CCLC Program, it is necessary to establish a mechanism that links the program evaluation process with program improvement actions.

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21st CCLC Student Attendance & Enrollment

STUDENT ATTENDANCE

North Brooks Elementary is in Morven, Georgia and operates within the Brooks County School District. North Brooks Elementary is a Title 1 school and is currently serving 384 PK-5 students. The 21st CCLC target population will be 115 students in grades PK-5 in afterschool hours during the school year; 60 students, grades PK-5, during the summer program; and at least 60 of their adult family members. One hundred percent of North Brooks Elementary students are receiving free lunches. According to the latest available statistics (Kids Count, Georgia Family Connection Partnership), in 2012, 39.6% of the children in Brooks County lived in poverty, in comparison with the state average of 27.3%

Federal and state reporting requires the tracking of students in two categories: total enrolled students and regularly participating students. Total enrolled or “enrollment” in the program is categorized by student attendance of at least one day in the 21st CCLC program during the program reporting period. “Regularly participating” is categorized as student attendance of more than 30-days throughout the program period covered by the report. Student monthly attendance for each center was submitted electronically and aggregated for reporting by component and category. A total of 132 students registered for North Brooks Elementary between August 2021 and March 2022. Ninety-one (91) of those students attended North Brooks Elementary for 30 days or more.

Table 1 provides a breakdown of student and regular attendees by school sites. Enrollment data was retrieved from CAYEN After-School System.

Table 1: Total Student Enrollment and Regularly Student Attendees

<i>School Sites</i>	<i>Total Students Enrolled (Attended 1 Day or more)</i>	<i>Regularly Attending Students (Attended 30 days or more)</i>
<i>North Brooks Elementary School</i>	<i>132</i>	<i>91</i>

Source: CAYEN

AVERAGE DAILY ATTENDANCE

For the purposes of this evaluation, in addition to assessing progress towards regular student attendance, it is also important to explore whether the program is making progress toward meeting the proposed average daily attendance of student participants. As shown in Table 2, the program achieved an overall average of 67.56% of their proposed average daily attendance across all program components. NBES was well on their way to achieving their target population of 115. The program was working towards increasing enrollment while developing a plan to increase the daily attendance of those students already enrolled.

Table 2: Average Daily Student Attendance

<i>School Sites</i>	<i>Average Daily Attendance (Proposed)</i>
<i>North Brooks Elementary School</i>	<i>67.56%</i>

Source: CAYEN

Source: CAYEN

DEMOGRAPHICS OF STUDENT ATTENDEES

A total of 91 students were recorded as regular attendees on the “Demographic Information Report” in CAYEN. Table 4 indicates the demographic characteristics of the 100 students who attended one or more at North Brooks Elementary Program. Each North Brooks Elementary students were identified as eligible for free or reduced lunch. The homogeneity of the North Brooks Elementary Program closely reflects that of the community in which most students are of African

American decent. The North Brooks Elementary Program’s demographic information is listed in Table 4.

Table 4: Demographic characteristics of the students who attended one or more hours.

	North Brooks Elementary School		
	# Students	Percent	
Total	100	100%	
Grade			
PK	6	6%	
K	10	10%	
1	16	16%	
2	18	18%	
3	20	20%	
4	17	17%	
5	13	13%	
Gender			
Female	61	61%	
Male	39	39%	
Race/Ethnicity			
Black	54	54%	
White	32	32%	
Hispanic	7	7%	
2 or more races	7	7%	
Other Characteristics			
Not proficient in English	7	7%	
Free/Reduced Lunch	100	100%	
Special Education	1	1%	
Family Members	56	56%	

Providing A Quality 21st CCLC Program Operation

PROGRAM OPERATION

It is required that each 21st CCLC Program center must “begin services within one week of the school start date and continue through at least one week before the end of the school year.” The program ended on May 19, 2022 as schedule. All North Brooks Elementary School students, PK through 5th, were eligible to enroll in program. Recruitment was an on-going process. Promotional flyers and application forms were sent to all families at the North Brooks Elementary School

Program in collaboration with community partners provided expanded learning opportunities through academic and cultural enrichment program. Specific academic needs at NBES for 21st CCLC programming include further concentration in the areas of math, reading/ELA, science, and social studies. Academic criteria are



set by the Georgia Milestones Assessment System, which is the end of grade assessment for third through fifth grades. In grades K-2, system and state assessments are utilized to determine student needs. Pre-K students are evaluated by the Georgia Pre-K Child Assessment, and those requirements, along with teacher recommendations.

During 2021-2022, North Brooks Elementary School began providing services September 1, 2021, and ended on May 19, 2022. The program was open for 123 program days of after school as scheduled.

The academics used a ratio of 10:1 student to teacher ratio. During onsite visits, it was evident that the academic goals as described in the grant were being taught. Table 5 displays North Brooks Elementary School Program’s hours of operation during the school year, 4 days per week, for 3 hours per day. North Brooks Elementary offered two field trips on Saturday and offered 4 Saturday Sessions.

Table 5: The North Brooks Elementary School Program Hours of Operation

School Year 2021-2022 Program Operations				
School Sites	Total Number of Weeks Open	Typical Number Days Per Week Open	Typical number of hours per day :	
			After School	Weekend/Sessions
North Brooks Elementary School	33	4	3	0/4

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21st CCLC Quality of Staffing

STAFFING CHARACTERISTICS

Ms. LeThonia Garison, Site Coordinator relies heavily on well qualified and experienced program staff and service providers. North Brooks Elementary School was staffed with 1 fulltime Site Coordinator which was responsible for planning activities and overseeing daily operations. North Brooks Elementary School staff are dedicated with a high level of commitment to serving the students within the program. The site is staffed based on the rate of student enrollment.

The academic activities include instruction by 19 certified teachers, small group instruction, tutorial services, test preparation, and computer-based assistance to reinforce and compliment the regular school day academic program. Teachers were staffed in a 10:1 student to teacher ratio.

Table 6 shows the demographics of 21st CCLC staff. A total of 11 certified teachers were employed, 3 high school staff members, 2 subcontracted staff, and 12 non-teaching school staff members that provided services during the academic year.

Table 6: Regular Staff by Paid and Volunteer Status

Staff Type	2021-2022 School Year	
	Paid	Volunteer
Administrator	1	0
College Student	0	0
Community Member	0	0
High School Student	3	0
Parents	0	0
School Day Teacher	12	0
Other Non-Teaching School Staff	12	0
Subcontracted Staff	2	0
Other	0	
Total	30	0

STAFF QUALIFICATION AND PROFESSIONAL DEVELOPMENT

A top-quality program depends heavily upon qualified and seasoned program employees. Brooks County School District encompasses a clearly outlined structure. The Program Director, Ms. Melissa Alexander worked directly, collaboratively, and provides steering and oversight with the site director on major program choices addressing funding, staffing, resources, and special events.

North Brooks Elementary School provided an initial orientation staff. This orientation outlined the mission and vision, info regarding the service delivery model and expectations of outcomes. To support services provided through the 21st CCLC program, Ms. Melissa Alexander and Ms. LeThonia Garison, Site Coordinator conjointly offered Professional Development to staff. Staff were inspired and frequently participated in numerous trainings throughout the year. Professional Development opportunities were offered and organized by the Site Director, Ms. LeThonia Garison. Professional Development sessions were based on Formative Assessment, teacher requests, PBIS and NBES staff observation of need. Professional development session topics included:

- Thrill Share Training
- Foundations Beyond School Conference
- National Youth at Risk
- Introduction to Social Emotional Learning
- Introduction to Project Based Learning
- Engaging Learners through Hands-On Learning
- Compliance Director
- PBIS Monthly Meeting
- LeThonia Garison: Y4Y Creating a Positive Learning Environment
- Melissa Alexander: Department of Behavior Health and Developmental Disabilities' Georgia Recovery Project's: Stress and Building Resilience Virtual Workshop 1

STAFF PROVIDING PARENT OPPORTUNITIES

Effective leaders require a great deal of persistence to implement a quality 21st CCLC program. The leadership is essential to ensure that stakeholders (e.g., program staff, students, teachers, parents, and community partners) are equipped with the skills they need to ensure the program is successful. During School Year 20-21, Ms. Garison provided 8 parent opportunities.

Parent Opportunity	# of Parents
Paving the Way to a Healthy Life	16
Literacy Night	21
Lights on Afterschool	33
Veteran's Day	20
Finding Calm in the Chaos in Christmas	4
Family Literacy Game Night	5
Family Literacy Seussebration	30
Advisory Team Meeting	6
Total: 8	135



21st CCLC Objective Assessment

PROGRAM OUTCOMES

Academic Excellence, LLC served as the external evaluator for North Brooks Elementary School. The program aims to achieve eleven objectives. The first six objectives deal with academic performance in reading, math, and science. The three goals of the program are to engage children in enrichment activities to facilitate the following:

Goal 1: Provide opportunities for academic improvement for 21st CCLC students, so they meet or exceed state and local performance standards in core academic areas.

Goal 2: Improve positive 21st CCLC student outcomes in the areas of school attendance, class participation, and character development.

Goal 3: Offer adult family members of students who are served by the 21st CCLC program the opportunities for positive involvement and development.

This Summative Evaluation Report is designed to highlight the strengths and accomplishments of North Brooks Elementary School and suggest recommendation to support ongoing sustainability. Only the students regularly attending the 21st CCLC program (N=76) are explored regarding student impact data (as per the US Department of Education). “Regularly participating” students are the only participants considered by the United States Department of Education as having received a sufficient dosage of afterschool programming for meaningful impact analysis.

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Status of Program Objectives

Table 8: North Brooks Elementary School 21st CCLC Grant Goals, Objectives, and Status

Goal 1	Measurable Objectives	Activities	Status/Comments
Improve Student Academic Achievement	1.1) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will meet or exceed local standard in English/Language Arts.	1.1.1) 1. Instruction and tutoring on skills and specific subject requirements, including Georgia Performance Standards; innovative learning methods; project-based and hands-on learning. 1.1.2) Test preparation for regular school day tests, including study and research skills.	Met 96% of total students with Report Grades met objective
	1.2) A minimum of 65% of regularly participating 21 st CCLC North Brook Elementary School (30 days or more) will meet or exceed local standards in Math.	1.2.1) Instruction and tutoring on skills and specific subject requirements, including Georgia Performance Standards; innovative learning methods; project-based and hands-on learning.	Met 97% of total students with Report Card Grades met objective

	<p>1.3) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will meet or exceed local standards in Science.</p>	<p>1.3.1) Instruction and tutoring on skills and specific subject requirements, including Georgia Performance Standards, innovative learning methods; project-based and hands-on learning. 1.3.2) Test preparation for regular school day test, including study and research skills.</p>	<p>Met 100% of total students met objective</p>
	<p>1.4) A minimum of 65% regularly participating students (attending 30 days or more) at North Brooks Elementary School will meet or exceed local standards in Social Studies.</p>	<p>1.4.1) Instruction and tutoring on skills and specific requirements; innovative learning methods; project-based and hands-on learning. 1.4.2) Test preparation for regular school day tests; to include study, research, and writing skills for each grade level.</p>	<p>Met 100% of total students met objective</p>
	<p>1.5) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will students will demonstrate improvement in homework completion and accuracy.</p>	<p>1.5.1) Regular communication between 21st CCLC staff and regular day school teachers on homework assignments and projects.</p>	<p>Met .</p>

Goal 2	Measurable Objectives	Activities	Status/Comments
Youth Development	2.1) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will be absent 15 days or less during the regular school day.	2.1.1) Quality programming, assistance, and encouragement to strengthen student performance and confidence. 2.1.2) Working with day school officials and parents to ensure that student attendance policies are enforced. 2.1.3) Provide programming for parents and students that reinforces the benefits of good attendance.	Met 77.5% of total students met objective
	2.2) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will demonstrate improvement in class participation.	2.2.1) Improving student confidence in the area of classroom participation with smaller group settings during 21st CCLC hours. 2.2.2) Enrichment activities to enhance student experiences, including STEAM (Science, Technology, Engineering, Arts, and Math), fitness, and swimming.	Met

	2.3) A minimum of 65% of regularly participating students (attending 30 days or more) at North Brooks Elementary School will demonstrate improvement in character development and behavior.	2.3.1) Mentoring and encouragement through positive instruction in character education and resistance of risky behaviors. 2.3.2) Enrichment activities to enhance student opportunities, including field trips, college visits, and guest speakers.	Met
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Goal 3	Measurable Objectives	Activities	Status/Comments
Family Engagement	3.1) A minimum of 60 adult family members of participating students at North Brooks Elementary School will attend at least one development opportunity annually.	3.1.1) Family development opportunities offered monthly with pertinent information, topics, and speakers.	Met
	3.2) A minimum of 75% of the North Brooks Elementary School adult family members who attend at least one family-related development session will state they have gained increased knowledge regarding their child's academic status and success.	3.2.1) Monthly family development opportunities with pertinent information, topics, and speakers. 3.2.2) Planned opportunities for adult family members to learn of student progress and achievement within the 21 st CCLC program as related to the goals and objectives of the program.	Met

Evaluation Overview

SITE VISITS

Also, external evaluators retrieved additional observational data during the 2 site visits. The purpose of the site visits was to observe activities and lessons during the implementation and collect documentation that would assist in the evaluation of the program. The site was also visited multiple times by the Program Director and the GADOE Evaluation Specialist.

OTHER TECHNIQUES

1. Collected and analyzed secondary data gathered from CAYEN

DATA COLLECTION SCHEDULE

Table 9: Data Collection Activities

Activity	Dates
Regular Day Teacher Survey	Spring 2022
Student Survey	Cayen
Parent Survey	Cayen
Analysis of GA Milestones Data	Embargoed; No Data Reported
Report Cards Grades	Cayen

Teacher Survey

ACADEMIC PERFORMANCE-STUDENT REPORT CARD GRADES

In spring 2022, a survey was administered to the regular day teacher of the students who participated in the program. The purpose of the survey was to assess whether the school day teacher had observed a change in student behavior related to afterschool programs over the course of the program. Survey responses are summarized in Table 10.

Table 10: Teacher reported Engagement in Learning Survey

Survey Items and Response Frequencies Total Number of Students Rated = 108				
To What Extent has the student changed:				
1. Satisfactorily completes homework assignments?				
Significant Decline 7(6%)	Slight Decline 14(13%)	Did Not Need to Improve 29(27%)	Slight Improvement 30(28%)	Significant Improvement 28(26%)
2. Participates in class and is attentive?				
Significant Decline 9(8%)	Slight Decline 15(14%)	Did Not Need to Improve 18(17%)	Slight Improvement 29(27%)	Significant Improvement 37(34%)
3. Demonstrates a motivation to learn?				
Significant Decline 8(7%)	Slight Decline 14(13%)	Did Not Need to Improve 19(18%)	Slight Improvement 32(30%)	Significant Improvement 35(32%)

Program Implementation

PROGRAM ACTIVITIES

The primary activities of North Brooks Elementary School program are listed below:

- Community / Service Learning
- Academic Enrichment/Tutoring
- Parent Involvement/Enrichment Activity
- Enrichment Activities
- Recreation Activities
- Homework Help
- STEM Activities
- Truancy Prevention
- Virtual-Community/Service Learning

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Success Story

STORY 1

ALONAH ARRINGTON

Perseverance, that is the first word that comes to mind when describing this student.
Always working hard to better herself in class.

When she first started coming to ECHOES she was quiet and shy.
She would not ask for help.
Did not want anyone to know that she was struggling.
Lacked self-confidence.

As her confidence grew, so did her personality.
No longer shy.No longer ashamed.
Ask questions. Understands that it is okay to admit she needs help.

Always smiling and striving to be better.
You would never know she struggles with anything.

Alonah has come a long way. She persevered through elementary school and will continue to persevere through middle school.

No Stopping Her! She's going to get it done!

Progress Towards Sustainability

PARTNERSHIP DEVELOPMENT AND SUSTAINABILITY PLAN

North Brooks Elementary program continues to work diligently toward sustaining and gaining new partnerships that will support the programs activities long term. Table 11 indicates the partners, their organization type, and the estimated values of their contribution made to enhance the activities offered to regularly participating students.

Table 11: North Brooks Elementary – Partners

Community Partners		
Organization	Contribution Type	Contribution Amount
Beth Lee	Technical Assistance	\$50.00
Beth Lee	In-kind Donations	\$50.00
Brooks County Board of School	In-kind Donations	\$5000.00
Brooks County Family Connection	Programming/Activity-Related Services	\$100.00
Brooks County Farm Bureau	In-kind Donations	\$100.00
Brooks County GEMA/911	In-kind Donations	\$200.00
Brooks County Sheriff Department	In-kind, volunteers	\$1,200.00
Chamber of Commerce	Provided Technical Assistance	\$200.00
Chip Carroll	In-kind Donations	\$100.00
Citizens National Bank	Funding, volunteers	\$100.00
Geneva Mobley	In-kind Donations	\$50.00
Janie Jones	Provided Goods/Materials	\$75.00
Lethonia Garrison	Provided Goods/Materials	\$100.00

Makenzia Alexander	Provided Goods/Materials	\$50.00
Melissa Alexander	Provided Goods/Materials	\$200.00
Melissa Alexander	In-kind Donations	\$200.00
Monica Wallace	Provided programming/activity	\$50.00
Phyllis Dean	Provided In-kind Donations	\$50.00
Quitman Free-Press	Provided In-kind Donations	\$50.00
Rob Shipman	Provided In-kind Donations	\$300.00
Rob Shipman	Provided Programming/Activity-Related Services	\$500.00
Toni Brandon	Provided In-kind Donations	\$50.00
Tonja Healey	Provided Technical Assistance	\$50.00
Grand Total Contributions		\$8,825.00

Overall Recommendations

RECOMMENDATIONS:

The evaluator's overall recommendation for continued success, include each of the following:

1. North Brooks Elementary to successfully continue to provide quality after-school programming. It will continue to meet all the requirements of the 21st CCLC Initiative as well as the expectations of the parents of enrolled students.
2. North Brooks Elementary continues to assess and improve security measures for the inside and outside of the facility.
3. North Brooks Elementary 21st CCLC program should continue collecting grades, as suggested by GaDOE for next school year. The program should collect grades from at least two grading periods for ELA, Math, Science and Social Studies in Cayen. Grades should be collected for all students that attended the program and especially if they attended more than 29 days. Also, ensure all GA Milestone scores are in Cayen.
4. North Brooks Elementary continues to include skill-based professional development topics during the scheduled staff meeting.

Site visits and conversation with members of the staff confirmed the program continues to operate in the best interest of students. OVERALL, it appears that the 21st CCLC program at North Brooks Elementary has met a critical need for their students. The district should commend everyone involved with the program for a job well done.