

Warren County Schools
Review Committee Documentation Form
Grades 3-8

School _____ Student _____ Grade _____
Principal _____ Teacher _____

<p>Special Area (Complete if applicable)</p> <p>Previous Promotional Waiver Approved(date) _____</p>	<p>Limited English Proficient</p> <p>English Proficiency Level – Listening _____ Speaking _____ Reading _____ Writing _____</p>
<p>Exceptional Children(Specify Exceptionality) Level of Services:</p> <p>Regular _____ Resource _____ Self-Contained _____</p> <p>504: Yes No</p>	<p>Academically Intellectually Gifted Area: Language Arts _____ Math _____ Written Lang _____ Other: _____ _____</p>
<p>_____</p>	<p>Number of Previous Retentions:</p> <p>None _____ One _____ Two _____ Three _____ Grades: _____</p>

Reason for Review _____

Subject	EOG Scores Grade (3 rd)			EOG Scores Grade _____		EOG Scores Grade _____		EOG Scores Grade _____	
	BOG	Regular	Summer test	Regular	Summer test	Regular	Summer test	Regular	Summer test
Math Scale Score /Achievement Level									
Reading Scale Score /Achievement Level									
Science Scale Score /Achievement Level									

Subject	Benchmark 1	Benchmark II	Benchmark III	Benchmark IV
Math Percentage				
Reading Percentage				
Science				

Performance Criteria: Final Grade Averages: Language Arts/Reading _____ Math _____

Additional Assessment Data for Reviews: i-Ready and mCLASS data for Reading and Math

(Examples: Accelerated Reader, Star Reader and Math, Reading 3D (attach summary sheet if applicable), Schoolnet, teacher-made assessments) Samples of these items should be placed in the students portfolio.

Classroom Participation: A written teacher summary of student performance, projects performance documentation, extra effort, remediation efforts, homework, and growth made during the school year should be included.

Items to be included in Student Portfolio:

Reading

- Writing samples (represent 2 of the following modes: narrative (personal or imaginative), argumentative, clarification, persuasive, point-of-view)
- Responses from 2 teacher made tests depicting usage of reading strategies, reading selection tests, etc.
- Responses from 2 commercial-made tests (Benchmark Tests, etc.)
- I-Ready student summary (BOY, EOY, MOY)

Exceptional Children

- Student's current IEP & EC placement folder information
- Written statements from the exceptional children's and regular education teachers that address student's current progress
- Recommendations on waiver from the IEP committee

All Students

- Students Report Card – copy should be included in the cumulative folder as well
- Include any other information which would document student performance and support granting the waiver.

Mathematics

- Writing samples depicting problem solving strategies (2)
- Responses from 2 teacher made tests depicting different math strands
- Responses from 2 commercially-made tests (Benchmark Tests, etc.)
- I-ready student summary (BOY, MOY, EOY)

Limited English Proficiency

- Written statements from the ESL teacher and classroom teachers that address the progress the student has made during the academic year
- Work samples demonstrating progress in all academic areas
- Any additional measures demonstrating student achievement

Attendance:

Teacher's Signature/Date

Parent's Signature/Date

Principal's Signature/Date

Committee Member's Recommendation Pending Final Data:

Date: _____

To Promote _____ **to grade** _____

To Retain _____ **in grade** _____

Committee Signatures:

Principal: _____

Teacher of Current Grade Level: _____

Teacher of Receiving Grade Level: _____

Central Office Representatives: _____

EC Representative: _____

LEP Representative: _____

Parent: _____