

South Lewis Central Schools
Public Hearing
2022-23 Budget
May 2022



CURRENT 2021-22 Budget

\$28,000,656

Cost-Drivers:

- Salaries:
 - Administrative/Supervisory/Confidential: 3.00 to 3.25%
 - SRP: 3.5%
 - SLTA: In Negotiations
 - Healthcare: 7.0% increase
 - Worker's Compensation: 5.5% decrease
 - Pensions:
 - ERS: Decrease from 16.2% to 11.6% of payroll (28% decrease)
 - TRS: Increase from 9.8% to 10.29% of payroll (5% increase)
 - Building/Department Budgets: 2.3% increase (total = \$2,982,732)
 - BOCES Budget: 8% decrease (total \$2,608,374)
 - RIC Budget: 6% decrease (total = \$362,249)
- State Aid:**
- Foundation Aid: 3% increase (+\$352,926)
 - Expense Based-Aids (Transportation, BOCES, etc...) – No Formula Change
 - Enrollment Based-Aid (Textbook/Software, Library, etc...) – No Formula Change

Local Tax Levy History

- **Tax Levy History:**
 - 2012-13: 1.97% (Allowable Limit was 3.46%)
 - 2013-14: 1.98% (Allowable Limit was 4.95%)
 - 2014-15: 1.98% (Allowable Limit was 5.96%)
 - 2015-16: 1.95% (Allowable Limit was 3.45%)
 - 2016-17: 0% (Allowable Limit was .12%)
 - 2017-18: 1.25% (Allowable Limit was 2.8%)
 - 2018-19: 1.97% (Allowable Limit was 2.75%)
 - 2019-20: 1.75% (Allowable Limit was 2.56%)
 - 2020-21: 1.80% (Allowable Limit was 2.19%)
 - 2021-22: 3.23% (Allowable Limit was 11.46%)

- **10-Year Avg. = 1.79%**
 - *Utilized 45% of Allowable Levy Limit which has averaged 3.97%*

- **2022-23 Tax Levy: 1.95% (Allowable Limit is 2.43%)**
 - \$18 for the average taxpayer with a home assessed for \$75,000 (before any exemptions)

2022-23 Proposed Budget

\$28,540,102

- **What is in/not in this budget compared to this year?**
 - **Purchase of three school buses*
 - All current programs and opportunities for students
 - Building/Department budgets as presented/requested
 - Mini-Renovation/Capital Outlay Project (\$100,000/Year)
 - HVAC Improvements in the SBHC
 - **Staffing Considerations:**
 - District Clerk
 - District Clerk Duties
 - Public Relations/Communications
 - IT/Curriculum-Data Office Support
 - Therapy Dog = “South Lewy” Carvel



2022-23 Proposed Budget

\$28,540,102

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- What is in/not in this budget compared to this year?**
 - **Creation of a \$5 million Capital Reserve**
 - Requires voter approval (does not increase taxes or the budget)
 - Not required to fund (fund with excess fund balance over 10-year period)
 - Offsets local share of any future capital improvement projects

2022-23 Enrollment (UPK-12)

	Grade	Students	Total
Elementary	<i>UPK (2 AM & 2 PM)</i>	<i>72 (4 Sections)</i>	<i>18</i>
	<i>K</i>	<i>80 (4)</i>	<i>20</i>
	1	84 (4)	21
	2	69 (4)	17
	3	72 (4)	18
	4	66 (4)	17
		443/24 = 18.5	ES = 443
Middle School	5	66	
	6	74	
	7	67	
	8	77	MS = 284 Total
High School	9	74	
	10	47	
	11	63	
	12	66	HS = 250 Total

SOUTH LEWIS CENTRAL SCHOOLS

2022-23 Budget

SCHOOL DISTRICT TAX REPORT CARD

	BUDGETED 2020-21	BUDGETED 2021-22	BUDGETED 2022-23	% CHANGE From 2021-22
Total Spending	\$26,453,524	\$28,000,656	\$28,540,102	1.93%
Estimated School Tax Levy	\$8,897,029	\$9,101,819	\$9,279,304	1.95%




SOUTH LEWIS CENTRAL SCHOOLS

2022-23 Budget

PROPOSED BUDGET REVENUE COMPARISON

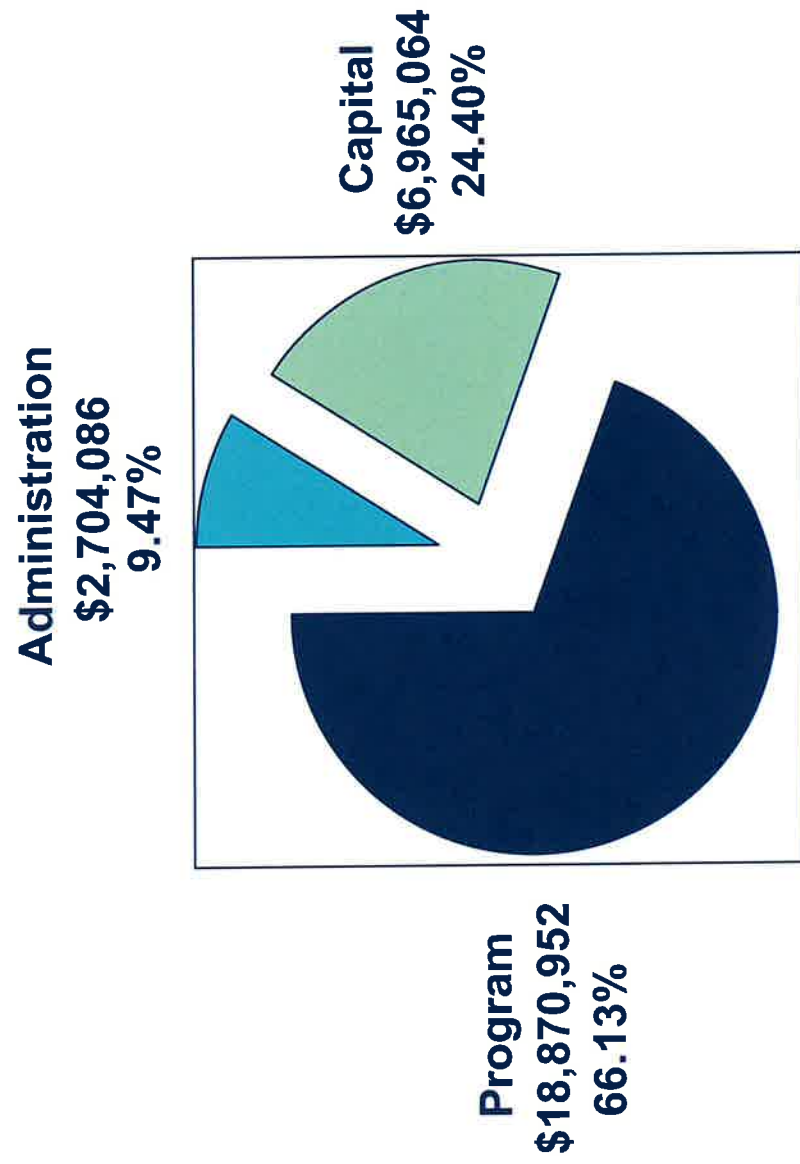
	2020-21 Estimated Revenue	2021-22 Estimated Revenue	2022-23 Estimated Revenue	% Change From 2021-22
Property Tax	\$8,897,029	\$9,101,819	\$9,279,304	1.95%
State Aid	\$15,674,600	\$17,725,989	\$18,185,448	2.59%
Other Income	\$530,386	\$382,500	\$304,745	-25.51%
Fund Balance	\$1,351,509	\$790,348	\$770,605	-2.50%
Total	\$26,453,524	\$28,000,656	\$28,540,102	1.93%



SOUTH LEWIS CENTRAL SCHOOLS

2022-23 Budget

PROPOSED COMPONENT BUDGET



2022-23 Proposed Budget – Quick Recap

\$28,540,102

- 1.93% spending increase (+ \$539,446)
- 1.95% tax levy increase (+ \$177,485)
 - \$18 for the average taxpayer with a home assessed for \$75,000 (before any exemptions)
 - Allowable Tax Levy Limit is 2.43%
- Changes of Note:
 - **Purchase of three school buses*
 - All current programs and opportunities for students
 - Building/Department budgets as presented/requested
 - Mini-Renovation/Capital Outlay Project
 - HVAC Improvements in the SBHC
 - Staffing Considerations: District Clerk Position
 - Creation of a \$5 million Capital Reserve



PROPOSITION #1

Resolved, that the Board of Education of the South Lewis Central School District, Lewis County, New York be authorized to levy the necessary tax for and appropriate a sum not to exceed \$28,540,102.00 for the purpose of the General Fund Budget for the 2022-23 school year.



PROPOSITION #2

Resolved, that the Board of Education of the South Lewis Central School District, Lewis County, New York is hereby authorized to purchase three 66-passenger buses for a total maximum aggregate cost of \$380,528.00 and that sum of \$380,528.00 or as much thereof as may be necessary shall be raised by the levy of the tax upon the taxable property of said school district and collected in annual installments as provided by Section 416 of the Education Law and in anticipation of such tax, obligations of said school district shall be issued.

PROPOSITION #3

Shall the Board of Education of the South Lewis Central School District be authorized to establish a new ten-year capital reserve pursuant to Section 3651 of the Education Law in an amount not to exceed \$5,000,000 to be used for renovations, improvements and additions to all District facilities, including purchase of equipment, technology upgrades, classroom equipment and/or school infrastructure equipment, site development, storm and sanitary sewer, driveways, parking lots and athletic fields, such reserve fund to be funded from year-end budget surplus funds known as unassigned fund balance, as available for the fiscal year ended June 30, 2022 and each fiscal year thereafter for the term of the reserve fund, (ii) transfers of excess monies from Board of Education designated reserves, (iii) amounts from budgetary appropriations from time to time, and (iv) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Board of Education Election

- Candidates for the two, five-year term seats on the Board of Education will be listed on the ballot.
- Seats Expiring:
 - Andrew Liendecker
 - Dawn Ludovici
- Candidates:
 - Andrew Liendecker
 - Dawn Ludovici
 - Sarah Metott



(Not Pictured: Richard Ventura)

BUDGET PUBLIC HEARING

Tuesday, May 10, 2022 at 6:30 PM

South Lewis Board Room

ANNUAL SCHOOL ELECTION AND BUDGET VOTE

Tuesday, May 17, 2022

Noon – 8:00 PM

Middle-High School Music Suite

If you are not going to be in the District on May 17th please consider voting by absentee ballot. You can receive an absentee ballot application by contacting the District Clerk, Mr. Barry Yette, at 315-348-2503 or by email at byette@southlewis.org.

2022-23 Budget

Thank you

Comments – Questions - Discussion

Douglas Premo

Phone: 315-348-2500

Email: dpremo@southlewis.org



**Department of
Transportation**

KATHY HOCHUL
Governor

MARIE THERESE DOMINGUEZ
Commissioner



OPERATOR ID 2244

SOUTH LEWIS CENTRAL SCHOOL
EAST ROAD
TURIN, NY 13473

Dear Motor Carrier:

Enclosed is the annual New York State Department of Transportation Bus Inspection System Operator Profile that summarizes the results of vehicle inspections performed on your fleet by the Department during the last State Fiscal Year (April 1, 2021, to March 31, 2022). For regular inspections, the profile identifies the number and percentage of vehicles that passed or were placed Out-of-Service (OOS) due to one or more OOS defects. It is the Department's continued goal to have all operators pass at least 90% of their scheduled safety inspections. The current statewide average OOS rate is 3.6% (96.4% pass rate).

We congratulate those operators who have achieved the goal of a 90% or greater pass rate. Your commendable performance indicates a strong dedication to safety and a commitment to sound maintenance standards and practices.

Operators who have a passing rate of less than 90%, it is requested that your organization examine the enclosed profile inspection data and immediately update your maintenance program in order to achieve the Department's stated goal. Your Regional Bus Inspection Program Supervisor is available to review the actions being taken and provide assistance, if necessary, to address any needed changes.

For those operators whose OOS rate is 25% or greater and fall under the Department's enforcement program, you will be contacted shortly to address your unacceptable poor performance. Actions include, but are not limited to, civil penalties, unannounced vehicle inspections, denial of B & C privileges, and compliance reviews.

You can find contact information for the Supervising Motor Vehicle Inspector in your area at:
<https://www.dot.ny.gov/divisions/operating/osss/bus/contact-list>

Please visit <https://www.dot.ny.gov/divisions/operating/osss/bus> for program updates.

New York State Department of Transportation
Office of Modal Safety and Security
Passenger Carrier Safety Bureau



Department of Transportation

BUS INSPECTION SYSTEM OPERATOR PROFILE

April 08, 2022
Operator: 02244

Profile Period: 04/01/2021 to 03/31/2022

SOUTH LEWIS CENTRAL SCHOOL
4264 CO RD 43 PO BOX10
TURIN, NY 13473
Operator Category Status: Preferred

OUT OF SERVICE RATE FOR THE PROFILE PERIOD ABOVE IS:

0.00%

(This rate reflects the results from full and critical item inspections for this operator only. Failed inspections occur when at least one "A" defect is identified)

INSPECTION PERFORMANCE

Inspection Summary of Full and Critical Item Inspections:

	<u>Total</u>	<u>Percent</u>
Inspections:	65	
Passed (With No "A" Defects):	65	100.00%
Failed (With At Least 1 "A" Defect):	0	0.00%

South Lewis Central Schools
Superintendent Evaluation
2021-22

The South Lewis Superintendent Evaluation is designed to help the Board of Education and Superintendent of Schools boards and develop thoughtful, constructive evaluations that advance district goals and keep the leadership team healthy.

An effective evaluation requires commitments from both the Board of Education and Superintendent of Schools as outlined below:

Board Member Commitments

- Participate in the agreed upon process and evaluation discussions with honesty and integrity.
- Each board member should rate all performance indicators and goals based on evidence.
- Identify the Superintendent's strengths and areas for improvement

Superintendent Commitments

- Understand, agree to and participate in the articulated process and evaluation discussions.
- Gather and provide information and evidence if requested by the Board.

The format of evaluation will be a rubric style evaluation to determine levels of performance for the Superintendent. Each section contains particular indicators with specific criteria to rate the performance level. The five evaluation areas, listed below, are to be scored on a HEDI scale of Highly Effective, Effective, Developing, and Ineffective. Should any indicator and/or section be rated Developing or Ineffective it must be supported by evidence and commented upon.

- Relationship with the Board
- Community Relations
- Staff Relations
- Business and Finance
- Instructional Leadership

In addition to these five basic areas the Superintendent will also set goals.

Superintendent Evaluation Process and Timeline

July-September

- Board and Superintendent review evaluation process
- Board and Superintendent agree upon goals

January-March

- Superintendent conducts a self-assessment
- Superintendent and Board hold a meeting to review goals, self-assessment, and overall evaluation progress/status

April-June

- BOE members individually complete Superintendent Evaluation
- Superintendent and Board hold a meeting to reflect on the year, review goals, and overall evaluation
- Board President finalizes/compiles/writes the evaluation of Superintendent

A. Relationship with the Board

	Ineffective	Developing	Effective	Highly Effective	Rating
Information	Does not provide the information the board needs to perform its responsibilities.	Keeps only some members informed, making it difficult for the board to perform its responsibilities.	Keeps the board informed with appropriate information as needed so it may perform its responsibilities.	Keeps all board members informed with appropriate, regular communication so it may perform its responsibilities.	
Materials and background	Meeting materials aren't available. Members arrive at meetings without any prior information regarding agenda.	Meeting materials are incomplete, and don't include supporting information.	Materials are provided. Some supporting information is included.	Meeting materials are provided with supporting information in order to make informed decisions.	
Board questions	Board questions are rarely answered.	Board questions are answered, but not all members are apprised of relevant questions/answers.	Board questions are addressed with occasional follow-up to members.	Board questions are answered thoroughly with communication to all members to ensure understanding.	
Policy involvement	Makes decisions without regard to adopted policy.	Is minimally involved in the development, recommendation and administration of district policies.	Is actively involved in the development, recommendation and administration of district policies.	Is proactive in the determination of district needs and policy priorities.	
Board development	Doesn't promote board development.	When asked, provides members with information about board development.	Provides members with information regarding board development opportunities when they arise.	Actively and continuously encourages board development by seeking and communicating opportunities.	
Category Rating					
Comments:					

B. Community Relations

	Ineffective	Developing	Effective	Highly Effective	Rating
District image	Is negative about the district.	Doesn't actively promote the district.	Projects a positive image of the district <i>as expected</i> .	Projects and promotes a positive image of the district.	
Communication with community	Isn't readily available.	Provides appropriate information only when asked.	Actively seeks two-way communication with the community as appropriate.	Actively seeks communication, as appropriate, and works to provide alternative means of contact with the community.	
Media relations	Communicates with the media only when requested.	Isn't proactive, but is cooperative with the media.	Promotes the district in the media.	Initiates and actively engages the media.	
Approachability	Is neither visible nor approachable by members of the community.	Is visible, at a distance.	Is visible and approachable by members of the community.	Is visible and approachable by members of the community. Attends a variety of events.	
Category Rating					
Comments:					

C. Staff Relationships

	Ineffective	Developing	Effective	Highly Effective	Rating
Internal communications	Doesn't have a specific system to inform staff of important matters.	Is inconsistent in keeping staff informed of important matters.	Keeps staff informed of most important matters.	Establishes a system of keeping staff continually informed of important matters.	
Personnel matters	There is no system to handle personnel matters in a consistent manner. Some situations may be handled with bias.	A system has been established, but it is not applied consistently.	A system is used to address personnel matters with consistency, fairness, discretion and impartiality.	Establishes a system that is proactive with personnel matters. Personnel policies are routinely discussed and promoted.	
Delegation of duties	Doesn't delegate duties. Maintains personal control over all district operations.	Delegates duties to staff, but retains final decision-making authority.	Delegates responsibility to staff within their abilities and then provides support to ensure their success.	Delegates responsibility to staff that will foster professional growth, leadership and decision-making skills.	
Recruitment	There is no formal recruitment process and/or hires are considered in an arbitrary manner.	A formal recruitment process is in place, but is not used consistently.	Follows a formal recruitment process for each hiring opportunity.	Follows a formal recruitment process for each hiring opportunity. Actively recruits the best staff available and encourages their application to the district.	
Visibility	Seldom visits buildings.	Is present at building programs and special activities.	Visits buildings/classroom as time permits.	Regular visits to buildings and classrooms are a priority item.	
Category Rating					
Comments:					

D. Business and Finance

	Ineffective	Developing	Effective	Highly Effective	Rating
Budget development and maintenance	Superintendent's budget knowledge is limited. The budget is developed and managed without taking into consideration current needs of the district.	Superintendent works to develop and manage the budget to meet the immediate fiscal issues. Decisions are primarily reactive to current needs of the district.	Budget actions are proactive and consider the most current information and data. A balance is sought to meet the needs of students and remain fiscally responsible to the community.	Budget actions are proactive and consider both current and long-range information and data. A balance is sought to meet the current and future needs of students and remain fiscally responsible to the community.	
Budget reports	Doesn't report financial information to the board except with the annual audit.	Reports the status of financial accounts as requested by the board.	Regularly reports to the board concerning the budget and financial status.	Constant flow of budgetary/ financial information provided with discussions of the ramifications of any changes.	
Facility management	A facilities management plan is not created. Maintenance is only performed when absolutely needed.	Facilities needs are discussed internally, but a plan is not created. Issues are addressed on an as-needed basis.	A facilities management plan is in place that includes the current status of the buildings and the need to improve any facilities in the future.	Facilities management plan in place, includes current status of buildings and the need to improve facilities in the future, with a projected plan to secure funding.	
Resource allocation	Resources are allocated without consideration of district needs.	Resources are allocated to meet immediate needs.	Resources are distributed based upon district goals and seek to meet immediate objectives.	Resources are distributed based upon district goals and seek to meet immediate and long-range objectives.	
Category Rating					
Comments:					

E. Instructional Leadership

	Ineffective	Developing	Effective	Highly Effective	Rating
Professional knowledge	Is unaware of current instructional programs.	Is somewhat knowledgeable of current instructional programs. Relies on others for info./data.	Demonstrates knowledge of current instructional programs, and is able to discuss them.	Demonstrates knowledge and comfort with current instructional programs. Seeks to communicate with others how the district is implementing best practices.	
Self-improvement	Does not participate in professional development opportunities.	Passively participates in some professional development opportunities.	Seeks to learn and improve upon personal and professional abilities. Attends professional conferences when appropriate.	Eagerly seeks to learn and improve upon personal and professional abilities. Is able to apply this new learning for the benefit of the district. Participates actively in professional groups and organizations.	
Focus on students	Focus is on the management of the district and maintaining day-to-day operations. Student achievement isn't the priority.	Student achievement is a concern, but does not always guide decisions made within the district.	Student achievement is important and guides decisions made within the district.	Places student achievement as the top priority and consistently communicates this to others. Bases decisions on improving student achievement. This priority is reflected in the budget.	
Staff development	Staff development isn't provided. Staff members are responsible for their own improvement.	Staff development programs are offered based upon available opportunities.	Staff development programs are offered based upon available opportunities that are targeted toward increasing student achievement.	Staff development programs are targeted toward district-specific goals and are sustained to increase student achievement.	
Curriculum	Curriculum isn't a priority in the district.	Allows teachers to define their own curriculum. There is little or no coordination.	A curriculum is in place that seeks to meet the state standards.	There is an on-going review process to be sure the curriculum is aligned to the state standards and meets the needs of our students.	
Category Rating					
Comments:					

The following specific goals have been developed and agreed upon:

<p>Goal 1 - To facilitate a safe return to everyday in-person instruction for students, faculty/staff and the overall school community. This goal will be all encompassing and will include many/all elements in each of the listed domains below:</p> <ul style="list-style-type: none"> A. Relationship with the Board (Information, Materials & Background, Board questions, Policy Development and Board development) B. Community Relations (District Image, Communication with community, Media relations, Approachability) C. Staff Relations (Internal communications, Personnel matters, Delegation of duties, Recruitment, Visibility) D. Business and Finance (Budget development & finance, Budget reports, Facility management, Resource allocation) E. Instructional Leadership (Professional knowledge, Self-improvement, Focus on students, Staff development, Curriculum) 					
	Ineffective	Developing	Effective	Highly Effective	Rating
	Shows no progress toward meeting the goal	Shows progress but did not meet the goal	Meets the established goal	Exceeds the established goal	

<p>Goal 2 - To facilitate the successful transition to a single campus. This goal will be all encompassing and will include many/all elements in each of the listed domains below:</p> <ul style="list-style-type: none"> A. Relationship with the Board (Information, Materials & Background, Board questions, Policy Development and Board development) B. Community Relations (District Image, Communication with community, Media relations, Approachability) C. Staff Relations (Internal communications, Personnel matters, Delegation of duties, Recruitment, Visibility) D. Business and Finance (Budget development & finance, Budget reports, Facility management, Resource allocation) E. Instructional Leadership (Professional knowledge, Self-improvement, Focus on students, Staff development, Curriculum) 					
	Ineffective	Developing	Effective	Highly Effective	Rating
	Shows no progress toward meeting the goal	Shows progress but did not meet the goal	Meets the established goal	Exceeds the established goal	

<p>Goal 3 - To create a new Communications/Public Relations position in order to promote, recognize and celebrate the many outstanding aspects of South Lewis CSD. This will encompass creating a job description with duties/responsibilities and working with Civil Service and other partners (e.g. BOCES) in order to properly and successfully meet this goal.</p> <ul style="list-style-type: none"> A. Community Relations (District Image, Communication with Community, and Media Relations) B. Staff Relations (Internal communications, Delegation of duties, and Recruitment) 					
	Ineffective	Developing	Effective	Highly Effective	Rating
	Shows no progress toward meeting the goal	Shows progress but did not meet the goal	Meets the established goal	Exceeds the established goal	

Determining the Overall Evaluation Rating

Superintendent's name: Douglas Premo	School year: 2019-20
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RATINGS ON INDIVIDUAL DOMAINS:

A. Relationship with Board	Ineffective	Developing	Effective	Highly Effective
B. Community Relations	Ineffective	Developing	Effective	Highly Effective
C. Staff Relationships	Ineffective	Developing	Effective	Highly Effective
D. Business & Finance	Ineffective	Developing	Effective	Highly Effective
E. Instructional Leadership	Ineffective	Developing	Effective	Highly Effective

OVERALL RATING:	Ineffective	Developing	Effective	Highly Effective
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Comments by Board of Education:

Comments by the Superintendent:

Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

(The administrator's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.)

South Lewis Agricultural Education Department & FFA

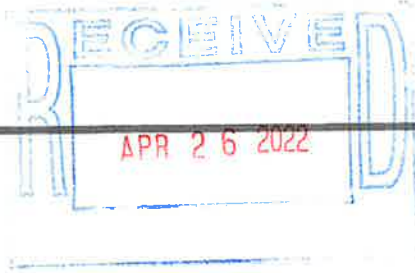
Mrs. Rachael Howard

P.O. Box 10 • 4264 East Road

Turin, NY 13473

(315) 348-2520

rhoward@southlewis.org



25th April 2022

Dear Mr. Premo;

The South Lewis FFA would once again like to attend summer camp at the Oswegatchie Educational Center. This year South Lewis will be attending during Week #4 July 24th-29th.

At summer camp students will have many opportunities to build communication, leadership and teamwork skills through a variety of activities. Some of these activities include zip lining, horseback riding, paddle boarding, and hiking. The best part about camp is that there is no cell phone service or Wi-Fi so students are able to unplug and unwind. For more information about camp please see the attached document.

I will be present at camp along with the 5 students who are currently signed up to attend. The \$455 per student cost will be split three ways by the COSER, the FFA chapter and students will be responsible for the remainder of expenses.

Sincerely,



Mrs. Rachael R. Howard

Agricultural Educator & FFA Advisor

Thank you for your continued support of our kids and our program!

2022 Camper Activity Schedule

You will live more life in 5 days at Oswegatchie than you will all summer long! There is so much to do that if you want to, you will only stop moving to sleep. The days start early and end late, but if you are ready, you will have the experience of a lifetime! Sunday and Fridays are the odd days since you are arriving and leaving.

Sunday

11:45 AM Arrive at Oswegatchie

11:50 AM Put Luggage in Pavilion

12:00 PM Head to Sutliff Lodge with swimsuit, towel, meds,
registration forms, final payments, & camp store deposit.

12:15 PM Register / Sign In for Camp!

12:30 PM Swim Tests

1:00 PM Other registration Needs

----- Results vary from Week to Week depending on Arrival Times----

1:30 PM Head to Athletic Field to start Socializing and Playing Games

3:00 PM Bell Rings

3:10 PM Campsite Attendance

3:20 PM Staff Introductions

3:30 PM Rules & Regulations

4:10 PM Waiter Training

4:30 PM Dinner

5:10 PM Fire Drill

5:20 PM Camp Tours & Orientation

6:00 PM Flag Lowering

6:20 PM Evening Activity

7:20 PM Reflections

7:30 PM Camp Store is Open for 30 Minutes

8:00 PM Head Out To Campsites (Luggage is Delivered)

8:15 PM Start getting know each other and get ready for Monday!

Monday - Thursday

6:30 AM Wake Up & Campsite Clean Up!

7:00 AM Arrive in Main Camp - Showers and Sunshine!

7:30 AM Waiter Horn

7:45 AM Bell Rings for Flag Raising

8:00 AM Breakfast in Widrick Lodge

8:30 AM Main Camp Clean Up

9:05 AM Campsite Group Time

10:00 AM Morning Class

12:00 PM Waiter Horn

12:15 PM Lunch in Widrick Lodge

1:15 PM Morning Class 1

3:00 PM Morning Class 2

5:00 PM Waiter Horn

5:10 PM Dinner in Widrick Lodge

6:00 PM Evening Activity Prep

6:30 PM Bell Rings for Flag Lowering

6:45 PM Evening Activity (Different Every Night)

- Mon – Athletic Field Night Tues - Carnival Night

Wed - Skit Night Thursday - Award Night & Dance

7:50 PM Reflections

8:00 PM Camp Store

9:30 PM Return to Campsites

- Evenings end later every night a program needs change

Friday

6:30 AM Wake Up & Campsite Clean Up!

7:00 AM Arrive in Main Camp - Showers and Sunshine!

7:30 AM Waiter Horn

7:45 AM Bell Rings for Flag Raising

8:00 AM Breakfast in Widrick Lodge

8:30 AM Main Camp Clean Up

9:05 AM Report to Camp Store to Get Money and make last purchases!

10:00 AM All Campers gone by 10 AM