

**EXETER-WEST GREENWICH SENIOR HIGH SCHOOL**  
**STUDENT HANDBOOK 2019-2020**  
**TABLE OF CONTENTS**

[The Mission](#)

[Student Rights and Responsibilities](#)

[Non-Discrimination Statement](#)

[Safe Schools](#)

[Academics](#)

- Program of Studies
- Advisory
- Report Card and Grading Information
- PSAT/SAT/ACT Dates
- School Identification Code
- Graduation Credit Requirements
- Graduation Participation

[Student Services](#)

[Guidance](#)

[Nurse/Health Office](#)

[Library](#)

[Substance Abuse Prevention](#)

[Student Assistance Counselor](#)

[Technology Access and Use](#)

[Student Employment and Working Papers](#)

[Medical Insurance, Participation in Extracurricular Activities Including Athletics](#) (Policy 8607)

[Extracurricular Activities](#)

[School Behavior Policies](#)

- Discipline Statement
- Attendance
- Dress
- Dance Policy
- Bus Rules
- Driving and Parking
- Electronic Devices
- Substance abuse/smoking (Policy 8509)
- Age of Majority
- Leaving Class (hall pass, telephone, snack/beverage machines)
- Food or Beverages
- Conduct Leading to Detention
- Conduct Leading to Suspension
- Teacher Detention
- Office Detention
- Extended Day
- Social Suspension
- Out-of-School Suspension
- Expulsion

[Miscellaneous](#)

Building Use

Emergency Drills

Lockers

Fund-Raising

School Cancellation

Appendix

Honesty and Integrity in Academic Work Policy

[School Calendar](#)

**PHONE NUMBERS**

<b>Sue Chandler, Principal</b>	<b>397-6893 (203)</b>
<b>Christopher Anthony, Assistant Principal</b>	<b>397-6893 (201)</b>
Craig Main, Dean of Students/Athletic Director	397-6893 (209)
Stacy Haines-Mayne, Student Support Specialist	397-6893 (218)
<b><i>Dawn Seitz, Nurse</i></b>	<b>397-6893 (224)</b>
<i>Debra Davis, Senior Project Coordinator</i>	397-6893 (228)
<b>Pietro Petrarca, School Resource Officer</b>	<b>397-6893 (248)</b>
John Ward, Guidance Counselor (10-12, A-K)	397-6893 (215)
John Krom, Guidance Counselor (10-12, L-Z)	397-6893 (216)
Kate DiNoto, Guidance Counselor (Grade 9)	397-6893 (217)
Lisa Ross, Special Education Dept. Chair	397-6893 (233)
Liz Lurgio, School Psychologist	397-6893 (219)
Trish Pierson, Student Assistance Counselor	397-6893 (221)
Alan Ezovski, Social Worker	397-6893 (249)
Katherine Sirr, Speech and Hearing	397-6893 (233)
Louise Dias, Drug Task Force/Adult Education	397-6893 (244)

**The following Department Chairs may all be reached at: 397-6893**

- Brent Robitaille, English Department Chair ext. (220)
- Tonya LeCour and Robin Borges, Math Department Chair ext. (201)
- Matt Savoie, Science Department Chair ext. (240)
- Barbara Wilmot, Social Studies Department Chair ext. (226)
- Tim Daft, Health/Physical Education Department Chair ext. (241)
- Amy Hubertus, Modern Language Department Chair ext. (229)
- Julie Kennedy, Business Media Technology ext. (201)
- Elizabeth Lind, Applied and Fine Arts ext. (201)

## STUDENT ACTIVITIES

<b><u>CLUB</u></b>	<b><u>ADVISOR</u></b>
French Club	Mrs.Nothnagle
Spanish Club	Mr. Stetson
National Honor Society	Miss Buckler
Yearbook	Mr. Mastroianni
Student Council	Mr. Garcia/Mr. Nuzum
D.E.C.A.	Mr. Krom
Debate Team	Mr. Robitaille
Math Team	Mrs. Borges
G.S.A. Gay Straight Alliance	Ms. Mellion & Mr. Boucher
Robotics Club	Mr. Fahlman
Art Club and Art Honor Society	Ms. Lind, Miss Pichette
Drama Club	Mr. Searle
Band	Mr. Charest
Chorus	Mr. Runner
Sustainability Club	Ms. Millar
Scholarship Coordinator	Mr. Krom
Class of 2020 Advisor	Mr. Walsh
Class of 2021 Advisor	Mr. Mastroianni
Class of 2022 Advisor	Ms. Nardi
Class of 2023 Advisor	Mr. Hamlin
Best Buddies	Mrs. Regan and Mrs. Ward
Unified Theater	Mrs. Meriano
Unified Basketball	Mr. Boucher, Mrs. Campbell
Chess Club	Mr. Robitaille
National English Honor Society	Mr. Hamlin

## ATHLETICS

### **Fall**

Football – boys  
Volleyball – girls  
Soccer – b/g  
Tennis - girls  
Cheerleading - girls  
Cross-Country -b/g

### **Winter**

Basketball – b/g  
Wrestling – boys  
Gymnastics - girls  
Co-op Hockey – b/g  
Swimming - Independent

### **Spring**

Track & Field – b/g  
Volleyball – boys  
Baseball – boys  
Golf – boys  
Tennis – boys  
Fast-Pitch Softball - girls  
Unified Basketball - b/g  
Lacrosse - boys

## EXETER-WEST GREENWICH SENIOR HIGH SCHOOL MISSION STATEMENT

*The mission of the Exeter-West Greenwich Senior High School is to graduate young adults with the knowledge, skills, and abilities needed to achieve their goals and become responsible members of their communities.*

### STUDENT LEARNING EXPECTATIONS

Students will demonstrate proficiency in the following:

#### APPLIED LEARNING EXPECTATIONS

**Communication:** Students effectively and clearly transfer information from one group (or individual) to another according to the conventions of the discipline.

**Critical Thinking:** Students gather and evaluate information from various sources and use that information as a guide to form and justify opinions or conclusions.

**Problem-Solving:** Students identify a problem, employ a strategy to solve the problem based on available information/data, then propose a solution for the problem.

**Collaboration:** When working toward a common goal or group task, students contribute information and/or feedback, consider and respect the ideas/opinions of others.

**Research:** Students gather sufficient data, information, and/or facts from appropriate sources in order to compliment content knowledge.

#### CIVIC AND SOCIAL EXPECTATIONS

**Responsibility:** Students attend and participate in classes, prepared and on time, and produce the highest quality work of which they are capable.

**Respect:** Students demonstrate self-worth, exhibit courteous behavior, and value the beliefs and opinions of others.

**Community Service:** Students will complete 10 hours of community service.

Senior High Faculty approved on September 22nd, 2016  
School Committee approved on September 27th, 2016  
School Improvement Team approved on October 13th, 2016

## **EWG CORE VALUES AND BELIEFS ABOUT STUDENT LEARNING**

### **CORE VALUES**

**Respect    Responsibility    Kindness    Integrity    Perseverance**

### **BELIEFS ABOUT STUDENT LEARNING**

**Students thrive and achieve...**

**...in an environment that is safe, tolerant, and respectful.**

**...when held accountable to rigorous standards and supported to reach them.**

**...when they advocate for their own learning and achievement.**

**...when they are exposed to activities that require critical thinking.**

**...when they direct their own learning, and are challenged and encouraged to grow.**

## STUDENT RIGHTS AND RESPONSIBILITIES

Students have rights that should be recognized and respected. Students have the right to a quality education that will provide them with essential knowledge and skills necessary to succeed in their chosen path. All students have the right to be accepted and respected as unique individuals with differing personalities, abilities, and needs. Students have the right to pursue their education in a clean and safe environment.

**Students' rights carry with them certain responsibilities.** Students have the responsibility to put forth their best efforts in all areas of their education. Students have the responsibility to respect the rights of all other students. Students must behave in a manner that does not interfere with the education of other students. Students have the responsibility to respect all school staff and to follow school rules. Students have the responsibility to behave in such a way that keeps the school neat and clean, and prevents damage to school property. Most importantly, students must believe in their individual worth and have respect for themselves.

If the rights and responsibilities of all individuals are clearly understood, the elements of respect and cooperation will result in a harmonious and constructive environment for education. To ensure every individual's rights, a discipline policy outlining standards of acceptable behavior shall be developed, established and maintained.

## NON-DISCRIMINATION STATEMENT

It is the policy of the Exeter-West Greenwich Regional School District that no discrimination on the basis of race, color, religion, sex, age, national origin, or handicap will exist in any area of the school. **(Refer to Policies 2150 and 2151 in the Appendix)**

### SAFE SCHOOLS

Each student, staff member, teacher, and administrator has a right to attend and/or work at a school which is safe, secure, and peaceful, which is conducive to learning, and which is free from the threat, actual or implied, of physical harm by a disruptive student.

A disruptive student is a person who is subject to compulsory school attendance, who exhibits incorrigibly bad conduct, and who has failed to respond to corrective and rehabilitation measures presented by staff, teacher, or administrators.

## ACADEMICS

### PROGRAM OF STUDIES

Academic requirements and specific course offerings are detailed in the [Program of Studies](#).

#### **Advisory**

Students will be placed in Advisory based on the number of credits they have obtained.

-To be considered a 10<sup>th</sup> Grade student and be placed in a 10<sup>th</sup> Grade Advisory a student must have a minimum of 6 credits.

-To be considered an 11<sup>th</sup> Grade student and be placed in a 11<sup>th</sup> Grade Advisory a student must have a minimum of 11 credits.

-To be a 12<sup>th</sup> Grade student and be placed in a 12<sup>th</sup> Grade Advisory a student must have a minimum of 16 credits.

\*A student must meet all the criteria for becoming a senior to participate in senior class activities.

### REPORT CARD INFORMATION

#### GRADING

A+ 97-100 / A 93-96 /A- 90-92

B+ 87-89 / B 83-86 / B- 80-82

C+ 77-79 / C 73-76 / C- 70-72

D 65-69 / F below 65

See Grading Policy [7800](#)

#### HONOR ROLL

High Honors: GPA of 3.67, or an average of 90, with no grade below an 80 (enrolled in at least 3 credits)

Honor Roll: GPA of 3.00, or an average of 83, with no grade below a 70 (enrolled in at least 3 credits)

#### **Academic Dishonesty (Policy [7802](#))**

Students involved in academic dishonesty will disqualify membership in honor societies.

#### **Medical Withdrawal**

In the rare event of a medical withdrawal, student will remain in the scheduled class for enrichment purposes.

#### **Final Exams**

All Exams are to be taken on the day scheduled.

Medical reasons for not taking the exam on that day must be accompanied by a note from a licensed physician.

Other extenuating circumstances must be approved by an Administrator.



## ACT TEST INFORMATION

# ACT Test Dates 2019-2020

ACT Test Date	Registration Deadline	Late Registration Deadline	ACT Score Release
June 8, 2019	May 3, 2019	May 4-20, 2019	June 18 – August 2, 2019
July 13, 2019*	June 14, 2019	June 15-24, 2019	July 23 – August 26, 2019
Sept 14, 2019	Aug 16, 2019	Sept 1, 2019	Sept 24; Oct 10, 2019
Oct 26, 2019	Sept 27, 2019	Oct 13, 2019	Nov 12; Nov 26, 2019
Dec 14, 2019	Nov 8, 2019	Nov 25, 2019	Dec 24, 2019; Jan 7, 2020
Feb 8, 2020	Jan 10, 2020	Jan 17, 2020	Feb 18; Mar 3, 2020
Apr 4, 2020	Feb 29, 2020	Mar 16, 2020	Apr 14; Apr 28, 2020
June 13, 2020	May 8, 2020	May 25, 2020	June 23; July 7, 2020
July 18, 2020	June 19, 2020	June 29, 2020	July 28; Aug 11, 2020

Visit [act.org](http://act.org) for additional information and answers to questions regarding the ACT

# 2019-2020\* \*\* SAT Test Dates (U.S.)

SAT Test Date	Registration Deadline	Late Registration Deadline*	SAT Scores Release Date*	SAT Essay Scores Release Date*
August 24, 2019	July 24, 2019	August 11, 2019	September 16, 2019	September 18, 2019
October 5, 2019	September 5, 2019	September 23, 2019	October 18-24, 2019	October 29, 2019
November 2, 2019	October 2, 2019	October 20, 2019	November 15-21, 2019	November 26, 2019
December 7, 2019	November 7, 2019	November 25, 2019	December 20-26, 2019	December 31, 2019
March 14, 2020	February 13, 2020	February 24, 2020	March 27-31, 2020	April 5, 2020
May 2, 2020	April 2, 2020	April 20, 2020	May 15-21, 2020	May 26, 2020
June 6, 2020	May 6, 2020	May 23, 2020	July 15, 2020	July 15, 2020

\*If you mail in your late registration (rather than [register online](#) or by phone), the deadline is a week earlier.

**\*\*ALL JUNIORS WILL TAKE THE SAT FREE OF CHARGE DURING THE SCHOOL DAY APRIL 14, 2020 HERE AT E.W.G.H.S.**

- Visit [collegeboard.com](https://collegeboard.com) for additional information and answers to questions regarding the SAT

**\*\*ALL SOPHOMORES WILL TAKE THE PSAT FREE OF CHARGE DURING THE SCHOOL DAY APRIL 14, 2020 HERE AT E.W.G.H.S.**

**SCHOOL IDENTIFICATION CODE: 400252**

The Exeter-West Greenwich Senior High School code is 400252. This number may be needed to identify the school on tests such as the SAT, PSAT, and college applications.

## GRADUATION CREDIT REQUIREMENTS

Students must earn at least 24 credits to graduate. Credit requirements for each subject area are specified in the [Program of Studies](#).

### **GRADUATION PARTICIPATION (Please refer to POLICY 7604)**

**In addition to policy [7603](#) and [7604](#), the following is also required:**

**\*\*\*To Participate in our Graduation Ceremony all Academic Requirements must be met by 2:00 p.m. on June 10, 2020 or 3 days prior to the date of the ceremony.**

For the senior, graduation is the milestone between school days and the responsibilities of adulthood. It is the culmination of 13 years of schoolwork, which has been supported by nurturing parents, dedicated teachers and administrators, and a major commitment by the community.

### **SENIOR PUBLIC SPEAKING**

Any Senior planning on speaking at any school sponsored event must have the Student/Parent Understanding Form completed. This form states “their understanding they will not participate in the Graduation Ceremony if they make any inappropriate statements/innuendos about students, staff, etc. All speeches must be reviewed by the senior class advisor for appropriateness. In the case of graduation speeches, they should be reviewed by an administrator.

## STUDENT SERVICES

### **GUIDANCE 397-6893 Ex. 211**

The services of the Guidance and Counseling Department of the Exeter-West Greenwich School District are an integral part of the total educational program. The School Counseling Program has been developed to ensure that all students will acquire the competencies (knowledge, attitudes, and skills) needed in academic, career and personal/social development in order to be productive citizens of a complex, diverse and global society. Emphasis is on a cooperative approach with counselors, teachers, parents, students and community members working together to enhance the growth and development of the individual student.

The goals of the program are to help students:

- Understand the school environment
- Understand self and others
- Understand the effects of attitude and behavior
- Develop decision making and problem solving skills
- Develop interpersonal skills and communication skills
- Develop career awareness and educational goals
- Develop a sense of community

The primary delivery methods for implementation of the school-counseling program are described below:

## **Counseling**

*Individual Counseling* – the guidance counselor conducts a personal and private interaction with a student in which they work together on a problem or topic of interest.

*Small Group Counseling* – The counselor works with a small group of students together which usually ranges in size from two to eight members. Group discussions may be relatively unstructured or may be based on structured learning activities.

## **Consultation**

The counselor as a consultant primarily helps parents and teachers to become more effective working with others. Consultation helps parents and teachers think through problems and concerns, acquire more knowledge and skill, and become more objective and self-confident. Also included in this area is the interpretation of testing.

## **Coordination**

Counselors serve as a liaison between teachers, parents, and support personnel, and community resources to facilitate successful student development **Case Management**

Counselors provide the necessary monitoring of individual student's progress towards achieving success in academic, career, and personal/social areas.

## **Guidance Curriculum**

Counselors developmentally and sequentially provide information, knowledge, and skills through academic, career, and personal/social development often delivered in group/classroom meeting. Counselors develop and present special guidance units, which give attention to particular developmental issues or areas of concern.

### Program Evaluation and Development

Counselors continually assess the needs of their students, evaluate their programs, and make changes in the school counseling program to better meet the current, identified needs of students.

In addition to the department's initiatives referred to above, students, parents and staff are encouraged to initiate individual meetings with the counselor as needed.

## **NURSE/HEALTH OFFICE**

### **(Please refer to Policy [8701](#))**

The Health Office is located off the Junior High School entrance and is open from 8:15 a.m. to 2:00 p.m., and is closed for lunch from 10:25 a.m. to 10:55 a.m. and on Thursdays from 12:30 to 1:00 p.m. for Support Services. Students must obtain a pass from a teacher or an administrator to visit the health office. The certified nurse-teachers monitor and helps maintain the health and safety of students and educates them on health issues. Only the nurse-teacher may administer medication.

*Students are not to possess any medication – including over the counter medication.*

All accidents, injuries, or illnesses must be reported. The school nurse will provide medical attention and will notify a parent or guardian if necessary. Screening for vision is done annually and referrals made in

accordance with RI State Law. Parents are asked to inform the nurse of any of their children's medical concerns, allergies, or medications.

## **LIBRARY/MEDIA CENTER**

[Click here](#) for information regarding the library/media center.

## **SUBSTANCE ABUSE PREVENTION**

Known as the "Task Force," the Substance Abuse Prevention Task Force is a volunteer organization concerned with promoting the general welfare of citizens of Exeter and West Greenwich by offering community-based prevention programs. Anyone is invited to attend the monthly meetings. The "Task Force," promotes awareness of drug abuse and sponsors drug-free activities.

## **STUDENT ASSISTANCE COUNSELOR-Mrs. Pearson 397-6893 ext. 221**

The Student Assistance program is a prevention and early intervention service for substance abuse and related problems. Counselor is available to all students, their parents, or as a consultant to any faculty or staff member of the Exeter-West Greenwich School System. You may refer yourself or a friend anytime. The Student Assistance Office is located in a private office in the library.

## TECHNOLOGY ACCESS AND USE

Knowledge and skills related to computer applications are essential parts of an education that prepares students for life after high school. In addition, computers provide access to tremendous amounts of information via the Internet. In order to take advantage of the opportunities presented by computer technology each student will be given a personal computer account including a password to access the system. Students are to remember and keep their password confidential because the office does not have a list. **(Please refer to Policy [8508](#))**

**OBTAINING AND MAINTAINING ACCESS:** In order to obtain and maintain access to the computer system each student must:

1. Complete the Acceptable Use form and have it signed by both the student and the parent/guardian.
2. Follow appropriate rules of conduct at all times at all computers.

**LOSS OF ACCESS:** Computer privileges may be revoked under any of, but not limited to the following circumstances. In addition, any of the following violations may result in further disciplinary action:

1. Intentional damage to EWG computers.
2. Accessing the computer system using another student or teacher password.
3. Altering another student's or teacher's files or programs without permission.
4. Installation of any software on home directories or file servers without permission.
5. Maintaining executable or program files on home directories or file servers without permission.
6. Misuse of the Internet including accessing pornographic, terroristic or other inappropriate material.
7. Misuse of email, including sending false information, use of profanity, threats, or any other acts of harassment

## Student Employment and Working Papers (Policy [8615](#))

### **Qualifications.**

Any student who has no more than one failing grade and has a grade point average of 2.0 or more during the previous three marking periods shall qualify for a work permit.

### **Satisfactory School Attendance.**

Any student who has been referred to and entered into the Truancy Court program due to excessive, unexcused absences during the previous three marking periods shall not qualify for a work permit. Students must also not be socially suspended to receive working papers.

## MEDICAL INSURANCE

If you are an athlete, you must purchase school insurance. Brochures detailing these plans are available in the office and from the Athletic Director.

All athletes other than Football players are to make their checks out to ACE Insurance.

**\*\*\*Football Participants are to make their checks out to Exeter-West Greenwich Public Schools for reimbursement of the cost differential.**

## **EXTRACURRICULAR ACTIVITIES**

When a student participates in extracurricular activities the student is held to the same standard of behavior as expected during the school day. Such activities include, but are not limited to, clubs, dances, field trips, athletic events, and practices, etc.

If a student is socially suspended, out-of-school suspended, or expelled he/she may not attend, practice, or participate in extracurricular activities. Any disciplinary action such as detention or extended day that a student faces has priority over extracurricular activities.

A student who behaves inappropriately during an extracurricular activity will face disciplinary action. Depending on the circumstances, the student may be banned from all extracurricular activities as both a participant and as a spectator for up to one calendar year.

### **PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES, INCLUDING ATHLETICS (Please refer to Policy [8607 in the Appendix](#))**

Extra-curricular activities provide space, outside of the structured academic process, where students can readily realize self-appreciation for their accomplishments. Participating individually or as a team member teaches social skills, builds student confidence and motivates enthusiasm for achieving academic success. Team sports greatly raise morale in school. For these obvious benefits, the Exeter-West Greenwich School committee regards participation in extracurricular activities as an essential element of education.

#### **Policy Proclamation**

The school committee proclaims that eligibility to participate in extracurricular activities, including athletics, shall be administered by school principals in accordance with the standards herein. The standards shall also appear in student handbooks. For Athletic eligibility, these shall be in addition to the District Athletic Handbook, and the applicable requirements of the Rhode Island Interscholastic League or the Junior High School Principal's League, as appropriate.

#### **Scope of Policy**

This policy sets forth the academic eligibility standards that students must achieve to participate in Senior High School (SHS) extracurricular activities including athletics, and the attendance and department standards required for Junior High School (JHS) students to participate in extracurricular activities and the additional academic eligibility standards that JHS students must achieve to participate in athletics. The policy also provides the opportunity to regain eligibility for students who have fallen below standards. Student participation in co-curricular activities is not subject to eligibility requirements.

#### **ACADEMIC ELIGIBILITY STANDARDS-Senior High School Students**

The academic eligibility of students shall be determined by the grades received at each previous marking period. For SHS students, the effective marking periods shall be first quarter, first semester, third quarter and final grades. The final grades shall be used to determine first quarter eligibility in the subsequent school year. To maintain eligibility, students must have:

1. No more than one failing grade in the previous marking period.
2. An average of 70.0 or above in the previous marking period.



Students with more than one failing grade or an average below 70.0 in any previous marking period, shall be suspended from extracurricular activities, including athletics, until the academic standards, 1 and 2 above are achieved in a subsequent marking period of the current school year; provided however, students who have performed below standards in a marking period may regain eligibility by successful participation in one of the academic probation programs set forth in section III of this policy.

**ACADEMIC PROBATION: Administrative Academic Probation Program**

A three-week Administrative academic probationary period will be available to SHS students who have a grade point average of 65 to 69 and who have no more than one failing grade in a quarterly marking period.

Probation will be available to each student only **one time** per school year. The terms of probation are listed below:

- Students will be excluded from extracurricular activities, including athletics,
- Students, working with an administrator will formalize a plan to elevate the deficient grades,
- Students will submit weekly progress reports to an administrator.
- Students' academic eligibility will be restored, at the end of the three-week probation provided the administrator is satisfied that the deficient grades have been raised to an average of 70 or higher.

The probationary period available to students whose academic deficiencies occur in the Final Grade Column of the Second Semester marking period of the school year shall be the first three weeks of the subsequent school year. Academic eligibility for these students will be restored, at the end of the probationary period provided the administrator is satisfied with the proficiency of their schoolwork (average grade of 70.).

**APPEAL PROCESS:** Every eligible student shall be afforded equal opportunity to participate in extracurricular activities and the athletic program. Students who feel that they have been unfairly denied eligibility to participate may appeal. Appeals for denial of academic eligibility must begin with the principal, then the superintendent, and school committee. The appeal procedure for athletic disciplinary suspension is set forth in the District Athletic Handbook.

**ATHLETIC STANDARDS:** (athletics only)

Athletic standards are set forth in the District Athletic Handbook. These standards require that all students who participate in athletic practices or contests shall have their own health insurance, and shall also purchase the District Student Accident Insurance Plan. In addition, a physical examination shall be required before beginning each year of participation in athletics.

# SCHOOL BEHAVIOR POLICIES

## DISCIPLINE STATEMENT

Exeter-West Greenwich High School has a population of approximately 500 students. The purpose of the student discipline policy is to establish and maintain a school climate in which learning for those 500 students can take place. Students in high school need to learn not only academic skills, but social skills as well. Students are expected to exhibit appropriate social skills by respecting the rights of fellow students, respecting teachers, administrators, and staff, and by displaying manners that are socially acceptable.

Sometimes a student's behavior interferes with the education of other students. Disrespect, disorderly conduct, vandalism, violence, and other inappropriate behaviors on the part of a few students can lead to an unhealthy educational climate for many students. The student discipline policy is intended to minimize those inappropriate behaviors in order to ensure a healthy educational climate for the majority of students.

In general, our society often requires that individuals are where they are supposed to be when they are supposed to be there, and doing what they are supposed to do. One of the functions of the high school is to develop these skills in our students so that they may be successful in society after graduation. In order to develop those skills in our students the discipline policy addresses such behaviors as tardiness, cutting class, attendance, and truancy.

By the time our students leave high school, many of them will have reached the age of adulthood. The decisions that they make may have far-reaching effects on their lives. The discipline policy is intended to develop in our students the ability to make mature, responsible decisions about their behavior so that they may be successful and productive participants in our society.

The entire community helps in the implementation of proper school behavior as follows:

- The family, which traditionally has the responsibility for the discipline of its members in and out of school.
- Students, who have the responsibility to respect the rights of their fellow students, to pursue their education without disturbance or interference, and who also have the responsibility to follow school rules.
- The school, which has the responsibility to offer a meaningful curriculum, to present relevant subject matter, and to teach students not only to make a living but how to live.
- Enforcement and social agencies which have the responsibility to work with those students who perform acts of violence or vandalism.

## ATTENDANCE

**TARDINESS AND DISMISSALS** Students are *required* to report to school on time and remain in school the entire time that school is in session. Any student who is late to school or leaving school early must report to the RECEPTION AREA to sign in and out.

Students are given a combination of 3 Tardies and/or Dismissals per semester that do not require a doctor's note. After the third tardy and/or dismissal he or she will be assigned up to **a one-hour office detention** when time missed is less than an hour.

Students who are late to school TO THE POINT WHERE THEY MISS THEIR FIRST PERIOD CLASS WILL RECEIVE A 1.5 HOUR DETENTION. Unexcused Tardiness and dismissals beyond period(s) will be treated as class cuts i.e. tardy beyond 1 period = 1 class cut 1.5 hour detention. Tardy beyond 2 periods = 2 class cuts Extended Day etc.

Students who are late to school and fail to sign in the main office will receive **a two hour office** detention. Students who are late to school or are dismissed early will not be allowed to participate in after-school activities that day unless approval to do so is given by an administrator.

#### **Tardiness and frequent dismissals will result in the following consequences**

- **Office Detention**
- **Loss of campus parking privileges, ranging from a week to the remainder of the year, at the Administration's Discretion**
- **Social Suspension**
- **Referral to Truancy Court**

**ABSENCE** According to Rhode Island Law, students "shall...attend... school during all of the days and hours that the public schools are in session." Rhode Island 16-19-1 Whenever a student is absent, a parent or guardian must call between 7:30 AM and 9:00 AM (397-6893 ext. 201) to report the absence.

**Make Up work procedures will follow Grading Policy 7800.**

#### **PROM**

**All students attending the Jr./Sr. Prom must be in school on the date of the prom. ALL JUNIORS AND SENIORS will be dismissed at 10:30. Students will not be dismissed prior to 10:30. Students must arrive to school on time. If Prom is held on senior project presentation day, seniors must report for their scheduled presentation. Those not ready to officially present must still report for a practice presentation that day.**

## DRESS

Students who are dressed inappropriately will be required to remedy the situation either by covering up, and/or changing the clothing or accessory before returning to class. Students are responsible for making up missed work. The guidelines are as follows:

1. Shirts must have straps.
2. Shorts/skirts must reveal the leg.
3. The top of the bottom must meet the bottom of the top.
4. No open or cut up revealing sides of shirts.
5. Students will not wear **hats, hoods, sunglasses, or visors** inside the school building from 7:22-1:37, unless authorized by Administration.
6. Students must wear clothing that is free from obscenities or sexually suggestive statements and does not imply the use of alcohol, drugs or tobacco.
7. Students may not wear any clothing or accessory that can be considered to be or can be used as a **weapon**: e.g. spiked collars etc.
9. Students may not wear sunglasses inside the school building.

### **Hats, Hooded Clothing, Earbuds, & Sunglasses.**

First Offense: Confiscation; the item/device will be returned to the student at the end of the school day, and recorded by the office clerk.

Second Offense: Confiscation, one hour Office Detention, and the parent/Guardian must appear in person for retrieval.

Third Offense: Confiscation, two hour Office Detention, and the parent/Guardian must appear in person for retrieval.

- **Administration reserves the right to use its discretion regarding all of the above.**

## DANCE POLICY

**No one over the age of 20 will be allowed to attend any EWG dances**

All students attending EWG Dances must dance face-to-face and appropriately.

**No student may purchase a ticket without ALL of the required forms fully filled out. (Breathalyzer, Guest, Dance/Event policy, and any other required forms)**

Every person attending an EWG dance will be breathalyzed prior to entering, and at the discretion of Administration during or after.

EWG students are responsible for the behavior of their non EWG guests. **Students and guests must remain until at least ½ hour prior to the scheduled end-time.** This can be adjusted only by administration.

## BUS RULES

When a student rides the bus the student is held to the same standard of behavior as expected during the school day. The basic bus rules are as follows:

1. Students must obey all instructions given by the bus driver.
2. Students must stay in their seat at all times. They are not permitted to change seats without permission.
3. Students must keep the aisle clear at all times. What is brought on the bus must be kept at the student's feet or in the student's lap.
4. Students must speak quietly.
5. Students must keep hands and objects to themselves.
6. Unsafe objects are not allowed on the bus. (examples: animals, glass, skateboards etc.)
7. Eating, drinking, or chewing gum is not allowed on the bus.
8. All school rules apply on the bus.

The process for bus rule violation is as follows:

1. First and Second Violation: bus slip sent to administrator for disciplinary action, parents contacted.
2. Third Violation: Temporary bus suspension.
3. Subsequent Violations: Referral to the superintendent for disciplinary action, up to and including referral to the school committee for long-term removal from the bus.
  - **Administration reserves the right to use discretion regarding all of the above.**

## DRIVING AND PARKING

Parking spaces located at the entrance, front of building, and the first row of the Senior Parking Lot and along the tennis courts are for teachers. All other spaces are on a "First come first served" basis for seniors. Parking a vehicle on Exeter-West Greenwich school grounds is a **Privilege**. Seniors have first access to parking in the Senior Lot.

Juniors and underclassmen will park behind the building on the (Senior High Side) of the road that leads to the courtyard. Students are cautioned to lock cars and take valuables with them whenever they leave the vehicle. The school is not responsible for loss or damage to vehicles or their contents while on school property.

1. **ELIGIBILITY:** Students must follow school rules - **especially attendance rules** - in order to be eligible to park in the school's parking lots. Revoking parking privileges will be decided by Administration.
2. **LOSS OF PARKING PRIVILEGE:** Parking privileges may be revoked under any of, but not limited to the following circumstances. The length of time shall be determined by an administrator.
  - a. **Excessive absences, repeated tardiness and/or dismissals to and from school.**
  - b. Unsafe driving practices on school grounds including, but not limited to excessive speed, spinning tires (doughnuts), leaving proper roadways and ignoring one way signs on campus.
  - c. Visits to the vehicle during the school day.
  - d. Use of the car for any inappropriate behavior including smoking/vaping, cutting class, or leaving the school grounds.
  - e. Failure to serve office detention and/or extended day detention will result in loss of parking privileges and social suspension.

- f. Any offensive objects attached to or visible to students that cause a disruption to the learning environment.

**\*Administration reserves the right to use its discretion regarding all of the above.**

**Students are NEVER permitted to park in the Cemetery, on Route 3, or the unpaved area near the practice fields. Parking on school grounds while privileges have been revoked may result in vehicle being towed at the owner's expense.**

## **ELECTRONIC DEVICES**

1. Students' personal electronic devices must be put away and not used or seen during class time. **Teachers may require students to store devices in a specific location in the classroom during class time.**
2. Students may NOT use headphones or earbuds during passing time. They are permitted once students enter the cafeteria or courtyard during their lunch.
3. Students must bring their school-issued chromebooks to school every day. While the library has loaner devices available, these are intended for those whose Chromebooks are out for repairs. Disciplinary consequences may be issued to students who borrow one because they did not bring their device.
4. Consequences relating to electronic devices will follow EWG's [Electronic Device Policy 8517](#).

## **CONDUCT LEADING TO DISCIPLINARY CONSEQUENCES**

Students have the right to a quality education that will provide them with essential knowledge and skills necessary for them to succeed in their chosen path after graduation. In order to gain knowledge and skills students need to be in the appropriate place at the appropriate time, and the classroom environment needs to be free of disruptive behavior. The following actions will lead to detention, extended day, suspension, and/or other consequences depending on the situation. ***Repeated infractions will result in more substantial consequences.*** These are not the only unacceptable behaviors.

1. Arriving late to class without an acceptable pass
2. Disrespectful behavior towards any staff member
3. Lying or being untruthful to a staff member
4. Unauthorized wandering including wandering the corridors, leaving the building (or courtyard during lunch) without permission
5. Swearing, obscenity, profanity, or vulgarity
6. Disruptive behavior outside of the classroom
7. Unexcused tardiness to school
8. Truancy - Unexcused absence (truancy): 2 extended days (5 hours)
- 9. Leaving school building and/or grounds without permission**
10. Cutting class: detention(s) and/or extended day equal to time missed.
11. Violation of any of the policies listed in the School Behavior Policy section of the handbook: detention, extended day, or suspension depending on the situation.
12. Possession of a weapon or an object deemed likely to be used as a weapon other than a firearm.
13. Fear instilled in others related to weapons.
14. Any activity that violates the law.

**Repeated infractions may result in more severe penalties such as suspension and possible loss of parking permit.**

**Administration reserves the right to use discretion regarding all of the above.**

## **TEACHER DETENTION**

It may sometimes become necessary for teachers to assign after-school detention to promote discipline, and to maintain an atmosphere in the classroom in which learning can take place. Teacher detention is assigned in response to inappropriate behavior by a student. If a student wants to avoid teacher detention, it is recommended that the student avoid behaviors that lead to detention.

- a. **SCHEDULING:** When a student is assigned teacher detention, the teacher will determine the date and time of the detention. Students will be given at least a 24-hour notice so that they will have time to make arrangements. Students are required to serve the detention on the date confirmed by the teacher/parent/student. It is the responsibility of the student to remember and plan to serve the detention.
- b. **APPEAL OF SCHEDULING:** If a student feels that there are acceptable reasons why s/he cannot serve on the specified date, the student may appeal to an administrator. If the administrator accepts the appeal, the administrator may trade the teacher detention for an office detention on another day. If the administrator rejects the appeal, the student will be required to serve the teacher detention on the day specified by the teacher.
- c. **FAILURE TO SERVE:** Failure to stay for teacher detention will result in the student being assigned a two-hour office detention.
- d. **ABSENCE:** If a student is absent on the day of the assigned detention, the student will be required to serve the detention on the day that the student returns to school.

## **OFFICE DETENTION**

Office detention will be assigned in response to various behaviors listed in the Discipline section of the handbook. It may sometimes become necessary to assign office detention to promote discipline, and to maintain a safe and respectful environment within the school. If a student wants to avoid office detention, it is recommended that the student avoid behaviors that lead to detention.

- a. **TIME:** Office detention runs from 1:40 to 2:40 (1 hour) 1:40 to 3:40 (2 hours) or 1:40 to 4:00 (Extended Day). Students will be required to be in the office detention room on time and for the entire duration of the detention. An administrator may allow a student to perform community service rather than staying in the room to reduce a student's time in detention.
- b. **SCHEDULING:** When a student is assigned office detention an administrator has the right to assign detention within the next two days that office detention is scheduled. Students will be given at least a 24-hour notice so that they will have time to make arrangements. Students are required to serve the detention on the date specified by the administrator. An administrator may grant an exception if a student presents evidence that the student has an urgent medical, legal, or family matter that conflicts with the detention. It is the responsibility of the student to remember and plan to serve the detention.
- c. **FAILURE TO SERVE:** Failure to stay for office detention may result in the student being assigned extended day. If a student is removed from office detention due to failure to follow detention room rules then the student may be assigned extended day or be suspended out of school.

d. **LATE:** Students are REQUIRED to report to office detention ON TIME. If a student reports to office detention late, the student will only be allowed into detention at the discretion of an administrator, and the student must serve the ENTIRE time. (e.g. The student begins a one-hour detention at 2:00 PM, that student must serve until 3:00 PM and not 2:37 PM.)

e. **ABSENCE:** If a student is absent on the day of the assigned detention, the student will be required to serve the office detention on the day that the student returns to school. If there is no office detention scheduled that day, the student will be required to serve on the next day that office detention is scheduled.

- **Administration reserves the right to use discretion regarding all of the above.**

## EXTENDED DAY

The purpose of extended day is to address certain behaviors that are more severe than those addressed by the one and a half hour office detention, but not so severe that out-of-school suspension is warranted. Extended day will be assigned by an administrator in accordance with district policy.

a. **TIME:** Extended day will run from 1:40 to 4:00. Students will be required to be in the extended day room on time and for the entire duration of the detention.

b. **SCHEDULING:** An administrator will assign extended day. Students will be given at least a 24-hour notice so that they will have time to make arrangements. Students are required to serve the extended day on the date specified by the administrator. An administrator may grant an exception if a student presents evidence that the student has an urgent medical, legal, or family matter that conflicts with the extended day. It is the responsibility of the student to remember and plan to serve the extended day.

c. **FAILURE TO SERVE:** Failure to stay for extended day may result in the student being out-of-school suspended on the following day. In addition, the student may be required to serve the original extended day on the day that the student returns to school. If there is no extended day scheduled that day, the student will be required to serve on the next day that extended day is scheduled.

d. **LATE:** Students are REQUIRED to report to extended day ON TIME. If a student is late to extended day the teacher or administrator will add on additional time or suspend the student out of school.

e. **ABSENCE:** If a student is absent on the day of the extended day, the student will be required to serve the extended day on the day that the student returns to school. If there is no extended day scheduled that day, the student will be required to serve on the next day that extended day is scheduled.

f. **CONDUCT:** Students in extended day are required to follow daily school rules and directives of the teacher covering the detention. Students are encouraged to do school work, or read throughout the entire time. Therefore students are advised to bring enough appropriate material with them to keep busy for the entire extended day period. If a student is removed from extended day due to failure to follow detention room rules then it will be considered as a failure to serve.

- **Administration reserves the right to use their discretion regarding all of the above.**

## Social Suspension



Social Suspension means exclusion from parking on school grounds and participating in any and all extra curricular activities. Examples may include but are not limited to: Athletics, dances, talent shows, clubs, and attendance at any events/shows etc.

**Conduct leading to social suspension may include, but is not limited to: excessive tardiness, inappropriate behavior at school sponsored events, or repeated disciplinary infractions, failure to complete major course assessments, etc.**

- Administration reserves the right to use discretion regarding all of the above.

### **OUT-OF-SCHOOL SUSPENSION (Please refer to District [Policy 8506](#))**

Out-of-school suspension means that the student is excluded from school privileges including classes and all extracurricular activities for the duration of the suspension. Out-of-school suspension will be assigned when a student's behavior is so inappropriate that it becomes necessary to indicate to that student that he or she is not welcome at the school for a specified amount of time. Some students may feel that out-of-school suspension is a vacation from school, however the lesson of out-of-school suspension is that in our society there are some behaviors

that will result in an individual being excluded from a group. It is hoped that during the suspension the student will reflect on his or her behavior, and will choose to return after the suspension and behave as a cooperative and productive member of the school community.

Out-of-school suspension will be assigned by an administrator in accordance with district policy.

The length of time may not exceed ten consecutive school days.

All students have the right to be accepted and respected as unique individuals. Students have the right to pursue their education in an environment that is both safe and clean. Behaviors that interfere with these rights will not be tolerated, and may result in suspension.

The following conduct on school property, school transportation, or at any school-sponsored activity on or off school property will be considered for suspension. Some of these offenses may warrant expulsion and/or prosecution, depending on the severity.

1. **Repeated violation of school rules will result in more severe consequences.**
2. Disruptive behavior.
3. Harassment or hazing as defined in Policy [8518](#).
4. Extortion, blackmail, inciting, threatening or intimidation of students or staff members.
5. Deliberate refusal to obey a directive from a member of the school staff.
6. Disrespectful behavior towards any staff member. This includes obscenity by use of language and/or gestures directed to a staff member.
7. Unauthorized possession, selling, or use of tobacco, alcohol, or illicit drugs; or, representing a substance as tobacco, alcohol or illicit drugs for possession, sale or use.
8. Vandalism and/or destruction of property including school property and property of staff or students. **This includes the use of paint, silly string etc. during spirit week or school activities.**
9. Theft and/or stealing of any nature.

10. Striking or assaulting a student or staff member. This includes any type of physical contact with the intent of causing bodily harm. It also includes the throwing of objects at or towards other students or staff members.

11. Possession of a firearm, or transporting a firearm to school or a school event as defined in section 921 and title 18 of the US Code and RIGL 16-21-18 and RIGL 16-21-19.

### **EXPULSION**

Expulsion means that the student is excluded from school privileges including classes and all extracurricular activities for more than ten days. The philosophy and purpose is similar to that of out-of-school suspension, however expulsion is intended to address more severe behaviors.

Expulsion will be assigned by the School Committee in accordance with district policy. The School Committee may expel a student from school if the committee finds that the student's conduct endangers persons or property, is seriously disruptive to the educational process, or is in violation of a School Committee policy.

- **Administration reserves the right to use discretion regarding all of the above.**

## **SUBSTANCE ABUSE (Please refer to [Policy 8509](#))**

To ensure the highest possible standards of learning as well as the safety, health, and well-being of students, the Exeter-West Greenwich Regional School District adopts a substance abuse policy which will: assist students in abstaining from the use of tobacco, alcohol and other illicit drugs, and unauthorized possession of legal drugs (prescriptions); intervene early when student use is detected; take corrective disciplinary action when necessary; and, provide aftercare educational support for students.

### **I. PREVENTION**

The Exeter-West Greenwich Regional School District will provide students with information and activities focused on preventing the use of tobacco, alcohol and other illicit drugs and unauthorized use of legal drugs. Prevention activities will be fostered through the instructional program, guidance and counseling, school climate, and family and community involvement.

### **II. INTERVENTION**

The Exeter-West Greenwich Regional School District shall use a cooperative approach to establish and maintain an assistance program which will aid students who are using or abusing alcohol and other illicit drugs and unauthorized use of legal drugs to address their harmful involvement with alcohol and other illicit drugs and to continue in a school program. The Exeter-West Greenwich Regional School District will work cooperatively with the student, parent(s), and community treatment personnel with an aftercare plan.

### **III. DISCIPLINE**

Students have the right to attend school in an environment free of tobacco, alcohol and drugs. Students are not to possess, sell, or use tobacco, alcohol and other illicit drugs, unauthorized legal drugs, drug-related paraphernalia, or items represented as prohibited substances. They shall not be under the influence of alcohol or other drugs on school premises or at any school sponsored activity. They shall not be present where such activities are occurring. Violations of this policy will be dealt with according to the following protocol.

1. In all instances there shall be:

- Evidence taken into custody.
- An informal hearing with an administrator.

- Parent notification.
  - Police notification of all suspected violations of the law.
  - Mandatory referral to a treatment counselor or program.
2. Students found to have violated this policy should expect the following consequences:
- Up to a ten-day out-of-school suspension for first and second offenses.
  - Up to a ten-day out-of-school suspension and consideration for expulsion for third offenses.
  - Up to a ten-day out-of-school suspension and consideration for expulsion for any offense involving sale or distribution.

## **SMOKING/VAPING**

Rhode Island Law 92-23-, states that the use of tobacco and all tobacco products is prohibited on school property. In accordance with state law possession or use of tobacco products by students at Exeter-West Greenwich Senior High School is prohibited.

The areas covered by this policy include, but are not limited to school buildings, school grounds, facilities including school busses and school bus stops, at school functions outside of the district, and field trip sites which are under the jurisdiction of the School Committee.

Possession or use of tobacco products includes but is not limited to actual smoking, holding or displaying of cigarettes, **VAPES**, Electronic Cigarettes, Nicotine Gum, cigars, pipes, chewing tobacco, etc. whether they be lighted or not.

Students who possess or use tobacco products will have them confiscated and will be subject to disciplinary action. Violation of this policy will result in the following consequences.

### **FIRST OFFENSE**

- Custody of evidence.
- Informal hearing with the administrator. The administrator shall inform the student of the Smoking Restrictions in Schools Act.
- Referral to Smoking Facilitator for one on one education and counseling.
- Referral to Smoking Cessation Program offered to students on a voluntary basis.
- One Extended Day.
- Parental notification.

### **SECOND OFFENSE**

- Repeat the first four consequences for First Offense.
- Out-of-school-suspension up to three days.
- Mandatory parental conference.

### **THIRD OFFENSE**

- The first four consequences for First Offense.
- Out-of-school-suspension up to five days.
- Referral to Superintendent.

### **FOURTH OFFENSE**

- Repeat of consequences 1-2 for First Offense.
- Out-of-school-suspension up to 10 days.
- Referral to Superintendent
- Subject to expulsion

· OPTIONAL Participation in a smoking cessation program at the parent's expense through an outside agency may be acceptable as an alternative to expulsion, provided that the student voluntarily requests to participate.

## AGE OF MAJORITY

Students 18 years of age or older and living independently must adhere to all rules described in this handbook. Students 18 years of age or older who are still living with parent(s) or guardian(s) must provide absence verification, tardy or dismissal notes, or permission notes signed by the parent or guardian.

### **LEAVING CLASS (HALL PASS, TELEPHONE, VENDING MACHINES)**

In order to maximize learning and minimize disruptions, students need to be in class as much as possible. The following policies are intended to minimize wandering

**HALL PASSES:** Students must ask permission to leave a class, and state where they are going.

If an emergency arises during the school day, a student is to request a pass to the office to obtain permission from an adult to use the phone. Students are not allowed to use the telephone during school hours unless they have permission from an adult.

## FOOD OR BEVERAGES

All food (breakfast) must be purchased before 7:22 a.m.

**SNACK/BEVERAGE MACHINES:** Students are allowed to use the snack/beverage machines before school, between classes, during lunch, and after school.

**Permission to eat and/or drink in the classroom is at the classroom teacher's discretion, however, as stated above, no food can be purchased after 7:22 a.m. Teachers provide direction during the first days of each semester in the rules section of their syllabus.**

## MISCELLANEOUS

### BUILDING USE

The Exeter-West Greenwich High School is for you. Treat it with respect, as you would any public place that many people use, such as a library or town hall. Many people visit and use our building. It is their building, too. Behave politely toward one another and toward visitors. EACH OF YOU represents ALL OF US! Promote EWG in a positive way.

### EMERGENCY DRILLS

By RI State Law we must have fire drills, lockdowns, and evacuations each school year. In the event of an alarm sounding, everyone must treat the alarm as an actual event.

1. Follow faculty/staff members outdoors in a quiet, orderly manner and follow all instructions given.
2. Students in the corridor during an alarm should exit by the nearest door and stay with a class and teacher.

### LOCKERS

Lockers and locks are the property of the Exeter-West Greenwich School District and are loaned to students. Students are **NOT** allowed to **SHARE** lockers. The student assigned to the locker is responsible for its contents at all times. Administrators have the right to examine lockers, with reason. Keep lockers neat, clean and locked. Students will be charged a replacement fee for missing locks. EWG is not responsible for any lost or stolen personal items.

## FUNDRAISING GUIDELINES

Any school club or organization must request and receive permission from the Principal to engage in fundraising activities. The club's or organization's sponsor must make the request in writing. Plans should be made well in advance of the event.

Support EWG's opportunity to earn cash through **Stop & Shop**. All you have to do is:

Log on to [www.stopandshop.com/aplus](http://www.stopandshop.com/aplus) select Customer Registration to register online using your Stop & Shop card or fill out a form in the main office requiring your 13 digit card number, name, and telephone number.

After you register your card, each shopping trip at Stop & Shop using your Stop & Shop card earns CASH for our school. Each month, the amount of CASH awarded will be updated on the Stop & Shop website. You can track the amount of points you earn for our school by checking your grocery receipt and online when you create an account at [www.stopandshop.com](http://www.stopandshop.com). Our school will receive a check at the end of the program. The money can be used for any of our school's educational needs.

If you don't know your 13 digit Stop & Shop card number, call the Card Hotline at 1-877-366-2668 and select option #2.

If you registered your card last year, you do not have to re-register this year.

Lastly, please encourage your friends to do the same so that our school can receive more money.

## **APPENDICES**

### **RELEVANT SCHOOL COMMITTEE POLICIES**

[Policy 7603 HIGH SCHOOL GRADUATION REQUIREMENTS](#)

[Policy 7604 GRADUATION](#)

[Policy 7802 HONESTY AND INTEGRITY IN ACADEMIC WORK](#)

[Policy 7805 VACATION HOMEWORK POLICY](#)

[Policy 8506 SUSPENSION EXPULSION POLICY](#)

[Policy 8508 COMPLIANCE WITH FEDERAL REHABILITATION AND DISABILITIES ACT](#)

[Policy 8509 MANAGING CONTROLLED SUBSTANCES IN SCHOOL](#)

[Policy 8518 BULLYING](#)

[Policy 8607 PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES INCLUDING ATHLETICS](#)

[Policy 8701 ADMINISTERING STUDENT MEDICATION](#)

[Policy 8901 CONFIDENTIALITY OF STUDENT RECORDS](#)

[Policy 8905 PUBLICATION OF STUDENT IMAGES](#)