

# Our Direction

**Estem Jr. High School**

**Date of Report: 7/31/2018**

## **Vision:**

Teachers, students, and parents will work together to create and maintain an environment in which all students can consistently grow academically, socially, and emotionally.

## **Values:**

As a school, we embrace the district's core values. Building level and district leaders used data from staff, student, and parent feedback to create the following core values for our organization:

Humility

Enthusiasm

Authenticity

Reflection

Trust

## **Mission:**

Our purpose is to prepare students for high school, college, and real world careers.

## **Goals:**

- 18-19 Measurable Growth Goal: At least 60% of our students will meet or exceed their Math and Reading NWEA goals by our May NWEA testing session.

- 18-19 Measurable Math Goal: At least 60% of our students will earn a Readiness Level of Ready or Exceeding on the Math portion of their ACT Aspire Summative Test
- 18-19 Measurable Reading Goal: At least 60% of our students will earn a Readiness Level of Ready or Exceeding on the Reading portion of their ACT Aspire Summative Test
- 18-19 Measurable Science Goal: At least 60% of our students will earn a Readiness Level of Ready or Exceeding on the Science portion of their ACT Aspire Summative Test

---

#### **Align classroom observations with evaluation criteria and professional development**

IF06 Teachers are required to make individual professional development plans based on classroom observations.(70)

#### **Assess student learning frequently with standards-based assessments**

IID04 The school maintains a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers.(102)

---

#### **Engage teachers in aligning instruction with standards and benchmarks**

IIA01 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)

IIA02 Units of instruction include standards-based objectives and criteria for mastery.(89)

---

#### **Expect and monitor sound classroom management**

IIIC05 All teachers use a variety of instructional modes (whole-class, small group, computer-based, individual, homework, for example).(160)

IIIC12 All teachers engage all students (e.g., encourage silent students to participate).(167)

---

#### **Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction**

IE01 The principal makes sure everyone understands the school's mission, clear goals (short term and long term), and their roles in meeting the goals. (52)

IE02 The principal develops the leadership capacity of others in the school.(53)

---

#### **Provide a tiered system of instructional and behavioral supports and interventions**

IIID01 The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention.(5193)

IIID03 The school's tiered instructional system includes documentation that describes what interventions are provided and how interventions are selected and assigned to students and how fidelity will be monitored.(5195)