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September-October 2019

SOUTH LEWIS CENTRAL SCHOOL DISTRICT



NEWSLETTER



Featuring “Back
To School
Information”
and
“Transportation”



Dear Parents, Residents and Community Members:

Welcome to the 2019-20 school year! **Our staff has been working extremely hard in preparation for the first day of school for students on Thursday, September 5th.** Teachers and staff will be in session on September 3rd and 4th for orientation, faculty meetings, workshops and last minute preparations.

The Transportation Department is ready to transport students. They have sent out route notification postcards with pick-up times. These postcard times often need to be adjusted slightly once the year starts. If you have not received notification, please contact Transportation Supervisor Andrew Krokowski at 315-348-2590.

The Cafeteria Department is ready to feed our students. Breakfast will cost \$1.25 and lunch will cost \$2.75 for full pay students. However, all students in grades UPK to 4th at both Port Leyden and Glenfield Elementary will again eat breakfast and lunch free regardless of family income through a program called the Community Eligibility Provision (CEP). This program is not available to our MS/HS students in grades 5-12. If you have any questions regarding our nutrition program, please contact Cafeteria Manager Lisa Strait at 315-348-2543.

Our Buildings and Grounds Department is in the process of preparing our classrooms and facilities for the start of the school year.

Administrative staff in the district and building offices have also been working diligently to prepare for another school year. Supplies and materials have been stocked, schedules have been finalized, rooms have been readied, and new staff has been hired. Should you have any questions, please contact the appropriate office at:

Glenfield:	315-348-2620	Port Leyden:	315-348-2660
Middle School:	315-348-2570	High School:	315-348-2520
District Office:	315-348-2500		

Please take time to review the September newsletter. As a district we are required to send out annual notices of which many are included. These notices are: Permission to Survey Students, Disclosure to Military Students, Student Privacy, Attendance, Code of Conduct, Pesticide Notification, Disclosure of Student Information, Asbestos Notification, Staff Qualifications, Limited English Proficient Students, Homeless Notification, Parents Rights and Body Mass Index. Also included is information on Equal Opportunities in Educational Programs, our Title I Parent and Family Engagement Policy and our Student Accident Insurance.

A reminder that our elementary students should be at school and entering classrooms no later than 8:20 AM each day with school ending at 3:00 PM. Our middle-high school students start their school day at 7:38 AM and end the day at 2:38 PM.

The 2019-20 school year is shaping up to be another great year. We again will have a School Resource Officer, School-Based Health Center, School-Based Dental Program, and provide nearly all school supplies for our students. We have added several new positions including a Home-School-Community Coordinator, a Student Assistance/Substance Abuse Counselor and a full-time Athletic Trainer through a partnership with Lewis County General Hospital. Additionally, we continue to make technology improvements and are entering Year 3 of our 1:1 Technology device initiative with iPads or Chromebooks for all of our students, have launched a new website, have a Smartphone App available in the Apple Store or on Google Play, distribute important flyers, letters and school information electronically via Peachjar, and are moving towards digital registrations and form completion through FamilyID.

There has never been a more exciting time to be part of South Lewis Central School District than right now. We appreciate, celebrate and recognize our storied and proud past, while looking forward to our future. Specifically, plans for the new elementary school addition that was approved by the voters last October are moving along well. It is our hope that no later than next Spring you will begin to see construction work taking place. A reminder that the new school is tentatively scheduled to open in the Fall of 2021.

I trust that everyone has had a wonderful summer and is looking forward to the school year as much as I am!

Sincerely,



Douglas Premo
Superintendent of Schools

SOUTH LEWIS CENTRAL SCHOOL IMPORTANT TELEPHONE NUMBERS

24 Hour Schools Weather Information Line (348-COLD)	315-348-2653
Glenfield Elementary School, Glenfield	
Glenfield Elementary Principal's Office	315-348-2620
Nurse and Attendance Office	315-348-2625
Emergency Line	315-376-3400
Port Leyden Elementary School, Port Leyden	
Port Leyden Elementary Principal's Office	315-348-2660
Nurse and Attendance Office	315-348-2665
Emergency Line	315-348-5117
South Lewis High School	
High School Principal's Office	315-348-2520
High School Guidance Office	315-348-2530
Nurse	315-348-2525
Attendance	315-348-2526
Athletic Director	315-348-2562
School Sports 24 Hour Information Line	315-348-2580
Emergency Line	315-348-8997
South Lewis Middle School	
Middle School Principal's Office	315-348-2570
Middle School Guidance Office	315-348-2575
Nurse	315-348-2525
Attendance	315-348-2526
Athletic Director	315-348-2562
School Sports 24 Hour Information Line	315-348-2580
Emergency Line	315-348-8997
Bus Garage & Transportation Office	315-348-2590
	315-348-2592
District Office & Superintendent of Schools	315-348-2500
Emergency Line	315-348-5567
Special Education Office	315-348-2535
School-Based Health Center	315-348-2585

“SAVE THE DATE”

2019 LEWIS COUNTY NIGHT OUT

Friday, September 6, 2019

Lewis County Fairgrounds 5:30pm to 7:30pm

“Lewis County Night Out” is sponsored by the Lewis County Youth Bureau, Lowville Police Department, Lewis County Opportunities, Inc, and Northern Regional Center for Independent Living. The event is designed to heighten crime and drug prevention awareness; recovery, and generate support for, and participation in local anticrime efforts. During this year’s opening ceremony, Kendra Virkler will sing the National Anthem and we will be recognizing our Volunteer Fire Departments. There will be demonstrations by local Law Enforcement Agencies, K9 units, the NYS Police Rollover Simulator, and a Medical Helicopter-onsite (weather permitting). Additionally, there will be a Smoke House interactive display; Stop DWI Exhibit; Lowville Village Police Department-processing Safe Child ID cards; over 35 prevention awareness agency informational tables including the Community Crisis Response Team, and North Country Addictions Resource Center. There will be youth activities including: Face Painting and Balloon Sculptures; Reality Check; Fatal Vision Goggle experience for teens; and more. There will be drawings for gift cards/door prizes throughout the evening; McGruff the Crime Prevention Dog will be on-site; Moose Radio will be broadcasting from the event; and there will be **FREE FOOD** by Lamont’s. **Please mark your calendar, and join us for “Lewis County Night Out” on Friday, September 6th from 5:30pm to 7:30pm at the Lewis County Fairgrounds.**

South Lewis Parent Portal

South Lewis Central School District uses a system called SchoolTool to secure student information. Student contact information, schedule, attendance, and grades are stored in this system and used as a resource every day for teachers and administrators. We believe that parents are an important partner in our efforts to make all children successful. In an effort to strengthen this partnership, we are continuing to make student information available to parents through a secure website.



You may sign up for a parent portal account by going to your child’s school office where you may fill out the correct form. You must have valid identification with you in order to obtain an account. Once your form has been validated by the school secretary, an account will be set up and directions emailed to you.

You will also be able to sign up at any of the building Open Houses this fall. There will be a designated area in each building for you to sign up for this account and even try out the account while we are there to help you. All you need is identification and a valid email address.

PERMISSION TO SURVEY STUDENTS (PRPA)

If a survey contains one or more of the following categories, schools and contractors must protect student privacy and give parents the right to inspect the survey.

The eight categories are:

1. Political affiliations or beliefs of the student or parent
2. Mental and psychological problems of the student or the student's family
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of other individuals with whom respondents have close family relationships
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers
7. Religious practices, affiliations, or beliefs of the student or parent
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or guardians have the right to inspect, upon request, a survey created by a third party before the survey is administered or distributed by a school to students.

Parents have the right to remove their child from participation in any survey containing one or more of the eight categories of information noted above.

If you do not want your child(ren) surveyed or would like to see the survey before it is given, please complete the following form and return the form to the office of the school that your child(ren) attend.

Please circle appropriate response:

I **do not** want my (son/daughter) to take any survey given in school.

I **want to see** a copy of the survey prior to the survey being given in school.

Name of Student _____

Signature _____

Print Name _____

Relationship to Student _____

Please Note: This form **must be returned** to the school office your child(ren) attend by October 3rd if they are not to take surveys or you want to review the survey prior to it being given.



EQUAL OPPORTUNITY IN EDUCATIONAL PROGRAMS (NON-DISCRIMINATION POLICY)

The South Lewis Central School District, in accordance with Title IX of the Educational Amendments of 1972, Title VI of The Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans With Disabilities Act, or the Age Discrimination Act of 1975, does not discriminate on the basis of race, color, creed, religion, national origin, political affiliation, sex, age, marital or veteran status, or disability. The Board of Education recognizes its responsibility to provide an environment free from harassment and intimidation in the educational programs or activities it operates.

We do not permit discrimination by employees, school volunteers, students and non-employees such as contractors and vendors, as well as any third parties participating in, observing or otherwise engaged in activities subject to the supervision of the district. This includes recruitment and employment practices, pay and benefits, counseling services for students, access by students to educational programs, courses and activities. The Board also prohibits harassment based upon an individual's opposition to the discrimination or participation in a related investigation or complaint proceeding under the anti-discrimination statutes.

This policy of non-discrimination and anti-harassment will be enforced on school district premises, in school buildings and at all school sponsored events, programs and activities including those that take place off school premises. Inquiries or complaints should be forwarded to the Superintendent of Schools.

GRIEVANCE PROCEDURE (FOR NON-DISCRIMINATION POLICY)

The compliance officers for Title IX, Section 504 and other grievances related to student activities are C. Brian Oaks, Director of Health, Physical Education, and Athletics and Julie Birmingham, Guidance Counselor. The compliance officer for all employee related activities is C. Brian Oaks. Both can be contacted at the School District Office, PO Box 10, Turin, NY 13473.

The compliance officer, upon request, will provide a copy of the district's grievance procedure to any employee, student or other covered person.

A copy of each of the Acts and Regulations upon which this notice is based will be made available, upon written request to the district compliance officer.

Homeless Students In The South Lewis District

Parents, students, and community members are to be aware that all homeless students have the right and responsibility to attend school. They may attend the school district they live in or their school of origin. Being homeless should not interfere with their right and responsibility to an education.

Homeless children must be provided transportation services, educational services and meals through school meal programs comparable to those offered to other children in the school they would attend.

For more information, please contact Mr. C. Brian Oaks who is the local liaison for homeless children. His address is South Lewis Central School, PO Box 10, Turin, NY 13473. His telephone number is (315) 348-2562.

The State Coordinator for Education of Homeless Children is Sheila Evans-Tranum. Her address is Room 375 EBA, 89 Washington Avenue, Albany, NY 12234. Her telephone number is (718) 722-2796.

AHERA NOTIFICATION

The South Lewis Central School District has had an inspection for the presence of asbestos-containing materials in accordance with the Asbestos Hazard Emergency Response Act (AHERA) of 1986. Under the Federal guidelines, each building in the district was completely inspected for all asbestos-containing materials. A copy of the Survey Report and the Management Plan is available in each building's office and in the District Office. If you have any questions, please contact Richard Poniktera, Supervisor of Buildings & Grounds, at 348-2504.

LIMITED ENGLISH PROFICIENCY STUDENTS

Under No Child Left Behind (NCLB), all students, including students with limited English proficiency, must meet New York's proficient level of academic achievement by 2013-2014. Limited English proficiency students will become proficient in English Language Arts and reach high academic standards, at a minimum attaining proficiency or better in English Language Arts and mathematics.

School - Home Messaging System

South Lewis Central School District has the service to enable school administrators to record, schedule, send, and track personalized voice messages to South Lewis students, parents, and staff in minutes. The purpose of this service is to provide up-to-date and immediate feedback to parents/guardians about school closings, delays, early dismissals, emergency situations and other information.

The service will dial a number three times if no one answers or the answering machine does not pick-up. The call service can leave a message at the primary telephone number or up to six telephone numbers (including emergency contacts) if an emergency situation occurs. We hope this service improves home-school communication to keep parents/guardians informed of what is going on at school.

**Written Complaint and Appeal Procedures
For Title I, Parts A, C, and D
Or Section 100.2(ee) of Commissioner's Regulations
Regarding Academic Intervention Services**

As required by Title IX, General Provisions of the Elementary and Secondary Education Act (ESEA), the New York State Education Department (NYSED) has adopted the following procedures for receiving and resolving complaints and for reviewing appeals from decisions of local educational agencies (LEAs). Complaints concerning violations of ESEA Title I, Parts A, C, and D, or of the General Education Provisions Act; or of Section 100.2(ee) Academic Intervention Services of the Regulations of the Commissioner are covered by these procedures.

LEAs must disseminate free of charge, adequate information about the State Complaint and Appeal Procedures to parents of students, and appropriate private school officials or representatives. [General Provisions Regulations, 34 CFR Sections 299.10-299.12]

Procedures for Filing Complaints/Appeals with a LEA:

Who may submit a complaint?

Any public or nonpublic school parent or teacher, other interested person, or agency may file a complaint.

What must a complaint contain?

All complaints must:

- be written;
- be signed by the person or agency representative filing the complaint;
- specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern;
- contain information/evidence supporting the complaint; and
- state the nature of the corrective action desired.

What must an appeal from a LEA's response contain?

An appeal must contain:

- a copy of the original signed complaint ;
- a copy of the LEA's response to the original complaint or a statement that the LEA failed to respond in 30 business days.
- In New York City or rest of State outside of New York City, a copy of the LEA and the Department of Education's response to the original complaint or a statement that the Department of Education failed to respond within 30 business days; and a statement identifying those parts of the LEA's response which the party wishes to appeal.

Where should a complaint/appeal to the LEA be sent?

Complaints/appeals regarding the LEA's administration and implementation of its ESEA Title I Grant or Academic Intervention Services for students identified under Commissioner's Regulations Part 100 should be sent first to the School Superintendent of the LEA against whom the complaint is made. The LEA has a 30 business day period in which to resolve a complaint.

For the rest of the State outside of New York City, Title I complaints should be first sent to the Superintendent of LEA. If the local LEA fails to resolve the complaint within 30 business days, or fails to resolve the issue to the satisfaction

of the complainant, the complaint should be sent to the Title I School and Community Services Office, Room 365 EBA, New York State Education Department, 89 Washington Avenue, Albany, NY 12234.

Procedures for Filing Complaints/Appeals with the New York State Education Department

The State Education Department will review complaints when the complaint pertains to:

- the State's administration of the ESEA Title I Basic Grant, Migrant Education, or Neglected or Delinquent Program;
- an appeal from the decision of an LEA regarding an action by the LEA.

Complaints that do not meet the above criteria, including complaints concerning the LEA's administration of its Title I Program, will be referred for possible resolution to the LEA against whom the complaint is made.

What timelines pertain to the State Education Department's review of complaints/appeals from an LEA action?

Within 60 business days of the receipt of the complaint/appeal, department staff will complete an on-site review (if necessary) and/or records examination and will notify all parties of its findings. An extension of the 60-day complaint resolution period is permitted under CFR Part 229.11 (b), for exceptional circumstances.

Where shall complaints or appeals to the State Education Department be sent?

Complaints/appeals regarding Title I for LEAs outside of New York City local school districts/schools should be sent to:

New York State Education Department
Title I School & Community Services Office
Room 365 EBA
89 Washington Avenue
Albany, NY 12234



How long does a public or nonpublic teacher, parent, or agency have to file an appeal from a decision of a LEA or the New York City Department of Education?

An appeal must be requested and postmarked within 20 business days of receipt of the LEA's response to the original complaint.

Who shall conduct the review of complaints or appeals?

The Title I representative in the State Education Department office who is assigned as the program manager for the LEA against which the complaint is made and other Department staff as may be appropriate shall conduct the review of complaints or appeals.

What shall the State Education Department's response to the complaint contain?

The Department's response shall contain:

- the names of persons interviewed;
- the records or other evidence examined;
- relevant dates/times/locations/events:

- summary of findings; and
- nature of corrective action to be taken including applicable timelines.

How will State Education Department staff monitor the timely and appropriate implementation of the corrective actions called for in the complaint/appeal resolution?

Failure of the LEA to take corrective action within the time period stipulated in the complaint resolution shall be cause to withhold all, or a portion of, the ESEA Title I allocation to the LEA.

Does the State Education Department maintain a record of all complaints/appeals?

Yes. Copies of correspondence, related documents, investigative reports, and summary reports involved in the complaint/appeal resolution will be maintained by the State Education Department for five years. Records will be made available to interested parties in accordance with the provisions of the New York State Freedom of Information Law (Public Officers Law Sections 84-89).

What shall constitute exceptional circumstances for extending the 60-day limit for State Education Department review of complaints and appeals for relief from an LEA action?

The State Education Department has determined that exceptional circumstances may include, but need not be limited to, such occurrences as:

- illness of involved parties;
- cancellation of scheduled on-site reviews due to unscheduled school closings;
- the need for extended review activities beyond those specified in the written notification;
- and/or any other mutual agreement to changes in review scope or activity.

When exceptional circumstances are identified, the revised date for the completion of the complaint review will be provided in writing to all parties involved in the complaint or appeal. All parties to the complaint have the right to initiate a request for an extension beyond the 60-business day complaint resolution period based on exceptional circumstances. All such requests must be presented to the State Education Department.

Procedures for Adjudicating Appeals from the Decision of the State Education Department

May a person/agency dissatisfied with the State Education Department's complaint resolution file an appeal?

Yes, parties dissatisfied with the State Education Department's complaint resolution may file an appeal directly with the United States Department of Education at:

United States Department of Education
Compensatory Education Programs
400 Maryland Avenue, S.W.
Room 3W230, FOB #6
Washington, D.C. 20202-69132



TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

The District will collaborate with parents and other family members to help students participating in Title I programs reach their full academic potential and to improve the District's overall academic quality. As part of its collaboration, the District will conduct outreach; plan and implement programs, activities, and procedures for parent and family member engagement; and consult meaningfully with parents and family members.

District-Wide Parent and Family Engagement

To facilitate parent and family participation, the District will:

- a) Involve parents and family members in jointly developing this policy, its Title I Plan, and its support and improvement plans. If the parents or family members indicate that the Title I plan is not satisfactory, the District will submit their comments to the State Education Department along with the plan;
- b) Improve student academic achievement and school performance through coordination, providing technical assistance, and giving support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family engagement activities, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- c) Coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local programs including, but not limited to the Headstart Program, Literacy Collaborative, Universal Pre-K, and other programs;
- d) Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of its Title I schools. The evaluation will include identifying:
 1. Barriers to greater participation by parents and family members in Title I activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
 2. The needs of parents and family members to assist with their child's learning, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

The annual evaluation content will include attendance records from the Title I Open House/Parent Night, results of any parent/family member surveys conducted in identifying items one through three as itemized above, and appropriate achievement data.

- e) Use the evaluation's findings to design evidence-based strategies for more effective parent and family member engagement, and to revise the policy, if needed;
- f) Involve parents in Title I activities, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the students' needs, to develop, revise, and review the parent and family engagement policy. The annual Title I Open House/Parent Night will be utilized for this purpose; and
- g) Involve parents and family members in decisions regarding how it spends funds reserved for parent and family engagement activities. The annual Title I Open House/Parent Night will be utilized for this purpose.

School-Level Parent and Family Member Engagement

The Board directs each school receiving Title I funds to develop a building-level parent and family member engagement plan with that school's parents and family members. In addition to the content included above, each school building-level plan will:

- a) Describe how to convene an annual meeting, at a convenient time, to inform parents and family members of their school's participation in Title I programs, to explain Title I requirements, and to identify the right of the parents and family members to be involved. All parents and family members of these children will be invited and encouraged to attend the meeting;
- b) Offer flexibility in scheduling meetings, and may provide transportation, child care, or home visits related to parent and family member engagement, using Title I funds;
- c) Involve parents and family members in an organized, ongoing, and timely way in planning, reviewing, and improving Title I programs, including this policy;
- d) Provide parents and family members with timely information about programs, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, the achievement levels of the challenging state academic standards, and, if requested by parents or family members, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to their child's education. The District will respond to any suggestions as soon as practicably possible; and
- e) Develop a compact jointly with parents and family members that outlines how they, school staff, and students will share responsibility for improved student academic achievement. The compact will also detail the means by which the school and parents and family members will build and develop a partnership to help all children achieve the state's standards.
- f) Have a compact that:
 1. Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment to enable these students to meet the challenging state academic standards;
 2. Describes the ways in which each parent or family member will be responsible for supporting the child's learning, volunteering in the child's classroom, and participating, as appropriate, in decisions relating to the child's education and positive use of extracurricular time; and
 3. Addresses the importance of communication between teachers and parents or family members on an ongoing basis through, at a minimum:
 - (a) Parent or family member-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement;
 - (b) Frequent reports to parents or family members on the child's progress;
 - (c) Reasonable access to staff, opportunities to volunteer and participate in the child's class, and observing their classroom activities. This can be accomplished through conferences with parents and appropriate materials being sent home as needed/requested.
 - (d) Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

If the parents or family members believe that the building-level parent and family engagement plan is not satisfactory, the school will submit their comments when it makes the plan available to the District.

To ensure effective involvement of parents or family members and to support a partnership among the school involved, parents or family members, and the community, to improve student academic achievement, the District and each school will:

- a) Provide assistance to parents or family members of children served by the District or school to understand topics such as the challenging state academic standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of the children. This can be accomplished through conferences with parent, informational handouts/materials and the use of the annual Title I Open House/Parent Night;
- b) Provide materials and training to help parents or family members to work with the children to improve their achievement, such as literacy training and using technology (including education about the harms of copyright piracy) to foster parent and family member engagement. This can be accomplished through conferences with parent, informational handouts/materials and the use of the annual Title I Open House/Parent Night;
- c) Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents or family members, in the value and utility of parent or family member contribution, and in how to reach out to, communicate with, and work with parents or family members as equal partners; implement and coordinate parent or family member programs; and build ties between parents or family members and the school. This can be accomplished through conferences with parent, informational handouts/materials and the use of the annual Title I Open House/Parent Night;
- d) Coordinate and integrate, to the extent feasible and appropriate, parent and family member engagement programs and activities with federal, state, and local programs, including public preschool programs that encourage and support parents and family members in more fully participating in the education of the children. This can be accomplished through conferences with parent, informational handouts/materials and the use of the annual Title I Open House/Parent Night;
- e) Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents or family members of participating children in a format and, to the extent practicable, in a language the parents or family members can understand;
- f) Provide other reasonable support for parent and family member engagement activities as parents or family members may request.

In addition, the District and each school may:

- a) Involve parents or family members in developing training for teachers, principals, and other educators to improve the effectiveness of this training;
- b) Provide necessary literacy training from funds received under this part if the District has exhausted all other reasonably available sources of funding for the training;
- c) Pay reasonable and necessary expenses associated with local parent and family member engagement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions;
- d) Train parents or family members to enhance the involvement of other parents or family members;
- e) Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents or family members who are unable to attend these conferences at school, to maximize parent and family engagement and participation;
- f) Adopt and implement model approaches to improving parent and family engagement;
- g) Establish a District-wide parent and family member advisory council to provide advice on all matters related to parent and family member engagement in supported programs; and
- h) Develop appropriate roles for community-based organizations and businesses in parent and family member engagement activities.

In carrying out the parent and family member engagement requirements, the District and its schools, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language they understand.

Procedures for Filing Complaints/Appeals

The District will disseminate free of charge to parents and family members of children in Title I programs, and to appropriate private school officials or representatives, adequate information regarding the District's written complaint procedures for resolving Title I issues.

***Comparability of Services**

The District will ensure equivalence among its schools of the same grade span and levels of instruction with regard to teachers, administrators, and auxiliary personnel, as well as equivalence in providing curriculum materials and instructional supplies in Title I programs.



**Lewis County's
Community
Cup Winners**



OPEN HOUSE 2019

The annual South Lewis Open House and AIS Title I Information Night will be held in the District as follows:

Wednesday, Sept. 11, 2019 - 6:30-7:30 p.m. - Port Leyden Elementary

Wednesday, Sept. 18, 2019 - 6:30-7:30 p.m. - Glenfield Elementary

Thursday, Sept. 19, 2019 - 6:30-8:00 p.m. - South Lewis Middle/High School

PARENTS' RIGHTS REGARDING INFORMATION ABOUT QUALIFICATIONS OF THEIR CHILDREN'S TEACHERS

Parents and guardians have the right to request the following specific information about the professional qualifications of their children's classroom teachers:

- If the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas he or she teaches
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees
- The qualifications of any instructional aide(s) or similar paraprofessionals if they provided services to your child

Requests for information about the qualifications of your child's teacher(s) can be directed to their school principal. All requests will be honored in a timely manner.

Disclosure To Military Recruiters

We are required to provide, upon request, the names and addresses of all Juniors and Seniors to Military Recruiters. If you or your son/daughter do not want us to release this information, please complete the form on the right and return it to the High School Office, PO Box 40, Turin, NY 13473.



Name of Student: _____

I **do not** want my (son's / daughter's) name released to a military recruiter.

Signature _____

Print Name _____

Relationship to Student _____

Please note: This form **must be returned** to the High School Office **by October 1** in order for your child's name **not** to be placed on the list provided to military recruiters.

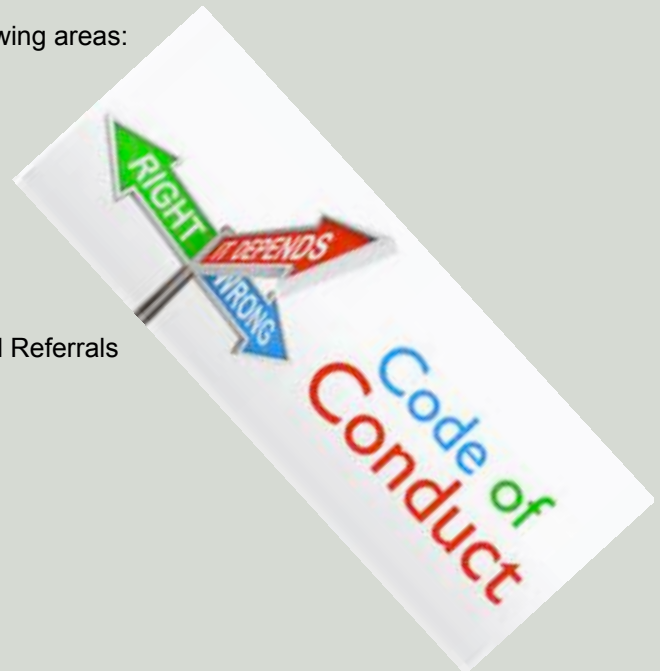
CODE OF CONDUCT SUMMARY

The New York State Legislature requires every school in New York State to have a code of conduct in place to assure security and safety in schools.

The South Lewis Code of Conduct establishes regulations regarding maintenance and order on school property, including school functions. The code governs the conduct of students, teachers, other school personnel and visitors. Provisions in the South Lewis Central School Code of Conduct address: 1) conduct, dress and language deemed appropriate and acceptable or inappropriate and unacceptable; 2) acceptable and respectful treatment of teachers, administrators, school personnel, students and visitors; 3) appropriate range of disciplinary measures for violation of the code; and 4) the role of teachers, administrators, other school personnel, the Board of Education and parents.

The South Lewis Central School Code of Conduct addresses the following areas:

- Introduction
- Definitions
- Student Rights and Responsibilities
- Essential Partners
- Dignity for all Students Act (Dignity Act)
- Student Dress Code• Prohibited Student Conduct
- Reporting Violations• Disciplinary Penalties, Procedures and Referrals
- Alternative Instruction
- Discipline of Students with Disabilities
- Corporal Punishment
- Student Searches and Interrogations
- Visitors to the Schools
- Public Conduct on School Property
- Dissemination and Review



The entire South Lewis Central School District Code of Conduct is available upon request in the South Lewis Central School District Office, P.O. Box 10, Turin, NY 13473.

STUDENT ACCIDENT INSURANCE

The South Lewis Central School District provides the opportunity for the parents to purchase student accident insurance through the Pupil Benefit Plan. Th Pupil Benefits Plan, Inc. operates on a non-profit basis and is under the supervision of the New York State Public School Athletic Association. The plan is available to all students in elementary, middle, and high school. The basic philosophy of the plan is to assist parents with expenses. The parent's or guardian's insurance is the primary insurance and the Pupil Benefits Plan is in the excess coverage position. The reimbursement is based on a schedule - so many dollars for each type of injury.

Parents will have an opportunity during the month of September to review the policy, premium rates and coverage through the online Family ID beginning of the year form completion/ registration process. Parents can choose to purchase student insurance based on three types of coverage. Parents are required to complete the form online through FamilyID to indicate whether or not they intend to purchase insurance. **Coverage does not become effective until payment is received.** Questions concerning the Pupil Benefits Plan can be directed to the District Office at 315-348-2511.

STUDENT ATTENDANCE POLICY

It is the belief of the South Lewis Central School District that opportunities for students to achieve their fullest potential are maximized by regular school attendance that allows a student to take advantage of full interaction with his or her teachers and peers. The South Lewis Central School District also believes that class attendance is a major component of academic success, and that improved student achievement will reduce the dropout rate. Therefore, it is the goal of the South Lewis Central School District to provide for the early identification of attendance problems and to establish effective methods to address such problems. Successful implementation of this policy will require cooperation among all members of the school community, including parents, students, teachers, administrators and support staff.

Commencing July 1, 2003, each student's presence or absence shall be recorded (in writing or electronically) in a register of attendance during each period of scheduled instruction. In non-departmentalized K-5 grades, school districts must record each student's presence, absence, tardiness and early departure once per school day. Scheduled instruction shall include actual instruction or supervised study activities. Any absence from the school day or portion of the day shall be recorded in the register as excused or unexcused. In addition, any student's late arrival or early departure from scheduled instruction will be recorded as excused or unexcused.

The register of attendance should include the following for each student:

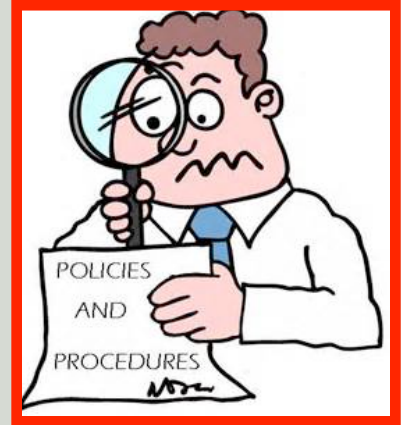
1. Name
2. Date of birth
3. Full names of parent(s) or person(s) in parental relationship (guardian)
4. Address of student's residence
5. Phone number(s) where parent(s) or guardian(s) may be contacted
6. Date of student's enrollment
7. Record of the student's attendance on each day of scheduled instruction
8. Record of each scheduled day of instruction during which the school is closed, for all or part of the day, because of extraordinary circumstances (weather, facilities problem, etc.), and
9. Record of the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Ed. Law §3202(1-a).



A teacher or any other South Lewis Central School District designated employee shall be responsible for all entries in the register of attendance. If a South Lewis Central School District designated employee makes the entries in the registry, a teacher or other district employee shall supervise maintenance of the register of attendance. Each register entry must be verified by the oath or affirmation of the person making the entries.

The following list of reasons are considered excused absences. (Next to the reason is the letter code that shall be recorded in the reason section of the attendance register):

1. illness (I)
2. death in the family (DF)
3. doctor appointments (DA)
4. quarantine (Q)
5. required court appearances (RCA)
6. approved college visits (ACV)
7. approved cooperative work programs (ACWP)
8. religious observance (RO)
9. attendance at health clinic (AHC)
10. military obligation (MO)
11. disciplinary detention of an incarcerated youth (DDIY)
12. religious education/instruction (REI)
13. school suspension (with alternative instruction requirements met) (SS)
14. driver's test (DT) and
15. school approved events (SAE).



Any other reason shall be considered unexcused absences. The following nonexclusive list includes possible examples of unexcused absences:

1. student skip day
2. family vacations
3. traveling
4. shopping/hair appointments
5. baby sitting
6. missing the bus
7. working
8. hunting/fishing
9. private lessons/activities
10. cold weather
11. needed at home



The register of attendance shall be reviewed by the principal in charge of each school building and by a South Lewis Central School District designee. The designee shall be responsible for addressing students' unexcused absences, tardiness and early departures from scheduled instruction.

Students who have an unexcused absence, late arrival or early departure from scheduled instruction will be subject to a series of incremental interventions which may include, but not be limited to, counseling, loss of privileges, warning or suspension.

Periodic "hall sweeps" will be conducted to identify students who are absent from scheduled instruction without an excuse. Where consistent with other school practices, teachers and staff shall detain students in the hallways who are absent from a class period without excuse and take the student to the Building Principal's Office or report the student to an appropriate administrator.

The attendance record shall be consulted for the purpose of grading and denial of course credit as defined in this policy. South Lewis Central School District believes there is an important relationship between class attendance and

student performance. Consequently, students must maintain attendance of 90% in order to receive course credit. (Attendance means being in class on time and ready to learn). For semester courses, the designee will notify parents or guardians at three unexcused absences, tardiness or unexcused early departures and remind them of the attendance policy. At six unexcused absences, tardiness or unexcused early departures, a parent/guardian conference will be held to develop intervention strategies. For year-long courses, the designee will notify parents or guardians at six unexcused absences, tardiness or unexcused early departures and remind them of the attendance policy. At 12 unexcused absences, tardiness or unexcused early departures, a parent/guardian conference will be held to develop intervention strategies. Students may not exceed nine unexcused absences for semester courses and may not exceed 18 unexcused absences for year-long courses. Nine or more unexcused absences per semester or 18 or more unexcused absences will result in denial of course credit.

Students (of compulsory school age) with excused absences will be given the opportunity to make up work in order to gain course credit. If the absence is excused, the student is to arrange with his or her teacher for an assignment to make up the missed work. Make up opportunities must be completed by a date specified by the teacher. Upon the completion of the assigned make-up work, the student shall be deemed to have attended the class(es) missed. Perfect attendance for students is explained in South Lewis Board of Education Policy 7110.

If and when a student is in jeopardy of being denied course credit or promotion due to their poor attendance record, the building administrator shall notify the parents/guardian. Before a student is denied credit/promotion for reaching the maximum unexcused absences, the student and parent/guardian have the right to appeal. The parent/guardian must ask for an appeal in writing to the Superintendent of Schools within 10 business days of notification.

Students with perfect attendance shall be recognized at a school-wide assembly program.

South Lewis Central School District shall annually review this attendance policy and make any revisions necessary in order to improve student attendance. This review shall include an examination of current intervention strategies, as well as the development of new and effective intervention strategies to improve school attendance, thereby improving students' performance.

South Lewis Central School District will provide each teacher, student and his/her parent or guardian with a copy of the attendance policy at the beginning of each school year and shall make copies available to any other member of the community upon request in the school office.

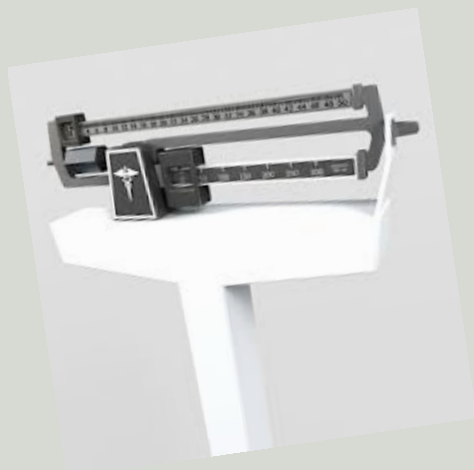
NEW YORK STATE HEALTH DEPARTMENT SURVEY ON BODY MASS INDEX

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or 'BMI'. The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and weight status group be included as part of the student's school health examination. Our school has been selected to take part in a survey by the New York State Department of Health. We will be reporting to New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.

The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey this year, please print and sign your name below and return this form to:

Mr. C. Brian Oaks
Director of Physical Education, Health, and Athletics
South Lewis High School
PO Box 40
Turin, NY 13473



Please do not include my child's weight status information in the 2019 - 2020 school survey.

Print Child's Name

Print Parent's Name

Parent's Signature

Date



Senior Pictures - High School Picture Days - 2020 Yearbook



Attention Class of 2020!

September 12th is Senior Picture Deadline. Due at this time are: Senior Portraits, Baby Pictures with Parent Message, Senior Directories, Senior Memory or Quote. Please note if you include a parent message with your baby picture, **there is a fee of \$10 for 200 characters or less and \$20 for more than 200 characters.** Make checks payable to South Lewis Yearbook. Questions? Contact Megan Hoch: mmhoch@southlewis.org

High School Picture Days will be Wednesday, October 9th and Thursday, October 10th. Both individual and organization/group photos will be taken at a later date.

Transportation News

By Andrew Krokowski

Welcome back to school! The Transportation Department has added some new faces in the recent months. Our Transportation Supervisor, Andrew Krokowski, is excited to start the new school year with both new and returning students. We also have added an additional dispatcher to our department allowing our community to have contact with our department until approximately 6:30 PM.

With the summer season coming to an end, our school buses will be on the road much more often. Please be aware of the yellow school bus with amber or red flashing lights, not only in our district, but anywhere you may drive. As a reminder, please note that it is illegal to pass any school bus while they have their red lights activated and stop signs deployed. Please adjust your travel schedules to accommodate for stopped school buses during the first few weeks of school.

Postcards with bus assignments will be delivered to all homes prior to the opening day of school. Please have your child ready at least five minutes before their scheduled pick-up time, until exact pick-up times are determined. During the first week of school, bus arrival times may change while we adapt to loading times and road conditions. The school bus will stop at your house daily. If your student will not be riding on any day, we would appreciate a call or email so we can inform the driver.

If your student has permission to drive to school, please remind them to DRIVE SAFELY. Parents should make sure students get up on time so they will not be in a hurry to get to school.

The South Lewis Transportation Department takes student safety very seriously. After all, school bus transportation is the safest mode of transportation in the industry. We will be conducting bus safety drills within the first seven days of school. Our elementary students will be taught bus safety while utilizing our very own safety bus. Our transportation staff stresses the importance of safe riding, including conduct on the school bus, bus rules, loading and unloading safely, and evacuating the bus in case of emergency.

We encourage the use of backpacks for all children to get their homework and any other possessions to and from school. The use of a backpack significantly reduces the chance of papers being blown under the bus, causing a child the desire to retrieve them. Additionally, we ask that backpacks not have things like key chains or drawstrings dangling from them as they could get caught on different areas of the bus. We would appreciate your support with this matter.

School Transportation Facts:

- Did you know that a school bus technically isn't yellow? The color of your school bus is "school bus chrome."
- Did you know that in addition to being the safest form of transportation, school bus transportation is also the most efficient and economical mode?
- Did you know that out of all of the states in the United States, New York State maintains the best safety record across the board?

As always, our department is available to assist you with your school transportation needs. If you have questions, comments or concerns, our transportation office is open Monday thru Friday from approximately 5:30 AM to approximately 6:30 PM. Please contact us either by phone at (315) 348-2590 or email at akrokowski@southlewis.org.

PARENTAL RIGHTS REGARDING THE REFERRAL AND EVALUATION OF CHILDREN FOR THE PURPOSES OF SPECIAL EDUCATION SERVICES OR PROGRAMS

Upon a child's enrollment or attendance at a public school in New York State, the child's parent, guardian, or person in parental relation to that child has the right to refer the child to the school district's Committee on Special Education to have the child evaluated and a determination made whether the student is a student with a disability and, therefore, eligible for special education and/or related services.

For additional information regarding this process, please visit the State Education Department's website and review "A Parent's Guide to Special Education," at:

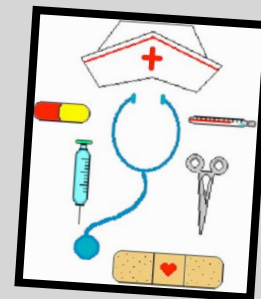
<http://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf>

You may also contact the District's Committee on Special Education ("CSE") Chairperson, Catherine Littlefield at 315-348-2535.

Disclosure of Student Information

In certain circumstances, the law permits us, and it is our policy, to disclose personally identifiable information about a student without obtaining specific consent from the student or the student's family. Among these circumstances are:

- * Disclosure to officials of another school, school district, or BOCES in which the student seeks or intends to enroll, or is already enrolled, when the other school requests the information to facilitate the enrollment or transfer;
- * Disclosure to school officials with legitimate educational interests. We consider the following to be school officials for purposes of this Notice: a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, medical consultant, therapist; or employees of a BOCES or other school district who are providing educational services to students or providing technology support or other shared services to students or providing technology support or other shared services to the District. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.



WELCOME BACK!!!! The South Lewis School Nurses are excited to welcome back all of the students and parents for the 2019-2020 school year! We wish that everyone has a healthy and successful year ahead. The Middle School/High School is staffed by Mrs. Kelly Mear, RN. Mrs. Heather LeVan, RN is the nurse at Glenfield Elementary. Mrs. DeyLynne Farr, RN is the nurse at Port Leyden Elementary.

A reminder to all parents and students, that you can be enrolled in the South Lewis School Based Dental Program to receive dental cleanings and fluoride treatment at school. Also, remember to sign up your child for the School Based Health Center where they can receive Urgent Care Visits, NYS mandated physicals, and immunizations. The School Based Health Center phone number is 315-348-2585.

IMMUNIZATION REQUIREMENTS

The NYS IMMUNIZATION LAW REQUIRES THE FOLLOWING IMMUNIZATIONS FOR STUDENTS ENTERING 6TH, 7TH AND 12TH GRADE

6th Grade : T-dap (Booster) T-tetanus, D-diphtheria, and acellular pertussis (whooping cough)

7th Grade : MENINGOCOCCAL conjugate

12th Grade : MENINGOCOCCAL conjugate

2 Varicella shots (commonly known as the “chicken pox”). If you have a question about your student’s shot record, please call your School Nurse for information.

All students entering school in September **MUST** show proof of these immunizations.. **IF PROOF IS NOT PROVIDED OF IMMUNIZATIONS WITHIN 14 DAYS OF THE 1ST DAY OF SCHOOL, YOU WILL NOT BE ABLE TO ATTEND SCHOOL. YOU WILL BE ABLE TO RETURN WHEN YOU HAVE PROOF OF YOUR IMMUNIZATIONS.**

Immunizations may be mailed, dropped off at schools or faxed.

Fax Numbers:

HS/MS: 348-2510

Port Leyden: 348-2661

Glenfield: 348-2621

In order to complete these requirements, please contact your primary care provider or Lewis County Public Health @ 315-376-5453.

If you have any questions, please don’t hesitate to call us. Working together is the key to success!

Medications in School

The following procedure must be followed regarding medication given at school.

1. All medications (including over-the-counter and prescription) should be in the original container labeled with the child's name, dosage, and doctor's name. A state mandate requires that we must have written doctor's permission to administer any medication in school, and we also need a permission note from the parent/guardian.

2. The parent/guardian must assume responsibility to have the medication delivered directly to the health office in a properly labeled original container. Please bring enough medication to last 20 school days or the equivalent of one month. Please keep enough at home to eliminate bringing it back and forth to school every day.

3. When medication is brought into school by the parent/guardian, it will be counted by the nurse and parent/guardian. The nurse and parent/guardian will sign the child's medical record verifying the number of pills brought in.

Please tell your child to never take the medicine by him/herself. The nurse and/or another designated person will be available to dispense the medicine to your child.

Please contact Kelly Mear RN with any questions at 315-348-2525.

Please make sure that all athletes have current physicals for the sport seasons. If you need a physical please see your Primary care physician. OR if you are enrolled in the School Based Health Center, you can have it done there. The number is 315-348-2585.

Lice

Each year approximately 6-12 million children between the ages of 3 and 12 years of age are infested with head lice. Remember that South Lewis Central School District has a "NO NIT" policy. This means that there should be no nits present for your child to return to school. A parent or guardian will need to bring the child to the nurse's office to be checked before starting the school day. If nits or live lice are found even after treatment, the child will need to be sent home. The key to nit and lice removal is hair combing with a fine tooth comb or special lice removal comb as well as a head lice treatment. Washing and cleaning personal items daily is the best way to keep lice at bay. This treatment should be repeated seven days after the first treatment, since the incubation period of the lice life cycle is seven days. If you have any questions, please feel free to call your school nurse's office.



PESTICIDE NOTIFICATION

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all parents, guardians, faculty, and staff regarding the potential use of pesticides periodically throughout the school year and during summer school.

The South Lewis Central School District is required to maintain a list of parents, guardians, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Mr. Richard Poniktera at South Lewis Central School, PO Box 10, Turin, NY 13473 or by fax to (315) 348-2510.

South Lewis Central School
District
Request for Pesticide Application
Notification
September 2019

Name: _____

Address: _____

Daytime Phone: _____

Evening Phone: _____

E-mail Address: _____

South Lewis Central Schools

District Newsletter Request Form

If you would like a hard copy of each issue of the South Lewis Central School District newsletter mailed to you, please complete this form and return it to the address below. You can also call the District Office at 315-348-2500 and provide the needed information.

South Lewis Central Schools
ATTN: Douglas Premo
4264 East Road
PO BOX 10
Turin, NY 13473

DATE: _____

Name: _____

Mailing Address: _____

Phone Number: _____

Thank You!



South Lewis Falcon Pride Booster Club



On June 9, 2019, the South Lewis Falcon Pride Booster Club held its annual Golf Tournament at Turin Highlands. The tournament provides necessary financial assistance to our student athletes, and this year, with more than 80 sponsors (whose contributions ranged from donation of auction and bake sale items to golf club fees and club memberships) and with the participation of 26 teams, the Booster Club raised more than \$4,000.00. These funds help to cover camp costs and summer league fees, provide scholarship monies and student athlete awards, and pay for championship jackets that are presented to our section-winning Falcon teams. Many thanks to student athletes who volunteered, to the team coaches who organized auction items and their athletes, to the gentlemen who planned and managed the tournament details, to the more than 100 golfers who spent the day on the links and their cash on the fundraisers, and to the folks at Turin Highlands who generously hosted the tournament, provided sponsorship, and served up a tasty meal at the end of the day. It was Falcon Pride from sunup to sundown!



Speaking of sunup, were you aware that, on Saturday, August 10, 2019, South Lewis was Exchange #30 for the P2B Adirondack Relay from Whiteface Mountain to Utica? At sunrise, hundreds of runners converged at South Lewis for breakfast, a hot shower, and a quiet place to rest. Members of the Booster Club and student athletes were here to help direct weary travelers and to serve up a hot breakfast and clean towels. Thank you to Mr. Martin and Mr. Oaks for arranging all the parts and pieces that make up this annual fundraiser. Our Falcon athletes (not to mention, hundreds of P2B racers) appreciate the effort and care you take in keeping the South Lewis community one step ahead of the rest!

HIGH SCHOOL GUIDANCE INFORMATION

SCHOOL COUNSELORS: Ms. Marianne Green will work with students whose last names begin with A through K. Mrs. Julie Birmingham will work with students whose last names begin with L through Z. Please contact them if you have questions regarding academic planning, career and college counseling or personal issues/counseling referrals.

COLLEGE AND CAREER PLANNING EXAM:

ALL sophomores will take the Pre-ACT on Thursday, October 17, 2019 to help counselors advise students on career and college planning and finding the right fit. There is no fee for this test. More information will be provided in the fall.

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT), which is given to juniors, will be administered at South Lewis on Wednesday, October 16, 2019 at 7:45. Registration will take place in the School Counseling Office October 1st through October 4th. The fee, payable at registration, is \$17.00. This test is good practice for the SAT and it qualifies students for national scholarships. Any student interested in attending college should take this exam.

Senior Section:

College bound seniors who want to retake the SAT or who do not have a score yet, should take the October or November test. Please register online and let the secretary in the School Counseling Office know when you have completed the registration. South Lewis' code (required for registration and for South Lewis to receive your scores) is 335653. These dates are important for seniors planning to attend college who have not taken one of these exams or who wish to repeat one previously taken.

SAT:

October 5, 2019 (test locations are: Rome, Utica and Watertown)

November 2, 2019 at Lowville Academy

May 2, 2020 at Lowville Academy

ACT:

October 26, 2019 at Lowville Academy

June 13, 2020 at Lowville Academy

School Codes required for the SAT/ACT:

South Lewis School Code: 335653

Test Center Codes: Lowville: 33570 (SAT) - 181500 (ACT)

SAT Registration: www.collegeboard.com

ACT Registration: www.actstudent.org



In September, the counselors will be conducting 1:1 senior meetings with 12th graders (and parents who would like to be involved in the process).

Topics covered with each student include graduation requirements, type of diploma, activity resume, future plans, college application procedures, financial aid information, and job and resume information. Seniors and their parents are encouraged to contact Ms. Green or Mrs. Birmingham with any questions or for any assistance they might need regarding these topics. Counselors will share upcoming college entrance exam registration dates and test dates. Applications for private and State University of NY colleges will be available online at www.commonapp.org or www.suny.edu. After your college application has been completed online, inform the secretary in the School Counseling Office so your official high school transcript can be sent to the college(s) you applied to. (Applications will not be processed until they receive your transcript.) Please let us know application deadlines when applications are handed in, especially if you are applying early decision. All requests for transcripts, recommendations, and help with college applications need to be completed by Friday, November 22, 2019.

SCHOLARSHIP BULLETINS will be distributed to seniors during Government and Economics classes. The scholarships will also be listed on the South Lewis School Counseling section of the South Lewis website and the South Lewis School Counseling Office Facebook page. The bulletin will also be emailed to students and parents using addresses in Schooltool. Students should check bulletins carefully to see if they are eligible for any scholarships and pick up applications in the School Counseling Office or complete the application online. Counselors are available to assist with this.

COLLEGE APPLICATIONS: All college applications should be completed and requests for transcripts be submitted to the School Counseling Office by Friday, November 22, 2019. Remember, even if you apply online, the college will want information from the School Counseling Office.

Please communicate with your school counselor about every college you apply to. We are here to assist you with that process.

(Continued on Page 27)

FastWeb's Top 10 Admission Tips

- Meet with your counselor! Counselors have important information about colleges, admissions and financial aid. Many colleges also require a counselor recommendation.
- Take a strong course schedule. Your class record is a big part of your college application.
- Ace the entrance exams.
- Find the school that's right for you. Ask your school counselor for advice. Complete a FastWeb College Search(www.fastweb.com). Learn more about schools via their Web sites, campus visits and college fairs.
- Fill out the application accurately and neatly. Approach each application as if it were the only one that you're filling out. Read the directions and follow them precisely. Make a draft copy first, then revise and proofread.
- Craft excellent application essays. Start by brainstorming for an original topic and hone your unique point of view. When writing, be clear, concise and well-organized. Don't forget to check grammar and spelling.
- Submit applications early and watch for deadlines.
- Get great letters of recommendation. Choose adults who know you well such as teachers, employers, coaches, and clergy. In advance, provide required forms, a stamped, addressed envelope, a list of your activities and accomplishments, and the date your recommendations need to be mailed.
- Follow up on your applications.
- Dazzle them at your college interview. Stay calm. Prepare by practicing with friends and bring a few questions to ask. Dress for the occasion. Follow up with a thank-you note.

COLLEGE VISITS: There will be College Representatives at South Lewis from Hartwick College on October 22nd at 11:15 am.

HIGHER EDUCATION DAY will be held at Jefferson Community College September 30th during the day for juniors and from 5:30 pm to 7 pm for all others. Details will be available soon. ALL juniors will attend Higher Education Day with their counselors during the day. They will attend a college fair and receive information regarding college admissions, financial aid, college athletics, and preparing for college. Seniors planning to attend college should also go to Higher Education Day from 5:30-7:00 if they are still researching colleges. Sophomores and freshman are welcome as well.

ALL SOPHOMORES have the opportunity to compete in this year's HOBY competition. HOBY is a state-wide competition that encourages students to become active citizens. It is a prestigious competition. Only one student from each high school is selected to attend the NYS HOBY seminar. The winner at the state level proceeds on to the National competition. Students are encouraged to pick up an application in the School Counseling Office once the applications arrive. Listen to the morning announcements!

Last year, Robert Newell attended and would be excited to share his experiences with you. Ask Robert about HOBY!

2019-2020 NATIONAL STANDARDIZED EXAMS JUNIORS

PSAT: October 16, 2019 in the S.L. Gym at 7:45 am.

SOPHOMORES

PreACT: October 17, 2019 in the S.L. Gym at 7:45 am.



SOUTH LEWIS

OURCES OF STRENGTH

MENTAL HEALTH * MEDICAL ACCESS * FAMILY SUPPORT * SPIRITUALITY

POSITIVE FRIENDS * MENTORS * HEALTHY ACTIVITIES * GENEROSITY

SPREADING HOPE, HEALTH, & STRENGTH

DISCOVER Your SOURCES OF STRENGTH

Mission: Our mission is to provide the highest quality evidence-based prevention for suicide, violence, bullying and substance abuse by training, supporting, and empowering both peer leaders and caring adults to impact their world through the power of connection, hope, help and strength.

Vision: We believe that many strengths are more powerful than one, and our united goal is to activate and mobilize these strengths in ways that positively change individuals and communities.

We Are Sources of Strength

We are a group of diverse students and adults from many different corners and cultures of our school and community. We believe that life has ups and downs, that all of us will go through good times and tough times. Our mission is to ensure that during the rough times no one gets so overwhelmed or hopeless that they want to give up.

Our mission is to spread Hope, Help, and Strength into every corner of our community.

Our mission is to help students and staff turn to their strengths and their supports that are all around. We are Connectors to Help and Strength.

Our mission recognizes that our voice has great power and we use it to **BREAK** the **SILENCE** when someone is struggling, and to connect them to the help they need and deserve.

We Spread Hope by focusing on stories of strength, rather than on stories of trauma. We know our most powerful impact comes from our personal actions, conversations, and messages that use our music, our art, our writing, our activities, our social media, our culture, and our voice. This gives life to our efforts.

Please stop in the South Lewis School Counseling Office for more information about Sources of Strength or becoming a Peer Leader.



Please join us for the

SOUTH LEWIS HIGH SCHOOL 20th Annual Lewis County College & Career Fair

All students, parents, and community members are invited. This is a community event to provide information to everyone about college education, training, and career options in our area.

(Sponsored by the South Lewis Youth Advisory Council)

Thursday, September 19, 2019

(This is the same night as middle/high school open house so please join us.)

5:30 p.m. -7:30 p.m.

South Lewis High School Gymnasium

Who will be there?

College and trade school representatives

Business representatives from a variety of career areas

GPS for Success – An overview of all career fields

Come to the fair to learn about career fields and college opportunities.



Breakfast: \$1.25**September 2019****Lunch: \$2.75**

Menu subject to change by Food Service Manager

September vegetable of the month is garlic

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
Labor Day No School	No School	No School	BREAKFAST Assorted Mini Whole Grain Donuts LUNCH Chicken Tenders with Dipping Sauces, Seasoned Rice, Seasoned Corn, Sautéed Spinach in Garlic, Fresh Fruit, Fruit Choices	BREAKFAST Breakfast Break LUNCH Hot Dogs or Chili and Shredded Cheese, Baked Beans, Pickled Beets, Chocolate Chip Cookies, Fruit Juice
9	10	11	12	13
BREAKFAST Sausage and Cheese Muffin LUNCH BBQ Ribs on a Roll, Buttered Noodles, Seasoned Cauliflower, Coleslaw, Fruit Choices, Fruit Juice	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Deli Sandwich Day— Ham, Turkey, or Tuna, Sliced Cheese, Chicken Noodle Soup, Leafy Lettuce, Sliced Tomatoes, Carrots with Dip, Chips, Fresh Fruit, Fruit Choices	BREAKFAST Breakfast Break LUNCH Homemade South Lewis Meat Sauce over Penne Pasta, Mixed Green Salad with Fresh Vegetables, Roasted Chickpeas, Dinner Roll, Fruited Cobbler with Whipped Topping, Fresh Fruit	BREAKFAST Assorted Whole Grain Mini Donuts LUNCH Turkey and Gravy over Mashed Potatoes, Cranberry Sauce, Seasoned Corn, Seasoned Beets, Dinner Roll, Fruit Choices, Fruit Juice	BREAKFAST Bacon, Egg, and Cheese Muffin LUNCH South Lewis Pizza, Cucumber and Tomato Salad, Summer Squash, Homemade Turkey Pastina Soup, Fresh Fruit, Fruit Choices
16	17	18	19	20
BREAKFAST Breakfast Break LUNCH Hamburger or Cheeseburger on Whole Grain Roll, French Fries, Pickle Chips, Baked Beans, Oatmeal Raisin Cookies, Fresh Fruit	BREAKFAST Sausage, Egg, and Cheese Muffin LUNCH Homemade Macaroni and Cheese, Stewed Tomatoes, Seasoned Peas and Carrots, Assorted Muffins, Fruit Juice	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Chicken Nuggets with Dipping Sauce, Seasoned Potato Wedges, Garlic Roasted Broccoli, Seasoned Carrots, Fresh Fruit, Fruit Choices	BREAKFAST Breakfast Break LUNCH Beef Tacos on Soft Shell, Shredded Lettuce and Cheese, Diced Tomatoes, Salsa, Sour Cream, Refried Beans, Celery Sticks with Dip, Fruit Choices, Fruit Juice	BREAKFAST French Toast Sticks with Syrup LUNCH Mini BBQ Pork Sliders, Tator Tots, Coleslaw, Pickled Beets, Fresh Fruit, Fruit Choices
23	24	25	26	27
BREAKFAST Assorted Whole Grain Donuts LUNCH Hamburger in Gravy, Mashed Potatoes, Dinner Roll, Seasoned Green Beans, Buttery Brussel Sprouts, Fresh Fruit, Fruit Choices	BREAKFAST Breakfast Break LUNCH Dunkers with Dipping Sauce, Spinach and Strawberry Salad, Homemade Cook's Choice Soup, Celery Sticks with Dip, Fruit Juice, Fruit Choices	BREAKFAST Bacon and Cheese Muffin LUNCH Chicken Pattie on a Whole Wheat Roll, Shredded Lettuce, Seasoned Rice, Seasoned Carrots, Seasoned Spinach, Fresh Fruit, Fruit Choices	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Hot Meatball Sub with Melted Mozzarella Cheese, Buttery Noodles, Greens and Beans, Tossed Salad with Fresh Veggies, Fruit Juice, Fresh Fruit	BREAKFAST Assorted Breakfast Breaks LUNCH Grilled Cheese and Ham Sandwich, Tomato Soup with Crackers, Potato Chips, Pickle Chips, Fresh Veggie Cups, No Bake Cookie, Fruit Choices
30				
BREAKFAST Breakfast Pizza LUNCH Loaded Fries or Hot Dog on Whole Wheat Roll, Crumbled Bacon, Cheese Sauce, Sour Cream, Steamed Broccoli, Seasoned Summer Squash, Fresh NYS Apple, Fruit Juice				

DAILY LUNCH CHOICES: MIDDLE/HIGH SCHOOL

Small Cafeteria: Pizza or Deli Sandwich (Ham, Turkey, Tuna, PBJ)
On Your Choice of Breads, Rolls and Sliced Cheese, With Soup

Large Cafeteria: Salad or Yogurt Platter

DAILY LUNCH CHOICES: ELEMENTARY SCHOOLS

Choice 1 - Daily Menu Choice
Choice 2 - PBJ Meal
Choice 3 - Tuna Sandwich Meal
Choice 4 - Yogurt Meal

Breakfast: \$1.25**October 2019****Lunch: \$2.75****Menu subject to change by Food Service Manager**

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
	BREAKFAST Breakfast Break LUNCH French Toast Sticks with Syrup, Sausage Links, Hash Browns, Seasoned Carrots, Stewed Tomatoes, Fresh Fruit, Orange Juice	BREAKFAST Sausage and Cheese Muffin LUNCH Sloppy Joes on Whole Wheat Rolls, Tator Tots, Fresh Veggie Cups, Coleslaw, Fruit Choices, Fresh Fruit	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Turkey and Gravy, Mashed Potatoes, Cranberry Sauce, Seasoned Green Beans, Whipped Butternut Squash, Pumpkin Cookies with Cream Cheese Icing, Fruit Choices	BREAKFAST Assorted Whole Wheat Mini Donuts LUNCH Grilled Cheese Sandwich, Tomato Soup with Crackers, Carrot and Celery Sticks with Low Fat Dip, Pickle Chips, Potato Chips, Fresh Fruit, Fruit Choices
7	8	9	10	11
BREAKFAST Assorted Bagels with Cream Cheese LUNCH Chicken Fajita, Shredded Lettuce and Cheese, Sour Cream, Salsa, Seasoned Rice, Seasoned Corn, Chickpeas, Fresh Fruit, Fruit Choices	BREAKFAST Bacon and Cheese Muffin LUNCH Spaghetti with South Lewis Meat Sauce, Tossed Mixed Green Salad with Fresh Vegetables, Garlic Bread Stick, Seasoned Italian Beans, Fruit Juice, Fruit Choices	BREAKFAST Breakfast Break LUNCH Hot Dog on a Roll, Pasta Salad, Baked Beans, Celery and Carrots with Dip, Pickle Chips, Fresh Fruit, Fruit Choices	BREAKFAST Assorted Whole Wheat Mini Donuts LUNCH Lucky Plate Day, Baker's Surprise, Fruit Choices	BREAKFAST Sausage, Egg, and Cheese Muffin LUNCH Grilled Ham and Cheese Sandwich, Tomato Soup with Crackers, Fresh Veggie Cups, Potato Chips, Pickled Beets, Fresh Fruit, Fruit Choices
14	15	16	17	18
No School Columbus Day	BREAKFAST Breakfast Break LUNCH South Lewis Pizza, Fresh Tomato and Basil Salad, Chicken Noodle Soup, Cook's Choice Veggies, Fruit Juice, Fruit Choices	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Oven Baked Chicken, Seasoned Rice, Seasoned Corn, Seasoned Spinach, Fresh Fruit, Fruit Choices	BREAKFAST Sausage and Cheese Muffin LUNCH Hamburger or Cheeseburger on Whole Wheat Roll, Tator Tots, Fresh Veggie Cups with Homemade Hummus, Pickle Chips, Fruit Juice, Fruit Choices	BREAKFAST French Toast Sticks with Syrup LUNCH Buffalo Popcorn Chicken, Tri-Roasted Veggies, Celery with Peanut Butter, Seasoned Cauliflower, Jell-O with Topping, Fresh Fruit
21	22	23	24	25
BREAKFAST Breakfast Break LUNCH BBQ Rib on a Roll, Mashed Potatoes, Seasoned Broccoli, Seasoned Carrots, Fresh Fruit, Fruit Choices	BREAKFAST Bacon and Cheese Muffin LUNCH Chicken Pattie on a Whole Wheat Roll, Green Beans, Potato Chips, Shredded Lettuce with Sliced Tomato, Fruit Juice, Fruit Choices	BREAKFAST Assorted Whole Wheat Mini Donuts LUNCH Homemade Macaroni and Cheese, Stewed Tomatoes, Seasoned Peas and Carrots, Assorted Muffins, Cinnamon Applesauce, Fruit Choices	BREAKFAST Sausage and Cheese Bagels LUNCH Hamburger in Gravy, Mashed Potatoes, Dinner Roll, Buttery Corn, Seasoned Brussel Sprouts, Fruit Juice, Fruit Choices	BREAKFAST Breakfast Break LUNCH Homemade Hamburger and Tomato Pasta Soup with Crackers, Tossed Salad with Fresh Veggies, Fruit Juice, Fresh Fruit
28	29	30	31	
BREAKFAST Breakfast Break LUNCH Chicken Nuggets with Dipping Sauce, Seasoned Potato Wedges, Veggie Beans, Carrots with Dip, Fresh Fruit, Fruit Choices	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Soft Tacos, Shredded Lettuce and Cheese, Diced Tomatoes, Salsa, Sour Cream, Seasoned Rice, Refried Beans, Fruit Juice, Fruit Choices	BREAKFAST Bacon and Cheese Muffin LUNCH Crispy Chicken Ranch Wrap, Potato Chips, Fresh Veggie Cups, Homemade Cook's Choice Soup, Oatmeal Raisin Cookie, Fruit Choices	BREAKFAST Breakfast Break LUNCH Chicken and Biscuits, Mashed Potatoes, Seasoned Carrots, Seasoned Beets, Cranberry Sauce, Fresh Fruit, Fruit Choice	

DAILY ENTREES: MIDDLE/HIGH SCHOOL

Large & Small Café—Choice 1—Daily Menu Choice
 Salad Plate
 Yogurt Parfait
 Large & Small Café—Monday, Wednesday, and Friday—Subs
 Large & Small Café—Tuesday and Thursday—Pizza

DAILY ENTREES: ELEMENTARY SCHOOLS

Monday, Tuesday, Thursday, and Friday
 Choice 1—Daily Menu Choice
 Choice 2—PBJ
 Choice 3—Tuna Sandwich
 Choice 4—Yogurt Meal

SOUTH LEWIS CENTRAL SCHOOL
District Office
P.O. Box 10
Turin, NY 13473

Non-Profit Org.
U.S. Postage
Turin, New York
Bulk Rate
Permit No. 4

CAR-RTE-SORT

Occupant or Box Holder



School begins
September 5th
Welcome Back Students

SCHOOL TAX COLLECTION BEGINS SEPTEMBER 1st

School tax bills will be delivered to homeowners by the 1st of September with payment due on or before September 30th. Postmark date is accepted as on-time payment. A two percent late fee is added to any payments made from October 1 – October 31.

The tax collector will be available to accept payment in person at Community Bank in Lyons Falls every Thursday and Friday from 9:00 AM until 3:00 PM from September 1 through October 31. After October 31st unpaid taxes are returned to the Lewis County Treasurer and can no longer be paid to the school.



South Lewis Central School

Home of the Falcons
