

DISTRICT 16

Community
Consolidated
Schools
District 168

Return to In-Person
Town Hall
March 2021
Will begin at 5 pm

*This plan will be revised no less than every 6 months

March 16, 2020 – March 22, 2021

- Last day of full in-person learning for all children
- March 17, 2020 May 29, 2020 Full Remote learning for all children
- June 8, 2020 July 16, 2020 Full Remote Summer School
- Summer 2020 COVID-19 Task Force began work to prepare our return
- August 13, 2020 Staff Returned to buildings
- October 5, 2020 Specific need students returned
- November 16, 2020 December 22, 2020 Adaptive pause for in-person learners
- January 19, 2021 Specific need students returned

WE ARE BACK!!!! MARCH 22, 2021



COVID-19 UPDATE

- CDC and IDPH Updates
- DOE Handbook for return person learning

OPEPD-10-21-01

ED COVID-19 Handbook

Volume 1: Strategies for Safely Reopening

Elementary and Secondary Schools





- 10. Addressing resource inequities to provide all students with the educational opportunities they need to succeed, including access to a well-rounded education (including advanced courses, music, and the arts), quality educators, and integrated student support services.
- Using data to inform students, parents, and educators of progress and areas requiring additional support.

ED welcomes input on this volume, as well as input on these and other topics to include in future volumes, by email to ReopeningK12@ed.gov by March 15, 2021.

Summary of CDC Operational Strategies and Steps for Safe School Reopening

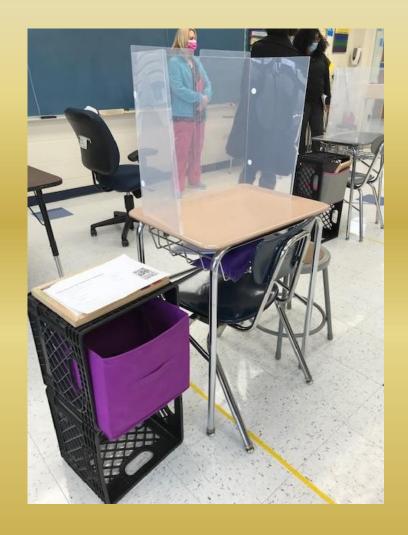
CDC recently released the <u>K-12 Operational Strategy</u> and a related <u>scientific brief</u> regarding schools. The CDC K-12 Operational Strategy makes recommendations based on the best-available evidence, which indicates that K-12 schools strictly implementing mitigation strategies can safely open for in-person instruction and remain open. The CDC K-12 Operational Strategy emphasizes the importance of using a combination of mitigation strategies to avoid COVID-19 transmission in schools, including:

- Universal and correct wearing of <u>masks</u>.
- 2. Physical distancing.
- 3. Handwashing and respiratory etiquette.
- Cleaning and maintaining healthy facilities, including <u>ventilation</u> improvements.
- Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial or Tribal health departments.

While each of these strategies is important, emphasis should be placed on the universal and correct wearing of masks and physical distancing.

In addition to these key mitigation strategies, screening testing 1 and prioritizing vaccinations for school staff can be layered as additional mitigation strategies to support reopening K-12 schools. However, screening testing and vaccinations are not prerequisites for safe reopening if students and staff consistently implement the mitigation strategies in the bulleted list above and described below. Schools can partner with local health departments to provide necessary testing to students and families, as appropriate, and in compliance with applicable privacy laws, including the Family

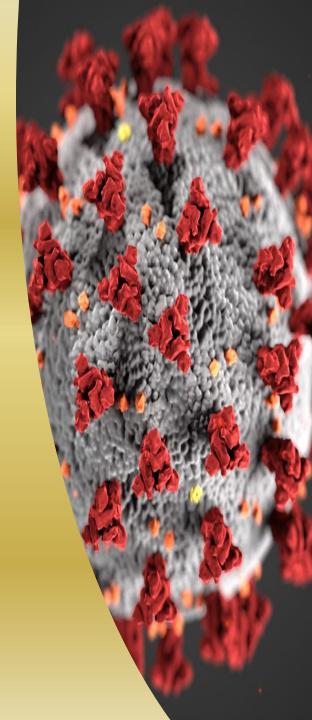
¹ Screening testing is intended to identify infected individuals without symptoms (or prior to development of symptoms) who may be contagious so that measures can be taken to prevent further transmission.





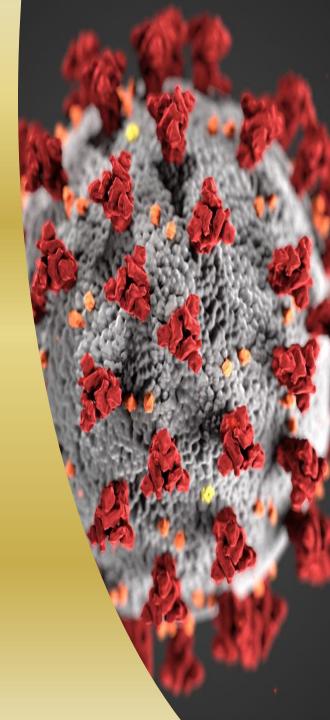
COVID-19 RETURN TO IN-PERSON LEARNING

- Target Date 4th Quarter March 22nd
- Committees working now:
 - Transportation
 - Meal Service
 - Schedule
 - COVID-19 Protocols
 - Building Needs
- Rolling notification for parents:
 - February 22nd for March 22nd
 - March 8th for April 6th
 - March 15th for April 12th



COVID-19 RETURN TO IN-PERSON LEARNING

- Students identified at all Buildings
- Families contacted
- Scheduling completed Immunizations needed by March 22nd
- Self-Certification process
- Series of Town Hall meetings for parents to review schedules and expectations – Week of March 8th



Daily Self-Certification Procedures:

- Parents will self-certify each student daily between 8:00 a.m. 8:30 a.m. via App
- 2 Parents, do not allow your students to get on the bus or bring students to school if they are displaying COVID-19 symptoms. Also, contact the school regarding your students' symptoms and to report an absence.
- 3. Students will be temperature checked upon entering the building.

TO ENTER THE BUILDINGS



- Self-Certification
- Temperature of 100.4° or less
- Face Mask

COVID-19 Screening

Screening Protocol

- Screen self before coming to school.
- Students must not come to school if they have COVID-19 symptoms or are lab-confirmed with COVID-19. Instead choose to opt to receive remote instruction.
- Loss of taste or smell, cough, difficulty breathing, shortness of breath, fatigue, headache, chills, sore throat, congestion, or runny nose, shaking or exaggerated shivering, significant muscle pain or ache, diarrhea, or nausea and vomiting.
- Have you been around anyone exhibiting these symptoms or who has tested positive for COVID-19 in the past 14 days?
- If COVID-19 is confirmed or exhibiting COVID-19 symptoms, follow the notification process for COVID-19.

Meals and Hand Washing





Breakfast/lunch

- Breakfast will be served in the classrooms.
- Lunch will be passed out to students as they leave the school building for transport back home.

Hand Washing/Sanitizing

- Students will be trained on appropriate hygiene practices.
- Wash hands frequently and use sanitizing stations responsibly.

Arrival and Dismissal

Arrival Time

- Early bird arrivals are strongly discouraged.
- Students will not be allowed inside the building
- Entry doors will be designated based on arrival method: bus riders, parent drop-off/walk to school, etc.
- Designated entry doors will be propped open for no touch entry. Any open doors will be continuously monitored by staff to stop unauthorized access and to monitor for threats.

Dismissal

- Parents with the ability to pick up students are encouraged to do so.
- Dismissal times will be staggered to limit the number of students in hallways and exit at any given time.
- Sanitizer stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit.
- Parents picking up students will wait in their car until his/her student arrives to the vehicle

Restrooms and Face Coverings (Masks)

Restrooms

- Limit the number of occupants utilizing each restroom.
- Students will have scheduled bathroom breaks.
- Clean and sanitize restrooms every hour.
- Signage displaying handwashing techniques

Protocols for Face Coverings

- Students will wear face coverings in hallways, common areas, while riding the bus to and from school and during arrival and dismissal, and in the classroom.
- Students' individual needs will be addressed on a case-by-case basis.
- Repeated requests to keep masks on will result in remote learning for the remainder of quarter four.

Procedures

Check-out Procedures

 Parents call ahead of time to schedule a pickup and answer qualifying over the phone.

 Parent/Guardian email the attendance office from the email address that is on file to schedule a time for pickup. Email must include a photocopy of ID.

Verification call made for permission/authorization of pickup.

Morning Entry

- Enter assigned entry door with facial covering
- Patiently Stand six feet apart
- Get temperature checked
- Sanitize hands
- Go directly to designated area
- If exhibiting COVID-19 symptoms go directly to the nurse's office

Transition

- Students and staff will follow protocols for face coverings/masks.
- Staggered releases from each class will be organized to limit the number of students in the hallway during transitions.
- Traffic patterns will be established throughout the campus
- When possible, one-way traffic throughout campus corridors will be established

Classroom Expectations and Isolation Protocols

Classroom Expectations

- Students will wear face coverings in class.
- Students will sit in assigned seating daily to assist with contact tracing.
- Students will socially distance as much as possible in class.
- Bring technology daily!
- Communal supplies will be limited.

Isolation Protocols-Displaying COVID-19 Symptoms

- Students displaying symptoms of COVID-19 will be escorted to the nurse's office
- Parent will be notified to pick up student within 30 minutes and no more than an hour from the time the campus contacted the student's parent/guardian
- Other students will be removed from the classroom if needed and taken to an alternate location so the classroom can be disinfected.
- District communication will be provided to the parents of students.
- Students and staff who have tested positive for COVID-19 will be required to submit a letter of good health from a physician's office and a negative COVID-19 test prior to returning to school.

Blossoms

8:45 am Teachers prepared to greet students

8:50 am Doors open

9:00 am -11:30 am In-person instruction/Asynchronous

(ELA, Math, Science, Whole group,

Center Time, SEL, Gross Motor, Small

group activities)

11:30 am-11:45 am Dismissal

11:45 am -12:15 pm Lunch (Teachers and paras)/ Student

bus drop-off

12:15 pm-1:00 pm Clean materials (staff) and rest time for

students

1:00 pm - 2:30 pm Teacher directed/ELA, Math, small

groups/asynchronous

Blossoms

 In-Person Learners 	61
 Students needing busing 	8
 Full Remote Learners 	40

Welcome Back Blossoms Bees!



Wagoner

Grade Level	Returning to	# of Students participating in Remote Learning	
Wagoner	133	242	76
Kindergarten	48	82	25
1st Grade	46	83	27
2 10 1	20	77	ar.
1st Grade 2nd Grade	46 39	83 77	27 25

Wagoner

				Remote		
		Monday	Tuesday	Wednesday	Thursday	Friday
7:55 a 8:15 a 8:30 a	P I a	Plan	Plan	PLC	Plan	Plan
8:45 a	n	Sign in				
9:00 a	SEL	Announcements/ Community Circle	Announcements/ Community Circle	Announcements/ Community Circle	Announcements/ Community Circle	Announcements/ Community Circle
9:15 a	R	Phonics	Phonics	Phonics	Phonics	Phonics
9:30 a 9:45 a	e a	Reading Comp				
10:00 a	d i			Writing		
10:15 a	n g	Writing	Writing		Writing	Writing
10:30 a 10:45 a 11:00 a	M a +	Math Lesson Problem Set				
11:15 a	h	Zearn	Zearn	Zearn	Zearn	Zearn
11:30 a	End In- person	Remote Students (GR or Guided Math or intervention)				
12:00 p 12:15 p	Lunch					
12:30-12:50 p	SEL	Second Step				
12:50 p	G	Science/SS	Science/SS	Science/SS	Science/SS	Science/SS
1:15 p	i d e	Rotation 1 1:15 - 1:35	Rotation 11:15 - 1:35	Rotation 1 1:15 - 1:35	Rotation 1 1:15 - 1:35	Rotation 1 1:15 - 1:31
1:40 p	d	Rotation 2 1:40 - 2:00	Rotation 21:40 - 2:00	Rotation 2 1:40 - 2:00	Rotation 2 1:40 - 2:00	Rotation 2 1:40 - 2:00
2:05 p	R e a d	Rotation 3 2:05-2:25				
2:30	End	End	End	End	End	End
	LIIU					

Welcome Back Wagoner Wildcats!



Strassburg

Grade Level	# of Students Returning to In-Person	# of Students participating in Remote Learning	
Strassburg	170	214	84
3rd Grade	57	76	33
4th Grade	52	63	23
Tur Grade	32	03	23
5th Grade	61	75	28

Strassburg Building Schedule ~ In-Person Monday, Tuesday, Thursday, Friday

Synchronous Learning

9-9:15 a.m.

Breakfast & Warm Up Activities - Morning Check-In - Journal Writing (notebook)
 ~ Sentence Writing

9:15-10:30 a.m.

• ELA Block - Whole Group

10:30-11:20 a.m.

• Math Block - Whole Group

11:20-11:30 a.m.

Write Down Assignments - Pick Up Lunch - Dismissal

11:30-12:30 p.m.

Travel & Lunch

Asynchronous Learning

12:30-1:00 p.m.

School Announcements/Specials Block

1:00-2:30 p.m.

Specials Block/WIN Block/Related Services



Strassburg Building Schedule ~ Full Remote Monday, Tuesday, Thursday, Friday

Asynchronous Learning

9 a.m. -12:00 p.m.

- School Announcements/Check-In (Check Your Mood at the Door ~ Virtual)
- Computers/Remote Library (30 min each)
- Specials ~ PE & Art will support small groups (SEL/Character Counts!)
- Related Services System 44, Read 180, Do the Math, IEP Minutes
- WIN Block (30 min math target/30 min reading target) ~ students will complete a check-list of work they have completed in their target area.

12 - 12:30 p.m.

Lunch

Synchronous Learning

12:30 - 1:45 p.m.

• ELA Block - Whole Group

1:45 - 2:30 p.m.

Math Block - Whole Group

Strassburg Building Schedule Wednesdays (Full Remote)

All Online - All Synchronous

9 a.m. - 12:00 p.m.

- Guided Reading Groups Must See All Groups 9:00-10:30 a.m. Guided Reading, 10:30 a.m. 12:00 p.m. Guided Math
- Guided Math Groups

12 p.m. - 12:30 p.m. Lunch

12:30 - 2:30 p.m.

- Science
- Social Studies
- Virtual Field Trips
- Virtual Library
- SEL Whole Group Lessons



Welcome Back Strassburg Stars!



Rickover

Grade Level	# of Students Returning to In-Person	# of Students participating in Remote Learning	
Rickover	144	282	71
6th Grade	50	146	30
7th Grade	41	138	17
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8th Grade	53	142	24

Rickover Sample In-Person Cohort

6th Grade Schedule - Daily Rotation by Cohort

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Student Numbers	6 th Grade Classrooms	1 st period 9:00 – 10:15 am	2 nd period 10:20 – 11:25 am	3 rd period 11:30 – 12:15 pm	4 th period 12:15 – 1:20 pm	5 th period 1:25 – 2:30 pm
12	Cohort 1 In- Person Room 06 Monday	RDG 01 Phillips	MATH 01 Kerr	Lunch Transport	SCI 01 Avinger	SS 01 Farlow
12	Cohort 1 <mark>In- Person</mark> Room 06 Tuesday	RDG 01 Phillips	MATH 01 Kerr	Lunch Transport	SS 01 Farlow	PE 01 Vetter
12	Cohort 1 Remote Wednesday	RDG 01 Phillips	MATH 01 Kerr	Lunch Transport	SCI 01 Avinger	SS 01 Farlow
12	Cohort 1 In-Person Room 06 Thursday	RDG 01 Phillips	MATH 01 Kerr	Lunch Transport	PE 01 Vetter	Health 01 Henderson
12	Cohort 1 <mark>In-Person</mark> Room 06 Friday	RDG 01 Phillips	MATH 01 Kerr	Lunch Transport	Health 01 Henderson	SCI 01 Avinger

Rickover Sample Remote Cohort

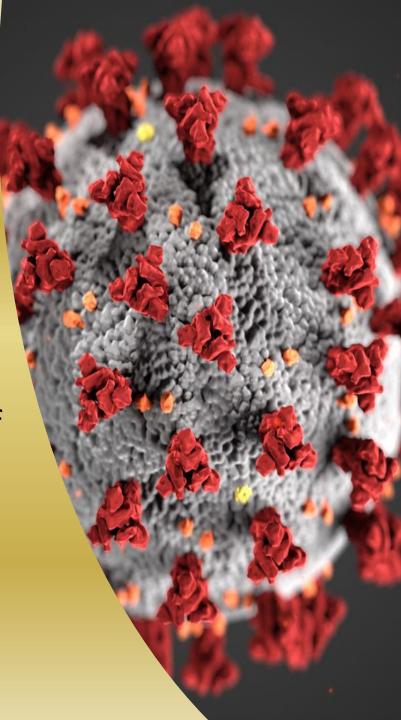
Student Numbers	6 th Grade Classrooms	1 st period 9:00 – 10:15 am	2 nd period 10:20 – 11:25 am	3 rd period 11:30 – 12:15 pm	4 th period 12:15 – 1:20 pm	5 th period 1:25 – 2:30 pm
26	Cohort 5 Remote Room 08 Monday	SCI 05 Avinger	SS 05 Farlow	Lunch Transport	RDG 05 Phillips	MATH 05 Kerr
26	Cohort 5 Remote Room 08 Tuesday	SS 05 Farlow	PE 05 Vetter	Lunch Transport	RDG 05 Phillips	MATH 05 Kerr
26	Cohort 5 Remote Wednesday	SCI 05 Avinger	SS 05 Farlow	Lunch Transport	RDG 05 Phillips	MATH 05 Kerr
26	Cohort 5 Remote Room 08 Thursday	PE 05 Vetter	Health 05 Henderson	Lunch Transport	RDG 05 Phillips	MATH 05 Kerr
26	Cohort 5 Remote Room 08 Friday	Health 05 Henderson	SCI 05 Avinger	Lunch Transport	RDG 05 Phillips	MATH 05 Kerr

Welcome Back Rickover Raiders!



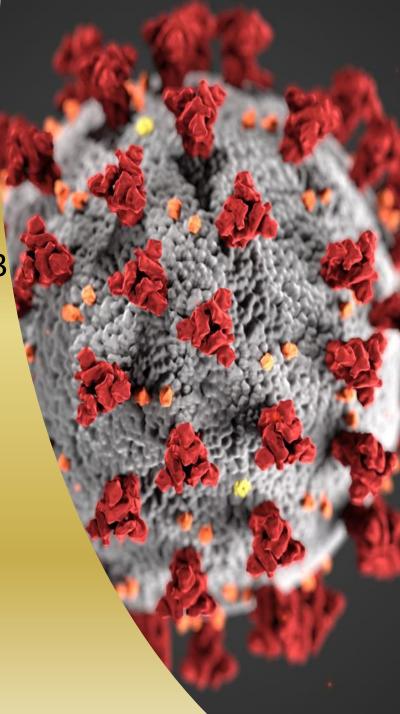
COVID-19 UPDATE

- Vaccine update
 - 64 received 1st dose
 - 50 reported second dose
 - TF South (Staff only), Tinley Park, Cottage Grove, Robbins, Blue Island
- Positive Cases CCSD 168 staff
 - Contact Tracing
 - Staff Communication
 - Close contact



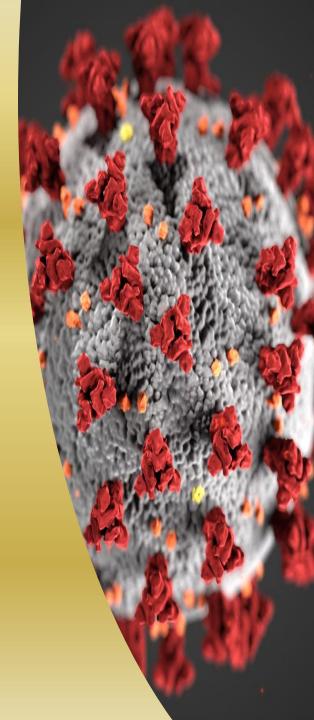
COVID-19 UPDATE

- New Funding \$2.963 Million
 - Must be related to COVID-19
 - Must be spent by September 2023
 - Long Term usage
 - Sustainable
 - Technology Needs in one-to-one environment
 - Capital
 - Staffing
 - Instructional Technology Coordinator
 - Technology Coordinator



COVID-19 RAPID ANTIGEN TEST PILOT

- Official started February 22
- Practice testing over past two weeks
- Thank you to Nurses!
- Labs at each Building
- Abbott BinaxNOW Rapid Test
- Self-administered Nasal Swab
- Information sent to RedCap SystemIDPH contact tracing



Proposed 2021-2022 School Calendar

- August 13, 16 Teacher
 Institute Days
- August 17 Students begin school
- December 22 January 4 –Winter Break
- January 5 Teacher InstituteDay
- January 6 Students Return (Begin Semester 2)
- March 28 April 1 Spring Break
- May 26 Final Day for student attendance
- May 27 Teacher Institute

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Questions?

