| Roanoke Rapids City Schools (421) 2018-19 <br> Read to Achieve Grade 3 End-of-Year (EOY) Results |  | G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:" |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of Students | Percentage of Students |
| The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 187. |  |  |  |  |
| 1 | Demonstrated reading proficiency on the Language Arts (ELA)/Reading Test, the or the EOG ELA/Reading Retest (i.e., scor | ginning-of-Grade 3 (BOG3) English of-Grade (EOG) ELA/Reading Test, Level 3 or higher). | 84 | 44.9\% |
| 2 | Did not demonstrate reading proficiency EOG ELA/Reading Test, or the EOG ELA/ | the BOG3 ELA/Reading Test, the ding Retest | 103 | 55.1\% |
| The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2. |  |  |  |  |
|  <br>  <br>  <br> 3 | a. Students who took and passed an the SBE (i.e., mClass/Text Readin Achieve Test, or locally determin assessment). | ternative assessment approved by nd Comprehension [TRC], Read to BE-approved alternative | 32 | 31.1\% |
|  | b. English Learner students with le instruction in an English as a Seco | han two (2) school years of Language [ESL] program. | * | * |
|  | c. Students with disabilities whose Program (IEP) indicates the use of assessment, have at least a two (2) performance, or have received in least two (2) school years. | rent Individualized Education NCEXTEND1 alternative chool-year delay in educational sive reading interventions for at | 20 | 19.4\% |
|  | d. Students who have been previou kindergarten, first, second, or third | retained more than once in rades. | * | * |
|  | e. Students who demonstrated read grade students through a reading | proficiency appropriate for thirdrtfolio. | * | * |


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| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of Students | Percentage of Students |
| The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 187. |  |  |  |  |
| 4 | The number and percent of students elig Camp. This number equals row 2 minus | for priority enrollment in Reading total of rows 3a through 3e. | 51 | 27.3\% |
| The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4. |  |  |  |  |
| 5 | The number and percentage of students attended Reading Camp. | ble for priority enrollment who | 35 | 68.6\% |
|  |  |  |  |  |
| 6 | Total number and percentage of student reading proficiency on third-grade stand reading camp are subtracted from this n will be either: [1] retained in a third-gra class with a retained label, or [3] placed a retained reading label. | tained for not demonstrating (students deemed proficient after er). Students who are not proficient ass, [2] placed in a 3/4 transitional fourth-grade accelerated class with | 42 | 22.5\% |
| 7 | Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year. |  | N/A | N/A |


| State Board of Education-Approved Alternative Assessments |  | Number of Students <br> Who Passed the Alternative <br> Assessment ${ }^{1}$ |
| :---: | :---: | :---: |
|  |  |  |


| 1 | Achieve3000 | $\mathrm{N} / \mathrm{A}$ |
| :---: | :--- | :---: |
| 2 | Case 21 | 55 |
| 3 | Edmentum-Exact Path Individualize Learning Solution | $\mathrm{N} / \mathrm{A}$ |
| 4 | Imagine Learning | $\mathrm{N} / \mathrm{A}$ |
| 5 | Iowa Test of Basic Skills (ITBS) | $\mathrm{N} / \mathrm{A}$ |
| 6 | i-Ready | $\mathrm{N} / \mathrm{A}$ |
| 7 | i-Station Benchmarks | $\mathrm{N} / \mathrm{A}$ |
| 8 | Northwest Evaluation System (NWEA) —Measures of Academic Progress | $\mathrm{N} / \mathrm{A}$ |
| 9 | Scholastic Reading Inventory | $\mathrm{N} / \mathrm{A}$ |
| 10 | STAR Reading | $*$ |
| 11 | Other (Charter Schools Only) | $\mathrm{N} / \mathrm{A}$ |

${ }^{1}$
The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent ( $>95$ ) or less than 5 percent (<5).

