**WALWORTH POLICY 346**

**ASSESSMENT PROGRAM**

Balanced, ongoing assessment is essential to providing an education appropriate to each student. Systematic collection, interpretation, and application of assessment data are necessary to ensure quality improvement of student achievement, accountability for teaching and learning, and appropriate program review.

In addition to standardized educational achievement tests, the District’s Assessment Program shall reflect use of a variety of assessment methods appropriate to the target and purpose. These may include common assessments, District assessments, teacher made assessments, instruments supplied by the Board approved textbook companies, diagnostic assessments, tests of learning aptitude, career awareness and aptitude/attitude assessments, portfolios, performance assessments and such tests required by state and federal laws.

All assessments shall arise from clearly articulated achievement expectations, serve an instructionally-relevant purpose, utilize proper methodology, sample student achievement in an appropriate manner, and control for all relevant sources of bias and distortion that can lead to inaccurate assessment.

Walworth Joint School District #1 does not discriminate in admissions to any school, class, program, or activity on the basis of sex, gender identification, race, national origin, creed, pregnancy, marital or parental status, sexual orientation, or physical, learning, emotional, or mental disability. All discrimination complaints shall be processed in accordance with established procedures.

**LEGAL REFERENCES:** Sections 115.77(lm)(bg)

Wisconsin Statutes 118.13; 118.30; 121.02(l)(r) & (s)

PI9, Wisconsin Administrative Code

PI 13

Individuals with Disabilities Education Act

No Child Left Behind Act of 2001

**CROSS REFERENCES:** 356-Rule Assessment Program Guidelines

345.41 K-8 Grade Advancement

347 Student Records

**POLICY ADOPTED**: August 27, 1992

**POLICY REVISED:** July 5, 2010, August 26, 2019