

New York State – LEP Identification Process

1. SCREENING

ENROLLMENT – Administer Home Language Questionnaire*

Home language is other than English or
Student's native language is other than English

Home language is English.
Student's only language is English.

STOP – Student is NOT LEP.

Student enters general education program

Conduct Informal Interview in Native Language and English.

Student speaks language other than English and
Student speaks little or no English

Go to #2 Initial Assessment

Student does not speak any
language other than English

STOP – Student is NOT LEP.

Student enters general education program

2. INITIAL ASSESSMENT

Administer Language Assessment Battery-Revised (LAB-R)

Student scores at:

Beginning, Intermediate or Advanced Level

Student **IS LEP**

Go to #3, Program Placement

Student scores at:

Proficient Level

STOP – Student is NOT LEP.

Student enters general education program

3. PROGRAM PLACEMENT

Place Student in Appropriate Program

Student **IS LEP**

Place student in bilingual education or
freestanding ESL Program

4. ANNUAL ASSESSMENT

Spring – Administer the New York State English as a Second Language Achievement Test (NYSESLAT)

Student scores at:

Beginning, Intermediate or Advanced Level

Student **IS LEP**

CONTINUE SERVICES

Student scores at:

Proficient Level

Student is **NOT LEP**

Student enters general education program

(CR PART 154)

*HLQ: <http://www.p12.nysed.gov/biling/bilinged/pub/hlq.html>