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Multi-Cultural Education

4 In every curriculum area and at all grades, the school district will provide
5 programs which foster and develop an appreciation and understanding of the
6 racial, ethnic, and cultural heritage of all students. These programs will allow
7 students to explore the history and contributions made by various ethnic groups
8 and emphasize the rich diversity of the populations of the United States. The
9 programs shall be implemented within the guidelines of the State Department of
10 Education and in accordance with any other applicable laws and/or regulations.

11
12 **Philosophy, Mission, and Program Goals.** The school district respects and
13 appreciates cultural diversity and seeks to promote the understanding of unique cultural
14 and ethnic heritage. The district will promote the development of a culturally
15 responsible and responsive curriculum. The school district's program will explore the
16 attitudes, skills, and knowledge necessary to function in various cultures.

17
18 **District Guides, Frameworks, or Standards.** Appropriate district staff and/or
19 committee(s) will review the school district curriculum guides, frameworks, or standards
20 to determine that they appropriately incorporate multicultural education.

21
22 **Selecting Appropriate Instructional Materials.** Appropriate school district staff
23 and/or committee(s) will review instructional materials and make a recommendation
24 regarding those that are appropriate for the school district's multicultural education
25 program.

26
27 **Providing Staff Development.** Appropriate school district staff and/or committee(s)
28 will review the staff development provided for administrators, teachers, and support
29 staff to determine that it includes appropriate multicultural education that is consistent
30 with school district and program goals.

31
32 **Periodic Assessment.** Appropriate school district staff and/or committee(s) will
33 periodically review the school district's multicultural education program by reviewing the
34 criteria in this policy to assess whether the school district is adequately and
35 appropriately incorporating multicultural education in all curriculum areas in all grades.

36
37 **Annual Status Report.** The superintendent will provide the board with a report on the
38 status of the school district's multicultural education program annually.

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42 Adopted on: January 8, 2008

43 Revised on: October 11, 2017; June 10, 2020

44 Reviewed on: March 8, 2011; December 10, 2013; October 10, 2017; August 14, 2019;
45 June 10, 2020