



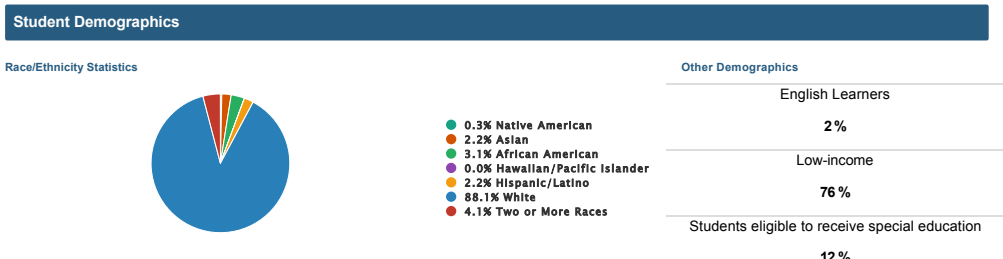
Paris Middle School

School Report Card 2017-2018
602 N 10th St | Paris, AR 72855
844-963-3243

Principal
Superintendent

Casey Mainer
Royce Fawcett

School Characteristics	
Enrollment	320
Avg. Class Size	13
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,356
• State avg.	\$9,914
School Letter Grade	B
Overall Score	72.42



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	32.63	24.21	21.05	22.11	43.16	43.16	41.00	
All Students Number of Students		31	23	20	21	41			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56	
Caucasian	>95%	33.33	21.43	22.62	22.62	45.24	45.24	49.31	
Economically Disadvantaged	>95%	32.63	24.21	21.05	22.11	43.16	43.16	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.76	
Students without Disabilities	>95%	30.68	22.73	22.73	23.86	46.59	46.59	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.43	25.00	21.74	22.83	44.57	44.57	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	33.33	50.00	8.33	8.33	16.67	16.67	27.51	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26	
Female Students	>95%	26.00	28.00	20.00	26.00	46.00	46.00	46.25	
Male Students	100.00	40.00	20.00	22.22	17.78	40.00	40.00	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	7.37	41.05	35.79	15.79	51.58	51.58	49.99	
All Students Number of Students		RV	39	34	15	49			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.64	
Caucasian	100.00	7.14	42.86	34.52	15.48	50.00	50.00	57.98	
Economically Disadvantaged	100.00	7.37	41.05	35.79	15.79	51.58	51.58	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	18.64	
Students without Disabilities	100.00	5.68	40.91	36.36	17.05	53.41	53.41	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	7.61	39.13	36.96	16.30	53.26	53.26	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	8.33	66.67	25.00	0.00	25.00	25.00	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97	
Female Students	100.00	RV	44.00	40.00	RV	54.00	54.00	50.87	
Male Students	100.00	13.33	37.78	31.11	17.78	48.89	48.89	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	24.42	24.42	27.91	23.26	51.16	51.16	46.77	
All Students Number of Students		21	21	24	20	44			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99	
Caucasian	>95%	25.00	23.68	27.63	23.68	51.32	51.32	54.85	
Economically Disadvantaged	>95%	24.42	24.42	27.91	23.26	51.16	51.16	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	66.67	16.67	8.33	8.33	16.67	16.67	11.15	
Students without Disabilities	>95%	17.57	25.68	31.08	25.68	56.76	56.76	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.71	23.53	28.24	23.53	51.76	51.76	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	30.77	23.08	15.38	30.77	46.15	46.15	31.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	90.40	
Female Students	100.00	12.50	22.50	32.50	32.50	65.00	65.00	53.76	
Male Students	100.00	34.78	26.09	23.91	15.22	39.13	39.13	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.86	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	100.00	RV	37.21	40.70	RV	58.14	58.14	56.42	
All Students Number of Students		RV	32	35	RV	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59	
Caucasian	100.00	5.26	39.47	38.16	17.11	55.26	55.26	64.46	
Economically Disadvantaged	100.00	RV	37.21	40.70	RV	58.14	58.14	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	25.00	50.00	8.33	16.67	25.00	25.00	21.50	
Students without Disabilities	100.00	RV	35.14	45.95	RV	63.51	63.51	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	37.65	40.00	RV	57.65	57.65	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	7.69	46.15	30.77	15.38	46.15	46.15	40.52	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39	
Female Students	100.00	7.50	20.00	52.50	20.00	72.50	72.50	58.69	
Male Students	100.00	RV	52.17	30.43	RV	45.65	45.65	54.28	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	37.26	



Paris School District - 4203000

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SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Literacy									
All Students Percentage of Students	>95%	30.77	26.15	15.38	27.69	43.08	43.08	44.59	
All Students Number of Students		20	17	10	18	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.05	
Caucasian	100.00	26.32	29.82	14.04	29.82	43.86	43.86	52.08	
Economically Disadvantaged	>95%	30.77	26.15	15.38	27.69	43.08	43.08	34.31	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81	
Students without Disabilities	>95%	28.57	26.98	15.87	28.57	44.44	44.44	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.57	26.98	15.87	28.57	44.44	44.44	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	40.00	50.00	0.00	10.00	10.00	10.00	27.00	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.21	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94	
Female Students	100.00	9.68	35.48	9.68	45.16	54.84	54.84	52.78	
Male Students	100.00	50.00	17.65	20.59	11.76	32.35	32.35	36.82	
Migrant	---	---	---	---	---	---	---	---	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	>95%	18.46	36.92	27.69	16.92	44.62	44.62	47.38	
All Students Number of Students		12	24	18	11	29			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.61	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.14	
Caucasian	>95%	17.54	35.09	29.82	17.54	47.37	47.37	55.54	
Economically Disadvantaged	>95%	18.46	36.92	27.69	16.92	44.62	44.62	36.76	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18	
Students without Disabilities	>95%	17.46	36.51	28.57	17.46	46.03	46.03	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.46	36.51	28.57	17.46	46.03	46.03	48.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	50.00	30.00	10.00	10.00	20.00	20.00	26.05	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.50	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18	
Female Students	100.00	12.90	35.48	29.03	22.58	51.61	51.61	50.53	
Male Students	100.00	23.53	38.24	26.47	11.76	38.24	38.24	44.40	
Migrant	---	---	---	---	---	---	---	---	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	26.51	25.30	19.28	28.92	48.19	48.19	48.13	
All Students Number of Students		22	21	16	24	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	60.00	25.29	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	40.71	
Caucasian	>95%	26.39	27.78	20.83	25.00	45.83	45.83	56.33	
Economically Disadvantaged	>95%	26.51	25.30	19.28	28.92	48.19	48.19	37.17	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	80.00	6.67	0.00	13.33	13.33	13.33	10.83	
Students without Disabilities	>95%	14.71	29.41	23.53	32.35	55.88	55.88	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.51	25.30	19.28	28.92	48.19	48.19	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	35.71	28.57	7.14	28.57	35.71	35.71	30.89	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.82	
Gifted and Talented	100.00	RV	RV	10.00	80.00	90.00	90.00	88.92	
Female Students	100.00	21.43	19.05	21.43	38.10	59.52	59.52	56.13	
Male Students	100.00	31.71	31.71	17.07	19.51	36.59	36.59	40.42	
Migrant	---	---	---	---	---	---	---	---	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	>95%	20.48	24.10	16.87	38.55	55.42	55.42	46.48	
All Students Number of Students		17	20	14	32	46			
African American	N<10	N<10	N<10	N<10	N<10	N<10	60.00	21.91	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	38.80	
Caucasian	>95%	20.83	26.39	16.67	36.11	52.78	52.78	55.30	
Economically Disadvantaged	>95%	20.48	24.10	16.87	38.55	55.42	55.42	35.49	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	73.33	13.33	0.00	13.33	13.33	13.33	11.12	
Students without Disabilities	100.00	8.82	26.47	20.59	44.12	64.71	64.71	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.48	24.10	16.87	38.55	55.42	55.42	48.07	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	28.57	14.29	28.57	28.57	57.14	57.14	28.80	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.29	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	100.00	86.37	
Female Students	100.00	21.43	21.43	14.29	42.86	57.14	57.14	48.39	
Male Students	100.00	19.51	26.83	19.51	34.15	53.66	53.66	44.64	
Migrant	---	---	---	---	---	---	---	---	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	26.32	26.32	25.26	22.11	47.37	47.37	41.01	
All Students Number of Students		25	25	24	21	45			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.62	
Caucasian	>95%	23.81	29.76	25.00	21.43	46.43	46.43	49.72	
Economically Disadvantaged	>95%	26.32	26.32	25.26	22.11	47.37	47.37	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	15.24	
Students without Disabilities	>95%	23.86	27.27	25.00	23.86	48.86	48.86	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	26.09	26.09	22.83	48.91	48.91	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	41.67	33.33	16.67	8.33	25.00	25.00	26.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05	
Female Students	>95%	26.00	28.00	26.00	20.00	46.00	46.00	40.38	
Male Students	>95%	26.67	24.44	24.44	24.44	48.89	48.89	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	26.51	19.28	40.96	13.25	54.22	54.22	45.94	
All Students Number of Students		22	16	34	11	45			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06	
Caucasian	>95%	27.40	19.18	39.73	13.70	53.42	53.42	55.00	
Economically Disadvantaged	>95%	26.51	19.28	40.96	13.25	54.22	54.22	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	22.22	10.77	
Students without Disabilities	>95%	20.27	21.62	43.24	14.86	58.11	58.11	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.83	18.29	41.46	13.41	54.88	54.88	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	41.67	8.33	50.00	0.00	50.00	50.00	31.37	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31	
Female Students	100.00	22.50	22.50	40.00	15.00	55.00	55.00	46.80	
Male Students	100.00	30.23	16.28	41.86	11.63	53.49	53.49	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	100.00	36.92	13.85	26.15	23.08	49.23	49.23	42.94	
All Students Number of Students		24	RV	17	15	32			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.89	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61	
Caucasian	100.00	33.33	14.04	28.07	24.56	52.63	52.63	51.63	
Economically Disadvantaged	100.00	36.92	13.85	26.15	23.08	49.23	49.23	32.16	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03	
Students without Disabilities	100.00	34.92	14.29	26.98	23.81	50.79	50.79	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	36.51	12.70	26.98	23.81	50.79	50.79	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	60.00	20.00	10.00	10.00	20.00	20.00	25.09	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.83	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48	
Female Students	100.00	32.26	9.68	29.03	29.03	58.06	58.06	45.15	
Male Students	100.00	41.18	17.65	23.53	17.65	41.18	41.18	40.85	
Migrant	---	---	---	---	---	---	---	---	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	28.75	22.50	22.50	26.25	48.75	48.75	42.23	
All Students Number of Students		23	18	18	21	39			
African American	N<10	N<10	N<10	N<10	N<10	N<10	60.00	18.57	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	34.77	
Caucasian	>95%	27.14	24.29	22.86	25.71	48.57	48.57	50.77	
Economically Disadvantaged	>95%	28.75	22.50	22.50	26.25	48.75	48.75	31.36	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	91.67	RV	8.33	RV	8.33	8.33	6.81	
Students without Disabilities	>95%	17.65	26.47	25.00	30.88	55.88	55.88	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.75	22.50	22.50	26.25	48.75	48.75	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	38.46	15.38	30.77	15.38	46.15	46.15	25.18	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91	
Gifted and Talented	100.00	RV	RV	10.00	90.00	100.00	100.00	83.70	
Female Students	100.00	32.50	17.50	17.50	32.50	50.00	50.00	44.60	
Male Students	100.00	25.00	27.50	27.50	20.00	47.50	47.50	39.93	
Migrant	---	---	---	---	---	---	---	---	



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	81.0514	77.8677	79.4595	78.1241	N<10	79.6621
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.6216	77.9143	79.2679	77.6396	N<10	79.3314
Economically Disadvantaged	81.0514	77.8677	79.4595	78.1241	N<10	79.6621
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.6069	78.0558	79.8313	78.4009	N<10	80.0350
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7695	77.6958	79.2326	78.1134	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	67.3721	70.3815	70.3818	79.4997	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.3105	77.1287	79.7196	76.7894	N<10	79.7078
Male Students	79.5524	78.7474	79.1499	79.6811	N<10	79.6092
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 6						
All Students	81.2609	78.7976	80.0293	79.0178	N<10	80.1131
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.9725	77.9309	78.9517	78.4084	N<10	---
Economically Disadvantaged	81.2609	78.7976	80.0293	79.0178	N<10	80.1131
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9429	79.3387	80.1408	79.0609	N<10	80.2333
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8980	78.5867	79.7423	78.9242	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	77.5906	79.8854	78.7380	79.8911	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.9836	82.7524	81.8680	79.6099	N<10	81.9928
Male Students	81.5251	75.0312	78.2781	78.4821	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	78.2055	81.8044	80.0050	81.3203	N<10	80.6078
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.0936	82.1739	80.1337	81.4905	N<10	---
Economically Disadvantaged	78.2055	81.8044	80.0050	81.3203	N<10	80.6078
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.1541	81.8942	80.0241	81.1345	N<10	80.6455
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1569	81.9396	80.0482	81.0136	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.8582	84.2074	82.0328	81.8288	N<10	---
Male Students	76.7031	79.6199	78.1615	80.8436	N<10	79.3863
Migrant	---	---	---	---	---	---
Grade 8						
All Students	85.6270	81.7618	83.6944	83.1622	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.4245	81.1395	83.2820	82.9541	N<10	---
Economically Disadvantaged	85.6270	81.7618	83.6944	83.1622	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.1637	78.1199	77.6418	81.1926	N<10	---
Students without Disabilities	87.1428	82.4141	84.7785	83.5149	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.6270	81.7618	83.6944	83.1622	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	83.9647	82.3578	83.1613	81.0767	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.6895	80.8542	83.7719	86.9333	N<10	---
Female Students	86.8593	83.2758	85.0675	83.1983	N<10	---
Male Students	84.4256	80.2857	82.3556	83.1269	N<10	---
Migrant	---	---	---	---	---	---



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	81.6823	79.8674	80.7748	80.2641	N<10	80.9585
African-American	83.0983	79.2085	81.1534	79.9006	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	89.3944
Caucasian	81.1363	79.5772	80.3567	79.9334	N<10	80.3715
Economically Disadvantaged	81.6823	79.8674	80.7748	80.2641	N<10	80.9585
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.5728	76.4237	77.4983	79.3591	N<10	---
Students without Disabilities	81.9965	80.2154	81.1059	80.3568	N<10	81.3010
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.5843
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5269	79.7998	80.6633	80.1948	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	75.9827	79.4742	77.7285	80.4926	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.3063	81.9860	85.1461	83.7450	N<10	---
Female Students	82.6297	81.3869	82.0083	80.0478	N<10	82.0212
Male Students	80.7228	78.3286	79.5257	80.4803	N<10	79.8958
Migrant	N<10	N<10	N<10	N<10	N<10	---



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Paris School District - 4203000

Paris Middle School - 4203013

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	80.21	48.89	42.70	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.40
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.17	48.10	43.59	46.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89
Economically Disadvantaged	79.79	48.89	42.70	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.56	50.60	45.78	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.11	50.57	44.19	48.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.00	47.83	47.83	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.68
Male Students	75.00	50.00	37.21	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	75.88	53.25	50.65	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.66	53.62	52.17	44.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09
Economically Disadvantaged	76.19	53.25	50.65	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Students without Disabilities	77.78	57.14	55.71	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.60	53.95	51.32	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	77.27	40.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.63	52.78	61.11	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.66
Male Students	74.47	53.66	41.46	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	70.45	52.54	37.29	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.80	55.77	40.38	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63
Economically Disadvantaged	71.09	52.54	37.29	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.02
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	54.39	38.60	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.53	54.39	38.60	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.56	60.71	46.43	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Male Students	64.71	45.16	29.03	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	72.67	48.00	53.33	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.67	47.69	52.31	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.18
Economically Disadvantaged	72.94	48.00	53.33	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	59.38	8.33	0.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69
Students without Disabilities	75.71	55.56	63.49	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.67	48.00	53.33	58.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	60.71	41.67	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	100.00	80.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.75
Female Students	74.42	50.00	55.00	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.88
Male Students	70.93	45.71	51.43	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	75.23	50.50	46.33	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.56
African-American	80.00	50.00	30.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.32	50.94	47.35	50.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Economically Disadvantaged	75.38	50.50	46.33	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	66.22	14.29	0.00	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Students without Disabilities	76.35	54.21	50.92	52.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.92	51.53	47.28	52.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	68.89	35.90	21.05	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.63	100.00	84.38	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.59
Female Students	78.83	52.00	52.67	50.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.95
Male Students	71.76	49.01	40.00	53.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	95.0 %	89.2 %
Four-Year Graduation Rate African-American	---	90.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	94.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	92.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	97.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	93.3 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	94.2 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	94.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		73	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		80	40,561
Number of Graduates that have taken ACT in High School		75	29,421
ACT Reading Average		19.07	20.32
ACT English Average		17.75	19.44
ACT Math Average		18.09	19.12
ACT Science Average		18.83	19.95
ACT Composite Average		18.63	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		38	29,031
Number of AP Exams Taken		49	45,874
Number of AP Exams Scored 3, 4, or 5		14	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	28.0 %	40.2 %
African-American	---	6.7 %	35.6 %
Hispanic	---	0.0 %	31.4 %
Caucasian	---	30.9 %	43.6 %
Economically Disadvantaged	---	32.7 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	0.0 %	18.1 %
Homeless	---	6.5 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	87.5 %	67.6 %
College Credit Accumulation Rates			
All Students	---	44.3 %	52.5 %
African-American	---	33.3 %	36.7 %
Hispanic	---	50.0 %	48.5 %
Caucasian	---	45.3 %	57.1 %
Economically Disadvantaged	---	45.2 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	0.0 %	32.3 %
Homeless	---	18.2 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	70.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	72.42		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.58 %	93.23 %	93.92 %
Attendance Rate African American	97.38 %	94.98 %	93.83 %
Attendance Rate Hispanic	N<10	94.32 %	93.95 %
Attendance Rate Caucasian	95.45 %	92.62 %	93.53 %
Attendance Rate Economically Disadvantaged	95.51 %	93.06 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	94.63 %	92.91 %	93.8 %
Attendance Rate Students without Disabilities	95.83 %	93.31 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.4 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.31 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	94.36 %	92.46 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.09 %	94.51 %
Attendance Rate Gifted and Talented	97.43 %	95.22 %	95.79 %
Attendance Rate Female Students	95.73 %	92.7 %	93.83 %
Attendance Rate Male Students	95.42 %	93.7 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		0.86 %	2.36 %
College Remediation Rate			
College Remediation Rate		66.7 %	62.8 %
Enrollment			
October 1 Enrollment	320	1,034	479,258



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		1	840
Staff Assaults	2	5	852
Student Assaults		2	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	66.0 %	72.0 %	53.0 %
% Teachers with Master's Degree	32.0 %	26.0 %	42.0 %
% Teachers with Advanced Degree	3.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	38	107	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	17	21	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	17	20	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	765
Percentage Teaching with Emergency/Provisional Credentials	2.6 %	1.9 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	8	23	7,134
Percentage of Teachers who are Inexperienced	21.1 %	21.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	40	112	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	38	107	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	17	21	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	17	20	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	281
Percentage Teaching with Emergency/Provisional Credentials	2.6 %	1.9 %	3.1 %
Number of Teachers Teaching Out-of-field	0	2	380
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	4.2 %
Number of Inexperienced Teachers	8	23	1,747
Percentage of Teachers who are Inexperienced	21.1 %	21.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	40	112	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Beth Ullrich	30.00		
Brian Cooper	7.00		
Cory Wells	9.00		
Reggie Trusty	14.50		
Tracy Richey	10.00		



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,261,194	\$107,763	\$1,368,957	\$4,049,753	\$632,676	\$4,682,430	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$99,916	\$3,338	\$103,253	\$371,671	\$23,072	\$394,744	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$135,512	\$102,196	\$237,709	\$421,112	\$326,575	\$747,687	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$69,754	\$20,095	\$89,848	\$223,709	\$64,446	\$288,156	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$192,637	\$9,688	\$202,325	\$508,719	\$27,536	\$536,256	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$150,987	\$219,552	\$370,538	\$484,234	\$716,059	\$1,200,293	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$75,715	\$52,578	\$128,293	\$242,828	\$168,624	\$411,452	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$60,936	\$9,217	\$60,153	\$163,358	\$29,559	\$192,917	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$94,635	\$123,679	\$218,314	\$303,506	\$396,654	\$700,160	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$2,142	\$2,142	\$0	\$6,871	\$6,871	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,131,285	\$650,247	\$2,781,531	\$6,768,891	\$2,392,074	\$9,160,965	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,603	\$2,015	\$8,618	\$6,539	\$2,311	\$8,850	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$170,461	\$26,273	\$196,734	\$810,507	\$143,506	\$954,013	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$18,619	\$7,182	\$25,801	\$64,955	\$87,688	\$152,643	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$82,591	\$35,389	\$117,979	\$225,238	\$131,050	\$356,288	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$14,410	\$897	\$15,308	\$46,215	\$2,878	\$49,093	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$3,697	\$0	\$3,697	\$11,858	\$0	\$11,858	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$10,038	\$10,038	\$0	\$32,192	\$32,192	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,118	\$1,118	\$0	\$3,584	\$3,584	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$289,777	\$80,897	\$370,674	\$1,158,773	\$400,898	\$1,559,671	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$898	\$251	\$1,148	\$1,119	\$387	\$1,507	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,431,654	\$134,036	\$1,565,691	\$4,860,260	\$776,182	\$5,636,442	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$118,534	\$10,520	\$129,054	\$436,627	\$110,760	\$547,387	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$218,103	\$137,585	\$355,688	\$646,349	\$457,626	\$1,103,975	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$84,164	\$20,992	\$105,156	\$269,924	\$67,324	\$337,249	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$192,637	\$9,688	\$202,325	\$508,719	\$27,536	\$536,256	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$150,987	\$219,552	\$370,538	\$484,234	\$716,059	\$1,200,293	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$79,412	\$52,578	\$131,990	\$254,686	\$168,624	\$423,309	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$60,936	\$19,254	\$70,190	\$163,358	\$61,751	\$225,110	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$94,635	\$123,679	\$218,314	\$303,506	\$396,654	\$700,160	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$3,260	\$3,260	\$0	\$10,455	\$10,455	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,421,062	\$731,144	\$3,152,205	\$7,927,664	\$2,792,972	\$10,720,636	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,501	\$2,265	\$9,766	\$7,658	\$2,698	\$10,356	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		38.0	38.4
Average Teacher Salary		\$42,454	\$49,840
Extracurricular Expenditures		\$475,450	\$187,202,332
Capital Expenditures		\$397,950	\$573,071,733
Debt Service Expenditures		\$570,857	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	75.9 %	74.8 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV





Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	7.37	41.05	35.79	15.79
Caucasian	100	7.14	42.86	34.52	15.48
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	44.44	37.78	RV
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	44.44	37.78	RV
Caucasian Female Non-English Learner	100	RV	44.44	37.78	RV
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	44.44	37.78	RV
Caucasian Male	100	12.82	41.03	30.77	15.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	11.76	38.24	32.35	17.65
Caucasian Male Non-English Learner	100	13.16	39.47	31.58	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	12.12	36.36	33.33	18.18
Caucasian Student without Disability	100	6.33	41.77	35.44	16.46
Caucasian Non-English Learner	100	7.23	42.17	34.94	15.66
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.41	41.03	35.9	16.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	44	40	RV
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	44	40	RV
Female Non-English Learner	100	RV	42.86	40.82	RV
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	42.86	40.82	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	13.33	37.78	31.11	17.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	10.53	36.84	31.58	21.05
Male Non-English Learner	100	13.95	34.88	32.56	18.6
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	11.11	33.33	33.33	22.22
Student without Disability	100	5.68	40.91	36.36	17.05
Non-English Learner	100	7.61	39.13	36.96	16.3
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	5.88	38.82	37.65	17.65



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	RV	37.21	40.7	RV
Caucasian	100	5.26	39.47	38.16	17.11
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	9.09	21.21	48.48	21.21
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	51.61	22.58
Caucasian Female Non-English Learner	100	9.09	21.21	48.48	21.21
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	51.61	22.58
Caucasian Male	100	RV	53.49	30.23	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	52.78	38.11	RV
Caucasian Male Non-English Learner	100	RV	53.49	30.23	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	52.78	38.11	RV
Caucasian Student without Disability	100	RV	38.81	43.28	RV
Caucasian Non-English Learner	100	5.26	39.47	38.16	17.11
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	38.81	43.28	RV
Student with Disability	100	25	50	8.33	16.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	7.5	20	52.5	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	56.76	21.62
Female Non-English Learner	100	7.69	20.51	51.28	20.51
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	55.56	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	RV	52.17	30.43	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	RV	51.35	35.14	RV
Male Non-English Learner	100	RV	52.17	30.43	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	51.35	35.14	RV
Student without Disability	100	RV	35.14	45.95	RV
Non-English Learner	100	RV	37.65	40	RV
Non-English Learner Student with Disability	100	25	50	8.33	16.67
Non-English Learner Student without Disability	100	RV	35.62	45.21	RV



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.46	36.92	27.69	16.92
Caucasian	>95%	17.54	35.09	29.62	17.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	13.33	36.67	26.67	23.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.79	34.48	27.59	24.14
Caucasian Female Non-English Learner	100	13.33	36.67	26.67	23.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.79	34.48	27.59	24.14
Caucasian Male	100	22.22	33.33	33.33	11.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	19.23	34.62	34.62	11.54
Caucasian Male Non-English Learner	100	22.22	33.33	33.33	11.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	19.23	34.62	34.62	11.54
Caucasian Student without Disability	100	16.36	34.55	30.91	18.18
Caucasian Non-English Learner	>95%	17.54	35.09	29.62	17.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	16.36	34.55	30.91	18.18
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.9	35.48	29.03	22.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	13.33	33.33	30	23.33
Female Non-English Learner	100	12.9	35.48	29.03	22.58
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	13.33	33.33	30	23.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	23.53	36.24	26.47	11.76
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	21.21	39.39	27.27	12.12
Male Non-English Learner	100	21.88	37.5	28.13	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	19.35	38.71	29.03	12.9
Student without Disability	>95%	17.46	36.51	28.57	17.46
Non-English Learner	>95%	17.46	36.51	28.57	17.46
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	16.39	36.07	29.51	18.03



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.48	24.1	16.87	38.55
Caucasian	>95%	20.63	26.39	16.67	36.11
Caucasian Student with Disability	100	75	16.67	0	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	21.88	25	12.5	40.63
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	11.54	23.08	15.38	50
Caucasian Female Non-English Learner	100	21.88	25	12.5	40.63
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	11.54	23.08	15.38	50
Caucasian Male	100	20	27.5	20	32.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	8.82	32.35	23.53	35.29
Caucasian Male Non-English Learner	100	20	27.5	20	32.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	8.82	32.35	23.53	35.29
Caucasian Student without Disability	100	10	28.33	20	41.67
Caucasian Non-English Learner	>95%	20.63	26.39	16.67	36.11
Caucasian Non-English Learner with Disability	100	75	16.67	0	8.33
Caucasian Non-English Learner without Disability	100	10	28.33	20	41.67
Student with Disability	100	73.33	13.33	0	13.33
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	21.43	21.43	14.29	42.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	9.09	21.21	18.18	51.52
Female Non-English Learner	100	21.43	21.43	14.29	42.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	21.21	18.18	51.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	19.51	26.83	19.51	34.15
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	8.57	31.43	22.86	37.14
Male Non-English Learner	100	19.51	26.83	19.51	34.15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	8.57	31.43	22.86	37.14
Student without Disability	100	8.82	26.47	20.59	44.12
Non-English Learner	>95%	20.48	24.1	16.87	38.55
Non-English Learner Student with Disability	100	73.33	13.33	0	13.33
Non-English Learner Student without Disability	100	8.82	26.47	20.59	44.12



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	20	20	30	30
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	20	20	30	30
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	12.16	34.95	30.7	22.19
Caucasian	>95%	12.11	36.33	30.1	21.45
Caucasian Student with Disability	100	50	35.71	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	10.71	32.86	32.14	24.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.87	32.82	34.35	25.95
Caucasian Female Non-English Learner	>95%	10.71	32.86	32.14	24.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.87	32.82	34.35	25.95
Caucasian Male	>95%	13.42	39.6	28.19	18.79
Caucasian Male with Disability	100	42.11	36.84	5.26	15.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	9.23	40	31.54	19.23
Caucasian Male Non-English Learner	>95%	13.51	39.19	28.38	18.92
Caucasian Male Non-English Learner with Disability	100	42.11	36.84	5.26	15.79
Caucasian Male Non-English Learner without Disability	>95%	9.3	39.53	31.78	19.38
Caucasian Student without Disability	>95%	8.05	36.4	32.95	22.61
Caucasian Non-English Learner	>95%	12.15	36.11	30.21	21.53
Caucasian Non-English Learner with Disability	100	50	35.71	RV	RV
Caucasian Non-English Learner without Disability	>95%	8.08	36.15	33.08	22.69
Student with Disability	100	47.22	33.33	8.33	11.11
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	10.43	30.67	34.36	24.54
Female Student with Disability	100	61.54	30.77	0	7.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6	30.67	37.33	26
Female Non-English Learner	>95%	10.56	30.43	34.16	24.84
Female Non-English Learner with Disability	100	61.54	30.77	0	7.69
Female Non-English Learner without Disability	100	6.06	30.41	37.16	26.35
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	13.86	39.16	27.11	19.88
Male Student with Disability	100	39.13	34.78	13.04	13.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	9.79	39.86	29.37	20.98
Male Non-English Learner	>95%	13.58	38.27	27.76	20.37
Male Non-English Learner with Disability	100	39.13	34.78	13.04	13.04
Male Non-English Learner without Disability	>95%	9.35	38.85	30.22	21.58
Student without Disability	>95%	7.85	35.15	33.45	23.55
Non-English Learner	>95%	12.07	34.37	30.96	22.6
Non-English Learner Student with Disability	100	47.22	33.33	8.33	11.11
Non-English Learner Student without Disability	>95%	7.67	34.49	33.8	24.04



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.63	24.21	21.05	22.11
Caucasian	>95%	33.33	21.43	22.62	22.62
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	26.67	22.22	22.22	28.89
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	26.67	22.22	22.22	28.89
Caucasian Female Non-English Learner	>95%	26.67	22.22	22.22	28.89
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	26.67	22.22	22.22	28.89
Caucasian Male	100	41.03	20.51	23.08	15.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	38.24	17.65	26.47	17.65
Caucasian Male Non-English Learner	100	39.47	21.05	23.68	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	36.36	18.18	27.27	18.18
Caucasian Student without Disability	>95%	31.65	20.25	24.05	24.05
Caucasian Non-English Learner	>95%	32.53	21.89	22.89	22.89
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	30.77	20.51	24.36	24.36
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	26	28	20	26
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26	28	20	26
Female Non-English Learner	>95%	24.49	28.57	20.41	26.53
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	24.49	28.57	20.41	26.53
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	40	20	22.22	17.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	36.84	15.79	26.32	21.05
Male Non-English Learner	100	37.21	20.93	23.26	18.6
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	33.33	16.67	27.78	22.22
Student without Disability	>95%	30.68	22.73	22.73	23.86
Non-English Learner	>95%	30.43	25	21.74	22.83
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.24	23.53	23.53	24.71



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	24.42	24.42	27.91	23.26
Caucasian	>95%	25	23.08	27.63	23.68
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	15.15	21.21	30.3	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.68	22.58	32.26	35.48
Caucasian Female Non-English Learner	100	15.15	21.21	30.3	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.68	22.58	32.26	35.48
Caucasian Male	100	32.66	25.56	25.58	16.28
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	27.78	25	30.56	16.67
Caucasian Male Non-English Learner	100	32.66	25.58	25.58	16.28
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	27.78	25	30.56	16.67
Caucasian Student without Disability	>95%	19.4	23.88	31.34	25.37
Caucasian Non-English Learner	>95%	25	23.68	27.63	23.68
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	19.4	23.88	31.34	25.37
Student with Disability	100	66.67	16.67	8.33	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.5	22.5	32.5	32.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	8.11	24.32	32.43	35.14
Female Non-English Learner	100	12.62	20.51	33.33	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	8.33	22.22	33.33	36.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	34.78	26.09	23.91	15.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	27.03	27.03	29.73	16.22
Male Non-English Learner	100	34.78	26.09	23.91	15.22
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	27.03	27.03	29.73	16.22
Student without Disability	>95%	17.57	25.66	31.08	25.66
Non-English Learner	>95%	24.71	23.53	28.24	23.53
Non-English Learner Student with Disability	100	66.67	16.67	8.33	8.33
Non-English Learner Student without Disability	>95%	17.81	24.66	31.51	26.03



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.77	26.15	15.38	27.69
Caucasian	100	26.32	29.82	14.04	29.82
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	10	36.67	6.67	46.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.9	37.93	6.9	48.28
Caucasian Female Non-English Learner	100	10	36.67	6.67	46.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.9	37.93	6.9	48.28
Caucasian Male	100	44.44	22.22	22.22	11.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	42.31	23.08	23.08	11.54
Caucasian Male Non-English Learner	100	44.44	22.22	22.22	11.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	42.31	23.08	23.08	11.54
Caucasian Student without Disability	100	23.64	30.91	14.55	30.91
Caucasian Non-English Learner	100	26.32	29.82	14.04	29.82
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	23.64	30.91	14.55	30.91
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	9.68	35.48	9.68	45.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	6.67	36.67	10	46.67
Female Non-English Learner	100	9.68	35.48	9.68	45.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.67	36.67	10	46.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	90	17.65	20.59	11.76
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	48.48	18.18	21.21	12.12
Male Non-English Learner	100	46.88	18.75	21.88	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	45.16	19.35	22.58	12.9
Student without Disability	>95%	28.57	26.96	15.87	28.57
Non-English Learner	>95%	28.57	26.96	15.87	28.57
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	26.23	27.67	16.39	29.51



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.51	25.3	19.28	28.92
Caucasian	>95%	26.39	27.78	20.83	25
Caucasian Student with Disability	100	83.33	8.33	0	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	18.75	21.88	25	34.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	30.77	42.31
Caucasian Female Non-English Learner	100	18.75	21.88	25	34.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	30.77	42.31
Caucasian Male	100	32.5	32.5	17.5	17.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	23.53	38.24	20.59	17.65
Caucasian Male Non-English Learner	100	32.5	32.5	17.5	17.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	23.53	38.24	20.59	17.65
Caucasian Student without Disability	100	15	31.67	25	28.33
Caucasian Non-English Learner	>95%	26.39	27.78	20.83	25
Caucasian Non-English Learner with Disability	100	83.33	8.33	0	8.33
Caucasian Non-English Learner without Disability	100	15	31.67	25	28.33
Student with Disability	100	80	6.67	0	13.33
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	21.43	19.05	21.43	38.1
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	6.06	21.21	27.27	45.45
Female Non-English Learner	100	21.43	19.05	21.43	38.1
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.06	21.21	27.27	45.45
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	31.71	31.71	17.07	19.51
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	22.86	37.14	20	20
Male Non-English Learner	100	31.71	31.71	17.07	19.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	22.86	37.14	20	20
Student without Disability	>95%	14.71	29.41	23.53	32.35
Non-English Learner	>95%	26.51	25.3	19.28	28.92
Non-English Learner Student with Disability	100	80	6.67	0	13.33
Non-English Learner Student without Disability	>95%	14.71	29.41	23.53	32.35



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	40	20	10	30
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	40	20	10	30
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.67	24.92	21.28	25.23
Caucasian	>95%	28.03	25.28	21.8	24.91
Caucasian Student with Disability	100	75	17.86	0	7.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	18.67	25	21.43	35
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	13.74	25.95	22.9	37.4
Caucasian Female Non-English Learner	>95%	18.67	25	21.43	35
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	13.74	25.95	22.9	37.4
Caucasian Male	>95%	36.91	25.5	22.15	15.44
Caucasian Male with Disability	100	68.42	21.05	0	10.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	32.31	26.15	25.38	16.15
Caucasian Male Non-English Learner	>95%	36.49	25.68	22.3	15.54
Caucasian Male Non-English Learner with Disability	100	68.42	21.05	0	10.53
Caucasian Male Non-English Learner without Disability	>95%	31.78	26.36	25.58	16.28
Caucasian Student without Disability	>95%	22.99	26.05	24.14	26.82
Caucasian Non-English Learner	>95%	27.78	25.35	21.88	25
Caucasian Non-English Learner with Disability	100	75	17.86	0	7.14
Caucasian Non-English Learner without Disability	>95%	22.69	26.15	24.23	26.92
Student with Disability	100	72.22	18.67	2.78	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	18.4	25.77	21.47	34.36
Female Student with Disability	100	76.92	7.69	7.69	7.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	13.33	27.33	22.67	36.67
Female Non-English Learner	>95%	18.01	25.47	21.74	34.78
Female Non-English Learner with Disability	100	76.92	7.69	7.69	7.69
Female Non-English Learner without Disability	>95%	12.84	27.03	22.97	37.16
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.55	24.1	21.08	16.27
Male Student with Disability	100	69.57	21.74	0	8.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.57	24.48	24.48	17.48
Male Non-English Learner	>95%	37.04	24.69	21.6	16.67
Male Non-English Learner with Disability	100	69.57	21.74	0	8.7
Male Non-English Learner without Disability	>95%	31.65	25.18	25.18	17.99
Student without Disability	>95%	23.21	25.94	23.55	27.3
Non-English Learner	>95%	27.65	25.08	21.67	25.7
Non-English Learner Student with Disability	100	72.22	18.67	2.78	8.33
Non-English Learner Student without Disability	>95%	21.95	26.13	24.04	27.87



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.32	26.32	25.26	22.11
Caucasian	>95%	23.81	29.76	25	21.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	22.22	31.11	24.44	22.22
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	22.22	31.11	24.44	22.22
Caucasian Female Non-English Learner	>95%	22.22	31.11	24.44	22.22
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	22.22	31.11	24.44	22.22
Caucasian Male	100	25.64	28.21	25.64	20.51
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	20.59	29.41	26.47	23.53
Caucasian Male Non-English Learner	100	26.32	26.32	26.32	21.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.21	27.27	27.27	24.24
Caucasian Student without Disability	>95%	21.52	30.38	25.32	22.78
Caucasian Non-English Learner	>95%	24.1	28.92	25.3	21.89
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	21.79	29.49	25.64	23.08
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	26	26	26	20
Female Student with Disability	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26	26	26	20
Female Non-English Learner	>95%	24.49	28.57	26.53	20.41
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	24.49	28.57	26.53	20.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	26.67	24.44	24.44	24.44
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	21.05	26.32	23.68	28.95
Male Non-English Learner	>95%	25.58	23.26	25.58	25.58
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	19.44	25	25	30.56
Student without Disability	>95%	23.86	27.27	25	23.86
Non-English Learner	>95%	25	26.09	26.09	22.83
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.35	27.06	25.88	24.71



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	26.51	19.28	40.96	13.25
Caucasian	>95%	27.4	19.18	39.73	13.7
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	27.27	21.21	38.36	15.15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	22.58	22.58	38.71	16.13
Caucasian Female Non-English Learner	100	27.27	21.21	38.36	15.15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	22.58	22.58	38.71	16.13
Caucasian Male	100	27.5	17.5	42.5	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	22.22	19.44	44.44	13.89
Caucasian Male Non-English Learner	100	27.5	17.5	42.5	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.22	19.44	44.44	13.89
Caucasian Student without Disability	>95%	22.39	20.9	41.79	14.93
Caucasian Non-English Learner	>95%	27.4	19.18	39.73	13.7
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	22.39	20.9	41.79	14.93
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	22.5	22.5	40	15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	18.92	24.32	40.54	16.22
Female Non-English Learner	100	23.08	20.51	41.03	15.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	19.44	22.22	41.67	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	30.23	16.28	41.88	11.83
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	21.62	18.92	45.95	13.51
Male Non-English Learner	100	30.23	16.28	41.88	11.83
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	21.62	18.92	45.95	13.51
Student without Disability	>95%	20.27	21.62	43.24	14.86
Non-English Learner	>95%	26.83	19.29	41.46	13.41
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	20.55	20.55	43.94	15.07



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	36.92	13.85	26.15	23.08
Caucasian	100	33.33	14.04	28.07	24.56
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	33.33	10	26.67	30
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	31.03	10.34	27.59	31.03
Caucasian Female Non-English Learner	100	33.33	10	26.67	30
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	31.03	10.34	27.59	31.03
Caucasian Male	100	33.33	18.52	29.63	18.52
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	30.77	19.23	30.77	19.23
Caucasian Male Non-English Learner	100	33.33	18.52	29.63	18.52
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	30.77	19.23	30.77	19.23
Caucasian Student without Disability	100	30.91	14.55	29.09	25.45
Caucasian Non-English Learner	100	33.33	14.04	28.07	24.56
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	30.91	14.55	29.09	25.45
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	32.28	9.68	29.03	29.03
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	30	10	30	30
Female Non-English Learner	100	32.28	9.68	29.03	29.03
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	30	10	30	30
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	41.18	17.65	23.53	17.65
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	39.39	18.18	24.24	18.18
Male Non-English Learner	100	40.63	15.63	25	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	38.71	16.13	25.81	19.35
Student without Disability	100	34.92	14.29	26.98	23.81
Non-English Learner	100	35.51	12.7	26.98	23.81
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	34.43	13.11	27.67	24.59



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.75	22.5	22.5	26.25
Caucasian	>95%	27.14	24.29	22.86	25.71
Caucasian Student with Disability	100	90	0	10	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	29.03	19.35	19.35	32.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15.38	23.08	23.08	38.46
Caucasian Female Non-English Learner	100	29.03	19.35	19.35	32.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15.38	23.08	23.08	38.46
Caucasian Male	100	25.64	28.21	25.64	20.51
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	17.65	32.35	26.47	23.53
Caucasian Male Non-English Learner	100	25.64	28.21	25.64	20.51
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.65	32.35	26.47	23.53
Caucasian Student without Disability	>95%	16.67	28.33	25	30
Caucasian Non-English Learner	>95%	27.14	24.29	22.86	25.71
Caucasian Non-English Learner with Disability	100	90	0	10	0
Caucasian Non-English Learner without Disability	>95%	16.67	28.33	25	30
Student with Disability	100	91.67	RV	8.33	RV
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	32.5	17.5	17.5	32.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	18.18	21.21	21.21	39.39
Female Non-English Learner	100	32.5	17.5	17.5	32.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	18.18	21.21	21.21	39.39
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	25	27.5	27.5	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	17.14	31.43	28.57	22.86
Male Non-English Learner	100	25	27.5	27.5	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.14	31.43	28.57	22.86
Student without Disability	>95%	17.65	26.47	25	30.88
Non-English Learner	>95%	28.75	22.5	22.5	26.25
Non-English Learner Student with Disability	100	91.67	RV	8.33	RV
Non-English Learner Student without Disability	>95%	17.65	26.47	25	30.88



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	50	0	40	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	50	0	40	10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	281	21.05	28.79	21.05
Caucasian	>95%	27.46	22.54	28.67	21.13
Caucasian Student with Disability	100	82.61	RV	13.04	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	27.34	21.58	26.62	24.46
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	22.9	22.9	28.24	25.95
Caucasian Female Non-English Learner	>95%	27.34	21.58	26.62	24.46
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	22.9	22.9	28.24	25.95
Caucasian Male	>95%	27.59	23.45	31.03	17.93
Caucasian Male with Disability	100	73.33	6.67	20	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	22.31	25.38	32.31	20
Caucasian Male Non-English Learner	>95%	27.78	22.92	31.25	18.06
Caucasian Male Non-English Learner with Disability	100	73.33	6.67	20	0
Caucasian Male Non-English Learner without Disability	>95%	22.48	24.81	32.56	20.16
Caucasian Student without Disability	>95%	22.61	24.14	30.27	22.99
Caucasian Non-English Learner	>95%	27.58	22.26	28.98	21.2
Caucasian Non-English Learner with Disability	100	82.61	RV	13.04	RV
Caucasian Non-English Learner without Disability	>95%	22.69	23.85	30.38	23.08
Student with Disability	100	80	RV	16.67	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.95	20.5	27.95	23.6
Female Student with Disability	100	90.91	RV	9.09	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	23.33	22	29.33	25.33
Female Non-English Learner	>95%	27.67	20.13	28.3	23.9
Female Non-English Learner with Disability	100	90.91	RV	9.09	RV
Female Non-English Learner without Disability	>95%	22.97	21.62	29.73	25.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.25	21.6	29.63	18.52
Male Student with Disability	100	73.68	5.26	21.05	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	24.48	23.78	30.77	20.98
Male Non-English Learner	>95%	29.75	20.89	30.38	18.99
Male Non-English Learner with Disability	100	73.68	5.26	21.05	0
Male Non-English Learner without Disability	>95%	23.74	23.02	31.65	21.58
Student without Disability	>95%	23.89	22.87	30.03	23.21
Non-English Learner	>95%	28.71	20.5	29.34	21.45
Non-English Learner Student with Disability	100	80	RV	16.67	RV
Non-English Learner Student without Disability	>95%	23.34	22.3	30.66	23.69



Paris School District - 4203000

Paris Middle School - 4203013

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	83.1	79.21	81.15	79.9	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	83.1	79.21	81.15	79.9	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	81.68	79.87	80.77	80.26	N=10	80.96
Caucasian	81.14	79.58	80.36	79.93	N=10	80.37
Caucasian Student with Disability	76.37	75.45	75.91	78.06	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	82.04	80.82	81.43	79.56	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	82.13	80.94	81.54	79.59	N=10	--
Caucasian Female Non-English Learner	82.04	80.82	81.43	79.56	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	82.13	80.94	81.54	79.59	N=10	--
Caucasian Male	80.26	78.37	79.31	80.29	N=10	79.35
Caucasian Male with Disability	73.99	73.5	73.74	77.47	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	80.95	78.91	79.83	80.61	N=10	79.96
Caucasian Male Non-English Learner	80.19	78.3	79.24	80.24	N=10	--
Caucasian Male Non-English Learner with Disability	73.99	73.5	73.74	77.47	N=10	--
Caucasian Male Non-English Learner without Disability	80.87	78.84	79.86	80.55	N=10	--
Caucasian Student without Disability	81.55	79.93	80.74	80.1	N=10	80.75
Caucasian Non-English Learner	81.1	79.55	80.32	79.91	N=10	--
Caucasian Non-English Learner with Disability	76.37	75.45	75.91	78.06	N=10	--
Caucasian Non-English Learner without Disability	81.51	79.9	80.71	80.07	N=10	--
Student with Disability	78.57	76.42	77.5	79.36	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	88.58
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	88.58
Female	82.63	81.39	82.01	80.05	N=10	82.02
Female Student with Disability	79.39	80.38	79.88	81.56	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	82.87	81.46	82.17	79.93	N=10	82.18
Female Non-English Learner	82.39	81.28	81.83	80.11	N=10	--
Female Non-English Learner with Disability	79.39	80.38	79.88	81.56	N=10	--
Female Non-English Learner without Disability	82.61	81.35	81.88	80	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	89.39
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	80.72	78.33	79.53	80.48	N=10	79.9
Male Student with Disability	78.07	74.01	76.04	78.01	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	81.07	78.89	79.88	80.8	N=10	80.38
Male Non-English Learner	80.65	78.28	79.46	80.28	N=10	--
Male Non-English Learner with Disability	78.07	74.01	76.04	78.01	N=10	--
Male Non-English Learner without Disability	80.99	78.85	79.92	80.58	N=10	--
Student without Disability	82	80.22	81.11	80.36	N=10	81.3
Non-English Learner	81.53	79.8	80.66	80.19	N=10	--
Non-English Learner Student with Disability	78.57	76.42	77.5	79.36	N=10	--
Non-English Learner Student without Disability	81.83	80.15	80.99	80.28	N=10	--