



**Paris High School**

School Report Card 2017-2018  
2000 Wood St | Paris, AR 72855  
844-963-3243

Principal  
Superintendent

Michael Nichols  
Royce Fawcett

School Characteristics	
Enrollment	322
Avg. Class Size	9
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,356
• State avg.	\$9,914
School Letter Grade	C
Overall Score	65.18

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	2%
Low-income	71%
Students eligible to receive special education	11%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Paris School District - 4203000

Paris High School - 4203012

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Literacy</b>									
All Students Percentage of Students	>95%	39.74	RV	RV	24.36	35.90	35.90	44.06	
All Students Number of Students		31	RV	RV	19	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.66	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.53	
Caucasian	>95%	32.79	RV	RV	26.23	40.98	40.98	52.83	
Economically Disadvantaged	>95%	39.74	RV	RV	24.36	35.90	35.90	32.74	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	
Students without Disabilities	>95%	34.29	RV	RV	27.14	40.00	40.00	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.00	RV	RV	25.33	37.33	37.33	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	>95%	RV	RV	5.88	17.65	23.53	23.53	27.66	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23	
Female Students	>95%	RV	31.25	RV	37.50	46.88	46.88	52.70	
Male Students	>95%	52.17	RV	RV	15.22	28.26	28.26	35.99	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Literacy</b>									
All Students Percentage of Students	>95%	42.03	24.64	RV	RV	33.33	33.33	43.58	
All Students Number of Students		29	17	RV	RV	23			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.97	
Caucasian	>95%	43.55	24.19	RV	RV	32.26	32.26	52.41	
Economically Disadvantaged	>95%	42.03	24.64	RV	RV	33.33	33.33	32.14	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	10.51	
Students without Disabilities	>95%	38.71	27.42	RV	RV	33.87	33.87	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.03	24.64	RV	RV	33.33	33.33	45.66	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	28.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.97	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29	
Female Students	>95%	28.95	28.95	RV	RV	42.11	42.11	51.39	
Male Students	>95%	58.06	RV	RV	12.90	22.58	22.58	36.00	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03	



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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Mathematics</b>									
All Students Percentage of Students	>95%	47.44	28.21	RV	RV	24.36	24.36	33.75	
All Students Number of Students		37	22	RV	RV	19			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	12.30	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80	
Caucasian	>95%	45.90	26.23	RV	RV	27.87	27.87	41.66	
Economically Disadvantaged	>95%	47.44	28.21	RV	RV	24.36	24.36	22.88	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	
Students without Disabilities	>95%	41.43	31.43	RV	RV	27.14	27.14	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.00	26.67	RV	RV	25.33	25.33	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	>95%	RV	RV	11.76	<5%	11.76	11.76	17.22	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	14.07	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	75.14	
Female Students	>95%	43.75	RV	RV	9.38	31.25	31.25	35.44	
Male Students	>95%	50.00	30.43	RV	RV	19.57	19.57	32.17	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Mathematics</b>									
All Students Percentage of Students	>95%	60.87	RV	14.49	RV	24.64	24.64	28.97	
All Students Number of Students		42	RV	10	RV	17			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.96	
Caucasian	>95%	59.68	RV	RV	11.29	25.81	25.81	35.98	
Economically Disadvantaged	>95%	60.87	RV	14.49	RV	24.64	24.64	18.60	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	8.66	
Students without Disabilities	>95%	59.68	16.13	RV	RV	24.19	24.19	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.87	RV	14.49	RV	24.64	24.64	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.34	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	62.50	71.23	
Female Students	>95%	57.89	RV	RV	13.16	28.95	28.95	29.51	
Male Students	>95%	64.52	RV	RV	6.45	19.35	19.35	28.45	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Science</b>									
All Students Percentage of Students	>95%	51.28	20.51	RV	RV	28.21	28.21	32.78	
All Students Number of Students		40	16	RV	RV	22			
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61	
Caucasian	>95%	49.18	RV	19.67	RV	31.15	31.15	40.76	
Economically Disadvantaged	>95%	51.28	20.51	RV	RV	28.21	28.21	22.27	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	>95%	45.71	22.86	RV	RV	31.43	31.43	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.33	RV	18.67	RV	29.33	29.33	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	>95%	RV	RV	17.65	<5%	17.65	17.65	18.67	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	73.51	
Female Students	>95%	40.63	RV	RV	9.38	37.50	37.50	35.26	
Male Students	>95%	58.70	RV	RV	10.87	21.74	21.74	30.46	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Science</b>									
All Students Percentage of Students	>95%	56.94	23.61	RV	RV	19.44	19.44	33.29	
All Students Number of Students		41	17	RV	RV	14			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.18	
Caucasian	>95%	56.92	24.62	RV	RV	18.46	18.46	41.46	
Economically Disadvantaged	>95%	56.94	23.61	RV	RV	19.44	19.44	23.10	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	14.04	
Students without Disabilities	>95%	58.06	19.35	RV	RV	22.58	22.58	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.94	23.61	RV	RV	19.44	19.44	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	18.94	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.69	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	62.50	75.07	
Female Students	>95%	47.37	RV	RV	13.16	28.95	28.95	35.31	
Male Students	>95%	67.65	RV	RV	5.88	8.82	8.82	31.34	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73	



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 9</b>						
All Students	81.2279	83.4690	82.3484	76.3094	N<10	82.4460
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.2835	83.7184	82.5010	76.8732	N<10	---
Economically Disadvantaged	81.2279	83.4690	82.3484	76.3094	N<10	82.4460
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.3098	83.8386	82.5742	77.1061	N<10	82.6732
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1179	83.5074	82.3127	76.3094	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	85.0065	83.9965	84.5015	74.1414	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.2688	84.0106	82.6397	76.3286	N<10	---
Male Students	81.1997	83.0959	82.1478	76.2952	N<10	82.3209
Migrant	---	---	---	---	---	---
<b>Grade 10</b>						
All Students	74.6255	81.0170	77.8213	74.1007	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.6596	80.9824	77.8210	73.9770	N<10	---
Economically Disadvantaged	74.6255	81.0170	77.8213	74.1007	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.7552	81.0038	77.8795	73.9625	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6255	81.0170	77.8213	74.1007	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.8566	80.5800	78.2183	74.9835	N<10	---
Male Students	73.1071	81.5560	77.3316	73.0119	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---





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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	78.1345	82.3202	80.2273	75.2524	N<10	80.3996
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.9715	82.3504	80.1610	75.4005	N<10	---
Economically Disadvantaged	78.1345	82.3202	80.2273	75.2524	N<10	80.3996
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.6419	80.6559	79.1489	72.1352	N<10	---
Students without Disabilities	78.1837	82.4866	80.3352	75.5715	N<10	80.5200
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0108	82.3156	80.1632	75.2293	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	80.0614	82.6095	81.3355	73.1697	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.4118	78.9614	77.6866	83.1163	N<10	---
Female Students	78.3239	82.1440	80.2339	75.5967	N<10	---
Male Students	77.9627	82.4799	80.2213	74.9271	N<10	80.5404
Migrant	N<10	N<10	N<10	N<10	N<10	---



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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 9</b>												
All Students	62.20	30.88	39.71	39.55	N<10	N<10	N<10	N<10	98.57	N<10	N<10	54.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.70	32.73	41.82	39.81	N<10	N<10	N<10	N<10	98.25	N<10	N<10	55.03
Economically Disadvantaged	61.84	30.88	39.71	39.55	N<10	N<10	N<10	N<10	98.57	N<10	N<10	54.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86
Students without Disabilities	61.11	35.00	45.00	41.53	N<10	N<10	N<10	N<10	98.36	N<10	N<10	56.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.76	32.31	41.54	39.06	N<10	N<10	N<10	N<10	98.51	N<10	N<10	55.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	59.38	23.08	46.15	25.00	N<10	N<10	N<10	N<10	92.31	N<10	N<10	50.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	61.76	39.29	46.43	37.04	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.53
Male Students	62.50	25.00	35.00	41.25	N<10	N<10	N<10	N<10	97.56	N<10	N<10	52.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 10</b>												
All Students	48.00	20.90	29.03	37.10	N<10	N<10	N<10	N<10	92.54	N<10	N<10	45.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	49.26	19.67	26.79	35.71	N<10	N<10	N<10	N<10	93.44	N<10	N<10	45.53
Economically Disadvantaged	48.57	20.90	29.03	37.10	N<10	N<10	N<10	N<10	92.54	N<10	N<10	46.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.00
Students without Disabilities	46.15	24.56	31.58	36.84	N<10	N<10	N<10	N<10	91.23	N<10	N<10	46.08
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	48.00	20.90	29.03	37.10	N<10	N<10	N<10	N<10	92.54	N<10	N<10	45.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	37.50	32.35	36.36	40.91	N<10	N<10	N<10	N<10	97.06	N<10	N<10	48.56
Male Students	60.00	9.09	20.69	32.76	N<10	N<10	N<10	N<10	87.88	N<10	N<10	43.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 11</b>												
All Students	49.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.61	N<10	N<10	65.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	55.56
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	49.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	66.54
Economically Disadvantaged	45.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.61	N<10	N<10	67.20
Non-Economically Disadvantaged	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	N<10	N<10	50.00
Students with Disabilities	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	78.00
Students without Disabilities	46.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	63.07
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.40	N<10	N<10	64.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	N<10	N<10	60.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	40.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.96	N<10	N<10	63.44
Male Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.61	N<10	N<10	67.06
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	52.46	73.77	0.00	3.28	N<10	43.44	60.66	38.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	54.17	75.00	0.00	2.08	N<10	46.88	60.42	39.76
Economically Disadvantaged	N<10	N<10	N<10	N<10	52.46	73.77	0.00	3.28	N<10	43.44	60.66	38.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	57.14	73.21	0.00	3.57	N<10	46.43	62.50	40.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	53.33	73.33	0.00	3.33	N<10	44.17	60.00	39.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	36.36	54.55	0.00	9.09	N<10	27.27	27.27	25.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	53.33	83.33	0.00	0.00	N<10	46.67	66.67	41.67
Male Students	N<10	N<10	N<10	N<10	51.61	64.52	0.00	6.45	N<10	40.32	54.84	36.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	53.23	25.93	34.62	38.37	52.46	73.77	0.00	3.28	90.18	43.44	60.66	49.19
African-American	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	N<10	N<10	49.02
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	47.78
Caucasian	52.68	25.86	34.23	37.73	54.17	75.00	0.00	2.08	92.27	46.88	60.42	49.36
Economically Disadvantaged	51.99	25.93	34.62	38.37	52.46	73.77	0.00	3.28	93.46	43.44	60.66	49.13
Non-Economically Disadvantaged	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	N<10	N<10	51.56
Students with Disabilities	65.15	0.00	0.00	30.77	N<10	N<10	N<10	N<10	96.77	N<10	N<10	44.93
Students without Disabilities	51.40	29.91	38.46	39.22	57.14	73.21	0.00	3.57	89.12	46.43	62.50	49.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.47	26.52	35.43	38.10	53.33	73.33	0.00	3.33	90.00	44.17	60.00	49.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	52.04	21.05	38.89	29.41	36.36	54.55	0.00	9.09	74.47	27.27	27.27	43.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	52.27	76.47	94.12	61.76	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.38
Female Students	45.45	35.48	40.98	39.17	53.33	83.33	0.00	0.00	93.58	46.67	66.67	51.01
Male Students	60.63	17.81	28.99	37.68	51.61	64.52	0.00	6.45	86.96	40.32	54.84	47.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Paris School District - 4203000

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**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	95.0 %	95.0 %	89.2 %
Four-Year Graduation Rate African-American	90.9 %	90.9 %	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	94.4 %	94.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	92.9 %	92.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	97.5 %	97.5 %	92.0 %
Four-Year Graduation Rate Male Students	93.3 %	93.3 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	>95%	>95%	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	94.2 %	94.2 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	94.7 %	94.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	>95%	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	96.4 %	96.4 %	92.7 %
Five-Year Graduation Rate Male Students	94.5 %	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Paris School District - 4203000

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**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	73	73	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	80	80	40,561
Number of Graduates that have taken ACT in High School	75	75	29,421
ACT Reading Average	19.07	19.07	20.32
ACT English Average	17.75	17.75	19.44
ACT Math Average	18.09	18.09	19.12
ACT Science Average	18.83	18.83	19.95
ACT Composite Average	18.63	18.63	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	38	38	29,031
Number of AP Exams Taken	49	49	45,874
Number of AP Exams Scored 3, 4, or 5	14	14	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	36.4 %	36.4 %	49.1 %
African-American	10.0 %	10.0 %	45.0 %
Hispanic	0.0 %	0.0 %	38.9 %
Caucasian	40.5 %	40.5 %	52.4 %
Economically Disadvantaged	39.8 %	39.8 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	10.4 %	10.4 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	66.7 %	66.7 %	58.9 %
Gifted and Talented	87.5 %	87.5 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	42.4 %	42.4 %	54.1 %
African-American	33.3 %	33.3 %	37.9 %
Hispanic	50.0 %	50.0 %	49.7 %
Caucasian	43.1 %	43.1 %	58.9 %
Economically Disadvantaged	45.2 %	45.2 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	23.7 %	23.7 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	71.4 %	71.4 %	60.8 %
Gifted and Talented	77.8 %	77.8 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Paris School District - 4203000

Paris High School - 4203012

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>C</b>		
Overall Points for School Rating	65.18		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	91.13 %	93.23 %	93.92 %
Attendance Rate African American	95.17 %	94.98 %	93.83 %
Attendance Rate Hispanic	94.2 %	94.32 %	93.95 %
Attendance Rate Caucasian	89.41 %	92.62 %	93.53 %
Attendance Rate Economically Disadvantaged	90.7 %	93.06 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	91.38 %	92.91 %	93.8 %
Attendance Rate Students without Disabilities	91.09 %	93.31 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.4 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.31 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless	91.55 %	92.46 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.09 %	94.51 %
Attendance Rate Gifted and Talented	92.3 %	95.22 %	95.79 %
Attendance Rate Female Students	88.16 %	92.7 %	93.83 %
Attendance Rate Male Students	93.73 %	93.7 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	1.24 %	0.86 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	66.7 %	66.7 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	322	1,034	479,258



Paris School District - 4203000

Paris High School - 4203012

**SECTION: School Environment**

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		1	840
Staff Assaults	2	5	852
Student Assaults		2	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Paris School District - 4203000

Paris High School - 4203012

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		0	1,085
Percent of Students Retained at Grade 1		0.00 %	2.95 %
Number of Students Retained at Grade 2		0	369
Percent of Students Retained at Grade 2		0.00 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Paris School District - 4203000

Paris High School - 4203012

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	68.0 %	72.0 %	53.0 %
% Teachers with Master's Degree	29.0 %	26.0 %	42.0 %
% Teachers with Advanced Degree	3.0 %	2.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	41	107	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	21	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	20	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	765
Percentage Teaching with Emergency/Provisional Credentials	2.4 %	1.9 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	7	23	7,134
Percentage of Teachers who are Inexperienced	17.1 %	21.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	42	112	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	41	107	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	21	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	20	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	281
Percentage Teaching with Emergency/Provisional Credentials	2.4 %	1.9 %	3.1 %
Number of Teachers Teaching Out-of-field	0	2	380
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	4.2 %
Number of Inexperienced Teachers	7	23	1,747
Percentage of Teachers who are Inexperienced	17.1 %	21.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	42	112	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>School Board Members</b>			
	Hours of Training		
Beth Ullrich	30.00		
Brian Cooper	7.00		
Cory Wells	9.00		
Reggie Trusty	14.50		
Tracy Richey	10.00		



Paris School District - 4203000

Paris High School - 4203012

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,463,782	\$349,957	\$1,813,739	\$4,049,753	\$632,676	\$4,682,430	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$171,815	\$16,244	\$188,059	\$371,671	\$23,072	\$394,744	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$136,833	\$100,156	\$236,989	\$421,112	\$326,575	\$747,687	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$69,934	\$20,147	\$90,080	\$223,709	\$64,446	\$288,156	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$152,570	\$11,628	\$164,198	\$508,719	\$27,536	\$536,256	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$151,376	\$232,047	\$383,423	\$484,234	\$716,059	\$1,200,293	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$75,910	\$52,713	\$128,624	\$242,828	\$168,624	\$411,452	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$51,067	\$9,240	\$60,308	\$163,358	\$29,559	\$192,917	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$94,879	\$123,998	\$218,877	\$303,506	\$396,654	\$700,160	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$2,148	\$2,148	\$0	\$6,871	\$6,871	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,368,166</b>	<b>\$918,278</b>	<b>\$3,286,444</b>	<b>\$6,768,891</b>	<b>\$2,392,074</b>	<b>\$9,160,965</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$7.318	\$2.838	\$10.156	\$6.539	\$2.311	\$8.850	\$6.231	\$2.084	\$8.315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$239,796	\$11,978	\$251,774	\$810,507	\$143,506	\$954,013	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$21,115	\$6,289	\$27,404	\$64,955	\$87,688	\$152,643	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$45,279	\$36,185	\$81,464	\$225,238	\$131,050	\$356,288	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$14,447	\$900	\$15,347	\$46,215	\$2,878	\$49,093	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$3,707	\$0	\$3,707	\$11,858	\$0	\$11,858	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$10,064	\$10,064	\$0	\$32,192	\$32,192	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,120	\$1,120	\$0	\$3,584	\$3,584	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$324,345</b>	<b>\$66,535</b>	<b>\$390,880</b>	<b>\$1,158,773</b>	<b>\$400,898</b>	<b>\$1,559,671</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1.002	\$206	\$1,208	\$1.119	\$387	\$1,507	\$1.281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,703,578	\$361,935	\$2,065,513	\$4,860,260	\$776,182	\$5,636,442	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$192,930	\$22,532	\$215,463	\$436,627	\$110,760	\$547,387	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$182,112	\$136,342	\$318,454	\$646,349	\$457,626	\$1,103,975	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$84,381	\$21,046	\$105,427	\$269,924	\$67,324	\$337,249	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$152,570	\$11,628	\$164,198	\$508,719	\$27,536	\$536,256	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$151,376	\$232,047	\$383,423	\$484,234	\$716,059	\$1,200,293	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$79,617	\$52,713	\$132,330	\$254,686	\$168,624	\$423,309	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$51,067	\$19,304	\$70,371	\$163,358	\$61,751	\$225,110	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$94,879	\$123,998	\$218,877	\$303,506	\$396,654	\$700,160	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$3,268	\$3,268	\$0	\$10,455	\$10,455	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$2,692,511</b>	<b>\$984,813</b>	<b>\$3,677,324</b>	<b>\$7,927,664</b>	<b>\$2,792,972</b>	<b>\$10,720,636</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$8.320	\$3.043	\$11.364	\$7.658	\$2.698	\$10.356	\$7.511	\$2.402	\$9.914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		38.0	38.4
Average Teacher Salary		\$42,454	\$49,840
Extracurricular Expenditures		\$475,450	\$187,202,332
Capital Expenditures		\$397,950	\$573,071,733
Debt Service Expenditures		\$570,857	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	70.8 %	74.8 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Paris School District - 4203000

Paris High School - 4203012

**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





Paris School District - 4203000

Paris High School - 4203012

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	47.44	28.21	RV	RV
Caucasian	>95%	45.9	26.23	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	38.46	RV	RV	11.54
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	38.46	RV	RV	11.54
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	11.54
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	38.46	RV	RV	11.54
Caucasian Male	>95%	51.43	28.57	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	41.38	34.48	RV	RV
Caucasian Male Non-English Learner	>95%	51.43	28.57	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	41.38	34.48	RV	RV
Caucasian Student without Disability	>95%	40	29.09	RV	RV
Caucasian Non-English Learner	>95%	45.9	26.23	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	40	29.09	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	43.75	RV	RV	9.38
Female Student with Disability	---	---	---	---	---
Female Student without Disability	>95%	43.75	RV	RV	9.38
Female Non-English Learner	>95%	43.75	RV	RV	9.38
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	43.75	RV	RV	9.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	50	30.43	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	39.47	36.84	RV	RV
Male Non-English Learner	>95%	51.16	27.91	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	40	34.29	RV	RV
Student without Disability	>95%	41.43	31.43	RV	RV
Non-English Learner	>95%	48	26.67	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	41.79	29.85	RV	RV



Paris School District - 4203000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	80.87	RV	14.49	RV
Caucasian	>95%	59.68	RV	RV	11.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	54.84	RV	RV	16.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	55.17	RV	RV	13.79
Caucasian Female Non-English Learner	>95%	54.84	RV	RV	16.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	55.17	RV	RV	13.79
Caucasian Male	>95%	64.52	RV	RV	6.45
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	61.54	RV	RV	7.89
Caucasian Male Non-English Learner	>95%	64.52	RV	RV	6.45
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	61.54	RV	RV	7.89
Caucasian Student without Disability	>95%	58.18	RV	RV	10.91
Caucasian Non-English Learner	>95%	59.68	RV	RV	11.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	58.18	RV	RV	10.91
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	57.89	RV	RV	13.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	58.33	RV	RV	11.11
Female Non-English Learner	>95%	57.89	RV	RV	13.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	58.33	RV	RV	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	64.52	RV	RV	6.45
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	61.54	RV	RV	7.89
Male Non-English Learner	>95%	64.52	RV	RV	6.45
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	61.54	RV	RV	7.89
Student without Disability	>95%	59.68	16.13	RV	RV
Non-English Learner	>95%	80.87	RV	14.49	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	59.68	16.13	RV	RV





Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	53.74	21.77	14.57	9.52
Caucasian	>95%	52.85	20.33	16.26	10.57
Caucasian Student with Disability	>95%	RV	RV	7.89	7.89
Caucasian Female	>95%	47.37	RV	21.05	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	47.27	RV	21.82	RV
Caucasian Female Non-English Learner	>95%	47.37	RV	21.05	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	47.27	RV	21.82	RV
Caucasian Male	>95%	57.58	22.73	RV	RV
Caucasian Male with Disability	>95%	RV	RV	9.09	<5%
Caucasian Male without Disability	>95%	50.91	27.27	RV	RV
Caucasian Male Non-English Learner	>95%	57.58	22.73	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disability	>95%	50.91	27.27	RV	RV
Caucasian Student without Disability	>95%	49.09	22.73	17.27	10.91
Caucasian Non-English Learner	>95%	52.85	20.33	16.26	10.57
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.89	7.89
Caucasian Non-English Learner without Disability	>95%	49.09	22.73	17.27	10.91
Student with Disability	>95%	RV	RV	6.67	6.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	51.43	RV	18.57	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	51.47	RV	19.12	RV
Female Non-English Learner	>95%	51.43	RV	18.57	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	51.47	RV	19.12	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	55.84	24.68	RV	RV
Male Student with Disability	>95%	RV	RV	7.89	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	48.44	29.09	RV	RV
Male Non-English Learner	>95%	56.76	22.97	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	7.89	<5%
Male Non-English Learner without Disability	>95%	49.18	27.87	RV	RV
Student without Disability	>95%	50	24.24	15.91	9.85
Non-English Learner	>95%	54.17	20.83	15.28	9.72
Non-English Learner Student with Disability	>95%	RV	RV	6.67	6.67
Non-English Learner Student without Disability	>95%	50.39	23.26	16.26	10.08



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.74	RV	RV	24.36
Caucasian	>95%	32.79	RV	RV	26.23
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	11.54	38.46
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	11.54	38.46
Caucasian Female Non-English Learner	>95%	RV	RV	11.54	38.46
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	11.54	38.46
Caucasian Male	>95%	45.71	RV	RV	17.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	37.93	RV	RV	20.69
Caucasian Male Non-English Learner	>95%	45.71	RV	RV	17.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	37.93	RV	RV	20.69
Caucasian Student without Disability	>95%	RV	27.27	RV	29.09
Caucasian Non-English Learner	>95%	32.79	RV	RV	26.23
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	27.27	RV	29.09
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	31.25	RV	37.5
Female Student with Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	31.25	RV	37.5
Female Non-English Learner	>95%	RV	31.25	RV	37.5
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	31.25	RV	37.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	52.17	RV	RV	15.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	44.74	RV	RV	18.42
Male Non-English Learner	>95%	53.49	RV	RV	16.28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	45.71	RV	RV	20
Student without Disability	>95%	34.29	RV	RV	27.14
Non-English Learner	>95%	40	RV	RV	25.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.33	RV	RV	28.36



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	42.03	24.64	RV	RV
Caucasian	>95%	43.55	24.19	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	9.68	32.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	10.34	31.03
Caucasian Female Non-English Learner	>95%	RV	RV	9.68	32.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	10.34	31.03
Caucasian Male	>95%	58.06	RV	RV	12.9
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	53.85	RV	RV	15.38
Caucasian Male Non-English Learner	>95%	58.06	RV	RV	12.9
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	53.85	RV	RV	15.38
Caucasian Student without Disability	>95%	40	27.27	RV	RV
Caucasian Non-English Learner	>95%	43.55	24.19	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	40	27.27	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	28.95	28.95	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27.78	30.56	RV	RV
Female Non-English Learner	>95%	28.95	28.95	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	27.78	30.56	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	58.06	RV	RV	12.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	53.85	RV	RV	15.38
Male Non-English Learner	>95%	58.06	RV	RV	12.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	53.85	RV	RV	15.38
Student without Disability	>95%	38.71	27.42	RV	RV
Non-English Learner	>95%	42.03	24.64	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	38.71	27.42	RV	RV



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40.82	24.49	12.24	22.45
Caucasian	>95%	38.21	25.2	12.2	24.39
Caucasian Student with Disability	>95%	RV	RV	7.89	7.89
Caucasian Female	>95%	RV	31.58	RV	35.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	32.73	RV	34.55
Caucasian Female Non-English Learner	>95%	RV	31.58	RV	35.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	32.73	RV	34.55
Caucasian Male	>95%	51.52	19.7	RV	RV
Caucasian Male with Disability	>95%	RV	RV	9.09	<5%
Caucasian Male without Disability	>95%	45.45	21.82	RV	RV
Caucasian Male Non-English Learner	>95%	51.52	19.7	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disability	>95%	45.45	21.82	RV	RV
Caucasian Student without Disability	>95%	33.64	27.27	12.73	26.36
Caucasian Non-English Learner	>95%	38.21	25.2	12.2	24.39
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.89	7.89
Caucasian Non-English Learner without Disability	>95%	33.64	27.27	12.73	26.36
Student with Disability	>95%	RV	RV	6.67	6.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	30	RV	31.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	30.88	RV	30.88
Female Non-English Learner	>95%	RV	30	RV	31.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	30.88	RV	30.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	54.55	19.48	RV	RV
Male Student with Disability	>95%	RV	RV	7.89	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	48.44	21.88	RV	RV
Male Non-English Learner	>95%	55.41	17.57	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	7.89	<5%
Male Non-English Learner without Disability	>95%	49.18	19.67	RV	RV
Student without Disability	>95%	36.36	26.52	12.88	24.24
Non-English Learner	>95%	40.97	23.61	12.5	22.92
Non-English Learner Student with Disability	>95%	RV	RV	6.67	6.67
Non-English Learner Student without Disability	>95%	36.43	25.58	13.18	24.81



Paris School District - 4203000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	51.28	20.51	RV	RV
Caucasian	>95%	49.18	RV	19.67	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	28.92	11.54
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	28.92	11.54
Caucasian Female Non-English Learner	>95%	RV	RV	28.92	11.54
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.92	11.54
Caucasian Male	>95%	80	RV	RV	11.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	51.72	RV	RV	13.79
Caucasian Male Non-English Learner	>95%	80	RV	RV	11.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	51.72	RV	RV	13.79
Caucasian Student without Disability	>95%	43.64	RV	21.82	RV
Caucasian Non-English Learner	>95%	49.18	RV	19.67	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	43.64	RV	21.82	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	40.63	RV	RV	9.38
Female Student with Disability	---	---	---	---	---
Female Student without Disability	>95%	40.63	RV	RV	9.38
Female Non-English Learner	>95%	40.63	RV	RV	9.38
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	40.63	RV	RV	9.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	58.7	RV	RV	10.87
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	50	RV	RV	13.16
Male Non-English Learner	>95%	62.79	RV	RV	11.83
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	54.29	RV	RV	14.29
Student without Disability	>95%	45.71	22.86	RV	RV
Non-English Learner	>95%	53.53	RV	19.67	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	47.76	RV	20.9	RV



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	56.94	23.61	RV	RV
Caucasian	>95%	56.92	24.62	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	45.16	RV	RV	16.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	44.63	RV	RV	17.24
Caucasian Female Non-English Learner	>95%	45.16	RV	RV	16.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	44.63	RV	RV	17.24
Caucasian Male	>95%	67.65	RV	RV	5.88
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner	>95%	67.65	RV	RV	5.88
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	7.69
Caucasian Student without Disability	>95%	58.18	20	RV	RV
Caucasian Non-English Learner	>95%	56.92	24.62	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	58.18	20	RV	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	47.37	RV	RV	13.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	47.22	RV	RV	13.89
Female Non-English Learner	>95%	47.37	RV	RV	13.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	47.22	RV	RV	13.89
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	67.65	RV	RV	5.88
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	<5%	7.69
Male Non-English Learner	>95%	67.65	RV	RV	5.88
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	7.69
Student without Disability	>95%	58.06	19.35	RV	RV
Non-English Learner	>95%	56.94	23.61	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	58.06	19.35	RV	RV



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	54	22	14	10
Caucasian	>95%	53.17	22.22	13.49	11.11
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	40.35	26.32	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	40	25.45	RV	RV
Caucasian Female Non-English Learner	>95%	40.35	26.32	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	40	25.45	RV	RV
Caucasian Male	>95%	63.77	18.84	RV	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	61.82	RV	RV	10.91
Caucasian Male Non-English Learner	>95%	63.77	18.84	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	61.82	RV	RV	10.91
Caucasian Student without Disability	>95%	50.91	20.91	15.45	12.73
Caucasian Non-English Learner	>95%	53.17	22.22	13.49	11.11
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	50.91	20.91	15.45	12.73
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	44.29	22.86	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	44.12	RV	22.06	RV
Female Non-English Learner	>95%	44.29	22.86	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	44.12	RV	22.06	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	62.5	21.25	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	59.38	20.31	RV	RV
Male Non-English Learner	>95%	64.94	18.18	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	62.3	16.39	RV	RV
Student without Disability	>95%	51.52	21.21	15.91	11.36
Non-English Learner	>95%	55.1	20.41	14.29	10.2
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	52.71	19.38	16.28	11.63



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	90.91 %
African-American Student with Disability	N<10
African-American Female	N<10
African-American Female without Disability	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disability	N<10
African-American Male	N<10
African-American Male with Disability	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	90.91 %
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	N<10
All	95.00 %
Caucasian	94.44 %
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	92.68 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	94.44 %
Caucasian Male Non-English Learner	92.68 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	94.44 %
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	94.44 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	92.86 %
English Learner	N<10
English Learner Student without Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Student with Disability	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male with Disability	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disability	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disability	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	N<10
Male	93.33 %
Male Student with Disability	N<10
Male English Learner	N<10
Male English Learner without Disability	N<10
Male Student without Disability	94.23 %
Male Non-English Learner	92.98 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	93.88 %
Student without Disability	>95%
Non-English Learner	94.85 %
Non-English Learner Student with Disability	92.86 %
Non-English Learner Student without Disability	>95%





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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
African-American	>95%
African-American Student with Disability	N<10
African-American Female	N<10
African-American Female with Disability	N<10
African-American Female without Disability	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	N<10
African-American Male	>95%
African-American Male with Disability	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	>95%
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	N<10
All	>95%
Caucasian	94.23 %
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	92.73 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	92.31 %
Caucasian Male Non-English Learner	92.73 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	92.31 %
Caucasian Student without Disability	93.68 %
Caucasian Non-English Learner	94.23 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	93.68 %
Student with Disability	>95%
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	94.52 %
Male Student with Disability	N<10
Male Student without Disability	93.94 %
Male Non-English Learner	94.52 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	93.94 %
Student without Disability	94.74 %
Non-English Learner	>95%
Non-English Learner Student with Disability	>95%
Non-English Learner Student without Disability	94.74 %



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**SECTION: Crosstab - Growth**

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	78.13	82.32	80.23	75.25	N=10	80.4
Caucasian	77.97	82.35	80.16	75.4	N=10	--
Caucasian Student with Disability	77.49	82.33	79.91	72.23	N=10	--
Caucasian Female	78.97	81.87	80.42	76.36	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.02	81.89	80.46	76.59	N=10	--
Caucasian Female Non-English Learner	78.97	81.87	80.42	76.36	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.02	81.89	80.46	76.59	N=10	--
Caucasian Male	77.13	82.75	79.94	74.56	N=10	--
Caucasian Male with Disability	77.64	82.48	80.06	73.04	N=10	--
Caucasian Male without Disability	77.03	82.81	79.92	74.85	N=10	--
Caucasian Male Non-English Learner	77.13	82.75	79.94	74.56	N=10	--
Caucasian Male Non-English Learner with Disability	77.64	82.48	80.06	73.04	N=10	--
Caucasian Male Non-English Learner without Disability	77.03	82.81	79.92	74.85	N=10	--
Caucasian Student without Disability	78.02	82.35	80.19	75.73	N=10	--
Caucasian Non-English Learner	77.97	82.35	80.16	75.4	N=10	--
Caucasian Non-English Learner with Disability	77.49	82.33	79.91	72.23	N=10	--
Caucasian Non-English Learner without Disability	78.02	82.35	80.19	75.73	N=10	--
Student with Disability	77.64	80.66	79.15	72.14	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	78.32	82.14	80.23	75.6	N=10	--
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	78.36	82.16	80.26	75.77	N=10	--
Female Non-English Learner	78.32	82.14	80.23	75.6	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	78.36	82.16	80.26	75.77	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	77.96	82.48	80.22	74.93	N=10	80.54
Male Student with Disability	77.78	80.63	79.21	72.8	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	78	82.83	80.41	75.35	N=10	80.78
Male Non-English Learner	77.72	82.48	80.1	74.87	N=10	--
Male Non-English Learner with Disability	77.78	80.63	79.21	72.8	N=10	--
Male Non-English Learner without Disability	77.7	82.85	80.27	75.3	N=10	--
Student without Disability	78.18	82.49	80.34	75.57	N=10	80.52
Non-English Learner	78.01	82.32	80.16	75.23	N=10	--
Non-English Learner Student with Disability	77.64	80.66	79.15	72.14	N=10	--
Non-English Learner Student without Disability	78.05	82.49	80.27	75.55	N=10	--