



Paris Elementary School

School Report Card 2017-2018
401 N School St | Paris, AR 72855
844-963-3243

Principal
Superintendent

Alan Anderson
Royce Fawcett

School Characteristics

Enrollment	392
Avg. Class Size	14
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,356
• State avg.	\$9,914
School Letter Grade	C
Overall Score	70.58

Student Demographics

Race/Ethnicity Statistics



- 0.3% Native American
- 1.5% Asian
- 2.0% African American
- 0.0% Hawaiian/Pacific Islander
- 2.6% Hispanic/Latino
- 89.8% White
- 3.8% Two or More Races

Other Demographics

English Learners	1%
Low-income	77%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	100.00	31.67	30.00	15.00	23.33	38.33	38.33	41.54	
All Students Number of Students		19	18	RV	14	23			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12	
Caucasian	100.00	34.00	30.00	14.00	22.00	36.00	36.00	48.56	
Economically Disadvantaged	100.00	31.67	30.00	15.00	23.33	38.33	38.33	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	15.27	
Students without Disabilities	100.00	27.27	32.73	16.36	23.64	40.00	40.00	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	30.51	30.51	15.25	23.73	38.98	38.98	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	27.92	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.87	
Female Students	100.00	30.77	26.92	11.54	30.77	42.31	42.31	46.86	
Male Students	100.00	32.35	32.35	17.65	17.65	35.29	35.29	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	6.67	6.67	51.67	35.00	86.67	86.67	59.28	
All Students Number of Students		RV	N<10	31	21	52			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Caucasian	100.00	6.00	8.00	54.00	32.00	86.00	86.00	66.72	
Economically Disadvantaged	100.00	6.67	6.67	51.67	35.00	86.67	86.67	51.51	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	24.30	
Students without Disabilities	100.00	RV	RV	56.36	36.36	92.73	92.73	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.78	6.78	50.85	35.59	86.44	86.44	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	62.50	43.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.57	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	7.69	3.85	50.00	38.46	88.46	88.46	60.42	
Male Students	100.00	5.88	8.82	52.94	32.35	85.29	85.29	58.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.19	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	41.11	18.89	16.67	23.33	40.00	40.00	42.39	
All Students Number of Students		37	17	15	21	36			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.05	
Caucasian	>95%	39.02	18.29	17.07	25.61	42.68	42.68	50.43	
Economically Disadvantaged	>95%	41.11	18.89	16.67	23.33	40.00	40.00	32.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	90.91	RV	RV	9.09	9.09	9.09	12.80	
Students without Disabilities	>95%	34.18	21.52	18.99	25.32	44.30	44.30	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.91	19.32	15.91	23.86	39.77	39.77	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	63.64	0.00	18.18	18.18	36.36	36.36	29.96	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	88.33	
Female Students	100.00	27.27	18.18	20.45	34.09	54.55	54.55	48.08	
Male Students	100.00	54.35	19.57	13.04	13.04	26.09	26.09	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.63	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	11.11	30.00	40.00	18.89	58.89	58.89	52.34	
All Students Number of Students		10	27	36	17	53			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.09	
Caucasian	100.00	9.76	28.05	42.68	19.51	62.20	62.20	60.81	
Economically Disadvantaged	>95%	11.11	30.00	40.00	18.89	58.89	58.89	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	63.64	27.27	0.00	9.09	9.09	9.09	20.27	
Students without Disabilities	100.00	RV	30.38	45.57	RV	65.82	65.82	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.36	29.55	40.91	18.18	59.09	59.09	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	9.09	45.45	36.36	9.09	45.45	45.45	38.63	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	100.00	6.82	31.82	47.73	13.64	61.36	61.36	53.15	
Male Students	100.00	15.22	28.26	32.61	23.91	56.52	56.52	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.91	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	31.67	21.67	25.00	21.67	46.67	46.67	38.61	
All Students Number of Students		19	13	15	13	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.49	
Caucasian	>95%	34.00	20.00	24.00	22.00	46.00	46.00	47.05	
Economically Disadvantaged	>95%	31.67	21.67	25.00	21.67	46.67	46.67	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	11.89	
Students without Disabilities	>95%	27.27	23.64	25.45	23.64	49.09	49.09	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.51	22.03	25.42	22.03	47.46	47.46	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	25.78	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	85.93	
Female Students	100.00	34.62	15.38	26.92	23.08	50.00	50.00	38.35	
Male Students	100.00	29.41	26.47	23.53	20.59	44.12	44.12	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.07	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	18.89	31.11	30.00	20.00	50.00	50.00	42.17	
All Students Number of Students		17	28	27	18	45			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.11	
Caucasian	>95%	17.07	30.49	30.49	21.95	52.44	52.44	51.24	
Economically Disadvantaged	>95%	18.89	31.11	30.00	20.00	50.00	50.00	32.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	90.91	RV	RV	9.09	9.09	9.09	11.39	
Students without Disabilities	100.00	8.86	35.44	34.18	21.52	55.70	55.70	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.32	31.82	28.41	20.45	48.86	48.86	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	27.27	36.36	9.09	27.27	36.36	36.36	29.24	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12	
Female Students	100.00	13.64	27.27	38.64	20.45	59.09	59.09	41.85	
Male Students	100.00	23.91	34.78	21.74	19.57	41.30	41.30	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.82	



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	84.6315	76.7913	80.7114	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.7477	76.4024	80.0751	N<10	N<10	---
Economically Disadvantaged	84.6315	76.7913	80.7114	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.5802	76.9219	81.2510	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.6315	76.7913	80.7114	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.4629	78.6875	81.0752	N<10	N<10	---
Male Students	85.4908	75.3971	80.4440	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 4						
All Students	80.4945	75.7344	78.1145	82.2070	N<10	78.1531
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.7340	76.1812	78.4576	82.5612	N<10	78.4954
Economically Disadvantaged	80.4945	75.7344	78.1145	82.2070	N<10	78.1531
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.4500	65.1963	70.3231	76.0927	N<10	---
Students without Disabilities	81.2152	77.2399	79.2275	83.1038	N<10	79.2574
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3662	75.8038	78.0850	82.2200	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	81.0028	73.1220	77.0624	79.2377	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.4903	79.3629	79.9266	84.1718	N<10	---
Male Students	80.4984	72.4214	76.4599	80.4169	N<10	76.5683
Migrant	N<10	N<10	N<10	N<10	N<10	---



Paris School District - 4203000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	82.1550	76.1586	79.1568	82.2070	N<10	79.1380
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.8699	76.2646	79.0673	82.5612	N<10	79.0162
Economically Disadvantaged	82.1550	76.1586	79.1568	82.2070	N<10	79.1380
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.1176	68.3789	71.7483	76.0927	N<10	---
Students without Disabilities	83.0145	77.1088	80.0617	83.1038	N<10	80.0204
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0898	76.2029	79.1464	82.2200	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	78.9532	74.4352	76.6942	79.2377	N<10	77.0227
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.5940	80.7592	81.6766	N<10	N<10	---
Female Students	81.5995	79.1109	80.3552	84.1718	N<10	80.3979
Male Students	82.6202	73.6861	78.1532	80.4169	N<10	78.0932
Migrant	N<10	N<10	N<10	N<10	N<10	---



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/CC Credits	Total
Kindergarten												
All Students	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Economically Disadvantaged	57.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/CC Credits	Total
Grade 1												
All Students	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77
Economically Disadvantaged	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.70
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Male Students	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Paris School District - 4203000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	69.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.14
Economically Disadvantaged	69.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.36
Male Students	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	65.15	44.64	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.29	44.68	36.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.33
Economically Disadvantaged	64.29	44.64	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.43
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.10	47.06	39.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.55
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.15	44.64	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.90	45.83	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	67.14	43.75	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	66.84	49.43	39.08	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.02	51.85	41.98	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
Economically Disadvantaged	65.56	49.43	39.08	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.16
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	62.50	9.09	9.09	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	67.47	55.26	43.42	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.74	48.84	39.53	58.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	45.45	36.36	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.53
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.96	59.52	54.76	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.37
Male Students	59.57	40.00	24.44	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	64.16	47.55	38.46	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	64.82	49.22	39.84	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Economically Disadvantaged	64.16	47.55	38.46	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.50
Non-Economically Disadvantaged	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students with Disabilities	56.98	12.50	12.50	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.79
Students without Disabilities	65.01	51.97	41.73	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.97
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.18	47.18	38.73	58.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	58.33	31.58	31.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.11
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.38	87.50	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.09
Female Students	66.84	54.55	48.48	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96
Male Students	61.74	41.56	29.87	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Paris School District - 4203000

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SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	95.0 %	89.2 %
Four-Year Graduation Rate African-American	---	90.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	94.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	92.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	97.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	93.3 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	94.2 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	94.7 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		73	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		80	40,561
Number of Graduates that have taken ACT in High School		75	29,421
ACT Reading Average		19.07	20.32
ACT English Average		17.75	19.44
ACT Math Average		18.09	19.12
ACT Science Average		18.83	19.95
ACT Composite Average		18.63	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		38	29,031
Number of AP Exams Taken		49	45,874
Number of AP Exams Scored 3, 4, or 5		14	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	28.0 %	40.2 %
African-American	---	6.7 %	35.6 %
Hispanic	---	0.0 %	31.4 %
Caucasian	---	30.9 %	43.6 %
Economically Disadvantaged	---	32.7 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	0.0 %	18.1 %
Homeless	---	6.5 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	87.5 %	67.6 %
College Credit Accumulation Rates			
All Students	---	44.3 %	52.5 %
African-American	---	33.3 %	36.7 %
Hispanic	---	50.0 %	48.5 %
Caucasian	---	45.3 %	57.1 %
Economically Disadvantaged	---	45.2 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	0.0 %	32.3 %
Homeless	---	18.2 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	70.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	70.58		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.96 %	93.23 %	93.92 %
Attendance Rate African American	N<10	94.98 %	93.83 %
Attendance Rate Hispanic	92.95 %	94.32 %	93.95 %
Attendance Rate Caucasian	93 %	92.62 %	93.53 %
Attendance Rate Economically Disadvantaged	92.98 %	93.06 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	92.72 %	92.91 %	93.8 %
Attendance Rate Students without Disabilities	93.03 %	93.31 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.4 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.31 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless	91.46 %	92.46 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.09 %	94.51 %
Attendance Rate Gifted and Talented	95.92 %	95.22 %	95.79 %
Attendance Rate Female Students	94.2 %	92.7 %	93.83 %
Attendance Rate Male Students	91.94 %	93.7 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		0.86 %	2.36 %
College Remediation Rate			
College Remediation Rate		66.7 %	62.8 %
Enrollment			
October 1 Enrollment	392	1,034	479,258



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	1	840
Staff Assaults	1	5	852
Student Assaults	2	2	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	86.0 %	72.0 %	53.0 %
% Teachers with Master's Degree	14.0 %	26.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	28	107	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	21	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	20	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	2	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.9 %	1.8 %
Number of Teachers Teaching Out-of-field	2	2	1,459
Percentage of Teachers Teaching Out-of-field	7.1 %	1.9 %	3.5 %
Number of Inexperienced Teachers	8	23	7,134
Percentage of Teachers who are Inexperienced	28.6 %	21.5 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	30	112	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	28	107	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	21	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	20	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	2	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.9 %	3.1 %
Number of Teachers Teaching Out-of-field	2	2	380
Percentage of Teachers Teaching Out-of-field	7.1 %	1.9 %	4.2 %
Number of Inexperienced Teachers	8	23	1,747
Percentage of Teachers who are Inexperienced	28.6 %	21.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	30	112	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Beth Ullrich	30.00		
Brian Cooper	7.00		
Cory Wells	9.00		
Reggie Trusty	14.50		
Tracy Richey	10.00		



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,324,777	\$174,956	\$1,499,734	\$4,049,753	\$632,676	\$4,682,430	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$99,941	\$3,491	\$103,431	\$371,671	\$23,072	\$394,744	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$148,767	\$124,223	\$272,989	\$421,112	\$326,575	\$747,687	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$84,022	\$24,205	\$108,227	\$223,709	\$64,446	\$288,156	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$163,513	\$6,220	\$169,733	\$508,719	\$27,536	\$536,256	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$181,871	\$264,461	\$446,332	\$484,234	\$716,059	\$1,200,293	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$91,203	\$63,333	\$154,535	\$242,828	\$168,624	\$411,452	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$61,355	\$11,102	\$72,457	\$163,358	\$29,559	\$192,917	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$113,992	\$148,977	\$262,970	\$303,506	\$396,654	\$700,160	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$2,581	\$2,581	\$0	\$6,871	\$6,871	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,269,441	\$823,549	\$3,092,989	\$6,768,891	\$2,392,074	\$9,160,965	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.837	\$2.118	\$7.955	\$6.539	\$2.311	\$8.850	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$400,250	\$105,255	\$505,505	\$810,507	\$143,506	\$954,013	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$25,222	\$74,217	\$99,439	\$64,955	\$87,688	\$152,643	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$97,368	\$59,476	\$156,844	\$225,238	\$131,050	\$356,288	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$17,358	\$1,081	\$18,439	\$46,215	\$2,878	\$49,093	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$4,454	\$0	\$4,454	\$11,858	\$0	\$11,858	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$12,091	\$12,091	\$0	\$32,192	\$32,192	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,346	\$1,346	\$0	\$3,584	\$3,584	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$544,651	\$253,466	\$798,117	\$1,158,773	\$400,898	\$1,559,671	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1.401	\$652	\$2,053	\$1.119	\$387	\$1,507	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,725,027	\$280,211	\$2,005,239	\$4,860,260	\$776,182	\$5,636,442	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$125,162	\$77,708	\$202,870	\$436,627	\$110,760	\$547,387	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$246,135	\$183,699	\$429,834	\$646,349	\$457,626	\$1,103,975	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$101,380	\$25,286	\$126,666	\$269,924	\$67,324	\$337,249	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$163,513	\$6,220	\$169,733	\$508,719	\$27,536	\$536,256	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$181,871	\$264,461	\$446,332	\$484,234	\$716,059	\$1,200,293	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$95,656	\$63,333	\$158,989	\$254,686	\$168,624	\$423,309	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$61,355	\$23,193	\$84,548	\$163,358	\$61,751	\$225,110	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$113,992	\$148,977	\$262,970	\$303,506	\$396,654	\$700,160	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$3,927	\$3,927	\$0	\$10,455	\$10,455	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,814,091	\$1,077,015	\$3,891,106	\$7,927,664	\$2,792,972	\$10,720,636	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7.238	\$2.770	\$10,008	\$7.658	\$2.698	\$10,356	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		38.0	38.4
Average Teacher Salary		\$42,454	\$49,840
Extracurricular Expenditures		\$475,450	\$187,202,332
Capital Expenditures		\$397,950	\$573,071,733
Debt Service Expenditures		\$570,857	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	77.0 %	74.8 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Paris School District - 4203000
SECTION: Alternately Tested

Paris Elementary School - 4203011

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV





Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	6.67	6.67	51.67	35
Caucasian	100	6	8	54	32
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	5.26	5.26	57.89	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	61.11	33.33
Caucasian Female Non-English Learner	100	5.26	5.26	57.89	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	61.11	33.33
Caucasian Male	100	6.45	9.68	51.61	32.26
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	55.17	34.48
Caucasian Male Non-English Learner	100	6.45	9.68	51.61	32.26
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	55.17	34.48
Caucasian Student without Disability	100	RV	RV	57.45	34.04
Caucasian Non-English Learner	100	6	8	54	32
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	57.45	34.04
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	7.69	3.85	50	38.46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	56.52	39.13
Female Non-English Learner	100	8	4	48	40
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	54.55	40.91
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	5.88	8.82	52.94	32.35
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	RV	RV	56.25	34.38
Male Non-English Learner	100	5.88	8.82	52.94	32.35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	56.25	34.38
Student without Disability	100	RV	RV	56.36	36.36
Non-English Learner	100	6.78	6.78	50.85	35.59
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	55.56	37.04



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	11.1	30	40	18.89
Caucasian	100	9.76	28.05	42.68	19.51
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.13	30.77	51.28	12.82
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.41	27.03	54.05	13.51
Caucasian Female Non-English Learner	100	5.13	30.77	51.28	12.82
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.41	27.03	54.05	13.51
Caucasian Male	100	13.95	25.58	34.88	25.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	30.56	41.67	RV
Caucasian Male Non-English Learner	100	14.29	23.61	35.71	26.19
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	42.86	28.57
Caucasian Student without Disability	100	RV	28.77	47.95	RV
Caucasian Non-English Learner	100	9.88	27.16	43.21	19.75
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	27.78	48.61	RV
Student with Disability	100	63.84	27.27	0	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	6.82	31.82	47.73	13.64
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.32	26.83	51.22	14.83
Female Non-English Learner	100	6.98	32.56	48.84	11.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.5	27.5	52.5	12.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	15.22	28.26	32.61	23.91
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	34.21	39.47	RV
Male Non-English Learner	100	15.59	26.67	33.33	24.44
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	32.43	40.54	RV
Student without Disability	100	RV	30.38	45.57	RV
Non-English Learner	>95%	11.38	29.55	40.91	18.18
Non-English Learner Student with Disability	100	63.84	27.27	0	9.09
Non-English Learner Student without Disability	100	RV	29.87	46.75	RV



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	9.33	20.67	44.67	25.33
Caucasian	>95%	8.33	20.45	46.97	24.24
Caucasian Student with Disability	100	75	16.67	0	8.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.17	22.41	53.45	18.97
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	56.36	20
Caucasian Female Non-English Learner	100	5.17	22.41	53.45	18.97
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	56.36	20
Caucasian Male	100	10.81	18.92	41.89	28.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	47.69	30.77
Caucasian Male Non-English Learner	100	10.96	17.61	42.47	28.77
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	48.44	31.25
Caucasian Student without Disability	100	RV	RV	51.67	25.83
Caucasian Non-English Learner	>95%	8.4	19.85	47.33	24.43
Caucasian Non-English Learner with Disability	100	75	16.67	0	8.33
Caucasian Non-English Learner without Disability	100	RV	RV	52.1	26.05
Student with Disability	100	68.75	18.75	0	12.5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	7.14	21.43	46.57	22.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	53.13	23.44
Female Non-English Learner	100	7.35	22.06	48.53	22.06
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	53.23	22.56
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	11.25	20	41.25	27.5
Male Student with Disability	100	90	0	0	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	47.14	30
Male Non-English Learner	100	11.39	18.99	41.77	27.85
Male Non-English Learner with Disability	100	90	0	0	10
Male Non-English Learner without Disability	100	RV	RV	47.83	30.43
Student without Disability	100	RV	RV	50	26.87
Non-English Learner	>95%	9.52	20.41	44.9	25.17
Non-English Learner Student with Disability	100	68.75	18.75	0	12.5
Non-English Learner Student without Disability	100	RV	RV	50.38	26.72



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	31.67	30	15	23.33
Caucasian	100	34	30	14	22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	31.58	31.58	5.26	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	27.78	33.33	5.56	33.33
Caucasian Female Non-English Learner	100	31.58	31.58	5.26	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	27.78	33.33	5.56	33.33
Caucasian Male	100	35.48	29.03	19.35	16.13
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	31.03	31.03	20.69	17.24
Caucasian Male Non-English Learner	100	35.48	29.03	19.35	16.13
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	31.03	31.03	20.69	17.24
Caucasian Student without Disability	100	29.79	31.91	14.89	23.4
Caucasian Non-English Learner	100	34	30	14	22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	29.79	31.91	14.89	23.4
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	30.77	26.92	11.54	30.77
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	26.09	30.43	13.04	30.43
Female Non-English Learner	100	28	26	12	32
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	22.73	31.82	13.64	31.82
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	32.35	32.35	17.65	17.65
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	28.13	34.38	18.75	18.75
Male Non-English Learner	100	32.35	32.35	17.65	17.65
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.13	34.38	18.75	18.75
Student without Disability	100	27.27	32.73	16.36	23.64
Non-English Learner	100	30.51	30.51	15.25	23.73
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	25.93	33.33	16.67	24.07



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.11	18.89	16.67	23.33
Caucasian	>95%	39.02	18.29	17.07	25.61
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25.64	15.38	20.51	38.46
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	21.62	16.22	21.62	40.54
Caucasian Female Non-English Learner	100	25.64	15.38	20.51	38.46
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	21.62	16.22	21.62	40.54
Caucasian Male	100	51.16	20.93	13.95	13.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	44.44	25	16.67	13.89
Caucasian Male Non-English Learner	100	50	21.43	14.29	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	42.86	25.71	17.14	14.29
Caucasian Student without Disability	>95%	32.88	20.55	19.18	27.4
Caucasian Non-English Learner	>95%	38.27	18.52	17.28	25.93
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.94	20.83	19.44	27.78
Student with Disability	100	90.91	RV	RV	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	27.27	18.18	20.45	34.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	21.95	19.51	21.95	36.59
Female Non-English Learner	100	27.91	18.6	18.6	34.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	22.5	20	20	37.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	54.35	19.57	13.04	13.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	47.37	23.68	15.79	13.16
Male Non-English Learner	100	53.33	20	13.33	13.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	45.95	24.32	16.22	13.51
Student without Disability	>95%	34.18	21.52	18.99	25.32
Non-English Learner	>95%	40.91	19.32	15.91	23.88
Non-English Learner Student with Disability	100	90.91	RV	RV	9.09
Non-English Learner Student without Disability	>95%	33.77	22.08	18.18	25.97



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	37.33	23.33	9	23.33
Caucasian	>95%	37.12	22.73	15.91	24.24
Caucasian Student with Disability	100	91.67	RV	RV	8.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	27.59	20.69	15.52	36.21
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	23.64	21.82	16.36	38.18
Caucasian Female Non-English Learner	100	27.59	20.69	15.52	36.21
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.64	21.82	16.36	38.18
Caucasian Male	>95%	44.59	24.32	16.22	14.86
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	38.46	27.69	18.46	15.38
Caucasian Male Non-English Learner	>95%	43.84	24.06	16.44	15.07
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	37.5	28.13	18.75	15.63
Caucasian Student without Disability	>95%	31.67	25	17.5	25.83
Caucasian Non-English Learner	>95%	36.64	22.9	16.03	24.43
Caucasian Non-English Learner with Disability	100	91.67	RV	RV	8.33
Caucasian Non-English Learner without Disability	>95%	31.09	25.21	17.65	26.05
Student with Disability	100	87.5	RV	RV	12.5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	28.57	21.43	17.14	32.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	23.44	23.44	18.75	34.38
Female Non-English Learner	>95%	27.94	22.06	18.18	33.82
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22.58	24.19	17.74	35.48
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	45	25	15	15
Male Student with Disability	100	90	0	0	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.57	28.57	17.14	15.71
Male Non-English Learner	>95%	44.3	25.32	15.19	15.19
Male Non-English Learner with Disability	100	90	0	0	10
Male Non-English Learner without Disability	>95%	37.68	28.99	17.39	15.94
Student without Disability	>95%	31.34	25.12	17.91	24.63
Non-English Learner	>95%	36.73	23.81	15.65	23.81
Non-English Learner Student with Disability	100	87.5	RV	RV	12.5
Non-English Learner Student without Disability	>95%	30.53	26.72	17.56	25.19



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.67	21.67	25	21.67
Caucasian	>95%	34	20	24	22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	36.84	21.05	21.05	21.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	33.33	22.22	22.22	22.22
Caucasian Female Non-English Learner	100	36.84	21.05	21.05	21.05
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	33.33	22.22	22.22	22.22
Caucasian Male	100	32.26	19.35	25.81	22.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	27.59	20.89	27.59	24.14
Caucasian Male Non-English Learner	100	32.26	19.35	25.81	22.58
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	27.59	20.89	27.59	24.14
Caucasian Student without Disability	>95%	29.79	21.28	25.53	23.4
Caucasian Non-English Learner	>95%	34	20	24	22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	29.79	21.28	25.53	23.4
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	34.62	15.38	26.92	23.08
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	30.43	17.39	26.09	26.09
Female Non-English Learner	100	32	16	28	24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	27.27	18.18	27.27	27.27
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	29.41	26.47	23.53	20.59
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	25	28.13	25	21.88
Male Non-English Learner	100	29.41	26.47	23.53	20.59
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	28.13	25	21.88
Student without Disability	>95%	27.27	23.64	25.45	23.64
Non-English Learner	>95%	30.51	22.03	25.42	22.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25.93	24.07	25.93	24.07



Paris School District - 4203000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.89	31.11	30	20
Caucasian	>95%	17.07	30.49	30.49	21.95
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12.82	25.64	38.46	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.11	27.03	40.54	24.32
Caucasian Female Non-English Learner	100	12.82	25.64	38.46	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.11	27.03	40.54	24.32
Caucasian Male	100	20.93	34.88	23.26	20.93
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	8.33	41.67	27.78	22.22
Caucasian Male Non-English Learner	100	21.43	35.71	21.43	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	8.57	42.86	25.71	22.86
Caucasian Student without Disability	100	8.22	34.25	34.25	23.29
Caucasian Non-English Learner	>95%	17.28	30.86	29.63	22.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	8.33	34.72	33.33	23.61
Student with Disability	100	90.91	RV	RV	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.64	27.27	38.64	20.45
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.32	29.27	41.46	21.95
Female Non-English Learner	100	13.95	27.91	37.21	20.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.5	30	40	22.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	23.91	34.78	21.74	19.57
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	10.53	42.11	28.32	21.05
Male Non-English Learner	100	24.44	35.56	20	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.81	43.24	24.32	21.62
Student without Disability	100	8.86	35.44	34.18	21.52
Non-English Learner	>95%	19.32	31.82	28.41	20.45
Non-English Learner Student with Disability	100	90.91	RV	RV	9.09
Non-English Learner Student without Disability	100	9.09	36.36	32.47	22.08



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	24	27.33	28	20.87
Caucasian	>95%	23.48	26.52	28.03	21.97
Caucasian Student with Disability	100	91.67	RV	RV	8.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	20.69	24.14	32.76	22.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	16.36	25.45	34.55	23.64
Caucasian Female Non-English Learner	>95%	20.69	24.14	32.76	22.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	16.36	25.45	34.55	23.64
Caucasian Male	>95%	25.68	28.38	24.32	21.62
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	16.92	32.31	27.69	23.08
Caucasian Male Non-English Learner	>95%	26.03	28.77	23.29	21.92
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	17.19	32.81	26.56	23.44
Caucasian Student without Disability	>95%	16.67	29.17	30.83	23.33
Caucasian Non-English Learner	>95%	23.66	26.72	27.48	22.14
Caucasian Non-English Learner with Disability	100	91.67	RV	RV	8.33
Caucasian Non-English Learner without Disability	>95%	16.81	29.41	30.25	23.53
Student with Disability	100	87.5	RV	RV	6.25
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	21.43	22.86	34.29	21.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	15.63	25	35.94	23.44
Female Non-English Learner	>95%	20.59	23.53	33.82	22.06
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	14.52	25.81	35.48	24.19
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	26.25	31.25	22.5	20
Male Student with Disability	100	90	0	0	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	17.14	35.71	25.71	21.43
Male Non-English Learner	>95%	26.58	31.65	21.52	20.25
Male Non-English Learner with Disability	100	90	0	0	10
Male Non-English Learner without Disability	>95%	17.39	36.23	24.64	21.74
Student without Disability	>95%	16.42	30.6	30.6	22.39
Non-English Learner	>95%	23.81	27.89	27.21	21.09
Non-English Learner Student with Disability	100	87.5	RV	RV	6.25
Non-English Learner Student without Disability	>95%	16.03	31.3	29.77	22.9



Paris School District - 4203000

Paris Elementary School - 4203011

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	82.16	76.16	79.16	82.21	N=10	79.14
Caucasian	81.87	76.26	79.07	82.56	N=10	79.02
Caucasian Student with Disability	71.5	67.49	69.49	N=10	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	80.54	73.44	79.99	84.04	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	80.7	73.64	80.17	83.75	N=10	--
Caucasian Female Non-English Learner	80.54	73.44	79.99	84.04	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	80.7	73.64	80.17	83.75	N=10	--
Caucasian Male	82.88	73.86	78.37	81.26	N=10	78.3
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	84.74	75.13	79.94	82.25	N=10	79.81
Caucasian Male Non-English Learner	82.76	73.92	78.34	81.27	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	84.63	75.22	79.93	82.29	N=10	--
Caucasian Student without Disability	82.92	77.16	80.64	83	N=10	79.97
Caucasian Non-English Learner	81.79	76.32	79.05	82.58	N=10	--
Caucasian Non-English Learner with Disability	71.5	67.49	69.49	N=10	N=10	--
Caucasian Non-English Learner without Disability	82.85	77.22	80.64	83.03	N=10	--
Student with Disability	75.12	68.38	71.75	76.09	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	81.6	73.11	80.36	84.17	N=10	80.4
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	81.19	73.5	80.34	84.42	N=10	80.39
Female Non-English Learner	81.6	73.11	80.36	84.17	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	81.19	73.5	80.34	84.42	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	82.62	73.69	78.15	80.42	N=10	78.09
Male Student with Disability	68.7	64.29	66.5	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	84.61	75.03	79.82	81.75	N=10	79.7
Male Non-English Learner	82.51	73.74	78.12	80.4	N=10	--
Male Non-English Learner with Disability	68.7	64.29	66.5	N=10	N=10	--
Male Non-English Learner without Disability	84.51	75.11	79.81	81.77	N=10	--
Student without Disability	83.01	77.11	80.06	83.1	N=10	80.02
Non-English Learner	82.09	75.2	79.15	82.22	N=10	--
Non-English Learner Student with Disability	75.12	68.38	71.75	76.09	N=10	--
Non-English Learner Student without Disability	82.95	77.17	80.06	83.13	N=10	--