

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School District constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Const., Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2.10, 2.20

Adopted:

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District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a High School District serving the needs of children in grades 9 to 12 and others as required by the School Code.

The District participates in the following joint programs:

*Special Education District of McHenry (SEDOM)
Lake County High School Vocational Center*

Adopted:

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School District Philosophy

The Board of Education is obligated to the youth and adults of the District to ensure that the educational needs are met in the best possible manner.

The educational program should provide each student with the opportunity to develop to his/her fullest capacity in the areas of mental, physical, and emotional needs.

Each student should attain commensurate with his/her cognitive abilities:

- Optimum proficiency in language arts, social studies, science, technology, math, listening, speaking and writing skills;
- An understanding of self: personality, strengths, weaknesses, and general capabilities;
- A sense of tolerance, kindness and justice to all others;
- Skills for effective participation in the democratic processes;
- Knowledge and understanding of the natural and physical environment;
- Economic competence as a consumer;
- Marketable skills and vocational competence;
- An appreciation of the arts;
- A zeal for continuous learning and self-improvement;
- Exposure to the world of work.

CROSS REF.: 6.10

Adopted:

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