

**Maine History Syllabus  
(Fall 2019/Trimester 1)  
Richard Aspinall - Team Katahdin**

As part of our Maine History theme for the first trimester, we will focus the on the history of our state by examining the social (the experiences of ordinary people), economic (industries and businesses), and political history of Maine from the early 1800's to the present, and how geography has shaped its history. More specifically, we will be learning about early explorers and early settlers, past to present Maine industries and businesses, and historic Maine figures.

Students will be graded individually and sometimes as a group (group projects). Students will have a variety of assessments which will include homework & classwork assignments, quizzes/tests, presentations, reports & essays and research web quests.

**Essential Questions:**

1. How has geography shaped Maine's history?
2. How have certain Maine industries played a part in the lives of ordinary people (workers, immigrants, families, and rural & city people?

**Maine Govt & History Standards Covered**

History: Change, Continuity, and Context

D2.His.1 Analyze connections among events and developments in broader historical contexts.

D2.His.2 Classify series of historical events and developments as examples of change or continuity.

Geography: Geographic Representations; Spatial Views of the World;  
Human-Environment Interaction;Global Interconnections

Geo.11 Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade

**Additional Standards Covered**

Research W.7 Conduct short research projects to answer a question and pose other questions.

Speaking & Listening SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development.

### **Class Structure and Grading:**

Labs & Assessments 40%

Some of the work for this class will require students to complete individual and/or group assignments and projects. When students work in groups they will receive an individual grade. Quizzes and tests will be given from time to time with adequate opportunity for student preparation and study provided.

Homework/Classwork 40%

Homework assignments provide needed background information for activities to follow, and to enhance lab work. Homework is to be turned in on time for credit to be given. Unless due to absence or unforeseen circumstances, late work (24 hours) will only be graded up to a score of 80, afterwards it will not be accepted for credit.

Research, Speaking & Listening 20%

Students are expected to research and complete projects that will answer a question and/or pose other questions. They are also required to present their information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development.

### **Class and Work Expectations/HOW Rubric**

Using our HOW (Habits of Work) rubric, students will also be graded on class participation, time management and punctuality, as well as other topics to assist with students' personal growth & learning.

### **Class and Work Expectations**

Students are expected to arrive on time and prepared each day. They are also expected to turn in work on the day it is due, except in the case of absence. If there are special circumstances that will prevent a student from completing work by the due date, it is the student's responsibility to talk to the teacher before the work is due. If a student misses school, it is his/her responsibility to speak to the teacher immediately upon return to school to find out what was missed and when the missed work will be due.