

2018 - 2019
Kirby School District
Annual Public Meeting



District Report

- A. Accreditation Status
- B. School Finance
- C. Enrollment/School Choice
- D. Master Facilities Plan
- E. High School Report (Mr. Jason Burns)
- F. Elementary Report (Mrs. Dolores Cowart)
- G. Technology Report (Mrs. Jessica Pinkerton)
- H. Four day school week survey results (Committee)

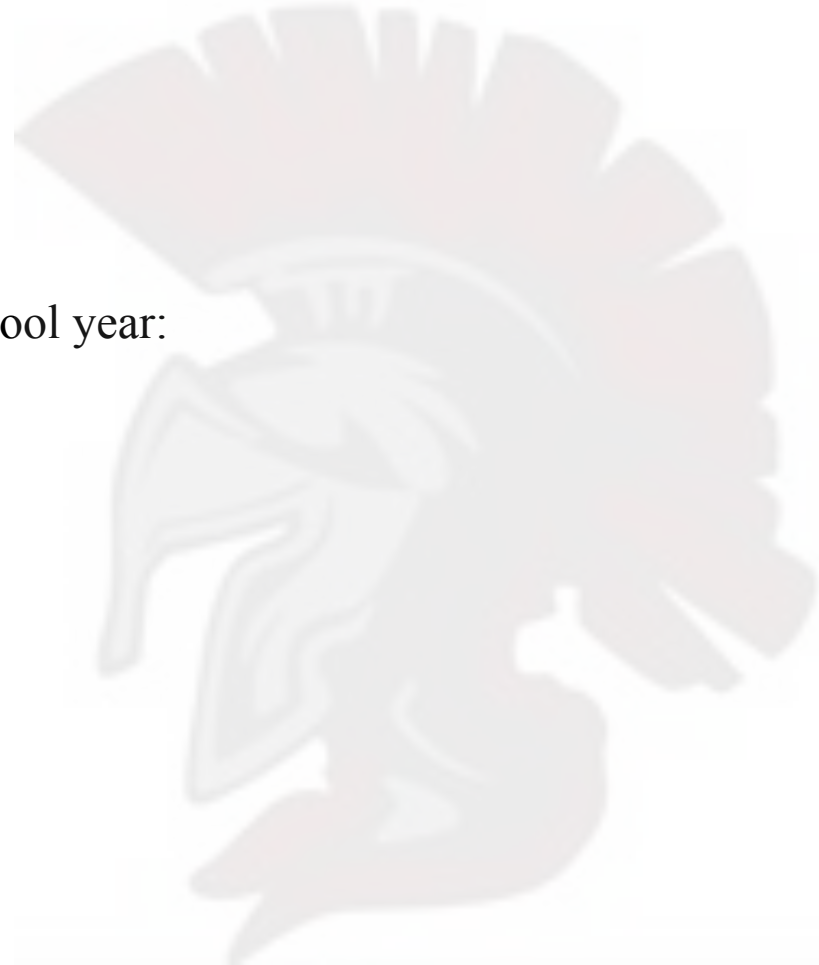


Accreditation Status

No findings for 2017-2018 school year

Additional Licensure Plan (ALP) for 2018-2019 school year:

- Vicki Cowart (Gifted and Talented)
- Sloane McMahan (7th/8th Literacy)
- Maddi Ellis (4th Grade)
- Cathy Whitehead (ES SPED)



Finances

2018-2019 Budget:

| | |
|---|-----------------------------|
| Beginning Balance | \$599,612.52(-171,334.98) |
| Plus Total Operating & Debt Service Funds Revenue | \$3,189,962.00(+23,887.47) |
| Less Teacher Salary Fund | \$1,468,989.00(-17,826.10) |
| Less Operating Fund Expenditures | \$1,522,045.81(-138,469.36) |
| Less Total Debt Service Fund | \$168,642.00(-1,277.26) |
| Ending Balance: | \$599,987.71 |

***(Moved \$175,000 to building fund; Moved \$125,223.87 to building fund. (\$300,223.87)**

Finances continued

Federal Revenue:

| | |
|---------------|-------------------------|
| Title VI-B | \$81,990.13(-664.13) |
| Title I | \$151,756.76(-1,087.52) |
| Title II-A | \$21,004.19(+660.29) |
| Title I SIG | \$0.00 |
| Title IV | \$10,690.00(+690.49) |
| Total: | \$265,441.08 |

Enrollment

1Q ADM: 361

359

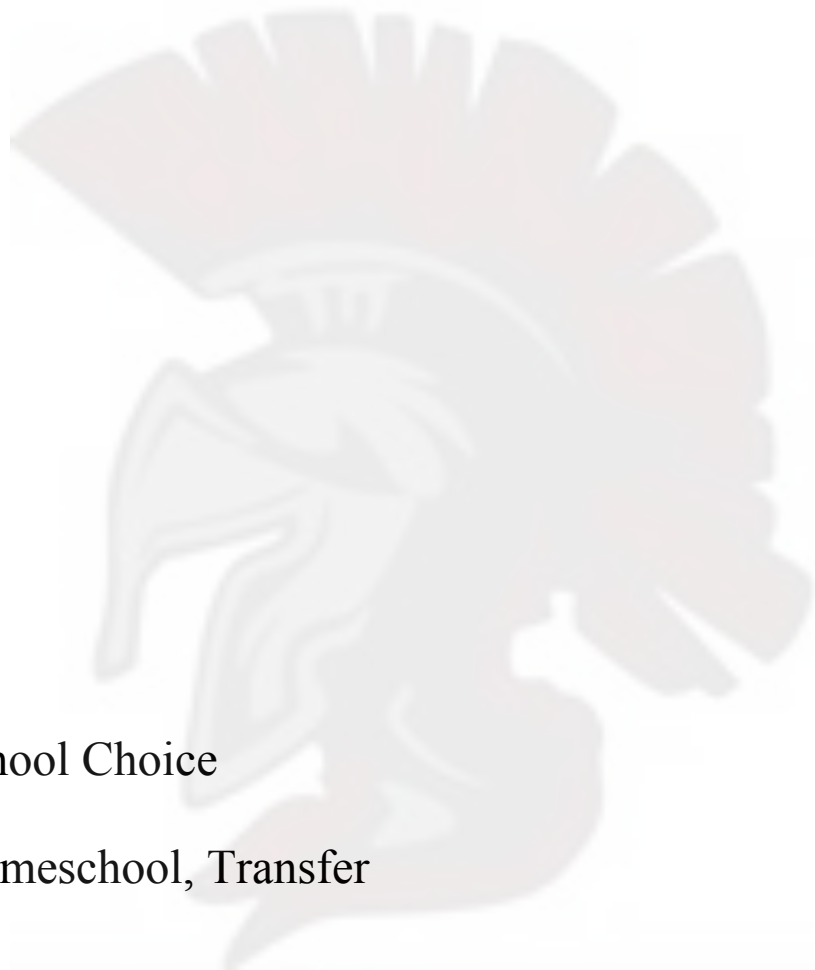
Elementary (186)

High School (173)

School Choice In: 22; School Choice Out: 15

New Students to District: 59 includes PK and K, School Choice

Student Withdrawal: 48 includes School Choice, Homeschool, Transfer



Master Facilities Plan

Single fire alarm system for entire school

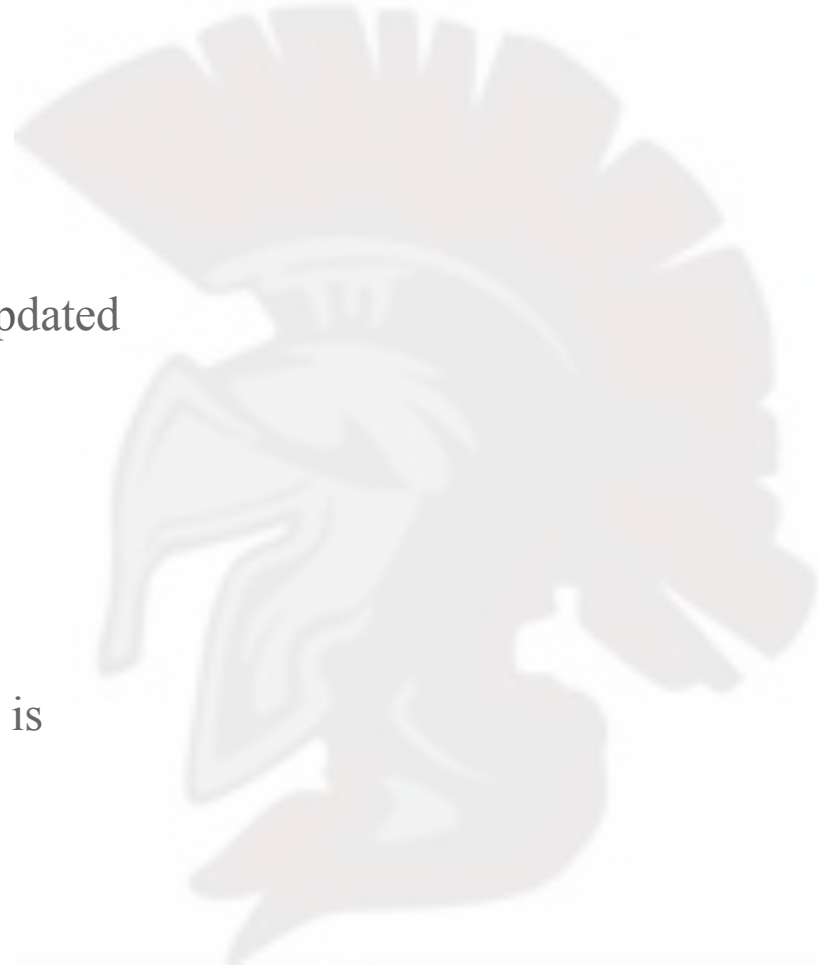
- Currently 6 different fire alarm systems need updated

HVAC system for gymnasium

- Air conditioning, heating, ductwork, electrical

Cafetorium

- Stand alone cafetorium where old agri building is
- Turn old cafeteria into lab, classrooms, etc.





2018
Six Year Facility
Master Plan



**Kirby School District
2018 Six Year Facility Master Plan
Narrative**

Configuration:

The Kirby School District is comprised on an Elementary School (K-6) and a High School (7-12). Both grade levels are located on the same campus and share spaces.

Enrollment Growth:

The enrollment projection summary posted on the Division of Public School Academic Facilities & Transportation (Division) website indicates that future enrollment will rise slightly from 336 students in the 2016-17 school year to 344 students by school year 2026-27. The District continually monitors these numbers and believes that additional growth may come if the Caddo River Lumber Mill opens in Glenwood. This mill will create approximately 80 jobs when opened.

Future Projects

New Awnings – Self Funded Project #: 1718-5503-003

The district has constructed awnings which connect the High School to the Agri building and there are plans to construct additional awning between the ES Main Building and the Safe Room.

Districtwide Fire Alarm Replacement – Partnership Project#: 1920-5503-001

The existing Fire Alarm systems are not compatible throughout and are nearing the end of their projected life cycle. For this reason the District will request Partnership assistance with a total replace of the fire alarms.

Cafeteria Renovation – Partnership Project #: 2021-5503-001

The existing cafeteria is in need of a total renovation, which would include all new building systems and equipment. Due to the inadequate size of the existing facilities, the District would like to convert that space into a different use and construct at the old Agri Site, which is in need of demolition. This new space would be approximately 4,000 GSF with 2,618 SF of Dining and 1,224 SF of kitchen services.

HVAC, Electrical Replacement at the Gym – Partnership Project #: 2021-5503-003

The district would like to install HVAC systems in Gym. This new system installation will also, require and include a total electrical replacement of panels and wiring throughout as well new emergency lighting and exit signs.

Depreciated Negative Value Buildings

Gymnasium (-20%) All major building systems are being maintained in an equitable manner through the use of school funds. The district will request Partnership assistance with replacement of the existing fire alarm, and electrical systems, as well as installation of a new HVAC system in this facility.

Head Start / Counseling (-16%) All major building systems are being maintained in an equitable manner through the use of school funds.

Kirby School District is committed to addressing the facility needs within our district and we are grateful for the support of our School Board, community, staff, students, and the Division of Public School Academic Facilities & Transportation.

Sincerely,

Pike Palmer
Superintendent

Kirby School District

Enrollment Projection Summary

| | 2016-17 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
|---------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Grade | Enrollment | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 |
| Kindergarten | 26 | 22 | 18 | 20 | 22 | 21 | 21 | 21 | 21 | 21 | 21 |
| Grade 1 | 24 | 31 | 26 | 22 | 24 | 27 | 25 | 25 | 25 | 25 | 25 |
| Grade 2 | 22 | 24 | 32 | 27 | 22 | 24 | 27 | 25 | 25 | 25 | 26 |
| Grade 3 | 30 | 23 | 25 | 33 | 28 | 23 | 25 | 28 | 26 | 26 | 26 |
| Grade 4 | 20 | 30 | 22 | 25 | 33 | 27 | 22 | 25 | 28 | 26 | 26 |
| Grade 5 | 32 | 21 | 32 | 24 | 27 | 35 | 29 | 24 | 27 | 29 | 27 |
| Grade 6 | 29 | 32 | 21 | 32 | 24 | 26 | 35 | 29 | 24 | 26 | 29 |
| Grade 7 | 18 | 30 | 33 | 22 | 33 | 25 | 28 | 36 | 30 | 25 | 28 |
| Grade 8 | 31 | 18 | 31 | 34 | 23 | 34 | 26 | 28 | 37 | 31 | 26 |
| Grade 9 | 19 | 28 | 17 | 28 | 31 | 21 | 31 | 23 | 26 | 34 | 28 |
| Grade 10 | 27 | 19 | 29 | 17 | 29 | 32 | 21 | 31 | 24 | 26 | 34 |
| Grade 11 | 27 | 28 | 20 | 30 | 18 | 30 | 33 | 22 | 33 | 25 | 27 |
| Grade 12 | 31 | 23 | 24 | 17 | 26 | 15 | 26 | 28 | 19 | 28 | 21 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Totals | 336 | 329 | 330 | 331 | 340 | 340 | 349 | 345 | 345 | 347 | 344 |

Capital Projects - Planned

October 13, 2017

5503000 - Kirby School District

Summary of Planned Capital Projects

| Project Number | School Number, Name, and Type | Project Name | Status |
|----------------|-------------------------------|-------------------------------------|---------|
| 1718-5503-003 | --Not Specified-- | New Awnings | Planned |
| 1920-5503-001 | --Multiple Schools-- | Districtwide Fire Alarm Replacement | Planned |
| 2021-5503-001 | 5503 - Kirby High School | Cafeteria Addition | Planned |
| 2021-5503-003 | 5503 - Kirby High School | Gym HVAC / Electrical Replacement | Planned |

High School Report



Principal Jason Burns

High School Faculty

Kayla Caldwell - Family & Consumer Science

Linda Madsen - English

April Porter - Special Education

Quin Johnson - Science

Sloane McMahan - Jr High English & Science

Mark Reed - Math

Laura Mack - Math

Brian Mount - History

Kelli Mount - Art

Amy Bailey - Business

Amanda Minton - Agri

Robert Tucker - Girls Basketball

Marty Smith - Boys Basketball

Jeannie York - Library

Bill Hathcoate - Music

Brandi Tolleson - Counselor

Leigh Nivens - Chemistry

Carrie Jo Cook - ISS/SLT Facilitator

Jaime Johnson - Digital Learning
Facilitator

Lisa Miller - High School Secretary

Vickie Herring - Library

Sara Martin - ILT Coordinator

Chance Reid - SRO

Alissa Kelley - Nurse

ACT Aspire Data

Scores slightly improved in 10/16 tested areas from 2017

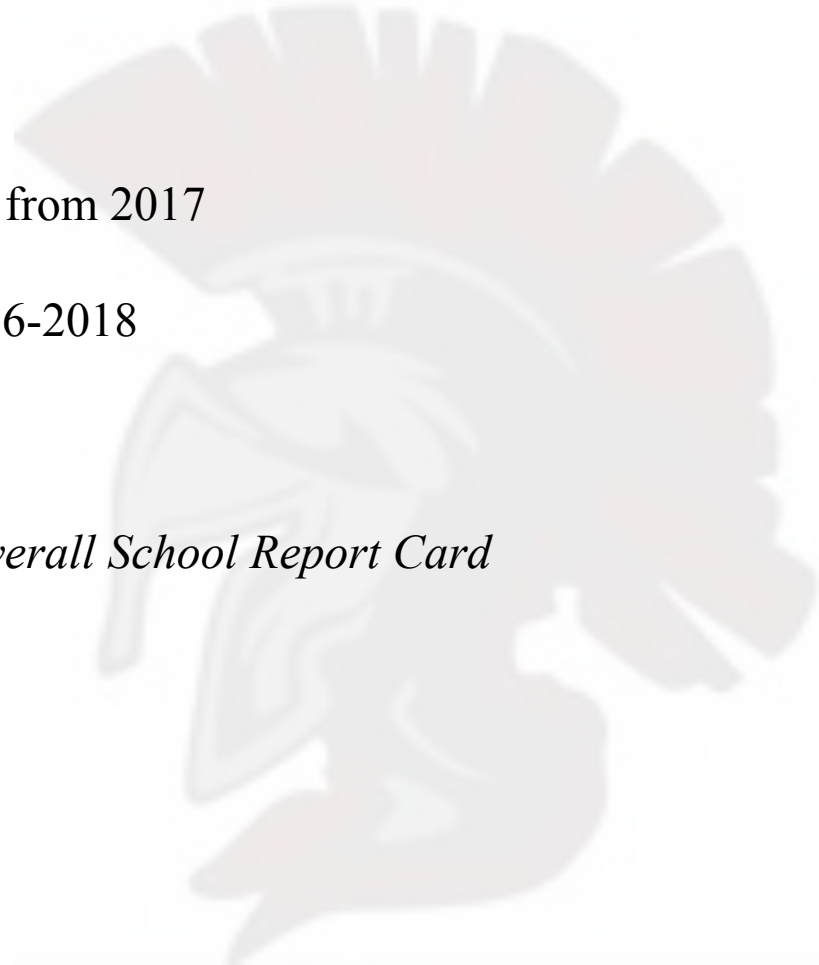
Scores improved in 4/16 tested areas from 2016-2018

Notes:

***Most all gains and losses were minimal*

*** These scores are figured into 70% of the overall School Report Card*

***In 2018 Writing was combined with English*



ACT Aspire Data

Intervention Strategies Addressed in Professional Development

- *Cross curricular instruction with a focus on math and reading (State Avg. 36%, Numbers matter)
- *Identified all students that were close/in need of support (Teachers all have lists)
- *Jr. High teachers are using Moby Max/IXL for Math and Reading (AR point requirements)
- *Focus on more difficult problems in “whole group” instruction
- *3rd year Aspire scores will determine if the Flex Mod stays
- *Emphasis on project based learning

ESSA: A PROJECT BASED SHIFT TO INDIVIDUALIZED LEARNING
2018 School Report Card

Information available at <https://myschoolinfo.arkansas.gov/Schools/Detail/5503011>

High School score was a 62.97 - “C” This was 3 points below the state average

3 out of 4 subgroups scored well above the state average

6 of 9 neighboring high schools had a “C”

Sheets

School Activities

Robotics - This past weekend 4 robotics team members took the latest robot to ULAR to practice for the 2018 BEST robotics competition. As a result, we found that the robot works better "upside down", and we are redesigning the arm to work in the new orientation. The state competition is next month.

FFA - It has been a productive fair season. Kirby had 22 participants combined in County, District, 4 States, and State Fairs. They are finishing out the season at the National Convention in Indianapolis.

Archery - There are currently 29 students in 7-12 archery.

OWL Program - The OWL program is a new federally funded program for SPED/504 students. We have implemented this program in the high school and have 11 students participating. The OWL programs allows students to work at the school or with cooperating businesses and get paid for their work at no expense to the school.

Chess/Quiz Bowl - Ms. Madsen currently has 12 in chess and 4 in quiz bowl

UnDirty Dozen - These students are currently helping Mrs. Tolleson put on Red Ribbon Week



Kirby School District: School of Innovation
@Kirby Trojans

Home

- About
- Photos
- Events
- Videos
- Posts
- Community

Promote

Manage Promotions



Turn on Ratings & Reviews

Turning on Reviews for Kirby School District: School of Innovation makes it easier for customers to find you on Facebook.

Add Reviews Tab



Liked Following Share ...

Contact Us

Write something...



Share a photo or video



Advertise your business



Create an offer



Start a Live Video



Send messages



Publish Job Post



Help people find your business

High School in Kirby, Arkansas

Page Tips

See All

What's a Boosted Post?
A boosted post is the easiest way to reach more people on Facebook.

Try Posting a Short Video
Videos help engage people in News Feed and on your Page.

How Do Facebook Ads Work?
Reach all the right people where they're active and engaged.

Higher Education Opportunities

CCCUA PARTNERSHIP

VIRTUAL ARKANSAS

ON CAMPUS CONCURRENT

TOTAL - 64 seats

27 @ Kirby, 33 online, 4 at Cossatot

TOTAL - 28 students

That's about 15 more seats than this time last year and about 10 more students.



Kirby Elementary

TEACHERS



Faculty

Kindergarten-Sherry Whisenhunt Jessica Martin

First- Julie Brewer

Second-Mechelle Smith

Third-Caitlin Sirmon

Fourth-Lisa Lynch -Math/science

Fourth-Maddie Ellis Literacy/social studies

Fifth-Debbie Wright- 5 / 6 Science

Fifth-Robin Gray-5 /6 - Literacy

Sixth- Missy White-Math

Title 1-Lisa Ray and Vicki Cowart- G/T

Support Staff

Sarah Cox-Title 1

Joanna Fendley - Title 1 -Librarian

Breann Hill- Title 1 and P.E. Aide

Stephanie Dearing- Sped Aide

Administration

Dolores Cowart- K-6 Principal, K-12 LEA, the Federal Programs Director,
and 504 Coordinator

Jason Burns - Elementary Dean of Students in charge of discipline



Curriculum

Phonics and Orton-Gillingham - direct and systematic instruction

Lindamood -Bell and Wilson Reading for readers struggling with comprehension

Wonders Reading Basal Series with leveled readers and Close reading

K-3 Handwriting

Engage NY Math

Empowering Writers

Shurley English

STEM Activities

ELL Program with Breann Hill

Next Generation Science Standards, IXL, and Moby Max online curriculum and AR



ASSESSMENTS

DIBELS-reading skills in the lower grades

DRA-reading skills

STAR READING- State test for K-2

STAR MATH-State Test for K-2

ONGOING ASSESSMENTS BY TEACHERS

ACT ASPIRE-state test for grades 3-10

ELL Program-English Language Learners

State Accountability

State Accountability

Act Aspire Results

64.94

Public School Rating

D

Rating Scale

A = 79.26 and Above

B = 72.17 - 79.25

C = 64.98 - 72.16

myschoolinfo.com



School Comparison Scores-2017-18

STUDENT ENGAGEMENT- THIS TRANSLATES INTO ATTENDANCE

Caddo Hills 60.82

Kirby -----40.56

Bismark K-4--54.46

Bismark 5-8 --81.37

Murfreesboro 62.4

Dierks----- 55.04

Centerpoint - 56.12

Absenteeism



ESSA DEFINITION OF CHRONIC ABSENTEEISM

Arkansas' Every Student Succeeds Act (ESSA) plan identifies Student Engagement as a School Quality and Success Indicator. Each Arkansas student can gain a full point on the Student Engagement indicator by missing less than five percent of school days in a year. A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-site location.

The Arkansas Department of Education, in collaboration with Attendance Works and the Arkansas Campaign for Grade-Level Reading, is pleased to provide professional development and resources to assist schools in the battle against chronic absenteeism.



Dawson Coop

We have Corby Sully the Literacy Specialist from Dawson coming monthly to work with students. She will be here four days in January to provide the mandated R.I.S.E reading professional development for grades K-3.

Annette Brown the Science Specialist from the CO-OP will be here monthly to work with the science teachers and provide in depth understanding of the Next Generation Science Standards.

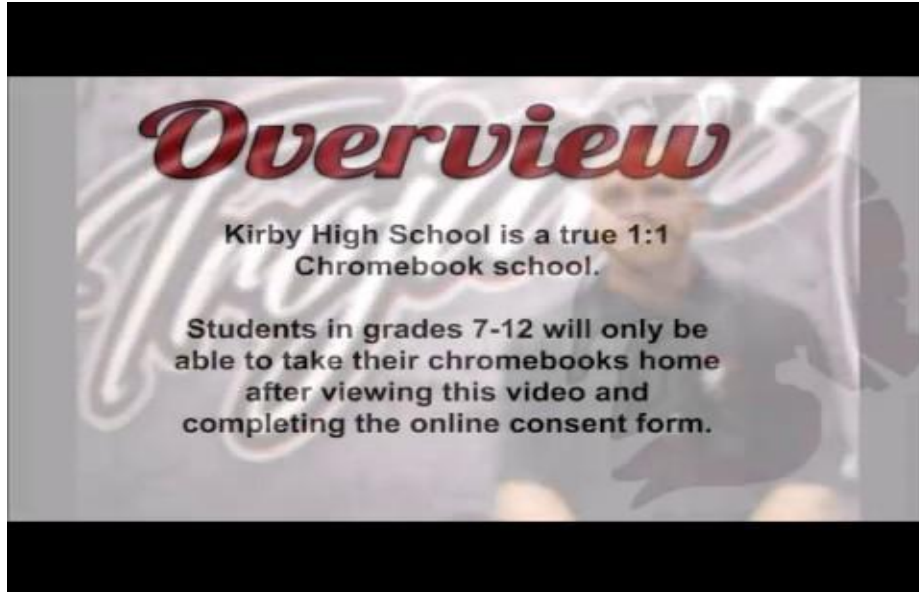
Teachers are meeting in teams to examine data in order to intervene or to enrich curriculum.

After-school tutoring will start October 24th, 2018 and go through April 2019.

Technology Report



Chromebooks



QUESTIONS RESPONSES 108 Total points: 0

Section 1 of 2

2018-2019 Parent/Student Chromebook Consent Form

Form description

Password from video: *

Short answer text

After section 1: [Go to section 2 \(Parent and Student Information\)](#)

Section 2 of 2

Parent and Student Information

Description (optional)

Parent Name: *

Short answer text

Student Name: *

Short answer text

Student Grade: *

7th

8th

9th

10th

11th

12th

By submitting this form I agree to the responsibilities set by the Kirby School District technology handbook and chromebook policies.

Yes, I agree.

No, I do not agree and do not wish for my student to receive a chromebook.

Chromebooks





- **Located in Elementary Special Education Classroom**
- **75 inches**
- **Taking the place of SMART Boards with Projectors.**



**Elementary and High School
Special Education Classrooms and
the Elementary Library added new
All In One Dell Desktops. These are
fully functioning Dell Touch Screen
computers that can make tasks
easier for students.**





Ubiquiti Camera System

- Elementary Front Doors
- Elementary Office
- Elementary Title 1 Hallway
- Elementary Upper Hallway
- Elementary Bathroom Hallway
- Elementary Pre-K Hallway
- Elementary Kindergarten Hallway
- Elementary Doors to Music
- Cafeteria (2)
- **OUTDOOR Front Parking Lot**
- **OUTDOOR Admin Door**
- **OUTDOOR HS Pavilion**
- **OUTDOOR HS Outdoor Classroom**
- Main Front Doors
- Main Front Hall
- High School Office
- High School Lobby
- High School Hallway 1
- High School Hallway 2
- High School Library Hall
- High School Student Lounge (2)
- High School Digital Learning
- High School Back Hall
- High School Doors to Annex

2018-10-23 12:43:49
Outdoor Classroom



2018-10-23 12:43:49
Outdoor Pavilion



2018-10-23 12:43:49
Outdoor Elementary Front



2018-10-23 12:43:49
Outdoor Admin



2018-10-23 04:08:32
Outdoor Elementary Front



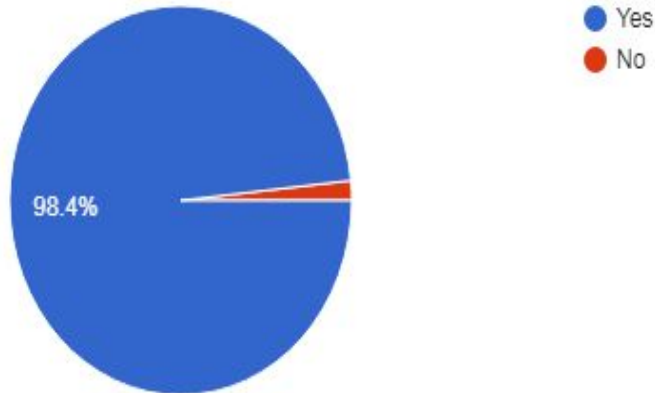
Four Day School Week Proposal for 2019-2020

Survey Results from: Faculty/Staff, High School Students,
Parents/Guardians at PTC

Four Day School Week Proposal (Faculty/Staff)

Would you be in favor of a 4 (four) day school week?

61 responses



I think this would give our students the ability to focus more and enjoy class more. The only concern is if this allows time to get in all the curriculum that needs to be completed in a week. :)

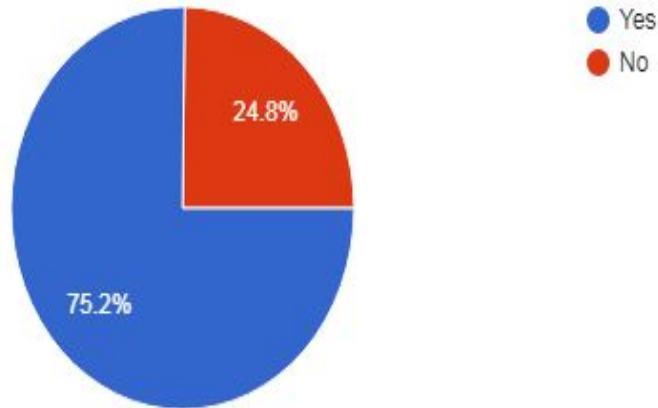
I was not sure about this idea at first. I was very concerned about my young students. After hearing it discussed, I thought it might be something that the patrons would appreciate. I am very willing to do it now if the community will support it. Hopefully, we can continue to implement things that will help Kirby School grow and better educate students! I am in favor of the 4 day school week.

It would drastically reduce the number of students to participate in after school activities, such as chess, robotics and archery. Students need these kind of activities for scholarships. It would also remove entirely the opportunity we have to help students on ILT, requiring us to stop teaching during regular class time. Flex mod helps us meet the academic needs of our students, and doing away with it would impact our academic performance. It would create a situation where parents would have to choose to move their children to another district because they cannot meet the financial and logistic demands of childcare on Fridays. It will lead to increased burnout in students and teachers, because we are already tired at 3:00. I can't imagine any of us being less tired at 4:30. In addition, when students come back from 3 day weekends, they are harder to motivate and more resistant to learning. We will not increase our academic performance if every Monday starts that way.

Four Day School Week Proposal (High School Students)

Would you be in favor of a 4 (four) day school week?

129 responses



We get one less day of school to work

Because it would mean staying at school till 4:30 and I have to be at work by 4.

Because if we do i forgot what we would do

Because I have church Wednesdays

i answered yes because 3 day week end

i know i am always hungry at the end of the day during the time we have now, so i would be starving. some kids only get meals at school, so if you take away fridays from them , they might not get to eat for three days

Because some kids may not have nowhere to go if both of there parents are at work.

It would give us and extra day to go to work and make money

I said yes Jessica sorry

I feel like it would put more stress on me, plus with homework, I wouldn't get home till 6:00-6:30.

because there are some parents that don't have the money to pay a baby sitter and some kids only get there food from the school while if they are at their house on Friday they would be very hungry for a whole day of school.

Us students try every way to get through and done with school. We don't like to be here, especially not an hour longer. I say we start later in the morning. Not at 8 am. Make our days shorter. Get done what we absolutely need to graduate then be done. Cut our periods shorter but still enough time to get stuff done. 25 min. aren't long enough but 45 min. is too long.

Lets compromise to having each period 35 min long and start later in the morning.

The school days would be longer, it would be best to leave it as it is

I only want a four day school week if we have it. If we dont have it then i dont want it.

I would get home at like 5:30/ish, and i'm not okay with that. And then there is like homework, so I am not okay with doing my homework at like 7:00 or 7:30. But I mean that is like my thoughts on this. But like on Wednesday I go to church and the church van picks me up at 6 and it takes me longer than 30 minutes to get ready.

Four Day School Week Proposal (High School Students)

Because I don't that kids want to be here at 3 much less 4. But I think we should get rid of the 25 minuet classes and the 75 minuet classes. And I have thing to do when I get off of school, things that I can't do if I getting home later

No because what about the parents who work and don't have anyone to watch their kids on that day.

The school year would be longer and our summer break would not be that long. We would be putting more stress to finish everything we have been assigned than what we already have.

because i don't like it, we should stay the same

Because there would be more work only if we have less work

Dont want to be in most of my classes for more time

it limits some organizations from meeting or practicing for competitions and other events and it takes a day away from the students for be a hands on experience, like some students learn better in a class room than at home. this will more than likely affect learning.

I digress because it would cut into time for after school activity's , and it adds an extra hour and thirty to the school day.

I would not have time to get all of my work done on time. My online classes go by weeks, and it takes me every single day to get my work done. When I have papers and projects due in almost each one of my classes, it's difficult to even get it done in a week. I do not have wifi at home, and many of my assignments online cannot be done on a phone.

Because I actually like going to school and I don't want to stay longer

Kids that have to work after school wouldn't be able to put in enough hours

Because it makes us stay at school longer

Because there's a lot of kids that don't want to be at School that long. Usually by the end of the day, people are tired & ready to go home, also if you guys decide to go along with this, it'll mess up after-School activites, which usually lasts until 5:00. That's what Mr. Reed is worried about anyway, & I don't blame him at all. Robotics is something that needs to be focused on, & staying after School that long, doing School work will take time away from that as well as Archery.

Because some people have to work on Friday and can't get a babysitter for that one day. Because we would have to be at school until 4:30.

The athletes would probably have to come up here for a practice or game that day anyway

I like the flex schedule and some kids don't have anywhere to go.

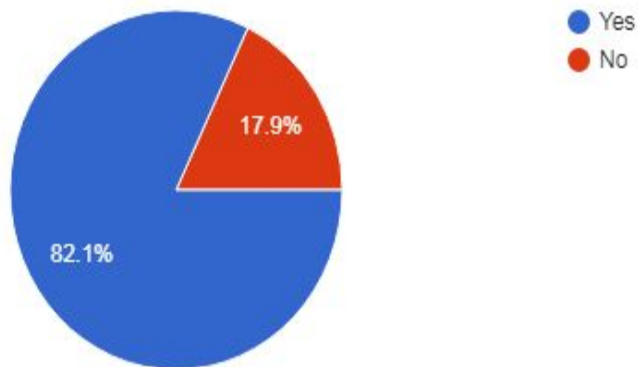
I do not want a four day school week. If we had a four day school week . In the mornings instead of having a hour basketball practice we would probley have a 2 hour practice. I would probley die if that happened. If we had a four day school week and got out of school at 4:00 i wouldnt get home till about 5:30.

Because I don't want to be home with my brothers another day, and i need a really good education because if i went to school for 4 days a week I would forget everything.

Four Day School Week Proposal (Parents/Guardians at PTC)

Would you be in favor of a 4 (four) day school week?

95 responses



Too long of days for younger kids. (2)

i have school i attend and would have to get a babysitter plus i work nights and would not be able to sleep during the day with them home.

I just think they need to be in school 5 days a week.

As long as it is guaranteed that elementary students will have an afternoon recess, then I am in favor of the 4 day week.

Kids are already tired and hungry at 3. Keeping them longer results in less productive work and longer bus routes home. Getting home after 7, still needing to have supper and do homework. Plus most families are struggling as it is. Child care for Fridays isn't free. After school activities would see a decline in membership, cause pushing them all to Friday would limit the amount of students that could be involved. Most students depend on the bus for their way to school, parents are expected to just figure it out? Not sure who this works out for.

Kids depend on school because parents have a full time job.

My work schedule coincides with the school's current schedule

I think the way it is , is perfect.

Because the kids well not be as focused and some will be home to late and won't get homework, house work done before time to go to bed.

babysitting fees that i can not afford would have to be figured into my monthly bills. some kids play sports for other schools and would not get out of school in time to make it to those practices, not much time for after school activities with family why change something that has been working for so long??? Also this would put some kids getting home way later because some of them already ride for an hour to hour and a half.

We can see pros & cons in the 4-day week, but we are willing to try if the school sees it as a beneficial move and the majority wants to. We are fine either way & appreciate your pursuing potential improvements to our school.

Because thats 8 full hours at a time which i dont believe my 4th grader could handle effectively

Four Day School Week Proposal (Parents/Guardians at PTC)

I do not feel it would work out well for our community as a whole . It works out well for my family but worry for the majority there would be a problem. I worry about families finding childcare. I worry about attention span for the kids.

High School children would have too much time by themselves. Grade School kids would need day care.

what happens with these parents that work? Will they go to school longer during summer?

i feel that by this time of afternoon, childrens attention strays and i don't feel that they would retain as much information also, it would interfere in their already short time at home in the evenings that is usually already full of homework and chores then little time is left for family time or even sports in the evenings.

Many reasons: extra burden on parents to find babysitting and money to pay a babysitter; young kids won't do as well; I don't think retention for the younger ages will grow; longer day means later getting home for many kids when they already get home late as it is. When will extracurriculars take place? Leaving for ballgames that are far away will cut into more school hours for all ages of kids.

it would be hard to find child care for the 5th day of the week.

childcare