



Kirby High School

School Report Card 2017-2018
2614 Hwy 27n. | Kirby, AR 71950
870-398-4211

Principal
Superintendent

Jason Burns
Pike Palmer

School Characteristics

Enrollment	161
Avg. Class Size	9
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,042
• State avg.	\$9,914
School Letter Grade	C
Overall Score	62.97

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.0% Asian
- 0.0% African American
- 0.0% Hawallan/Pacflc Islander
- 9.3% Hispanic/Latino
- 88.2% White
- 2.5% Two or More Races

Other Demographics

English Learners	2%
Low-income	76%
Students eligible to receive special education	7%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
7th Grade Literacy										
All Students Percentage of Students	>95%	38.24	RV	RV	11.76	38.24	38.24	44.59		
All Students Number of Students		13	RV	RV	RV	13				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.05		
Caucasian	>95%	42.31	RV	RV	15.38	38.46	38.46	52.08		
Economically Disadvantaged	>95%	37.04	RV	RV	<5%	33.33	33.33	34.31		
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	62.39		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81		
Students without Disabilities	>95%	36.36	RV	RV	12.12	39.39	39.39	49.68		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.13		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.71	RV	RV	12.90	35.48	35.48	45.83		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.67		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.21		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.94		
Female Students	>95%	RV	RV	30.43	13.04	43.48	43.48	52.78		
Male Students	>95%	RV	RV	18.18	9.09	27.27	27.27	36.82		
Migrant	---	---	---	---	---	---	---	---		



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	>95%	RV	35.29	RV	17.65	38.24	38.24	47.38	
All Students Number of Students		RV	12	RV	RV	13			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	16.67	42.14	
Caucasian	>95%	RV	RV	19.23	23.08	42.31	42.31	55.54	
Economically Disadvantaged	>95%	RV	44.44	RV	7.41	33.33	33.33	36.76	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	65.78	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18	
Students without Disabilities	>95%	RV	33.33	RV	18.18	39.39	39.39	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.58	19.35	41.94	41.94	48.56	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.97	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.50	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.18	
Female Students	>95%	RV	RV	21.74	17.39	39.13	39.13	50.53	
Male Students	>95%	RV	RV	18.18	18.18	36.36	36.36	44.40	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	26.32	15.79	42.11	42.11	48.13	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.71	
Caucasian	>95%	RV	RV	31.25	12.50	43.75	43.75	56.33	
Economically Disadvantaged	>95%	RV	RV	23.53	17.65	41.18	41.18	37.17	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.88	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.83	
Students without Disabilities	>95%	RV	RV	27.78	16.67	44.44	44.44	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.32	15.79	42.11	42.11	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.82	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.92	
Female Students	>95%	RV	RV	30.00	30.00	60.00	60.00	56.13	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	22.22	40.42	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	26.32	10.53	36.84	36.84	46.48	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.80	
Caucasian	>95%	RV	RV	25.00	12.50	37.50	37.50	55.30	
Economically Disadvantaged	>95%	RV	RV	29.41	5.88	35.29	35.29	35.49	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	64.28	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12	
Students without Disabilities	>95%	RV	RV	27.78	11.11	38.89	38.89	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.32	10.53	36.84	36.84	48.07	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.29	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37	
Female Students	>95%	RV	RV	30.00	10.00	40.00	40.00	48.39	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	33.33	44.64	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	41.94	32.26	RV	RV	25.81	25.81	44.06
All Students Number of Students		13	10	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.53
Caucasian	>95%	46.43	RV	RV	7.14	21.43	21.43	52.83
Economically Disadvantaged	>95%	48.00	RV	RV	16.00	24.00	24.00	32.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58
Students without Disabilities	>95%	RV	RV	15.38	15.38	30.77	30.77	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.33	33.33	RV	RV	23.33	23.33	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23
Female Students	94.74	RV	RV	11.11	16.67	27.78	27.78	52.70
Male Students	>95%	RV	RV	15.38	7.69	23.08	23.08	35.99
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	42.31	RV	RV	11.54	42.31	42.31	43.58
All Students Number of Students		11	RV	RV	RV	11		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.97
Caucasian	>95%	41.67	RV	RV	12.50	41.67	41.67	52.41
Economically Disadvantaged	>95%	RV	RV	43.75	12.50	56.25	56.25	32.14
Non-Economically Disadvantaged	>95%	RV	RV	10.00	10.00	20.00	20.00	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities	>95%	40.00	RV	RV	12.00	44.00	44.00	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.31	RV	RV	11.54	42.31	42.31	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.97
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	86.29
Female Students	>95%	RV	RV	35.71	14.29	50.00	50.00	51.39
Male Students	>95%	RV	RV	25.00	8.33	33.33	33.33	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.03



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	67.74	RV	RV	<5%	16.13	16.13	33.75
All Students Number of Students		21	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.80
Caucasian	>95%	RV	RV	10.71	<5%	10.71	10.71	41.66
Economically Disadvantaged	>95%	RV	RV	12.00	<5%	16.00	16.00	22.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	16.67	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	3.77
Students without Disabilities	>95%	65.38	RV	RV	<5%	15.38	15.38	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	70.00	RV	RV	<5%	13.33	13.33	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.58
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	75.14
Female Students	94.74	RV	RV	5.56	5.56	11.11	11.11	35.44
Male Students	>95%	RV	RV	23.08	<5%	23.08	23.08	32.17
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	61.54	RV	RV	<5%	15.38	15.38	28.97	
All Students Number of Students		16	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96	
Caucasian	>95%	RV	RV	12.50	<5%	16.67	16.67	35.98	
Economically Disadvantaged	>95%	RV	RV	6.25	6.25	12.50	12.50	18.60	
Non-Economically Disadvantaged	>95%	RV	RV	20.00	<5%	20.00	20.00	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	
Students without Disabilities	>95%	60.00	RV	RV	<5%	16.00	16.00	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	61.54	RV	RV	<5%	15.38	15.38	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.34	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	20.00	71.23	
Female Students	>95%	RV	RV	7.14	7.14	14.29	14.29	29.51	
Male Students	>95%	RV	RV	16.67	<5%	16.67	16.67	28.45	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	>95%	44.12	RV	RV	14.71	29.41	29.41	42.94	
All Students Number of Students		15	RV	RV	RV	10			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61	
Caucasian	>95%	38.46	RV	RV	19.23	38.46	38.46	51.63	
Economically Disadvantaged	>95%	44.44	RV	RV	<5%	22.22	22.22	32.16	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	61.63	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03	
Students without Disabilities	>95%	42.42	RV	RV	15.15	30.30	30.30	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.94	RV	RV	16.13	32.26	32.26	44.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	60.89	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.83	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	85.48	
Female Students	>95%	43.48	RV	RV	17.39	21.74	21.74	45.15	
Male Students	>95%	RV	RV	36.36	9.09	45.45	45.45	40.85	
Migrant	---	---	---	---	---	---	---	---	



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	RV	RV	15.79	15.79	31.58	31.58	42.23	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.77	
Caucasian	>95%	RV	RV	12.50	18.75	31.25	31.25	50.77	
Economically Disadvantaged	>95%	RV	RV	17.65	11.76	29.41	29.41	31.36	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	59.72	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81	
Students without Disabilities	>95%	RV	RV	16.67	16.67	33.33	33.33	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	15.79	15.79	31.58	31.58	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.91	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.70	
Female Students	>95%	RV	RV	30.00	10.00	40.00	40.00	44.60	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	22.22	39.93	
Migrant	---	---	---	---	---	---	---	---	



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	54.84	RV	RV	6.45	22.58	22.58	32.78	
All Students Number of Students		17	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.61	
Caucasian	>95%	60.71	RV	RV	<5%	17.86	17.86	40.76	
Economically Disadvantaged	>95%	52.00	RV	RV	8.00	20.00	20.00	22.27	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.16	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	>95%	50.00	RV	RV	7.69	26.92	26.92	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.67	RV	RV	<5%	20.00	20.00	34.43	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.44	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.90	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.51	
Female Students	94.74	RV	RV	16.67	5.56	22.22	22.22	35.26	
Male Students	>95%	RV	RV	15.38	7.69	23.08	23.08	30.46	
Migrant	---	---	---	---	---	---	---	---	



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Science									
All Students Percentage of Students	>95%	61.54	RV	RV	11.54	26.92	26.92	33.29	
All Students Number of Students		16	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18	
Caucasian	>95%	RV	RV	16.67	12.50	29.17	29.17	41.46	
Economically Disadvantaged	>95%	RV	RV	25.00	12.50	37.50	37.50	23.10	
Non-Economically Disadvantaged	>95%	RV	RV	<5%	10.00	10.00	10.00	47.82	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04	
Students without Disabilities	>95%	RV	RV	16.00	12.00	28.00	28.00	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	61.54	RV	RV	11.54	26.92	26.92	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.69	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	75.07	
Female Students	>95%	RV	RV	21.43	14.29	35.71	35.71	35.31	
Male Students	>95%	RV	RV	8.33	8.33	16.67	16.67	31.34	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73	



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	75.4680	76.7549	76.1114	74.6864	N<10	76.2670
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.6941	74.2922	73.9931	74.5701	N<10	---
Economically Disadvantaged	76.0407	76.9293	76.4850	75.7873	N<10	76.6661
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.1083	76.6509	75.8796	74.5756	N<10	76.0466
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2959	76.5677	75.9318	75.0771	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.6660	78.7934	78.2297	74.1499	N<10	---
Male Students	70.8720	72.4927	71.6824	75.8082	N<10	72.5052
Migrant	---	---	---	---	---	---
Grade 8						
All Students	76.0990	77.8527	76.9759	81.3981	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.5780	76.8959	76.7369	82.7672	N<10	---
Economically Disadvantaged	75.6595	78.4550	77.0573	80.5269	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.9325	78.5054	77.2190	81.4776	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.0990	77.8527	76.9759	81.3981	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.1111	81.6838	79.3974	78.6090	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	78.5295	81.3604	79.9449	77.0173	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.8593	81.2254	80.0423	75.6520	N<10	---
Economically Disadvantaged	77.1345	81.8963	79.5154	80.0871	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.5805	81.1247	78.8526	75.9847	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5295	81.3604	79.9449	77.0173	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.3358	82.3447	80.3402	80.0604	N<10	---
Male Students	78.7977	79.9975	79.3976	72.8036	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	78.2782	79.7906	79.0344	73.3146	N<10	79.7182
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.6659	79.4075	78.5367	73.0002	N<10	---
Economically Disadvantaged	77.9131	81.4653	79.6892	73.7715	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	79.7647
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.3483	79.6311	78.9897	73.0931	N<10	79.7027
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2782	79.7906	79.0344	73.3146	N<10	79.7182
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.9394	81.5781	81.2587	77.7325	N<10	---
Male Students	75.3953	77.8543	76.6248	68.5286	N<10	78.1778
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
All Grades						
All Students	77.0932	78.9524	78.0228	76.2046	N<10	78.3855
African-American	---	---	---	---	---	---
Hispanic	82.0828	86.5462	84.3145	77.4899	N<10	85.3688
Caucasian	76.7276	78.0926	77.4101	75.9178	N<10	---
Economically Disadvantaged	76.6386	79.5492	78.0939	77.6204	N<10	78.3436
Non-Economically Disadvantaged	78.7033	76.8387	77.7710	71.1903	N<10	78.5327
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.4041	78.8413	77.6227	75.8161	N<10	78.0282
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0557	78.9155	77.9856	76.3380	N<10	78.1583
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.1033	81.6422	79.8728	80.0440	N<10	---
Female Students	78.4326	80.8094	79.6210	77.2367	N<10	79.8683
Male Students	75.1883	76.3112	75.7498	74.7368	N<10	76.3774
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Kirby School District - 5503000

Kirby High School - 5503011

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	95.59	33.33	30.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	94.23	41.67	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53
Economically Disadvantaged	96.30	25.00	20.83	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.46
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	95.45	34.48	31.03	32.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	95.45	34.48	31.03	34.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	95.65	26.32	36.84	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63
Male Students	95.45	45.45	18.18	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	97.73	25.00	31.25	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	26.67	33.33	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81
Economically Disadvantaged	97.22	21.43	28.57	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	97.50	26.67	33.33	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.73	25.00	31.25	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	96.77	25.00	35.71	44.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.19
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	96.43	20.00	32.00	40.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.59
Economically Disadvantaged	97.73	22.73	36.36	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	98.08	28.00	36.00	46.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.90
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	96.77	25.00	35.71	44.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	97.22	25.00	37.50	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.80
Male Students	96.15	25.00	33.33	37.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	88.46	27.27	22.73	34.09	N<10	N<10	N<10	N<10	90.91	N<10	N<10	53.95
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	88.00	28.57	19.05	33.33	N<10	N<10	N<10	N<10	90.48	N<10	N<10	53.21
Economically Disadvantaged	93.75	35.71	28.57	32.14	N<10	N<10	N<10	N<10	92.86	N<10	N<10	57.64
Non-Economically Disadvantaged	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.00	28.57	23.81	33.33	N<10	N<10	N<10	N<10	95.24	N<10	N<10	55.05
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.46	27.27	22.73	34.09	N<10	N<10	N<10	N<10	90.91	N<10	N<10	53.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.14	33.33	25.00	54.17	N<10	N<10	N<10	N<10	91.67	N<10	N<10	58.06
Male Students	95.83	20.00	20.00	10.00	N<10	N<10	N<10	N<10	90.00	N<10	N<10	49.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48	N<10	N<10	87.72
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	85.11
Economically Disadvantaged	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	N<10	N<10	81.08
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	100.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	N<10	N<10	87.76
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	86.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	90.74
Male Students	96.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	85.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	54.55	90.91	0.00	4.55	N<10	45.45	81.82	46.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	57.14	95.24	0.00	4.76	N<10	47.62	80.95	47.62
Economically Disadvantaged	N<10	N<10	N<10	N<10	41.18	88.24	0.00	5.88	N<10	23.53	76.47	39.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	63.16	89.47	0.00	5.26	N<10	52.63	89.47	50.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	54.55	90.91	0.00	4.55	N<10	45.45	81.82	46.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	58.82	94.12	0.00	5.88	N<10	41.18	82.35	47.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	94.41	28.13	30.21	41.15	54.55	90.91	0.00	4.55	90.91	45.45	81.82	56.48
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	96.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Caucasian	93.90	29.41	29.41	40.00	57.14	95.24	0.00	4.76	89.71	47.62	80.95	56.03
Economically Disadvantaged	95.15	25.68	28.38	43.92	41.18	88.24	0.00	5.88	88.68	23.53	76.47	53.65
Non-Economically Disadvantaged	92.50	36.36	36.36	31.82	N<10	N<10	N<10	N<10	95.83	N<10	N<10	65.00
Students with Disabilities	96.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Students without Disabilities	94.23	30.00	31.11	41.11	63.16	89.47	0.00	5.26	92.75	52.63	89.47	57.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	94.29	28.42	30.53	41.58	54.55	90.91	0.00	4.55	90.67	45.45	81.82	56.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	82.35	76.47	55.88	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.36
Female Students	92.59	27.78	35.19	46.30	N<10	N<10	N<10	N<10	95.00	N<10	N<10	59.11
Male Students	96.77	28.57	23.81	34.52	58.82	94.12	0.00	5.88	86.49	41.18	82.35	53.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	95.0 %	95.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	95.2 %	95.2 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	79.5 %	79.5 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	82.9 %	82.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	84.6 %	84.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	81.5 %	81.5 %	92.7 %
Five-Year Graduation Rate Male Students	75.0 %	75.0 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	22	22	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	39	39	40,561
Number of Graduates that have taken ACT in High School	21	21	29,421
ACT Reading Average	20.90	20.90	20.32
ACT English Average	18.67	18.67	19.44
ACT Math Average	18.95	18.95	19.12
ACT Science Average	20.62	20.62	19.95
ACT Composite Average	19.90	19.90	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,388
SAT Critical Reading Mean	550	550	589
SAT Math Mean	480	480	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses			29,031
Number of AP Exams Taken	2	2	45,874
Number of AP Exams Scored 3, 4, or 5	0	0	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	73.9 %	73.9 %	49.1 %
African-American	RV	RV	45.0 %
Hispanic	100.0 %	100.0 %	38.9 %
Caucasian	76.2 %	76.2 %	52.4 %
Economically Disadvantaged	70.6 %	70.6 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	0.0 %	0.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	100.0 %	100.0 %	69.8 %
College Credit Accumulation Rates			
All Students	50.0 %	50.0 %	54.1 %
African-American	RV	RV	37.9 %
Hispanic	100.0 %	100.0 %	49.7 %
Caucasian	47.1 %	47.1 %	58.9 %
Economically Disadvantaged	60.0 %	60.0 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	50.0 %	50.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	71.4 %	71.4 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	62.97		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	98.13 %	94.62 %	93.92 %
Attendance Rate African American			93.83 %
Attendance Rate Hispanic	97.86 %	94.5 %	93.95 %
Attendance Rate Caucasian	98.12 %	94.6 %	93.53 %
Attendance Rate Economically Disadvantaged	98.12 %	94.46 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	98.15 %	95.01 %	93.63 %
Attendance Rate Students with Disabilities	97.86 %	93.69 %	93.8 %
Attendance Rate Students without Disabilities	98.16 %	94.78 %	93.93 %
Attendance Rate English Learners (EL)	N<10	95.29 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.87 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.31 %	94.51 %
Attendance Rate Gifted and Talented	98.56 %	95.08 %	95.79 %
Attendance Rate Female Students	97.92 %	94.7 %	93.83 %
Attendance Rate Male Students	98.32 %	94.56 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate	1.86 %	1.86 %	2.36 %
College Remediation Rate			
College Remediation Rate	52.4 %	52.4 %	62.8 %
Enrollment			
October 1 Enrollment	161	341	479,258



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	4.17 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	97.1 %	98.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	44.0 %	34.0 %	53.0 %
% Teachers with Master's Degree	56.0 %	63.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	32	48	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1	7,845
Number Certified by National Board for Professional Teaching Standards	---	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	1	3	1,459
Percentage of Teachers Teaching Out-of-field	3.1 %	6.3 %	3.5 %
Number of Inexperienced Teachers	0	1	7,134
Percentage of Teachers who are Inexperienced	0.0 %	2.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	33	50	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Angie Turner	9.00		
Blake Harmon	10.00		
Brent Swanson	7.00		
Daniel Funderburk	10.00		
Darla Crump	7.00		
Lori Fortner	7.00		
Randy Stewart	10.00		





Kirby School District - 5503000

Kirby High School - 5503011

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$709,500	\$207,486	\$916,986	\$1,404,453	\$283,923	\$1,688,376	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$30,124	\$3,826	\$33,950	\$59,408	\$5,424	\$64,832	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$28,007	\$9,726	\$37,733	\$56,040	\$19,788	\$75,828	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$50,047	\$9,838	\$59,884	\$107,588	\$21,148	\$128,736	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$98,436	\$3,476	\$101,912	\$180,723	\$4,767	\$185,489	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$47,351	\$167,574	\$214,925	\$101,792	\$359,084	\$460,876	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$45,458	\$22,946	\$68,404	\$97,723	\$49,327	\$147,051	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$23,602	\$2,065	\$25,666	\$50,738	\$4,438	\$55,176	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$32,448	\$53,247	\$85,696	\$69,756	\$114,467	\$184,223	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$1,060	\$1,060	\$0	\$2,278	\$2,278	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,064,973	\$481,242	\$1,546,216	\$2,128,221	\$864,646	\$2,992,866	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6.672	\$3.015	\$9.688	\$6.203	\$2.520	\$8.723	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$71,422	\$18,199	\$89,621	\$262,798	\$80,281	\$343,079	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$10,351	\$0	\$10,351	\$22,251	\$31,300	\$53,551	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$11,009	\$4,554	\$15,563	\$32,426	\$16,619	\$49,045	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$6,083	\$0	\$6,083	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$431	\$431	\$0	\$926	\$926	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$92,782	\$23,184	\$115,965	\$323,558	\$129,126	\$452,685	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$581	\$145	\$727	\$943	\$376	\$1,319	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$780,922	\$225,685	\$1,006,607	\$1,667,252	\$364,204	\$2,031,456	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$40,474	\$3,826	\$44,300	\$81,660	\$36,724	\$118,384	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$39,017	\$14,280	\$53,296	\$88,466	\$36,407	\$124,873	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$50,047	\$9,838	\$59,884	\$113,670	\$21,148	\$134,819	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$98,436	\$3,476	\$101,912	\$180,723	\$4,767	\$185,489	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$47,351	\$167,574	\$214,925	\$101,792	\$359,084	\$460,876	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$45,458	\$22,946	\$68,404	\$97,723	\$49,327	\$147,051	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$23,602	\$2,495	\$26,097	\$50,738	\$5,365	\$56,102	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$32,448	\$53,247	\$85,696	\$69,756	\$114,467	\$184,223	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$1,060	\$1,060	\$0	\$2,278	\$2,278	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,157,755	\$504,426	\$1,662,181	\$2,451,779	\$993,772	\$3,445,551	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7.254	\$3.160	\$10,414	\$7.146	\$2.896	\$10,042	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		36.0	38.4
Average Teacher Salary		\$36,976	\$49,840
Extracurricular Expenditures		\$82,696	\$187,202,332
Capital Expenditures		\$143,578	\$573,071,733
Debt Service Expenditures		\$220,199	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	75.8 %	73.6 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



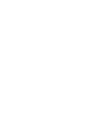
Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	35.29	RV	17.65
Caucasian	>95%	RV	RV	19.23	23.08
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	18.75	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	26.67
Caucasian Male	>95%	RV	RV	20	20
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	20	20
Caucasian Male Non-English Learner	>95%	RV	RV	20	20
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	20
Caucasian Student without Disability	>95%	RV	RV	20	24
Caucasian Non-English Learner	>95%	RV	RV	19.23	23.08
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	20	24
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	21.74	17.39
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	22.73	18.18
Female Non-English Learner	>95%	RV	RV	23.81	19.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.18	18.18
Male Student with Disability	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.18	18.18
Male Non-English Learner	>95%	RV	RV	20	20
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	RV	RV	20	20
Student without Disability	>95%	RV	33.33	RV	18.18
Non-English Learner	>95%	RV	RV	22.58	19.35
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	23.33	20



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	RV	26.32	10.53
Caucasian	>95%	RV	RV	25	12.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	26.67	13.33
Caucasian Non-English Learner	>95%	RV	RV	25	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	26.67	13.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	30	10
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	30	10
Female Non-English Learner	>95%	RV	RV	30	10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	30	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	RV	RV	27.78	11.11
Non-English Learner	>95%	RV	RV	26.32	10.53
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	27.78	11.11



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	67.74	RV	RV	<5%
Caucasian	>95%	RV	RV	10.71	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	94.12	RV	RV	6.25	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	92.86	RV	RV	7.69	<5%
Caucasian Female Non-English Learner	94.12	RV	RV	6.25	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	92.86	RV	RV	7.69	<5%
Caucasian Male	>95%	RV	RV	16.67	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	10	<5%
Caucasian Student without Disability	>95%	RV	RV	8.7	<5%
Caucasian Non-English Learner	>95%	RV	RV	10.71	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	8.7	<5%
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	94.74	RV	RV	5.56	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	93.75	RV	RV	6.67	6.67
Female Non-English Learner	94.74	RV	RV	5.56	5.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.75	RV	RV	6.67	6.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	23.08	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	10	<5%
Student without Disability	>95%	65.58	RV	RV	<5%
Non-English Learner	>95%	70	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	8	<5%



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	61.54	RV	RV	<5%
Caucasian	>95%	RV	RV	12.5	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	7.69	7.69
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	7.69	7.69
Caucasian Male	>95%	RV	RV	18.18	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
Caucasian Student without Disability	>95%	RV	RV	13.04	<5%
Caucasian Non-English Learner	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	13.04	<5%
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	7.14	7.14
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	RV	7.14	7.14
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	7.14	7.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	16.67	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
Student without Disability	>95%	80	RV	RV	<5%
Non-English Learner	>95%	61.54	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	80	RV	RV	<5%



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	50	23.64	17.27	9.09
Caucasian	>95%	54.26	20.21	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	54.72	20.75	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	53.06	20.41	RV	RV
Caucasian Female Non-English Learner	>95%	54.72	20.75	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	53.06	20.41	RV	RV
Caucasian Male	>95%	53.66	RV	RV	7.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	51.35	RV	RV	8.11
Caucasian Male Non-English Learner	>95%	53.66	RV	RV	7.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	51.35	RV	RV	8.11
Caucasian Student without Disability	>95%	52.33	20.93	RV	RV
Caucasian Non-English Learner	>95%	54.26	20.21	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	52.33	20.93	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	50.77	23.08	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	49.18	22.95	RV	RV
Female Non-English Learner	>95%	52.38	20.63	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	50.85	20.34	RV	RV
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	27.27	9.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.89	24.44	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	46.34	26.83	RV	RV
Male Non-English Learner	>95%	51.16	23.26	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	48.72	25.64	RV	RV
Student without Disability	>95%	48.04	24.51	17.65	9.8
Non-English Learner	>95%	51.89	21.7	16.98	9.43
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	50	22.45	17.35	10.2



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
All	>95%	38.24	RV	RV	11.76
Caucasian	>95%	42.31	RV	RV	15.38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25	18.75
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner	>95%	RV	RV	25	18.75
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.67	20
Caucasian Male	>95%	RV	RV	20	10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	20	10
Caucasian Male Non-English Learner	>95%	RV	RV	20	10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	10
Caucasian Student without Disability	>95%	40	RV	RV	16
Caucasian Non-English Learner	>95%	42.31	RV	RV	15.38
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	40	RV	RV	16
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	30.43	13.04
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	31.82	13.64
Female Non-English Learner	>95%	RV	RV	23.81	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.18	9.09
Male Student with Disability	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.18	9.09
Male Non-English Learner	>95%	RV	RV	20	10
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	RV	RV	20	10
Student without Disability	>95%	36.36	RV	RV	12.12
Non-English Learner	>95%	38.71	RV	RV	12.9
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	36.67	RV	RV	13.33



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Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
All	>95%	RV	RV	26.32	15.79
Caucasian	>95%	RV	RV	31.25	12.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	33.33	13.33
Caucasian Non-English Learner	>95%	RV	RV	31.25	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	33.33	13.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	30	30
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	30	30
Female Non-English Learner	>95%	RV	RV	30	30
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	30	30
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	RV	RV	27.78	16.67
Non-English Learner	>95%	RV	RV	26.32	15.79
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	27.78	16.67



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	41.94	32.26	RV	RV
Caucasian	>95%	46.43	RV	RV	7.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	94.12	RV	RV	12.5	12.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	92.86	RV	RV	15.38	15.38
Caucasian Female Non-English Learner	94.12	RV	RV	12.5	12.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	92.86	RV	RV	15.38	15.38
Caucasian Male	>95%	RV	RV	16.67	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
Caucasian Student without Disability	>95%	RV	RV	17.39	8.7
Caucasian Non-English Learner	>95%	46.43	RV	RV	7.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	17.39	8.7
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	94.74	RV	RV	11.11	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	93.75	RV	RV	13.33	20
Female Non-English Learner	94.74	RV	RV	11.11	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.75	RV	RV	13.33	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	15.38	7.69
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.18	9.09
Male Non-English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
Student without Disability	>95%	RV	RV	15.38	15.38
Non-English Learner	>95%	43.33	33.33	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	16	12



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	42.31	RV	RV	11.54
Caucasian	>95%	41.67	RV	RV	12.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30.77	15.38
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	15.38
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.77	15.38
Caucasian Male	>95%	RV	RV	27.27	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	10
Caucasian Student without Disability	>95%	RV	RV	30.43	13.04
Caucasian Non-English Learner	>95%	41.67	RV	RV	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.43	13.04
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	35.71	14.29
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	35.71	14.29
Female Non-English Learner	>95%	RV	RV	35.71	14.29
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	35.71	14.29
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	25	8.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	27.27	9.09
Male Non-English Learner	>95%	RV	RV	25	8.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	27.27	9.09
Student without Disability	>95%	40	RV	RV	12
Non-English Learner	>95%	42.31	RV	RV	11.54
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	40	RV	RV	12



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	43.64	20	23.64	12.73
Caucasian	>95%	45.74	19.15	23.4	11.7
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	32.08	26.42	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	28.57	26.53	RV
Caucasian Female Non-English Learner	>95%	32.08	26.42	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	28.57	26.53	RV
Caucasian Male	>95%	63.41	RV	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	62.16	RV	RV	5.41
Caucasian Male Non-English Learner	>95%	63.41	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	62.16	RV	RV	5.41
Caucasian Student without Disability	>95%	41.86	19.77	25.58	12.79
Caucasian Non-English Learner	>95%	45.74	19.15	23.4	11.7
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	41.86	19.77	25.58	12.79
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	29.23	27.69	26.15	16.92
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	24.59	29.51	27.87	18.03
Female Non-English Learner	>95%	30.16	28.57	23.81	17.46
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	25.42	30.51	25.42	18.64
Hispanic	>95%	RV	RV	36.36	27.27
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	36.36	27.27
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	64.44	RV	RV	6.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	63.41	RV	RV	7.32
Male Non-English Learner	>95%	65.12	RV	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	64.1	RV	RV	5.13
Student without Disability	>95%	40.2	20.59	25.49	13.73
Non-English Learner	>95%	44.34	20.75	22.54	12.26
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	40.82	21.43	24.49	13.27



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	44.12	RV	RV	14.71
Caucasian	>95%	38.46	RV	RV	19.23
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	6.25	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	6.67	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	6.67	26.67
Caucasian Male	>95%	RV	RV	40	10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	40	10
Caucasian Male Non-English Learner	>95%	RV	RV	40	10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	40	10
Caucasian Student without Disability	>95%	RV	RV	20	20
Caucasian Non-English Learner	>95%	38.46	RV	RV	19.23
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	20	20
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	43.48	RV	RV	17.39
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	<5%	18.18
Female Non-English Learner	>95%	RV	RV	<5%	19.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	5	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	36.36	9.09
Male Student with Disability	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	36.36	9.09
Male Non-English Learner	>95%	RV	RV	40	10
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	>95%	RV	RV	40	10
Student without Disability	>95%	42.42	RV	RV	15.15
Non-English Learner	>95%	41.94	RV	RV	16.13
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	40	RV	RV	16.67



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	RV	RV	15.79	15.79
Caucasian	>95%	RV	RV	12.5	18.75
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	13.33	20
Caucasian Non-English Learner	>95%	RV	RV	12.5	18.75
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	13.33	20
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	30	10
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	30	10
Female Non-English Learner	>95%	RV	RV	30	10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	30	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	RV	RV	16.67	16.67
Non-English Learner	>95%	RV	RV	15.79	15.79
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	16.67	16.67



Kirby School District - 5503000

Kirby High School - 5503011

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	54.84	RV	RV	6.45
Caucasian	>95%	60.71	RV	RV	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	94.12	RV	RV	18.75	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	92.86	RV	RV	23.08	<5%
Caucasian Female Non-English Learner	94.12	RV	RV	18.75	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	92.86	RV	RV	23.08	<5%
Caucasian Male	>95%	RV	RV	16.67	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
Caucasian Student without Disability	>95%	56.52	RV	RV	<5%
Caucasian Non-English Learner	>95%	60.71	RV	RV	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	56.52	RV	RV	<5%
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	94.74	RV	RV	16.67	5.96
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	93.75	RV	RV	20	6.67
Female Non-English Learner	94.74	RV	RV	16.67	5.96
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	93.75	RV	RV	20	6.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	15.38	7.69
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	18.18	9.09
Male Non-English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	20	<5%
Student without Disability	>95%	50	RV	RV	7.69
Non-English Learner	>95%	59.67	RV	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	82	RV	RV	<5%



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	61.54	RV	RV	11.54
Caucasian	>95%	RV	RV	16.67	12.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	23.08	15.38
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	23.08	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	15.38
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.08	15.38
Caucasian Male	>95%	RV	RV	9.09	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	10	10
Caucasian Student without Disability	>95%	RV	RV	17.39	13.04
Caucasian Non-English Learner	>95%	RV	RV	16.67	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	17.39	13.04
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	21.43	14.29
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	21.43	14.29
Female Non-English Learner	>95%	RV	RV	21.43	14.29
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	21.43	14.29
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	8.33	8.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	RV	RV	8.33	8.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	9.09	9.09
Student without Disability	>95%	RV	RV	16	12
Non-English Learner	>95%	61.54	RV	RV	11.54
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	16	12



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	51.82	20.91	15.45	11.82
Caucasian	>95%	52.13	19.15	17.02	11.7
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	49.08	20.75	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	44.9	22.45	RV	RV
Caucasian Female Non-English Learner	>95%	49.08	20.75	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	44.9	22.45	RV	RV
Caucasian Male	>95%	56.1	RV	RV	9.76
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	56.78	RV	RV	10.81
Caucasian Male Non-English Learner	>95%	56.1	RV	RV	9.76
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	56.78	RV	RV	10.81
Caucasian Student without Disability	>95%	50	18.6	18.6	12.79
Caucasian Non-English Learner	>95%	52.13	19.15	17.02	11.7
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	50	18.6	18.6	12.79
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	47.69	24.62	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	44.28	26.23	RV	RV
Female Non-English Learner	>95%	47.62	23.81	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	44.07	25.42	RV	RV
Hispanic	>95%	RV	RV	9.09	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	9.09	18.18
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	57.78	RV	RV	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	58.54	RV	RV	12.2
Male Non-English Learner	>95%	58.14	RV	RV	9.3
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	58.97	RV	RV	10.26
Student without Disability	>95%	50	20.59	16.67	12.75
Non-English Learner	>95%	51.89	20.75	16.04	11.32
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	50	20.41	17.35	12.24



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	N<10
Caucasian Female without Disability	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner without Disability	N<10
Caucasian Male	94.74 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	93.75 %
Caucasian Male Non-English Learner	94.74 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	93.75 %
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	N<10
Female Student without Disability	N<10
Female Non-English Learner	N<10
Female Non-English Learner without Disability	N<10
Hispanic	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	94.44 %
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	94.44 %
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
All	79.49 %
Caucasian	82.86 %
Caucasian Student with Disability	N<10
Caucasian Female	87.50 %
Caucasian Female with Disability	N<10
Caucasian Female without Disability	86.96 %
Caucasian Female Non-English Learner	87.50 %
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	86.96 %
Caucasian Male	72.73 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	70.00 %
Caucasian Male Non-English Learner	72.73 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	70.00 %
Caucasian Student without Disability	81.82 %
Caucasian Non-English Learner	82.86 %
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	81.82 %
Student with Disability	N<10
English Learner	N<10
English Learner Student with Disability	N<10
Female	81.48 %
Female Student with Disability	N<10
Female Student without Disability	80.77 %
Female Non-English Learner	81.48 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	80.77 %
Hispanic	N<10
Hispanic Student with Disability	N<10
Hispanic English Learner	N<10
Hispanic English Learner with Disability	N<10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male with Disability	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner with Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	75.00 %
Male Student with Disability	N<10
Male English Learner	N<10
Male English Learner with Disability	N<10
Male Student without Disability	70.00 %
Male Non-English Learner	72.73 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	70.00 %
Student without Disability	77.78 %
Non-English Learner	78.95 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	77.78 %



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SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.09	78.95	78.02	76.2	N=10	78.39
Caucasian	76.73	78.09	77.41	75.92	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	78.32	79.9	79.11	77.29	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	77.52	79.76	78.64	76.59	N=10	--
Caucasian Female Non-English Learner	78.32	79.9	79.11	77.29	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	77.52	79.76	78.64	76.59	N=10	--
Caucasian Male	74.71	75.8	75.25	74.17	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	73.74	75.44	74.59	73.92	N=10	--
Caucasian Male Non-English Learner	74.71	75.8	75.25	74.17	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	73.74	75.44	74.59	73.92	N=10	--
Caucasian Student without Disability	75.87	77.88	76.88	75.43	N=10	--
Caucasian Non-English Learner	76.73	78.09	77.41	75.92	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	75.87	77.88	76.88	75.43	N=10	--
Student with Disability	N=10	N=10	N=10	N=10	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	78.43	80.81	79.62	77.24	N=10	79.87
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	77.8	80.75	79.27	76.67	N=10	79.54
Female Non-English Learner	78.43	80.81	79.62	77.24	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	77.8	80.75	79.27	76.67	N=10	--
Hispanic	82.08	86.55	84.31	77.49	N=10	85.37
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student without Disability	82.08	86.55	84.31	77.49	N=10	85.37
Hispanic Non-English Learner	82.18	86.91	84.54	79.06	N=10	85.66
Hispanic Non-English Learner without Disability	82.18	86.91	84.54	79.06	N=10	85.66
Male	75.19	76.31	75.75	74.74	N=10	76.38
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	74.37	76.04	75.21	74.57	N=10	75.93
Male Non-English Learner	75.05	76.16	75.61	75.03	N=10	76.08
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	74.2	75.87	75.03	74.89	N=10	75.57
Student without Disability	76.4	78.64	77.62	75.82	N=10	78.03
Non-English Learner	77.06	78.92	77.99	76.34	N=10	78.16
Non-English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Non-English Learner Student without Disability	76.36	78.8	77.58	75.96	N=10	77.77