



Kirby Elementary School

School Report Card 2017-2018
2614 Hwy 27n. | Kirby, AR 71950
870-398-4213

Principal
Superintendent

Dolores Cowart
Pike Palmer

School Characteristics

Enrollment	180
Avg. Class Size	16
Avg. years teaching Experience	20
Per pupil spending	
• District avg.	\$10,042
• State avg.	\$9,914
School Letter Grade	D
Overall Score	64.94

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.0% Asian
- 0.0% African American
- 0.0% Hawallan/Paciflc Islander
- 10.6% Hispanic/Latino
- 87.8% White
- 1.7% Two or More Races

Other Demographics

English Learners	4%
Low-income	72%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	RV	38.46	RV	19.23	34.62	34.62	41.54	
All Students Number of Students		RV	10	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12	
Caucasian	>95%	RV	RV	19.05	23.81	42.86	42.86	48.56	
Economically Disadvantaged	>95%	RV	RV	16.67	22.22	38.89	38.89	33.15	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27	
Students without Disabilities	>95%	RV	41.67	RV	20.83	37.50	37.50	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.00	RV	20.00	36.00	36.00	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.86	
Male Students	>95%	RV	RV	16.67	22.22	38.89	38.89	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27	



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	RV	38.46	42.31	RV	46.15	46.15	59.28	
All Students Number of Students		RV	10	11	RV	12			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	53.75	
Caucasian	>95%	RV	RV	42.86	<5%	47.62	47.62	66.72	
Economically Disadvantaged	>95%	RV	RV	50.00	5.56	55.56	55.56	51.51	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.30	
Students without Disabilities	>95%	RV	41.67	45.83	RV	50.00	50.00	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.00	44.00	RV	48.00	48.00	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	37.50	60.42	
Male Students	>95%	RV	RV	44.44	5.56	50.00	50.00	58.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.19	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	62.50	RV	RV	12.50	18.75	18.75	42.39
All Students Number of Students		20	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.05
Caucasian	>95%	57.69	RV	RV	15.38	23.08	23.08	50.43
Economically Disadvantaged	>95%	RV	RV	<5%	8.33	12.50	12.50	32.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	37.50	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	58.62	RV	RV	13.79	20.69	20.69	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.71	RV	RV	14.29	21.43	21.43	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33
Female Students	>95%	RV	RV	14.29	14.29	28.57	28.57	48.08
Male Students	>95%	RV	RV	<5%	11.11	11.11	11.11	36.95
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	62.50	RV	9.38	21.88	21.88	52.34	
All Students Number of Students		RV	20	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.09	
Caucasian	>95%	RV	61.54	RV	11.54	23.08	23.08	60.81	
Economically Disadvantaged	>95%	RV	RV	12.50	<5%	16.67	16.67	43.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	37.50	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.27	
Students without Disabilities	>95%	RV	65.52	RV	10.34	20.69	20.69	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	57.14	RV	10.71	25.00	25.00	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	>95%	RV	RV	14.29	7.14	21.43	21.43	53.15	
Male Students	>95%	RV	RV	11.11	11.11	22.22	22.22	51.57	
Migrant	---	---	---	---	---	---	---	---	



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Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	16.67	20.83	37.50	37.50	41.00	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.56	
Caucasian	>95%	RV	RV	13.04	21.74	34.78	34.78	49.31	
Economically Disadvantaged	>95%	RV	RV	20.00	20.00	40.00	40.00	31.77	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	11.76	
Students without Disabilities	>95%	RV	RV	10.00	25.00	35.00	35.00	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	13.04	21.74	34.78	34.78	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.51	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	87.26	
Female Students	>95%	RV	RV	18.18	27.27	45.45	45.45	46.25	
Male Students	>95%	RV	RV	15.38	15.38	30.77	30.77	35.95	
Migrant	---	---	---	---	---	---	---	---	



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	>95%	RV	58.33	RV	<5%	33.33	33.33	49.99	
All Students Number of Students		RV	14	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.64	
Caucasian	>95%	RV	56.52	RV	<5%	34.78	34.78	57.98	
Economically Disadvantaged	>95%	RV	RV	35.00	<5%	35.00	35.00	41.12	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.64	
Students without Disabilities	>95%	RV	RV	35.00	<5%	35.00	35.00	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	56.52	RV	<5%	34.78	34.78	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	88.97	
Female Students	>95%	RV	RV	45.45	<5%	45.45	45.45	50.87	
Male Students	>95%	RV	RV	23.08	<5%	23.08	23.08	49.14	
Migrant	---	---	---	---	---	---	---	---	



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	20.00	31.43	51.43	51.43	46.77	
All Students Number of Students		RV	RV	RV	11	18			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.99	
Caucasian	>95%	RV	RV	13.79	37.93	51.72	51.72	54.85	
Economically Disadvantaged	>95%	RV	RV	26.09	21.74	47.83	47.83	37.09	
Non-Economically Disadvantaged	>95%	RV	RV	8.33	50.00	58.33	58.33	64.82	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	66.67	11.15	
Students without Disabilities	>95%	RV	RV	15.63	34.38	50.00	50.00	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	15.63	34.38	50.00	50.00	48.19	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	90.40	
Female Students	>95%	RV	RV	6.25	50.00	56.25	56.25	53.76	
Male Students	>95%	RV	RV	31.58	15.79	47.37	47.37	40.15	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	48.57	25.71	74.29	74.29	56.42	
All Students Number of Students		RV	RV	17	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	55.59	
Caucasian	>95%	RV	RV	48.28	27.59	75.86	75.86	64.46	
Economically Disadvantaged	>95%	RV	RV	56.52	13.04	69.57	69.57	47.30	
Non-Economically Disadvantaged	>95%	RV	RV	33.33	50.00	83.33	83.33	73.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	66.67	21.50	
Students without Disabilities	>95%	RV	RV	50.00	25.00	75.00	75.00	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	46.88	28.13	75.00	75.00	56.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	92.39	
Female Students	>95%	RV	RV	37.50	37.50	75.00	75.00	58.69	
Male Students	>95%	RV	RV	57.89	15.79	73.68	73.68	54.28	
Migrant	---	---	---	---	---	---	---	---	



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Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	46.15	RV	RV	23.08	34.62	34.62	38.61	
All Students Number of Students		12	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.49	
Caucasian	>95%	RV	RV	<5%	28.57	33.33	33.33	47.05	
Economically Disadvantaged	>95%	RV	RV	16.67	22.22	38.89	38.89	30.11	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89	
Students without Disabilities	>95%	41.67	RV	RV	25.00	37.50	37.50	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.00	RV	RV	24.00	36.00	36.00	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	25.00	38.35	
Male Students	>95%	RV	RV	11.11	27.78	38.89	38.89	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.07	



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	40.63	34.38	RV	RV	25.00	25.00	42.17	
All Students Number of Students		13	11	RV	RV	RV			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	33.11	
Caucasian	>95%	RV	38.46	RV	15.38	26.92	26.92	51.24	
Economically Disadvantaged	>95%	41.67	RV	RV	<5%	20.83	20.83	32.82	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	37.50	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39	
Students without Disabilities	>95%	34.48	37.93	RV	RV	27.59	27.59	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.29	35.71	RV	RV	25.00	25.00	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12	
Female Students	>95%	RV	RV	14.29	7.14	21.43	21.43	41.85	
Male Students	>95%	RV	RV	11.11	16.67	27.78	27.78	42.48	
Migrant	---	---	---	---	---	---	---	---	



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	RV	RV	29.17	12.50	41.67	41.67	41.01
All Students Number of Students		RV	RV	RV	RV	10		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.62
Caucasian	>95%	RV	RV	30.43	13.04	43.48	43.48	49.72
Economically Disadvantaged	>95%	RV	RV	30.00	10.00	40.00	40.00	32.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	58.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	15.24
Students without Disabilities	>95%	RV	RV	35.00	10.00	45.00	45.00	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	30.43	13.04	43.48	43.48	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	86.05
Female Students	>95%	RV	RV	27.27	9.09	36.36	36.36	40.38
Male Students	>95%	RV	RV	30.77	15.38	46.15	46.15	41.63
Migrant	---	---	---	---	---	---	---	---



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	28.57	RV	RV	28.57	54.29	54.29	45.94
All Students Number of Students		10	RV	RV	10	19		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.06
Caucasian	>95%	RV	RV	20.69	34.48	55.17	55.17	55.00
Economically Disadvantaged	>95%	RV	RV	30.43	21.74	52.17	52.17	35.87
Non-Economically Disadvantaged	>95%	RV	RV	16.67	41.67	58.33	58.33	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	66.67	10.77
Students without Disabilities	>95%	RV	RV	25.00	28.13	53.13	53.13	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	21.88	31.25	53.13	53.13	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	89.31
Female Students	>95%	RV	RV	12.50	37.50	50.00	50.00	46.80
Male Students	>95%	RV	RV	36.84	21.05	57.89	57.89	45.10
Migrant	---	---	---	---	---	---	---	---



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	66.1851	73.5799	69.8825	N<10	N<10	70.1444
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.9485	74.6836	70.8160	N<10	N<10	---
Economically Disadvantaged	65.3567	71.8304	68.5936	N<10	N<10	69.0392
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.3596	73.8767	70.6181	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.2760	73.5613	70.4186	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	64.6261	74.4892	69.5577	N<10	N<10	69.9709
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 4						
All Students	70.9979	68.7812	69.8895	81.0781	N<10	70.4763
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.1445	67.2521	67.6983	79.9776	N<10	---
Economically Disadvantaged	71.0194	69.5918	70.3056	82.3911	N<10	71.0007
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.7978	68.5877	68.6928	81.9069	N<10	69.3137
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.3067	67.3104	68.8085	80.1128	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	68.7959	68.9856	68.8908	81.0532	N<10	68.7886
Male Students	72.7106	68.6221	70.6663	81.0985	N<10	71.8266
Migrant	---	---	---	---	---	---



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	76.8250	79.1350	77.9800	80.6625	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.5597	78.5254	77.5426	80.4337	N<10	---
Economically Disadvantaged	78.1790	79.0570	78.6180	81.1885	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.6804	79.1525	78.4165	81.3358	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5597	78.5254	77.5426	80.4337	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.0759	83.9078	79.4918	78.8427	N<10	---
Male Students	78.3051	75.0965	76.7008	82.2023	N<10	---
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	89.5048	79.0390	84.2719	81.0936	N<10	83.8092
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	88.1554	78.7831	83.4693	82.1958	N<10	---
Economically Disadvantaged	89.1184	77.7554	83.4369	80.6683	N<10	82.7969
Non-Economically Disadvantaged	90.3129	81.7230	86.0179	81.9441	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	88.1608	79.2720	83.7164	80.3970	N<10	83.2276
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	89.8497	78.9085	84.3791	81.2251	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.9008	79.0560	82.9784	78.1387	N<10	---
Male Students	91.8196	79.0239	85.4218	83.5560	N<10	84.5088
Migrant	---	---	---	---	---	---



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	76.8244	75.0434	75.9339	80.9705	N<10	75.8442
African-American	---	---	---	---	---	---
Hispanic	76.6678	76.9664	76.8171	83.4091	N<10	76.0184
Caucasian	75.7605	74.7870	75.2737	80.9160	N<10	---
Economically Disadvantaged	76.6684	74.5663	75.6174	81.4524	N<10	75.5188
Non-Economically Disadvantaged	77.2560	76.3632	76.8096	79.5249	N<10	---
Students with Disabilities	82.0729	74.9139	78.4934	79.3389	N<10	78.0589
Students without Disabilities	76.2008	75.0588	75.6298	81.1797	N<10	75.5489
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	75.5092
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1186	74.6519	75.8853	80.6369	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.7025	83.4674	83.5850	84.2163	N<10	---
Female Students	76.1685	76.0955	76.1320	79.3524	N<10	75.8160
Male Students	77.3266	74.2379	75.7822	82.3190	N<10	75.8653
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	RV	RV	30.00 %	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.54
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.61
Economically Disadvantaged	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Non-Economically Disadvantaged	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Economically Disadvantaged	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Male Students	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Economically Disadvantaged	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Male Students	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	35.19	37.50	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	36.36	36.84	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Economically Disadvantaged	36.11	41.18	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	38.00	40.91	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	36.54	39.13	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	22.22	38.89	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	42.19	26.67	33.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.34
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	40.38	29.17	41.67	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82
Economically Disadvantaged	37.50	21.74	30.43	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.63
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.83	29.63	37.04	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	37.50	26.92	38.46	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	42.86	21.43	42.86	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.07
Male Students	41.67	31.25	25.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	40.00	45.45	40.91	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	39.58	47.62	38.10	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Economically Disadvantaged	45.00	42.11	36.84	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.81
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	40.48	50.00	38.89	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	39.58	47.62	38.10	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Male Students	42.86	46.15	38.46	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	42.86	56.25	34.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.77
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	41.38	55.56	37.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.87
Economically Disadvantaged	39.13	57.14	28.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.60
Non-Economically Disadvantaged	50.00	54.55	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	40.63	55.17	34.48	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.49
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	42.65	58.06	35.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	40.63	57.14	57.14	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	44.74	55.56	16.67	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	40.56	41.67	35.19	53.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.72
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	50.00	33.33	6.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.89
Caucasian	39.18	42.86	39.56	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22
Economically Disadvantaged	40.91	40.00	32.50	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41
Non-Economically Disadvantaged	39.84	46.43	42.86	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Students with Disabilities	35.42	25.00	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.62
Students without Disabilities	41.28	43.75	36.46	53.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	39.84	43.56	36.63	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	45.83	75.00	66.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Female Students	41.95	39.53	44.19	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81
Male Students	39.45	43.08	29.23	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	95.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	95.2 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	79.5 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	82.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	84.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	81.5 %	92.7 %
Five-Year Graduation Rate Male Students	---	75.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		22	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		39	40,561
Number of Graduates that have taken ACT in High School		21	29,421
ACT Reading Average		20.90	20.32
ACT English Average		18.67	19.44
ACT Math Average		18.95	19.12
ACT Science Average		20.62	19.95
ACT Composite Average		19.90	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		550	589
SAT Math Mean		480	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses			29,031
Number of AP Exams Taken		2	45,874
Number of AP Exams Scored 3, 4, or 5		0	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	73.9 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	100.0 %	38.9 %
Caucasian	---	76.2 %	52.4 %
Economically Disadvantaged	---	70.6 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	100.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	50.0 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	100.0 %	49.7 %
Caucasian	---	47.1 %	58.9 %
Economically Disadvantaged	---	60.0 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	50.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	71.4 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	D		
Overall Points for School Rating	64.94		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.11 %	94.62 %	93.92 %
Attendance Rate African American			93.83 %
Attendance Rate Hispanic	91.14 %	94.5 %	93.95 %
Attendance Rate Caucasian	91.07 %	94.6 %	93.53 %
Attendance Rate Economically Disadvantaged	90.81 %	94.46 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	91.87 %	95.01 %	93.63 %
Attendance Rate Students with Disabilities	89.51 %	93.69 %	93.8 %
Attendance Rate Students without Disabilities	91.4 %	94.78 %	93.93 %
Attendance Rate English Learners (EL)	N<10	95.29 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.37 %	95.87 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64 %
Attendance Rate Homeless		N<10	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.31 %	94.51 %
Attendance Rate Gifted and Talented	91.6 %	95.08 %	95.79 %
Attendance Rate Female Students	91.48 %	94.7 %	93.83 %
Attendance Rate Male Students	90.81 %	94.56 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		1.86 %	2.36 %
College Remediation Rate			
College Remediation Rate		52.4 %	62.8 %
Enrollment			
October 1 Enrollment	180	341	479,258



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	4.17 %	4.17 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	25.0 %	34.0 %	53.0 %
% Teachers with Master's Degree	69.0 %	63.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	16	48	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	1	1	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	1	1	7,845
Number Certified by National Board for Professional Teaching Standards	1	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	3	1,459
Percentage of Teachers Teaching Out-of-field	12.5 %	6.3 %	3.5 %
Number of Inexperienced Teachers	1	1	7,134
Percentage of Teachers who are Inexperienced	6.3 %	2.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	17	50	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Angie Turner	9.00		
Blake Harmon	10.00		
Brent Swanson	7.00		
Daniel Funderburk	10.00		
Darla Crump	7.00		
Lori Fortner	7.00		
Randy Stewart	10.00		





Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$694,953	\$76,437	\$771,390	\$1,404,453	\$283,923	\$1,688,376	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$29,285	\$1,598	\$30,883	\$59,408	\$5,424	\$64,832	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$28,033	\$10,062	\$38,094	\$56,040	\$19,788	\$75,828	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$57,541	\$11,311	\$68,852	\$107,588	\$21,148	\$128,736	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$82,287	\$1,291	\$83,577	\$180,723	\$4,767	\$185,489	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$54,441	\$191,510	\$245,951	\$101,792	\$359,084	\$460,876	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$52,265	\$26,382	\$78,647	\$97,723	\$49,327	\$147,051	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$27,136	\$2,374	\$29,510	\$50,738	\$4,438	\$55,176	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$37,307	\$61,220	\$98,528	\$69,756	\$114,467	\$184,223	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$1,218	\$1,218	\$0	\$2,278	\$2,278	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,063,247	\$383,403	\$1,446,651	\$2,128,221	\$864,646	\$2,992,866	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.794	\$2.089	\$7.883	\$6.203	\$2.520	\$8.723	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$191,377	\$62,082	\$253,459	\$262,798	\$80,281	\$343,079	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$11,901	\$31,300	\$43,200	\$22,251	\$31,300	\$53,551	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$21,417	\$12,066	\$33,482	\$32,426	\$16,619	\$49,045	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$6,083	\$0	\$6,083	\$6,083	\$0	\$6,083	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$495	\$495	\$0	\$926	\$926	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$230,777	\$105,943	\$336,719	\$323,558	\$129,126	\$452,685	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1.258	\$0.577	\$1.835	\$0.943	\$0.376	\$1.319	\$1.281	\$0.318	\$1.599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$886,330	\$138,519	\$1,024,849	\$1,667,252	\$364,204	\$2,031,456	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$41,185	\$32,898	\$74,083	\$81,660	\$36,724	\$118,384	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$49,449	\$22,127	\$71,577	\$88,466	\$36,407	\$124,873	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$63,623	\$11,311	\$74,934	\$113,670	\$21,148	\$134,819	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$82,287	\$1,291	\$83,577	\$180,723	\$4,767	\$185,489	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$54,441	\$191,510	\$245,951	\$101,792	\$359,084	\$460,876	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$52,265	\$26,382	\$78,647	\$97,723	\$49,327	\$147,051	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$27,136	\$2,869	\$30,005	\$50,738	\$5,365	\$56,102	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$37,307	\$61,220	\$98,528	\$69,756	\$114,467	\$184,223	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$1,218	\$1,218	\$0	\$2,278	\$2,278	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,294,024	\$489,346	\$1,783,370	\$2,451,779	\$993,772	\$3,445,551	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7.052	\$2.667	\$9.718	\$7.146	\$2.896	\$10.042	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		36.0	38.4
Average Teacher Salary		\$36,976	\$49,840
Extracurricular Expenditures		\$82,696	\$187,202,332
Capital Expenditures		\$143,578	\$573,071,733
Debt Service Expenditures		\$220,199	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	71.7 %	73.6 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	38.46	42.31	RV
Caucasian	>95%	RV	RV	42.86	<5%
Caucasian Student with Disability	---	---	---	---	---
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	50	7.14
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	50	7.14
Caucasian Male Non-English Learner	>95%	RV	RV	50	7.14
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	50	7.14
Caucasian Student without Disability	>95%	RV	RV	42.86	<5%
Caucasian Non-English Learner	>95%	RV	RV	42.86	<5%
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	>95%	RV	RV	42.86	<5%
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	44.44	5.88
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	50	6.25
Male Non-English Learner	>95%	RV	RV	47.06	5.88
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	50	6.25
Student without Disability	>95%	RV	41.67	45.83	RV
Non-English Learner	>95%	RV	40	44	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	41.67	45.83	RV



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	62.5	RV	9.38
Caucasian	>95%	RV	61.54	RV	11.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Caucasian Male	>95%	RV	RV	6.67	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	13.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	7.14	14.29
Caucasian Student without Disability	>95%	RV	RV	12	12
Caucasian Non-English Learner	>95%	RV	61.54	RV	11.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	12	12
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	14.29	7.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	15.38	7.69
Female Non-English Learner	>95%	RV	RV	16.67	8.33
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	11.11	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	6.25	12.5
Male Non-English Learner	>95%	RV	RV	12.5	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	7.14	14.29
Student without Disability	>95%	RV	65.52	RV	10.34
Non-English Learner	>95%	RV	57.14	RV	10.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	61.54	RV	11.54



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	58.33	RV	<5%
Caucasian	>95%	RV	58.52	RV	<5%
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	80	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	80	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	23.08	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
Caucasian Student without Disability	>95%	RV	RV	38.84	<5%
Caucasian Non-English Learner	>95%	RV	58.52	RV	<5%
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	38.84	<5%
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	45.45	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	80	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	23.08	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	RV	RV	23.08	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.18	<5%
Student without Disability	>95%	RV	RV	35	<5%
Non-English Learner	>95%	RV	58.52	RV	<5%
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	38.84	<5%



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	48.57	25.71
Caucasian	>95%	RV	RV	48.28	27.59
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	35.71	42.86
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	35.71	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	42.86
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35.71	42.86
Caucasian Male	>95%	RV	RV	60	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	61.54	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	60	13.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	61.54	15.38
Caucasian Student without Disability	>95%	RV	RV	48.15	29.63
Caucasian Non-English Learner	>95%	RV	RV	48.28	27.59
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	48.15	29.63
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	37.5	37.5
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	37.5	37.5
Female Non-English Learner	>95%	RV	RV	37.5	37.5
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	37.5	37.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	57.89	15.79
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	62.5	12.5
Male Non-English Learner	>95%	RV	RV	58.25	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	61.54	15.38
Student without Disability	>95%	RV	RV	60	25
Non-English Learner	>95%	RV	RV	48.88	28.13
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	48.28	27.59



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	10.26	44.44	34.19	11.11
Caucasian	>95%	RV	45.45	34.34	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	42.86	33.33	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	45	35	RV
Caucasian Female Non-English Learner	>95%	RV	42.86	33.33	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	45	35	RV
Caucasian Male	>95%	RV	47.37	35.09	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	48.08	34.62	RV
Caucasian Male Non-English Learner	>95%	RV	47.37	35.09	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	48.08	34.62	RV
Caucasian Student without Disability	>95%	RV	46.74	34.78	RV
Caucasian Non-English Learner	>95%	RV	45.45	34.34	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	46.74	34.78	RV
Student with Disability	>95%	RV	RV	25	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	42.86	32.65	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	43.48	34.78	RV
Female Non-English Learner	>95%	RV	39.13	34.78	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	40.91	36.36	RV
Hispanic	>95%	RV	RV	33.33	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	41.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	45.59	35.29	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	49.15	35.59	RV
Male Non-English Learner	>95%	RV	45.16	35.48	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	48.15	35.19	RV
Student without Disability	>95%	RV	46.67	35.24	RV
Non-English Learner	>95%	10.19	42.59	35.19	12.04
Non-English Learner Student with Disability	>95%	RV	RV	30	10
Non-English Learner Student without Disability	>95%	RV	44.9	35.71	RV



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	RV	38.46	RV	19.23
Caucasian	>95%	RV	RV	19.05	23.81
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	21.43	28.57
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	21.43	28.57
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	28.57
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.43	28.57
Caucasian Student without Disability	>95%	RV	RV	19.05	23.81
Caucasian Non-English Learner	>95%	RV	RV	19.05	23.81
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	>95%	RV	RV	19.05	23.81
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	18.67	22.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	18.75	25
Male Non-English Learner	>95%	RV	RV	17.65	23.53
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	18.75	25
Student without Disability	>95%	RV	41.67	RV	20.83
Non-English Learner	>95%	RV	40	RV	20
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	41.67	RV	20.83



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	62.5	RV	RV	12.5
Caucasian	>95%	57.69	RV	RV	15.38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	18.18	18.18
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	18.18	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	18.18
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	18.18
Caucasian Male	>95%	RV	RV	<5%	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	13.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	14.29
Caucasian Student without Disability	>95%	96	RV	RV	96
Caucasian Non-English Learner	>95%	57.69	RV	RV	15.38
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	96	RV	RV	96
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	14.29	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	15.38	15.38
Female Non-English Learner	>95%	RV	RV	16.67	16.67
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	<5%	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	12.5
Male Non-English Learner	>95%	RV	RV	<5%	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	14.29
Student without Disability	>95%	58.62	RV	RV	13.79
Non-English Learner	>95%	60.71	RV	RV	14.29
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	57.69	RV	RV	15.38



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	RV	RV	16.67	20.83
Caucasian	>95%	RV	RV	13.04	21.74
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	10	30
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	30
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15.38	15.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	18.18
Caucasian Student without Disability	>95%	RV	RV	5.26	26.32
Caucasian Non-English Learner	>95%	RV	RV	13.04	21.74
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	5.26	26.32
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	18.18	27.27
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	10	30
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	15.38	15.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	<5%	18.18
Male Non-English Learner	>95%	RV	RV	15.38	15.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	18.18
Student without Disability	>95%	RV	RV	10	25
Non-English Learner	>95%	RV	RV	13.04	21.74
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	5.26	26.32



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	RV	RV	20	31.43
Caucasian	>95%	RV	RV	13.79	37.93
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	7.14	57.14
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	7.14	57.14
Caucasian Female Non-English Learner	>95%	RV	RV	7.14	57.14
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	7.14	57.14
Caucasian Male	>95%	RV	RV	20	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	15.38	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	20	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	15.38	23.08
Caucasian Student without Disability	>95%	RV	RV	11.11	40.74
Caucasian Non-English Learner	>95%	RV	RV	13.79	37.93
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	11.11	40.74
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	6.25	50
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	6.25	50
Female Non-English Learner	>95%	RV	RV	6.25	50
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	6.25	50
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	31.58	15.79
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	18.75
Male Non-English Learner	>95%	RV	RV	25	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15.38	23.08
Student without Disability	>95%	RV	RV	15.63	34.38
Non-English Learner	>95%	RV	RV	15.63	34.38
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	10.34	37.93



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	38.46	25.04	14.53	21.37
Caucasian	>95%	35.35	26.26	13.13	25.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	28.57	RV	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	30	RV	35
Caucasian Female Non-English Learner	>95%	RV	28.57	RV	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	30	RV	35
Caucasian Male	>95%	42.11	24.56	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	42.31	26.92	RV	RV
Caucasian Male Non-English Learner	>95%	42.11	24.56	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	42.31	26.92	RV	RV
Caucasian Student without Disability	>95%	33.7	26.26	10.87	27.17
Caucasian Non-English Learner	>95%	35.35	26.26	13.13	25.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	33.7	26.26	10.87	27.17
Student with Disability	>95%	RV	RV	33.33	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	30.61	RV	RV	28.57
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	30.43	RV	30.43
Female Non-English Learner	>95%	RV	30.43	RV	30.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	31.82	RV	31.82
Hispanic	>95%	RV	RV	20	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	25	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	44.12	23.53	16.18	16.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	42.37	27.12	RV	RV
Male Non-English Learner	>95%	43.55	24.19	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	42.59	27.78	RV	RV
Student without Disability	>95%	35.24	28.57	12.38	23.81
Non-English Learner	>95%	37.04	26.85	12.95	23.15
Non-English Learner Student with Disability	>95%	RV	RV	40	<5%
Non-English Learner Student without Disability	>95%	34.69	29.59	10.2	25.51



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	46.15	RV	RV	23.08
Caucasian	>95%	RV	RV	<5%	28.57
Caucasian Student with Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	35.71
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	7.14	35.71
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	35.71
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	7.14	35.71
Caucasian Student without Disability	>95%	RV	RV	<5%	28.57
Caucasian Non-English Learner	>95%	RV	RV	<5%	28.57
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	>95%	RV	RV	<5%	28.57
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	11.11	27.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	12.5	31.25
Male Non-English Learner	>95%	RV	RV	11.76	29.41
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	12.5	31.25
Student without Disability	>95%	41.67	RV	RV	25
Non-English Learner	>95%	44	RV	RV	24
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	41.67	RV	RV	25



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	40.63	34.38	RV	RV
Caucasian	>95%	RV	38.46	RV	15.38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Caucasian Male	>95%	RV	RV	6.67	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	7.14	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	7.14	21.43
Caucasian Student without Disability	>95%	RV	40	RV	16
Caucasian Non-English Learner	>95%	RV	38.46	RV	15.38
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	40	RV	16
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	14.29	7.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	15.38	7.69
Female Non-English Learner	>95%	RV	RV	16.67	8.33
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	11.11	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	12.5	18.75
Male Non-English Learner	>95%	RV	RV	6.25	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	7.14	21.43
Student without Disability	>95%	34.48	37.93	RV	RV
Non-English Learner	>95%	39.29	35.71	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	38.46	RV	15.38



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	29.17	12.5
Caucasian	>95%	RV	RV	30.43	13.04
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30	10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30	10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30.77	15.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	36.36	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	15.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	9.09
Caucasian Student without Disability	>95%	RV	RV	36.84	10.53
Caucasian Non-English Learner	>95%	RV	RV	30.43	13.04
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	36.84	10.53
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.27	9.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	30.77	15.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	36.36	9.09
Male Non-English Learner	>95%	RV	RV	30.77	15.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.36	9.09
Student without Disability	>95%	RV	RV	35	10
Non-English Learner	>95%	RV	RV	30.43	13.04
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	36.84	10.53



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	28.57	RV	RV	28.57
Caucasian	>95%	RV	RV	20.69	34.48
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	14.29	42.86
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	14.29	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	42.86
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	14.29	42.86
Caucasian Male	>95%	RV	RV	26.67	26.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.77	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	26.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.77	23.08
Caucasian Student without Disability	>95%	RV	RV	22.22	33.33
Caucasian Non-English Learner	>95%	RV	RV	20.69	34.48
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	22.22	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	12.5	37.5
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	12.5	37.5
Female Non-English Learner	>95%	RV	RV	12.5	37.5
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	>95%	RV	RV	12.5	37.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	38.84	21.05
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	37.5	18.75
Male Non-English Learner	>95%	RV	RV	31.25	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30.77	23.08
Student without Disability	>95%	RV	RV	25	28.13
Non-English Learner	>95%	RV	RV	21.88	31.25
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	20.69	31.03



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	30.75	23.93	19.66	19.66
Caucasian	>95%	33.33	26.26	17.17	23.23
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	35.71	26.19	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	32.5	27.5	RV	RV
Caucasian Female Non-English Learner	>95%	35.71	26.19	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	32.5	27.5	RV	RV
Caucasian Male	>95%	31.58	26.32	17.54	24.56
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	30.77	26.92	19.23	23.08
Caucasian Male Non-English Learner	>95%	31.58	26.32	17.54	24.56
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	30.77	26.92	19.23	23.08
Caucasian Student without Disability	>95%	31.52	27.17	18.48	22.83
Caucasian Non-English Learner	>95%	33.33	26.26	17.17	23.23
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.52	27.17	18.48	22.83
Student with Disability	>95%	RV	RV	8.33	16.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	40.82	24.49	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	36.96	26.09	RV	RV
Female Non-English Learner	>95%	39.13	23.91	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	36.38	25	RV	RV
Hispanic	>95%	RV	RV	33.33	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	41.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.82	23.53	22.06	20.59
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.51	25.42	23.73	20.34
Male Non-English Learner	>95%	33.87	24.19	19.35	22.58
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	31.48	25.93	20.37	22.22
Student without Disability	>95%	33.33	25.71	20.95	20
Non-English Learner	>95%	36.11	24.07	18.52	21.3
Non-English Learner Student with Disability	>95%	RV	RV	10	20
Non-English Learner Student without Disability	>95%	33.67	25.51	19.39	21.43



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Kirby School District - 5503000

Kirby Elementary School - 5503010

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.82	75.04	75.93	80.97	N=10	75.84
Caucasian	75.76	74.79	75.27	80.92	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	75.99	76.58	76.28	79.51	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	76.06	76.79	76.43	80.09	N=10	--
Caucasian Female Non-English Learner	75.99	76.58	76.28	79.51	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	76.06	76.79	76.43	80.09	N=10	--
Caucasian Male	75.59	73.39	74.49	82.08	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	75.48	73.06	74.27	81.82	N=10	--
Caucasian Male Non-English Learner	75.59	73.39	74.49	82.08	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	75.48	73.06	74.27	81.82	N=10	--
Caucasian Student without Disability	75.74	74.74	75.24	81.01	N=10	--
Caucasian Non-English Learner	75.76	74.79	75.27	80.92	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	75.74	74.74	75.24	81.01	N=10	--
Student with Disability	82.07	74.91	78.49	79.34	N=10	78.06
English Learner	N=10	N=10	N=10	N=10	N=10	75.51
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	76.17	76.1	76.13	79.35	N=10	75.82
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	75.91	76.32	76.11	79.83	N=10	75.8
Female Non-English Learner	75.87	75.62	75.75	79.11	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	75.93	75.77	75.85	79.62	N=10	--
Hispanic	76.67	76.67	76.62	83.41	N=10	76.02
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	75.51
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	77.6
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	79.45	78.49	78.97	84.10	N=10	77.51
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	77.33	74.24	75.78	82.32	N=10	75.87
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	78.88
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	76.45	74.01	75.23	82.4	N=10	75.35
Male Non-English Learner	78.08	73.91	75.99	81.89	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	76.59	73.61	75.1	81.9	N=10	--
Student without Disability	76.2	75.06	75.63	81.18	N=10	75.55
Non-English Learner	77.12	74.65	75.89	80.64	N=10	--
Non-English Learner Student with Disability	85.1	75.18	80.14	N=10	N=10	--
Non-English Learner Student without Disability	76.29	74.6	75.44	80.8	N=10	--