

Draft: 8/27/2019

**BARRINGTON  
HIGH SCHOOL  
2019-2020**



**A Handbook for  
Students and Parents**

**SCHOOL COMMITTEE**

Megan P. Douglas, M.D.  
Gina Bae  
Anna S. Clancy  
Patrick McCrann  
Erika Sevetson

**CENTRAL OFFICE ADMINISTRATION**

Mr. Michael B. Messoro III  
Superintendent of Schools

Dr. Paula Dillon  
Assistant Superintendent for Curriculum and Instruction

Mr. Douglas Fiori  
Director of Administration and Finance

Mr. David Burrows  
Director of Technology

**CENTRAL OFFICE TELEPHONE NUMBERS**

Superintendent's Office	245-5000
Special Services	247-3145

**HIGH SCHOOL TELEPHONE NUMBERS**

Athletic Director	245-7328
Cafeteria	289-2284
Counseling Office	247-3154
High School Office	247-3150
High School Fax	245-6170
School Nurse	247-3155
Senior Project Office	247-3195
Special Education Office	247-3139

Joseph D. Hurley, Principal  
George E. Finn, Director of Athletics/Student Activities

Nicole A. Varone, Assistant Principal  
Edward M. Daft, Assistant Principal

## WELCOME

*Welcome to Barrington High School for the 2019-2020 school year. Whether you are returning for another year or are entering our high school community for the first time, we hope that you have an enjoyable and productive year. We encourage you to participate in and support the excellent educational and extracurricular programs offered at our school.*

*We want to continue to affirm the fine academic reputation of our school by the contributions of faculty, parents and students. If there is one word that sums up our advice to you about Barrington High School, it is PRIDE - PRIDE in yourself, PRIDE in your school and PRIDE in your community.*

*May each of you have a year filled with accomplishment, challenge and happiness.*

*Joseph D. Hurley*  
*Principal*

**Barrington Public Schools does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, gender identity or expression, citizenship, or status as a disabled veteran, or past or present honorable military service, or any other protected category with respect to access to, the provision of, or employment in its educational services, programs and activities, including admissions, athletics and other BPS program as required by Title IX of the Education Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VI and VII of the Civil Rights Act of 1965, the Age Discrimination Act of 1975, and other federal and state laws that prohibit discrimination. The following person has been designated to handle inquiries regarding the non-discrimination policies: Equity Officer, Assistant Superintendent; 401-245-5000 x 2. You may also direct inquiries directly to the Office for Civil Rights (Boston Office), U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921, Telephone: (617) 289-0111; Facsimile: (617) 289-0150; Email: [OCR.Boston@ed.gov](mailto:OCR.Boston@ed.gov). If you require accommodations to attend a meeting or program at a school, call the Equal Employment Officer at least two business days in advance of the meeting or program. If you require an accommodation to attend a District meeting or program, call the Equity Officer at least two business days in advance of the meeting or program, or the school principal to attend a building-based event.**

## School Information

### School Hours

8:30-3:05

### Office Hours

7:30 A.M. – 4:00 P.M.

### Administrative Staff

Mr. Joseph Hurley  
Mrs. Nicole Varone  
Mr. Edward Daft  
Mr. George Finn

Principal ([hurleyj@barringtonschools.org](mailto:hurleyj@barringtonschools.org))  
Assistant Principal ([varonen@barringtonschools.org](mailto:varonen@barringtonschools.org))  
Assistant Principal ([dafte@barringtonschools.org](mailto:dafte@barringtonschools.org))  
Director of Athletics/Student Activities  
([finng@barringtonschools.org](mailto:finng@barringtonschools.org))

### School Directory

Phone	(401) 247-3150
Fax	(401) 245-6170
Website	<a href="http://www.barringtonhigh.org">www.barringtonhigh.org</a>
Twitter	@bhs_ri

### Daily Class Schedule

Barrington High School follows a 7-day rotation, 6 periods a day. On each day of the rotation, 1 period drops (i.e. on day 1, A period drops, on day 2, B period drops, etc.). Additionally, each week, Tuesday is designated as Common Planning Time (CPT) for teachers and Thursday is the Advisory period for students. On CPT days, the school day begins for students at 9:04 A.M. On CPT and Advisory days, the day runs as scheduled, with all periods shortened to accommodate these changes to the schedule. See the full rotating schedule at [www.barringtonhigh.org](http://www.barringtonhigh.org).

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## **Barrington High School**

### **Mission and Expectations for Student Learning**

The mission of Barrington High School is to equip each student with the knowledge and skills necessary to be a confident, cooperative, critical decision maker and ethical contributor to a competitive and ever-changing world; this purpose is accomplished by providing an academically rigorous curriculum, diverse co-curricular opportunities, and effective instructional strategies which challenge all students to reach their highest levels of achievement.

Barrington High School students will:

#### **Academic Expectations**

##### **Problem Solving**

- Think critically and reason effectively to solve complex problems

##### **Literacy**

- Write effectively • Read with understanding a wide variety of texts • Communicate orally in a variety of situations

##### **Technology**

- Apply technology skills to access information, analyze data, and communicate ideas and information

##### **Understanding the world community**

- Demonstrate an understanding of various past and present political, social, and economic systems

##### **The Arts**

- Create or perform in and respond to one of the arts (music, visual, dance or theatre)

#### **Social Expectations**

##### **Act responsibly and respectfully toward self and others**

- Design an Individual Learning Plan • Respect diversity and the importance of balancing individual freedom with the needs and rights of others • Accept responsibility for one's own learning and behavior • Accept and apply constructive feedback

##### **Work actively and cooperatively to achieve group goals and resolve issues**

- Use positive interpersonal skills • Demonstrate a willingness to collaborate • Monitor behavior as a group member

##### **Make appropriate choices affecting their physical, social, and emotional well-being**

- Access support personnel and programs • Participate in co-curricular activities

#### **Civic Expectations**

##### **Demonstrate a personal sense of ethics that includes honesty, integrity, and self-control**

- Adhere to school policies on academic honesty • Follow the expectations outlined in the

school's Code of Conduct • Contribute to society as a responsible and skilled citizen

**ADMINISTRATION**

Joseph D. Hurley	Principal
Edward M. Daft	Assistant Principal
Nicole A. Varone	Assistant Principal

**SCHOOL COUNSELING OFFICE**

<b>Toni Corry</b>	<b>Director of Counseling</b>
Dawn Cacchillo	Counselor
Jennifer Ruhle	Counselor
Samantha Stebenne	Counselor
Vanessa Wood	Counselor

**OTHER PERSONNEL**

George Finn	Dir of Athletics/Student Activities
Anita DiMatteo	Volunteer Coordinator
<b>Lee Markowski</b>	<b>School Psychologist/Special Ed Dept. Chair</b>
Joanne Royley	Student Assistance Counselor
Officer David Wrostek	School Resource Officer

**FACULTY**

Peter Ansel	ESL
Jason Appel	Mathematics
William Barrass	Social Studies
Debby Bauzyk	Special Education
Diana Baxter	Art
Denise Beavers	Special Education
Amy Benevides	Adaptive Physical Education
Jennifer Bergevine	English
Amy Biancuzzo	Special Education
<b>Kevin Blanchard</b>	<b>English/Dept. Chair</b>
Justine Boisvert	Health/Physical Education
Kristina Brochu	Social Studies
Dawn Carusi	Reading Specialist
Bryan Caswell	English
Keri Cirillo	Special Education
Makayla Clarke	Physical Education
<b>Grethe Cobb</b>	<b>Nurse</b>
Caroline Conaty	World Languages
Meaghan Corr	English
Andrea Correia	Mathematics
Mario Correia	Mathematics
<b>Suzanne Costa</b>	<b>Librarian/Dept. Chair</b>
Jose DaCosta	Science
Anna DaSilva	World Languages
Debora Deese	Special Education
<b>Brian DeLaire</b>	<b>Allied Arts/Dept. Head</b>
Elaine Dickervitz	World Languages

Lisa DiPaola	World Languages
Laura Donegan	Science
<b>Corey Downey</b>	<b>Health/Physical Ed Dept. Head</b>
Jennifer Duarte	Science
Leanne Eaton	Special Education
Samantha Filippo	Math Specialist
Benjamin Fillo	Social Studies
John West	Business/Allied Art
Kara West	Science
Jia Xi	Chinese

**OFFICE STAFF**

Cynthia Azulay	Administration
Jocelyn Gillam	School Counseling
Ellen Kellner	Administration
Brenda Lamanna	School Counseling
Jeanne Moura	Athletics/Senior Project
Elizabeth Perry	Administration

**TEACHER/LIBRARY ASSISTANTS**

Susan Carpenter	Teacher Assistant
Kelly Crawford	Teacher Assistant
Louann Diehl	Teacher Assistant
Barbara Green	Teacher Assistant
Meg Mailloux	Teacher Assistant
Lena McDougall	Teacher Assistant
Lori McMahan	Teacher Assistant
Dennis Perry	Teacher Assistant
Mary Ray	Teacher Assistant
Diana Turgeon	Teacher Assistant
Joy Hearn	Library Assistant

**CUSTODIAL STAFF**

Tim Couitt	Team Leader
Joao DaPonte	Night
Antonio Faria	Night
Joseph Galego	Night
John Pinheiro	Foreman
Jeffrey Wilcox	Night



## **GENERAL POLICIES AND PROCEDURES**

### **ACCIDENT AND SICKNESS PROCEDURE**

In the event that you become ill during the school day, you are to report this immediately to the teacher in charge of the class at that time. The teacher will issue you a pass to the nurse's office. If at any time the nurse is not available, consult one of the office secretaries. **Under no circumstances are you to leave the building and go home until proper authorization has been received.**

### **ACCREDITATION STATEMENT**

Barrington High School is accredited by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of an institution's accreditation by the New England Association should be directed to the administrative staff of the school or college. Individuals may also contact the Association at Commission on Public Secondary School, New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730, 781-271-0022.

### **ALCOHOL SENSOR DEVICE**

Students are prohibited from using, possessing or being under the influence of alcohol on school property or at school related functions. Therefore, the school department reserves the right to use an alcohol sensor device to deter the use and possession of alcohol in schools and at school activities.

(A) Suspicionless Testing. All students and their guests attending school dances/proms/semi formals will be required to take a breathalyzer test before entering the event. If the results of such a test prove positive or a student or guest declines to participate, for the safety of students and others, the individual will be denied entry to the event and, in accordance with procedures adopted by the Superintendent, will be released into the custody of his or her parent or guardian or, if they are unavailable, to another responsible adult to transport the individual safely to his or her home. In accordance with procedures to be adopted by the Superintendent, a student may also be barred from attendance at future school events of the same kind; suspended from participation in any voluntary extracurricular activities, teams, or clubs in which the student is a leader, participant, or member; and referred to the student assistance counselor.

(B) Reasonable Suspicion Testing. The alcohol sensor devices may also be used during the school day or at other functions deemed appropriate by the building principals as follows: A student about whom there is a reasonable suspicion of consumption of alcohol shall be referred to the appropriate administrator who shall determine if there is a reasonable suspicion that the student is under the influence of alcohol. If

such reasonable suspicion exists, the student shall be given the option to submit to the use of an alcohol sensor device. Indicia of reasonable suspicion may include, but will not be limited to, alcohol odor, slurred speech, unsteady gait, lack of coordination, presence in the vicinity of an alcohol container, bloodshot or glazed eyes, or such other information that raises a reasonable suspicion as to alcohol consumption. If the results of the test prove positive or the student declines to participate, the student shall be subject to disciplinary action in accordance with the individual school's code of conduct.

With respect to both Suspicionless Testing and Reasonable Suspicion Testing, the Superintendent shall develop procedures to reasonably ensure reliability of the screening instrument, appropriate training for school administrators with respect to the use of device, and student privacy during the taking of a sample.

## **ANNOUNCEMENTS AND DAILY BULLETIN**

All announcements to be broadcast during first period or placed in the daily bulletin must be written out, signed by a faculty member, include the date it is to be read and submitted to the main office no later than 2:30 PM the day before the announcement is to appear.

## **ATTENDANCE**

The importance of regular attendance cannot be overemphasized. Studies have clearly demonstrated that there is a positive correlation between good school attendance and academic success. Classroom instruction is the most important activity at Barrington High School. Regardless of a student's ability and effort, classroom interaction cannot be recaptured. Absences disrupt the continuity of the learning process. Regular attendance enhances learning by exposing students to a greater amount of academic content, instruction and time to apply new concepts and skills. Parents are urged to assist the school by supporting its attendance policy. Based on these principles, the following attendance procedures have been established:

### **Excused Absences**

Absences will be excused for the following reasons:

1. Personal illness
2. Serious family matters
3. Religious holidays

Doctor and/or dental appointments, drivers' examinations, etc. should be scheduled for after-school hours. When after-school arrangements are impossible, such absences will be excused if an appropriate appointment notice or parental excuse is brought to the attendance secretary before student dismissal. A reasonable time will be allowed for students to make up missed work that was completed or assigned during their absence. After five (5) consecutive days of absence due to illness, the student must present a doctor's note upon return to school.

Family vacations and college visitations should be scheduled in accordance with school vacations whenever possible. Class time and learning experiences lost for whatever reason have a direct and negative effect on the student's education. Absences and missed work resulting from family vacations and/or college visitations may be excused and made up only when prior notification is given to the student's teachers and the school administration in writing at least one week in advance.

### **School Sponsored Absences**

Absences resulting from school sponsored activities, such as field trips, athletic contests and suspension will

be considered excused absences in the enforcement of the attendance policy. **Students should not expect previously scheduled assignments, quizzes, or test dates to be extended because of these absences.** Students whose average in any class is below "C" will be discouraged from, and may be prohibited from being excused for school sponsored activities that necessitate absence in that class.

**Unexcused Absences**

Any absence that does not meet the specifications for an excused absence and/or receive administrative consent will be considered an "unexcused" absence.

1. Students will receive a "0" for the missed work on the day or period of the unexcused absence.
2. Either the assistant principal or attendance secretary will notify the parent(s) of any student who has an unexcused absence for an entire day.
3. Unexcused absence from school will result in two administrative detentions for each class missed.
4. Three unexcused tardies to class are equal to one unexcused absence. Students entering class after the first twenty minutes without an excused pass will receive an unexcused absence.
5. The teacher will promptly record all unexcused absences in X2.
6. Teachers will assign detention and will report the first unexcused absence to the students' parent(s).
7. The third unexcused absence will result in a conference involving the assistant principal, teacher, parent(s) and student.
8. Parent(s) will be informed of the fourth unexcused absence in a final warning letter sent out by the main office.
9. The fifth unexcused absence will result in the removal of the student from the class and the assignment of a grade of Withdraw/Fail (W/F). The student will be assigned to study hall and will not receive academic credit in the course for that semester.
10. Students receiving a W/F in accordance with the above procedure will not be able to make-up the course in summer school.

**PROCEDURE FOR UNEXCUSED ABSENCES**

First unexcused absence	*Teacher informs student *Teacher initiates conduct referral in X2 *Teacher contacts parent(s) by phone *Teacher updates attendance in X2 *Teacher assigns detention *Office notifies parent(s)
Second unexcused absence	*Teacher updates attendance in X2 *Teacher initiates conduct referral in X2 *Office assigns administrative detention *Office notifies parent(s)
Third unexcused absence	*Teacher updates attendance in X2 *Teacher initiates conduct referral in X2 *Office assigns administrative detention *Office sends warning letter to parent(s) *Office schedules mandatory conference
Fourth unexcused absence	*Teacher updates attendance in X2 *Teacher initiates conduct referral in X2 *Office assigns administrative detention *Office sends final warning letter to parent(s)
Fifth unexcused absence	*Teacher updates attendance in X2 *Teacher initiates conduct referral in X2 *Office sends letter to parent(s)

	<ul style="list-style-type: none"> <li>*Assistant principal notifies appropriate guidance counselor</li> <li>*Guidance removes student from the class and assigns to a study hall</li> <li>*Teacher assigns a W/F grade; no academic credit earned</li> <li>*Systems operator receives notification</li> </ul>
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**Excessive Absences**

Any student who has accumulated ten absences in any subject per semester is subject to an administrative review by the assistant principal and a District form letter will be mailed home. The assistant principal, after review, may recommend that a conference with the parent, teacher, counselor and student take place. If excessive absences continue, a referral to truancy may be made at the discretion of the principal or their designee.

**Nurse Dismissal**

A student who becomes ill must report to the school nurse in order to be dismissed. In cases where the school nurse is unavailable, students are to report to the main office.

**Early Dismissal**

The school day ends at 3:05 PM. Any student requesting early dismissal must either bring proper written notification to the attendance secretary before first period or have a parent call the main office between **7:30 and 10:00 AM. Students are to sign out at the main office and sign back in upon return. Students MUST exit the building.** Any student leaving school early must adhere to dismissal procedures or will be disciplined accordingly. **No student will be excused, after the fact, for leaving school early.**

**Participation in Extracurricular Activities**

In order to participate in an extracurricular activity sponsored by Barrington High School, students must be present in school during the day. This includes, but is not limited to, drama and music rehearsals and productions, school dances, and athletic practices and competitions. **Exceptions for any absence or dismissal on these days must have prior approval of an administrator.** This means students must be present in their first period class by **8:30AM**. Students absent from school on Friday or a day preceding a holiday and/or a weekend contest are ineligible to participate unless the absence is excused in advance by an administrator.

**Unexcused Tardiness to School**

Students who arrive after **8:30AM** must sign in at the main office and may be assigned administrative detention(s). Students who arrive **after 8:55AM** and are unexcused will receive an unexcused absence for each class or portion of a class missed (see UNEXCUSED ABSENCES).

**Excused Tardiness to School**

In order for tardiness to school to be excused, the reason for tardiness must be communicated by the parent and accepted by the school administration. Some examples of valid reasons for tardiness to school are personal illness, family emergency, religious holiday or doctor's appointment. Some examples of invalid reasons for tardiness to school are studying for a test, oversleeping, malfunctioning alarm clocks, missing the school bus, conducting errands, waiting for a late ride and the like. Excessive tardiness may result in a parents receiving a letter from the District and a referral to truancy if tardiness continues after proper notification and communication occur.

**Students' Responsibilities Regarding Attendance**

1. Have parent(s) call (247-3150) between **7:30 and 9:30AM** the morning of a legitimate absence. Parent(s) should be prepared to give the date and reason for absence.
2. Bring written early dismissal requests to the attendance secretary before first period. The written request should state the time of departure/return, the reason for dismissal and a telephone number for verification purposes.
3. When dismissed early or returning to school, students must personally report to the main office to sign in or to sign out.
4. Report to the health office or main office if the nurse is not available, when you become ill during the school day.
5. Obtain and complete all make-up work resulting from excused absences.
6. Students dismissed from school must leave the building.

### **Parents Responsibilities Regarding Attendance**

1. Call the main office (247-3150) between **7:30 and 9:30AM** the day of an absence, tardiness to school (no excuses after 8:30 AM the following day), and/or early dismissal.
2. Notes should include date, student's full name, grade, expected arrival time or dismissal time and expected return time, parent signature in clear penmanship.
3. Whenever possible, schedule family vacations in accordance with school vacations.
4. Whenever possible, schedule appointments (medical, dental, etc.) after school hours.
5. Whenever possible, submit prior notification of student's absence.
6. Stress the importance of school attendance and support and reinforce the attendance policy.
7. **DO NOT** attempt to dismiss your child after he/she has left the building without permission.

### **Teachers Responsibilities Regarding Attendance**

1. Maintain accurate period by period attendance in X2.
2. Provide make-up work and assignments to those students who have excused absences.
3. Do not accept notes from parents or students.
4. Promptly record all unexcused absences on "X2" and forward the report to the main office.

## **BICYCLES**

Students who ride bicycles to school must secure them in designated bike racks. All bikes left in undesignated areas will be removed. The security of bicycles is the owner's responsibility. The school and the Barrington School Committee will not assume responsibility for the safekeeping of bicycles.

## **SCHOOL CANCELLATION**

In case of inclement weather, there may be no school. Announcements will be made on most of the local radio stations and through the District's App. School telephones tend to be severely taxed during inclement weather. Please be considerate.

## **CELL PHONES AND ELECTRONIC DEVICES**

Cell phones and other electronic devices (iPods, MP3 players, etc.) are not to be operated during class time, unless authorized by the teacher. Their use is not only considered a disruption of the educational process but also is a safety concern. For a student's first offense, the equipment will be confiscated and returned at the end of the day. For the second and each subsequent offense, the equipment will be confiscated and returned only after a parent conference has occurred. In case of emergency, students may use their cell phones in the area adjacent to the main office.

## **DANCES**

### **Rules and Expectations**

The Student Council sponsors several dances during the school year. These dances are held in the school cafeteria between the hours of 8:00 PM – 11:00 PM. Exceptions to this rule are the Junior and Senior Proms, both of which are sponsored by their respective class.

Students who wish to attend the student council dances must present a student ID. All students and their guests attending school dances/proms/semi-formals will be required to take a breathalyzer test before entering the event as stated in the school policy on page 5. Students attending the dances must arrive no later than 9:00 PM. If a student is unable to arrive by 9:00 PM because of work or other valid obligations, prior arrangements and approval must be made with the appropriate assistant principal.

Students who arrive after 9:00 PM and have not made prior arrangements with the appropriate administrator will not be allowed to enter the dance. Students who choose to leave the dance early will not be permitted to re-enter. Administration reserves the right to send students home for misconduct or inappropriate dress (See page 29.)

### **Guest Policy**

The only dances to which a BHS student may invite a guest are the Junior Prom and Senior Prom. The Barrington High School student assumes responsibility for their guest.

## **FIELD TRIPS**

Class visits to educationally worthwhile attractions outside the school are encouraged as a valuable extension of the curriculum. Students participating in such visits must bring a signed note from a parent or legal guardian authorizing permission prior to the trip. Students are required to use transportation provided by the school to and from the field trip area. Any exception to this rule must be approved by the school administration. Students are responsible for all assignments missed while participating in field trips.

## **FIRE DRILLS**

Students are to assume that all fire alarms indicate an actual fire. Students are to file out of the building quickly and quietly, following any written or oral instructions. The law requires a minimum of 15 drills per year. At the beginning of the school year, teachers will review the evacuation procedure with students.

## **FOREIGN STUDY OPPORTUNITIES**

Barrington High School students frequently participate in some type of international study/travel program. Students wishing to engage in these programs should confer with their counselor. The library and the main office have copies of the publication *Advisory List of International Educational Travel and Exchange Programs*, which is published by the Council on Standards for International Travel.

## **HANDICAPPED ACCESS**

The elevator is available for use by handicapped students and those who are temporarily unable to use the stairways. Students needing to use the elevator should obtain a key from the main office. There are ramps leading to all rooms and facilities. Wheelchairs are stored at strategic locations in the building.

## **HIV POLICY**

The Barrington School Department has adopted a policy on HIV infected students and employees from the Rhode Island Department of Elementary and Secondary Education. The policy is available through the school administrator(s) and/or school nurse teacher in each school building.

## **HEALTH AND WELLNESS**

Barrington Public Schools (BPS) recognizes the World Health Organization, [WHO definition of health](#), which is “a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.”

Therefore, the purpose of this policy is

1. to establish guidelines and recommendations for all Kindergarten -12<sup>th</sup> grade students in the areas of physical education, physical activity, health education, and nutrition in part to align with the [Healthy, Hunger-Free Kids Act of 2010](#) as well as the [Centers for Disease Control’s Whole School, Whole Community, Whole Child](#) framework, and
2. to support the health of our students and staff through data-driven programs and systems that support wellness, respect, safety, good nutrition, regular physical activity, and balanced choices as part of the total learning environment.

The school has arrangements with an insurance company through which parents may secure accident insurance for their children. Forms will be distributed at the beginning of each school year. Students participating in interscholastic sports are required to carry school insurance.

## **LIBRARY RESOURCE CENTER**

The Library Resource Center is open from 7:30 AM until 3:30 PM on Monday through Friday during the school year. Facilities include a main reading room containing the magazine and newspaper collections, and a class area for library research and information literacy lessons which include the print collection and computers.

### **Online Resources**

Students may access online resources both at school and at home through the library website. Passwords are required for these online resources and are available at the library. The use of all online library resources is subject to the Barrington Public Schools Internet and Computer Responsible Use Policy.

### **Purpose**

Students may utilize library resources and services for:

- research
- circulation
- self-directed browsing and/or reading of books, periodicals or newspapers
- assignments that require library materials

### **Accessibility**

An open library program ensures students that the Library Resource Center is available during, as well as before and after the school day.

### **Study Halls**

Students may utilize library resources and services during study hall by signing up in the library before the school day begins. Instead of reporting to study hall, students proceed directly to the Library Resource Center or Academic Learning Center; study hall teachers will not issue library passes. Students will sign-in to the Library Resource Center during their study hall period and remain there for that period. Because of space limitations and classes utilizing the library, there may be a limit to the number of study hall students in the library/ALC during some periods.

### **Behavior**

Students will be required to follow library rules during their study period and at all times in the Library Resource Center to ensure that all students have a productive and supportive learning environment in the library.

### **Borrowing Privileges**

**All Books** - 2 weeks (may be renewed for 2 additional weeks)

**Magazines** - back issues may circulate for 2 weeks; current issues do not circulate

**Reserve Books** – may be checked out after school and returned before school the next day

**Fines/Lost Books** - there are no fines for overdue books, but students will be charged a replacement cost for all lost books. Students may not take mid-year and end of course exams unless all library books are returned, and all lost book charges are paid.

### **LOCKERS**

All students are provided with one locker for clothing, books, and school supplies and another locker for athletic and/or physical education equipment. Please ensure that your locker is securely locked at all times and that you keep all belongings in the locker. These lockers are and remain the property of the Town of Barrington and are in the care, custody and control of the Barrington School Committee. No illegal, controlled substances such as alcohol or non-prescribed drugs, and no prohibited articles such as weapons of any kind may be stored in school lockers. The school administration has the right and responsibility to search lockers when there are reasonable grounds to believe that prohibited articles may be contained therein and to confiscate such articles. Every effort will be made to have the student present except in circumstances where either (a) the student is unavailable; or (b) having the student present might jeopardize the safety or welfare of those present in the school building, then the student will be notified by the following day. The school department will not assume responsibility for the loss or theft of any personal belongings kept in a student's locker/s. Do not share lockers or locker combinations and always engage the lock mechanism. At the end of each school year, all lockers must be emptied so that they can be cleaned during the summer.

### **LOST AND FOUND**

Lost articles may be claimed in the main office. These articles must be claimed within two weeks of the loss. Students should check with the office personnel and complete a theft report, if appropriate. Found articles should be turned in immediately at the main office.

### **MEDICATIONS**

School health policy requires special permission for use of any medications by students. If your child has



medications prescribed by a physician, arrangements must be made with the school nurse for dispensing during school time. You and your child's physician will be required to sign a consent form. The school nurse will then make arrangements with the student regarding the time they is to come to the office. This medication will be supplied by parents in the original properly labeled bottle. Teachers cannot be required to supervise or administer medications (including over the counter medications).

Occasionally students are treated with medications at home for conditions such as allergies, epilepsy or other problems. It is important for the nurse to be notified so that she can alert the teacher in case of any reactions during the school day. Effective 7/2000, RI State Law permits students to self-carry and self-administer a day's supply of medication during an off-site school sponsored activity (e.g. field trip). This medication must be supplied by the parent in the original, properly labeled pharmacy bottle.

### **NONDISCRIMINATION POLICY**

**Barrington Public Schools does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, gender identity or expression, citizenship, or status as a disabled veteran, or past or present honorable military service, or any other protected category with respect to access to, the provision of, or employment in its educational services, programs and activities, including admissions, athletics and other BPS program as required by Title IX of the Education Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VI and VII of the Civil Rights Act of 1965, the Age Discrimination Act of 1975, and other federal and state laws that prohibit discrimination. The following person has been designated to handle inquiries regarding the non-discrimination policies: Equity Officer, Assistant Superintendent; 401-245-5000 x 2.** You may also direct inquiries directly to the Office for Civil Rights (Boston Office), U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921, Telephone: (617) 289-0111; Facsimile: (617) 289-0150; Email: [OCR.Boston@ed.gov](mailto:OCR.Boston@ed.gov). If you require accommodations to attend a meeting or program at a school, call the Equal Employment Officer at least two business days in advance of the meeting or program. **If you require an accommodation to attend a District meeting or program, call the Equity Officer at least two business days in advance of the meeting or program, or the school principal to attend a building-based event.**

### **PARENT PARTICIPATION**

Your children will spend a large part of their adolescent years in high school. These are crucial years when they are rapidly becoming adults, when new stresses and strains are operating, when their social interests are at their highest point and when they are feeling the need to break away from adult control and stand on their own feet. We are dealing with emerging adults who must achieve independence, but who in the process must be intelligently and sympathetically helped and guided. This is not always an easy task, and it takes full understanding and cooperation among each of the three parties concerned—the youth, the parents and the school. The school can cooperate with parents and their children but cannot supply the initiative that must come from the student or the control that must come from the parent. Although the school cannot change the native abilities of any given youth, by working with parents we can help students to use their abilities most effectively. The desired cooperation between the school and the home can perhaps be better understood if we outline briefly what a parent has a right to expect of the school and what the school should be able to expect of a parent.

#### **The Parent Has a Right to Expect:**

1. That student learning shall be given highest priority and first claim on the resources of the school

2. That parental inquiries and concerns receive prompt and courteous attention and that the school's response to these inquiries or concerns reflects a constructive and helpful attitude
3. That assignments be definite and that a reasonable amount of assistance be given in class and, on the initiative of the student, as much more individual help as resources will permit
4. That the high school be operated in a business-like and responsible manner

**The High School Should be Able to Expect:**

1. That student attendance is regular and punctual. If a student is to succeed in high school, regular attendance must be as much an obligation as it would be in employment
2. That students engage in a regular routine of home study
3. That students who are absent from school not expect a valid excuse to absolve them from the responsibility for making up the work missed

**Factors on Which the Home and School Should Cooperate:**

1. That student's class schedules and participation in extracurricular activities are well balanced and receive constant attention
2. That the home and the school watch the progress of the student on regular grading reports submitted by each teacher
3. That students learn to get along with others, carry their own responsibilities and develop self-discipline

**What to do When Certain Problems Arise:**

Since it is impossible for administrators and counselors always to be at their desks please leave your name and telephone number. You can be sure that if you do not reach the person you want at that minute, they will reach you at the earliest possible moment.

1. Problems relative to student discipline should be directed to the appropriate assistant principal:

**Mr. Edward M. Daft Grades 9 and 11 and Mrs. Nicole Varone, Grades 10 and 12**

2. Health queries should go to the school nurse at 247-3155
3. Student absence and tardiness must be reported to the main office
4. **In cases of EXTREME emergencies**, a student may be contacted by calling the main office. Students and teachers are called out of class only in cases of extreme emergencies
5. Important messages for your child can be left in the main office. Please refrain from calling or texting your child during the course of the school day
6. Questions relative to regular transportation (bus routes, bus stops, bus times of arrival and departure) should be directed to the *Ocean State Transit* Bus Office (435-5500)
7. Problems concerning lockers should be directed to the assistant principal
8. Questions or concerns relative to athletics and student activities should be directed to George Finn, the Director of Athletics and Student Activities
9. Matters of general school administration involving teaching staff, finance, organization and public relations should be directed to the principal
10. Parents and students should feel free to consult with counselors at any time during the school year to obtain advice about courses to be taken. Parents should call for an appointment, and/or students may leave their names in the guidance office requesting a conference

**How Parents Can Become Involved:**

Parents may become involved in the high school by:

1. Taking an active interest in your son's or daughter's program by engaging in any one or combination of the following:
  - discussing school programs with your child
  - arranging a conference with the counselor and discussing program planning, past records,

- plans for after high school, etc.
  - encouraging a regular routine of home study
  - supporting by your presence the activities which occur at the high school
  - responding to surveys
  - routinely reading the school's monthly online newsletter, *Barrington Highlights*
2. Joining the Barrington High School Association, Booster Club or Parents of Note
  3. Attending Open House and special programs to inform you about the high school
  4. Calling any member of the administrative staff for answers to questions or to give any suggestions you may have to improve the program for our students

### PARKING

Student parking privilege is restricted to Juniors and Seniors ONLY. Students **must** register their cars with the main office. Juniors and Seniors must recognize that this is a privilege that may be revoked if the following rules are not observed:

1. The privilege of student driving and parking in the student parking lot is limited to students who have **registered vehicles with the school administration office**
2. Registration forms must be completed in full, and filed with the main office. All students will receive a registration sticker that **must** be placed on the rear window of the vehicle
3. Students are to park their automobiles in the parking lot adjacent to the varsity soccer field. **Student parking is not permitted in the front traffic circle or areas designated for staff and visitors.** Automobiles must be parked only within the designated (white lines) areas. Vehicles **must not be parked in "No Parking" areas** on Federal Road, Upland Way or Lincoln Avenue
4. All vehicles must be operated at a safe speed and are not to be driven in any manner that might endanger others. Violations will result in a loss of privilege *for not less than ten school days*
5. No unlicensed drivers are to operate an automobile
6. Students are not permitted to enter or use their vehicles during the school day unless they have been properly dismissed from school or given permission by an administrator
7. Lock your vehicle. The school will not be responsible for any loss or damage pertaining to the vehicle
8. Students and parents alike are **not** to park on the left side of the traffic circle at any time, whether during the school day or in the evening
9. Student pick-up, by family and friends, must be at Lincoln Avenue
10. Students using a vehicle to leave school without being properly dismissed may lose their privilege to park a vehicle on campus
11. **Chronic tardiness to school will result in loss of this privilege**

### PROPERTY AND EQUIPMENT

#### Books/Devices

Students must handle books/devices carefully and return the assigned books/devices in good condition. Books/devices that are damaged, defaced or lost must be paid for by the student. Students must consult with their teacher to determine the cost of the book/device and make restitution before they are eligible to receive another book/device or take the semester examination. All money for textbooks must be paid in the main office. Money for devices must be paid in the STAT office.

#### Furnishings

Students are not to mark, deface or damage the school building or its furnishings. Damage resulting from a student's carelessness or maliciousness must be paid for by the student. Rooms, corridors and lavatories are to be kept clean. Paper and refuse must be disposed of in the proper containers. Equipment and material are

not to be removed from the building for personal use.

## **RESPONSIBLE USE POLICY**

### **Introduction**

Barrington Public Schools (BPS) is pleased to offer authorized users with access to district computers, the Internet and an array of technology resources to promote educational excellence. Authorized users include students, staff and guests and will be hereafter referred to as simply users. Each user is responsible for their use of technology whether personal or district provided. While using district or personal technology resources on or near school property, in school vehicles, and at school-sponsored events, as well as using the district's technology resources via remote access, each user must act in a manner consistent with school, district and legal guidelines.

### **Using BPS Technology Resources**

The information systems and Internet access available through BPS are available to support learning, enhance instruction, and support school system business practices. BPS information systems are operated for the mutual benefit of all users. The use of the BPS network is a privilege, not a right. Users should not do, or attempt to do anything that might disrupt the operation of the network or equipment and/or interfere with the learning of other students or work of other BPS employees.

The BPS network is connected to the Internet which enables people to interact with millions of networks and computers. All access to the BPS network shall be pre-approved by the district. The district may restrict or terminate any user's access, without prior notice, if such action is deemed necessary to maintain computing availability and security for other users of the systems.

Other disciplinary action may be imposed as stated in the school/employee handbooks. BPS implements Internet filtering on all BPS sites in accordance with the federal Children's Internet Protection Act (CIPA). Schools will continually educate users on personal safety practices and effective techniques for identifying and evaluating information and its sources.

### **Respect for Others**

Users should respect the rights of others using the BPS network by:

- Using assigned workstations
- Being considerate when using scarce resources
- Always logging off workstations after finishing work
- Not deliberately attempting to disrupt system performance or interfere with the work of other users
- Leaving equipment and room in good condition for the next user or class

Users should respect the rights of others regarding videography and photography.

- District owned or personal cell phones or devices capable of photography or videography may not be used in locker rooms, changing rooms, restrooms, or any other place where students or employees have a reasonable expectation of privacy.
- BPS video cameras are in use on all buses (See Video Cameras on School Buses Policy).
- Video monitoring will supplement and extend building monitoring currently in place in the district (See Video Monitoring Policy).

- Teachers, staff, or administrators must announce their intent to record or take photography within the classroom prior to doing so. Students who have elected not to disclose “directory information” under the Family Educational Rights and Privacy Act (FERPA) or who have the current year’s video/photography/media opt-out form on file at the building level will not be included in these recordings/images.
- Recording of classes or other school activities may only occur with the express permission of the faculty member teaching the class, administrator, or staff member conducting the activity. When granted permission to record class lectures or other school activities, a student may use such recordings solely for personal educational purposes. Staff members who approve such recordings are responsible for ensuring that FERPA-protected student information is not disclosed. Unauthorized audio or video recording of administrators, students, teachers or other staff members, or unauthorized dissemination of such recordings in or through any medium, without permission is prohibited.

### **Ethical Conduct for Users**

It is the responsibility of the user to:

- Use only his or her account or password. It is a violation of this policy to give access to an account to any other user
- Recognize and honor the intellectual property of others; comply with legal restrictions regarding plagiarism and the use and citation of information resources
- Not read, modify, or remove files owned by other users
- Use the BPS network and resources in a manner that is consistent with the mission of the school system. The use of BPS network for personal use or private gain is prohibited
- Help maintain the integrity of the school information system. Deliberate tampering or experimentation is not allowed; this includes the use of BPS network and resources to illicitly access, tamper with, or experiment with systems outside BPS
- Refrain from using offensive, obscene, or harassing language when using BPS network system
- All software on any personally owned computing device shall be properly licensed. The use of non-licensed software violates policy

### **Respect for Property**

The only software to be used on school computers or the school network are those products that the school may legally use. Copying copyrighted software without full compliance with the terms of a preauthorized license agreement is a serious federal offense and will not be tolerated. Modifying any copyrighted software or borrowing software is not permitted. In addition:

- Report equipment problems immediately through the technology support link on all school websites
- Leave workstations and peripherals in their designated locations

### **Internet Safety and Security**

- Information may not be posted if it: violates the privacy of others, jeopardizes the health and safety of others, is obscene or libelous, causes disruption of school activities, plagiarizes the work of others, is a commercial advertisement, or is not approved by the principal or administrator
- Users are not to reveal personal information (last name, home address, phone number) in correspondence with unknown parties
- Users exercising their privilege to use the Internet as an educational resource shall accept the

responsibility for all material they seek

- Users are responsible for reporting any inappropriate material they receive
- Users are prohibited from accessing portion of the Internet that is inconsistent with the educational mission of BPS
- Users are prohibited from viewing, sending, and accessing illegal material
- Users have the responsibility to cite and credit all Internet material used

### **Privacy**

Students, staff and teachers who use BPS' Internet and/or electronic communication systems are considered to be system "users." Users have no reasonable expectation of privacy in any message, file, image or data created, sent, retrieved or received by the use of these systems. BPS reserves the right to monitor any and all aspects of their computer systems, chat groups, or news groups visited by users, material downloaded or uploaded, and e-mail sent or received by users. Such monitoring may occur at any time, without notice and without the user's permission.

Additionally, any electronic communications pertaining to school business may be public records subject to disclosure under the Rhode Island Access to Public Records Act.

### **Regulations**

- **Users are prohibited from downloading illegal material or inappropriate content while using personal devices on BPS networks or using BPS resources, regardless of who owns the computer or device used by student or how it is connected**
- BPS provides protection for those individuals who report misuse of technology resources through the School Committee Whistle Blower Policy

## **SCHOOLWIDE EXPECTATIONS**

### **Classroom**

- Students must remain in class and cannot leave without a pass from the teacher
- Care for all classroom equipment
- Show consideration for physical and emotion space
- Respect your peers and teachers

### **Bathroom, Hallway and Stairwell**

These are "no stopping" and "no standing" zones during school hours. Students standing and/or congregating in these areas are subject to detention/suspension. All students will:

- Proceed directly to class during passing time
- Keep the bathroom, hallway and stairwell clean
- Respond respectfully to the directions of school personnel
- Use appropriate language and volume
- No one is to be in the hallway the last 10 minutes of a period unless issued a pass

### **Cafeteria**

Students may either bring a lunch or purchase it in school. Students are not permitted to order lunch from outside food vendors. Students will be allowed to charge a maximum of \$10.00 for qualified "Type A"<sup>1</sup> reimbursable meals.

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- No charges will be allowed for A La Carte foods and beverages.
- Parents/guardians with negative balances will be contacted by the principal or District. This will be done either as a written letter, electronic email, or a phone call to the household.

Click on link for the full policy [Unpaid Meal Charge Policy](#) or go to:

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/386570/Unpaid\\_Meal\\_Charge\\_Policy.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/386570/Unpaid_Meal_Charge_Policy.pdf)

One indication of school pride is the appearance of the student cafeteria. You display pride in your school and concern for the rights of others by clearing your own tray and all other disposable items. Let us strive to maintain a clean, orderly cafeteria.

- All food and beverages must be consumed only in the cafeteria
- Students are to stay seated inside the cafeteria for their lunch period
- Lavatory use is limited to the facilities located closest to the cafeteria
- Students should only be in the cafeteria during their scheduled lunch time
- Clean up all papers, utensils and food leaving the lunch area clean for the next lunch

Students that do not follow the above expectations and maintain a safe environment will either be removed from the cafeteria or forfeit their privilege to use this area to eat with their peers.

#### **Auditorium**

- Quiet all electronic devices
- Be respectful of the speaker during presentations
- Remain quiet and attentive
- No food or drink

Failure to follow the above expectations may result in removal from the assembly and/or forfeit their privilege to attend future assemblies.

#### **STUDENT RECORDS**

All requests to view student records must be submitted in writing to the school administrator(s) by authorized persons. A viewing date and time will be scheduled within ten days of the written request. A school district representative will be present during the viewing. Photocopying of documents may be arranged for \$.15 per page fee. Documents may not leave the viewing room. The full policy is available.

#### **STUDY HALLS/DIRECTED SUPPORT**

The purpose of study hall or directed support is to allow time in school for students to complete classroom and/or homework assignments that otherwise would have to be completed at home. Students are to report directly to the designated location of their study hall or directed support and be prepared to make the most efficient use of time.

Students may work together in small groups and talk quietly (for academic, not social, purposes) during the period. Teachers will monitor group work and maintain reasonable decorum. Students wishing to visit their

school counselor or any other academic support during a specific study hall or directed support must first report to study hall and either present the study hall teacher with an appointment notice from school counselor or receive permission and a pass from the study hall teacher. When the appointment is finished, students must return to the study hall with a signed pass. Students may go directly to the library or writing lab during a study or support period provided they have a pass from a classroom teacher. Students making up work for another teacher must report to study hall or directed support first and present the study hall teacher with a pass from the requesting teacher. Students without a pass will not be allowed to leave the study hall or directed support. Students should plan to return to study hall or directed support with a validated pass confirming they reached their destination in a timely manner and remain there for the duration of the period.

### **TRANSGENDER, GENDER NON-FORMING, AND TRANSITIONING STUDENTS PROTOCOL**

The Barrington School Department is committed to ensuring a safe and supportive learning environment for all students. It is committed to ensuring that all educational professionals and other school staff be supportive role models and strong advocates for the safety and well-being of students. All students need a safe and supportive school environment to progress academically and developmentally. Therefore, this protocol shall:

- Foster an educational environment that is safe and free from discrimination for all students, regardless of sex, sexual orientation, gender identity or gender expression;
- Ensure compliance with state and federal law concerning bullying, harassment, and discrimination;
- Reduce the stigmatization of and improve educational integration of transgender and gender nonconforming students, maintain the privacy of all students, and foster cultural competence and professional development for school staff; and
- Support healthy communication between educators and parent(s)/guardian(s) to further the successful educational development and well-being of every student.

See district website for full protocol

### **VIDEOTAPING AND PICTURES**

To be more responsive to the community, the School District allows videotaping within the schools. Videotaping provides positive opportunities for the schools to enhance their communications with the community. In granting selected permission, the videotaping must contribute to the learning activity and not be disruptive to the school's educational climate. Parents who prefer that their child not be in any pictures should notify the school administrator(s) in writing as soon as possible.

### **VIDEOTAPING ON SCHOOL BUSES**

The School Committee, after having carefully weighed and balanced the rights of privacy of students and drivers/monitors with the district's duty to ensure discipline, health, welfare and safety of staff and students on school transportation vehicles, authorizes the use of video cameras on its transportation vehicles. The full policy is available upon request.

The full policy is available on the district website.



## VISITORS

All visitors to the school must register at the main office and obtain a visitor's pass upon their arrival on campus. Students who wish to have a visitor in the school must receive advance permission from the assistant principal and are to inform teachers of the visit. The visitor must sign the visitor log in the main office and receive a pass that must be displayed at all times. Students will not be called from class to talk with unexpected visitors except in emergency situations where relatives are involved. Students must make arrangements with the office at least one day in advance of the expected visit and only one visitor for one day will be allowed.

## WORKING PAPERS

The following steps must be taken before receiving working papers:

1. You must have a job before we can issue working papers. We must also know how many hours your employer is having you work and also what kind of machinery you will be working on. The laws of the State of Rhode Island prohibit youngsters working more than a specified number of hours and also prohibit them working on dangerous machinery or power tools.
2. If you are a resident of Barrington and are working in Rhode Island, you will apply for your working papers in the *BHS School Counseling Office, 220 Lincoln Avenue*. Please either see Mrs. Lamanna, or Mrs. Gillam.
3. If the job is in Massachusetts, you will apply for your working papers at the School Administration Office in the town where the job is located.
4. When you have secured the job, ask your employer to give you an "Intent to Employ" slip. That slip must be filled out by the employer and then filled out and signed by your parent or guardian. If the firm does not have any "Intent to Employ" slips, you may get them at the School Counseling Office. Return this slip to the School Counseling Office with your birth certificate or a driver's license with your picture. You must come in person so that you can sign the working papers.
5. Working papers are issued for people from 14 to 18 years of age.

## **ACADEMIC POLICIES AND PROCEDURES**

### ACADEMIC ELIGIBILITY

In order to participate in interscholastic athletics or represent Barrington High School as a member of a club, activity or elected office, students must (1) take a minimum of five courses in addition to physical education (2.75 credits) per semester (2) take a minimum of 6.00 credits per year, and (3) not have failed more than one course including physical education at the end of the previous marking period. Students who failed two courses at the end of the previous marking period will be academically eligible if they are not failing more than one course at the midterm reporting date of the current marking period. A progress report will be requested from each of the student's teachers. A student who failed more than two courses at the end of the previous marking period will be academically ineligible for the current marking period. The marking period will be considered the quarterly report card marks. Therefore, students' eligibility will be determined equally and fairly for each and every quarter. Eligibility is based on grades earned for each of the four quarterly marking periods.

## **ACADEMIC HONESTY**

Barrington High School believes strongly in the values of truth, integrity, personal accountability, and respect for the rights of others. Consequently, the staff promotes an environment that fosters integrity and honorable conduct. This task requires a shared responsibility among administrators, faculty, students, and parents for maintaining an atmosphere in which personal accountability is valued. For honest evaluation of student progress to be in place, we must work to ensure that we have honest work by each learner.

The purpose of our academic honesty procedures is to promote an academically honest environment. The staff will be fair and consistent in dealing with academic dishonesty. In cases of academic dishonesty, the teacher will discuss the situation with the student. Depending on the circumstances, parents may also be notified (see Code of Conduct).

During the first week of classes, teachers will clearly define honest and dishonest academic work in their classes by discussing their expectations and the importance of honest effort.

## **CHANGE OF EXAMINATION DATE**

Changing the date of an examination is permitted only in very serious instances. Students should not expect this privilege to allow for vacation purposes, college visitations or job opportunities. In the event it is absolutely impossible for a student to take an examination at the scheduled time, the parent must request from the counselor a 'Change of Examination Date' form. All requests must be approved by the principal or assistant principal.

## **COLLEGE COURSES**

A student may, upon approval of the school counselor and principal, take one course carrying college credit during a semester or summer session and receive one-half credit for each three-credit course successfully completed. All college level coursework will be noted on the student's permanent record. Grades for college courses are not included in determining Grade Point Average.

## **COURSE CHANGES**

Careful thought must be given to each course selection. Discuss your choices with your counselor, teachers and parents. Do not register for classes with the idea that changes will be made if things do not work out. A decision to elect a course is much like a contract. All changes in a student's schedule will be made in accordance with the following guidelines and restrictions:

1. Student schedules will be distributed in the spring or summer to provide students the opportunity to make changes or correct scheduling errors before the beginning of school. You must contact the school counseling office as soon as you know a change is necessary
2. Course changes are subject to the availability of space in the requested course
3. During the first ten days of a semester, schedule changes may be made for reasons including:
  - correcting an error in your schedule
  - changing a class as a result of summer school
  - adding an additional course (students are responsible for all work covered during their absence)
  - dropping a course only if the 2.75 credits per semester requirement is met and 6.0 credits per year requirement is met
  - changing a curriculum level following a counselor/teacher/parent conference
4. A student may drop a course up to 1 week after the midterm of the first and third marking periods

without any notation appearing on the transcript. After that point, a "W" will be recorded on the transcript

5. If a marking period has passed, the student's grade will be noted on the permanent record/transcript for that marking period; a withdrawal (W) will be noted for the subsequent marking period
6. A student may not drop a course in the last two weeks of a marking period

### EARLY ADMISSION TO COLLEGE

Students admitted to college before completing the requirements for graduation may receive a diploma on presentation of the official college transcript indicating successful completion of the credits necessary to meet our requirements. A written parental request must be obtained for all students.

### EARLY GRADUATION

It is possible for seniors to fulfill graduation requirements by January and leave school following completion of the first semester of the senior year. These students are eligible for senior awards, including election to the National Honor Society. These students will receive their diplomas in June. It must be understood, however, that as graduates, formal participation in all school activities terminates upon January graduation. Those students who wish to participate in other school activities must carry a full load of classes during the second semester. At the request of a student and parent, the four-year requirement for graduation may be waived. Students who complete the requirements for graduation in less than four years may receive a diploma at the next scheduled graduation ceremony. A written parental request must be obtained for all students.

### GRADING SYSTEM

The following system of grading is used at Barrington High School:

A+	97-100	4.330
A	93-96	4.000
A-	90-92	3.670
B+	87-89	3.330
B	83-86	3.000
B-	80-82	2.670

C+	77-79	2.330
C	73-76	2.000
C-	70-72	1.670
D+	67-69	1.330
D	63-66	1.000
D-	60-62	0.670
F	0-59	0.000

P	Passing
I	Incomplete
W	Withdrew
WF	Withdrew/Failing
AUD	Audit
MED	Medical

Grade Point Average is based on the unweighted average of grades in all courses (except independent study) taken only at Barrington High School using the scale above. Class rank is not reported. Students are allotted credit for courses they pass on the basis of the semester average.

Each marking period grade is worth 40% of the semester grade, and the semester examination is worth 20% of that grade. The first marking period grade, the second marking period grade and the first semester examination are averaged to obtain the first semester average. The third marking period grade, the fourth marking period grade and the second semester examination are averaged to obtain the second semester grade.

## GRADUATION REQUIREMENTS FOR THE CLASS OF 2019 & 2020

The Rhode Island Department of Education has developed a Diploma System that affects all public high school students. Barrington High School students must complete a minimum of 23 academic credits. To help individual students attain proficiency, an Individual Learning Plan must be created to provide the framework to identify a student’s goals and the pathways used to achieve the necessary skills for success. A student’s ILP is a dynamic process that will be actively used by educators, students, and families to guide and monitor student progress along individual pathways toward proficiency for graduation and post-secondary work or schooling.

Students must earn 23 academic credits and meet all graduation requirements as follows:

Course(s)	Credit(s)
English	
• Language & Literature	1.00
• American Literature/American Studies	1.00
• AP Language & Composition, British Literature OR College Reading & Writing I	1.00
• AP Literature & Composition, World Literature OR College Reading & Writing II	1.00
Mathematics	4.00
Science	3.00
Social Studies	
• World History	1.00
• United States History	1.00
• American Government	.50
• Economics	.50
STEAM	1.00
Physical Education/Health	2.00
Electives	6.00
Financial Literacy (online module or equivalent)**	Must Pass
Senior Project	Must Meet Proficiency
PBGR Tasks in 9 <sup>th</sup> and 10 <sup>th</sup> Core Subjects	Must Meet Proficiency
<b>Total Credits</b>	<b>23.00</b>

Students must also successfully complete a Senior Project and maintain 6 credits through the academic year.

## GRADUATION REQUIREMENTS FOR THE CLASS OF 2021-2022

All students must demonstrate proficiency in the 6 core areas (English, Math, Science, Social Studies, The Arts and Technology) and participate in state assessments. To help individual students attain proficiency, an Individual Learning Plan must be created to provide the framework to identify a student’s goals and the pathways used to achieve the necessary skills for success. Students must maintain and update an ILP on a year basis. A student’s ILP is a dynamic process that will be actively used by educators, students, and families to guide and monitor student progress along individual pathways toward proficiency for graduation and post-secondary work or schooling.

Students must earn the required number of credits based on their chosen program of studies as follows:

Course(s)	Credit(s)
English	
• Language & Literature	1.00
• American Literature/American Studies	1.00
• AP Language & Composition, British Literature OR College Reading & Writing I	1.00
• AP Literature & Composition, World Literature OR College Reading & Writing II	1.00
Mathematics	4.00
Science	3.00
Social Studies	
• World History	1.00
• United States History	1.00
• American Government	.50
• Economics	.50
Technology	.50
Arts	.50
Physical Education/Health	2.00
Electives (Reduced if pursuing a Pathway Endorsement)	6.00
Senior Project	Must Meet Proficiency
<b>Total Credits</b>	23.0 (Traditional Pathway) 22.0 (Pathway 1) 21.0 (Pathway 2)

Students must successfully complete a Senior Project, demonstrate proficiency in six “Core Academic Areas” (English, Mathematics, Science, Social Studies, Technology and the Arts), and maintain 6 credits through the academic year.

## Pathway Categories



- \* Business and Industry
- \* The Arts
- \* Humanities and World
- \* Languages
- \* Public Service
- \* STEM
- \* Teaching

## Traditional Program of Studies



- \* Completion of 23 credits
- \* An Individual Learning Plan (ILP)
- \* Participation on state assessments (PSATS, SATs)
- \* Successful Completion of Senior Project
- \* Demonstration of proficiency on common assessments in core courses

## Students Pursuing 1 Pathway

- \* Completion of **22 academic credits**
- \* Completion of **3 courses** that link to chosen pathway (beyond core requirements)
- \* **1 internship** or similar experience connected to chosen pathway
- \* **1 application project** connected to chosen pathway
- \* An Individual Learning Plan (ILP)
- \* Participation on state assessments (PSATS, SATs)
- \* Successful completion of Senior Project
- \* Demonstration of proficiency on common assessments in core courses

## Students Pursuing 2 Pathways



- \* Completion of **21 academic credits**
- \* Completion of **5 courses** that link to chosen pathways (1 course can be used twice)
- \* **2 internships** or similar experience connected to chosen pathways
- \* **2 application projects** connected to chosen pathways
- \* An Individual Learning Plan (ILP)
- \* Participation on state assessments (PSATS, SATs)
- \* Successful completion of Senior Project
- \* Demonstration of proficiency on common assessments in core courses

### Senior Project

All seniors are required to complete the **Senior Project** that entails a research paper on a topic of the student's choice, 15+ hours of fieldwork on that topic, and an oral presentation on the results of this work at the end of the school year. Work on the **Senior Project** will be supported in English classes during both the first and the second semesters, and successful completion of the project will count toward the student's grade in these senior English classes. All students must take a full year English class for credit during their senior year. The Barrington Public Schools' graduation policy is currently under review and will be updated in accordance with recent changes to the Rhode Island Department of Education's regulations concerning the state testing.

The transcripts of students who transfer from another school will be reviewed to determine alignment of course, credit, assessment or other required criteria. Under extenuating circumstances, the credit requirement for physical education/health may be waived for medical reasons.

Parent(s)/Guardian(s) of a student who has not met the above requirements, has an active Individual Education Plan (IEP), is eligible for a Free and Appropriate Public Education (FAPE) until the age of twenty-one, will have completed four years of high school and who wishes to participate in the graduation ceremony with his or her class, may request that the student participate in graduation ceremonies. Parent(s)/Guardian(s) must notify the high school principal prior to October of the school year in which they wish to have their child participate. A student may still receive a Barrington High School Diploma in the event that he/she should subsequently meet all of the above requirements.

## HOMEWORK

### **Homework Policy**

Purpose: Barrington Public Schools (BPS) seeks to empower students to become independent learners through developmentally appropriate opportunities that extend their learning beyond the classroom.

Policy Development: The policy was developed by the BPS Homework Committee after review of research from over fifty independent research studies, John Hattie's meta-analysis of 800 educational studies, data from the Stanford Student Challenge Success survey, parent, student, and teacher homework surveys, and student and teacher forums.

Homework, for the purposes of this policy, includes any work that a student is required to complete outside of the school day. In building on this research, homework types should generally fall into one of the following categories:

***Preparation:** provides background information, which allows students to gather/organize information before a lesson/instruction.*

***Checking for Understanding:** provides students and teachers the opportunity to assess students' grasp of newly acquired learning.*

***Practice:** reinforces newly acquired knowledge and skills.*

***Extension of Learning:** provides the pursuit of further knowledge and/or higher-level cognitive applications, or a comprehensive assignment in which students have been provided current instruction and should be completed at home.*

To meet the needs of all learners, teachers may differentiate homework to connect content and skills most relevant to the learner. Differentiation of assignments will occur when teachers, using formative assessment strategies, have determined that assigning the same homework assignment to all learners will prevent access to relevant content, require some students to engage in work on which they have already demonstrated mastery, or prevent some students from extending their learning.

### **High School Homework Policy**

The Homework Committee created the following policies and guidance for Barrington High School based upon prevailing research and stakeholder survey data:

1. Research is voluminous and emphatic that high school students should only be assigned meaningful homework that reinforces and encourages the learning processes.
2. Research and survey data require that homework be assigned in a timely manner to reduce stress upon students.



3. Research and survey data confirm that teachers who teach the same course must be consistent in their practices regarding homework assignments.
4. Research and survey data support that students need instruction on proper organization and time management of their work so as to reduce daily stress.

To meet the objectives outlined here, the following criteria will be observed:

- Teachers will assign all homework and requisite materials during the class period.
- Teachers will post or link assigned homework on Google Classroom or Aspen.
- Teachers will not assign homework to be completed during school vacations, long holiday weekends, religious holidays, or due on the first school day back from break, with the exception of long-range assignments (for example: process steps in projects that span before and after a school break) and Advanced Placement coursework
- When possible, teachers will avoid giving major assessments the first day back from a break or a long-holiday weekend, with the exception of mid-term and final exams.
- Homework will constitute no more than ten percent of a student's quarter grade.
- Teachers who teach the same courses will collaboratively develop and provide written homework grading practices and protocols that are consistent within each course at the start of the year/course.
- Homework practices and policies will be outlined in the student handbook.
- *Advanced Placement Courses:* Advanced Placement (AP) curricula and coursework is determined by the College Board. Students will be given a clear outline of expectations for AP homework. On average, students will receive approximately one hour of coursework per night, per course. This average is in addition to any other homework students may receive. Students should consider this strongly when registering for multiple AP courses.

This Homework Committee developed this policy to further support the success of students. Research suggests that high school students should have an average of two hours of homework per night, and that weekends should follow this guideline. Because students have a variety of teachers and courses at BHS, the amount of time a student spends per night on homework may vary by individual.

Please note that students enrolled in multiple AP Courses are likely to exceed this two-hour maximum. Please refer to the AP Letter from Guidance provided during course registration. Additionally, all students will have training on how to use a digital calendar and digital notifications as a planner during a September advisory. Students are responsible for recording their assignments during class and accessing coursework outside of class.

### **HONORING COURSE SELECTIONS**

Course selection is one of the most important commitments that take place each year. Discuss your choices with your counselor, teachers and parents. Once you choose your program, we strive to tailor our resources to meet your needs. Teaching personnel, rooms, textbooks and materials are all planned with your selections in mind. It is important, then, that once enrollment has been determined, teachers and rooms have been

assigned based upon course selections and the number of students taking these courses, out of fairness to all we must assume that your schedule for the upcoming year has been finalized. Students and parents, therefore, should plan to make adjustments in course selections prior to the end of the current school year. It is also important to note that courses will be offered pending sufficient enrollment and availability of staff. Students who have selected a course that may be canceled will be asked to make an alternate selection. Based on the courses that the students and parents have requested, a master class schedule is developed which attempts to accommodate the requested course selections. In some cases, students may have scheduling conflicts which will have to be resolved with the counselor through the selection of alternate courses. Because the number of classes to be offered, class size and teacher assignments are determined during this processing, late course changes may be impossible to arrange.

### HONOR ROLL

The Honor Roll is determined each semester by using the “semester GPA” according to the “Grading System” formula. Students who earn a 4.000 to 4.333 will be listed under Highest Honors. Students who earn a 3.670 to 3.999 will be listed under High Honors. Students who earn a 3.333 to 3.666 will be listed under Honors. Students must complete a minimum of five full credit courses each semester to be eligible for the Honor Roll. Any student with a grade below "C" will not be eligible for the Honor Roll, regardless of GPA.

### MAKE-UP ASSIGNMENTS

Make-up privileges are granted to students whose absence from either school or class is excused. See Attendance - Excused Absence. Any absences and missed work resulting from family vacations and/or college visitations may be excused and made up when notification is given to school administration and the student's teachers. There is a form in the school's office which is to be used for this purpose and which must be completed in advance. Parents may obtain make-up work for students who will be absent from school for more than two days due to illness by contacting the main office; parents should be prepared to give the teachers' names, the dates of absence, the date and time the assignments will be picked up, and the name of the person who will pick up the assignments. The assignments may be picked up at 3:15 PM the day after the request is made. When students are absent from school for one or two days, it is their responsibility to arrange appointments with teachers so that work may be made up and credit received. A reasonable time will be allowed for make-up. Extension of the make-up date may be granted by mutual agreement between the individual teacher and the pupil. If students fail to make-up work within the given time or fail to reach an agreement with the teacher(s), no credit for the work missed will be granted.

### SCHEDULE OF CLASSES

Warning Bell	8:25a.m.					
Period A	8:30a.m.	-	9:32 a.m.	LUNCH PERIODS		
Period B	9:36a.m.	-	10:29a.m.	11:30 a.m.	-	11:53 a.m.
Period C	10:33a.m.	-	11:26a.m.	11:56 a.m.	-	12:19 p.m.
Period D	11:30 a.m.	-	1:11 p.m.	12:22 p.m.	-	12:45 p.m.
Period E	1:15 p.m.	-	2:08 p.m.	12:48 p.m.	-	1:11 p. m.
Period F	2:12 p.m.	-	3:05 p.m.			

## SEMESTER EXAMINATIONS

Examinations are given in all subjects except for Physical Education/Health at the end of each semester. Only students who are given an excused absence from any particular examination may be extended make-up privileges. Students who seek an early examination should have their parents make such a request directly to the guidance department. Semester examinations constitute 20% of the semester grade in each subject. Students report to school at the specific times that they have scheduled examinations. Further details pertaining to these sessions are posted along with the examination schedule well before the close of each semester. Students must return or pay for lost or damaged textbooks before they may take the examination.

## SUMMER SCHOOL

During the summer immediately following the failure of a course, with the prior knowledge of the school counselor, a student may make-up one course by attending an approved summer school and passing the course. The summer school director will send a report of the student's achievement mark to the school counseling office. A notation of the summer course achievement will be made on the student's permanent record and appropriate credit will be given for passing the course.

## TRANSCRIPTS

Upon request of the parent, an unofficial copy of subjects and grades will be made available for those students who wish to deliver their record to a college admissions officer or prospective employer for an interview. Those students who have reached the age of eighteen (18) may make their own personal request for this information; all other students must have a parent or legal guardian sign a release form for this information. Students must inform the guidance office of those colleges to which midyear grades must be sent.

## ACCESS TO STUDENT INFORMATION AND WARNING NOTICES

Through the use of the student information systems (X2) parents have the ability to keep up-to-date on student attendance, schedule, and academic progress. Using the access code that was mailed home, you will be able to establish an X2 account

For complete instructions and an easy link to log on to X2, visit <https://ri-barrington.myfollett.com/aspn/logon.do>. Please keep in mind that many entries in the gradebook will appear quickly; however, we ask that you allow a two-week period of time following the due date of an assignment before the grade is posted. Teachers will identify any assignment requiring additional time through the comment section of Aspen X2. **This reporting system in conjunction with Aspen X2 reports replaced our mid-quarter progress reporting system.**

## STUDENT BEHAVIOR

The School Committee recognizes the complexity of problems which may be associated with student behavior. The foundation of this policy is based on respect. Respect derives from administration, staff and students making a concerted effort to conform to modes of acceptable behavior commonly deemed necessary for social order. The District's primary concerns for the well-being of every child at all times, while at the same time recognizing its obligation to the staff, parents, community, and student body as a whole to maintain a safe and orderly learning environment. As a part of such an obligation, it is, at times, necessary

that various types of disciplinary action, including suspension and/or expulsion, be administered. It shall be the policy of the District to protect all constitutional and other legal rights in this process.

## **CODE OF CONDUCT**

Life at Barrington High School is guided by the principles of mutual respect and mutual responsibility between and among the adults and young adults who comprise our school community. At Barrington High School, we expect students to demonstrate self-discipline in managing their behavior. We realize, however, that at times individual students are either unable or unwilling to exercise self-control and consequently not meet their responsibilities as school citizens. When such breaches of self-discipline occur, students can expect to face a range of disciplinary actions.

In addition to conferences with students to help them see the relationship between their actions and the consequences of those actions and maintaining close contact with parents, the school faculty and administration are empowered to carry out additional disciplinary sanctions including:

### **Parent Notification**

Teachers are advised, and strongly urged, to use parent notification as their primary intervention. Normally, students should not be referred to the office unless parent intervention has proven unsuccessful. Home telephone numbers will be included on all class lists.

### **Teacher Detention**

Teachers may require students to report to them directly. Students must report to that teacher first before reporting to any other activity. Students who fail to report to a teacher without a valid excuse will receive two periods of administrative detention. A second infraction will result in a parent-teacher-administrator conference. A third infraction will result in suspension from school.

### **Administrative Detention**

Administrative detention is served Monday through Thursday from 3:15-4:00 PM. Students must report with study materials and remain quiet. Students who fail to report to detention or arrive late will be assigned two additional detentions. If the student continues to fail to report to detention, the student will be suspended from school. No student will be excused, after the fact, for not reporting to detention.

### **Suspension**

The term suspension means the exclusion from school privileges by administrators for no more than 10 consecutive school days. Students may not attend or participate in any school activities during the suspension period. Students may **NOT** be on campus during the suspension period. Except in cases of an emergency, or where a student's presence constitutes a threat of disruption, no student will be suspended without an informal due process hearing. All reasonable efforts will be made to contact the student's parent(s) prior to suspension. It is the student's responsibility to obtain and complete any assigned class or homework during the suspension period and submit same upon returning to class. Test make-up must be coordinated with each teacher.

### **Expulsion**

The term expulsion means the exclusion from school privileges for more than 10 and up to 180 consecutive school days. Any student faced with expulsion will be given the opportunity for a formal due process hearing before the school committee.

### **Police Notification**

Whenever conduct involves illegal drugs (controlled substances), alcohol, weapons, theft, or violent behavior, the police department will be notified.

### **Withdraw/Failure**

When a student obtains five unexcused absences from a class, that student may be removed from the course, assigned to a study hall and given a grade of W/F. Students must carry at least 2.75 credits each semester to be considered in good standing.

### **Due Process**

Students are entitled to receive a written statement of the school's major rules and regulations. In disciplinary cases carrying the potential of suspension, students are entitled to a limited form of due process that includes the right to:

- notification of specific charges and evidence against them
- present their defense in an informal hearing with a building administrator
- receive notice (oral or written) of the decision reached
- appeal a decision containing a substantial error to the principal

### **Appeal Procedure**

Students and/or parents who feel aggrieved because of action taken as a result of any section in these regulations may appeal said action to the school administration level at which the action was taken. Further appeals may be taken to the Superintendent of Schools and finally to the School Committee. Further appeals after the School Committee decision may be taken through the process as defined in Title 16 of the General Laws of Rhode Island.

In cases involving a possible expulsion, due process provisions are expanded and formal. The following breaches of conduct during school, on school transportation or while attending any school sponsored or related school activities whether held on or off school property will lead to disciplinary action.

### **Academic Dishonesty**

Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own. Students are expected to conduct themselves according to the highest standards of personal integrity. Students are expected to follow rules prohibiting dishonest academic behavior and to resist peer pressure to violate Barrington High School's standards. Students are expected not to use dishonest methods to fulfill academic expectations and responsibilities. Whenever students have a question about this procedure, or any procedure, they should ask their teachers, counselors, or administrators.

Study or homework collaboration is not considered academic dishonesty unless prohibited or limited by procedures or expectations which have been established by the teacher. Teachers shall guide students in understanding when collaborative efforts are not appropriate. Examples of academic dishonesty may include, but are not limited to, the following:

- unauthorized communication with another student during an examination or quiz
- copying material from another student during an examination or quiz
- allowing another student to copy from one's examination or quiz
- using unauthorized notes or devices
- submitting falsified data or other material for grading purposes
- submitting a paper or project which is not the student's work
- copying another person's assignment
- allowing another student to copy one's assignment
- stealing or accepting stolen copies of tests or answer keys

- changing answers and seeking credit on an assignment or examination after the work has been graded and returned
- altering a teacher's grade book
- using electronic devices and programmable calculators in violation of guidelines established by the teacher
- using professional help such as an author, expert, or purchased service in violation of guidelines established by the teacher
- copying computer files or data created by others and claiming them as one's own
- any other violation that constitutes plagiarism

Plagiarism is the act of taking and using as one's own work another's published or unpublished thoughts, ideas and/or writings. This definition includes computer programs, drawings, artwork, and all other types of work which are not one's own. Types of plagiarism include word-for-word, mosaic (rearrangement or rewording without documentation) and indirect (paraphrasing of a passage without documentation). Material taken from another source without adequate documentation may include, but not be limited to, the following:

- failing to cite with quotation marks the written words or symbols of another author
- failing to footnote the author and sources of materials used in a composition
- failing to cite research materials in a bibliography
- failing to name a person quoted in an oral report
- failing to cite an author whose works are paraphrased or summarized
- presenting another person's creative work or ideas as one's own in essays, poems, music, art, computer programs, or other projects
- copying or paraphrasing ideas from literary criticism or study aids without documentation

### **First Offense**

When a teacher finds reason to believe a student or group of students has violated the academic honesty policy, the following steps will be taken:

1. The teacher will share their observation with the student
2. The teacher will refer in writing whatever information the teacher has to the assistant principal
3. The assistant principal and the teacher will confer
4. If they concur that cheating has occurred, the teacher will notify parent(s) and student(s)
5. Any work submitted by a student or students in which they have cheated will receive a grade of zero. This work may not be redone and/or resubmitted in any way for either full or partial credit; nor may an alternative assignment be undertaken in place of the originally submitted work in order to compensate for the grade of zero
6. National Honor Society members will be placed on probation or dismissed from the NHS

### **Additional or More Serious Offenses**

Additional or more serious incidents of academic dishonesty or plagiarism shall be dealt with more severely.

More serious offenses include but are not limited to:

- theft, sales or distribution of any evaluation materials including, but not limited to, examinations and/or quizzes
- breaking into and/or examining a teacher's personal possessions (e.g., desk, files, cabinet, etc.) to obtain or view evaluation instruments
- changing and/or falsifying a grade in a teacher's grade book, on the computer or through other school devices used to record student grades
- unauthorized possession of a stolen evaluation instrument; and
- repeated incidents of academic dishonesty

Consequences for any offense beyond the first or a more serious initial offense shall include:

1. The teacher will share their observation with the student
2. The teacher will refer in writing whatever information the teacher has to the assistant principal
3. The assistant principal and the teacher will confer
4. If they concur that cheating has occurred, the assistant principal will notify parent(s) and student(s)
5. Any work submitted by a student or students in which they have cheated will receive a grade of zero This work may not be redone and/or resubmitted in any way for either full or partial credit; nor may an alternative assignment be undertaken in place of the originally submitted work in order to compensate for the grade of zero
6. The student, depending on the circumstances, may be suspended

### **PROGRAMMABLE CALCULATOR POLICY**

The Mathematics Department has formulated the following policy on the use of programmable and/or graphics calculators during quizzes, tests and exams:

1. Students are prohibited from programming formulas or other information into calculators
2. Any student using a calculator will be required to erase the calculator's memory before testing begins
3. At the start of each test, teachers will ask students with programmable calculators to raise their hands so that the calculator's memory can be erased
4. If the teacher is unsure as to how the calculator's memory is erased, the student will be expected to explain clearly to the teacher how this procedure is done. If the teacher has any doubts, the student will be required to obtain a standard calculator

Any student found using a programmable calculator during a testing situation with unauthorized memory will be subject to the same penalty as a student who was caught cheating.

### **CONDUCT ENDANGERING PERSONS**

Students who cause or attempt to cause physical injury to a student or staff member or who are involved in fighting may be suspended up to five days for the first offense and up to ten days for the second offense. Extremely serious violations may be grounds for consideration for expulsion. **Using violence, force, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging others to engage in such conduct will be referred to the administration for disciplinary action.**

In rare circumstances, to protect the safety of students and others, school personnel may need to use physical restraint in compliance with the District's physical restraint policy found on the District Website. Staff members in all buildings are trained in Nonviolent Crisis Intervention through the [Crisis Prevention Institute](#), which requires de-escalation techniques

Threat/Risk Assessments and DCYF Calls In the event that a student poses a threat to themselves or others, the school team may engage in a threat/risk assessment. A school psychologist or social worker conducts such assessments based on their interaction with a student, a referral from the building administrator, or in consultation with the building/district administrator. Based on the level of risk determined by the assessment, emergency service personnel may be contacted. In the event of an immediate threat the assessment may be waived, and emergency services contacted directly. In all instances of an assessment or immediate referral to emergency services, parents/guardians will be contacted by the building administrator or designee, unless a call to the Department of Children Youth and Their Families (DCYF) is warranted and the school is advised against notifying parents/guardians for the immediate protection of the student. [Click Here for Child Abuse Reporting Policy.](#)

## **DISABILITY HARASSMENT**

Disability harassment under Section 504 and Title II is intimidation or abusive behavior toward a student based on disability that creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the institution's program. Harassing conduct may take many forms, including verbal acts and name-calling, as well as nonverbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating. When harassing conduct is sufficiently severe, persistent, or pervasive that it creates a hostile environment, it can violate a student's rights under the Section 504 and Title II regulations. Students cannot learn in an atmosphere of fear, intimidation, or ridicule. Disability harassment will not be tolerated. Instances of disability harassment must be reported to a building administrator immediately.

## **DISRESPECTFUL BEHAVIOR**

Students who show disrespect by using obscene, profane or objectionable language toward another student or staff member, or who use racial or homophobic slurs, may be suspended out of school for up to five days for the first offense.

## **DISRUPTIVE BEHAVIOR**

Students who conduct themselves in a manner which represents a danger to persons or property or a threat of disrupting the educational process may be suspended up to ten days for the first offense and referred to the police department in the case of a criminal offense.

## **DRESS GUIDELINES**

Barrington Public Schools recognizes that individual student dress is primarily a parental responsibility. Student dress should reflect concern for health and safety of the student and others. When the dress of an individual student constitutes a health problem, seems to be unsuitable for school wear, is a physical danger to any person, or when the student's manner of dress or grooming causes a disruption or disturbance, administrators shall take appropriate action to correct the situation.

Inappropriate items for the school day include but are not exclusive of the following:

1. Clothing, apparel, or jewelry that by words, signs, pictures, or any other combinations thereof, advocate or promote sexual activity, violence, death, suicide, or the use of alcohol or drugs, or demean, degrade, or intimidate another because of race, gender, sexual orientation, religious persuasions, national origin, disability, or other protected status, or signify gang membership.
2. Apparel that reveals or exposes the midriff/lower back, sides of the upper body, chest or torso, and/or reveals undergarments, such as halter tops, tank tops with open sides, spaghetti strap tops, and muscle/tank shirts.
3. Any clothing of transparent material through which underwear or any type of undergarment may be seen.
4. Skirts, dresses and shorts which are excessively short (mid-thigh or longer is acceptable).

Students may be required to wear certain types of clothing while participating in physical education classes, technical education, extracurricular activities, or other situations where special attire may be required to



ensure the health or safety of the student. Students and their parents should make themselves aware of the requirements of each building which serves those students.

### **GENERAL MISBEHAVIOR**

Students with excessive unexcused absences, multiple suspensions or behaviors that may be regarded as disruptive, abusive of school privileges, or are contrary to the philosophy of self-discipline and responsible citizenship, will be subject to administrative review. Repetition of behavior(s) of this type could result in exclusion from any school-sponsored event, including but not limited to assemblies, dances, proms, class-run events, sporting/drama events and field trips for the remainder of the school year.

### **HARASSMENT, INTIMIDATION OR BULLYING**

At Barrington High School we are committed to promoting socially responsible behaviors that cultivate a safe environment free from harassment, intimidation and bullying. No student, school employee, volunteer or other member of the school community shall at school personally engage in, nor solicit and/or encourage any other individual to engage in any action of harassing, intimidating and/or bullying any other student. The full policy including disciplinary action(s) is available upon request.

**Please see the District website to access the statewide School Bullying Policy and Reporting Form**

### **INSUBORDINATION**

Students who willfully disobey a reasonable request by any member of the school staff will have their parents notified and will be assigned detention for the first offense. Any student who is “grossly insubordinate” will be subject to suspension for up to five days for the first offense and up to ten days for the second offense.

### **LEAVING SCHOOL GROUNDS**

Students who leave school grounds (including going out into the parking lot) without permission will be disciplined in the following manner:

#### **First Offense**

1. parent(s) are notified
2. detentions assigned for leaving
3. detentions are assigned for each class missed
4. a “0” is assigned for all missed work

#### **Second Offense**

1. parent conference is held
2. detentions assigned for leaving
3. detentions are assigned for each class missed
4. a “0” is assigned for all work missed
5. loss of parking privilege

### **Third and Each Subsequent Offense**

1. student is suspended from school
2. a "0" is assigned for all work missed, excluding work missed on the day of suspension

### **LOSS OF PARKING PRIVILEGE**

Students will lose their privilege to bring a vehicle on campus for the following infractions:

- reckless driving, excessive speed, passing a school bus with its flashers blinking
- leaving campus without permission (after second occurrence)
- failure to properly display their student parking permit on the rear window of their vehicle
- chronic tardiness to school
- parking in areas not designated for students (see p.19)

### **POSSESSION OF DRUG PARAPHERNALIA**

Any student found in possession of drug paraphernalia will be suspended up to five days for the first offense and up to ten days for the second offense. In all cases, confiscated drug paraphernalia will be turned over to the police department.

### **SUBSTANCE ABUSE**

The Barrington School Committee is obligated under law and committed in principle to provide a drug and alcohol-free school and work environment. Learning is a thinking process, and drugs interfere with thinking, reduce academic achievement, and have serious health and life-threatening consequences. Therefore, it is the Committee's intention to send a clear message to the staff, students, parents, and citizens of Barrington that the following are strictly prohibited: possession, consumption, being under the influence of, and/or distribution, other than as prescribed by a physician for personal use, of controlled substances or drugs and/or other intoxicants at or during a school, school-related or School Committee sponsored activity, whether held on school property or at locations off school property. Furthermore, the Committee encourages all staff to become actively involved in enforcing this policy and its regulations. The full policy is available upon request.

#### **First Offense**

The first offense results in minimum of a five-day suspension from school. A parent conference will be scheduled with school administrators. Upon returning to school, the student must meet with the Student Assistance Counselor.

Students participating in athletics, extracurricular activities and/or holding leadership positions are also subject to the provisions outlined in the Student Athlete Handbook and/or Student Activity Handbook. In case of a criminal offense, any physical evidence and the student's name will be forwarded to the Barrington Police Department.

#### **Subsequent Offenses**

Subsequent offense will result in ten days suspension from school. A parent conference will be scheduled with school administrators. Upon returning to school, the student must meet with the Student Assistance Counselor.

Students participating in athletics, extracurricular activities and/or holding leadership positions are also subject to the provisions outlined in the Student Athlete Handbook and/or Activity Handbook. In case of a criminal offense, any physical evidence and the student's name will be forwarded to the Barrington Police Department.

### ***Voluntary Referral***

Our school will provide counseling referral, without disciplinary action, to any student voluntarily seeking substance abuse treatment. Through our educational programs and working cooperatively with parents, our goal is to provide the information and knowledge that will enable our students to make substance abuse prevention decisions.

## **REMOVAL FROM CLASS OR SCHOOL ACTIVITY**

When a student is excluded from all or part of a single class period(s) or school activity a parent/teacher/student conference is recommended before he/she is readmitted to class. Minimally, two periods of administrative detention will be assigned.

## **SELF-EXCLUSION**

If a student decides to exit any class without permission, he/she will be cited for an 'unexcused absence' from class and a minimum consequence of two periods of office detention will be assigned.

## **SEXUAL HARASSMENT**

It is the policy of the Barrington School Department to maintain an educational and working environment free of sexual harassment in any form. Supervisors, administrators and all other employees, as well as students, are absolutely prohibited from engaging in sexual harassment of School Department employees, students and visitors. Any act or pattern of sexual harassment in the Barrington School Department is unacceptable and may be the basis for discipline up to and including expulsion. The full policy is available upon request.

## **THEFT**

Students stealing or attempting to steal school or private property may be suspended up to five days for the first offense and will be referred to the police department.

## **SMOKING AND USE OF ELECTRONIC CIGARETTES/VAPING OR OTHER SIMILAR DEVICES IN PUBLIC SCHOOLS**

The "Smoking Restrictions in Schools Act" prohibits tobacco product usage within any school facility. The legislative finds concerning health hazards associated with smoking and tobacco usage are quite clear.

In support of the above law and in an effort to create a tobacco-free/smoke-free school environment, the School Committee has adopted strict guidelines and consequences for tobacco usage. Further, the School Committee has adopted strict guidelines and policies regarding the use of electronic cigarettes and other similar devices that allow individuals to inhale nicotine or other products.

Tobacco product use and electronic cigarettes or similar devices that allow the inhalation of nicotine or other substances is prohibited inside any part of school buildings, on school busses or any other vehicle,

transporting students, in parking lots, on athletic playing fields, or any other areas designated as school property (owned, rented or leased.) This policy includes school events held on and off school property and non-school events held on school property, 24 hours per day, 7 days per week, and pertains to all students, employees and visitors, including contractors and business invitees. Tobacco product use shall mean the smoking or use of any substance or item which contains tobacco, including but not limited to cigarettes, cigars, pipes, or other smoking tobacco, or the use of snuff or smokeless tobacco, or having in ones' possession a lighted cigarette, cigar, pipe, or other substance or item containing tobacco. Electronic cigarettes or other device use means the use of a device that allows the inhalation of nicotine or other substance not including inhalers prescribed for the treatment of asthma.

**Student Compliance for POSSESSION of Tobacco Products or Use of Electronic Cigarette or Other Devices:** Students who possess tobacco products or electronic cigarettes, or other devices that allow the inhalation of nicotine or other substances shall have them confiscated, receive detention, and have their parents notified on the first offense. Students in extracurricular activities and/or sports will receive additional consequences. See Student Activities Handbook and Student Athletic Handbook for further details. On the second and subsequent offenses, students shall be subject to the disciplinary action sequence established for use of tobacco products.

**Student Compliance for USE of Tobacco Products or Use of Electronic Cigarette or Other Devices:**

- First Offense:*** Suspension for one full school day; referral to the Student Assistance Counselor; and parent notification
- Second Offense:*** Suspension from school for two full days; referral to the Student Assistance Counselor, and recommendation for participation in a smoking cessation program; and parent notification
- Third Offense:*** Suspension from school for five full school days; referral to the Student Assistance Counselor and recommendation for participation in a smoking cessation program; and parent notification.
- Subsequent Offenses:*** Suspension from school for ten full school days; referral to the Superintendent for possible further disciplinary action; referral to the Student Assistant Counselor and recommendation for participation in a smoking cessation program; and parent notification.

**NOTE: Students participating in extracurricular activities and/or holding leadership positions are also subject to the provisions outlined in the Student Athletic Handbook and the Student Activities Handbook.**

**Visitor Compliance Regarding the Use of Tobacco Products or Use of Electronic Cigarettes or Other Devices:**

Visitors who are observed smoking or using tobacco products in school buildings or other areas specified by this policy will be asked to refrain from smoking or using tobacco products. If they fail to comply with the request, they will be asked to leave the school grounds. Failure to leave school grounds will lead to referral to the police.

**VANDALISM**

Students causing or attempting to cause damage to school or private property may be suspended up to five days for the first offense and up to ten days for a second offense. Students responsible for the loss or intentional damage to property will be required to make monetary restitution and will be referred to the

police department.

### **VIOLATION OF RESPONSIBLE USE**

Students who violate the Technology Resources Responsible Use Policy will be referred immediately to the assistant principal, and will be subject to disciplinary action, including loss of access to the internet, detention, confiscation of device and/or suspension. See link on District website for full policy.

### **WEAPONS AND ASSAULT**

The purpose of this policy is to provide a school environment that is conducive to learning. The underlying belief of this policy is that all children have the right to be educated in a safe and nurturing environment. Therefore, each school shall enforce the following policy of zero tolerance for weapons and violence: Any student found to be in possession of a weapon, or involved in an assault, as defined herein, shall immediately be suspended in accordance with applicable due process provisions. During this suspension, the District shall take the necessary steps in determining any additional action, which may include long-term suspension. The full policy is available upon request.

### **BUS TRANSPORTATION**

Student transportation to and from school is considered a privilege afforded to the students attending Barrington Public Schools. Safety and efficient transportation of students requires the maximum cooperation of parents, educators, and bus personnel. Any student action or demeanor which deviates from civil practices of boarding, riding or exiting buses must be reported, in writing, to the school administrator(s). The bus driver is in complete charge of the bus, with student safety being their primary concern. Types of inappropriate behavior are as follows:

- fighting, roughhousing, and any other actions, which are threats to safety
- inappropriate language or behavior
- littering or throwing objects out of the windows
- standing or climbing on seats
- smoking or using substances

These behaviors are subject to disciplinary action. The sequence of disciplinary action is solely the responsibility and authority of the school administrator(s).

All riders must keep their hands, head, and arms inside the bus at all times. Students may be assigned seats, if necessary, following an infraction of the bus safety code. Violation or failure of students to obey this request will result in disciplinary action.

#### **Sequence of Discipline:**

1. First Offense: a warning
2. Second Offense: a three (3) day suspension off the school bus
3. Third Offense: a five (5) day suspension off the school bus
4. Fourth Offense: a ten (10) day suspension off the school bus
5. Fifth Offense: suspension from the school bus for the remainder of the semester

All violations will be referred to the school administrator(s) on the approved referral form. The students will

have the opportunity to exercise all due process rights as in accordance with the school's Code of Conduct and the District Transportation Handbook. All provisions of the Code of Conduct are applicable while students are riding on the bus.

### **ACCESS TO PUBLIC RECORDS POLICY**

Pursuant to Rhode Island General Laws §38-2-3(d), Barrington Public Schools has adopted the following procedure to help you obtain public records:

1. The designated public records officer for the Barrington Public Schools is the Superintendent. The contact for obtaining public record is the Superintendent's office located at:

283 County Road  
Barrington, RI 02806  
Phone: 401-245-5000 Fax: 401-245-5003

Normal business hours for the School Department are 8:00a.m. to 4:00pm Monday-Friday.

Go to the District website for full policy

# COUNSELING SERVICES

## COLLEGE BOARD ADMISSIONS TESTS

The Scholastic Assessment Tests are the standard college admissions tests. The SAT Reasoning Tests have a critical reading section with two kinds of questions: sentence completion and passage-based reading. The math questions have two formats: multiple choice and a section for which students will provide their own answers rather than selecting from multiple choices. Students will be encouraged to use calculators for both the PSAT/NMSQT and the SAT. The writing section includes an essay along with multiple choice questions. Scores are determined on a scale from 200 to 800. The evaluations of different scores vary depending on the college and its standards. Most colleges prefer the SAT Reasoning Test to be taken no later than November of the senior year.

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a multiple-choice test that measures developed verbal, mathematical reasoning abilities and writing. This test is only available once during a school year. Juniors must take the PSAT/NMSQT in order to be considered for the Merit Program, a nationwide scholarship competition; only junior year scores are used to determine eligibility. However, all sophomores and juniors are encouraged to take the PSAT since it serves as a wonderful practice opportunity.

The SAT Subject Tests are another part of the College Board's SAT program. These examinations give students an opportunity to show their academic strengths in subjects of their choice. These are multiple choice examinations and are scored the same as the SAT Reasoning Test. Some colleges specify which tests should be taken, but others may allow applicants to make that decision. You should find out the requirements of the colleges to which you plan to apply and also see your counselor for more specific information concerning SAT Subject Tests. Colleges vary with the number of SAT Subject Tests and the particular tests that are required.

Advanced Placement Tests are administered during a two-week period in May. Students, especially those enrolled in advanced placement courses, may take these examinations. Colleges may, according to their individual policies, award credit, advanced placement standing or both for the achievement of specific scores on these examinations.

**(CEEB) School Code: 400000      Test Center No: 40-100**

## COLLEGE BOARD TEST DATES

October 5, 2019	SAT Reasoning and Subject Test
November 2, 2019	SAT Reasoning and Subject Tests
December 7, 2019	SAT Reasoning and Subject Tests
March 14, 2020	SAT Reasoning Test Only
May 2, 2020	SAT Reasoning and Subject Tests
June 6, 2020	SAT Reasoning and Subject Tests

## **ACT TEST DATES**

September 14, 2019	February 8, 2020
October 26, 2019	April 4, 2020
December 14, 2019	June 13, 2020
	July 20, 2020

## **PSAT/NMSQT**

October 16, 2019 (Grade11)	Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying
April, 2020 (Grade 10)	

## **ADVANCED PLACEMENT (AP) EXAMINATIONS**

May 4-May 15th

You are encouraged to register for the SAT Reasoning and Subject Tests online with a credit card. The website is [www.collegeboard.com](http://www.collegeboard.com). Also available on this website are free prep materials for the SAT along with a great college search tool entitled: Big Future

## **COLLEGE REPRESENTATIVES**

Representatives of approximately 120 schools and colleges visit the high school each year. These schools vary in size, structure, curriculum, atmosphere and geographical location. Listings of the schools and the date and time of the visit are posted on the guidance bulletin board and noted on the morning bulletin which is read during first period. We post these on our website as well.

Juniors and seniors are encouraged to register for information sessions with college representatives. Students must sign up in the guidance office prior to the day that the college representative will be here. Interviews are held in the guidance conference room. Students will pick up their passes on the morning of the interview and keep it to show to their teachers. Students may be excused from a class to attend a college interview at the discretion of the classroom teacher. Responsibilities of college bound juniors and seniors are listed on the following pages.

## **SCHOOL COUNSELORS**

Students will be called to the school counseling office for conferences during unassigned periods when possible. Students are encouraged to initiate as many conferences as necessary. Counselors will make every effort to contact each student as often as is deemed necessary. There are many classroom visits that counselors make as well. These serve the purpose of providing general information to students regarding career exploration, standardized test information and procedures specific to juniors and seniors.

Parents are encouraged to schedule conferences with counselors to discuss any phase of their son's or daughter's program and career opportunities. These conferences may be scheduled at a mutually suitable time. Counselors may be reached at 247-3154. E-mail is also an efficient means of communication that is also encouraged.



The school counseling department believes that the most effective form of orientation emanates from personal conferences involving the counselor, student and parent(s); however, this is not always possible and therefore we periodically schedule group orientation sessions. These are designed primarily to disseminate information and to answer questions.

### NAVIANCE

Barrington High School Counseling Department is pleased to introduce the Family Connection from Naviance, a web-based service designed especially for students and parents. Family Connection is a comprehensive website that you and your child can use to help in making decisions about courses, colleges, and careers. Family Connection is linked with Naviance Succeed, a service that we use in our office to track and analyze data about college and career plans, so it provides up-to-date information that's specific to our school.

Family connection will allow you and your child to:

- Get involved in the planning and advising process – Build a resume, complete on-line surveys, and manage timelines and deadlines for making decisions about colleges and career
- Plan for post secondary success – Set short- and long-term goals and complete tasks related to career, course and college planning
- Research colleges – Compare GPA, standardized test scores, and other statistics to actual historical data from our school for students who have applied and been admitted in the past

Family Connection also lets us share information with you and your child about up-coming meetings and events, local scholarship opportunities, and other Web resources for college and career information. In addition, the site includes a link that your child can use to send us an email message. To visit our school's Family Connection site, use your Web browser to connect to: <https://student.naviance.com/barringtonhs>

When you visit the site for the first time please enter your personal registration code in the New User box and follow the on-screen instructions to create your own account. If you do not know your registration code, please contact the counseling office for assistance. Note that you and your child may each receive different registration codes, and that each code may be used only once. Once you have your own account, you will sign in using the username and password you chose during the registration process.

We hope that you will find this resource helpful. If you have further questions about Family Connection please email the Naviance help desk at [bhnaviancehelp@barringtonschools.org](mailto:bhnaviancehelp@barringtonschools.org).

**Visit the BHS School Counseling Website for updated information on testing dates, college visits, college fairs, application deadlines and much, much, more.**

## STUDENT ACTIVITIES

All school functions held after regular class hours are considered part of the entire educational program and as such are governed by the general regulations applicable at all other times.

Complete information and related policies are available in the Student Athlete Handbook and the Activity Handbook.

### ATHLETICS

Barrington High School offers a comprehensive program of sports for both boys and girls. Students who participate in our athletic program will receive a copy of the *Student Athlete Handbook*. This publication covers a range of topics including conduct, eligibility and requirements for participation.

<b>SEASON</b>	<b>BOYS</b>	<b>GIRLS</b>
<b>FALL</b>	Varsity Cross Country*	Varsity Cross Country*
	JV and Varsity Soccer	JV and Varsity Soccer
	Freshman, JV, and Varsity Football	JV and Varsity Field Hockey
		Varsity Football Cheerleading
		JV and Varsity Tennis
		JV and Varsity Volleyball
	Unified Volleyball (Co-Ed)	
<b>WINTER</b>	Varsity Swimming	Varsity Swimming
	Varsity Indoor Track and Field*	Varsity Indoor Track and Field*
	Freshman, JV, and Varsity Basketball	Freshman, JV, and Varsity Basketball
	Varsity Wrestling*	Varsity Gymnastics
	Varsity Hockey*	Varsity Hockey*
		Varsity Basketball Cheerleading
<b>SPRING</b>	Freshman, JV, and Varsity Baseball	Freshman, JV, and Varsity Softball
	Varsity Outdoor Track and Field*	Varsity Outdoor Track and Field*
	Varsity Tennis	Varsity Lacrosse
	JV and Varsity Lacrosse	
	Varsity Golf (Co-Ed)	
	JV and Varsity Volleyball	
	Unified Basketball (Co-Ed)	

*\*Note: JV contests/events may be scheduled in cross-country, indoor/outdoor track, wrestling, and ice hockey*

**BARRINGTON HIGH SCHOOL  
CLUBS AND ACTIVITIES**

<b>CLUB/ACTIVITY</b>	<b>ADVISOR</b>
American Computer Science League (ASCL)	Mr. Correia
Art Club	Mrs. Baxter
Astronomy Club	Ms. DePietro
Chain Reaction	Mr. Appel, Mrs. Correia
Chinese Club	Mr. Xie
Class Advisor – Grade 9	Ms. Amy Nicodemus
Class Advisor – Grade 10	Mrs. Pyliotis/Mrs. Stebenne
Class Advisor – Grade 11	Mrs. Correia/Mrs. Morrisette
Class Advisor – Grade 12	Mr. Patrick Scott/Mrs. Meaghan Corr
Debate and Speech Club	Mrs. Turner
Eagle’s Athletic Club	Mr. Downey
Eagle’s Outlet	Mr. West
Environmental Club	Mrs. Duarte/Mrs. Nicodemus
French Club	Mrs. DiPaola
Future Business Leaders of America (FBLA)	Mr. West
Gay/Straight Alliance	Mrs. Siravo-Bazin
Interact Club	Mrs. Deese
International Club	Mrs. Klein
Latin Club	TBD
LifeSmarts	TBD
Literacy/Art Magazine ( <i>Revue</i> )	Mrs. Pickford
Mock Trial	Mr. Carrara
Model Legislature	TBD
Model United Nations	Dr. Roberts
National Honor Society	Ms. Schoppel
New England Math Team	Mr. Marley
Pep Band	TBD
Rhode Island Math Team	Mr. Marley
Robotics Club	Ms. DePietro
Sailing Club	TBD
School Newspaper ( <i>Talon</i> )	Mr. Blanchard
Science Fair	Mrs. Siliezar
Science Olympiad	Mrs. Jayasuriya/Ms. West
Spanish Club	Mrs. Dickervitz
Squash Club	Mr. Riley
Student Council	Mrs. McGregor/Mrs. Brochu
Students Against Destructive Decisions (SADD)	Mrs. Royley
Theatre Arts (Stagemasters)	Ms. Spaziano/Mrs. Corr

Theatre Arts (Technical)	TBD
TV Studio (Sunrise Show)	Mr. West
Unified Theatre	Mrs. Elaine Varone
Yearbook (Arrow)	Ms. Doreen Lindenburg
Young Politician	Mrs. Grieco

## SCHOOL CALENDAR 2019-2020

September 3	School Opens
June 18	School Closes

### SCHOOL WILL NOT BE IN SESSION ON THE FOLLOWING DAYS

August 30	No School
September 2	Labor Day
September 30	No School – Rosh Hashanah
October 9	No School -Yom Kippur
October 14	Columbus Day
November 11	Veterans Day
November 28-29	Thanksgiving
December 9	Professional Development
December 23-January 1	Winter Recess/Christmas
January 20	Martin Luther King Jr. Day
February 17-18	February Recess
March 9	Senior Project Reading/Professional Development
April 10	Good Friday
April 13-17	Spring Recess
April 28	Professional Development
May 27	Memorial Day

### MARKING PERIOD AND EXAM DATES

First Marking Period	September 3 – November 8
Second Marking Period	November 11 – January 24
Third Marking Period	January 27 – April 3
Fourth Marking Period	April 6 – June 18

First Semester Exams  
Final Exams (Grade 12)  
Final Exams (Grade 9-11)