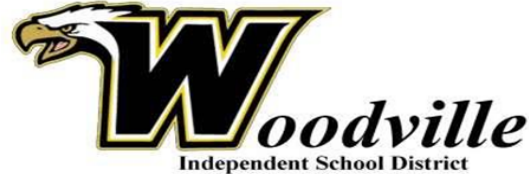


*Lisa Meysembourg, Superintendent
Uses of Funds Plan
ESSER III Grant*

District Stakeholder Advisory Committee

Name	Position on Committee
Lisa Meysembourg	Superintendent
Cody Jarrott	Assistant Superintendent of Finance
Ashley Weatherford	Director of Curriculum Instruction and Federal Programs
Terry Young	Director of Special Programs
Piper Ayres	Director of Special Ed. Cooperative
Allison Mosley	Elementary Principal
Amy Leggett	Elementary Assistant Principal
Bridgett Stott	Elementary Teacher
Rhonda Kelly	Elementary Teacher
Bonnie Trammell	Intermediate Principal
Charlotte Champagne	Intermediate Assistant Principal
Laura Cox	Intermediate Teacher
Paula Wilmon	Intermediate Teacher
Gina Greaff	Middle School Principal
DeWayne Armstrong	Middle School Assistant Principal
Laura Whigham	Middle School Teacher
Angela Moses	Middle School Counselor

Rusty Minyard	High School Principal
Emily Oliver	High School Assistant Principal
Cathy D'Entremont	High School Teacher
Pam Minyard	High School Teacher
Janay Wigley	High School Teacher/ CTE Coordinator
John Thornsbury	Community Partner
Jay Abernathy	Community Partner
Michael Hadnot	Community Partner
Paula Jones	Community Partner
Sondra Williams	Business Representative/ Parent
Krystol Tolar	Business Representative/ Parent
Kendall Coleman	Business Representative/ Parent
Chris Martin	Business Representative/ Parent
Crista McClure	Parent
Lauren Conner	Parent
Kevin McQueen	Parent



Strong Start Plan
Return to In-Person Instruction and Continuity of Services
Reviewed - May 4th, 2022

Data Used for Review:

- District Advisory Committee Meeting Input
- Superintendent's Advisory Committee meeting input
- District Leadership Meeting Input
- District Instructional Leadership Meeting input
- Campus Level Meeting input shared by campus administrators
- District COVID Alert tracking (link below)
- School Health Advisory Council Meeting Input
- Regular meetings with Tyler County Emergency Management and county district superintendents

Strategies Used to Implement Return to In-Person Instruction and Continuity of Services Plan

- Letters to parents with specific guidelines on when to keep students at home.
- Campus Protocols for Student and Staff Attendance
- Training for staff on implementation of Protocols
- Reviewed daily COVID updates from the county to determine trends that could affect families
- Revise District Dashboard to provide more specific information to families/community of on-site COVID levels - post percentage levels based on CDC and District COVID Alert Levels

Description of Processes Used for Evaluating Plan Effectiveness:

- Weekly data review of campus COVID levels
- Weekly review of attendance data and parent reports of student health
- Weekly review of staff attendance and health reports
- Upon monitoring of all strategies used and reviewed by stakeholders, it was determined that the Woodville ISD Return to In-Person Instruction and Continuity of Services (Strong Start Plan) was effective.
- Plan continues have minimal adjustments based on ongoing feedback and as district needs become evident

ESSER III Use of Funds Plan

Updated - July 18th, 2022

Initial Allocation: \$2,356,053.00

Remaining Allocation: \$2,237.818.00

WISD Total Allocation: \$3,535,222.00

Data Used for Planning:

- District Advisory Committee Meeting Input
- School Health Advisory Council Meeting Input
- District Leadership Meetings input
- Campus Level Meeting input shared by campus administrators
- Parent/Student Zoom Meeting

Description of Processes Used for Planning the Application:

- Superintendent met with all campus and district level groups to get preliminary suggestions
- District leadership analyze stakeholder recommendations and develop district-level recommendations
- Recommendations shared with District Advisory Committee for feedback, comment, refinement
- District leadership meets to adjust and prioritize plan based on feedback
- Revised plan presented to the School Board for feedback and comments
- Plan continues to be revised as additional feedback and district needs become evident

Prioritize/Other Outcomes/Decisions Made for the Spending of the Funds:

- Intervention support positions to address learning loss
- Attendance Support to help families get their children back in school
- Instructional materials/programs/software to provide resources for campuses in addressing learning loss including a high quality assessment tool to provide a more accurate data district wide.
- Provide Instructional Coaches and Techs as a vital resource to increase student success and teacher mentoring.
- Professional Development K-5 Reading Academies
- Technology Infrastructure upgrade
- Summer Learning for K-8 and Credit Recovery for 9-12