



District Report Card 2017-2018 103 West Park Street | Bald Knob, AR 72010 501-724-3273

Superintendent Melissa Gipson





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy	'						
All Students Percentage of Students	>95%	33.33	25.64	19.23	21.79	41.03	41.54
All Students Number of Students		26	20	15	17	32	
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	>95%	34.78	24.64	17.39	23.19	40.58	48.56
Economically Disadvantaged	>95%	41.18	23.53	RV	RV	35.29	33.15
Non-Economically Disadvantaged	>95%	RV	RV	14.81	37.04	51.85	58.99
Students with Disabilities	90.91	RV	RV	20.00	20.00	40.00	15.27
Students without Disabilities	>95%	30.88	27.94	19.12	22.06	41.18	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.67	24.00	18.67	22.67	41.33	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	l	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.13
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	33.33	50.00	83.33	87.87
Female Students	>95%	32.43	27.03	RV	RV	40.54	46.86
Male Students	>95%	34.15	RV	RV	24.39	41.46	36.57
Migrant							



SECTION: Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	13.92	13.92	45.57	26.58	72.15	59.28
All Students Number of Students		11	11	36	21	57	
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	>95%	RV	RV	47.14	28.57	75.71	66.72
Economically Disadvantaged	>95%	RV	19.23	48.08	RV	61.54	51.51
Non-Economically Disadvantaged	>95%	RV	RV	40.74	51.85	92.59	75.45
Students with Disabilities	>95%	RV	RV	45.45	18.18	63.64	24.30
Students without Disabilities	>95%	RV	RV	45.59	27.94	73.53	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	46.05	27.63	73.68	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		•					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	45.23
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	33.33	66.67	>95%	96.39
Female Students	>95%	RV	RV	37.84	29.73	67.57	60.42
Male Students	>95%	RV	RV	52.38	23.81	76.19	58.21
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
4th Grade Literacy									
All Students Percentage of Students	>95%	48.48	18.18	17.17	16.16	33.33	42.39		
All Students Number of Students		48	18	17	16	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.22		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05		
Caucasian	>95%	47.06	18.82	18.82	15.29	34.12	50.43		
Economically Disadvantaged	>95%	56.34	19.72	RV	RV	23.94	32.78		
Non-Economically Disadvantaged	>95%	RV	RV	25.00	32.14	57.14	62.54		
Students with Disabilities	>95%	RV	RV	<5%	6.67	6.67	12.80		
Students without Disabilities	>95%	44.05	17.86	20.24	17.86	38.10	47.01		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.91		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.96	18.37	17.35	16.33	33.67	43.44		
Former English Learner (Monitored 1-4 years)									
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96		
Children in Foster Care									
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02		
Gifted and Talented	>95%	RV	RV	40.00	53.33	93.33	88.33		
Female Students	>95%	41.67	20.83	RV	RV	37.50	48.08		
Male Students	>95%	54.90	RV	RV	13.73	29.41	36.95		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.63		



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	>95%	12.12	35.35	39.39	13.13	52.53	52.34
All Students Number of Students		12	35	39	13	52	
African American	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	>95%	12.94	34.12	38.82	14.12	52.94	60.81
Economically Disadvantaged	>95%	RV	42.25	35.21	RV	45.07	43.04
Non-Economically Disadvantaged	>95%	RV	RV	50.00	21.43	71.43	71.85
Students with Disabilities	>95%	RV	RV	20.00	13.33	33.33	20.27
Students without Disabilities	>95%	RV	36.90	42.86	RV	55.95	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.24	35.71	38.78	13.27	52.04	53.01
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	>95%	RV	RV	46.67	40.00	86.67	91.25
Female Students	>95%	RV	29.17	41.67	RV	54.17	53.15
Male Students	>95%	RV	41.18	37.25	RV	50.98	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	34.91



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	>95%	43.75	21.88	18.75	15.63	34.38	41.00
All Students Number of Students		42	21	18	15	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	>95%	42.35	22.35	17.65	17.65	35.29	49.31
Economically Disadvantaged	>95%	52.31	24.62	RV	RV	23.08	31.77
Non-Economically Disadvantaged	>95%	RV	RV	22.58	35.48	58.06	59.73
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	11.76
Students without Disabilities	>95%	30.26	27.63	22.37	19.74	42.11	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.62	22.34	18.09	15.96	34.04	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Gifted and Talented	>95%	RV	RV	43.75	56.25	>95%	87.26
Female Students	>95%	34.15	RV	RV	24.39	48.78	46.25
Male Students	>95%	50.91	25.45	RV	RV	23.64	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	18.48



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	>95%	RV	38.54	36.46	RV	54.17	49.99
All Students Number of Students		RV	37	35	RV	52	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	>95%	RV	35.29	37.65	RV	57.65	57.98
Economically Disadvantaged	>95%	RV	50.77	32.31	RV	41.54	41.12
Non-Economically Disadvantaged	>95%	RV	RV	45.16	35.48	80.65	67.99
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	18.64
Students without Disabilities	RV	RV	30.26	44.74	RV	67.11	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	38.30	36.17	RV	54.26	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Gifted and Talented	>95%	RV	RV	37.50	62.50	>95%	88.97
Female Students	>95%	RV	39.02	39.02	RV	58.54	50.87
Male Students	>95%	RV	38.18	34.55	RV	50.91	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.70



		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding			
6th Grade Literacy										
All Students Percentage of Students	>95%	46.67	23.33	RV	RV	30.00	46.77			
All Students Number of Students		42	21	RV	RV	27				
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.27			
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.99			
Caucasian	>95%	43.21	25.93	RV	RV	30.86	54.85			
Economically Disadvantaged	>95%	56.06	22.73	RV	RV	21.21	37.09			
Non-Economically Disadvantaged	>95%	RV	RV	37.50	16.67	54.17	64.82			
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.15			
Students without Disabilities	>95%	36.00	28.00	RV	RV	36.00	52.41			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.02			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.45	23.86	RV	RV	30.68	48.19			
Former English Learner (Monitored 1-4 years)										
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1					RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06			
Children in Foster Care										
Children with Parent on Active Military Duty										
Gifted and Talented	>95%	RV	RV	66.67	33.33	>95%	90.40			
Female Students	>95%	RV	27.50	32.50	RV	45.00	53.76			
Male Students	>95%	62.00	20.00	RV	RV	18.00	40.15			
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.86			



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	RV	RV	58.89	24.44	RV	28.89	56.42
All Students Number of Students		RV	53	22	RV	26	
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	>95%	RV	58.02	25.93	RV	30.86	64.46
Economically Disadvantaged	RV	RV	60.61	21.21	RV	24.24	47.30
Non-Economically Disadvantaged	>95%	RV	54.17	RV	8.33	41.67	73.45
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	21.50
Students without Disabilities	>95%	RV	60.00	29.33	RV	34.67	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	57.95	25.00	RV	29.55	56.74
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	41.67	25.00	66.67	92.39
Female Students	>95%	RV	65.00	RV	<5%	25.00	58.69
Male Students	>95%	RV	54.00	26.00	RV	32.00	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.26



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	47.78	14.44	21.11	16.67	37.78	44.59
All Students Number of Students		43	13	19	15	34	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	>95%	RV	RV	9.09	27.27	36.36	39.05
Caucasian	>95%	50.00	RV	22.22	RV	37.50	52.08
Economically Disadvantaged	>95%	61.90	RV	RV	11.11	23.81	34.31
Non-Economically Disadvantaged	>95%	RV	RV	40.74	29.63	70.37	62.39
Students with Disabilities	>95%	RV	RV	16.67	<5%	16.67	9.81
Students without Disabilities	>95%	42.31	16.67	21.79	19.23	41.03	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	· ·	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.31	13.48	21.35	16.85	38.20	45.83
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	33.33	66.67	>95%	87.94
Female Students	>95%	36.59	RV	RV	26.83	46.34	52.78
Male Students	>95%	57.14	RV	22.45	RV	30.61	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	24.24



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	17.78	45.56	21.11	15.56	36.67	47.38
All Students Number of Students		16	41	19	14	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Hispanic	>95%	RV	RV	18.18	18.18	36.36	42.14
Caucasian	>95%	RV	48.61	22.22	RV	34.72	55.54
Economically Disadvantaged	>95%	23.81	52.38	RV	RV	23.81	36.76
Non-Economically Disadvantaged	>95%	RV	RV	33.33	33.33	66.67	65.78
Students with Disabilities	>95%	RV	RV	8.33	8.33	16.67	12.18
Students without Disabilities	>95%	RV	50.00	23.08	RV	39.74	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.98	44.94	21.35	15.73	37.08	48.56
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	16.67	50.00	66.67	87.18
Female Students	>95%	RV	48.78	RV	14.63	36.59	50.53
Male Students	>95%	RV	42.86	20.41	RV	36.73	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	24.53



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy	·						
All Students Percentage of Students	>95%	38.83	19.42	22.33	19.42	41.75	48.13
All Students Number of Students		40	20	23	20	43	
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.29
Hispanic	>95%	RV	RV	10.00	20.00	30.00	40.71
Caucasian	>95%	37.65	18.82	23.53	20.00	43.53	56.33
Economically Disadvantaged	>95%	51.61	19.35	RV	RV	29.03	37.17
Non-Economically Disadvantaged	>95%	RV	RV	34.15	26.83	60.98	65.88
Students with Disabilities	>95%	RV	RV	7.69	7.69	15.38	10.83
Students without Disabilities	>95%	34.44	20.00	24.44	21.11	45.56	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.61	18.81	22.77	19.80	42.57	49.81
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	88.92
Female Students	>95%	39.53	RV	RV	25.58	46.51	56.13
Male Students	>95%	38.33	RV	23.33	RV	38.33	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.69



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	40.78	28.16	21.36	9.71	31.07	46.48
All Students Number of Students		42	29	22	10	32	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.91
Hispanic	>95%	RV	RV	<5%	10.00	10.00	38.80
Caucasian	>95%	42.35	RV	23.53	RV	34.12	55.30
Economically Disadvantaged	>95%	53.23	24.19	RV	RV	22.58	35.49
Non-Economically Disadvantaged	>95%	RV	34.15	31.71	RV	43.90	64.28
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	11.12
Students without Disabilities	>95%	35.56	31.11	22.22	11.11	33.33	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.58	26.73	21.78	9.90	31.68	48.07
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	· · · · · · · · · · · · · · · · · · ·						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.29
Gifted and Talented	>95%	RV	RV	43.75	50.00	93.75	86.37
Female Students	>95%	39.53	25.58	RV	RV	34.88	48.39
Male Students	>95%	41.67	30.00	RV	RV	28.33	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.72



SECTION. Achievement								
				2017	14.10			
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding	
9th Grade Literacy								
All Students Percentage of Students	>95%	46.15	15.38	14.10	24.36	38.46	44.06	
All Students Number of Students		36	12	11	19	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.66	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.53	
Caucasian	>95%	40.91	RV	RV	28.79	42.42	52.83	
Economically Disadvantaged	>95%	50.00	RV	RV	24.00	36.00	32.74	
Non-Economically Disadvantaged	>95%	39.29	RV	RV	25.00	42.86	61.69	
Students with Disabilities	90.00	RV	RV	<5%	<5%	<5%	4.58	
Students without Disabilities	>95%	39.13	17.39	15.94	27.54	43.48	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.59	14.86	14.86	25.68	40.54	46.02	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66	
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.23	
Female Students	>95%	40.48	RV	RV	28.57	42.86	52.70	
Male Students	>95%	52.78	RV	RV	19.44	33.33	35.99	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.53	



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	35.29	20.59	25.49	18.63	44.12	43.58
All Students Number of Students		36	21	26	19	45	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	>95%	36.26	19.78	26.37	17.58	43.96	52.41
Economically Disadvantaged	>95%	46.67	23.33	RV	RV	30.00	32.14
Non-Economically Disadvantaged	>95%	RV	RV	30.95	33.33	64.29	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	33.33	19.79	27.08	19.79	46.88	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	'					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.29	20.59	25.49	18.63	44.12	45.66
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	27.27	72.73	>95%	86.29
Female Students	>95%	27.27	RV	29.55	RV	54.55	51.39
Male Students	>95%	41.38	RV	22.41	RV	36.21	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	21.03



SECTION. ACHIEVEMENT								
				2017	RV RV 23.08 RV RV 18 N<10 N<10 N<10 N<10 N<10 RV RV 25.76 RV RV 26.00 RV RV 17.86 C5% <5% <5% RV RV 26.09 RV RV 24.32 R<10 N<10 N<10 N<10 RV RV 24.32 R<10 N<10 N<10 N<10 RV RV 24.32 R<10 N<10 N<10 N<10			
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding	
9th Grade Mathematics								
All Students Percentage of Students	>95%	42.31	34.62	RV	RV	23.08	33.75	
All Students Number of Students		33	27	RV	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.30	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.80	
Caucasian	>95%	40.91	33.33	RV	RV	25.76	41.66	
Economically Disadvantaged	>95%	44.00	30.00	RV	RV	26.00	22.88	
Non-Economically Disadvantaged	>95%	39.29	42.86	RV	RV	17.86	50.70	
Students with Disabilities	90.00	RV	RV	<5%	<5%	<5%	3.77	
Students without Disabilities	>95%	37.68	36.23	RV	RV	26.09	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.89	33.78	RV	RV	24.32	35.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.92	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22	
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.14	
Female Students	>95%	42.86	30.95	RV	RV	26.19	35.44	
Male Students	>95%	41.67	38.89	RV	RV	19.44	32.17	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.81	



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	RV	53.92	23.53	RV	RV	22.55	28.97
All Students Number of Students		55	24	RV	RV	23	
African American	N<10	N<10	N<10	N<10	N<10	N<10	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	RV	53.85	25.27	RV	RV	20.88	35.98
Economically Disadvantaged	>95%	63.33	23.33	RV	RV	13.33	18.60
Non-Economically Disadvantaged	>95%	40.48	RV	26.19	RV	35.71	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	>95%	53.13	22.92	RV	RV	23.96	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	53.92	23.53	RV	RV	22.55	30.28
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	l	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	36.36	18.18	54.55	71.23
Female Students	RV	47.73	27.27	RV	RV	25.00	29.51
Male Students	>95%	58.62	20.69	RV	RV	20.69	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	10.30



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	48.72	RV	RV	26.92	39.74	38.61
All Students Number of Students		38	RV	RV	21	31	
African American	N<10	N<10	N<10	N<10	N<10	N<10	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Caucasian	>95%	47.83	RV	RV	28.99	40.58	47.05
Economically Disadvantaged	>95%	56.86	RV	RV	11.76	27.45	30.11
Non-Economically Disadvantaged	>95%	RV	RV	7.41	55.56	62.96	56.15
Students with Disabilities	>95%	RV	RV	20.00	10.00	30.00	11.89
Students without Disabilities	>95%	48.53	RV	RV	29.41	41.18	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.33	RV	RV	28.00	38.67	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	16.67	72.22	88.89	85.93
Female Students	>95%	48.65	RV	RV	21.62	37.84	38.35
Male Students	>95%	48.78	RV	RV	31.71	41.46	38.86
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science	·						
All Students Percentage of Students	>95%	40.82	29.59	16.33	13.27	29.59	42.17
All Students Number of Students		40	29	16	13	29	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	40.48	28.57	17.86	13.10	30.95	51.24
Economically Disadvantaged	>95%	52.11	26.76	RV	RV	21.13	32.82
Non-Economically Disadvantaged	>95%	RV	37.04	RV	29.63	51.85	61.61
Students with Disabilities	>95%	RV	RV	7.14	7.14	14.29	11.39
Students without Disabilities	>95%	39.29	28.57	17.86	14.29	32.14	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.24	28.87	16.49	13.40	29.90	43.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	>95%	RV	RV	20.00	46.67	66.67	87.12
Female Students	>95%	42.55	31.91	RV	RV	25.53	41.85
Male Students	>95%	39.22	27.45	RV	RV	33.33	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	24.82



SECTION. Achievement								
				2017	22.92 20.83 43.75 22 20 42 N<10 3.53 22.35 45.88 11.54 RV 33.85 15.81 38.71 64.52 15.85 5.00 5.00 18.95 25.00 53.95 N<10			
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding	
5th Grade Science								
All Students Percentage of Students	>95%	34.38	21.88	22.92	20.83	43.75	41.01	
All Students Number of Students		33	21	22	20	42		
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.62	
Caucasian	>95%	31.76	22.35	23.53	22.35	45.88	49.72	
Economically Disadvantaged	>95%	47.69	RV	21.54	RV	33.85	32.22	
Non-Economically Disadvantaged	>95%	RV	RV	25.81	38.71	64.52	58.85	
Students with Disabilities	>95%	RV	RV	<5%	5.00	5.00	15.24	
Students without Disabilities	>95%	19.74	26.32	28.95	25.00	53.95	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.04	21.28	23.40	21.28	44.68	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.93	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.63	
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	86.05	
Female Students	>95%	36.59	RV	RV	24.39	48.78	40.38	
Male Students	>95%	32.73	27.27	21.82	18.18	40.00	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.02	



SECTION. Achievement								
				2017	33.33 RV 40.00 30 RV 36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 15.80 RV 41.98 0.30 RV 33.33 1.67 16.67 58.33 <5% <5% <5% 0.00 RV 48.00 N<10			
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding	
6th Grade Science								
All Students Percentage of Students	>95%	36.67	RV	33.33	RV	40.00	45.94	
All Students Number of Students		33	RV	30	RV	36		
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06	
Caucasian	>95%	37.04	RV	35.80	RV	41.98	55.00	
Economically Disadvantaged	RV	42.42	RV	30.30	RV	33.33	35.87	
Non-Economically Disadvantaged	>95%	RV	RV	41.67	16.67	58.33	64.56	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	10.77	
Students without Disabilities	>95%	RV	26.67	40.00	RV	48.00	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.36	RV	34.09	RV	40.91	47.18	
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37	
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	50.00	33.33	83.33	89.31	
Female Students	>95%	30.00	RV	47.50	RV	52.50	46.80	
Male Students	>95%	42.00	28.00	RV	RV	30.00	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.18	



SECTION. Achievement								
				2017	20.00 20.00 40.00 18 18 36 N<10 N<10 N<10 27.27 18.18 45.45 18.06 19.44 37.50 RV RV 28.57 25.93 40.74 66.67 <5% 8.33 8.33 23.08 21.79 44.87 N<10 N<10 N<10 19.10 20.22 39.33 N<10 N<10 N<10 8.33 75.00 83.33			
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding	
7th Grade Science								
All Students Percentage of Students	>95%	40.00	20.00	20.00	20.00	40.00	42.94	
All Students Number of Students		36	18	18	18	36		
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.89	
Hispanic	>95%	RV	RV	27.27	18.18	45.45	35.61	
Caucasian	>95%	40.28	22.22	18.06	19.44	37.50	51.63	
Economically Disadvantaged	>95%	50.79	20.63	RV	RV	28.57	32.16	
Non-Economically Disadvantaged	>95%	RV	RV	25.93	40.74	66.67	61.63	
Students with Disabilities	>95%	RV	RV	<5%	8.33	8.33	11.03	
Students without Disabilities	>95%	33.33	21.79	23.08	21.79	44.87	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.45	20.22	19.10	20.22	39.33	44.42	
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09	
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	8.33	75.00	83.33	85.48	
Female Students	>95%	31.71	RV	24.39	RV	46.34	45.15	
Male Students	>95%	46.94	RV	RV	18.37	34.69	40.85	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	21.59	



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	44.55	19.80	22.77	12.87	35.64	42.23
All Students Number of Students		45	20	23	13	36	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.57
Hispanic	>95%	RV	RV	10.00	20.00	30.00	34.77
Caucasian	>95%	43.37	19.28	24.10	13.25	37.35	50.77
Economically Disadvantaged	>95%	54.10	RV	18.03	RV	27.87	31.36
Non-Economically Disadvantaged	>95%	30.00	RV	30.00	RV	47.50	59.72
Students with Disabilities	>95%	RV	RV	27.27	<5%	27.27	6.81
Students without Disabilities	>95%	41.11	22.22	22.22	14.44	36.67	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.43	20.20	23.23	13.13	36.36	43.78
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Gifted and Talented	>95%	RV	RV	50.00	50.00	>95%	83.70
Female Students	>95%	46.51	RV	30.23	RV	37.21	44.60
Male Students	>95%	43.10	22.41	17.24	17.24	34.48	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	19.68



SECTION. Achievement								
				2017	RV RV 26.92 RV RV 21 N<10 N<10 N<10 N<10 N<10 RV RV 28.79 RV RV 30.00 RV RV 21.43 <5% <5% <5% <5% RV RV 30.43 N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV RV 30.43 N<10 N<10 N<10 RV RV 30.43			
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding	
9th Grade Science								
All Students Percentage of Students	>95%	44.87	28.21	RV	RV	26.92	32.78	
All Students Number of Students		35	22	RV	RV	21		
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.61	
Caucasian	>95%	40.91	30.30	RV	RV	28.79	40.76	
Economically Disadvantaged	>95%	46.00	24.00	RV	RV	30.00	22.27	
Non-Economically Disadvantaged	>95%	42.86	35.71	RV	RV	21.43	49.16	
Students with Disabilities	90.00	RV	RV	<5%	<5%	<5%	4.17	
Students without Disabilities	>95%	39.13	30.43	RV	RV	30.43	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.59	28.38	RV	RV	27.03	34.43	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.44	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67	
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.51	
Female Students	>95%	40.48	35.71	RV	RV	23.81	35.26	
Male Students	>95%	50.00	RV	RV	13.89	30.56	30.46	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	



SECTION. Achievement							
				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	44.76	22.86	21.90	10.48	32.38	33.29
All Students Number of Students		47	24	23	11	34	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	>95%	43.62	23.40	22.34	10.64	32.98	41.46
Economically Disadvantaged	>95%	57.14	23.81	RV	RV	19.05	23.10
Non-Economically Disadvantaged	>95%	26.19	RV	35.71	RV	52.38	47.82
Students with Disabilities	90.00	RV	RV	22.22	22.22	44.44	14.04
Students without Disabilities	>95%	43.75	25.00	RV	RV	31.25	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Pe	rcent)						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.76	22.86	21.90	10.48	32.38	34.99
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	>95%	RV	RV	54.55	27.27	81.82	75.07
Female Students	>95%	35.56	33.33	RV	RV	31.11	35.31
Male Students	>95%	51.67	RV	20.00	RV	33.33	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	10.73



SECTION: Growth

Gifted and Talented Female Students

Male Students

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities		N<10	N<10	N<10	N<10	
Ottudento without Dioabilities	N<10	IN-10				
Current English Learners (EL)	N<10 N<10	N<10	N<10	N<10	N<10	
			N<10	N<10	N<10 	
Current English Learners (EL)	N<10	N<10				
Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 	N<10 				
Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 	N<10 				

N<10



SECTION: Growth

	ELA	Math	Content	Science	ELP	Conten with EL
Grade 3						
All Students	80.9122	79.6458	79.9123	N<10	N<10	80.0176
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.3980	79.1082	79.3412	N<10	N<10	
Economically Disadvantaged	78.5351	79.4918	78.4462	N<10	N<10	78.6377
Non-Economically Disadvantaged	85.2261	79.9197	82.5729	N<10	N<10	
Students with Disabilities	70.0278	N<10	73.9393	N<10	N<10	
Students without Disabilities	82.5613	79.0733	80.8173	N<10	N<10	80.9248
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6773	79.4842	79.7102	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	87.4650	79.0323	83.2487	N<10	N<10	
Female Students	81.7441	79.3744	80.5592	N<10	N<10	
Male Students	80.1634	79.8964	79.3300	N<10	N<10	79.5420
Migrant		 Math	 Content	Science	ELP	
Migrant Grade 4						Conterwith EL
Grade 4	ELA	Math	Content	Science	ELP	Conte with El
Grade 4 All Students	ELA 77.2144	Math 74.5240	Content 75.8692	Science 77.2641	ELP N<10	Conte with El
Grade 4 All Students African-American	FLA 77.2144 N<10	Math 74.5240 N<10	75.8692 N<10	77.2641 N<10	N<10 N<10	Conte with El 76.0246
Grade 4 All Students African-American Hispanic	77.2144 N<10 N<10	Math 74.5240 N<10 N<10	75.8692 N<10 N<10	77.2641 N<10 N<10	N<10 N<10 N<10	Conte with El 76.0246 N<10
Grade 4 All Students African-American Hispanic Caucasian	77.2144 N<10 N<10 77.0889	74.5240 N<10 N<10 75.0689	75.8692 N<10 N<10 76.0789	77.2641 N<10 N<10 77.6309	N<10 N<10 N<10 N<10 N<10	76.0246 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged	77.2144 N<10 N<10 77.0889 76.9387	74.5240 N<10 N<10 75.0689 72.5482	75.8692 N<10 N<10 76.0789 74.7434	77.2641 N<10 N<10 77.6309 75.2042	N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.2144 N<10 N<10 77.0889 76.9387 77.9290	74.5240 N<10 N<10 75.0689 72.5482 79.6463	75.8692 N<10 N<10 76.0789 74.7434 78.7877	77.2641 N<10 N<10 77.6309 75.2042 82.6047	N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conte with El 76.0246 N<10 74.9738
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738 76.0531
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conte with E 76.0246 N<10 74.9738
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738 76.0531 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738 76.0531 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738 76.0531 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738 76.0531 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10 N<10	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10 N<10	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738 76.0531 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 74.9738 76.0531 N<10
Grade 4 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10 N<10 79.3224	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10 N<10 82.0662	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10 N<10 80.6943	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10 N<10 80.1679	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conte with E 76.0246 N<10 74.9738 76.0531 N<10



SECTION: Growth

	ELA	Math	Content	Science	ELP	Conter with EL
Grade 5						
All Students	87.2071	78.4081	82.8076	83.9371	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	87.7908	79.1595	83.4752	85.3486	N<10	
Economically Disadvantaged	86.5172	76.7194	81.6183	82.0615	N<10	
Non-Economically Disadvantaged	88.6092	81.8399	85.2246	87.6884	N<10	
Students with Disabilities	82.0952	73.5023	77.7987	80.5785	N<10	
Students without Disabilities	88.4179	79.5700	83.9939	84.7432	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	87.2536	78.5497	82.9017	84.0335	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	92.6907	83.5735	88.1321	84.9648	N<10	
Female Students	87.0301	80.9524	83.9912	82.1033	N<10	
Male Students	87.3327	76.6039	81.9683	85.2616	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
						with E
Grade 6	70.4505	75.0405	74 2470	70 2702	Na10	
All Students	73.1505	75.0165	74.2470	78.2793	N<10	74.3233
All Students African-American	N<10	N<10	N<10	N<10	N<10	74.3233
All Students African-American Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	74.3233 N<10
All Students African-American Hispanic Caucasian	N<10 N<10 72.9567	N<10 N<10 74.9972	N<10 N<10 73.9769	N<10 N<10 77.6928	N<10 N<10 N<10	74.3233 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10 N<10 72.9567 73.8055	N<10 N<10 74.9972 74.5913	N<10 N<10 73.9769 74.4249	N<10 N<10 77.6928 78.3945	N<10 N<10 N<10 N<10	74.3233 N<10 74.5259
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 N<10 72.9567 73.8055 71.3564	N<10 N<10 74.9972 74.5913 76.1627	N<10 N<10 73.9769 74.4249 73.7595	N<10 N<10 77.6928 78.3945 77.9639	N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 72.9567 73.8055 71.3564 77.6892	N<10 N<10 74.9972 74.5913 76.1627 68.4735	N<10 N<10 73.9769 74.4249 73.7595 73.0814	N<10 N<10 77.6928 78.3945 77.9639 75.9144	N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680	N<10 N<10 74.9972 74.5913 76.1627 68.4735 76.3066	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392	N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614
All Students African-American	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10	N<10 N<10 74.9972 74.5913 76.1627 68.4735 76.3066 N<10	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
All Students African-American	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634	N<10 N<10 74.9972 74.5913 76.1627 68.4735 76.3066 N<10 75.1078	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
All Students African-American African-American Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634	N<10 N<10 74.9972 74.5913 76.1627 68.4735 76.3066 N<10 75.1078	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
All Students African-American	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634 N<10	N<10 N<10 74.9972 74.5913 76.1627 68.4735 76.3066 N<10 75.1078 N<10	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856 N<10	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
All Students African-American	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634 N<10	N<10 N<10 74.9972 74.5913 76.1627 68.4735 76.3066 N<10 75.1078 N<10	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856 N<10	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
All Students African-American	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634 N<10	N<10 N<10 74.9972 74.5913 76.1627 68.4735 76.3066 N<10 75.1078 N<10	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856 N<10	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
Alf Students African-American dispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Sifted and Talented	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634 N<10 75.0272	N<10 N<10 T4.9972 T4.5913 T6.1627 68.4735 T6.3066 N<10 T5.1078 N<10 T8.0654	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856 N<10 76.5463	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537 N<10 83.9713	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
Alfrican-American African-American dispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634 N<10 75.0272 70.0765	N<10 N<10 T4.9972 T4.5913 T6.1627 68.4735 T6.3066 N<10 T5.1078 N<10 T8.0654 T6.1459	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856 N<10 76.5463 73.4572	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537 N<10 83.9713 79.3778	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10
All Students African-American	N<10 N<10 72.9567 73.8055 71.3564 77.6892 72.2680 N<10 72.6634 N<10 75.0272	N<10 N<10 T4.9972 T4.5913 T6.1627 68.4735 T6.3066 N<10 T5.1078 N<10 T8.0654	N<10 N<10 73.9769 74.4249 73.7595 73.0814 74.4736 N<10 73.8856 N<10 76.5463	N<10 N<10 77.6928 78.3945 77.9639 75.9144 78.7392 N<10 78.2537 N<10 83.9713	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	74.3233 N<10 74.5259 74.5614 N<10



SECTION: Growth

Migrant

Name		ELA	Math	Content	Science	ELP	Content with ELP
Abertamename Melone Melone<	Grade 7						
HigherHigherBase of the part of	All Students	79.4732	77.9800	78.7266	79.9261	N<10	79.1289
Concision Control 7,850 7,850 7,850 7,840	African-American	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged 7,8407 7,8408 7,870 9,832 8,100 9,100 <th< td=""><td>Hispanic</td><td>80.8822</td><td>80.7109</td><td>80.7965</td><td>79.4589</td><td>N<10</td><td>83.8272</td></th<>	Hispanic	80.8822	80.7109	80.7965	79.4589	N<10	83.8272
Non-Economically Disadinating 81,9826 8	Caucasian	79.0551	77.5387	78.2969	79.4451	N<10	
SudensitionSudensitionFigure 1National PolicyNational PolicyNational PolicyNational PolicyNational PolicyNational PolicySudensition floating1970197019701970197019701970Non-English Lamers (Includes Former El, Monton of Lamers)1970	Economically Disadvantaged	78.4037	76.4503	77.4270	79.5312	N<10	78.0191
Suderish without DisabilitiesSecundation7,810 <t< td=""><td>Non-Economically Disadvantaged</td><td>81.9825</td><td>81.5687</td><td>81.7756</td><td>80.8372</td><td>N<10</td><td></td></t<>	Non-Economically Disadvantaged	81.9825	81.5687	81.7756	80.8372	N<10	
Current English Learners (Full Content Englance)Mo. 1900No. 1900N	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner (Includes Former EL Monitored 14 years) Rome English Learner (Includes 14 years) 78,000	Students without Disabilities	79.5476	78.1592	78.8534	79.5934	N<10	79.3000
Femer Egilat Lagent (Montode 14 year)Femer	Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Homess Rollow Rollow<	Non-English Learners (includes Former EL Monitored 1-4 years)	79.4066	77.6104	78.5085	79.7625	N<10	
Clidren in Foater Grand Image: Clidren in Foater Grand (Line in Foater Michael	Former English Learner (Monitored 1-4 years)						
Childred milh and milh milh milh milh milh milh milh milh	Homeless	N<10	N<10	N<10	N<10	N<10	
Gleda natalead 78.490 88.614 79.502 28.795 N3.00 -2.00 Female Sudents 79.144 79.744 79.740 79.020 70.00	Children in Foster Care						
Female Students 79,144 79,744 79,744 79,744 79,745 79,745 70,725 72,726 <t< td=""><td>Children with Parent on Active Military Duty</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Children with Parent on Active Military Duty						
Male Students 79,808 72,807 72,807 72,508 N-10 12,000 N-10 N-	Gifted and Talented	78.2450	80.8614	79.5532	82.7975	N<10	
Mignard National Part of March 1970 (1970) (Female Students	79.0144	79.9754	79.4949	80.6956	N<10	80.3398
Carde 8 Math Carde 1 Carde 2 Carde 3 C	Male Students	79.8636	76.2817	78.0727	79.2569	N<10	
with LabelCrace 8All Students7.40908.23009.31907.9362No.109.4300African-American1.42008.232001.93207.9362No.109.4300Lispanic6.20248.142008.232001.932007.93620No.102.73620Economically Disadvantaged7.67248.127208.262108.043007.04002.83810Students with Disabilities8.242008.141008.141008.141007.97620No.102.83810Students without Disabilities8.141008.141008.141008.141007.97640No.102.83810Students without Disabilities8.141008.141008.141008.141007.97640No.108.14100Current English Learners (EL)8.141008.1	Migrant	N<10	N<10	N<10	N<10	N<10	
All Students 77.4090 83.2300 80.3195 79.3627 N-10 84.300 African-American N-10							
African-American N<10 N<10 <td></td> <td>ELA</td> <td>Math</td> <td>Content</td> <td>Science</td> <td>ELP</td> <td></td>		ELA	Math	Content	Science	ELP	
Hispanic 81.4420 82.5284 81.9852 80.8683 N-10 82.6518 Caucasian 76.7243 83.254 79.784 79.0658 N-10	Grade 8	ELA	Math	Content	Science	ELP	
Caucasian 76.7243 83.254 79.978 79.068 N-10							with ELP
Economically Disadvantaged 75.9775 81.2726 78.6251 78.6344 N<10 78.7810 Non-Economically Disadvantaged 79.5562 86.1660 82.8811 80.4491 N<10	All Students	77.4090	83.2300	80.3195	79.3627	N<10	with ELP 80.4306
Non-Economically Disadvantaged 79.5562 86.1660 82.8611 80.4491 N-10 82.8848 Students with Disabilities 82.2438 84.0301 83.1370 75.7502 N-10 Students without Disabilities 82.2438 84.0301 83.1410 80.064 79.7641 N-10 80.1364 Students without Disabilities 82.2438 83.1410 80.064 79.7641 N-10 80.1364 Students without Disabilities 80.0664 79.7641 N-10 80.1364 Students without Disabilities 80.0664 79.7641 N-10 80.1364 Students without Disabilities 80.0664 79.7641 N-10 80.1364 Students without Disabilities 80.0667 N-10 80.0664 79.7641 N-10 80.1364 Students without Disabilities 80.0667 N-10 80.0667 N-1	All Students African-American	77.4090 N<10	83.2300 N<10	80.3195 N<10	79.3627 N<10	N<10 N<10	with ELP 80.4306
Students with Disabilities 82.2438 84.0901 83.1370 75.7502 N-10 Students without Disabilities 76.8718 83.1410 80.0064 79.7641 N-10 80.1364 Current English Learners (EL) N-10	All Students African-American Hispanic	77.4090 N<10 81.4420	83.2300 N<10 82.5284	80.3195 N<10 81.9852	79.3627 N<10 80.8683	N<10 N<10 N<10	80.4306 82.6518
Students without Disabilities 76.8718 83.410 80.064 79.7641 N<10 80.1364 Current English Learners (EL) N<10	All Students African-American Hispanic Caucasian	77.4090 N<10 81.4420 76.7243	83.2300 N<10 82.5284 83.2254	80.3195 N<10 81.9852 79.9748	79.3627 N<10 80.8683 79.0658	N<10 N<10 N<10 N<10	80.4306 82.6518
Current English Learners (EL) N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged	77.4090 N<10 81.4420 76.7243 75.9775	83.2300 N<10 82.5284 83.2254 81.2726	80.3195 N<10 81.9852 79.9748 78.6251	79.3627 N<10 80.8683 79.0658 78.6384	N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810
Non-English Learners (includes Former EL Monitored 1-4 years) 77.3908 83.1413 80.2659 79.4094 N<10 Former English Learner (Monitored 1-4 years) <td< td=""><td>All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged</td><td>77.4090 N<10 81.4420 76.7243 75.9775 79.5562</td><td>83.2300 N<10 82.5284 83.2254 81.2726 86.1660</td><td>80.3195 N<10 81.9852 79.9748 78.6251 82.8611</td><td>79.3627 N<10 80.8683 79.0658 78.6384 80.4491</td><td>N<10 N<10 N<10 N<10 N<10 N<10</td><td>80.4306 82.6518 78.7810 82.8848</td></td<>	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.4090 N<10 81.4420 76.7243 75.9775 79.5562	83.2300 N<10 82.5284 83.2254 81.2726 86.1660	80.3195 N<10 81.9852 79.9748 78.6251 82.8611	79.3627 N<10 80.8683 79.0658 78.6384 80.4491	N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848
Former English Learner (Monitored 1-4 years)	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848
Homeless N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848 80.1364
Children in Foster Care	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718 N<10	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410 N<10	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064 N<10	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848 80.1364 N<10
Children with Parent on Active Military Duty N<10 Gifted and Talented 79.7162 79.6514 79.6838 84.8374 N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718 N<10 77.3906	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410 N<10 83.1413	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064 N<10 80.2659	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641 N<10 79.4094	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848 80.1364 N<10
Gifted and Talented 79.7162 79.6514 79.6838 84.8374 N<10 Female Students 79.0667 83.8836 81.4751 79.1172 N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718 N<10 77.3906	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410 N<10 83.1413	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064 N<10 80.2659	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641 N<10 79.4094	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848 80.1364 N<10
Female Students 79.0667 83.8836 81.4751 79.1172 N<10 81.6265	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718 N<10 77.3906 N<10	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410 N<10 83.1413 N<10	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064 N<10 80.2659	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641 N<10 79.4094 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848 80.1364 N<10
	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718 N<10 77.3906 N<10	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410 N<10 83.1413 N<10	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064 N<10 80.2659 N<10	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641 N<10 79.4094 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848 80.1364 N<10
Male Students 76.1585 82.7369 79.4477 79.5479 N<10 79.5233	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718 N<10 77.3906 N<10 N<10	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410 N<10 83.1413 N<10 	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064 N<10 80.2659 N<10	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641 N<10 79.4094 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4306 82.6518 78.7810 82.8848 80.1364 N<10
	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	77.4090 N<10 81.4420 76.7243 75.9775 79.5562 82.2438 76.8718 N<10 77.3906 N<10 N<10 79.7162	83.2300 N<10 82.5284 83.2254 81.2726 86.1660 84.0301 83.1410 N<10 83.1413 N<10 N<10 79.6514	80.3195 N<10 81.9852 79.9748 78.6251 82.8611 83.1370 80.0064 N<10 80.2659 N<10 N<10 79.6838	79.3627 N<10 80.8683 79.0658 78.6384 80.4491 75.7502 79.7641 N<10 79.4094 N<10 N<10 84.8374	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### #### #### ####################

N<10

N<10

N<10

N<10

N<10



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	80.9787	79.2287	80.2209	79.8732	N<10	80.3798
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	82.7694
Caucasian	80.4169	79.6159	80.0164	79.7574	N<10	
Economically Disadvantaged	82.6692	78.5792	80.8134	81.1373	N<10	81.0228
Non-Economically Disadvantaged	77.9600	80.3655	79.1627	77.5322	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.8243	78.8875	79.9908	80.0792	N<10	80.1792
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6392	79.2939	79.9665	79.6300	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.6369	78.3091	79.9730	80.4189	N<10	80.1943
Male Students	80.2108	80.3322	80.5100	79.2516	N<10	80.6005
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10 Math	N<10 Content	N<10 Science	N<10	N<10 Content with ELP
Migrant Grade 10						Content
						Content
Grade 10	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10 All Students African-American	FLA 77.9076	Math 79.7096	Content 78.8086	Science 80.0744	ELP N<10	Content with ELF
Grade 10 All Students	FLA 77.9076 N<10	Math 79.7096 N<10	78.8086 N<10	Science 80.0744 N<10	ELP N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian	77.9076 N<10 N<10	Math 79.7096 N<10 N<10	78.8086 N<10 N<10	80.0744 N<10 N<10	N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged	77.9076 N<10 N<10 77.2807	79.7096 N<10 N<10 79.6429	78.8086 N<10 N<10 78.4618	Science 80.0744 N<10 N<10 79.9272	N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.9076 N<10 N<10 77.2807 78.2891	79.7096 N<10 N<10 79.6429 78.9258	78.8086 N<10 N<10 78.4618 78.6075	80.0744 N<10 N<10 79.9272 77.7762	N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.9076 N<10 N<10 77.2807 78.2891 77.3586	79.7096 N<10 N<10 79.6429 78.9258 80.8374	78.8086 N<10 N<10 78.4618 78.6075 79.0980	80.0744 N<10 N<10 79.9272 77.7762 83.3815	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096 N<10	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096 N<10	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10 77.9076	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096 N<10	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10 85.6310	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP



SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 12	ELA	Math	Content	Science	ELP	
Grade 12 All Students	ELA N<10	Math N<10	Content N<10	Science N<10	ELP N<10	
						with ELP
All Students	N<10	N<10	N<10	N<10	N<10	with ELP
All Students African-American	N<10 	N<10 	N<10	N<10 	N<10	with ELP
All Students African-American Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 N<10 	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 	N<10 N<10 N<10 	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.2336	78.5005	78.8594	79.8128	86.1740	79.0188
African-American	82.5309	79.5279	81.0294	75.3920	N<10	
Hispanic	82.1197	77.6621	80.2954	78.6426	86.1740	81.6018
Caucasian	78.9208	78.5526	78.6925	79.8629	N<10	
Economically Disadvantaged	78.7959	77.1161	77.9488	78.8368	86.3301	78.2054
Non-Economically Disadvantaged	80.0891	81.1895	80.6393	81.7376	N<10	80.6524
Students with Disabilities	79.2435	76.2452	77.4503	78.0840	N<10	
Students without Disabilities	79.2322	78.8170	79.0588	80.0532	86.1740	79.2353
Current English Learners (EL)	87.4498	N<10	86.2899	80.7228	86.1740	86.2212
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1057	78.4590	78.7438	79.7983	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	80.8605	74.3164	77.5885	80.5656	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.1623	80.6223	81.3923	83.7943	N<10	
Female Students	79.1651	79.2825	79.2603	79.7126	N<10	79.4576
Male Students	79.2909	77.8451	78.5241	79.8961	N<10	78.6525
Migrant	80.3952	71.4210	76.7231	77.3727	N<10	77.4996



SECTION: English Language Proficiency for ELL

3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3										
					2016-2017		2017-2018			
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	
Grade All	RV	RV	27.78 %	RV	RV	22.22 %	RV	RV	22.22 %	
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



SECTION: SQSS

SECTION. SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	57.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-Economically Disadvantaged	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.35
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Male Students	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.87
Economically Disadvantaged	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Non-Economically Disadvantaged	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students without Disabilities	60.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.38
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Migrant												



SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	67.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Economically Disadvantaged	65.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Students without Disabilities	68.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Male Students	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

nigran.	11.10	14.10	14.10	14.10	11.10	11.10	11.10	14.10	14.10	11.10	14.10	14.10
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 3												
All Students	71.34	42.25	35.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.22	42.86	36.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
conomically Disadvantaged	69.23	29.55	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Ion-Economically Disadvantaged	75.00	62.96	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.31
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
Students without Disabilities	71.13	43.55	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.03
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	70.99	42.86	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
ifted and Talented	76.47	88.24	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.43
emale Students	80.00	43.75	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
lale Students	63.10	41.03	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25
ligrant												



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	60.10	30.00	41.11	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.82	30.77	43.59	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.51
Economically Disadvantaged	58.45	21.88	32.81	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.59
Non-Economically Disadvantaged	64.29	50.00	61.54	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55
Students with Disabilities	60.71	15.38	15.38	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.91
Students without Disabilities	60.00	32.47	45.45	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.20	30.34	41.57	43.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.38
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	50.00	66.67	86.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.17
Female Students	63.83	23.81	42.86	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.77
Male Students	56.73	35.42	39.58	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	63.50	44.32	43.68	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.07	46.15	44.16	64.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72
Economically Disadvantaged	58.21	33.90	32.76	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.04
Non-Economically Disadvantaged	74.24	65.52	65.52	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Students with Disabilities	50.00	5.26	5.56	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.73
Students without Disabilities	66.88	55.07	53.62	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.64	44.32	43.68	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	59.38	100.00	85.71	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.86
Female Students	57.95	50.00	51.35	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.16
Male Students	67.86	40.00	38.00	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	57.14	38.96	28.57	44.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.71	40.58	28.99	43.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.03
Economically Disadvantaged	56.06	32.14	21.43	44.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.27
Non-Economically Disadvantaged	60.00	57.14	47.62	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.87
Students with Disabilities	68.75	0.00	0.00	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32
Students without Disabilities	54.67	47.62	34.92	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	56.18	40.00	29.33	44.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.11
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	62.50	83.33	83.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Female Students	60.00	52.94	41.18	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Male Students	54.90	27.91	18.60	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59
/ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

		Science Reading								AP/IB/CC		
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	61.11	43.59	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	45.45	50.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.90
Caucasian	63.19	40.32	34.43	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Economically Disadvantaged	56.45	32.73	25.45	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33
Non-Economically Disadvantaged	71.43	69.57	63.64	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74
Students with Disabilities	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Students without Disabilities	62.18	46.48	38.03	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.80	42.86	36.84	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.26
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	70.83	80.00	90.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	68.29	52.94	44.12	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63
Male Students	55.10	36.36	30.23	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	61.39	37.63	47.31	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	50.00	30.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Caucasian	61.45	39.47	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.84
Economically Disadvantaged	54.24	30.19	35.85	43.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Non-Economically Disadvantaged	71.43	47.50	62.50	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26
Students with Disabilities	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Students without Disabilities	62.50	37.65	48.24	49.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.56
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	38.46	48.35	48.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.46
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.75	100.00	93.75	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Female Students	64.29	37.50	45.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15
Male Students	59.32	37.74	49.06	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

mgan	11.10	11.10	11.10	11.10	11.10	11.10	11.10	11.10	11.10	11.10	11.10	14-10
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	53.05	29.58	35.21	47.14	N<10	N<10	N<10	N<10	97.33	N<10	N<10	52.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.17	31.15	39.34	47.50	N<10	N<10	N<10	N<10	96.92	N<10	N<10	53.96
Economically Disadvantaged	50.00	34.09	31.82	50.00	N<10	N<10	N<10	N<10	97.83	N<10	N<10	53.10
Non-Economically Disadvantaged	57.35	22.22	40.74	42.31	N<10	N<10	N<10	N<10	96.55	N<10	N<10	52.80
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	41.49
Students without Disabilities	54.23	33.33	39.68	47.58	N<10	N<10	N<10	N<10	98.41	N<10	N<10	54.66
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.85	30.43	36.23	47.06	N<10	N<10	N<10	N<10	97.26	N<10	N<10	53.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	48.91	26.32	34.21	50.00	N<10	N<10	N<10	N<10	97.56	N<10	N<10	52.00
Male Students	58.33	33.33	36.36	43.94	N<10	N<10	N<10	N<10	97.06	N<10	N<10	54.14
Aigrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	48.18	33.67	26.88	52.15	N<10	N<10	N<10	N<10	90.82	N<10	N<10	50.51
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.47	34.48	24.10	51.83	N<10	N<10	N<10	N<10	90.80	N<10	N<10	49.89
Economically Disadvantaged	41.13	20.34	16.36	47.27	N<10	N<10	N<10	N<10	89.83	N<10	N<10	43.28
Non-Economically Disadvantaged	57.29	53.85	42.11	59.21	N<10	N<10	N<10	N<10	92.31	N<10	N<10	60.89
Students with Disabilities	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Students without Disabilities	49.49	32.58	27.27	53.41	N<10	N<10	N<10	N<10	91.01	N<10	N<10	50.77
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	48.18	33.67	26.88	52.15	N<10	N<10	N<10	N<10	90.82	N<10	N<10	50.51
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	68.18	81.82	72.73	65.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	75.93
Female Students	43.62	33.33	27.78	58.33	N<10	N<10	N<10	N<10	92.31	N<10	N<10	51.02
Male Students	51.59	33.90	26.32	48.25	N<10	N<10	N<10	N<10	89.83	N<10	N<10	50.17
Aigrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 11												
All Students	46.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.19	N<10	N<10	70.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.19	N<10	N<10	69.94
Economically Disadvantaged	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	67.73
Non-Economically Disadvantaged	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	74.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	47.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	71.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.10	N<10	N<10	70.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.25
Female Students	46.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.55	N<10	N<10	70.45
Male Students	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.92	N<10	N<10	71.00
/ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



DECTION: COCC												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Frade 12												
III Students	N<10	N<10	N<10	N<10	46.07	71.91	7.87	1.12	N<10	33.71	60.67	36.89
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	N<10	N<10	N<10	N<10	45.33	73.33	6.67	1.33	N<10	35.33	62.67	37.44
conomically Disadvantaged	N<10	N<10	N<10	N<10	26.32	63.16	5.26	0.00	N<10	13.16	47.37	25.88
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	60.78	78.43	9.80	1.96	N<10	49.02	70.59	45.10
udents with Disabilities	N<10	N<10	N<10	N<10	0.00	50.00	10.00	0.00	N<10	5.00	50.00	19.17
tudents without Disabilities	N<10	N<10	N<10	N<10	51.90	74.68	7.59	1.27	N<10	37.34	62.03	39.14
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	47.13	73.56	8.05	1.15	N<10	34.48	59.77	37.36
ormer English Learner (Monitored 1-4 years)												
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
fted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	20.00	0.00	N<10	115.00	100.00	72.50
emale Students	N<10	N<10	N<10	N<10	54.55	90.91	13.64	0.00	N<10	36.36	45.45	40.15
ale Students	N<10	N<10	N<10	N<10	37.78	53.33	2.22	2.22	N<10	31.11	75.56	33.70
igrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	58.95	37.39	37.03	49.74	46.07	71.91	7.87	1.12	94.22	33.71	60.67	49.48
African-American	67.24	14.29	21.43	38.46	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.41
Hispanic	55.63	29.63	25.93	46.94	N<10	N<10	N<10	N<10	95.00	N<10	N<10	42.88
Caucasian	58.70	38.15	37.68	49.80	45.33	73.33	6.67	1.33	93.70	35.33	62.67	49.69
Economically Disadvantaged	56.02	29.03	28.21	47.11	26.32	63.16	5.26	0.00	93.13	13.16	47.37	44.05
Non-Economically Disadvantaged	64.21	53.02	53.48	54.73	60.78	78.43	9.80	1.96	95.73	49.02	70.59	58.04
Students with Disabilities	57.47	16.09	13.58	44.12	0.00	50.00	10.00	0.00	89.66	5.00	50.00	37.79
Students without Disabilities	59.20	40.59	40.31	50.49	51.90	74.68	7.59	1.27	94.76	37.34	62.03	51.15
Current English Learners (EL)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Non-English Learners (includes Former EL Monitored 1-4 years)	58.96	37.75	37.54	49.83	47.13	73.56	8.05	1.15	94.14	34.48	59.77	49.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	40.00	29.41	11.76	53.33	N<10	N<10	N<10	N<10	70.00	N<10	N<10	34.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Gifted and Talented	64.45	86.54	82.69	60.47	100.00	100.00	20.00	0.00	97.50	115.00	100.00	75.29
Female Students	59.73	39.39	40.61	50.39	54.55	90.91	13.64	0.00	94.81	36.36	45.45	51.55
Male Students	58.25	35.77	34.15	49.23	37.78	53.33	2.22	2.22	93.66	31.11	75.56	47.68
Migrant	47.92	46.15	38.46	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14



SECTION: Achievement - State NAEP Results

OLOTION. Achievement - Otate NALI Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57

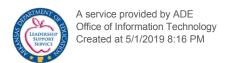


SECTION: Achievement - State NAEP Results

SECTION. Achievement - State WALF Results	K.				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37





SECTION: Achievement - National Public NAEP Results

	V.				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26



SECTION: Achievement - National Public NAEP Results

OLO HOM. Admicromone Mandhari abilo MALI Modulo					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43



SECTION: Graduation Rates

	200	17-2018
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	93.4 %	89.2 %
Four-Year Graduation Rate African-American	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %
Four-Year Graduation Rate Caucasian	93.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	92.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	92.3 %	92.0 %
Four-Year Graduation Rate Male Students	94.4 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.8 %

	2017-	-2018
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	93.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	94.9 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



SECTION: College Readiness

	201	7-2018
	District	State
American College Test (ACT)		
articipation in Grade 11 Statewide ACT Administration	100	31,42
istrict Provided Remediation for Students Taking ACT		
lumber of Students Taking ACT in Grades 9-11	128	40,56
lumber of Graduates that have taken ACT in High School	90	29,42
CT Reading Average	18.42	20.32
CT English Average	17.77	19.44
CT Math Average	18.64	19.12
ICT Science Average	18.69	19.95
CT Composite Average	18.58	19.86
AT® by College Board		
lumber of Students Taking SAT College Admission Test	3	1,388
AT Critical Reading Mean	593	589
AT Math Mean	500	569
AT Writing Mean		
dvanced Placement Courses (AP)		
umber of Students Taking Advanced Placement (AP) Courses	59	29,03
umber of AP Exams Taken	74	45,87
umber of AP Exams Scored 3, 4, or 5	6	15,86
ternational Baccalaureate Courses		
umber of Students Taking International Baccalaureate Courses		460
ollege Going Rates		
Il Students	38.1 %	49.1 %
frican-American	66.7 %	45.0 %
ispanic	20.0 %	38.9 %
aucasian	37.8 %	52.4 %
conomically Disadvantaged	24.4 %	41.3 %
dudents with Disabilities	0.0 %	15.1 %
urrent English Learners (EL)	0.0 %	24.0 %
tomeless	27.3 %	33.7 %
children in Foster Care	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	58.9 %
ifted and Talented	90.0 %	69.8 %
college Credit Accumulation Rates		
Il Students	61.0 %	54.1 %
frican-American	0.0 %	37.9
ispanic	100.0 %	49.7
aucasian	64.5 %	58.9 9
conomically Disadvantaged	37.5 %	42.9 9
tudents with Disabilities	0.0 %	30.2 9
urrent English Learners (EL)	0.0 %	32.5
omeless	21.4 %	35.0
hildren in Foster Care	0.0 %	51.6
nildren with Parent on Active Military Duty	0.0 %	60.8
fted and Talented	87.5 %	76.5

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

	201	7-2018
	District	State
2018 School Performance Rating		
Count of Schools with Rating = A	0	152
Count of Schools with Rating = B	0	313
Count of Schools with Rating = C	3	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	3	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	91.94 %	93.92 %
Attendance Rate African American	93.78 %	93.83 %
Attendance Rate Hispanic	91.91 %	93.95 %
Attendance Rate Caucasian	91.67 %	93.53 %
Attendance Rate Economically Disadvantaged	91.43 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.01 %	93.63 %
Attendance Rate Students with Disabilities	90.47 %	93.8 %
Attendance Rate Students without Disabilities	92.2 %	93.93 %
Attendance Rate English Learners (EL)	94.63 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.64 %
Attendance Rate Homeless	88.37 %	90.32 %
Attendance Rate Children in Foster Care	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	92.67 %	94.51 %
Attendance Rate Gifted and Talented	93.83 %	95.79 %
Attendance Rate Female Students	92.4 %	93.83 %
Attendance Rate Male Students	91.51 %	93.96 %
Attendance Rate Migrant	92.18 %	92.07 %
Dropout Rate		
Dropout Rate	0.70 %	2.36 %
College Remediation Rate		
College Remediation Rate	71.1 %	62.8 %
Enrollment		
October 1 Enrollment	1,132	479,258



SECTION: School Environment

	2	2017-2018
	Distric	t State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	2	979
Weapons Incidents	10	840
Staff Assaults		852
Student Assaults	1	3,339
Referrals to Law Enforcement		66
School-related Arrests		10



SECTION: Retention

	2017	-2018
	District	State
Number of Students Retained at Grade 1	5	1,085
Percent of Students Retained at Grade 1	7.14 %	2.95 %
Number of Students Retained at Grade 2	0	369
Percent of Students Retained at Grade 2	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	158
Percent of Students Retained at Grade 3	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	86
Percent of Students Retained at Grade 4	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	1.02 %	0.61 %



SECTION: Teacher Quality

	2017-:	2018
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
6 Teachers with Bachelor's Degree	59.0 %	53.0 %
6 Teachers with Master's Degree	37.0 %	42.0 %
6 Teachers with Advanced Degree	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)		
	District	State
lumber of Teachers (Certified Teachers)	120	41,834
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	19	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	19	7,845
lumber Certified by National Board for Professional Teaching Standards	4	2,287
lumber of Teachers Teaching with Emergency/Provisional Credentials	1	765
Percentage Teaching with Emergency/Provisional Credentials	0.8 %	1.8 %
lumber of Teachers Teaching Out-of-field	1	1,459
Percentage of Teachers Teaching Out-of-field	0.8 %	3.5 %
lumber of Inexperienced Teachers	35	7,134
Percentage of Teachers who are Inexperienced	29.2 %	17.1 %
lumber of Teachers, Principals, and Assistant Principals	124	43,663
lumber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
lumber of Teachers (Certified Teachers)		9,078
umber of Teachers Evaluated this year under Teacher Excellence and Support System		1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System		1,262
lumber Certified by National Board for Professional Teaching Standards		339
lumber of Teachers Teaching with Emergency/Provisional Credentials		281
Percentage Teaching with Emergency/Provisional Credentials		3.1 %
lumber of Teachers Teaching Out-of-field		380
Percentage of Teachers Teaching Out-of-field		4.2 %
lumber of Inexperienced Teachers		1,747
Percentage of Teachers who are Inexperienced		19.2 %
lumber of Teachers, Principals, and Assistant Principals		9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals		N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
lumber of Teachers (Certified Teachers)		12,453
lumber of Teachers Evaluated this year under Teacher Excellence and Support System		2,507
lumber of Teachers Proficient or Above under Teacher Excellence and Support System		2,464
lumber Certified by National Board for Professional Teaching Standards		877
lumber of Teachers Teaching with Emergency/Provisional Credentials		154
ercentage Teaching with Emergency/Provisional Credentials		1.2 %
lumber of Teachers Teaching Out-of-field		341
ercentage of Teachers Teaching Out-of-field		2.7 %
umber of Inexperienced Teachers		1,926
ercentage of Teachers who are Inexperienced		15.5 %
lumber of Teachers, Principals, and Assistant Principals		12,978
lumber of Inexperienced Teachers, Principals, and Assistant Principals		N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
		's of Traini
	Hour	
Ifred Collins	Нош	7.
olfred Collins David Freppon	Houi	7. 6.
School Board Members Ufred Collins David Freppon Feremy Tharp Ladonna Gibson	Нош	7.1 6.1 7.1



SECTION: School Expenditures

	2017-2018					
State and Local Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$4,407,181	\$769,078	\$5,176,259	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$372,728	\$26,758	\$399,486	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$281,156	\$168,703	\$449,859	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$130,752	\$60,887	\$191,639	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$406,361	\$52,937	\$459,298	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$503,665	\$588,440	\$1,092,105	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$208,501	\$107,864	\$316,364	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$289,213	\$175,627	\$464,840	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$368,589	\$272,661	\$641,250	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$65,970	\$2,344	\$68,314	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$7,034,115	\$2,225,299	\$9,259,414	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,086	\$1,925	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures						
		District			State	

		District			otato		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$1,184,422	\$147,611	\$1,332,033	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$25,510	\$45,418	\$70,928	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$47,309	\$22,636	\$69,944	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$37,847	\$30,054	\$67,901	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$0	\$225	\$225	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$33,082	\$33,082	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$1,295,087	\$279,027	\$1,574,114	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$1,121	\$241	\$1,362	\$1,281	\$318	\$1,599	
Total Expenditures							

		District				
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$5,591,603	\$916,689	\$6,508,292	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$398,238	\$72,176	\$470,414	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$328,464	\$191,339	\$519,803	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$168,599	\$90,941	\$259,539	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$406,361	\$52,937	\$459,298	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$503,665	\$588,440	\$1,092,105	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$208,501	\$108,089	\$316,590	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$289,213	\$208,709	\$497,922	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$368,589	\$272,661	\$641,250	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$65,970	\$2,344	\$68,314	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$8,329,202	\$2,504,326	\$10,833,528	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,207	\$2,167	\$9,374	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Non Tersonine Experiences — Tersonine Experiences subtracted from Total Experiences.		
	District	State
Mills Voted	38.5	38.4
Average Teacher Salary	\$45,662	\$49,840
Extracurricular Expenditures	\$526,300	\$187,202,332
Capital Expenditures	\$1,270,801	1 \$573,071,733
Debt Service Expenditures	\$836,938	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	64.1 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018		
	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	
Grade 7	RV	RV	RV	
Grade 8	RV	RV	RV	
Grade 9	RV	RV	RV	
Grade 10	RV	RV	RV	



SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female					
Africar-American Female without Disability					
Affican-American Female Non-English Learner					
African American Female Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10
ANICEST-VERIFICENT MADE IN THE PROPERTY OF THE	N<10	N<10	N<10	N-IU	N-IU
Anticar-Princial Princia Wat Lisakiny Africar-Princial Princia Wat Lisakiny Africar-Princial Princia Wat Lisakiny	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability All	N<10 >95%	N<10 13.92	N<10 13.92	N<10 45.57	N<10 26.58
All Causaian	>95%	1392 RV	13.92 RV	47.14	28.57
Cauciain Student with Disability	>95%	RV	RV	45.45	18.18
Concession Francis	>95%	RV	RV	37.14	31.43
Caucisian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV	RV	37.5	34.38
Caucasion Female Non-English Learner	>95%	RV	RV	37.14	31.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	37.5	34.38
Causain Male Council Market Through Council Co	>95% N<10	RV N<10	RV N<10	57.14 N<10	25.71 N<10
Caucasian Male with Deability Caucasian Male with Deability Caucasian Male with Deability	N<10 >95%	N<10 RV	N<1U RV	N<10 59.26	N<10 25.93
-Caucasian intelle Non-Rigidin Lamer	>95%	RV	RV	57.14	25.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	59.26	25.93
Caucasian Student without Disability	>95%	RV	RV	47.46	30.51
Caucasian Non-English Learner	>95%	RV	RV	47.14	28.57
CaucasiaN non-English Learner with Disability	>95%	RV	RV	45.45	18.18
Caucasian Non-English Learner without Disability	>95%	RV	RV	47.46	30.51
Student with Disability English Learner	>95% N<10	RV N<10	RV N<10	45.45 N<10	18.18 N<10
Englant Learner Budent without Deability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	37.84	29.73
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	38.24	32.35
Female Non-English Learner	>95%	RV	RV	37.14	31.43
Fernale Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 37.5	N<10 34.38
Female Non-English Learner without Disability Hispanic	>95% N<10	N<10	N<10	37.5 N<10	34:38 N<10
Impure Student with Disability					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Pemale English Leumer	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Femile Non-English Learner with Disability Hispanic Femile Non-English Learner with Disability					
regions re-inside twittings (accessed was to declosing) Higgaries Femile Nor-Rigidal Learner Wild Chalding Higgaries Femile Nor-Rigidal Learner Will Chalding H					
Higanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Higaric Make Non-English Learner Higaric Kale Non-English Learner American Make Non-English Learner (Line County	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Dasbitsy Hispanic Subart Washood Dasbitsy Hispanic Subart Washood Dasbitsy	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	52.38	23.81
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	>95%	RV	RV RV	52.94	23.53
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	53.66 N<10	24.39 N<10
Make Not-Englan Learner With Ulasality Make Not-Englan Harmer Without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 54.55	N<10 24.24
water votor-central treatment word Leasney Student without Darkshality Student without Darkshality	>95%	RV	RV	45.59	27.94
Non-Engight Learner	>95%	RV	RV	46.05	27.63
Non-English Learner Student with Disability	>95%	RV	RV	45.45	18.18
Non-English Learner Student without Disability	>95%	RV	RV	46.15	29.23



SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10
Antican-American Make with Disability African-American Make with Disability					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner with Disability African-American Non-English Learner without Disability	 N-40			N-40	
Allicia - American Non-Englisia Learner without Usability Allicia - American Non-Englisia Learner without Usability All - Allicia - American Non-Englisia Learner without Usability	N<10 >95%	N<10 12.12	N<10 36.35	N<10 39.39	N<10 13.13
Consision	>95%	12.94	34.12	38.82	14.12
Caucasian Student with Disability	>95%	RV	RV	23.08	15.38
Caucasián Female	>95%	RV	28.21	38.46	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	30.3	45.45	RV
Caucasian Fernale Non-English Learner	>95%	RV	28.21	38.46	RV
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability Caucasian Male	>95%	RV RV	30.3	45.45 39.13	RV RV
Cauciain Male with Disability	>95% N<10	RV N<10	39.13 N<10	39.13 N<10	RV N<10
-Caccasin mile with Disability Caccasin Mile Wood Bisability	>95%	RV	41.03	38.46	RV
Caucasian Male Non-Englah Leamer	>95%	RV	39.13	39.13	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-Engish Learner without Disability	>95%	RV	41.03	38.46	RV
Caucasian Student without Disability	>95%	RV	36.11	41.67	RV
Caucasian Non-English Learner	>95%	12.94	34.12	38.82	14.12
Caucasian Non-English Learner with Disability	>95%	RV	RV	23.08	15.38
Caucasian Non-English Learner without Disability Student with Disability	>95%	RV RV	36.11 RV	41.67	RV 13.33
Subcert with Leasury English Leanner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	29.17	41.67	RV
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Ferrale Student without Disability	>95%	RV	29.27	48.78	RV
Female Non-English Learner	>95%	RV	29.79	40.43	RV Notes
Fernale Non-English Learner with Disability Fernale Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 30	N<10 47.5	N<10 RV
Halpanic Hal	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Higpanic Femile English Learner without Disability Higpanic Femile Windows Charleston Higpanic Femile Windows Charleston Higpanic Femile Windows Charleston	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
requerie review windu Lisability Region Femile Monitor Region Lisability Highway Septime Monitor Region Lisab	N<10	N<10	N<10	N<10	N<10 N<10
Higganic Female Not-England Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					 N-40
Higanic Mile without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons for Non-Engant Learner with Usabelay Happans Male Non-Engant Learner with Usabelay Happans Male Non-Engant Learner with Usabelay	N<10	N<10	N<10	N<10	N<10 N<10
Regions Children (Septem Charles)	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	41.18	37.25	RV
Marke Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner Male English Learner without Disability					
Male English Learner without Dealettly Male Suder without Dealettly Male Suder without Dealettly Male Suder without Dealettly	>95%	RV	44.19	37.21	RV RV
wase salands warast usasawy Make Non-Engish Leamer	>95%	RV	41.18	37.25	RV
waser voluntings is contined. Make Non-English learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	44.19	37.21	RV
Sludent without Disability	>95%	RV	36.9	42.86	RV
Non-English Learner	>95%	12.24	35.71	38.78	13.27
Non-English Learner Student with Disability	>95%	RV	RV	20	13.33
Non-English Learner Student without Disability	>95%	RV	37.35	42.17	RV



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 8 Mathematics				•			
African-American	N<10	N<10	N<10	N<10	N<10		
Mirican-American Student with Disability							
The state of the s							
African-American Fernsle without Disability							
Miscan-American Female Non-English Learner							
African American Female Non-English Learner without Disability African-American Male	N<10	 N<10	N<10	N<10	N<10		
African-American Male with Deability							
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Lewrer	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability African-American Non-English Learner with Disability			 N-40	 N-40			
Affician-American Non-Englain Learner without Lisabelity All	N<10 >95%	N<10 RV	N<10 38.54	N<10 36.46	N<10 RV		
Caucasiain	>95%	RV	35.29	37.65	RV		
Caucasian Student with Desibility	>95%	RV	RV	5.56	<5%		
Caucasian Female	>95%	RV	34.29	40	RV		
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	RV	RV	50	28.57		
Caucasion Fernale Non-English Learner	>95%	RV	34.29	40	RV		
Caucasion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasin Femile Non-English Learner without Dashilly	>95%	RV	RV	50	28.57		
Causain Male Consein Male Mark Teaths	>95%	RV RV	36 RV	36 9.09	RV e5%		
Caucasian Male with Disability Caucasian Male with Disability Caucasian Male with Disability	>95%	RV	8V 30.77	9.09	<5% RV		
Coacciain male Not Registri Lamer Cacciain Male Not Registri Lamer	>95%	RV	36	36	RV		
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%		
Caucasian Male Non-Engish Learner without Disability	>95%	RV	30.77	43.59	RV		
Caucasian Student without Disability	RV	RV	26.87	46.27	RV		
Caucasian Non-English Learner	>95%	RV	35.29	37.65	RV		
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.56	<5%		
Caucasian Non-English Learner without Disability	RV	RV	26.87	46.27	RV		
Student with Disability English Learner	>95% N<10	RV N<10	RV N<10	5 N<10	<5% N<10		
Englant Learners Educated without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	RV	39.02	39.02	RV		
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernate Student without Disability	>95%	RV	RV	48.48	24.24		
Female Non-English Learner	>95%	RV	38.46	38.46	RV		
Female Non-Grigish Learner With Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 48.39	N<10 25.81		
Female Not-English Learner without Disability Happanic	>95% N<10	N<10	N<10	48.39 N<10	25.81 N<10		
Reparc Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Penale English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Higanic Female without Disability Higanic Female without Disability Higanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
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Hispanic Male with Disability							
Hispanic Male English Learner							
Hispanic Male English Learner without Disability							
Hispanic Male whould Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
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Haparic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Higanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	RV	38.18	34.55	RV		
Mate Student with Disability	>95%	RV	RV	8.33	<5%		
Male English Learner					***		
Male English Learner without Disability							
Mae Suddent without Deability	>95%	RV	32.56	41.86	RV		
Male Non-English Learner Male Non-English Learner with Disability	>95%	RV RV	38.18 RV	34.55 8.33	RV <5%		
Male Non-English Learner with Disability Male Non-English Learner without Disability Male Non-English Learner without Disability	>95%	RV	RV 32.56	8.33 41.86	<5% RV		
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Noon-Engish Learner	>95%	RV	38.3	36.17	RV		
Non-English Learner Student with Disability	>95%	RV	RV	5	<5%		
Non-English Learner Student without Disability	RV	RV	29.73	44.59	RV		



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Make English Leamer without Disability M-10		1410 1410 1410 1410 1410 1410 1410 1410	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	26	
Mais Student without Disability PS RV S1.50 S5.4 RV Male Non-English Learner 495 RV 506 26.5 RV Male Non-English Learner with Disability 495 RV 50 51 45 Subsert without Disability 806 RV 60 23 RV Student without Disability 806 RV 60 23 80		110 110 110 110 110 110 110 110 110 110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	26 <5%	
Male Non-English Learner Will Disability RV S3,00 26,53 RV Male Non-English Learner Will Disability 59% RV RV 2% 2% 2% Skuder will Disability 80% RV 0 25,13 RV Skudert willhoud Disability 50% RV 0 25,33 RV		110 (110 (110 (110 (110 (110 (110 (110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 R<10 N<10 N<10 N<10 N<10	26 <5% N<10	
Male Non-English Learner wilth Disability 89% RV RV 45%		110 (110 (110 (110 (110 (110 (110 (110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 S4 RV Net0 Net0 Net0	26 <5% N<10 N<10	
Male Non-English Learner without Disability PV 50 36.11 RV Sludert without Disability >95% RV 60 29.33 RV	•	110 110 110 110 110 110 110 110 110 110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	26 <5% N<10 N<10 35.14	
Sludert without Disability 99% RV 60 29.33 RV		110 110 110 110 110 110 110 110 110 110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	26 <5% N<10 N<10 35.14 26.53	RV
		110 (10 (10 (10 (10 (10 (10 (10 (10 (10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	26 <5% N<10 N<10 35.14 26.53 <5%	RV <5%
Mar Parille Laure		110 110 110 110 110 110 110 110 110 110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetI0 SI4 RV NetI0 SI35 SI50 SI50 SI50 SI50 SI50 SI50 SI50 SI5	26 <5% N<10 N<10 35.14 26.53 <5%	RV <5% RV
		110 110 110 110 110 110 110 110 110 110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	28 <5% N<10 N>10 35.14 26.53 26.53 36.11 29.33	RV <5% RV
· · · · · · · · · · · · · · · · · · ·		110 110 110 110 110 110 110 110 110 110	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	26 <5% N<10 35.14 26.53 <5% 36.11 22.23 25	RV <5% RV RV
Non-English Learner Student without Disability >95% RV 58.9 30.14 RV	on-cingion Learner Saucers warrout usability	110 110 110 110 110 110 110 110 110 110	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	26 <5% N<10 N<10 S5.14 26.53 <5% 36.11 29.33 26 <5%	RV <5% RV RV RV <5%



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Mathematics							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African American Female Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10		
Antican-American Make with Disability African-American Make with Disability							
African-American Male without Disability							
African-American Male Non-English Learner				***			
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability							
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African American Non-English Learner with Disability African-American Non-English Learner without Disability				 N-40			
Affician-American Non-English Learner without Dissionity All	N<10 >95%	N<10 17.78	N<10 45.56	N<10 21.11	N<10 15.56		
Consision	>95%	RV	48.61	22.22	RV		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	RV	51.61	RV	9.68		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	RV	57.14	RV	10.71		
Caucasian Ferrale Non-English Learner	>95%	RV	51.61	RV	9.68		
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasin Female Non-English Learner without Disability	>95%	RV	57.14	RV	10.71		
Caucasian Male Caucasian Male with Disability	>95% N<10	RV N<10	46.34 N<10	RV N<10	14.63 N<10		
Cauciasm Male with Usainaty Cauciasm Male with Disability	N<10 >95%	N<10 RV	N<10 51.43	N<10 RV	N<10 14.29		
Coacciain male Non English Learner Coacciain Male Non English Learner	>95%	RV	46.34	RV	14.63		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	RV	51.43	RV	14.29		
Caucasian Student without Disability	>95%	RV	53.97	23.81	RV		
Caucasian Non-English Learner	>95%	RV	48.61	22.22	RV		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	>95%	RV	53.97	23.81	RV		
Student with Disability English Learner	>95% N<10	RV N<10	RV N<10	8.33 N<10	8.33 N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Femde	>95%	RV	48.78	RV	14.63		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	RV	54.05	RV	16.22		
Female Non-English Learner	>95%	RV	47.5	RV	15		
Female Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10	N<10 RV	N<10 16.67		
Female Non-English Learner without Disability Hispanic	>95%	RV	52.78 RV	18.18	18.18		
Trappare Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability							
Hispanic Pemale English Leumer	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Higpanc Femile Non-English Learner with Disability Higpanc Femile Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Trapate Further Instruction Continues was consisting Highpatic Female Non-Proficial Learner with Continues Highpatic Female Non-Proficial Learner without Classifity	N<10	N<10	N<10	N<10	N<10		
Regards Made	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner							
Hispanic Male English Learner without Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Highparis Male Non English Learner without Disability Highparis Male without Disability Highparis Studier without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Negario Non-Énglish Learner	>95%	RV	RV	20	20		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	RV	42.86	20.41	RV		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male English Learner without Disability							
Male Student without Deability	>95%	RV RV	46.34	RV	17.07 RV		
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	RV N<10	42.86 N<10	20.41 N<10	RV N<10		
Make Non-Engian Learner Winu Lisakity Make Non-Engian Learner Winu Lisakity Make Non-Engian Learner Winu Lisakity Make Non-Engian Learner Winu Claskity	N<10 >95%	N<10 RV	N<10 46.34	N<10 RV	N<10 17.07		
wase rote-region tearner window Lassawy Student without Darkshalty Student without Darkshalty	>95%	RV	40.34	23.08	RV		
Non-English Learner	>95%	17.98	44.94	21.35	15.73		
Non-English Learner Student with Disability	>95%	RV	RV	8.33	8.33		
Non-English Learner Student without Disability	>95%	RV	49.35	23.38	RV		



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 9 Mathematics							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
Allican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Antican-Principles and Mode with Dissolity African-American Make with Dissolity	N-10	145.10	N-10				
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability African-American Non-English Learner without Disability				 N -40			
Allica-American Non-English Learner without Usabolity All	N<10 >95%	N<10 40.78	N<10 28.16	N<10 21.36	N<10 9.71		
Coulosisism	>95%	42.35	RV	23.53	RV		
Caucasian Student with Disability	>95%	RV	RV	16.67	<5%		
Caucasian Female	>95%	41.18	RV	RV	14.71		
Caucisian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	36.67	RV	RV	16.67		
Caucasian Female Non-English Leismer	>95%	41.18	RV	RV	14.71		
Caucasian Female Non-English Leurner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	36.67	RV	RV	16.67		
Caucesian Male Caucesian Male with Disability	>95% N<10	43.14 N<10	27.45 N<10	RV N<10	RV N<10		
Caucasin Male with Usadatiy Caucasin Male with Rishibity	N<10 >95%	N<10 37.21	N<10 30.23	N<10 RV	N<10 RV		
Loadcasin Note with Collegion Collegion	>95%	43.14	27.45	RV	RV		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	37.21	30.23	RV	RV		
Caucasian Student without Disability	>95%	36.99	26.03	RV	RV		
Caucasian Non-English Learner	>95%	42.35	RV	23.53	RV		
Caucasian Non-English Learner with Disability	>95%	RV	RV	16.67	<5%		
Caucasian Non-English Learner without Disability	>95%	36.99	26.03	RV	RV		
Student with Disability	>95%	RV	RV	15.38	<5%		
English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
English Learner Student without Disabitity Fernish	>95%	39.53	N<10 25.58	RV	RV RV		
Fernide Student with Deablity	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	34.21	28.95	RV	RV		
Female Non-English Learner	>95%	40.48	RV	23.81	RV		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	35.14	27.03	RV	RV		
Hippanic	>95%	RV	RV Nato	<5%	10		
Hispanic Student with Deability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Talgarie Cinglian Course without Disability	N<10	N<10	N<10	N<10	N<10		
Tagas Central Manager Central	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Higanic Famile Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Higamic Male Will Dashilly	N-10	A-10		W-10	W-10		
respens in see was used units of the see was	N<10	N<10	N<10	N<10	N<10		
Tapparic Male Engine Learner without Deability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student Without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
respans for his regional bearing without beassity Male Male	N<10 >95%	N<10 41.67	N<10 30	N<10 RV	N<10 RV		
week Subsert with Disability	N<10	N<10	N<10	N<10	N<10		
Make English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	36.54	32.69	RV	RV		
Male Non-English Learner	>95%	42.37	28.81	RV	RV		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	37.25	31.37	RV	RV		
Sludent without Disability	>95%	35.56	31.11	22.22	11.11		
Non-English Learner	>95%	41.58	26.73 RV	21.78	9.9		
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95%	RV 36.36	RV 29.55	15.38	<5% 11.36		
полутания выше замен жилого манину	PHD76	30.30	29.00	22.13	(1.30		



SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Mathematics						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Student with Disability	***					
Afficar-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
Allican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African American Female Non-English Learner without Disability African American Male	N<10	N<10	N<10	N<10	N<10	
Fallican French Index						
African-American Male without Disability						
African-American Male Non-English Learner	***					
African-American Male Non-English Learner with Disability						
African-American Male Non-English Learner without Disability	***					
African-American Student Without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African American Non-English Learner with Disability African-American Non-English Learner without Disability	 N. 40	N<10	 N-40	N<10	N<10	
Afficia-American Non-English Leather without Dissolity All	N<10 >95%	N<10 4231	N<10 34.62	N<10 RV	N<10 RV	
Consision	>95%	40.91	33.33	RV	RV	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	>95%	40	31.43	RV	RV	
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Caucisian Female without Disability	>95%	36.36	33.33	RV	RV	
Caucasian Female Non-English Learner	>95%	40	31.43	RV	RV	
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	36.36 41.94	33.33	RV RV	RV RV	
Caucisin Mile with Disability	>95% N<10	41.94 N<10	35.48 N<10	RV N<10	RV N<10	
- Laucassian Male with Leadenty - Caucassian Male with Leadenty	N<10 >95%	RV RV	38.46	RV RV	7.69	
Caucasian Male Non-English Learner	>95%	41.94	35.48	RV	RV	
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	>95%	RV	38.46	RV	7.69	
Caucasian Student without Disability	>95%	35.59	35.59	RV	RV	
Caucasian Non-English Learner	>95%	40.91	33.33	RV	RV	
Cauciasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability Student with Disability	>95%	35.59 RV	35.59 RV	RV <5%	RV <5%	
Subcert with Leasnby English Learner English Learner	90 N<10	N<10	N<10	N<10	N<10	
Figish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Female	>95%	42.86	30.95	RV	RV	
Femsle Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Fernate Student without Disability	>95%	38.46	33.33	RV	RV	
Female Non-English Learner	>95%	425	30	RV N<10	RV	
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	N<10 37.84	N<10 32.43	N<10 RV	N<10 RV	
Telliser war not in grant and the desiry Highest Control of the Co	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Pemale with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Leamer	N<10	N<10	N<10	N<10	N<10	
Hispanic Femile English Learner without Disability Hispanic Femile English Learner without Disability Hispanic Femile Window Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale Without Disability Hispanic Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respons remain was engined is cautions. Highway for engine was engined is cautions. Highway for engine high capture with Disability.	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hippanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Higaans Make Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
reparts (each voil-triggent Learner without beautiny Higherins (Suider Host Clearing Without beautiny Higherins (Suider Host Clearing Without beautiny)	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	41.67	38.89	RV	RV	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability Most Disability Most Disa	N<10	N<10 36.67	N<10	N<10 RV	N<10	
Male Student without Disability Male Non-English Learner	>95%	36.67 41.18	40 38.24	RV RV	RV RV	
Male Non-English Learner Male Non-English Learner Will Disability Mark Non-English Learner Will Disability	>95% N<10	41.18 N<10	38.24 N<10	RV N<10	RV N<10	
wase rote-riginal centre wint Lisasiany Make Non-Right larene without Disability [Mark Non-Right larene without Disability]	>95%	35.71	39.29	RV RV	RV RV	
State of the Control of State	>95%	37.68	36.23	RV	RV	
Non-English Learner	>95%	41.89	33.78	RV	RV	
Non-English Learner Student with Disability	90	RV	RV	<5%	<5%	
Non-English Learner Student without Disability	>95%	36.92	35.38	RV	RV	



SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
Afface American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
Affician-American Fernále Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Aftican-American Make with Disability Aftican-American Make with Disability	N<10	N<10	N<10	N<10	N<10
Anica Princia Nation Leading May 100 Anica Princia Nation 100 Anica Pri	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability All	N<10 RV	N<10 53.92	N<10 23.53	N<10 RV	N<10 RV
All Causaian Causaian	RV	53.85	25.27	RV	RV
Coucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	52.63	28.95	RV	RV
Caucisian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucisian Female without Disability	>95%	55.56	RV	RV	<5%
Caucasion Female Non-English Learner	>95%	52.63	28.96	RV	RV
Caucasien Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Dasability	>95%	55.56	RV	RV	<5%
Causain Male Consein Male Markin Statis	>95% N<10	54.72 N<10	22.64 N<10	RV N<10	RV N<10
Caucasian Male with Disability Caucasian Male with Disability Caucasian Male with Disability	N<10 >95%	N<10 52	N<10 24	N<10 RV	N<10 RV
Caucasian Male Non-Englan Learner	>95%	54.72	22.64	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	52	24	RV	RV
Caucasian Student without Disability	RV	53.49	24.42	RV	RV
Caucasian Non-English Learner	RV	53.85	25.27	RV	RV
CaucasiaN Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	53.49	24.42	RV	RV
Sludert with Disability English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability					
Female	RV	47.73	27.27	RV	RV
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Ferrate Student without Disability	RV	50	RV	23.81	RV
Female Non-English Learner	RV	47.73	27.27	RV	RV
Female Non-Grigish Learner WIR Disability	N<10 RV	N<10 50	N<10 RV	N<10 23.81	N<10 RV
Female Not-English Learner without Disability Happanie	N<10	N<10	N<10	N<10	N<10
Hippanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female English Learner					
Highest Femile English Learner without Disability Highest Femile English Learner without Disability Highest Femile William Disability Highest Femile William Disability	N<10	N<10	N<10	N<10	N<10
Higher Femile without Deadsity Happare Femile Nortification Hammer Appare Femile Nortification Hammer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response remaine was-enginal scarrer Happanis Female Non-Enginal Scarrer with Disability Happanis Female Non-Enginal Scarrer with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Higaanic Make Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with cut Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
resports (see rost-engant Learner wirout Jasobary Happaris Sudart March Beability Happaris Sudart March Beability	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	58.62	20.69	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability Male Staglish Learner without Disability Male Staglish Learner without Disability	 >059/		22.22	RV RV	 Di/
Male Student without Deability Male Non-English Learner	>95%	55.56	22.22	RV RV	RV RV
Male Non-English Learner Male Non-English Learner will Disability May Non-English Learner will Disability	>95% N<10	58.62 N<10	20.69 N<10	RV N<10	RV N<10
wase note-region Learner winou Disability Make Non-English Internet winou Disability Make Non-English Internet winou Disability	>95%	55.56	22.22	RV	RV RV
Sluder without Dashilly	>95%	53.13	22.92	RV	RV
Non-English Learner	RV	53.92	23.53	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	53.13	22.92	RV	RV



SECTION: Crosstab - ACT Aspire									
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
All Grades Mathematics									
Mican-American	>95%	RV	RV	26.67	<5%				
frican-American Student with Disability	N<10	N<10	N<10	N<10	N<10				
The state of the s	N<10	N<10	N<10	N<10	N<10				
frican-American Female without Disability	N<10	N<10	N<10	N<10	N<10				
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
frican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Trices-American Male	N<10	N<10	N<10	N<10	N<10				
frican-American Male with Disability	N<10	N<10	N<10	N<10	N<10				
fician-American Male without Disability	N<10	N<10	N<10	N<10	N<10				
rican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
frican-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
frican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
frican-American Student without Disability	>95%	RV RV	RV	28.57	<5%				
inican-American Non-English Learner inican-American Non-English Learner with Disability	>95% N<10	N<10	RV N<10	26.67 N<10	<5% N<10				
rear-wirecan Noti-criginal center wir Unisoci Disability rear-wirecan Noti-criginal center wir Unisoci Disability rear-wirecan Noti-criginal center wire Unisoci Disability rear-wirecan Noti-criginal center wire Unisoci Disability		RV RV		28.57	<5%				
Incart-virence in the English Learner will Cut Lisability	>95%	2537	RV 34.87	27.68	12.08				
succidian	>97%	25.35	33.39	28.66	12.6				
Audossian Student with Disability	>95%	48.86	31.82	28.00 RV	12.6 RV				
Account of the Control of the Contro	>95%	24.73	33.92	28.62	12.72				
Judgestin Fernale with Disability	>95%	57.14	33.92 RV	28.02 RV	<5%				
Auction 1 reliance was London United Technology United Foreign Wash London United Technology United Foreign Was	>95%	21.18	34.12	30.98	13.73				
Judicials Testing William Lindon Lindon	>95%	24.73	33.92	28.62	12.72				
ucusinin Fernine Non-English Learner with Disability	>95%	57.14	RV	RV	<5%				
ucusiani Female Non-English Learner without Disability	>95%	21.18	34.12	30.98	13.73				
sucasion Male	>95%	25.85	32.95	28.69	12.5				
sucesion Male with Disability	>95%	46	31.67	RV	RV				
sucasian Male without Disability	>95%	21.92	33.22	31.16	13.7				
sucesian Male Non-English Learner	>95%	25.85	32.95	28.69	12.5				
sucasion Male Non-English Learner with Disability	>95%	45	31.67	RV	RV				
sucasian Male Non-English Learner without Disability	>95%	21.92	33.22	31.16	13.7				
ucasian Student without Disability	>97%	21.57	33.64	31.08	13.71				
ucasian Non-English Learner	>97%	25.35	33.39	28.66	12.6				
ucasian Non-English Learner with Disability	>95%	48.86	31.82	RV	RV				
ucasian Non-English Learner without Disability	>97%	21.57	33.64	31.08	13.71				
udent with Disability	RV	50.5	32.67	RV	RV				
glish Learner	>95%	RV	RV	20	<5%				
glish Learner Student without Disability	>95%	RV	RV	20	<5%				
male	>95%	23.81	35.42	28.57	12.2				
make Student with Disability	>95%	58.82	32.35	RV	RV				
male English Learner	>95%	RV	RV	30	<5%				
male English Learner without Disability	>95%	RV	RV	30	<5%				
mate Student without Disability	>95%	19.87	35.76	31.13	13.25				
male Non-English Learner	>95%	24.23	34.66	28.53	12.58				
male Non-English Learner with Disability	>95%	58.82	32.35	RV	RV				
make Non-English Learner without Disability	>95%	20.21	34.93 43.86	31.16 RV	13.7 RV				
spanic		29.82 RV		<5%	<5%				
spanic Student with Disability spanic English Learner	>95%	RV	RV RV	20	<5%				
pante cingin Learner pante Cingin Learner (Cingin Learner)	>95%	RV	RV	20	<5%				
paint critique Learner wortout Liesaniay paint Critique Learner wortout Liesaniay paint Critique Learner wortout Liesaniay	>95%	RV	45.16	RV	9.68				
page of Female with Disability	N<10	N<10	N<10	N<10	N<10				
year is retired that Chateley pair of Femile English Learner pair of Femile English Learner	>95%	RV	RV	30	<5%				
pair Centale English Learner without Disability	>95%	RV	RV	30	<5%				
years - remise trajest testine window descript	>95%	RV	46.15	RV	11.54				
pairs Female Not-English Learner	>95%	RV	RV	23.81	14.29				
pages of Female Not-England Learner with Disability	N<10	N<10	N<10	N<10	N<10				
panic Female Non-English Learner willoud Disability	>95%	RV	RV	31.25	18.75				
panic Male	>95%	42.31	42.31	RV	RV				
panic Male with Disability	N<10	N<10	N<10	N<10	N<10				
panic Male English Learner	N<10	N<10	N<10	N<10	N<10				
spanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
sparic Male without Disability	>95%	RV	RV	9.52	9.52				
panic Male Non-English Learner	>95%	47.62	RV	RV	9.52				
panic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
partic Male Non-English Learner without Disability	>95%	RV	RV	12.5	12.5				
panic Student without Disability	>95%	23.4	44.68	RV	RV				
parric Mon-English Learner	>95%	35.71	35.71	RV	RV				
panic Non-English Learner with Disability	>95%	RV	RV	<5%	<5%				
paric Non-English Learner without Disability	>95%	RV	34.38	RV	15.63				
e	>97%	26.68	34.41	26.93	11.97				
Ve Student with Disability	>95%	46.27	32.84	RV	RV				
le English Learner	N<10	N<10	N<10	N<10	N<10				
tle English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Months of the Student without Disability	>95%	22.75	34.73	29.34	13.17				
The state of the s	>95%	26.77	33.84	27 27	12.12				
le Non-English Learner with Disability	>95%	46.27	32.84	RV	RV				
le Non-English Learner without Disability	>95%	22.8	34.04	29.79	13.37				
udent without Disability	>97%	21.38	35.22	30.19	13.21				
n-English Learner	>97%	25.62	34.21	27.84	12.33				
on-English Learner Student with Disability	RV	50.5	32.67	RV	RV				
on-English Learner Student without Disability	>97%	21.58	34.46	30.43	13.53				



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Library							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
Affican American Fernale							
African-American Female without Disability							
African-American Female Non-English Learner				***			
African American Female Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10		
Antican Princip Anti World		145-10			14-10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability							
Affican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African American Non-English Learner with Disability African-American Non-English Learner with Disability				 N40			
Allican-American Non-Englain Learner without Usabotity All	N<10 >95%	N<10 33.33	N<10 25.64	N<10 19.23	N<10 21.79		
Consistent	>95%	34.78	24.64	17.39	23.19		
Caucasian Student with Desbility	90.91	RV	RV	20	20		
Caucasian Female	>95%	34.29	RV	RV	20		
Caucisian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	31.25	RV	RV	21.88		
Caucasian Fernate Non-English Learner	>95%	34.29	RV	RV	20		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	31.25	RV RV	RV	21.88		
Caucasin Male Caucasin Male	>95% N<10	35.29 N<10	RV N<10	RV N<10	26.47 N<10		
- Lucicasin Nate with Usasany - Caucasin Male Vall Coll Bioblity	>95%	RV	RV RV	11.11	N=10 25.93		
Concession Male Nov-English Learner	>95%	35.29	RV	RV	26.47		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	11.11	25.93		
Caucasian Student without Disability	>95%	32.2	27.12	16.95	23.73		
CaucasiaN Non-English Learner	>95%	34.78	24.64	17.39	23.19		
Caucasian Non-English Learner with Disability	90.91	RV	RV	20	20		
Caucasian Non-English Learner without Disability Student with Disability	>95%	32.2 RV	27.12 RV	16.95	23.73		
Subcert with Leasning English Learner	N<10	N<10	N<10	N<10	N<10		
Figish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	32.43	27.03	RV	RV		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Female English Learner Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Fernsle English Learner Fernsle English Learner without Disability Fernsle Student without Disability	N<10 N<10 >95%	N<10 N<10 2941	N<10 N<10 RV	N<10 N<10 RV	N<10 N<10 20.59		
Female English Learner Female Tengish Learner without Disability Female Subret without Disability Female Non-English Learner	N<10 N<10 >95% >95%	N<10 N<10 29.41 34.29	N<10 N<10 RV RV	N<10 N<10 RV	N<10 N<10 20.59		
Fernale Englah Learner Fernale Fingilah Learner without Disability Fernale Student without Disability Fernale Student without Disability Fernale Non-Englah Learner with Disability	N<10 N<10 >95% >95% N<10	N<10 N<10 29.41 34.29 N<10	N<10 N<10 RV RV N<10	N<10 N<10 RV RV N<10	N<10 N<10 20.59 20 N<10		
Fernale English Learner Fernale English Learner without Disability Fernale Robert without Disability Fernale Robert Rollish Learner Fernale Robert Rollish Learner with Dusability Fernale Robert Rollish Learner with Dusability Fernale Robert Rollish Learner with Dusability	N<10 N<10 >95% >95% N<10 >95%	N<10 N<10 2941 3429 N<10 31,25	N<10 N<10 RV RV N<10 RV	N<10 N<10 RV RV N<10 RV	N<10 N<10 20.59 20 N<10 21.88		
Fernake English Learner Fernake Shadres Windou Disability Fernake Shadres Windou Disability Fernake Non-English Learner Fernake Non-English Learner with Clasbility Fernake Non-English Learner with Clasbility Fernake Non-English Learner without Disability Higpanic	N<10 N<10 >95% >95% N<10	N<10 N<10 29.41 34.29 N<10	N<10 N<10 RV RV N<10	N<10 N<10 RV RV N<10	N<10 N<10 20.59 20 N<10		
Fernise English Learner Fernise Student without Disability Fernise Student without Disability Fernise Student without Disability Fernise Non-English Learner Fernise Non-English Learner with Disability Fernise Non-English Learner without Disability	N<10 N<10 >95% >95% N<10 >95% N<10	N<10 N<10 29.41 34.29 N<10 31.25 N<10	N<10 N<10 RV RV N<10 RV N<10	N<10 N<10 RV RV N<10 RV N<10 RV	N<10 N<10 20.59 20 N<10 21.88 N<10		
Female Englah Learner Female Finghia Learner without Disability Female Non-Englah Learner with Disability Female Non-Englah Learner with Disability Female Non-Englah Learner with Disability Female Non-Englah Learner without Disability Hispanic Female Non-Englah Learner without Disability Hispanic Englah Learner	N<10 N<10 >95% >95% >95% N<10 >95% N<10	N=10 N=10 2941 3429 N=10 3125 N=10	N<10 N<10 RV RV N<10 RV N<10 RV	N<10 N<10 RV RV N<10 RV N<10 RV	N<10 N<10 20.59 20 N<10 21.88 N<10		
Fernale English Learner Fernale Short Windo Disability Fernale Non-English Learner without Disability Hispanic Hispanic Suddert with Disability Hispanic English Learner without Disability Hispanic English Learner without Disability Hispanic English Learner without Disability Hispanic Fernale Non-English Learner without Disability Hispanic Fernale Non-English Learner without Disability	N<10 N<10 >95% N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>10	N=10 N=10 2941 34.29 N=10 31.25 N=10 N=10 N=10 N=10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 N<10	N<10 N<10 N<10 2059 20 N<10 21.88 N<10 N×10 N×10 N×10 N×10		
Female Englah Leaner without Disability Female Non-Englah Leaner without Disability Hispanic Englah Leaner without Disability Hispanic Englah Leaner without Disability Hispanic Englah Leaner without Disability Hispanic Female Non-Englah Leaner without Disability Hispanic Female with Disability	N=10 N=10 N=10 >95% >95% N=10 >95% N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 29.41 34.29 N=10 31.25 N=10 N=10 N=10 N=10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 RV RV N<10 RV N<10 RV N<10 RV N<10	N<10 N<10 2059 20 N<10 21.88 N<10 N<10		
Fernde Englah Learer without Diabitly Fernde Nort-Englah Learer without Diabitly Higparic Higparic Sudder with Diabitly Higparic Higparic Englah Learer without Diabitly Higparic Fernde Nort-Englah Learer without Diabitly Higparic Englah Learer without Diabitly Higparic Englah Learer without Diabitly Higparic Englah Learer without Diabitly Higparic Fernde without Diabitly Higparic Fernde without Diabitly Higparic Fernde Without Diabitly	N<10 N<10 N<10 >86% >86% N<10 >86% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 2941 3429 Ne10 3125 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 20:59 20 N=10 21:88 N=10		
Fernise English Learner Without Disability Fernise Shaderi Without Disability Fernise Shaderi Without Disability Fernise Non-English Learner with Disability Fernise Non-English Learner with Disability Fernise Non-English Learner without Disability Fernise Non-English Learner without Disability Hispanic Hispanic Hispanic Hispanic Fernise With Disability	N+10 N+10 N+10 985% N+10 985% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 2841 3429 N+10 3125 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 FV FV N=10 FV N=10 FV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 20.59 20 N=10 21.88 N=10 110 N=10 N=10 N=10 N=10 N=10 N=10		
Fernie Engila Learen without Disability Fernie Sudent without Disability Fernie Sudent without Disability Fernie Sudent without Disability Fernie Sudent with Disability Hispanic Sudent with Disability Hispanic Sudent with Disability Hispanic Sudent with Disability Hispanic Fernie Sudent with Disability Hispanic Fernie with Disability	N<10 N<10 N<10 >86% >86% N<10 >86% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 2941 3429 Ne10 3125 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 20:59 20 N=10 21:88 N=10		
Fernde English Learner Fernde Short without Disabity Fernde Non-English Learner without Disabity Hopanic Hopanic Hopanic English Learner without Disabity Hopanic Fernde Without Disabity Hopanic Fernde Without Disabity Hopanic Fernde English Learner Hopanic Fernde English Learner Hopanic Fernde Non-English Learner	N+10 N+10 N+10 985% 985% N+10 985% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Salt Salt Salt Salt Salt Salt Salt Salt	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 FV FV N=10 FV N=10 FV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 20:59 20 N=10 21:88 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fernie English Learner without Disability Fernie Nobert without Disability Fernie Nobert without Disability Fernie Nobert without Disability Fernie Nober Brigish Learner with Disability Fernie Nober Brigish Learner with Disability Fernie Nober Brigish Learner without Disability Fernie Pernie Witter Brigish Learner without Disability Fernie Pernie Witter Brigish Learner without Disability Fernie Fernie English Learner without Disability Fernie Fernie English Learner without Disability Fernie Fernie Witter Disability Fernie Fernie Fernie Witter Disability Fernie Fernie Fernie Witter	N=10 N=10 N=10 SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	N+10 N+10 N+10 3429 N+10 3125 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 2059 20 N=10 2188 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fernie English Learner without Disability Fernie Subdert without Disability Fernie Non-English Learner without Disability Fernie Pernie English Learner without Disability Fernie Non-English Learner without Disability	N+10 N+10 N+10 985% N+10 985% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 2841 3429 N+10 3429 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 2059 20 N=10 2188 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fernie English Learner without Disabiliy Fernie Nobert without Disabiliy Fernie Nobert Without Disabiliy Fernie Nober English Learner without Disabiliy Fernie Fernie Nober English Learner without Disabiliy Fernie Fernie Nober English Learner without Disabiliy Fernie Fernie Nober English Learner without Disabiliy Fernie Konfiglish Learner without Disabiliy	N+10 N+10 N+10 985% N+10 985% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 3429 Ne10 3429 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 2059 20 N=10 2188 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fernie Engils Learner Whota Disabiliy Fernies Schort whota Disability Fernies Non-Engils Learner Whota Disability Fernies Pernies Whota Disability Fernies Non-Engils Learner Whota Disability Fernies Non-Engils Learner Whota Disability Fernies Whota D	N+10 N+10 N+10 P85% N+10 P85% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Sala Sala Sala Sala Sala Sala Sala Sala	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 2059 20 N=10 2188 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fernie English Learner without Disabity Fernie Nober Pignis Learner with Disabity Fernie Nober Pignish Learner with Disabity Fernie Nober Pignish Learner without Disabity Fernie Nober Pignish Learner without Disabity Higanic Fernie Nober English Learner without Disabity Higanic Male with Disabity Higanic Male with Disabity Higanic Male with Disabity Learner without Disabity Higanic Male with Disabity Learner without Disabity Higanic Male with Disabity Learner without Disabity	N+10 N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 Salas N+10 Salas N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 2059 20 N=10 2188 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fernie English Learner without Disabiliy Fernie Nober Pringish Learner with Disability Fernie Nober Pringish Learner without Disability Fernie Nober Pringish Learner without Disability Fernie Nober Pringish Learner without Disability Fernie Fernie Nober Regish Learner without Disability Fernie Make Fernie Hearner Fernie Nober Disability Fernie Kenter Fernie Fer	N+10 N+10 N+10 P89% N+10 P89% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 3429 N+10 3429 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disability Fernie Nobert Windon Disability Fernie Nobert Windon Disability Fernie Nober Bright Learner with Disability Fernie Nober Bright Learner without Disability Fernie Pernie Nober Bright Learner without Disability Fernie Pernie Windon Disability Fernie Pernie Windon Disability Fernie Fernie Windon Disabi	N+10 N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 Salas N+10 Salas N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie Engils Learner without Dasbity Fernie Schort without Dasbity Fernie Non-Engils Learner with Dasbity Fernie Non-Engils Learner with Dasbity Fernie Non-Engils Learner without Dasbity Fernie Fer	N+10 N+10 N+10 P8956 N+10 P8956 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S429 N+10 S410 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernise English Learner without Disability Fernise Non-English Learner without Disability Fernise English Learner without Disability Fernise Pernise Non-English Learner without Disability Fernise English Learner without Disability Fernise English Learner without Disability Fernise English Learner without Disability Fernise Fernise Without English Learner without Disability Fernise Fernise Non-English Learner without Disability Fernise Make English Learner without Disability Fernise Make Fernish Learner without Disability Fernish Make Fernish Learner without Disability	N+10 N+10 N+10 P85% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 3429 Ne10 3125 Ne10 3125 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disability Fernie Nort-English Learner wi	N+10 N+10 N+10 P89% N+10 P89% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S429 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner Fernie Stanker Ward Disabity Fernie Non-English Learner will Disabity Hipparic Hipparic English Learner will Disabity Hipparic Fernie Non-English Learner Hipparic Fernie Non-English Learner Hipparic Fernie Non-English Learner will Disabity Hipparic Male Non-English Learner will Disabity	N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 3429 Ne10 3125 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disabity Fernie Subdert without Disabity Fernie Nor-English Learner without Disabity Fernie Kender Nor-English Learner with Disabity Fernie Kender Nor-English Learner without Disabity Fernie Kender English Learner with Disabity Fernie Kender Kon-English Learner with Disabity	N+10 N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Sala Sala Sala Sala Sala Sala Sala Sala	N+10 N+10 REV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 RV RV Ne10 RV Ne10 RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernic Englin Learer Whot Disabity Fernic Stort Whot Disabity Fernic Stort Whot Disabity Fernic Stort Whot Disabity Fernic Stort Whot Disabity Fernic Non-Englin Learer Whot Disabity Fernic Stort Whot Disabity Higanic Stort Whot Disabity Higanic Stort Whot Disabity Higanic Fernic Whot Disabity Higanic Hearer Whot Disabity Higanic Male Non-English Learner Whot Disabity Higanic Male	N+10 N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S429 N+10 S410 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+	N+10 N+10 RFV RV N+10 RFV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernite English Learner without Disability Fernite Storfer thout Chaseliny Fernite Storfer with Chaseliny Fernite Storfer with Chaseliny Fernite Storfer with Chaseliny Fernite Fernite Without Storfer Fernite Storfer with Chaseliny Fernite Fernite Without Storfer Fernite Fernite Without Storfer Fernite Without Storfer Fernite Fernite Without Storfer Fernite Without Storfer Fernite Fernite Without Storfer	N+10 N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S429 N+10 S410 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+	N+10 N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Frente Europh Learner without Disability Frente Subrich Vantor Classisty Frente Frente Without Disability Frente Frente Without Disability Frente Subrich Vantor Classisty Frente Frente Without Disability Frente Frente Without Disability Frente Frente Without Disability Frente Frente Without Disability Frente Without Disability Frente Frente Frente Without Disability Frente Kinner Without Disability Frente Kinner Without Disability Frente Frente Frente Without Disability Frent Frente Frente Without Disability Frent Frente Frente Without Disability Frent Frente F	N+10 N+10 N+10 N+10 S95% S95% S95% S95% S95% S95% S95% S95%	Ne10 Ne10 Set 10 Ne10 Set 10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne	N+10 N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Frenke English Leaner with Orbabily Frenke Student work Orbabily Frenke Student work Orbabily Frenke Non English Leaner Frenke Non English Leaner Frenke Non English Leaner without Diabelity Frenke Non English Leaner with Diabelity Frenke Non English Lea	N+10 N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S415 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Frants Dright Learner With Disability Frants English Learner With Dis	N+10 N+10 N+10 S95% N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S429 N+10 S410 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Freible English Learner infood Disabily Freible English Englis	N+10 N+10 N+10 N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 Salas N+10 Salas N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RFV RV N+10 RFV N+10 RFV N+10 R+10 R+10 R+10 R+10 R+10 R+10 R+10 R	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fronte Sight Learner withor Disably Fronte F	N+10 N+10 N+10 P86% N+10 P86% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S410 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 120 N=10 120 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1		
Freite Sight Learner Wood Disably Freite Wood Disably	N+10 N+10 N+10 N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 Salas N+10 Salas N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RFV RV N+10 RFV N+10 RFV N+10 R+10 R+10 R+10 R+10 R+10 R+10 R+10 R	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 10 10 10 10 10 10 10 10 10 10 10 10 1		
Frente Digital Learner of Disablity Frente Nor Egiptal Learner of Disablity Frente Frente Word Disablity Frente Frente Frente Word Disablity Frente Frente Frente Frent	N+10 N+10 N+10 N+10 S95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 S429 N+10 S429 N+10 S410 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+	N+10 N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 120 9 20 N=10 2188 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Freite English Learner Freite English Fre	N+10 N+10 N+10 N+10 S956 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 Separate Separa	N+10 N+10 RV RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 2059 20 Ne10 2188 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		



SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 Literacy						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Student with Disability						
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African American Female Non-English Learner without Disability African American Male	N<10	N<10	N<10	N<10	N<10	
Antican-American Make with Disability African-American Make with Disability						
African-American Male without Disability						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disability						
African-American Male Non-English Learner without Disability						
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disability African-American Non-English Learner without Disability						
Affician-American Non-Englain Learner without Lisabelity All	N<10 >95%	N<10 48.48	N<10 18.18	N<10 17.17	N<10 16.16	
Consision	>95%	47.06	18.82	18.82	15.29	
Caucasian Student with Desibility	>95%	RV	RV	<5%	7.69	
Caucasian Female	>95%	38.46	25.64	RV	RV	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	>95%	30.3	RV	RV	18.18	
Caucasian Fernale Non-English Learner	>95%	38.46	25.64	RV	RV	
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability Caucasian Male	>95%	30.3	RV RV	RV	18.18	
Caucasin Male Ca	>95% N<10	54.35 N<10	RV N<10	RV N<10	15.22 N<10	
-caucasin mile with disability -caucasin Mile with Olisability -caucasin Mile with Olisability	>95%	53.85	RV	RV	15.38	
Caucasian Male Non-English Learner	>95%	54.35	RV	RV	15.22	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	>95%	53.85	RV	RV	15.38	
Caucasian Student without Disability	>95%	43.06	18.06	22.22	16.67	
Caucasian Non-English Learner	>95%	47.06	18.82	18.82	15.29	
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.69	
Caucasian Non-English Learner without Disability Student with Disability	>95%	43.06 RV	18.06 RV	22.22 <5%	16.67 6.67	
Salacet with Usasanly English Learner	N<10	N<10	N<10	N<10	0.07 N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Female	>95%	41.67	20.83	RV	RV	
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Ferrale Student without Disability	>95%	34.15	RV	RV	21.95	
Female Non-English Learner	>95%	40.43	21.28	RV N<10	RV	
Fernale Non-English Learner with Disability Fernale Non-English Learner without Disability	N<10 >95%	N<10 32.5	N<10 RV	N<10 RV	N<10 22.5	
reliate varietigas Lostins wardut Usbumy Hillipanie	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Pemale English Lexmer	N<10	N<10	N<10	N<10	N<10	
Hispanic Femile English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respect or entire Non-English Learner Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Higanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Higanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male English Learner without Desbilly						
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispane Male Non-English Learner Hispane Male Non-English Learner Hispane Male Non-English Learner Hispanible	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
response (see revin-crigatil Learners wirout) usassaty Higharphic Studient Metro Usassaty Higharphic Studient Metro Usassaty Higharphic Studient Metro Usassaty	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	54.9	RV	RV	13.73	
Mote Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male English Learner without Discibility Most Designation Learner without Discibility		53.49	 Di/	RV	1205	
Male Student without Deability Male Non-English Learner	>95%	53.49	RV RV	RV RV	13.95	
Male Non-English Learner Male Non-English Learner Will Disability May Non-English Learner Will Disability	>95% N<10	54.9 N<10	RV N<10	RV N<10	13.73 N<10	
wase rote-region Learner winou Disability Make Non-English Innerer without Disability Make Non-English Innerer without Disability	>95%	53.49	RV	RV RV	13.95	
Slacet without Disability	>95%	44.05	17.86	20.24	17.86	
Non-English Learner	>95%	47.96	18.37	17.35	16.33	
Non-English Learner Student with Disability	>95%	RV	RV	<5%	6.67	
Non-English Learner Student without Disability	>95%	43.37	18.07	20.48	18.07	



SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade SElteracy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female					
African-American Female without Disability					
African-American Fernste Non-English Learner					
African American Female Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10
ANICEST-VERIFICENT MADE IN THE PROPERTY OF T	N<10	N< 10	N<10	N <iu< td=""><td>N<10</td></iu<>	N<10
Affician-American Make without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability All	N<10 >95%	N<10 43.75	N<10 21.88	N<10 18.75	N<10 15.63
All Caucasian	>95%	42.35	22.35	17.65	17.65
Councient Student with Disability	>95%	RV	RV	5.56	<5%
Caucasian Female	>95%	31.43	RV	RV	28.57
Caucisian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	RV	RV	28.57	35.71
Caucasion Female Non-English Learner	>95%	31.43	RV	RV	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	35.71
Causain Male Council Market Through Council Co	>95%	50 RV	26 RV	RV 9.09	RV #5%
Caucasian Male with Deability Caucasian Male with Deability Caucasian Male with Deability	>95%	RV 38.46	RV 33.33	9.09 RV	<5% RV
-Caucasian intelle Non-Rigidin Lamer	>95%	50	26	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disability	>95%	38.46	33.33	RV	RV
Caucasian Student without Disability	>95%	28.36	28.36	20.9	22.39
Caucasian Non-English Learner	>95%	42.35	22.35	17.65	17.65
CaucasiaN non-English Learner with Disability	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disability	>95%	28.36	28.36	20.9	22.39
Student with Disability English Learner	>95% N<10	RV N<10	RV N<10	5 N<10	<5% N<10
Englant Learner Budent without Deability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.15	RV	RV	24.39
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	30.3	30.3
Female Non-English Learner	>95%	33.33	RV	RV	25.64
Fernale Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 29.03	N<10 32.26
Female Non-English Learner without Disability Hispanic	>95% N<10	N<10	N<10	29.03 N<10	32:26 N<10
Impure Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Pemale English Leumer	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Higanic Femile without Disability Higanic Femile without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
regions re-inside twittings (accessed was to declosing) Higgaries Femile Nor-Rigidal Learner Wild Chability Higgaries Femile Nor-Rigidal Learner Wild Chability	N<10	N<10	N<10	N<10	N<10
Higanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male English Learner					
Hispanic Male English Learner without Deability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Dasbitsy Hispanic Subart Washood Dasbitsy Hispanic Subart Washood Dasbitsy	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Haparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Higanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	50.91	25.45	RV	RV
Male Student with Disability	>95%	RV	RV	8.33	<5%
Male English Learner					
Male English Learner without Disability					
Male Student without Deability	>95%	39.53	32.56	RV	RV
Male Non-English Learner Male Non-English Learner with Disability	>95%	50.91 RV	25.45 RV	RV 8.33	RV <5%
Male Non-English Leamer with Disability Male Non-English Leamer without Disability	>95%	RV 39.53	RV 32.56	8.33 RV	<5% RV
water votor-central treatment word Leasney Student without Darkshality Student without Darkshality	>95%	30.26	27.63	22.37	19.74
Non-Engight Learner	>95%	43.62	22.34	18.09	15.96
Non-English Learner Student with Disability	>95%	RV	RV	5	<5%
Non-English Learner Student without Disability	>95%	29.73	28.38	21.62	20.27



SECTION: Crosstab - ACT Aspire								
			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 6 Literacy								
Sinder United Systems (State Systems S	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Fernate								
African-American Fernale without Disability								
African-American Female Non-English Learner				***				
African-American Female Non-English Learner without Disability								
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability								
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability								
Mirican American Student without Disability								
Mrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Mrican-American Non-English Learner without Disability								
	>95%	46.67	23.33	RV	RV			
aucasian	>95%	43.21	25.93	RV	RV			
aucasian Student with Disability	>95%	RV	RV	<5%	<5%			
auucaiain Fernale	>95%	RV	30.56	33.33	RV			
aucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Female without Disability	>95%	RV	31.43	34.29	RV			
aucasian Female Nov. English Learner	>95%	RV	30.56	33.33	RV			
August 2015 August	N<10	N<10	N<10	N<10	N<10			
aucasian Fernale Non-English Learner without Disability	>95%	RV	31.43	34.29	RV			
aucasian Male	>95%	60 RV	22.22 Div	RV CEW	RV			
aucasian Male with Disability succession Male without Disability	>95%	RV 45.45	RV 30.3	<5% RV	<5% RV			
aucasian Male without Deability aucasian Male Non-Trigolit Lamere aucasian Male Non-Trigolit Lamere	>95%	45.45	30.3 22.22	RV RV	RV RV			
auccision finde Proxi-Ergian Learner with Disability auccision finde Proxi-Ergian Learner with Disability	>95%	RV	RV	<5%	<5%			
aucasin Make North Sight I Castelly Saucasin May 10 August 10 Augu	>95%	45.45	30.3	RV	RV			
succession Student without Classifility	>95%	32.35	30.88	RV	RV			
accuración Non-English Learner	>95%	43.21	25.93	RV	RV			
succession Non-English Learner with Disability	>95%	RV	RV	<5%	<5%			
aucasian Non-English Learner without Disability	>95%	32.35	30.88	RV	RV			
Ludent with Disability	>95%	RV	RV	<5%	<5%			
ngish Learner	N<10	N<10	N<10	N<10	N<10			
rigifal Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
emde	>95%	RV	27.5	32.5	RV			
emele Student with Disability	N<10	N<10	N<10	N<10	N<10			
emate English Learner	N<10	N<10	N<10	N<10	N<10			
emate English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
emails Student without Disability	>95%	RV	28.95	34.21	RV			
emale Non-English Learner	>95%	RV	28.21	33.33	RV			
emale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
emale Non-English Learner without Disability	>95%	RV	29.73	35.14	RV			
lapanic	N<10	N<10	N<10	N<10	N<10			
ispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
ispanic English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Female	N<10	N<10	N<10	N<10	N<10			
spanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
apanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ispanic Female without Deability	N<10	N<10	N<10	N<10	N<10			
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
spanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Page 1 - Page 1 - Page 1 - Page 1 - Page 2 - Pag	N<10	N<10	N<10	N<10	N<10			
aparic Male	N<10	N<10	N<10	N<10	N<10			
spanic Make with Disability	Ned 0	Not0	Net0	Net0	Net0			
spanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
spanic Male English Learner without Disability spanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
spanic Nate windout Usasonity spanic Nate Nate Fight Agents spanic Nate Nate Fight Agents spanic Nate Nate Fight Agents	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
spanie Make Noi-English Learner with Disability appare Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
spartic Mark Port Service Fragilar Learner was Ludsonly spartic Mark Port Service Fragilar Learner was Ludsonly spartic Mark Port Service Fragilar Learner was Challette	N<10	N<10	N<10	N<10	N<10			
spanic Make Non-English Learner windou Dalabiny spanic Nater Wand Dalabiny spanic Studert Wand Dalabiny	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
spark observation without beatings	N<10	N<10	N<10	N<10	N<10			
spents rown-region Learner spans (American Learner) spans (American Lea	N<10	N<10	N<10	N<10	N<10			
points. Nor-Print Learner with Usbachery game Nor-Print amen without Disability [applied Nor-Print amen without Disability]	N<10	N<10	N<10	N<10	N<10			
spanic row-region Learner warsout usaceury ale	>95%	N4-10 62	20	RV RV	RV RV			
see Educater with Dissibility	>95%	RV	RV	<5%	<5%			
de Subjet was Lindaury de English Learner	N<10	N<10	N<10	N<10	N<10			
use English Leatman without Disability	N<10	N<10	N<10	N<10	N<10			
des Sudent without Disability	>95%	48.65	27.03	RV	RV			
ale Non-English Learner	>95%	61.22	20.41	RV	RV			
due Note-Togrin a Country and Note-Togrin th Learner with Disability and Note-Togrin th Learner with Disability	>95%	RV	RV	<5%	<5%			
se Non-English Learner without Disability	>95%	47.22	27.78	RV	RV			
the the department of the depa	>95%	36	28	RV	RV			
on-English Learner	>95%	45.45	23.86	RV	RV			
on-English Learner Student with Disability	>95%	RV	RV	<5%	<5%			
on English Learner Student without Disability	>95%	34.25	28.77	RV	RV			



SECTION: Crosstab - ACT Aspire								
			2017-2018					
Sinde 7 Literacy	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
inter i cultural y	N<10	N<10	N<10	N<10	N<10			
frican-American Student with Disability								
fican-American Female	N<10	N<10	N<10	N<10	N<10			
frican-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
fican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
rinican-American Male								
frican-American Male with Disability								
frican-American Male without Disability								
frican-American Male Non-English Learner								
frican-American Male Non-English Learner with Disability								
frican-American Male Non-English Learner without Disability frican-American Student without Disability								
	N<10	N<10	N<10	N<10	N<10			
inican-American Non-English Learner inican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
tean-vivience wir uleating with uleating to the control of the con	N<10	N<10	N<10	N<10	N<10			
ican-vireican vici-engian Learner wirout Leasniny	N<10 >95%	47.78	14.44	21.11	16.67			
nucisian	>95%	50	RV	22.22	RV			
Lucident Vill Disability Lucident Student with Disability	N<10	N<10	N<10	N<10	N<10			
Judician War Judician war Judiciany Judician Fermine	>95%	41.94	RV	RV	22.58			
ucusian Frenzie Ucusian (Prenzie Ucusian) (Prenz	>95% N<10	41.94 N<10	N<10	N<10	22:58 N<10			
ucasasi ne renae wirt Leasoney ucasasi ne renae wird Leasoney ucasasi ne renae wird Leasoney	>95%	35.71	RV	RV RV	25			
Judealin Fernile Minica Ledauliny Judealin Fernile Minica Ledaulin Fernile Minica Ledaulin Fernile Minica Ledaulin Fernile Judealin Fernile Minica Ledaulin Fernile Minica	>95%	41.94	RV	RV	22.58			
ucation Fermine Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ucasin Female Non-English Learner Windout Dashilly	>95%	35.71	RV	RV	25			
ucasion Male	>95%	56.1	RV	RV	9.76			
consists Male with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Male without Disability	>95%	5429	RV	RV	11.43			
ucasian Male Non-English Learner	>95%	56.1	RV	RV	9.76			
ucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Male Non-English Learner without Disability	>95%	54.29	RV	RV	11.43			
ucasian Student without Disability	>95%	46.03	RV	22.22	RV			
ucasian Non-Engish Learner	>95%	50	RV	22.22	RV			
ucasian Non Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Non Engish Learner without Disability	>95%	46.03	RV	22.22	RV			
dent with Disability	>95%	RV	RV	16.67	<5%			
glish Learner	N<10	N<10	N<10	N<10	N<10			
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
nale	>95%	36.59	RV	RV	26.83			
male Student with Disability	N<10	N<10	N<10	N<10	N<10			
nale English Learner	N<10	N<10	N<10	N<10	N<10			
male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
nale Student without Disability	>95%	29.73	RV	RV	29.73			
male Non-English Learner	>95%	37.5	RV	RV	27.5			
male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
male Non-English Learner without Disability	>95%	30.56	RV	RV	30.56			
panic	>95%	RV	RV	9.09	27.27			
panic Student with Disability	N<10	N<10	N<10	N<10	N<10			
panic English Learner	N<10	N<10	N<10	N<10	N<10			
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Prince Person Per	N<10	N<10	N<10	N<10	N<10			
Penale with Disability								
name of the second seco	N<10	N<10	N<10	N<10	N<10			
Parallel English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
panic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Paris Persis Non-English Learner	N<10	N<10	N<10	N<10	N<10			
paris Female Non-English Learner with Disability								
Page 1 and 1	N<10	N<10	N<10	N<10	N<10			
naric Male	N<10	N<10	N<10	N<10	N<10			
anc Male with Disability	N<10	N<10	N<10	N<10	N<10			
anno Male English Lemen								
pairs Male English Leurrer without Disability pairs Male English Leurrer without Disability pairs Male World Disability pairs Male World Disability pairs Male World Disability		Net0	 Ne10	Net0	 Net0			
	N<10	N<10	N<10	N<10	N<10			
Annual Male No. English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
nanic Male Non-English Learner with Disability								
unire Male Non-English Learner without Disability work Safetian Wind Talabality face Safetian Wind Talabality face Safetian Wind Talabality	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10			
ainer Student without Desibility annie Nos-Endish Learner annie Nos-Endish Learner	N<10 >95%	N<10 RV	N<10 RV	N<10 10	N<10 30			
pane Non-English Learner pane Non-English Learner pane Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	10 N<10	30 N<10			
pane No-hergish Learner with Usakahity pane No-hergish Learner with Usakahity pane No-Engish Learner without Disability	N<10 N<10	N<10 N<10		N<10 N<10	N<10 N<10			
yane Not-regist Learner without Dissourcy e	N<10 >95%	N<10 57.14	N<10 RV	N<10 22.45	N<10 RV			
te Substant with Disability	>95% N<10	5/:14 N<10	N<10	22.45 N<10	N<10			
e shudert with Usasariy E forlight Learner E forlight Learner	N<10	N<10	N<10	N<10	N<10			
e crigati. cuerre								
te Lingtini. Learner wiroux Lisaciotiy Gildent wiroux Calestoriy Gildent wiroux Calestoriy Gildent wiroux Calestoriy	>95%	53.66	RV	RV	9.76			
es allucier word Leading the Non-Formation Leading the Non-Formation Leading	>95%	57.14	RV	22.45	9.76 RV			
e Non-Engina Learner be Non-Engina Learner with Disability be Non-Engina Learner with Disability	>95% N<10	57.14 N<10	N<10	22.45 N<10	N<10			
is Non-Engine Learner with Disastinity Is Non	N<10 >95%	N<10 53.66	N<10 RV	N<10 RV	N<10 9.76			
he hon-right Learner without Leadonity derived without Dashidly derived without Dashidly	>95%	42.31	16.67	21.79	19.23			
users wrond Lisasury	>95%	48.31	13.48	21.35	16.85			
in-cingilat Learner Forgilat Learner Student with Disability Forgilatine Learner Student with Disability	>95%	48.31 RV	13.48 RV	21.36	16.85 <5%			
in-crigatic carrier subserview in classicity Finding in carrier subserview in classicity Finding in carrier subserview in classicity Finding in carrier subserview in control in control in carrier subserview in carrier	>95%	42.86	15.58	22.08	19.48			
	2070			-2-00				



SECTION: Crosstab - ACT Aspire									
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
rade 8 Literacy									
Michael American	N<10	N<10	N<10	N<10	N<10				
frican-American Student with Disability									
rican-American Female	N<10	N<10	N<10	N<10	N<10				
rican-American Female without Disability	N<10	N<10	N<10	N<10	N<10				
fican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
rican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
rican-American Male	N<10	N<10	N<10	N<10	N<10				
ican-American Male with Disability									
display a management of the second sec	N<10		N<10	N<10	N<10				
rican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
ican-American Male Non-English Learner with Disability									
ican-American Male Non-English Learner without Disability	N<10		N<10	N<10	N<10				
can-American Student without Disability	N<10		N<10	N<10	N<10				
ican-American Non-English Learner	N<10		N<10	N<10	N<10				
can-American Non-English Learner with Disability									
can-American Non-English Learner without Disability	N<10		N<10	N<10	N<10				
	>95%		19.42	22.33	19.42				
ucasian	>95%		18.82	23.53	20				
urasian Student with Disability	>95%		RV	8.33	8.33				
zasian Fernale	>95%		RV	RV	29.41				
cosion Fernale with Disability	N<10		N<10	N<10	N<10				
casian Fernale without Disability ucasian Fernale Non-English Learner	>95%		RV RV	26.67 RV	30 29.41				
zasan Female Non-English Learner ucasian Female Non-English Learner with Disability	>95% N<10		N<10	N<10	29.41 N<10				
ucesan Female Non-Englan Learner with Usasainiy usasian Female Non-Englan Learner with Usasainiy usasian Female Non-Englan Learner with Usasainiy	N<10 >95%		N<10 RV	N<10 26.67	N<10 30				
udasan Female Non-Englan Learner without Disability udasian Male	>95%		RV	28.67	RV RV				
cession Male with Disability	>95% N<10		N<10	23.53 N<10	N<10				
cases nice was used on the control of the control o	N<10 >95%		RV	N<10 25.58	RV RV				
Accessing Will Not Joseph Campur (1994)	>95%		RV	23.53	RV				
Accession Mule Non-English Learner with Disability	N<10		N<10	N<10	N<10				
ucasion Male Non-English Learner without Disability	>95%		RV	25.58	RV				
cesian Student without Disability	>95%		19.18	26.03	21.92				
ucasian Non-English Learner	>95%		18.82	23.53	20				
ucasian Non-English Learner with Disability	>95%	RV	RV	8.33	8.33				
ucasian Non-English Learner without Disability	>95%		19.18	26.03	21.92				
dent with Disability	>95%		RV	7.69	7.69				
glish Learner	N<10	N<10	N<10	N<10	N<10				
glish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
male	>95%	39.53	RV	RV	25.58				
nale Student with Disability	N<10	N<10	N<10	N<10	N<10				
male English Learner	N<10	N<10	N<10	N<10	N<10				
male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
male Student without Disability	>95%		RV	RV	26.32				
Manager Non-English Learner	>95%		RV	RV	26.19				
Months of the Control	N<10		N<10	N<10	N<10				
mate Non-English Learner without Disability	>95%		RV	RV	27.03				
paric	>95%		RV	10	20				
Student with Disability	N<10		N<10	N<10	N<10				
anic English Learner	N<10		N<10	N<10	N<10				
point English Learner without Disability point Fernale	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10				
	N<10		N<10	N<10	N<10				
sanic Female with Disability sanic Female English Learner	N<10		N<10	N<10	N<10				
water remains Englant Learner Amain Female Englant Learner without Disability	N<10			N<10	N<10				
non-Fernale with Classifier United States (Classifier Classifier C	N<10		N<10 N<10	N<10	N<10				
parior Fernale Warbout Usacousy parior Fernale Mon-English Learner	N<10		N<10	N<10	N<10				
paint remain vont-crigini Learner with Disability april Female Nont-Criginia Learner with Disability april Female Nont-Criginia Learner with Disability	N<10		N<10	N<10 N<10	N<10				
nan Female Nort-Eugent Learner with Usebacilysis	N<10		N<10	N<10	N<10				
one refunde two-region Leaner would Usakusy	N<10		N<10	N<10	N<10				
and Make with Disability									
annic Male English Learner	N<10	N<10	N<10	N<10	N<10				
nanc Mate English Learner without Disability	N<10		N<10	N<10	N<10				
and Mark Michael Disability	N<10		N<10	N<10	N<10				
oarno Male Non-English Learner	N<10		N<10	N<10	N<10				
nanc Máe Non-English Lewner with Disability									
panic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
onic Student without Disability	N<10		N<10	N<10	N<10				
oanic Non-English Learner	N<10	N<10	N<10	N<10	N<10				
banic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
panic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
•	>95%	38.33	RV	23.33	RV				
e Student with Disability	N<10	N<10	N<10	N<10	N<10				
Einglish Learner	N<10	N<10	N<10	N<10	N<10				
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
e Student without Disability	>95%	34.62	RV	25	RV				
e Non-English Learner	>95%	38.98	RV	23.73	RV				
e Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
le Non-English Learner without Disability	>95%		RV	25.49	RV				
dert without Disability	>95%	34.44	20	24.44	21.11				
n-English Leamer	>95%		18.81	22.77	19.8				
-English Learner Student with Disability	>95%	RV	RV	7.69	7.69				
n-English Learner Student without Disability	>95%	34.09	19.32	25	21.59				



SECTION: Crosstab - ACT Aspire	b - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 9 Literacy							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
Allican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10		
Antican-American Make with Disability African-American Make with Disability							
African-American Male without Disability							
African-American Male Non-English Learner							
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability							
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Dissability	 N-40						
African American Non-English Learner without Disability All	N<10 >95%	N<10 46.15	N<10 15.38	N<10 14.1	N<10 24.36		
Consision	>95%	40.91	RV	RV	28.79		
Caucasian Student with Desbility	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	34.29	RV	RV	34.29		
Caucisian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	30.3	RV	RV	36.36		
Caucasian Fernate Non-English Learner	>95%	34.29	RV	RV	34.29		
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	30.3 48.39	RV RV	RV RV	36.36 22.58		
Cauciain Male with Disability	>95% N<10	48.39 N<10	RV N<10	RV N<10	22.58 N<10		
- Laucassian Male with Usasasiay - Caucassian Male Vol. Black Disposary - Caucassian Male Vol. B	>95%	38.46	RV RV	RV	26.92		
Coccasion Male Nov. English Learner	>95%	48.39	RV	RV	22.58		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	38.46	RV	RV	26.92		
Caucasian Student without Disability	>95%	33.9	RV	RV	32.2		
CaucasiaN non-English Learner	>95%	40.91	RV	RV	28.79		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability Student with Disability	>95%	33.9 RV	RV RV	RV <5%	32.2 <5%		
Subcert with Leasning English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	40.48	RV	RV	28.57		
Femsle Student with Disability			11:40		N<10		
1 Clies Studies Will Distance	N<10	N<10	N<10	N<10	14-10		
	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
Fernsle English Learner Fernsle English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Fernsle English Learner Fernsle English Learner without Disability Fernsle Student without Disability	N<10 N<10 >95%	N<10 N<10 35.9	N<10 N<10 RV	N<10 N<10 RV	N<10 N<10 30.77		
Fernake English Learner Fernake Finglish Learner without Disability Fernake Sudert without Disability Fernake Non-English Learner	N<10 N<10 >95% >95%	N<10 N<10 35.9 37.5	N<10 N<10 RV RV	N<10 N<10 RV	N<10 N<10 30.77 30		
Fernale English Learner Fernale English Learner without Disability Fernale Student without Disability Fernale Student without Disability Fernale Non-English Learner with Disability	N<10 N<10 >95% >95% N<10	N<10 N<10 35.9 37.5 N<10	N<10 N<10 RV RV N<10	N<10 N<10 RV RV N<10	N<10 N<10 30.77 30 N<10		
Fernale English Learner without Disability Fernale Rollent without Disability Fernale Rollenglish Learner without Disability Fernale Rollenglish Learner with Disability Fernale Rollenglish Learner with Disability Fernale Rollenglish Learner with Disability	N<10 N<10 >95% >95% N<10 >95%	N<10 N<10 35.9 37.5 N<10 32.43	N<10 N<10 RV RV N<10 RV	N<10 N<10 RV RV N<10 RV	N<10 N<10 30.77 30 N<10 32.43		
Fernake English Learner Fernake Shadres Without Disability Fernake Shadres Without Disability Fernake Non-English Learner Fernake Non-English Learner with Disability Fernake Non-English Learner with Disability Fernake Non-English Learner without Disability Higpanic	N<10 N<10 >95% >95% N<10 >95% N<10	N<10 N<10 35.9 37.5 N<10	N<10 N<10 RV RV N<10 RV N<10	N<10 N<10 RV RV N<10	N<10 N<10 30.77 30 N<10		
Fernsle English Learner Fernsle English Learner without Disability Fernsle Student without Disability	N<10 N<10 >95% >95% N<10 >95%	N<10 N<10 359 37.5 N<10 32.43 N<10	N<10 N<10 RV RV N<10 RV	N<10 N<10 RV RV N<10 RV N<10 RV	N<10 N<10 30.77 30 N<10 32.43 N<10		
Fernise English Learner without Disability Fernise Student without Disability Fernise Student without Disability Fernise Non-English Learner with Disability Fernise Non-English Learner with Disability Fernise Non-English Learner without Disability	N<10 N<10 >95% >95% N<10 >95% N<10 N<10 N<10 N<10	N=10 N=10 359 37.5 N=10 32.43 N=10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10	N<10 N<10 RV RV N<10 RV N<10 RV N<10 RV N<10	N<10 N<10 30.77 30 N<10 32.43 N<10 N<10		
Female English Learner Without Disability Female Non-English Learner without Disability Female Non-English Learner with Disability Female Non-English Learner with Disability Female Non-English Learner with Disability Female Non-English Learner without Disability Hispanic Hispanic Hispanic English Learner Hispanic English Learner without Disability Hispanic Female Non-English Learner without Disability	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 359 37.5 N=10 32.43 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 30.77 30 N<10 32.43 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
Female English Learner Wintout Disability Female Non-English Learner without Disability Female Non-English Learner with Disability Female Non-English Learner with Disability Female Non-English Learner without Disability Female Non-English Learner without Disability Female Non-English Learner without Disability Hapanic Female Non-English Learner without Disability Hapanic Female Non-English Learner without Disability Hapanic Female with Disability Hapanic Female with Disability Hapanic Female with Disability	N<10 N<10 >95% >95% >96% N<10 >999% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 35:9 37.5 N=10 32:43 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 RV RV RV N<10 RV N<10 RV N-10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 30.77 30 N=10 32.43 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
Fernde English Learner Fernde Stader with Osablishy Fernde Non-English Learner with Osablishy Higanric Higanric Stader with Osablishy Higanric English Learner without Disablishy Higanric English Learner	N=10 N=10 >85% >85% N=10 >95% N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10 Ne-10 359 375 Ne-10 3243 Ne-10	N=10 N=10 RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S0,77 S0 Ne10 S2,43 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernise English Learner Without Disability Fernise Shaderi Without Disability Fernise Shaderi Without Disability Fernise Non-English Learner with Disability Fernise Non-English Learner with Disability Fernise Non-English Learner with Disability Fernise Non-English Learner without Disability Hispanic Hispanic Hispanic Pernise Non-English Learner without Disability Hispanic Fernise Non-English Learner without Disability Hispanic Fernise English Learner Without Disability	N+10 N+10 95% 96% N+10 98% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Sign Sign Sign Sign Sign Sign Sign Sign	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 30.77 30 Ne10 32.43 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disability Fernie Suderit with Disability Fernie Fer	N+10 N+10 N+10 985% 985% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10 Ne-10 S59 S75 Ne-10 S243 Ne-10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 30.77 30 Ne10 32.43 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner Fernie Stoffen Word Disabity Fernie Nort-English Learner without Disabity Hopanic Hopanic Stoffen Word Disabity Hopanic Hopanic Fernie Nort-English Learner without Disabity Hopanic Hopanic English Learner without Disabity Hopanic Fernie Word Disabity Hopanic Fernie Word Word Disabity Hopanic Fernie English Learner Hopanic Fernie English Learner Hopanic Fernie Nort-English Learner Hopanic Fernie Nort-English Learner	N+10 N+10 95% 96% N+10 98% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Sign Sign Sign Sign Sign Sign Sign Sign	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 30.77 30 Ne10 32.43 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disability Fernie Schort without Disability Fernie Nobert Window Disability Fernie Nober Window Disability Fernie Nober Brigish Learner without Disability Fernie Window Disability Fernie Fernie Window Disability Fernie Fernie English Learner without Disability Fernie Fernie Window Disability Fernie Window Disability Fernie Fernie Window Disability F	N=10 N=10 N=10 P=555 N=10 P=555 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 S59 S75 N+10 S243 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disability Fernie Subdert without Disability Fernie Non-English Learner without Disability Fernie Non-English Learner Fernie Non-English Learner without Disability	N+10 N+10 N+10 95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 Sign	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S240 Ne10 S246 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner Without Disability Fernie Scharft without Disability Fernie Scharft without Disability Fernie Non-English Learner with Dasability Fernie Non-English Learner with Disability Fernie Non-English Learner without Disability Fernie Fernie Without Disability Fernie Kon-English Learner without Disability	N+10 N+10 N+10 95% N+10 985% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 S59 S75 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 S077 S0 Net0 S246 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0		
Fernie Engils Learner without Disability Fernies Sudert without Disability Fernies Non-Engils Learner with Disability Fernies Non-Engils Learner without Disability Fernies Pernies With Disability Fernies With Disability Fernies without Disability Fernies W	N+10 N+10 N+10 P95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10 Ne-10 Sign Sign Sign Sign Sign Sign Sign Sign	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S0.77 S0 Ne10 S2.43 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie Engilh Learner WHOLD Disablity Fernie Schort WHOLD Disablity Fernie Schort WHOLD Disablity Fernie Non-Engila Learner WHOLD Disablity Fernie Fernie Fernie Fernie Fernie Fernie Non-Engila Learner Fernie Fern	N+10 N+10 N+10 P855 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 S59 S75 N+10 S243 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disabiliy Fernie Nobert Windows Disabiliy Fernie Nober Bright Learner with Disabiliy Fernie Nober Bright Learner without Disabiliy Fernie Nober Bright Learner without Disabiliy Fernie Nober Bright Learner without Disabiliy Fernie Register Fernie Windows Wi	N+10 N+10 N+10 985% N+10 985% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 S59 S75 N+10 S243 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner Whout Disabiliy Fernie Nort-English Learner Whout Disabiliy Fernie Kenter English Learner Whout Disabiliy Fernie Kenter English Learner Whout Disabiliy Fernie Mort-English Learner Whout Disabiliy	N+10 N+10 N+10 P855 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 S59 S75 N+10 S243 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disabity Fernie Nober Pignis Learner with Disabity Fernie Nober Pignish Learner with Disabity Fernie Nober Pignish Learner without Disabity Fernie Pignish Learner without Disabity Fernie Pignish Learner without Disabity Fernie Fernie Fignish Learner Fernie Fignish Learner Fernie Fignish Learner Fernie Fignish Learner without Disabity Fernie Fignish Learner without Disabity Fernie Fernie Fignish Learner with Disabity Fernie Fernie Fignish Learner without Disabity Fernie Fernie Fignish Learner without Disabity Fernie Fernie Fignish Learner with Disabity	N+10 N+10 N+10 P595 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10 Ne-10 Sign Sign Sign Sign Sign Sign Sign Sign	N+10 N+10 RV RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disability Fernie Non-English Learner without Disability Fernie Soulder with Disability Fernie Soulder with Disability Fernie English Learner without Disability Fernie English Learner without Disability Fernie Fernie Fernie Fernie Fernie Without Disability Fernie Fernie Fernie Fernie Fernie Fernie Without Disability Fernie Fernie Fernie Fernie Fernie Without Disability Fernie Fernie Fernie Fernie Fernie Fernie Without Disability Fernie Fernie Fernie Fernie Without Disability Fernie Fer	N+10 N+10 N+10 P855 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 S59 S75 N+10 S243 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner without Disability Fernie Storter Windon Disability Fernie Non-English Learner Windon Disability Fernie Non-English Learner without Disab	N+10 N+10 N+10 P95% N+10 P95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 Sign	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S2G Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernie English Learner Fernie Stander Ward Disabity Fernie Non-English Learner Withou Disabity Hispanic Hispanic English Learner Withou Disabity Hispanic Pernie Non-English Learner Withou Disabity Hispanic English Learner Withou Disabity Hispanic Fernie Non-English Learner Hispanic Fernie Non-English Learner Hispanic Fernie Non-English Learner withou Disabity Hispanic Male Non-English Learner withou Disabity	N+10 N+10 N+10 95% N+10 965% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10 Ne-10 Sign Sign	N+10 N+10 RV RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S240 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1		
Fernite English Learner without Disabily Fernite Note Fignish Learner without Disabily Fignish Staffer with Disabily Fignish Staffer with Disabily Fignish Learner without Disabily Fignish Fernite Note Fignish Learner without Disabily Fignish Fernite Note Fignish Learner with Disabily Fignish Kenter Fignish Learner without Disabily Fignish Kenter Fignish Learner with D	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10 Ne-10 Sign Sign	N+10 N+10 REV RV RV10 REV N+10 REV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S246 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernic Englant Learner Without Classility Fernice Subriet Without Classility Fernice Subriet Whoto Classility Fernice Subriet Whoto Classility Fernice Subriet Whoto Classility Fernice Non-Englant Learner without Classility Fernice Subriet Without Classility Fernice Subriet Without Classility Fernice Subriet Without Classility Fernice Fernice Without Classility Fernice Fernice Without Classility Fernice Fernice Without Classility Fernice Without Classility Fernice	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 Separation of the se	N+10 N+10 REV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S2-63 Ne10 S2-63 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernite English Learner willoud Disability Fernite Storfer Worth Chasering Willou Chasering Fernite Storfer Worth Chasering Fernite Worth Chasering Fe	N+10 N+10 N+10 P95% N+10 P95% N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 Sign	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Frenis Explich Learner with Classibly Frenis Subrict with Classibly Frenis Subrict with Classibly Frenis Non Explich Learner with Classibly Frenis Subrict with Classibly Frenis Subrict with Classibly Frenis Frenis With Classibly Frenis Frenis With Classibly Frenis Frenis With Classibly Frenis Frenis With Learner without Classibly Frenis Frenis With Learner without Classibly Frenis Frenis With Learner with Classibly Frenis Frenis With Classibly Frenis Frenis With Learner with Classibly Frenis Frenis With Learner with Classibly Frenis Frenis With Classibly Frenis Frenis With Classibly Frenis Fr	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Sign	N+10 N+10 REV REV REV N+10 REV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S240 S30 Ne10 S240 Ne10 S440 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1		
Freibe Ergibl Learner With Disabily Freibe Stright Learner With Disabily Freibe Stright Learner With Disabily Freibe Nor Ergibl Learner With Disabily Freibe With Disabily	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 Sign S	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S2-63 Ne10 S2-63 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Frants English Learner without Disability Frants Disabrit Learner without Disability Frants English Lear	N+10 N+10 N+10 P555 N+10 P555 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 Sign	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Frents English Learner Whot Disability Frents Duster Warren Disability Frents Duster Warren Disability Frents Duster Warren Disability Frents Nor English Learner Whot Disability Frents Frents Disability Frents Frents English Learner Whot Disability Frents Frents Whot English Learner Whot Disability Frents Frents Whot English Learner Whot Disability Frents Frents Nor English Learner Whot Disability Frents Frents Nor English Learner Whot Disability Frents Kenner Whot Disability Frents Nor English Learner Whot Disability Frent	N+10 N+10 N+10 N+10 S955 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	N+10 N+10 REV RV RV1 RV1 RV1 RV1 RV1 RV10 RV10 RV10	N=10 N=10 N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S243 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fremit English Learner without Disability Fremit English Learner English Learner Fremit English Learner Fremit English Learner	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 Separate Se	N+10 N+10 RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Freme English Lamors Frame Short Gright Lamors Fragactic frame Short Short Short Fragactic Gright Lamors Fragactic Gright	N+10 N+10 N+10 N+10 S955 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	N+10 N+10 REV RV RV1 RV1 RV1 RV1 RV1 RV10 RV10 RV10	N=10 N=10 N=10 RV RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S2-G S2-G Ne10 Ne10 S2-G Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
reme toglic Larener freme toglic Larener vision Dioblity Freme Student effold Casilly Freme Student Eff	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 Sign	N+10 N+10 N+10 RV RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 RV RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 S077 S0 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
Fernde English Learner WHOOL Disability Fernde Non-English Learner WHOOL Disability Higparic Higparic Sender WHO Disability Higparic Higparic English Learner WHOOL Disability Higparic Fernde WHO Disability Higparic Fernde WHO Disability Higparic Fernde WHOOL Disability Higparic Fernde English Learner Higparic Fernde English Learner Higparic Fernde English Learner WHOOL Disability Higparic Fernde Non-English Learner WHOOL Disability	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	N+10 N+10 RV RV RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 RV RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 S243 Ne10 S243 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		



SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 10 Literacy							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
Afficar-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
Allican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Antican-Principles and Mode with Dissolity African-American Make with Dissolity		145-10		14-10	14-10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Lewrer	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability							
African-American Non-English Learner without Disability All	N<10 >95%	N<10 3529	N<10 20.59	N<10 25.49	N<10 18.63		
Caucasiain	>95%	36.26	19.78	26.37	17.58		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	28.95	RV	28.95	RV		
Caucasian Fernate with Disability	N<10	N<10	N<10	N<10	N<10		
Cauciasian Female without Disability	>95%	27.78	RV	30.56	RV		
Caucasian Fernate Non-English Leumer	>95%	28.95	RV	28.95	RV		
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	27.78	RV RV	30.56 24.53	RV RV		
Caucasian Male MD Classially Caucasian Male MD Classially	>95% N<10	41.51 N<10	RV N<10	24.53 N<10	RV N<10		
Concession Male World Disability Concession Male World Disability	>95%	38	RV	26	RV		
Caucasian Male Non-Englas Learner	>95%	41.51	RV	24.53	RV		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	>95%	38	RV	26	RV		
Caucasian Student without Disability	>95%	33.72	19.77	27.91	18.6		
Caucasian Non-English Learner	>95%	36.26	19.78	26.37	17.58		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Novi-English Learner without Disability Subdert with Disability Subdert with Disability	>95% N<10	33.72 N<10	19.77 N<10	27.91 N<10	18.6 N<10		
Sident with Leasning English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability							
Female	>95%	27.27	RV	29.55	RV		
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner							
Female English Learner without Disability							
Fernate Student without Disability	>95%	RV	RV	30.95	26.19		
Female Non-English Learner	>95%	27.27	RV	29.55 N<10	RV N<10		
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 30.95	N<10 26.19		
reliate varietymi cente windu creatily Higheric	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner							
Hispanic English Learner without Disability							
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability							
Hispanic Female English Learner							
Highpart Cermide English Learner without Disability Highpart Cermide English Learner without Disability Highpart Cermide Without Disability Highpart Cermide Without Disability							
Higgenic Femile without Disability Higgenic Femile without Disability Higgenic Femile who Chigability Higgenic Femile Who Chig	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
response remaine was-engines Learner Happaris Female Non-Enginel Learner Happaris Female Non-Enginel Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner							
Hispanic Male English Learner without Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Higaanic Make Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
resports (see Not-English Learner Wirota) Leaderly Happens Sudert Hand Deability Happens Sudert Hand Deability	N<10	N<10	N<10	N<10	N<10 N<10		
Higanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	41.38	RV	22.41	RV		
Mole Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male English Learner without Discibility		20.00	 Di/	24.07	 Di/		
Male Student without Deability Male Non-English Learner	>95%	38.89 41.38	RV RV	24.07	RV RV		
Male Non-English Learner Male Non-English center with Obsahity Make Non-English Learner with Obsahity	>95% N<10	41.38 N<10	RV N<10	22.41 N<10	RV N<10		
wase note-region Learner winor Unasalay Make Non-English Innerer winoru Chasalaly Make Non-English Innerer winoru Chasalaly	>95%	38.89	RV RV	24.07	RV RV		
Sludent without Dashilly	>95%	33.33	19.79	27.08	19.79		
Non-English Learner	>95%	35.29	20.59	25.49	18.63		
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Student without Disability	>95%	33.33	19.79	27.08	19.79		



Crosstab - ACT Aspire								
			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
All Grades Library				,				
or Gradual Marian	>95%	RV	RV	26.67	13.33			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
Mirican-American Fernale	N<10	N<10	N<10	N<10	N<10			
Mirican American Female without Disability	N<10	N<10	N<10	N<10	N<10			
Mican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Mircan-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Mican-American Male	N<10	N<10	N<10	N<10	N<10			
ffican-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
ffican-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
fifican-Amerikan Malie Non English Learner	N<10	N<10	N<10	N<10	N<10			
firican-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ffican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Student without Disability	>95%	RV	RV	28.57	14.29			
frican-American Non-English Learner	>95%	RV	RV	26.67	13.33			
rican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Non-English Learner without Disability	>95%	RV	RV	28.57	14.29			
	>97%	42.53	19.84	20.11	17.53			
and the second s	>97%	41.48	20.03	20.35	18.14			
uuusiin Student With Disability	>95%	80.46	RV	RV	<5%			
uciasian Female	>95%	32.86	21.2	22.97	22.97			
Local Female with Disability	>95%	RV	RV	<5%	<5%			
ucasian Female without Disability	>95%	27.06	22.35	25.49	25.1			
ucasion Fernier Non-English Learner	>95%	32.86	21.2	22.97	22.97			
Permit Non-English Learner with Disability	>95%	RV	RV 22.35	<5%	<5%			
succesion Fernale Non-English Learner without Disability succesion Male	>95%	27.06		25.49	25.1			
Accepted Market	>95%	48.43 77.97	19.09 RV	18.23 RV	14.25			
And the will blackly be considered to the construction of the cons	>95%	77.97 42.47	RV 21.58	RV 19.86	5.08			
uucasin Mee whord Deabity uucasin Mee whord Deabity uucasin Mee hord Eighth Learner	>95%	42.47	21.58	19.86	16.1			
ucciasin Mak Pont-riginal Lealmer (Spin) Lealmer (>95%	48.43 77.97	19.09 RV	18.23 RV	14.25			
uccesson Make Non-Ingiant Learner with Desicity Unclassian Make Non-Ingiant Learner with Desicution Make Non-Ingiant Learner with Desicity Unclassian Make Non-Ingiant Learner with Desicution Mak	>95%	42.47	21.58	19.86	16.1			
Aucuses in the roth region Learner window Leasney Aucuses in Safet Window Leasney Aucuses in Safet Window Leasney Aucuses Safet Wind	>97%	35.28	21.94	22.49	20.29			
Aucusent Subject without useduty Aucusent Subject without useduty Aucusent Subject without useduty	>97%	41.48	20.03	20.35	18.14			
succession Non-English Learner with Disability	>95%	80.46	RV	RV	<5%			
aucasian Non-English Learner without Disability	>97%	35.28	21.94	22.49	20.29			
udent with Disability	>95%	82	RV	RV	<5%			
ogish Learner	>95%	RV	RV	13.33	<5%			
gish Learner Student without Disability	>95%	RV	RV	13.33	<5%			
emale	>95%	35.12	19.64	22.62	22.62			
emale Student with Disability	>95%	RV	RV	<5%	<5%			
emale English Learner	>95%	RV	RV	20	<5%			
enale English Learner without Disability	>95%	RV	RV	20	<5%			
emails Student without Disability	>95%	29.14	20.86	25.17	24.83			
emale Non-English Learner	>95%	34.36	19.63	22.7	23.31			
emale Non-English Learner with Disability	>95%	RV	RV	<5%	<5%			
enale Non-English Learner without Disability	>95%	28.08	20.89	25.34	25.68			
spanic	>95%	54.39	22.81	RV	RV			
spanic Student with Disability	>95%	RV	RV	<5%	<5%			
spanic English Learner	>95%	RV	RV	13.33	<5%			
spanic English Learner without Disability	>95%	RV	RV	13.33	<5%			
panic Fenale	>95%	54.84	RV	RV	16.13			
ppanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Page 1 and 1	>95%	RV	RV	20	<5%			
Spanic Fensile English Learner without Disability	>95%	RV	RV	20	<5%			
Page 2015 American Page 2015 Ame	>95%	46.15	RV	RV	19.23			
panic Female Non-English Learner	>95%	52.38	RV	RV	23.81			
panic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	18.75	31.25			
panic Male	>95%	53.85	RV	RV	7.69			
paric Make with Dissolity paric Make path to part of the part of the part of the paric Make path to part of the pa	N<10	N<10	N<10	N<10	N<10			
parier late English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10			
spanic Male English Learner without Disability spanic Male without Disability	N<10 >95%	N<10 47.62	N<10 RV	N<10 RV	N<10 9.52			
paner kales wiroxul basately paner kales (min zero kales)	>95%	47.62 RV	RV	KV <5%	9.52			
pants lake Not-Engin Learner paper Make Not-Engin Learner with Disability [pagers Make Not-Engin Learner with Disability	>95% N<10	N<10	N<10	<5% N<10	9.52 N<10			
pearls was roth-crigins teamer was Unisonity pearls was roth-crigins teamer was Unisonity pearls was properly teamer was Unisonity pearls was the Non-Crigins teamer who Unisonity pearls was the Non-Crigins teamer who Unisonity pearls was the Non-Crigins teamer was was the Non-Crigins team	>95%	RV	RV	6.25	12.5			
pans hate Nont-ingilan Learnier winout disability pans Nate Nont-ingilan Learnier winout disability pans Nate Nont-ingilan Learnier winout disability pans Nate Nont-ingilan Learnier winout disability	>95%	46.81	25.53	6.25 RV	12.5 RV			
years others we use to eaching	>95%	54.76	RV	RV	16.67			
pairs not rectinguit Leatiner pairs host registratement with Disability pairs host registratement with Disability	>95%	RV	RV	<5%	<5%			
years von-regigal teatrie was usebasiny years to see the second of the s	>95%	43.75	RV	RV	21.88			
years, wateringsis Legates with ALL Descurity les	>97%	48.75	20	18	13.25			
se Euderit with Disability	>95%	78.79	RV	RV	<5%			
te cluder in will Leisonay He English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Consider Window Deability Educated Window Deability	>95%	42.81	22.46	19.76	14.97			
No Finglish Learner	>95%	48.86	19.49	18.23	13.42			
te Nor-English Learner with Disability	>95%	78.79	RV	RV	<5%			
let Non-English Learner without Disability	>95%	42.86	21.88	20.06	15.2			
to the control month of the co	>97%	36.32	21.7	22.33	19.65			
on-English Learner	>97%	423	19.56	20.25	17.89			
no-English Learner Student with Disability	>95%	82	RV	RV	<5%			
on-English Learner Student willhout Disability	>97%	35.91	21.42	22.54	20.13			



SECTION: Crosstab - ACT Aspire	rosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 3 Science							
Military American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
African-American Female							
African-American Female without Disability							
Affician-American Female Non-English Learner							
Affican-American Female Non-English Learner without Disability							
African-American Male	N<10	N<10	N<10	N<10	N<10		
Aftican-American Mate with Disability Aftican-American Mate with Disability Michigan-American Mate with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability							
African-American Non-English Learner without Disability	N<10	N<10	N<10 RV	N<10 RV	N<10		
All Caussian	>95%	48.72 47.83	RV	RV RV	28.99		
Cauciasin Student with Disability	>95%	47.63 RV	RV	20	10		
Caucasian Female	>95%	51.43	RV	RV	22.86		
Concession Fermine	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	50	RV	RV	25		
Caucasian Female Non-English Learner	>95%	51.43	RV	RV	22.86		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non English Learner without Deability	>95%	50	RV	RV	25		
Caucasian Male	>95%	44.12	RV	RV	35.29		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucaian Male without Disability Caucaian Male Non-English Learner	>95%	44.44	RV RV	RV	40.74 35.29		
Cauciani Male Non-Ergien Learner will Disability Cauciani Male Non-Ergien Learner will Disability	>95% N<10	44.12 N<10		N<10	3529 N<10		
- Caucasian Male Non-Englan Learner wir Juspitally - Caucasian Male Non-Englan Learner Wind Usability - Caucasian Male Non-Englan Learner Wind Debability	>95%	44.44	N<10 RV	RV RV	40.74		
Councients Student without Disability	>95%	47.46	RV	RV	322		
Concession Non-Francis Learning	>95%	47.83	RV	RV	28.99		
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	10		
Caucasian Non-English Learner without Disability	>95%	47.46	RV	RV	32.2		
Student with Disability	>95%	RV	RV	20	10		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	48.65	RV	RV	21.62		
Fernale Student With Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	>95%	47.06	RV	RV	23.53		
Female Non-English Learner	>95%	51.43	RV	RV	22.86		
Fernale Non-English Learner with Disability Fernale Non-English Learner without Disability	N<10 >95%	N<10 50	N<10 RV	N<10 RV	N<10 25		
reliate varietymi tearies windu Leadwy Highanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability							
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability							
Hisparic Female English Leurner	N<10	N<10	N<10	N<10	N<10		
Hispanic Pemale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Penale without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner without Disability							
Higpanic Femal Non-English Learner without Disability Higpanic Male Higpanic Male	N<10	N<10	N<10	N<10	 N<10		
response for the wife Disability							
Tapparo Mate Tapparo Lamere	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hisparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispane Non-Engish Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10	N<10	 Ne10	N<10	N<10		
Highpark Not-English Learner without Disability Male	N<10 >95%	N<10 48.78	N<10 RV	N<10 RV	N<10 31.71		
Male Male Male Male Male Male Male Male	>95% N<10	48./8 N<10	N<10	N<10	31./1 N<10		
water subserts with unusativity Made English Learner In Grant Company In Grant Com	N<10	N<10	N<10	N<10	N<10		
Mee Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	50	RV	RV	35.29		
Male Non-English Learner	>95%	47.5	RV	RV	32.5		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	48.48	RV	RV	36.36		
Student without Disability	>95%	48.53	RV	RV	29.41		
	>95%	49.33	RV	RV	28		
Non-Enginh Learner Non-Enginh Learner Student with Disability Non-Enginh Learner Student without Disability					28 10 30.77		



SECTION: Crosstab - ACT Aspire	tab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 4 Science								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability								
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Femile Non-English Learner without Disability African-American Male	N<10	N<10	N<10	N<10	N<10			
Antican-American Make with Disability African-American Make with Disability								
African-American Male without Disability								
African-American Male Non-English Learner				***				
African-American Male Non-English Learner with Disability								
African-American Male Non-English Learner without Disability								
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disability African-American Non-English Learner without Disability	 N-40			11-40				
Affician-American Non-Englain Learner without Usabolity All	N<10 >95%	N<10 40.82	N<10 29.59	N<10 16.33	N<10 13.27			
Consision	>95%	40.48	28.57	17.86	13.1			
Caucasian Student with Disability	>95%	RV	RV	8.33	8.33			
Caucasian Female	>95%	42.11	31.58	RV	RV			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	>95%	39.39	30.3	RV	RV			
Caucasian Fernale Non-English Learner	>95%	42.11	31.58	RV	RV			
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	39.39	30.3 26.09	RV RV	RV RV			
Cauciain Male Ca	>95% N<10	39.13 N<10	26.09 N<10	RV N<10	RV N<10			
-uaccessin Male veri usessery -uaccessin Male veri usessery	>95%	41.03	RV	RV RV	20.51			
Caucasian Male Non-English Learner	>95%	39.13	26.09	RV	RV			
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	>95%	41.03	RV	RV	20.51			
Caucasian Student without Disability	>95%	40.28	26.39	19.44	13.89			
Cauciasian Non-English Learner	>95%	40.48	28.57	17.86	13.1			
Caucasian Non-English Learner with Disability	>95%	RV	RV	8.33	8.33			
Caucasian Non-English Learner without Disability Student with Disability	>95%	40.28 RV	26.39 RV	7.14	13.89 7.14			
Sident with Leasning English Learner	N<10	N<10	N<10	7:14 N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	>95%	42.55	31.91	RV	RV			
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Ferrale Student without Disability	>95%	39.02	31.71	RV	RV			
Female Non-English Learner	>95%	43.48	30.43	RV	RV Notes			
Fernale Non-English Learner with Disability Fernale Non-English Learner without Disability	N<10 >95%	N<10 40	N<10 30	N<10 RV	N<10 RV			
reliate varietymi centre windu creamy Higheric	N<10	N<10	N<10	N<10	N<10			
Hippenic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Migpanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Pemale English Learner	N<10	N<10	N<10	N<10	N<10			
Higanic Femile English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale without Disability Hispanic Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
response remake was-regions Learner Happaris Female Non-Pigilal Learner with Disability Happaris Female Non-Pigilal Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Higanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner								
Hispanic Male English Learner without Deability								
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispane Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with cut Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respons (each extra-friginit Learner wiroux Juspiciny) Highpanic Sudder Mexicol Basility Highpanic Sudder Mexicol Basility	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	39.22	27.45	RV	RV			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner								
Make English Learner without Disability								
Male Student without Disability Male Non-English Learner	>95%	39.53	25.58	RV RV	RV RV			
Male Non-English Learner Male Non-English center with Obsainty Make Non-English Learner with Obsainty	>95% N<10	39.22 N<10	27.45 N<10	RV N<10	RV N<10			
Make Not-English Learner with Usakishy Make Not-English Harmer without Disability Make Not-English Harmer without Disability	N<10 >95%	N<10 39.53	N<10 25.58	N<10 RV	N<10 RV			
wase rote-region Learner without Leasury Student without Darkshality Student without Darkshality	>95%	39.29	28.57	17.86	14.29			
Non-English Learner	>95%	41.24	28.87	16.49	13.4			
Non-English Learner Student with Disability	>95%	RV	RV	7.14	7.14			
Non-English Learner Student without Disability	>95%	39.76	27.71	18.07	14.46			



SECTION: Crosstab - ACT Aspire	sstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 5 Science							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
African-American Female							
African-American Female without Disability							
African-American Female Non-English Learner							
Affican-American Female Non-English Learner without Disability							
African-American Male	N<10	N<10	N<10	N<10	N<10		
Aftican-American Males with Disability Aftican-American Males with Disability Million-American Males with Disability	N<10	N<10	N<10	N<10	N<10		
Affician-American Make Nov. English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability							
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All Caussian	>95%	34.38	21.88	22.92	20.83		
Cauciasin Student with Disability	>95%	31.76 RV	22.30 RV	<5%	5.56		
Caucasian Female	>95%	34.29	RV	RV	25.71		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucisian Female without Disability	>95%	RV	RV	32.14	32.14		
Caucasian Female Non-English Learner	>95%	34.29	RV	RV	25.71		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	32.14	32.14		
Caucasian Male	>95%	30	28	22	20		
Causaian Male with Disability Causaian Male with Disability Causaian Male with Disability	>95%	RV RV	RV 35.9	<5%	9.09 RV		
Caucian Máe whord Disability Caucian Máe whord Disability Caucian Máe whord Disability	>95%	RV 30	35.9	28.21	RV 20		
Concession later for Program Canadian Control	>95%	RV	RV	<5%	9.09		
Concession Male Non-English Learner Willow Glashilly (Concession Male Non-English Learner Willow)	>95%	RV	35.9	28.21	RV		
Caucasian Student will foul Disability	>95%	14.93	28.36	29.85	26.87		
Caucasian Non-English Learner	>95%	31.76	22.35	23.53	22.35		
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	5.56		
Caucasian Non-English Learner without Disability	>95%	14.93	28.36	29.85	26.87		
Student with Disability	>95%	RV	RV	<5%	5		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Ferrole Ferrole Student with Disability	>95% N<10	36.59 N<10	RV N<10	RV N<10	24.39 N<10		
Femilia Caudini Will Josephy Femilia Caudini Will Will Will Will Will Will Will W	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Femile Student without Disability	>95%	RV	RV	30.3	30.3		
Female Non-English Learner	>95%	35.9	RV	RV	25.64		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	RV	RV	32.26	32.26		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hapenic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Taggarie France with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Higanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Fight Justicely Hispan							
respans clear English Learner Repairs (Med English Learner without Disability							
Higaric Mike English Learner without Disability Hagaric Make Windon Librability Hagaric Make Windon Librability	N<10	N<10	N<10	N<10	N<10		
Trayers in one would be desired by the second of the secon	N<10	N<10	N<10	N<10	N<10		
Hippanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	32.73	27.27	21.82	18.18		
Male Student with Disability Male Student with Disability Male Student with Disability Male Student Male Stud	>95%	RV	RV	<5%	8.33		
Male English Learner Male English Learner without Disability							
Male English Learner without Deskoltly Male Suder without Deskoltly Male Suder without Deskoltly Male Suder without Deskoltly	>95%	RV	32.56	27.91	RV RV		
rose culcion would be about	>95%	32.73	27.27	21.82	18.18		
waser volon-regipal Loadies Make Non-Rights Learner with Disability	>95%	RV	RV	<5%	8.33		
Male Non-English Learner without Disability	>95%	RV	32.56	27.91	RV		
Student without Disability	>95%	19.74	26.32	28.96	25		
Non-English Learner					04.00		
	>95%	34.04	21.28	23.4	21.28		
Non-English Learner Student with Disability Non-English Learner Student without Disability	>95% >95% >95%	34.04 RV 18.92	21.28 RV 25.68	23.4 <5% 29.73	5 25.68		



SECTION: Crosstab - ACT Aspire	osstab - ACT Aspire								
			2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Grade 6 Science									
Michael American	N<10	N<10	N<10	N<10	N<10				
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10				
Mircan-American Fernale									
Mican-American Female without Disability									
Mirican American Female Non-English Learner									
Mirican American Female Non-English Learner without Disability									
Mrican American Male	N<10	N<10	N<10	N<10	N<10				
ffican-American Male with Disability	N<10	N<10	N<10	N<10	N<10				
fifican-American Male without Disability									
firican-American Mate Non-English Learner	N<10	N<10	N<10	N<10	N<10				
frican-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
frican-American Male Non-English Learner without Disability									
frican-American Student without Disability									
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
rican American Non-English Learner without Disability									
	>95%	36.67	RV	33.33	RV				
sucasian	>95%	37.04	RV	35.8	RV				
uuusiin Studert With Disability	>95%	RV	RV	<5%	<5%				
uusalan Female	>95%	27.78	RV	50	RV				
Judasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10				
ucusian Female without Disability	>95%	RV	RV	51.43	5.71				
ucasian Fernale Non-English Learner uucasian Fernale Non-English Learner with Disability	>95% Net0	27.78 No.40		50 No.40	RV Note				
ucasian Femile Non-English Learner with Disability ucasian Femile Non-English Learner with Disability ucasian Femile Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 51.43	N<10 5.71				
ucasian Female Non-English Learner without Disability uucasian Male	>95%	RV 44.44	RV	51.43	5.71 RV				
	>95%	44.44 RV	RV	24.44					
succession Male with Disability	>95%	RV RV	RV 30.3	<5% 33.33	<5% RV				
		RV 44.44		33.33	RV RV				
ucasian Male Non-English Learner ucasian Male Non-English Learner with Disability	>95%	44.44 RV	RV	24.44	RV <5%				
uccess Me Not-English Learner with Usasonsy uccess Mes Not-English Learner with Usasonsy uccess Mes Not-English Learner with Usasonsy uccess Mes Not-English Learner with Usasonsy	>95%	RV	RV 30.3	<5% 33.33	KV				
Auccess in New York—Trigonit centrer without unabusity Auccession Sudent without Disability Auccession Sudent without Disability									
uccisin Student without Usationty uccisin Student without Learning uccisin Non-English Learning	>95%	26.47 37.04	RV RV	42.65 35.8	RV RV				
uccision Non-Enginel Learner Location Non-Enginel Learner with Disability			RV						
ucasen Non-Englan Learner wint Disability ucasen Non-Englan Learner wint Disability	>95%	RV 26.47	RV	<5% 42.65	<5% RV				
uccision Non-English Learner wimout Usabatily uccision Non-English ucci	>95%	26.47 RV	RV	42.65 <5%	KV <5%				
······································	>95% N<10	N<10	N<10	<5% N<10	<5% N<10				
glish Learner	N<10	N<10		N<10	N<10				
rigish Learner Sudent without Disability entile	>95%	30	N<10 RV	47.5	RV RV				
emaile Student with Disability	960% N<10	N<10	N<10	47.5 N<10	N<10				
rities subcert with Usabuty make English Learner	N<10	N<10	N<10	N<10 N<10	N<10				
name Ligina Learner make English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Time to Ligario Learnier with which Disability makes Student with which Disability makes Student with which Disability	>95%	26.32	RV	50	RV				
male Non-English Learner	>95%	28.21	RV	48.72	RV				
made hon English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
male hon-English Learner without Disability	>95%	RV	RV	51.35	5.41				
spanic	N<10	N<10	N<10	N<10	N<10				
spenic Student with Disability	N<10	N<10	N<10	N<10	N<10				
spanic English Learner	N<10	N<10	N<10	N<10	N<10				
spanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
spanic Female	N<10	N<10	N<10	N<10	N<10				
spanic Female with Disability	N<10	N<10	N<10	N<10	N<10				
spanic Female English Learner	N<10	N<10	N<10	N<10	N<10				
spanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
spanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
ppanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
spanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
spanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
spanic Male	N<10	N<10	N<10	N<10	N<10				
spanic Male with Disability									
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10				
spanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
spanic Male without Disability	N<10	N<10	N<10	N<10	N<10				
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
spanic Male Non-English Learner with Disability									
spanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
panic Student without Disability	N<10	N<10	N<10	N<10	N<10				
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10				
spanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
spanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
sle	>95%	42	28	RV	RV				
sle Student with Disability	>95%	RV	RV	<5%	<5%				
ate English Learner	N<10	N<10	N<10	N<10	N<10				
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
ale Student without Disability	>95%	RV	35.14	29.73	RV				
ale Non-English Learner	>95%	42.86	26.53	RV	RV				
ale Non-English Learner with Disability	>95%	RV	RV	<5%	<5%				
ale Non-English Learner without Disability	>95%	RV	33.33	30.56	RV				
udent without Disability	>95%	RV	26.67	40	RV				
on-English Learner	>95%	36.36	RV	34.09	RV				
on-English Learner Student with Disability	>95%	RV	RV	<5%	<5%				
ion-English Learner Student without Disability	>95%	RV	26.03	41.1	RV				



SECTION: Crosstab - ACT Aspire	ire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Science		****		•			
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability							
Africa-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
Allican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African American Female Non-English Learner without Disability African American Male	N<10	N<10	N<10	N<10	N<10		
Antican-American Make with Disability African-American Make with Disability							
African-American Male without Disability							
African-American Male Non-English Learner	***						
African-American Male Non-English Learner with Disability							
Affican-American Male Non-English Learner without Disability							
African-American Student Without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner with Disability	 N. 40	N<10		N<10	N<10		
African American Non-English Learner without Disability All	N<10 >95%	N<10 40	N<10 20	N<10 20	N<10 20		
Conceision	>95%	40.28	22.22	18.06	19.44		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	>95%	35.48	RV	RV	22.58		
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucisian Female without Disability	>95%	RV	RV	17.86	25		
Caucasian Female Non-English Learner	>95%	35.48	RV	RV	22.58		
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	RV 43.9	RV RV	17.86 RV	25 17.07		
Caucasin Mae Caucasin Mae	>95% N<10	43.9 N<10	RV N<10	RV N<10	17.07 N<10		
- Laucassian Male with Leasansy - Caucassian Male with Leasansy	N<10 >95%	40	RV RV	RV	17.14		
Caucasian Male Non-English Learner	>95%	43.9	RV	RV	17.07		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucesian Male Non-English Learner without Disability	>95%	40	RV	RV	17.14		
Caucasian Student without Disability	>95%	34.92	23.81	20.63	20.63		
Caucasian Non-English Learner	>95%	40.28	22.22	18.06	19.44		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability Student with Disability	>95%	34.92 RV	23.81 RV	20.63	20.63		
Subcet with Leasnby English Learner English Learner	N<10	N<10	N<10	N<10	0.33 N<10		
Figish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	31.71	RV	24.39	RV		
Femsle Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Ferrate Student without Disability	>95%	RV	RV	27.03	24.32		
Female Non-English Learner	>95%	32.5	RV Nato	RV	22.5		
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 25	N<10 25		
Telliser war zergian Leditie war Auf Ledowiy Hilipanic	>95%	RV	RV	27.27	18.18		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Pemale with Disability							
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
response remain without baselogies Response Female No. Program Lemmer Happanie Female No. Program Lemmer	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
respons remain was engined is calcitions. Highways female his Profigial Learner with Disability.	N<10	N<10	N-10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Higanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner							
Hippanic Male English Learner without Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Higanic Mak Non-English Learner Higanic MacRould Mark Non-English Learner Higanic MacRould MacRould Higanic Mark Publishib	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
reparts real rest rest result Leading reparts (Subder Not-Englant Learner without Leading) Higher Subder Not Englant Learner without Leading Higher Subder Not Englant Learner without Leading	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	>95%	RV	RV	20	20		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Mate	>95%	46.94	RV	RV	18.37		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Make English Learner without Disability		41.46	 Div	RV	10.51		
Male Student without Deability Male Non-English Learner	>95%	41.46	RV	RV RV	19.51		
Male Non-English Learner Male Non-English Learner WID Diababilly	>95% N<10	46.94 N<10	N<10	RV N<10	18.37 N<10		
wase roto-riginal centre wint Lisasiany Make Non-Right larene without Disability [Mark Non-Right larene withou	>95%	41.46	RV	RV	19.51		
State of the Control of State	>95%	33.33	21.79	23.08	21.79		
Non-English Learner	>95%	40.45	20.22	19.1	20.22		
Non-English Learner Student with Disability	>95%	RV	RV	<5%	8.33		
Non-English Learner Student without Disability	>95%	33.77	22.08	22.08	22.08		



SECTION: Crosstab - ACT Aspire	b - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 8 Science							
Affican-American	N<10	N<10	N<10	N<10	N<10		
African American Student with Disability							
Affican American Fernale	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Nos-English Learner	N<10	N<10	N<10	N<10	N<10		
African American Female Non-English Learner without Disability African-American Nale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Transactive state state transactive state		145.10	N-10				
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability							
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Mirican-American Non-English Learner with Disability Mirican-American Non-English Learner without Disability							
Anticas American Non-Englan Learner without Usabarity All Call American Non-Englan Learner without Usabarity All Call Call Call Call Call Call Call C	N<10 >95%	N<10 44.55	N<10 19.8	N<10 22.77	N<10 12.87		
vu Custain	>95%	43.37	19.28	24.1	13.25		
Caucisian Student with Disability	>95%	RV	RV	30	<5%		
Caucasian Female	>95%	44.12	RV	35.29	RV		
Caucasien Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale without Disability	>95%	40	RV	36.67	RV		
Caucation Fernále Non-English Learner	>95%	44.12	RV	35.29	RV		
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale Non-English Learner without Disability	>95%	40	RV	36.67	RV		
Decession Male	>95%	42.86 N<10	24.49	RV	RV		
Caucasian Make with Disability Cancasian Make with Disability Cancasian Make with Disability	N<10		N<10 27.91	N<10	N<10		
Caucasian Make Windo Disability Caucasian Make Novi Cipilan Learner	>95%	39.53 42.86	27.91	RV RV	RV RV		
Jouannian Mark votor Ligaria Learnia	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-Engish Learner without Disability	>95%	39.53	27.91	RV	RV		
Daucasian Student without Disability	>95%	39.73	21.92	23.29	15.07		
Caucasian Non-English Learner	>95%	43.37	19.28	24.1	13.25		
Caucasian Non-English Learner with Disability	>95%	RV	RV	30	<5%		
Caucasian Non-English Learner without Disability	>95%	39.73	21.92	23.29	15.07		
Student with Disability	>95%	RV	RV	27.27	<5%		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
The state of the s	>95%	46.51	RV	30.23	RV		
The state of the s	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
emale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner Female Non-English Learner	>95%	42.11 45.24	RV RV	31.58	RV RV		
resident Notice (see a control of the control of th	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	40.54	RV	32.43	RV		
Hispanic	>95%	RV	RV	10	20		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
rispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
fispanic Fernale	N<10	N<10	N<10	N<10	N<10		
Reparic Female with Disability	N<10	N<10	N<10	N<10	N<10		
Repario Female English Learner	N<10	N<10	N<10	N<10	N<10		
rispanic Familie English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Rispanic Fernale without Disability Rispanic Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
sepanic remain Non-Enginia Leatmer will Disability Sepanic Fermale Non-Enginia Leatmer will Disability Sepanic Fermale Non-Enginia Leatmer will Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
ispanic Female Non-English Learner Window Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Male	N<10	N<10	N<10	N<10	N<10		
faspanic Male with Disability							
Rispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
fispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
rispanic Mate without Disability	N<10	N<10	N<10	N<10	N<10		
isopanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
sispanic Male Non-English Learner with Disability							
rispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Repairs Student without Dissability Repairs Student without Dissability Repairs Non-Frondish Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
lispanic Non-Englial Learner Signanic Non-Englial Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
aspanic rovin-registal centre was unascury spanic rovin-registal centre was unascury spanic rovin-registal centre without bloability spanic rovin-registal centre without bloability	N<10	N<10	N<10	N<10	N<10 N<10		
span: Not-crigint Learner warbout usacomy take take	>95%	43.1	22.41	17.24	17:24		
use Med Sudert with Disability	N<10	N<10	N<10	N<10	N<10		
date English Lamerer	N<10	N<10	N<10	N<10	N<10		
fale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
fate Student without Disability	>95%	40.38	25	RV	RV		
Ade Non-English Learner	>95%	42.11	22.81	17.54	17.54		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	39.22	25.49	RV	RV		
Student without Disability	>95%	41.11	22.22	22.22	14.44		
Non-English Learner	>95%	43.43	20.2	23.23	13.13		
Non-English Learner Student with Disability	>95%	RV	RV	27.27	<5%		
Non-English Learner Student without Disability	>95%	39.77	22.73	22.73	14.77		



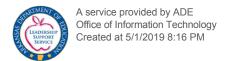
10N: Crosstab - ACT Aspire								
		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 9 Science								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability								
Afficar-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
Allican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African American Fernale Non-English Learner without Disability African American Male	N<10	N<10	N<10	N<10	N<10			
Fallican French Institute Affician American Make with Disability								
African-American Male without Disability								
African-American Male Non-English Learner								
African-American Male Non-English Learner with Disability								
African-American Male Non-English Learner without Disability								
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disability								
African American Non-English Learner without Disability All	N<10 >95%	N<10 44.87	N<10 28.21	N<10 RV	N<10 RV			
Consision	>95%	40.91	30.3	RV	RV			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	>95%	37.14	37.14	RV	RV			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	>95%	36.36	36.36	RV	RV			
Caucasian Female Non-English Learner	>95%	37.14	37.14	RV	RV			
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasin Fernale Non-English Learner without Disability	>95%	36.36	36.36	RV	RV 40.40			
Caucasian Male Caucasian Male with Disability	>95% N<10	45.16 N<10	RV N<10	RV N<10	16.13 N<10			
Caucian Male with Leading Caucian Male with Leading Caucian Male with Leading Caucian Male with Leading Caucian Male with Calcium Caucian Male with Caucian	N<10 >95%	N<1U RV	N<1U RV	N<10 19.23	N<10 1923			
Coacciain more wind coacciain. Coacciain Made Not Registri Learner Coacciain Made Not Registri Learner	>95%	45.16	RV	RV	16.13			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-Engish Learner without Disability	>95%	RV	RV	19.23	19.23			
Caucasian Student without Disability	>95%	35.59	32.2	RV	RV			
Caucasian Non-English Learner	>95%	40.91	30.3	RV	RV			
CaucasiaN Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	>95%	35.59	32.2	RV	RV			
Student with Disability English Learner	90 N<10	RV N<10	RV N<10	<5% N<10	<5% N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Fernale	>95%	40.48	35.71	RV	RV			
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Female Student without Disability	>95%	38.46	35.9	RV	RV			
Female Non-English Learner	>95%	40	35	RV	RV			
Femake Non-English Learner with Disability	N<10 >95%	N<10 37.84	N<10 35.14	N<10 RV	N<10 RV			
Female Non-English Learner without Disability Hispanic	N<10	37.94 N<10	35.14 N<10	N<10	N<10			
Hippanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Mispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Pemale with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Pemale English Leamer	N<10	N<10	N<10	N<10	N<10			
Higpanic Femile English Learner without Disability Higpanic Femile English Learner without Disability Higpanic Femile Willow Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale Without Disability Hispanic Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
response remise revolutions accurate relations and response remise revolutions and response remise revolutions and response remise response regime response remise response response remise response remise response remise response remise remi	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
Hisparic Male English Learner without Deability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Higaans Mel Non-English Learner Higaans Edit Non-English Learner American Mel Non-English Learner (Mel Non-English Learner) Mel Non-English Learner (Mel Non	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respons (each voil-eigent Learner without beautiny Heppines (Suider Man Deability Heppines (N<10	N<10	N<10 N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Mate	>95%	50	RV	RV	13.89			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability Most Disability Most Disa	N<10	N<10	N<10	N<10 RV	N<10			
Male Student without Deability Male Non-English Learner	>95%	40	RV RV	RV RV	16.67			
Male Non-English Learner Male Non-English Learner Will Disability May Non-English Learner Will Disability	>95% N<10	50 N<10	RV N<10	RV N<10	14.71 N<10			
wase rote-riginal tearrier wind Lineality Make Nor-Right Interner Windou Disability [Mac Nor-Right Interner Wi	>95%	39.29	RV	RV RV	17.86			
Slacet without Disability	>95%	39.13	30.43	RV	RV			
Non-English Learner	>95%	44.59	28.38	RV	RV			
Non-English Learner Student with Disability	90	RV	RV	<5%	<5%			
Non-English Learner Student without Disability	>95%	38.46	30.77	RV	RV			



DN: Crosstab - ACT Aspire								
	2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 10 Science								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability								
African-American Fernale	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
Allican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability African-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Antican-Principle and Mode with Disability African-American Make with Disability	14-10	145.10			14-10			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Lewrer	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disability								
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disability				 N -40				
African American Non-English Learner without Disability All	N<10 >95%	N<10 44.76	N<10 22.86	N<10 21.9	N<10 10.48			
Caucasiain	>95%	43.62	23.4	22.34	10.64			
Caucasian Student with Desibility	N<10	N<10	N<10	N<10	N<10			
Caucasian Female	>95%	38.46	33.33	RV	RV			
Caucisian Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	>95%	38.89	36.11	RV	RV			
Caucasian Fernate Non-English Learner	>95%	38.46	33.33	RV	RV			
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	38.89	36.11 RV	RV	RV PM			
Caucaian Male Caucaian Male (Caucaian Male Caucaian Male Caucaian Male Caucaian Male (Caucaian Male Caucaian Male Caucaian Male Caucaian Male (Caucaian Male Caucaian Male	>95% N<10	47:27 N<10	RV N<10	21.82 N<10	RV N<10			
- Lucicasin Nate with Usacasity - Caucasin Male Value Challed (Caucasin Ma	>95%	46	RV RV	22	RV RV			
Caucasian Male Non-Englan Learner	>95%	47.27	RV	21.82	RV			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	>95%	46	RV	22	RV			
Caucasian Student without Disability	>95%	43.02	25.58	RV	RV			
CaucasiaN Non-English Learner	>95%	43.62	23.4	22.34	10.64			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucarian Non-English Learner without Disability Student with Disability	>95%	43.02 RV	25.58 RV	RV 22.22	RV 22.22			
Subcert with Leasning English Learner	90	KV						
English Learner Student without Disability								
Female	>95%	35.56	33.33	RV	RV			
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner								
Female English Learner without Disability								
Fernate Student without Disability	RV	35.71	35.71	RV	RV			
Female Non-English Learner	>95%	35.56	33.33	RV N. 40	RV N<10			
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 RV	N<10 35.71	N<10 35.71	N<10 RV	N<10 RV			
reliate varietymi ceatre windu Leadiny Highanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner								
Hispanic English Learner without Disability								
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability								
Hispanic Female English Learner								
Highpart Cermide English Learner without Disability Highpart Cermide English Learner without Disability Highpart Cermide English Learner without Disability Highpart Cermine English Learner with Disability Highpart Cermine English Highpart Cermine English Highpart Cermine English Highpart Cermine English Hightan Learn								
Higher Femile without Disability Happare Femile Nortification Happare Femi	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
response remaine was engiges Learner Hagarias Female Non-Riginal Learner with Disability Hagarias Female Non-Riginal Learner with Disability	N<10	N<10	N-10	N<10				
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hippanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner								
Hispanic Male English Learner without Disability								
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Higaanic Mak Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Outsbilly	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
response (such entropient Learners without baseling) Higherine Sulders Hout Baseling Higherine Sulders Hout Baseling Higherine Sulders Hout Baseling	N<10	N<10	N<10	N<10	N<10			
Higanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	51.67	RV	20	RV			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner								
Make English Learner without Dissibility		 ED		20.27	DN/			
Male Student without Deability Male Non-English Learner	>95%	50 51.67	RV RV	20.37	RV RV			
Male Non-English Learner Male Non-English Learner will Disability May Non-English Learner will Disability	>95% N<10	51.67 N<10	RV N<10	20 N<10	RV N<10			
wase voto-region Learner winou Disability Make Non-English Internet winou Disability Make Non-English Internet winou Disability	>95%	N-10 50	RV	20.37	RV RV			
Make the Higher Leaderly Shader Without Disability Shader Without Disability	>95%	43.75	25	RV	RV			
Non-English Learner	>95%	44.76	22.86	21.9	10.48			
Non-English Learner Student with Disability	90	RV	RV	22.22	22.22			
Non-English Learner Student without Disability	>95%	43.75	25	RV	RV			



TION: Crosstab - ACT Aspire								
	2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Ul Grades Science								
George Control of the	>95%	RV	RV	13.33	<5%			
Mican-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
Mican-American Female	N<10	N<10	N<10	N<10	N<10			
Mican-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
Mirican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Mirican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Mirian-American Male	N<10	N<10	N<10	N<10	N<10			
frican-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Malle without Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
fifteen-American Student without Disability	>95%	RV	RV	14.29	<5%			
frican-American Non-English Learner	>95%	RV	RV	13.33	<5%			
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Non-English Learner without Disability	>95%	RV	RV	14.29	<5%			
	>97%	41.71	22.28	21.06	14.95			
uusalan	>97%	40.54	22.4	21.61	15.46			
ucasian Student WIV Disability	>95%	72.41	11.49	RV	RV			
ucasian Fernale	>95%	38.87	23.32	25.09	12.72			
Judasian Fernale with Disability	>95%	RV	RV	7.14	<5%			
ucusiani Perande without Disakhiliy	>95%	34.9	24.31	27.06	13.73			
ucasion Female Non-English Learner	>95%	38.87 RV	23.32	25.09 7.14	12.72			
ucasian Fernale Non-English Learner with Disability uucasian Fernale Non-English Learner with Disability	>95%	RV 34.9	RV 24.31	7.14	<5% 13.73			
ucciesin Femilie Vol. rigian Learner without Disastery ucciesin Femilie Vol. rigian Learner without Disastery ucciesin Male	>95%	41.88	24.31	27.06	13.73			
Luciasin Male with Disability	>95%	71.19	21.85 RV	18.8 RV	17.86			
uccesson Mass without Richard	>95%	71.19	23.97	20.55	19.52			
ucisani Mae Whord Leatoriy ucisani Mae Whord Leatoriy ucisani Mae Non Egiphi Lumer	>95%	35.96 41.88	21.65	18.8	19.52			
No. English Learner with Disability	>95%	71.19	RV	RV	8.47			
Journal of the Non-English Learner without Dessibility	>95%	35.96	23.97	20.55	19.52			
succession Student without Disability	>97%	35.47	24.13	23.58	16.82			
sucasion Non-English Learner	>97%	40.54	22.4	21.61	15.46			
uudadan Non-English Learner with Disability	>95%	72.41	11.49	RV	RV			
uucasian Non-English Learner without Disability	>97%	35.47	24.13	23.58	16.82			
udent with Disability	>95%	75	11	RV	RV			
glish Learner	>95%	RV	RV	26.67	<5%			
glish Learner Student without Disability	>95%	RV	RV	26.67	<5%			
male	>95%	38.99	23.51	25	12.5			
male Student with Disability	>95%	RV	RV	5.88	<5%			
male English Learner	>95%	RV	RV	30	<5%			
male English Learner without Disability	>95%	RV	RV	30	<5%			
male Student without Disability	>95%	34.44	24.83	27.15	13.58			
male Non-English Learner	>95%	38.96	23.31	24.85	12.88			
male Non-English Learner with Disability	>95%	RV	RV	5.88	<5%			
male Non-English Learner without Disability	>95%	34.25	24.66	27.05	14.04			
spanic	>95%	50.88	21.05	RV	RV			
ppanic Student with Disability	>95%	RV	RV	<5%	<5%			
papiric English Learner	>95%	RV	RV	26.67	<5%			
paper English Learner without Disability	>95%	RV	RV	26.67	<5%			
pasic Female	>95%	38.71	RV	RV	9.68			
panic Female with Disability	N<10	N<10	N<10	N<10	N<10			
panic Female English Learner	>95%	RV	RV	30	<5%			
Female English Learner without Disability	>95%	RV	RV	30	<5%			
paris Female without Disability	>95%	RV	RV	26.92	11.54			
pasic Female Nov-English Learner	>95%	RV	RV	19.05	14.29			
pario Female Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
partic Femile Non-English Learner without Disability	>95%	RV RV	RV	25	18.75			
paric Male	>95% Net0		RV Ne10	11.54 Ne.10				
panic Male with Disability panic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
parent late englant. Letterer parent Mate Englant Letterer parent Mate Eng	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
panie. Naie Englant. Learnier without baskonity panier Maie Windows (Dashality panier Maie Wi	N<10 >95%	N<10 RV	N<1U RV	N<10 14.29	N<10 14.29			
pare ruse windou usaceny pare la fee windou usac	>95%	RV	RV	9.52	14.29			
paints water state-criginal searces paints water state-criginal searces paints water state of the state of	>90% N<10	N<10	N<10	9.52 N<10	N<10			
years where voter-cities receive was Lessonsy	>95%	RV	RV	12.5	18.75			
years water to write gain centre was out observed	>95%	40.43	25.53	RV	RV RV			
para Colonia Reliano Carlos Ca	>95%	52.38	RV	RV	14.29			
page to Annie Projection Control of the Control of	>95%	RV	RV	<5%	<5%			
panic Non-English Learner without Disability	>95%	37.5	RV	RV	18.75			
de	>97%	44	21.25	17.75	17			
We Student with Disability	>95%	72.73	RV	RV	7.58			
ale English Learner	N<10	N<10	N<10	N<10	N<10			
ele English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
de Gludert without Disability	>95%	38.32	23.35	19.46	18.86			
ie Non-English Learner	>95%	43.8	21.27	17.72	17.22			
lie Non-English Learner with Disability	>95%	72.73	RV	RV	7.58			
sie Non-English Learner without Disability	>95%	37.99	23.4	19.45	19.15			
udent without Disability	>97%	36.48	24.06	23.11	16.35			
m-English Learner	>97%	41.61	22.19	20.94	15.26			
n-English Learner Student with Disability	>95%	75	11	RV	RV			
on English Learner Student willhout Disability	>97%	36.23	23.99	23.03	16.75			





SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate
Affican-American	N<10
Affican-American Female	N<10
African-American Female without Disability	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disability	N<10
All	93.40 %
Caucasian	93.48 %
Caucasian Student with Disability	>95%
Caucasian Female	93.18 %
Caucasian Female with Disability	N<10
Caucasian Fernale without Disability	92.86 %
Caucasian Female Non-English Learner	93.18 %
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	92.86 %
Caucesian Male	93.75 %
Caucasian Male with Disability	>95%
Caucasian Male without Disability	92.11%
Caucasion Male Non-English Leamer	93.75%
Caucasion Male Non-English Learner with Disability Caucasion Male Non-English Learner with Disability	>95%
	92.11%
Caucissian Student without Disability	
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	93.48 %
Caucasian Non-Engish Learner with Usasiany Caucasian Non-Engish Learner with Usasiany	92.50 %
CALL-BERT IN FOUR END AT LOCATION OF THE STATE OF THE STA	92.86 %
souch war industry Figish Learner	N<10
Tegish Learner Sudert Whou Disability	N<10
Female	92.31%
Fernie Studert with Disability	N<10
Female Student without Disability	93.88 %
Female Non-English Learner	92.31 %
Female Non-Engish Learner with Desbility	N<10
Female Non English Learner without Disability	93.88 %
Hispanic	N<10
Hispanic Student with Disability	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disability	N<10
Hispanic Fernale	N<10
Hispanic Fernate without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Fernate Non-Engish Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male with Disability	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Deability	N<10
Hispanic Male without Disability	N<10
Haparic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disability	N<10
Hapanic Student without Disability	N<10
Hepanic Non-English Learner	N<10
Hispanin kon-English Learner with Disability	N<10
Hapanic Non-English Learner without Disability	N<10
Male	94.44 %
Male Student with Disability	>95%
Male English Learner	N<10
Male English Learner without Disability	N<10
Male Student without Disability	93.02 %
Male Non-English Learner	94.23 %
Male Non-English Learner with Disability Male Non-English Learner without Disability	>95%
	92.68 %
Student without Disability Non-English Learner	93.48 %
Non-Engini, Learner Student with Deability	93.27 %
Non-riginal Learner Subsert will build build be subserved to the subserved build be subserved by the subserved building to the subserved building the subserved building to th	92.86 %
· · · · · · · · · · · · · · · · · · ·	03.33 %



SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
African-American	N<10
African-American Female	N<10
African-American Female without Disability	N<10
African-American Female Non English Learner	N<10
African-American Female Non-English Learner without Disability	N<10
African-American Mèle	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Deability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disability	N<10
Al	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Diability	N<10
Caucasian Fernale without Disability	>95%
Coccasion Femine Non-English Learner	>95%
Caucasian Feman Non English Learner with Disability	N<10
Caucasin remark on-Eight Learne WIL Usasaniy Caucasin Femilia Che Right Learne WIL Usasaniy	>95%
Calculation That is reviewed upon Learning Calculations (Calculation Management Calculation Calculation Management Calculation Calcul	93.75%
Caucasin Viale with Disability	93.70 % N<10
Caucies Make World Disbility Caucies Make World Disbility	92.68 %
Caccisis in Male No Fright Lamer	93.75%
Caccisin line root-rippil Learner Caccisin State (1997)	93.75 % N<10
Caccisis his New Porting Learner with Lindschild William Caccisis Market No. Fighth Learner with Lindschild William Caccine William	92.68%
Caucasian's Student without Disability	95.00 %
Caucasial Non-English Learner	>95%
Caucasia Non-English Learner with Disability	N<10 95.00 %
Caucasia Non-English Learner without Disability	
Student with Disability	N<10
English Learner	N<10
English Learner Student without Disability	N<10
Female	>95%
Ferniel Student with Disability	N<10
Femile Student Wilnut Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner willhout Disability	>95%
Hapanic	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disability	N<10
Hispanic Female	N<10
Hispanic Fernale without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hisparic Fernale Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disability	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hisparic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	94.92 %
Male-Studert with Desbitity	N<10
Male English Learner	N<10
Male Engish Learner without Disability	N<10
Maie-Studert without Deability	94.23 %
New Non-Right Learner	94.83 %
wase returning to Leatener with Disability Make Note-Right Leatener with Disability	N<10
nee vor-ingen Leierre with Leisenby Make Nor-Englin Leierre with Leisenby Make Nor-Englin Leierre with Disability	94.12 %
Nae Yor-Ingain Learner wintou Lasastry Student wintout Distalstry Student wintout Distalstry	94.12 %
	94.85 %
Non-English Learner Non-English Learner Annual Control of the Co	>95% N<10
Non-English Learner Sluderit with Desability	
Non-English Learner Student without Disability	94.79 %



SECTION: Crosstab - Growth

SECTION: Crosstab - Growth	2617-2618								
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS			
All Grades									
African-American	82.53	79.53	81.03	75.39	N<10	-			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Female African-American Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_			
Articas-Armican Female Windows Labeliny Articas-Armican Female Windows Labeliny Articas-Armican Labeliny Articas-Armican Labeliny Articas-Armican Labeliny	N<10	N<10	N<10	N<10	N<10	_			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_			
African-American Male	N<10	N<10	N<10	N<10	N<10	_			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-			
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Male Non-English Learner without Disability	N<10	N<10 80	N<10	N<10 76.02	N<10 N<10	_			
African-American Student without Disability African-American Non-English Learner	83.81	79.53	81.91	76.02	N<10	_			
Africas-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_			
African-American Non-English Learner without Disability	83.81	80	81.91	76.02	N<10	-			
All	79.23	78.5	78.86	79.81	86.17	79.02			
Caucasian	78.92	78.55	78.69	79.86	N<10	-			
Caucasian Student with Disability	78.59	76.54	77.22	78.49	N<10	-			
Caucasian Female	78.28	79.62	78.95	79.73	N<10	-			
Caucasian Female with Disability	77.8	78.15	77.97	78.68	N<10	-			
Caucasia Female without Disability	78.32	79.75	79.04	79.83	N<10	-			
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	78.28 77.8	79.62 78.15	78.95 77.97	79.73 78.68	N<10 N<10	_			
Clausation Female Non-English Learner wint Usation! Clausation Female Non-English Learner wintout Disability Clausation Female Non-English Learner wintout Disability	77.8	79.75	77.97	78.68	N<10	_			
Concession Main Parties (Note: Ingent Contesting) Concession Main Contesting (Note: Ingent Contesting)	79.43	77.7	78.49	79.96	N<10	_			
Caucasian Male with Disability	78.93	75.84	76.9	78.4	N<10	-			
Caucasian Male without Disability	79.53	78.05	78.79	80.24	N<10	-			
Caucasian Male Non-English Learner	79.43	77.7	78.49	79.96	N<10	-			
Caucasian Male Non-English Learner with Disability	78.93	75.84	76.9	78.4	N<10	-			
Caucasian Male Non-English Learner without Disability	79.53	78.05	78.79	80.24	N<10	-			
Caucasian Student without Disability Caucasian Non-English Learner	78.97 78.92	78.84 78.55	78.9 78.69	80.05 79.86	N<10 N<10	_			
Caucasian Non-Englan Learner with Disability Caucasian Non-Englan Learner with Disability	78.59	76.54	77.22	78.49	N<10	_			
Caucasian Non-English Learner without Disability	78.97	78.84	78.9	80.05	N<10	-			
Student with Disability	79.24	76.25	77.45	78.08	N<10	-			
English Learner	87.45	N<10	86.29	80.72	86.17	86.22			
English Learner Student without Disability	87.45	N<10	86.29	80.72	86.17	86.22			
Female	79.17	79.28	79.26	79.71	N<10	79.46			
Female Student with Disability	80.66	77.39	79.02	77.92	N<10	-			
Female English Lexmer	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	86.93			
Female English Learner without Disability Female Student without Disability	N<10 79.02	79.47	79.28	79.89	N<10	86.93 79.5			
Female Non-English Learner	79	79.26	79.13	79.71	N<10	-			
Female Non-English Learner with Disability	80.66	77.39	79.02	77.92	N<10	_			
Female Non-English Learner without Disability	78.84	79.45	79.14	79.89	N<10	-			
Hispanic	82.12	77.66	80.3	78.64	86.17	81.6			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic English Learner	87.45	N<10	86.29	80.72	86.17	86.22			
Hispanic English Learner without Disability	87.45	N<10	86.29	80.72	86.17	86.22			
Hispanic Female Hispanic Female with Disability	85.28 N<10	76.93 N<10	81.53 N<10	78.57 N<10	N<10 N<10	82.84			
respents. Feature was Creative.	N<10	N<10	N<10	N<10	N<10	86.93			
Hispanic Femals English Learner without Disability	N<10	N<10	N<10	N<10	N<10	86.93			
Hispanic Female without Disability	83.54	77.22	80.88	79.65	N<10	82.53			
Hispanic Female Non-English Learner	84.88	76.05	80.46	78.15	N<10	-			
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Female Non-English Learner without Disability	82.4	76.2	79.3	79.54	N<10	-			
Hispanic Male	78.21	78.57	78.77	78.74	N<10	80.21			
Hispanic Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	- 85.46			
Hispanic Male English Learner Hispanic Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	85.46 85.46			
respons name transfer number transfer without transfer yet.	78.48	79.05	79.21	79.18	N<10	80.71			
Haganic Main Nonic English Learner Haganic Main Nonic English Learner	76.18	77.75	76.96	78.12	N<10	-			
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Male Non-English Learner without Disability	76.04	78.12	77.08	78.49	N<10	-			
Hapanic Student without Disability	81.28	78.04	80.13	79.45	86.17	81.67			
Hispanic Non-English Learner	80.82	76.84	78.83	78.14	N<10	-			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Non-English Learner without Disability Male	79.4	77.11 77.85	78.25 78.52	79.05 79.9	N<10 N<10	78.65			
Male Student with Disability	79.29 78.56	77.85	78.52 76.69	79.9 78.16	N<10 N<10	78.65			
Male Sulphire with Lisabetry Male English Learner	78.56 N<10	75.68 N<10	N<10	78.16 N<10	N<10	85.46			
mate crigings Learner Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10	85.46			
Male Student without Disability	79.42	78.23	78.86	80.2	N<10	79			
Male Non-English Learner	79.19	77.79	78.42	79.87	N<10	-			
Male Non-English Learner with Disability	78.56	75.68	76.69	78.16	N<10	-			
Male Non-English Learner without Disability	79.31	78.18	78.74	80.17	N<10	-			
Student without Disability	79.23	78.82	79.06	80.05	86.17	79.24			
Non-English Learner	79.11	78.46	78.74	79.8	N<10	_			
Non-English Learner Student with Disability	79.24	76.25	77.45	78.08	N<10	-			
Non-English Learner Student without Disability	79.09	78.77	78.93	80.04	N<10	-			