A service provided by ADE
Office of Information Technology
MY SCHOOL INFO

| District Report Card 2017-2018 103 West Park Street \| Bald Knob, AR 72010 501-724-3273 |  |  | Superintendent | Melissa Gipson |
| :---: | :---: | :---: | :---: | :---: |
| District Characteristics |  | Student Demograp |  |  |
| Enrollment | 1,132 | Race/Ethnicity Statistics |  | Other Demographics |
| Avg. Class Size | 13 |  |  | English Learners |
| Avg. years teaching Experience | 5 |  | - 0.4\% Native American | 2\% |
| Per pupil spending <br> - District avg. | \$9,374 |  | 0.4\% Asian 2.5\% African American 0.0\% Hawailan/Pacific Islander | Low-income |
| - State avg. | \$9,914 |  | 7.1\% Hispanic/Latino 85.8\% White | 64 \% |
|  |  |  |  | Students eligible to receive special education $13 \%$ |

## The Purpose of the Report Card




 examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I



 School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N -Size and Subgroup Membership




 at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

 also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.




 essa/informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).




 every three years thereafter.
Arkansas Identified schools can exit from comprehensive support and improvement.

 exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.
Arkansas schools that have been identified as additional targeted support schools can exit.
 the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the $5 \%$ cut score).

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Bald Knob School District - 7301000
SECTION: Achievement
2017-2018


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Bald Knob School District - 7301000
SECTION: Achievement
2017-2018


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Bald Knob School District - 7301000
SECTION: Achievement
2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 48.48 | 18.18 | 17.17 | 16.16 | 33.33 | 42.39 |
| All Students Number of Students |  | 48 | 18 | 17 | 16 | 33 |  |
| African American | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 22.22 |
| Hispanic | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 36.05 |
| Caucasian | >95\% | 47.06 | 18.82 | 18.82 | 15.29 | 34.12 | 50.43 |
| Economically Disadvantaged | >95\% | 56.34 | 19.72 | RV | RV | 23.94 | 32.78 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 25.00 | 32.14 | 57.14 | 62.54 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 6.67 | 6.67 | 12.80 |
| Students without Disabilities | >95\% | 44.05 | 17.86 | 20.24 | 17.86 | 38.10 | 47.01 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.91 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 47.96 | 18.37 | 17.35 | 16.33 | 33.67 | 43.44 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 29.96 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 53.02 |
| Gifted and Talented | >95\% | RV | RV | 40.00 | 53.33 | 93.33 | 88.33 |
| Female Students | >95\% | 41.67 | 20.83 | RV | RV | 37.50 | 48.08 |
| Male Students | >95\% | 54.90 | RV | RV | 13.73 | 29.41 | 36.95 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 22.63 |

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Bald Knob School District - 7301000
SECTION: Achievement
2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 12.12 | 35.35 | 39.39 | 13.13 | 52.53 | 52.34 |
| All Students Number of Students |  | 12 | 35 | 39 | 13 | 52 |  |
| African American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.17 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 49.09 |
| Caucasian | >95\% | 12.94 | 34.12 | 38.82 | 14.12 | 52.94 | 60.81 |
| Economically Disadvantaged | >95\% | RV | 42.25 | 35.21 | RV | 45.07 | 43.04 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 50.00 | 21.43 | 71.43 | 71.85 |
| Students with Disabilities | >95\% | RV | RV | 20.00 | 13.33 | 33.33 | 20.27 |
| Students without Disabilities | >95\% | RV | 36.90 | 42.86 | RV | 55.95 | 57.35 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 46.93 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 12.24 | 35.71 | 38.78 | 13.27 | 52.04 | 53.01 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.63 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 66.13 |
| Gifted and Talented | >95\% | RV | RV | 46.67 | 40.00 | 86.67 | 91.25 |
| Female Students | >95\% | RV | 29.17 | 41.67 | RV | 54.17 | 53.15 |
| Male Students | >95\% | RV | 41.18 | 37.25 | RV | 50.98 | 51.57 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 34.91 |

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Bald Knob School District - 7301000
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2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 5th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 43.75 | 21.88 | 18.75 | 15.63 | 34.38 | 41.00 |
| All Students Number of Students |  | 42 | 21 | 18 | 15 | 33 |  |
| African American | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 20.01 |
| Hispanic | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 34.56 |
| Caucasian | >95\% | 42.35 | 22.35 | 17.65 | 17.65 | 35.29 | 49.31 |
| Economically Disadvantaged | >95\% | 52.31 | 24.62 | RV | RV | 23.08 | 31.77 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 22.58 | 35.48 | 58.06 | 59.73 |
| Students with Disabilities | >95\% | RV | RV | 5.00 | <5\% | 5.00 | 11.76 |
| Students without Disabilities | >95\% | 30.26 | 27.63 | 22.37 | 19.74 | 42.11 | 45.57 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.37 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 43.62 | 22.34 | 18.09 | 15.96 | 34.04 | 42.20 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 72.81 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 27.51 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 21.34 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 54.75 |
| Gifted and Talented | >95\% | RV | RV | 43.75 | 56.25 | >95\% | 87.26 |
| Female Students | >95\% | 34.15 | RV | RV | 24.39 | 48.78 | 46.25 |
| Male Students | >95\% | 50.91 | 25.45 | RV | RV | 23.64 | 35.95 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 18.48 |

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Bald Knob School District - 7301000
SECTION: Achievement
2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | RV | 38.54 | 36.46 | RV | 54.17 | 49.99 |
| All Students Number of Students |  | RV | 37 | 35 | RV | 52 |  |
| African American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 26.58 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 47.64 |
| Caucasian | >95\% | RV | 35.29 | 37.65 | RV | 57.65 | 57.98 |
| Economically Disadvantaged | >95\% | RV | 50.77 | 32.31 | RV | 41.54 | 41.12 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 45.16 | 35.48 | 80.65 | 67.99 |
| Students with Disabilities | >95\% | RV | RV | 5.00 | <5\% | 5.00 | 18.64 |
| Students without Disabilities | RV | RV | 30.26 | 44.74 | RV | 67.11 | 54.89 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 46.35 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | RV | 38.30 | 36.17 | RV | 54.26 | 50.44 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.30 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.69 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.88 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 65.61 |
| Gifted and Talented | >95\% | RV | RV | 37.50 | 62.50 | >95\% | 88.97 |
| Female Students | >95\% | RV | 39.02 | 39.02 | RV | 58.54 | 50.87 |
| Male Students | >95\% | RV | 38.18 | 34.55 | RV | 50.91 | 49.14 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 33.70 |

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Bald Knob School District - 7301000
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2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 46.67 | 23.33 | RV | RV | 30.00 | 46.77 |
| All Students Number of Students |  | 42 | 21 | RV | RV | 27 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 25.27 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 39.99 |
| Caucasian | >95\% | 43.21 | 25.93 | RV | RV | 30.86 | 54.85 |
| Economically Disadvantaged | >95\% | 56.06 | 22.73 | RV | RV | 21.21 | 37.09 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 37.50 | 16.67 | 54.17 | 64.82 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | 11.15 |
| Students without Disabilities | >95\% | 36.00 | 28.00 | RV | RV | 36.00 | 52.41 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.02 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 45.45 | 23.86 | RV | RV | 30.68 | 48.19 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 31.06 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 66.67 | 33.33 | >95\% | 90.40 |
| Female Students | >95\% | RV | 27.50 | 32.50 | RV | 45.00 | 53.76 |
| Male Students | >95\% | 62.00 | 20.00 | RV | RV | 18.00 | 40.15 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.86 |

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Bald Knob School District - 7301000
SECTION: Achievement
2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | RV | RV | 58.89 | 24.44 | RV | 28.89 | 56.42 |
| All Students Number of Students |  | RV | 53 | 22 | RV | 26 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 30.64 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 55.59 |
| Caucasian | >95\% | RV | 58.02 | 25.93 | RV | 30.86 | 64.46 |
| Economically Disadvantaged | RV | RV | 60.61 | 21.21 | RV | 24.24 | 47.30 |
| Non-Economically Disadvantaged | >95\% | RV | 54.17 | RV | 8.33 | 41.67 | 73.45 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | 21.50 |
| Students without Disabilities | >95\% | RV | 60.00 | 29.33 | RV | 34.67 | 61.95 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.76 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | RV | 57.95 | 25.00 | RV | 29.55 | 56.74 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 40.52 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 41.67 | 25.00 | 66.67 | 92.39 |
| Female Students | >95\% | RV | 65.00 | RV | <5\% | 25.00 | 58.69 |
| Male Students | >95\% | RV | 54.00 | 26.00 | RV | 32.00 | 54.28 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 37.26 |

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Bald Knob School District - 7301000
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2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 47.78 | 14.44 | 21.11 | 16.67 | 37.78 | 44.59 |
| All Students Number of Students |  | 43 | 13 | 19 | 15 | 34 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 22.68 |
| Hispanic | >95\% | RV | RV | 9.09 | 27.27 | 36.36 | 39.05 |
| Caucasian | >95\% | 50.00 | RV | 22.22 | RV | 37.50 | 52.08 |
| Economically Disadvantaged | >95\% | 61.90 | RV | RV | 11.11 | 23.81 | 34.31 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 40.74 | 29.63 | 70.37 | 62.39 |
| Students with Disabilities | >95\% | RV | RV | 16.67 | <5\% | 16.67 | 9.81 |
| Students without Disabilities | >95\% | 42.31 | 16.67 | 21.79 | 19.23 | 41.03 | 49.68 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 33.13 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 48.31 | 13.48 | 21.35 | 16.85 | 38.20 | 45.83 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 27.00 |
| Children in Foster Care | --- | -- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 33.33 | 66.67 | >95\% | 87.94 |
| Female Students | >95\% | 36.59 | RV | RV | 26.83 | 46.34 | 52.78 |
| Male Students | >95\% | 57.14 | RV | 22.45 | RV | 30.61 | 36.82 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 24.24 |

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2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 17.78 | 45.56 | 21.11 | 15.56 | 36.67 | 47.38 |
| All Students Number of Students |  | 16 | 41 | 19 | 14 | 33 |  |
| African American | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 23.61 |
| Hispanic | >95\% | RV | RV | 18.18 | 18.18 | 36.36 | 42.14 |
| Caucasian | >95\% | RV | 48.61 | 22.22 | RV | 34.72 | 55.54 |
| Economically Disadvantaged | >95\% | 23.81 | 52.38 | RV | RV | 23.81 | 36.76 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 33.33 | 33.33 | 66.67 | 65.78 |
| Students with Disabilities | >95\% | RV | RV | 8.33 | 8.33 | 16.67 | 12.18 |
| Students without Disabilities | >95\% | RV | 50.00 | 23.08 | RV | 39.74 | 52.54 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 36.50 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 17.98 | 44.94 | 21.35 | 15.73 | 37.08 | 48.56 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 26.05 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 16.67 | 50.00 | 66.67 | 87.18 |
| Female Students | >95\% | RV | 48.78 | RV | 14.63 | 36.59 | 50.53 |
| Male Students | >95\% | RV | 42.86 | 20.41 | RV | 36.73 | 44.40 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 24.53 |

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2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 38.83 | 19.42 | 22.33 | 19.42 | 41.75 | 48.13 |
| All Students Number of Students |  | 40 | 20 | 23 | 20 | 43 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 25.29 |
| Hispanic | >95\% | RV | RV | 10.00 | 20.00 | 30.00 | 40.71 |
| Caucasian | >95\% | 37.65 | 18.82 | 23.53 | 20.00 | 43.53 | 56.33 |
| Economically Disadvantaged | >95\% | 51.61 | 19.35 | RV | RV | 29.03 | 37.17 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 34.15 | 26.83 | 60.98 | 65.88 |
| Students with Disabilities | >95\% | RV | RV | 7.69 | 7.69 | 15.38 | 10.83 |
| Students without Disabilities | >95\% | 34.44 | 20.00 | 24.44 | 21.11 | 45.56 | 53.20 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.84 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 38.61 | 18.81 | 22.77 | 19.80 | 42.57 | 49.81 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 30.89 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 56.82 |
| Gifted and Talented | >95\% | RV | RV | 25.00 | 75.00 | >95\% | 88.92 |
| Female Students | >95\% | 39.53 | RV | RV | 25.58 | 46.51 | 56.13 |
| Male Students | >95\% | 38.33 | RV | 23.33 | RV | 38.33 | 40.42 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.69 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 40.78 | 28.16 | 21.36 | 9.71 | 31.07 | 46.48 |
| All Students Number of Students |  | 42 | 29 | 22 | 10 | 32 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 21.91 |
| Hispanic | >95\% | RV | RV | <5\% | 10.00 | 10.00 | 38.80 |
| Caucasian | >95\% | 42.35 | RV | 23.53 | RV | 34.12 | 55.30 |
| Economically Disadvantaged | >95\% | 53.23 | 24.19 | RV | RV | 22.58 | 35.49 |
| Non-Economically Disadvantaged | >95\% | RV | 34.15 | 31.71 | RV | 43.90 | 64.28 |
| Students with Disabilities | >95\% | RV | RV | 15.38 | <5\% | 15.38 | 11.12 |
| Students without Disabilities | >95\% | 35.56 | 31.11 | 22.22 | 11.11 | 33.33 | 51.29 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 31.95 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 41.58 | 26.73 | 21.78 | 9.90 | 31.68 | 48.07 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 28.80 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 54.29 |
| Gifted and Talented | >95\% | RV | RV | 43.75 | 50.00 | 93.75 | 86.37 |
| Female Students | >95\% | 39.53 | 25.58 | RV | RV | 34.88 | 48.39 |
| Male Students | >95\% | 41.67 | 30.00 | RV | RV | 28.33 | 44.64 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 23.72 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 35.29 | 20.59 | 25.49 | 18.63 | 44.12 | 43.58 |
| All Students Number of Students |  | 36 | 21 | 26 | 19 | 45 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 21.25 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.97 |
| Caucasian | >95\% | 36.26 | 19.78 | 26.37 | 17.58 | 43.96 | 52.41 |
| Economically Disadvantaged | >95\% | 46.67 | 23.33 | RV | RV | 30.00 | 32.14 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 30.95 | 33.33 | 64.29 | 59.73 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 10.51 |
| Students without Disabilities | >95\% | 33.33 | 19.79 | 27.08 | 19.79 | 46.88 | 47.63 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 35.29 | 20.59 | 25.49 | 18.63 | 44.12 | 45.66 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 28.06 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 27.27 | 72.73 | >95\% | 86.29 |
| Female Students | >95\% | 27.27 | RV | 29.55 | RV | 54.55 | 51.39 |
| Male Students | >95\% | 41.38 | RV | 22.41 | RV | 36.21 | 36.00 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 21.03 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | RV | 53.92 | 23.53 | RV | RV | 22.55 | 28.97 |
| All Students Number of Students |  | 55 | 24 | RV | RV | 23 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 10.25 |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 20.96 |
| Caucasian | RV | 53.85 | 25.27 | RV | RV | 20.88 | 35.98 |
| Economically Disadvantaged | >95\% | 63.33 | 23.33 | RV | RV | 13.33 | 18.60 |
| Non-Economically Disadvantaged | >95\% | 40.48 | RV | 26.19 | RV | 35.71 | 43.64 |
| Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 8.66 |
| Students without Disabilities | >95\% | 53.13 | 22.92 | RV | RV | 23.96 | 31.46 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | 53.92 | 23.53 | RV | RV | 22.55 | 30.28 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 15.93 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 36.36 | 18.18 | 54.55 | 71.23 |
| Female Students | RV | 47.73 | 27.27 | RV | RV | 25.00 | 29.51 |
| Male Students | >95\% | 58.62 | 20.69 | RV | RV | 20.69 | 28.45 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 10.30 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 40.82 | 29.59 | 16.33 | 13.27 | 29.59 | 42.17 |
| All Students Number of Students |  | 40 | 29 | 16 | 13 | 29 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 20.98 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 33.11 |
| Caucasian | >95\% | 40.48 | 28.57 | 17.86 | 13.10 | 30.95 | 51.24 |
| Economically Disadvantaged | >95\% | 52.11 | 26.76 | RV | RV | 21.13 | 32.82 |
| Non-Economically Disadvantaged | >95\% | RV | 37.04 | RV | 29.63 | 51.85 | 61.61 |
| Students with Disabilities | >95\% | RV | RV | 7.14 | 7.14 | 14.29 | 11.39 |
| Students without Disabilities | >95\% | 39.29 | 28.57 | 17.86 | 14.29 | 32.14 | 46.48 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.44 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 41.24 | 28.87 | 16.49 | 13.40 | 29.90 | 43.76 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 29.24 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 53.75 |
| Gifted and Talented | >95\% | RV | RV | 20.00 | 46.67 | 66.67 | 87.12 |
| Female Students | >95\% | 42.55 | 31.91 | RV | RV | 25.53 | 41.85 |
| Male Students | >95\% | 39.22 | 27.45 | RV | RV | 33.33 | 42.48 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 24.82 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 36.67 | RV | 33.33 | RV | 40.00 | 45.94 |
| All Students Number of Students |  | 33 | RV | 30 | RV | 36 |  |
| African American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 21.18 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 39.06 |
| Caucasian | >95\% | 37.04 | RV | 35.80 | RV | 41.98 | 55.00 |
| Economically Disadvantaged | RV | 42.42 | RV | 30.30 | RV | 33.33 | 35.87 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 41.67 | 16.67 | 58.33 | 64.56 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | 10.77 |
| Students without Disabilities | >95\% | RV | 26.67 | 40.00 | RV | 48.00 | 50.93 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.61 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 36.36 | RV | 34.09 | RV | 40.91 | 47.18 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 31.37 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 50.00 | 33.33 | 83.33 | 89.31 |
| Female Students | >95\% | 30.00 | RV | 47.50 | RV | 52.50 | 46.80 |
| Male Students | >95\% | 42.00 | 28.00 | RV | RV | 30.00 | 45.10 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 22.18 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 40.00 | 20.00 | 20.00 | 20.00 | 40.00 | 42.94 |
| All Students Number of Students |  | 36 | 18 | 18 | 18 | 36 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.89 |
| Hispanic | >95\% | RV | RV | 27.27 | 18.18 | 45.45 | 35.61 |
| Caucasian | >95\% | 40.28 | 22.22 | 18.06 | 19.44 | 37.50 | 51.63 |
| Economically Disadvantaged | >95\% | 50.79 | 20.63 | RV | RV | 28.57 | 32.16 |
| Non-Economically Disadvantaged | >95\% | RV | RV | 25.93 | 40.74 | 66.67 | 61.63 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 8.33 | 8.33 | 11.03 |
| Students without Disabilities | >95\% | 33.33 | 21.79 | 23.08 | 21.79 | 44.87 | 47.62 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.29 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 40.45 | 20.22 | 19.10 | 20.22 | 39.33 | 44.42 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 25.09 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 8.33 | 75.00 | 83.33 | 85.48 |
| Female Students | >95\% | 31.71 | RV | 24.39 | RV | 46.34 | 45.15 |
| Male Students | >95\% | 46.94 | RV | RV | 18.37 | 34.69 | 40.85 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 21.59 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 44.55 | 19.80 | 22.77 | 12.87 | 35.64 | 42.23 |
| All Students Number of Students |  | 45 | 20 | 23 | 13 | 36 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 18.57 |
| Hispanic | >95\% | RV | RV | 10.00 | 20.00 | 30.00 | 34.77 |
| Caucasian | >95\% | 43.37 | 19.28 | 24.10 | 13.25 | 37.35 | 50.77 |
| Economically Disadvantaged | >95\% | 54.10 | RV | 18.03 | RV | 27.87 | 31.36 |
| Non-Economically Disadvantaged | >95\% | 30.00 | RV | 30.00 | RV | 47.50 | 59.72 |
| Students with Disabilities | >95\% | RV | RV | 27.27 | <5\% | 27.27 | 6.81 |
| Students without Disabilities | >95\% | 41.11 | 22.22 | 22.22 | 14.44 | 36.67 | 46.51 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.17 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 43.43 | 20.20 | 23.23 | 13.13 | 36.36 | 43.78 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 25.18 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 51.91 |
| Gifted and Talented | >95\% | RV | RV | 50.00 | 50.00 | >95\% | 83.70 |
| Female Students | >95\% | 46.51 | RV | 30.23 | RV | 37.21 | 44.60 |
| Male Students | >95\% | 43.10 | 22.41 | 17.24 | 17.24 | 34.48 | 39.93 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 19.68 |

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|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 44.87 | 28.21 | RV | RV | 26.92 | 32.78 |
| All Students Number of Students |  | 35 | 22 | RV | RV | 21 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 12.45 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 23.61 |
| Caucasian | >95\% | 40.91 | 30.30 | RV | RV | 28.79 | 40.76 |
| Economically Disadvantaged | >95\% | 46.00 | 24.00 | RV | RV | 30.00 | 22.27 |
| Non-Economically Disadvantaged | >95\% | 42.86 | 35.71 | RV | RV | 21.43 | 49.16 |
| Students with Disabilities | 90.00 | RV | RV | <5\% | <5\% | <5\% | 4.17 |
| Students without Disabilities | >95\% | 39.13 | 30.43 | RV | RV | 30.43 | 36.07 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 17.49 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 44.59 | 28.38 | RV | RV | 27.03 | 34.43 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 50.44 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 18.67 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 73.51 |
| Female Students | >95\% | 40.48 | 35.71 | RV | RV | 23.81 | 35.26 |
| Male Students | >95\% | 50.00 | RV | RV | 13.89 | 30.56 | 30.46 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 14.29 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 44.76 | 22.86 | 21.90 | 10.48 | 32.38 | 33.29 |
| All Students Number of Students |  | 47 | 24 | 23 | 11 | 34 |  |
| African American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 13.16 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 23.18 |
| Caucasian | >95\% | 43.62 | 23.40 | 22.34 | 10.64 | 32.98 | 41.46 |
| Economically Disadvantaged | >95\% | 57.14 | 23.81 | RV | RV | 19.05 | 23.10 |
| Non-Economically Disadvantaged | >95\% | 26.19 | RV | 35.71 | RV | 52.38 | 47.82 |
| Students with Disabilities | 90.00 | RV | RV | 22.22 | 22.22 | 44.44 | 14.04 |
| Students without Disabilities | >95\% | 43.75 | 25.00 | RV | RV | 31.25 | 35.70 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 44.76 | 22.86 | 21.90 | 10.48 | 32.38 | 34.99 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.94 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | >95\% | RV | RV | 54.55 | 27.27 | 81.82 | 75.07 |
| Female Students | >95\% | 35.56 | 33.33 | RV | RV | 31.11 | 35.31 |
| Male Students | >95\% | 51.67 | RV | 20.00 | RV | 33.33 | 31.34 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 10.73 |

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| Grade 1 |  |  |  |  |  |  |
| All Students | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| African-American | --- | --- | - | --- | --- | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | -- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | -- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | -- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | --- | --- | --- | --- | --- | --- |
| Male Students | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |


|  |  |  |  |  |  | with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 2 |  |  |  |  |  |  |
| All Students | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Male Students | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | --- |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |

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| Grade 3 |  |  |  |  |  |  |
| All Students | 80.9122 | 79.6458 | 79.9123 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 80.0176 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian | 80.3980 | 79.1082 | 79.3412 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.5351 | 79.4918 | 78.4462 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 78.6377 |
| Non-Economically Disadvantaged | 85.2261 | 79.9197 | 82.5729 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 70.0278 | N<10 | 73.9393 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 82.5613 | 79.0733 | 80.8173 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 80.9248 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.6773 | 79.4842 | 79.7102 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 87.4650 | 79.0323 | 83.2487 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students | 81.7441 | 79.3744 | 80.5592 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | -- |
| Male Students | 80.1634 | 79.8964 | 79.3300 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 79.5420 |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 4 |  |  |  |  |  |  |
| All Students | 77.2144 | 74.5240 | 75.8692 | 77.2641 | $\mathrm{N}<10$ | 76.0246 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian | 77.0889 | 75.0689 | 76.0789 | 77.6309 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 76.9387 | 72.5482 | 74.7434 | 75.2042 | $\mathrm{N}<10$ | 74.9738 |
| Non-Economically Disadvantaged | 77.9290 | 79.6463 | 78.7877 | 82.6047 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 78.4258 | 73.2811 | 75.8534 | 77.8778 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 77.0100 | 74.7336 | 75.8718 | 77.1606 | $\mathrm{N}<10$ | 76.0531 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.1531 | 74.5385 | 75.8458 | 77.3622 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 79.3224 | 82.0662 | 80.6943 | 80.1679 | $\mathrm{N}<10$ | --- |
| Female Students | 76.1937 | 75.0551 | 75.6244 | 74.6354 | $\mathrm{N}<10$ | 75.9537 |
| Male Students | 78.1349 | 74.0449 | 76.0899 | 79.6351 | $\mathrm{N}<10$ | --- |
| Migrant | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | --- |

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| Grade 5 |  |  |  |  |  |  |
| All Students | 87.2071 | 78.4081 | 82.8076 | 83.9371 | $\mathrm{N}<10$ | --- |
| African-American | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | 87.7908 | 79.1595 | 83.4752 | 85.3486 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 86.5172 | 76.7194 | 81.6183 | 82.0615 | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | 88.6092 | 81.8399 | 85.2246 | 87.6884 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 82.0952 | 73.5023 | 77.7987 | 80.5785 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 88.4179 | 79.5700 | 83.9939 | 84.7432 | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 87.2536 | 78.5497 | 82.9017 | 84.0335 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 92.6907 | 83.5735 | 88.1321 | 84.9648 | $\mathrm{N}<10$ | --- |
| Female Students | 87.0301 | 80.9524 | 83.9912 | 82.1033 | $\mathrm{N}<10$ | --- |
| Male Students | 87.3327 | 76.6039 | 81.9683 | 85.2616 | $\mathrm{N}<10$ | --- |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 6 |  |  |  |  |  |  |
| All Students | 73.1505 | 75.0165 | 74.2470 | 78.2793 | N<10 | 74.3233 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian | 72.9567 | 74.9972 | 73.9769 | 77.6928 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 73.8055 | 74.5913 | 74.4249 | 78.3945 | $\mathrm{N}<10$ | 74.5259 |
| Non-Economically Disadvantaged | 71.3564 | 76.1627 | 73.7595 | 77.9639 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 77.6892 | 68.4735 | 73.0814 | 75.9144 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 72.2680 | 76.3066 | 74.4736 | 78.7392 | $\mathrm{N}<10$ | 74.5614 |
| Current English Learners (EL) | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 72.6634 | 75.1078 | 73.8856 | 78.2537 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 75.0272 | 78.0654 | 76.5463 | 83.9713 | $\mathrm{N}<10$ | --- |
| Female Students | 70.0765 | 76.1459 | 73.4572 | 79.3778 | $\mathrm{N}<10$ | --- |
| Male Students | 75.7013 | 74.1033 | 74.9023 | 77.3678 | $\mathrm{N}<10$ | 75.0270 |
| Migrant | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |

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| Grade 7 |  |  |  |  |  |  |
| All Students | 79.4732 | 77.9800 | 78.7266 | 79.9261 | $\mathrm{N}<10$ | 79.1289 |
| African-American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 80.8822 | 80.7109 | 80.7965 | 79.4589 | $\mathrm{N}<10$ | 83.8272 |
| Caucasian | 79.0551 | 77.5387 | 78.2969 | 79.4451 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.4037 | 76.4503 | 77.4270 | 79.5312 | $\mathrm{N}<10$ | 78.0191 |
| Non-Economically Disadvantaged | 81.9825 | 81.5687 | 81.7756 | 80.8372 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 79.5476 | 78.1592 | 78.8534 | 79.5934 | N<10 | 79.3000 |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.4066 | 77.6104 | 78.5085 | 79.7625 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 78.2450 | 80.8614 | 79.5532 | 82.7975 | N<10 | --- |
| Female Students | 79.0144 | 79.9754 | 79.4949 | 80.6956 | $\mathrm{N}<10$ | 80.3398 |
| Male Students | 79.8636 | 76.2817 | 78.0727 | 79.2569 | $\mathrm{N}<10$ | --- |
| Migrant | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 8 |  |  |  |  |  |  |
| All Students | 77.4090 | 83.2300 | 80.3195 | 79.3627 | $\mathrm{N}<10$ | 80.4306 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 81.4420 | 82.5284 | 81.9852 | 80.8683 | $\mathrm{N}<10$ | 82.6518 |
| Caucasian | 76.7243 | 83.2254 | 79.9748 | 79.0658 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 75.9775 | 81.2726 | 78.6251 | 78.6384 | $\mathrm{N}<10$ | 78.7810 |
| Non-Economically Disadvantaged | 79.5562 | 86.1660 | 82.8611 | 80.4491 | $\mathrm{N}<10$ | 82.8848 |
| Students with Disabilities | 82.2438 | 84.0301 | 83.1370 | 75.7502 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 76.8718 | 83.1410 | 80.0064 | 79.7641 | N<10 | 80.1364 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.3906 | 83.1413 | 80.2659 | 79.4094 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | - | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 79.7162 | 79.6514 | 79.6838 | 84.8374 | $\mathrm{N}<10$ | --- |
| Female Students | 79.0667 | 83.8836 | 81.4751 | 79.1172 | $\mathrm{N}<10$ | 81.6265 |
| Male Students | 76.1585 | 82.7369 | 79.4477 | 79.5479 | $\mathrm{N}<10$ | 79.5233 |
| Migrant | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |

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| Grade 9 |  |  |  |  |  |  |
| All Students | 80.9787 | 79.2287 | 80.2209 | 79.8732 | $\mathrm{N}<10$ | 80.3798 |
| African-American | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 82.7694 |
| Caucasian | 80.4169 | 79.6159 | 80.0164 | 79.7574 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 82.6692 | 78.5792 | 80.8134 | 81.1373 | $\mathrm{N}<10$ | 81.0228 |
| Non-Economically Disadvantaged | 77.9600 | 80.3655 | 79.1627 | 77.5322 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 80.8243 | 78.8875 | 79.9908 | 80.0792 | $\mathrm{N}<10$ | 80.1792 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.6392 | 79.2939 | 79.9665 | 79.6300 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Female Students | 81.6369 | 78.3091 | 79.9730 | 80.4189 | $\mathrm{N}<10$ | 80.1943 |
| Male Students | 80.2108 | 80.3322 | 80.5100 | 79.2516 | $\mathrm{N}<10$ | 80.6005 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 10 |  |  |  |  |  |  |
| All Students | 77.9076 | 79.7096 | 78.8086 | 80.0744 | $\mathrm{N}<10$ | --- |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | -- |
| Hispanic | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | 77.2807 | 79.6429 | 78.4618 | 79.9272 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.2891 | 78.9258 | 78.6075 | 77.7762 | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | 77.3586 | 80.8374 | 79.0980 | 83.3815 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 77.6109 | 79.8735 | 78.7422 | 80.5064 | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.9076 | 79.7096 | 78.8086 | 80.0744 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 79.8763 | 82.7170 | 81.2967 | 85.6310 | $\mathrm{N}<10$ | --- |
| Female Students | 79.1173 | 80.7242 | 79.9208 | 82.3480 | $\mathrm{N}<10$ | --- |
| Male Students | 77.0316 | 78.9748 | 78.0032 | 78.4280 | $\mathrm{N}<10$ | --- |
| Migrant | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |

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| Grade 11 |  |  |  |  |  |  |
| All Students | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American | --- | --- | --- | - | --- | --- |
| Hispanic | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | $N<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | --- | -- | --- | --- | --- | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | - | --- | --- |
| Children with Parent on Active Military Duty | --- | -- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |


| Grade 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | - |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | - |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | - |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | - |
| Children in Foster Care | --- | -- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | --- | --- | --- | --- | --- | --- |
| Male Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

SEARCH•COMPARE•INFORM

Bald Knob School District - 7301000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| All Students | 79.2336 | 78.5005 | 78.8594 | 79.8128 | 86.1740 | 79.0188 |
| African-American | 82.5309 | 79.5279 | 81.0294 | 75.3920 | N<10 | --- |
| Hispanic | 82.1197 | 77.6621 | 80.2954 | 78.6426 | 86.1740 | 81.6018 |
| Caucasian | 78.9208 | 78.5526 | 78.6925 | 79.8629 | N<10 | --- |
| Economically Disadvantaged | 78.7959 | 77.1161 | 77.9488 | 78.8368 | 86.3301 | 78.2054 |
| Non-Economically Disadvantaged | 80.0891 | 81.1895 | 80.6393 | 81.7376 | N<10 | 80.6524 |
| Students with Disabilities | 79.2435 | 76.2452 | 77.4503 | 78.0840 | N<10 | --- |
| Students without Disabilities | 79.2322 | 78.8170 | 79.0588 | 80.0532 | 86.1740 | 79.2353 |
| Current English Learners (EL) | 87.4498 | N<10 | 86.2899 | 80.7228 | 86.1740 | 86.2212 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.1057 | 78.4590 | 78.7438 | 79.7983 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | 80.8605 | 74.3164 | 77.5885 | 80.5656 | $\mathrm{N}<10$ | --- |
| Children in Foster Care | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 82.1623 | 80.6223 | 81.3923 | 83.7943 | $\mathrm{N}<10$ | --- |
| Female Students | 79.1651 | 79.2825 | 79.2603 | 79.7126 | $\mathrm{N}<10$ | 79.4576 |
| Male Students | 79.2909 | 77.8451 | 78.5241 | 79.8961 | $\mathrm{N}<10$ | 78.6525 |
| Migrant | 80.3952 | 71.4210 | 76.7231 | 77.3727 | $\mathrm{N}<10$ | 77.4996 |

SEARCH•COMPARE•INFORM

Bald Knob School District - 7301000
SECTION: English Language Proficiency for ELL




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Bald Knob School District - 7301000

|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 60.10 | 30.00 | 41.11 | 43.33 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | 44.04 |
| African-American | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 |
| Caucasian | 58.82 | 30.77 | 43.59 | 43.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 44.51 |
| Economically Disadvantaged | 58.45 | 21.88 | 32.81 | 39.06 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | 38.59 |
| Non-Economically Disadvantaged | 64.29 | 50.00 | 61.54 | 53.85 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | 57.55 |
| Students with Disabilities | 60.71 | 15.38 | 15.38 | 46.15 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 34.91 |
| Students without Disabilities | 60.00 | 32.47 | 45.45 | 42.86 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | 45.57 |
| Current English Learners (EL) | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 60.20 | 30.34 | 41.57 | 43.82 | N<10 | N $<10$ | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N $<10$ | 44.38 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Gifted and Talented | 50.00 | 66.67 | 86.67 | 53.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.17 |
| Female Students | 63.83 | 23.81 | 42.86 | 38.10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | 42.77 |
| Male Students | 56.73 | 35.42 | 39.58 | 47.92 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | 45.15 |
| Migrant | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 63.50 | 44.32 | 43.68 | 61.76 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 53.61 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Caucasian | 63.07 | 46.15 | 44.16 | 64.67 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | 54.72 |
| Economically Disadvantaged | 58.21 | 33.90 | 32.76 | 58.04 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | 46.04 |
| Non-Economically Disadvantaged | 74.24 | 65.52 | 65.52 | 68.97 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 68.75 |
| Students with Disabilities | 50.00 | 5.26 | 5.56 | 58.82 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.73 |
| Students without Disabilities | 66.88 | 55.07 | 53.62 | 62.50 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | 59.79 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 63.64 | 44.32 | 43.68 | 61.76 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 53.62 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Homeless | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Gifted and Talented | 59.38 | 100.00 | 85.71 | 60.71 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | 75.86 |
| Female Students | 57.95 | 50.00 | 51.35 | 61.11 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | 55.16 |
| Male Students | 67.86 | 40.00 | 38.00 | 62.24 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.44 |
| Migrant | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ |



Bald Knob School District - 7301000

|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 61.39 | 37.63 | 47.31 | 48.39 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | 48.95 |
| African-American | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 |
| Hispanic | 50.00 | 30.00 | 30.00 | 50.00 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | 40.00 |
| Caucasian | 61.45 | 39.47 | 50.00 | 47.37 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.84 |
| Economically Disadvantaged | 54.24 | 30.19 | 35.85 | 43.40 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 41.28 |
| Non-Economically Disadvantaged | 71.43 | 47.50 | 62.50 | 55.00 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | 59.26 |
| Students with Disabilities | 53.85 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | 43.24 |
| Students without Disabilities | 62.50 | 37.65 | 48.24 | 49.41 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 49.56 |
| Current English Learners (EL) | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 61.11 | 38.46 | 48.35 | 48.90 | N<10 | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | 49.46 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 68.75 | 100.00 | 93.75 | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 81.25 |
| Female Students | 64.29 | 37.50 | 45.00 | 45.00 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | 48.15 |
| Male Students | 59.32 | 37.74 | 49.06 | 50.94 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | 49.54 |
| Migrant | N<10 | N $<10$ | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 53.05 | 29.58 | 35.21 | 47.14 | N<10 | N<10 | N<10 | N<10 | 97.33 | N<10 | N<10 | 52.98 |
| African-American | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Caucasian | 52.17 | 31.15 | 39.34 | 47.50 | N<10 | N<10 | N<10 | N<10 | 96.92 | N $<10$ | N<10 | 53.96 |
| Economically Disadvantaged | 50.00 | 34.09 | 31.82 | 50.00 | N<10 | N<10 | N<10 | N<10 | 97.83 | N<10 | N<10 | 53.10 |
| Non-Economically Disadvantaged | 57.35 | 22.22 | 40.74 | 42.31 | N<10 | N<10 | N<10 | N<10 | 96.55 | N<10 | N<10 | 52.80 |
| Students with Disabilities | 45.45 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 91.67 | N<10 | N<10 | 41.49 |
| Students without Disabilities | 54.23 | 33.33 | 39.68 | 47.58 | N<10 | N<10 | N $<10$ | N<10 | 98.41 | N<10 | N<10 | 54.66 |
| Current English Learners (EL) | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 53.85 | 30.43 | 36.23 | 47.06 | N<10 | N<10 | N<10 | N<10 | 97.26 | N<10 | N<10 | 53.50 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ |
| Female Students | 48.91 | 26.32 | 34.21 | 50.00 | N<10 | N<10 | N<10 | N<10 | 97.56 | N<10 | N<10 | 52.00 |
| Male Students | 58.33 | 33.33 | 36.36 | 43.94 | N<10 | N<10 | N $<10$ | N<10 | 97.06 | N $<10$ | N<10 | 54.14 |
| Migrant | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ |


| SECTION: SQSS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 48.18 | 33.67 | 26.88 | 52.15 | N<10 | N<10 | N<10 | N<10 | 90.82 | N $<10$ | N<10 | 50.51 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 47.47 | 34.48 | 24.10 | 51.83 | N<10 | N<10 | N<10 | N<10 | 90.80 | N $<10$ | N<10 | 49.89 |
| Economically Disadvantaged | 41.13 | 20.34 | 16.36 | 47.27 | N<10 | N<10 | N<10 | N<10 | 89.83 | N<10 | N<10 | 43.28 |
| Non-Economically Disadvantaged | 57.29 | 53.85 | 42.11 | 59.21 | N<10 | N<10 | N<10 | N<10 | 92.31 | N $<10$ | N<10 | 60.89 |
| Students with Disabilities | 37.50 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 47.50 |
| Students without Disabilities | 49.49 | 32.58 | 27.27 | 53.41 | N<10 | N<10 | N<10 | N<10 | 91.01 | N<10 | N<10 | 50.77 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 48.18 | 33.67 | 26.88 | 52.15 | N<10 | N<10 | N $<10$ | N<10 | 90.82 | N $<10$ | N<10 | 50.51 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 68.18 | 81.82 | 72.73 | 65.00 | N $<10$ | N $<10$ | N<10 | N<10 | 90.91 | N $<10$ | N<10 | 75.93 |
| Female Students | 43.62 | 33.33 | 27.78 | 58.33 | N<10 | N<10 | N<10 | N<10 | 92.31 | N $<10$ | N<10 | 51.02 |
| Male Students | 51.59 | 33.90 | 26.32 | 48.25 | N<10 | N<10 | N<10 | N<10 | 89.83 | N<10 | N<10 | 50.17 |
| Migrant | N $<10$ | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N $<10$ | $\mathrm{N}<10$ | N<10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 46.70 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 95.19 | N $<10$ | N<10 | 70.71 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 45.98 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 94.19 | N<10 | N<10 | 69.94 |
| Economically Disadvantaged | 42.73 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | 92.73 | N $<10$ | N<10 | 67.73 |
| Non-Economically Disadvantaged | 50.98 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 97.96 | N<10 | N<10 | 74.00 |
| Students with Disabilities | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Students without Disabilities | 47.45 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 95.83 | N<10 | N<10 | 71.39 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 46.15 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 95.10 | N<10 | N<10 | 70.39 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ |
| Gifted and Talented | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 81.25 |
| Female Students | 46.36 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 94.55 | N $<10$ | N $<10$ | 70.45 |
| Male Students | 47.06 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 95.92 | N<10 | N<10 | 71.00 |
| Migrant | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |

Bald Knob School District - 7301000

|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N $<10$ | N $<10$ | N<10 | N<10 | 46.07 | 71.91 | 7.87 | 1.12 | N<10 | 33.71 | 60.67 | 36.89 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | N<10 | N<10 | N<10 | N<10 | 45.33 | 73.33 | 6.67 | 1.33 | N<10 | 35.33 | 62.67 | 37.44 |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 26.32 | 63.16 | 5.26 | 0.00 | N<10 | 13.16 | 47.37 | 25.88 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 60.78 | 78.43 | 9.80 | 1.96 | N<10 | 49.02 | 70.59 | 45.10 |
| Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 0.00 | 50.00 | 10.00 | 0.00 | N<10 | 5.00 | 50.00 | 19.17 |
| Students without Disabilities | N<10 | N $<10$ | N $<10$ | N<10 | 51.90 | 74.68 | 7.59 | 1.27 | N<10 | 37.34 | 62.03 | 39.14 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | 47.13 | 73.56 | 8.05 | 1.15 | N<10 | 34.48 | 59.77 | 37.36 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | 100.00 | 100.00 | 20.00 | 0.00 | N<10 | 115.00 | 100.00 | 72.50 |
| Female Students | N<10 | N<10 | N<10 | N<10 | 54.55 | 90.91 | 13.64 | 0.00 | N<10 | 36.36 | 45.45 | 40.15 |
| Male Students | N<10 | N<10 | N<10 | N<10 | 37.78 | 53.33 | 2.22 | 2.22 | N<10 | 31.11 | 75.56 | 33.70 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC <br> Credits | Total |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 58.95 | 37.39 | 37.03 | 49.74 | 46.07 | 71.91 | 7.87 | 1.12 | 94.22 | 33.71 | 60.67 | 49.48 |
| African-American | 67.24 | 14.29 | 21.43 | 38.46 | N $<10$ | N<10 | N $<10$ | N<10 | 100.00 | N $<10$ | N $<10$ | 45.41 |
| Hispanic | 55.63 | 29.63 | 25.93 | 46.94 | N<10 | N<10 | N $<10$ | N<10 | 95.00 | N<10 | N<10 | 42.88 |
| Caucasian | 58.70 | 38.15 | 37.68 | 49.80 | 45.33 | 73.33 | 6.67 | 1.33 | 93.70 | 35.33 | 62.67 | 49.69 |
| Economically Disadvantaged | 56.02 | 29.03 | 28.21 | 47.11 | 26.32 | 63.16 | 5.26 | 0.00 | 93.13 | 13.16 | 47.37 | 44.05 |
| Non-Economically Disadvantaged | 64.21 | 53.02 | 53.48 | 54.73 | 60.78 | 78.43 | 9.80 | 1.96 | 95.73 | 49.02 | 70.59 | 58.04 |
| Students with Disabilities | 57.47 | 16.09 | 13.58 | 44.12 | 0.00 | 50.00 | 10.00 | 0.00 | 89.66 | 5.00 | 50.00 | 37.79 |
| Students without Disabilities | 59.20 | 40.59 | 40.31 | 50.49 | 51.90 | 74.68 | 7.59 | 1.27 | 94.76 | 37.34 | 62.03 | 51.15 |
| Current English Learners (EL) | 58.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 35.00 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 58.96 | 37.75 | 37.54 | 49.83 | 47.13 | 73.56 | 8.05 | 1.15 | 94.14 | 34.48 | 59.77 | 49.71 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 40.00 | 29.41 | 11.76 | 53.33 | N $<10$ | N<10 | N $<10$ | N<10 | 70.00 | N<10 | N<10 | 34.48 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | 59.09 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 57.69 |
| Gifted and Talented | 64.45 | 86.54 | 82.69 | 60.47 | 100.00 | 100.00 | 20.00 | 0.00 | 97.50 | 115.00 | 100.00 | 75.29 |
| Female Students | 59.73 | 39.39 | 40.61 | 50.39 | 54.55 | 90.91 | 13.64 | 0.00 | 94.81 | 36.36 | 45.45 | 51.55 |
| Male Students | 58.25 | 35.77 | 34.15 | 49.23 | 37.78 | 53.33 | 2.22 | 2.22 | 93.66 | 31.11 | 75.56 | 47.68 |
| Migrant | 47.92 | 46.15 | 38.46 | 53.85 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | 52.14 |

Bald Knob School District - 7301000
SECTION: Achievement - State NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 4th Grade Literacy |  |  |  |  |  |
| All Students | 37.14 \% | 31.61 \% | 24.52 \% | 6.73 \% | 31.25 \% |
| African American | 57.09 \% | 28.93 \% | 12.29 \% | 1.69 \% | 13.98 \% |
| Hispanic | 44.14 \% | 33.97 \% | 17.31 \% | 4.58 \% | 21.89 \% |
| Caucasian | 28.92 \% | 32.26 \% | 29.94 \% | 8.88 \% | 38.82 \% |
| Economically Disadvantaged | 44.89 \% | 32.03 \% | 18.64 \% | 4.44 \% | 23.08 \% |
| Students with Disabilities | 84.29 \% | 11.81 \% | 3.28 \% | 0.62 \% | 3.90 \% |
| English Learners | 55.86 \% | 29.97 \% | 11.27 \% | 2.89 \% | 14.16 \% |
| 4th Grade Mathematics |  |  |  |  |  |
| All Students | 25.00 \% | 42.27 \% | 27.80 \% | 4.93 \% | 32.73 \% |
| African American | 48.12 \% | 41.23 \% | 10.23 \% | 0.42 \% | 10.65 \% |
| Hispanic | 27.32 \% | 45.36 \% | 24.67 \% | 2.66 \% | 27.33 \% |
| Caucasian | 17.53 \% | 42.18 \% | 33.75 \% | 6.54 \% | 40.29 \% |
| Economically Disadvantaged | 32.63 \% | 43.40 \% | 21.62 \% | 2.35 \% | 23.97 \% |
| Students with Disabilities | 65.44 \% | 24.77 \% | 8.03 \% | 1.76 \% | 9.79 \% |
| English Learners | 39.33 \% | 42.97 \% | 16.53 \% | 1.17 \% | 17.70 \% |

4th Grade NAEP Participation Rates

Bald Knob School District - 7301000
SECTION: Achievement - State NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 8th Grade Literacy |  |  |  |  |  |
| All Students | 28.77 \% | 42.56 \% | 26.14 \% | 2.53 \% | 28.67 \% |
| African American | 49.16 \% | 38.45 \% | 12.12 \% | 0.27 \% | 12.39 \% |
| Hispanic | 34.08 \% | 43.40 \% | 21.12 \% | 1.40 \% | 22.52 \% |
| Caucasian | 22.24 \% | 43.46 \% | 31.00 \% | 3.31 \% | 34.31 \% |
| Economically Disadvantaged | 36.79 \% | 42.14 \% | 19.88 \% | 1.19 \% | 21.07 \% |
| Students with Disabilities | 78.87 \% | 17.95 \% | 3.16 \% | 0.02 \% | 3.18 \% |
| English Learners | 44.48 \% | 43.72 \% | 11.59 \% | 0.21 \% | 11.80 \% |
| 8th Grade Mathematics |  |  |  |  |  |
| All Students | 37.89 \% | 36.63 \% | 20.09 \% | 5.39 \% | 25.48 \% |
| African American | 67.54 \% | 26.86 \% | 4.78 \% | 0.82 \% | 5.60 \% |
| Hispanic | 41.98 \% | 43.21 \% | 12.78 \% | 2.03 \% | 14.81 \% |
| Caucasian | 29.14 \% | 38.33 \% | 25.48 \% | 7.05 \% | 32.53 \% |
| Economically Disadvantaged | 48.83 \% | 35.78 \% | 13.07 \% | 2.32 \% | 15.39 \% |
| Students with Disabilities | 86.18 \% | 9.81 \% | $3.19 \%$ | 0.82\% | 4.01 \% |
| English Learners | 50.72 \% | $39.84 \%$ | 8.39 \% | 1.05 \% | 9.44 \% |
| 8th Grade NAEP Participation Rates | Students with Disabilities (Literacy) $=87.16$ <br> English Learners (Literacy) $=93.28$ <br> Students with Disabilities (Mathematics) $=84.67$ <br> English Learners (Mathematics) $=93.37$ |  |  |  |  |

Bald Knob School District - 7301000
SECTION: Achievement - National Public NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 4th Grade Literacy |  |  |  |  |  |
| All Students | 33.34 \% | 31.22 \% | 26.62 \% | 8.82 \% | 35.44 \% |
| African American | 50.21 \% | 30.67 \% | 16.41 \% | 2.70 \% | 19.11 \% |
| Hispanic | 46.28 \% | 31.74 \% | 18.35 \% | 3.63 \% | 21.98 \% |
| Caucasian | 22.27 \% | 31.81 \% | 33.60 \% | 12.32 \% | 45.92 \% |
| Economically Disadvantaged | 46.19 \% | 32.08 \% | 18.34 \% | 3.39 \% | 21.73 \% |
| Students with Disabilities | 70.92 \% | 18.33 \% | 8.69 \% | 2.06 \% | 10.75 \% |
| English Learners | 68.48 \% | 22.91 \% | 7.85 \% | 0.76 \% | 8.61 \% |
| 4th Grade Mathematics |  |  |  |  |  |
| All Students | 21.01 \% | 39.44 \% | 31.52 \% | 8.03 \% | 39.55 \% |
| African American | 37.26 \% | 43.96 \% | 17.20 \% | 1.58 \% | 18.78 \% |
| Hispanic | 29.71 \% | 44.19 \% | 22.91 \% | 3.19 \% | 26.10 \% |
| Caucasian | 12.21 \% | 36.74 \% | 40.08\% | 10.97 \% | 51.05 \% |
| Economically Disadvantaged | 30.79 \% | 44.43 \% | 22.04 \% | 2.74 \% | 24.78 \% |
| Students with Disabilities | 55.03 \% | 30.67 \% | 12.05 \% | 2.25 \% | 14.30 \% |
| English Learners | 46.57 \% | 39.23 \% | 12.62 \% | 1.58 \% | 14.20 \% |
| 4th Grade NAEP Participation Rates |  |  | Students with Disabilities (Literacy) $=88.30$ <br> English Learners (Literacy) $=92.40$ <br> Students with Disabilities (Mathematics) $=88.62$ <br> English Learners (Mathematics) $=93.26$ |  |  |

Bald Knob School District - 7301000
SECTION: Achievement - National Public NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 8th Grade Literacy |  |  |  |  |  |
| All Students | 24.74 \% | 40.52 \% | 30.79 \% | 3.95 \% | 34.74 \% |
| African American | 41.29 \% | 41.84 \% | 16.00 \% | 0.87 \% | 16.87 \% |
| Hispanic | 33.73 \% | 43.99 \% | 20.99 \% | 1.29 \% | 22.28 \% |
| Caucasian | 16.62 \% | 39.51 \% | 38.57 \% | 5.30 \% | 43.87 \% |
| Economically Disadvantaged | 35.66 \% | 43.34 \% | 19.76 \% | 1.24 \% | 21.00 \% |
| Students with Disabilities | 66.17 \% | 26.97 \% | 6.54 \% | 0.32 \% | 6.86 \% |
| English Learners | 68.40 \% | 26.82 \% | 4.57 \% | 0.21 \% | 4.78 \% |
| 8th Grade Mathematics |  |  |  |  |  |
| All Students | 31.06 \% | 35.51\% | 23.68 \% | 9.75 \% | 33.43 \% |
| African American | 53.71 \% | 33.59 \% | 11.07\% | 1.62 \% | 12.69 \% |
| Hispanic | 43.36 \% | 36.94 \% | 16.23 \% | 3.48 \% | 19.71 \% |
| Caucasian | 20.18 \% | 36.53 \% | $30.43 \%$ | 12.86 \% | 43.29 \% |
| Economically Disadvantaged | 45.00 \% | 36.77 \% | 15.21 \% | 3.03 \% | 18.24 \% |
| Students with Disabilities | 73.82 \% | 20.11 \% | 4.94 \% | 1.14 \% | 6.08 \% |
| English Learners | 71.52 \% | 22.55 \% | 4.82 \% | 1.12 \% | 5.94 \% |
| 8th Grade NAEP Participation Rates |  |  | isabilities rners (Lite abilities (Ma ers (Mathe |  |  |

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Bald Knob School District - 7301000
SECTION: Graduation Rates

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| Four-Year Graduation Rate |  |  |
| Four-Year Graduation Rate All Students | 93.4 \% | 89.2 \% |
| Four-Year Graduation Rate African-American | $\mathrm{N}<10$ | 85.6 \% |
| Four-Year Graduation Rate Hispanic | $\mathrm{N}<10$ | 85.8 \% |
| Four-Year Graduation Rate Caucasian | 93.5 \% | 91.2 \% |
| Four-Year Graduation Rate Economically Disadvantaged | 90.3 \% | 86.8 \% |
| Four-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Four-Year Graduation Rate Students with Disabilities | 92.9 \% | 84.6 \% |
| Four-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Four-Year Graduation Rate Current English Learners (EL) | $\mathrm{N}<10$ | 82.7 \% |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Four-Year Graduation Rate Homeless | $\mathrm{N}<10$ | 81.3 \% |
| Four-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | 73.5 \% |
| Four-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 94.3 \% |
| Four-Year Graduation Rate Gifted and Talented | $\mathrm{N}<10$ | 97.8\% |
| Four-Year Graduation Rate Female Students | 92.3 \% | 92.0\% |
| Four-Year Graduation Rate Male Students | 94.4 \% | 86.6 \% |
| Four-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 82.8 \% |


|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| Five-Year Graduation Rate |  |  |
| Five-Year Graduation Rate All Students | >95\% | 90.7 \% |
| Five-Year Graduation Rate African-American | $\mathrm{N}<10$ | 87.7 \% |
| Five-Year Graduation Rate Hispanic | $\mathrm{N}<10$ | 89.2 \% |
| Five-Year Graduation Rate Caucasian | >95\% | 92.1 \% |
| Five-Year Graduation Rate Economically Disadvantaged | 93.6 \% | 88.0 \% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | N<10 | 87.7 \% |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | N<10 | 86.3 \% |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Five-Year Graduation Rate Homeless | $\mathrm{N}<10$ | 88.5 \% |
| Five-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | 87.5 \% |
| Five-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 100.0 \% |
| Five-Year Graduation Rate Gifted and Talented | $\mathrm{N}<10$ | 100.0 \% |
| Five-Year Graduation Rate Female Students | 95.7\% | 92.7 \% |
| Five-Year Graduation Rate Male Students | 94.9 \% | 88.8 \% |
| Five-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 85.9 \% |

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Bald Knob School District - 7301000
SECTION: College Readiness

## 2017-2018

## District

 State| American College Test (ACT) |  |  |
| :---: | :---: | :---: |
| Participation in Grade 11 Statewide ACT Administration | 100 | 31,425 |
| District Provided Remediation for Students Taking ACT |  |  |
| Number of Students Taking ACT in Grades 9-11 | 128 | 40,561 |
| Number of Graduates that have taken ACT in High School | 90 | 29,421 |
| ACT Reading Average | 18.42 | 20.32 |
| ACT English Average | 17.77 | 19.44 |
| ACT Math Average | 18.64 | 19.12 |
| ACT Science Average | 18.69 | 19.95 |
| ACT Composite Average | 18.58 | 19.86 |
| SAT® by College Board |  |  |
| Number of Students Taking SAT College Admission Test | 3 | 1,388 |
| SAT Critical Reading Mean | 593 | 589 |
| SAT Math Mean | 500 | 569 |

SAT Writing Mean

| Number of Students Taking Advanced Placement (AP) Courses | 59 | 29,031 |
| :---: | :---: | :---: |
| Number of AP Exams Taken | 74 | 45,874 |
| Number of AP Exams Scored 3, 4, or 5 | 6 | 15,869 |
| International Baccalaureate Courses |  |  |
| Number of Students Taking International Baccalaureate Courses | --- | 460 |



|  | African-American |  |  |
| :---: | :---: | :---: | :---: |




Current English Learners (EL)
$27.3 \% \quad 33.7 \%$





|  | Hispanic | \% | \% |
| :---: | :---: | :---: | :---: |


|  | Caucasian | 64.5 \% |
| :---: | :---: | :---: |




lish Learners (EL)
$21.4 \% \quad 35.0 \%$

Children in Foster Care
$0.0 \% \quad 51.6 \%$


 a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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Bald Knob School District - 7301000
SECTION: School Performance

## 2017-2018

District

## State

| 2018 School Performance Rating | --- |  |
| :---: | :---: | :---: |
| Count of Schools with Rating $=$ A | 0 | 152 |
| Count of Schools with Rating = B | 0 | 313 |
| Count of Schools with Rating $=\mathrm{C}$ | 3 | 380 |
| Count of Schools with Rating = D | 0 | 145 |
| Count of Schools with Rating = F | 0 | 44 |
| District Provides Textbooks or Digital Resources for all |  |  |
| District Provides Textbooks or Digital Resources for all Pupils | Y | 100 \% |
| Annual Accreditation Status |  |  |
| Accredited | 3 | 1,046 |
| Accredited Cited | 0 | 5 |
| Accredited Probationary | 0 | 1 |



|  | Attendance Rate African American | 93.78 \% |
| :---: | :---: | :---: |



| Attendance Rate Economically Disadvantaged | 91.43 \% | 93.65 \% |
| :---: | :---: | :---: |
| Attendance Rate Non-Economically Disadvantaged | 93.01 \% | 93.63 \% |
| Attendance Rate Students with Disabilities | 90.47 \% | 93.8 \% |
| Attendance Rate Students without Disabilities | 92.2 \% | 93.93 \% |
| Attendance Rate English Learners (EL) | 94.63 \% | 94.79 \% |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | 95 \% | 94.96 \% |
| Attendance Rate Former EL (Monitored 1-4 years) | $\mathrm{N}<10$ | 95.64 \% |
| Attendance Rate Homeless | 88.37 \% | 90.32 \% |
| Attendance Rate Children in Foster Care | $\mathrm{N}<10$ | 92.95 \% |
| Attendance Rate Children with Parent on Active Military Duty | 92.67\% | 94.51 \% |
| Attendance Rate Gifted and Talented | 93.83 \% | 95.79 \% |
| Attendance Rate Female Students | 92.4 \% | 93.83 \% |
| Attendance Rate Male Students | 91.51\% | 93.96 \% |
| Attendance Rate Migrant | 92.18\% | 92.07 \% |
| Dropout Rate |  |  |
| Dropout Rate | 0.70 \% | 2.36 \% |
| College Remediation Rate |  |  |
| College Remediation Rate | 71.1 \% | 62.8 \% |
| Enrollment |  |  |
| October 1 Enrollment | 1,132 | 479,258 |

Bald Knob School District - 7301000
SECTION: School Environment

## 2017-2018

## District



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Bald Knob School District - 7301000
SECTION: Retention

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| Number of Students Retained at Grade 1 | 5 | 1,085 |
| Percent of Students Retained at Grade 1 | 7.14 \% | 2.95 \% |
| Number of Students Retained at Grade 2 | 0 | 369 |
| Percent of Students Retained at Grade 2 | 0.00 \% | 1.00 \% |
| Number of Students Retained at Grade 3 | 0 | 158 |
| Percent of Students Retained at Grade 3 | 0.00 \% | 0.42 \% |
| Number of Students Retained at Grade 4 | 0 | 86 |
| Percent of Students Retained at Grade 4 | 0.00 \% | 0.22 \% |
| Number of Students Retained at Grade 5 | 0 | 74 |
| Percent of Students Retained at Grade 5 | 0.00 \% | 0.19 \% |
| Number of Students Retained at Grade 6 | 0 | 139 |
| Percent of Students Retained at Grade 6 | 0.00 \% | 0.38 \% |
| Number of Students Retained at Grade 7 | 0 | 209 |
| Percent of Students Retained at Grade 7 | 0.00 \% | 0.57 \% |
| Number of Students Retained at Grade 8 | 1 | 222 |
| Percent of Students Retained at Grade 8 | 1.02 \% | 0.61 \% |

A service provided by ADE
MY SCHOOL INFO

Bald Knob School District - 7301000
SECTION: Teacher Quality

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| \% Teachers Completely Certified (Licensed) | 100.0 \% | 96.8 \% |
| \% Teachers with Emergency / Provisional Credentials | 0.0 \% | 0.0 \% |
| \% Teachers with Bachelor's Degree | 59.0 \% | 53.0 \% |
| \% Teachers with Master's Degree | 37.0 \% | 42.0 \% |
| \% Teachers with Advanced Degree | 0.0 \% | 1.0 \% |
| All Economic Levels (All Quartiles All Schools) |  |  |
|  | District | State |
| Number of Teachers (Certified Teachers) | 120 | 41,834 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | 19 | 8,035 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | 19 | 7,845 |
| Number Certified by National Board for Professional Teaching Standards | 4 | 2,287 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | 1 | 765 |
| Percentage Teaching with Emergency/Provisional Credentials | 0.8 \% | 1.8 \% |
| Number of Teachers Teaching Out-of-field | 1 | 1,459 |
| Percentage of Teachers Teaching Out-of-field | 0.8 \% | 3.5 \% |
| Number of Inexperienced Teachers | 35 | 7,134 |
| Percentage of Teachers who are Inexperienced | 29.2 \% | 17.1 \% |
| Number of Teachers, Principals, and Assistant Principals | 124 | 43,663 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | N/A | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | N/A | N/A |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |
|  | District | State |
| Number of Teachers (Certified Teachers) | --- | 9,078 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | 1,324 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | 1,262 |
| Number Certified by National Board for Professional Teaching Standards | --- | 339 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | 281 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | 3.1 \% |
| Number of Teachers Teaching Out-of-field | --- | 380 |
| Percentage of Teachers Teaching Out-of-field | --- | 4.2 \% |
| Number of Inexperienced Teachers | --- | 1,747 |
| Percentage of Teachers who are Inexperienced | --- | 19.2 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | 9,504 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | N/A |
| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |
|  | District | State |
| Number of Teachers (Certified Teachers) | --- | 12,453 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | 2,507 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | 2,464 |
| Number Certified by National Board for Professional Teaching Standards | --- | 877 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | 154 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | 1.2 \% |
| Number of Teachers Teaching Out-of-field | --- | 341 |
| Percentage of Teachers Teaching Out-of-field | --- | 2.7 \% |
| Number of Inexperienced Teachers | --- | 1,926 |
| Percentage of Teachers who are Inexperienced | --- | 15.5 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | 12,978 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | N/A |
|  |  |  |
| School Board Members | Hours of Training |  |
| Alfred Collins | 7.00 |  |
| David Freppon | 6.00 |  |
| Jeremy Tharp | 7.00 |  |
| Ladonna Gibson | 4.00 |  |
| Michael Wammack |  | 7.00 |

A service provided by ADE
MY SCHOOL INFO

Bald Knob School District - 7301000
SECTION: School Expenditures
2017.2018

| State and Local Expenditures |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$4,407,181 | \$769,078 | \$5,176,259 | \$1,846,546,023 | \$285,439,315 | \$2,131,985,338 |
| Support services, pupils | \$372,728 | \$26,758 | \$399,486 | \$160,069,101 | \$8,503,839 | \$168,572,940 |
| Support services, instructional staff | \$281,156 | \$168,703 | \$449,859 | \$166,475,200 | \$70,344,838 | \$236,820,038 |
| Support services, general administration | \$130,752 | \$60,887 | \$191,639 | \$74,567,573 | \$26,093,991 | \$100,661,564 |
| Support services, school administration | \$406,361 | \$52,937 | \$459,298 | \$238,663,133 | \$8,760,219 | \$247,423,352 |
| Support services, operation and maintenance of plant | \$503,665 | \$588,440 | \$1,092,105 | \$176,640,009 | \$310,699,332 | \$487,339,341 |
| Support services, student transportation | \$208,501 | \$107,864 | \$316,364 | \$111,117,482 | \$63,133,720 | \$174,251,201 |
| Business/central/other support services | \$289,213 | \$175,627 | \$464,840 | \$79,763,690 | \$51,636,647 | \$131,400,337 |
| Food services | \$368,589 | \$272,661 | \$641,250 | \$98,105,725 | \$160,750,493 | \$258,856,218 |
| Enterrrise operations | \$0 | \$0 | \$0 | \$40,418 | \$2,666,844 | \$2,707,263 |
| Other | \$65,970 | \$2,344 | \$68,314 | \$8,920,422 | \$2,213,308 | \$11,133,730 |
| Grand Total | \$7,034,115 | \$2,225,299 | \$9,259,414 | \$2,960,908,776 | \$990,242,548 | \$3,951,151,324 |
| State and Local Per-pupil Expenditures | \$6,086 | \$1,925 | \$8,012 | \$6,231 | \$2,084 | \$8,315 |
| Federal Expenditures |  |  |  |  |  |  |
|  |  | District |  |  | State |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$1,184,422 | \$147,611 | \$1,332,033 | \$465,591,792 | \$60,997,050 | \$526,588,842 |
| Support services, pupils | \$25,510 | \$45,418 | \$70,928 | \$43,263,291 | \$33,247,903 | \$76,511,193 |
| Support services, instructional staff | \$47,309 | \$22,636 | \$69,944 | \$76,162,766 | \$39,296,794 | \$115,459,560 |
| Support services, general administration | \$37,847 | \$30,054 | \$67,901 | \$8,536,892 | \$4,085,874 | \$12,622,766 |
| Support services, school administration | \$0 | \$0 | \$0 | \$951,883 | \$58,734 | \$1,010,618 |
| Support services, operation and maintenance of plant | \$0 | \$0 | \$0 | \$203,457 | \$1,551,473 | \$1,754,930 |
| Support services, student transportation | \$0 | \$225 | \$225 | \$7,211,281 | \$1,152,985 | \$8,364,266 |
| Business/central/other support services | \$0 | \$33,082 | \$33,082 | \$1,182,327 | \$8,688,164 | \$9,870,491 |
| Food services | \$0 | \$0 | \$0 | \$220,700 | \$596,414 | \$817,115 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$6,054 | \$6,054 |
| Other | \$0 | \$0 | \$0 | \$5,189,656 | \$1,639,119 | \$6,828,775 |
| Grand Total | \$1,295,087 | \$279,027 | \$1,574,114 | \$608,514,045 | \$151,320,564 | \$759,834,609 |
| Federal Per-pupil Expenditures | \$1,121 | \$241 | \$1,362 | \$1,281 | \$318 | \$1,599 |
| Total Expenditures |  |  |  |  |  |  |
|  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$5,591,603 | \$916,689 | \$6,508,292 | \$2,312,137,815 | \$346,436,365 | \$2,658,574,180 |
| Support services, pupils | \$398,238 | \$72,176 | \$470,414 | \$203,332,391 | \$41,751,742 | \$245,084,133 |
| Support services, instructional staff | \$328,464 | \$191,339 | \$519,803 | \$242,637,966 | \$109,641,632 | \$352,279,598 |
| Support services, general administration | \$168,599 | \$90,941 | \$259,539 | \$83,104,465 | \$30,179,866 | \$113,284,330 |
| Support services, school administration | \$406,361 | \$52,937 | \$459,298 | \$239,615,017 | \$8,818,953 | \$248,433,970 |
| Support services, operation and maintenance of plant | \$503,665 | \$588,440 | \$1,092,105 | \$176,843,466 | \$312,250,805 | \$489,094,271 |
| Support services, student transportation | \$208,501 | \$108,089 | \$316,590 | \$118,328,762 | \$64,286,705 | \$182,615,468 |
| Business/central/other support services | \$289,213 | \$208,709 | \$497,922 | \$80,946,017 | \$60,324,811 | \$141,270,828 |
| Food services | \$368,589 | \$272,661 | \$641,250 | \$98,326,426 | \$161,346,907 | \$259,673,333 |
| Enterprise operations | \$0 | \$0 | \$0 | \$40,418 | \$2,672,898 | \$2,713,317 |
| Other | \$65,970 | \$2,344 | \$68,314 | \$14,110,077 | \$3,852,428 | \$17,962,505 |
| Grand Total | \$8,329,202 | \$2,504,326 | \$10,833,528 | \$3,569,422,821 | \$1,141,563,112 | \$4,710,985,933 |
| Total Per-pupil Expenditures | \$7,207 | \$2,167 | \$9,374 | \$7,511 | \$2,402 | \$9,914 |

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures $=$ Personnel Expenditures subtracted from Total Expenditures.

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| Mills Voted | 38.5 | 38.4 |
| Average Teacher Salary | \$45,662 | \$49,840 |
| Extracurricular Expenditures | \$526,300 | \$187,202,332 |
| Capital Expenditures | \$1,270,801 | \$573,071,733 |
| Debt Service Expenditures | \$836,938 | \$294,033,249 |
| Free and Reduced Meals |  |  |
| Percent of Students Eligible for Free and Reduced Meals | 64.1 \% | $60.2 \%$ |
| State Free and Reduced-Price Meal Ratett |  | 60.6\% |
| National Free and Reduced-Price Meal Rate $\dagger$ |  | 57.9\% |

Bald Knob School District - 7301000
SECTION: Alternatively Tested

2017-2018

| ELA | Math | Science |
| :--- | :--- | :--- |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |

Bald Knob School District - 7301000
SECTION: Crosstab - ACT Aspire


Bald Knob School District - 7301000
SECTION: Crosstab - ACT Aspire

|  | \% Trested | 20772018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \% Ready |  |
| Grade 4 Mathematics |  |  |  |  |  |
| Afican.American | N 10 | N<10 | N $=10$ | N<10 | N $\times 10$ |
| African-American Sudent with Disabiliy | --- | --- | --- | --- | -- |
| Afician:American Female | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Affican-American Female without Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N N 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer withul Disabilly | N 410 | N<10 | N<10 | N<10 | N<10 |
| African.American Male | --- | .-- | --- | --- | --- |
| Affican-American Male with Disabiliy | --- | .-. | -.- | -.- | --- |
| Affican-American Male without Disability | .-- | .-- | .-. | --- | $\cdots$ |
| African-American Male Non-English Leamer | -- | --- | --- | --- | -- |
| Affican-American Male Non-English Learner with Disability | $\cdots$ | --- | --- | -.- | --- |
| Afician-American Male Non-Engils L Leamer without Disabulily | -.- | .-. | --. | --- | --- |
| Affican-American Suwent withou Disabily | N 410 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer with Disability | .-. | .-. | --. | -.- | --- |
| African-American Non-English Leamer without Disabiliy | N 210 | N<10 | N 210 | N<10 | N<10 |
| All | 295\% | 12.12 | 35.35 | 39.39 | 13.13 |
| Caucsian | 295\% | 12.24 | 34.12 | 38.82 | 14.12 |
| Caucasian Sudent with Disabiliy | 395\% | RV | RV | 2308 | 15.38 |
| Caucasan Female | >95\% | RV | 2821 | 3846 | RV |
| Caucasian Female with Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Caucasin Female without Disabulity | 295\% | RV | 30.3 | 45.45 | Rv |
| Caucasian Female Non-English Leamer | >95\% | RV | 2821 | 38.46 | RV |
| Caucasian Female Non-English Leamer wih Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Caucasian Femme Non.English Leamer wiltout Disabliry | >95\% | RV | 30.3 | 45.45 | RV |
| Caucasian Malo | >95\% | RV | 39.13 | 39.13 | RV |
| Caucasian Male with Disabiliy | N 10 | N<10 | N 10 | N $\times 10$ | N $\times 10$ |
| Caucasian Male without Disabiliy | >95\% | RV | 41.03 | 38.46 | RV |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | RV | 39.13 | 39.13 | RV |
| Caucasin Male Non-English Leamer with Disabiliy | N 10 | N $\times 10$ | N 410 | N 210 | N<10 |
| Caucasian Male NonEnglish Leamer withou Disabiliy | >95\% | RV | 41.03 | 38.46 | RV |
| Caucsasan Sudent without Disablity | >95\% | RV | 36.11 | 41.67 | RV |
| Caucasan Non-English Leamer | 295\% | 1294 | 34.12 | 3882 | 14.12 |
| Caucasian Non-English Leamer wit Disability | >95\% | RV | RV | 23.08 | 15.38 |
| Caucasian NonEEnglsh Leamer wihout Disablily | 295\% | RV | 36.11 | 41.67 | RV |
| Studert with Disabiliy | >95\% | RV | RV | ${ }^{20}$ | ${ }_{133}$ |
| Engilsh Leamer | N<10 | N<10 | N<10 | N<10 | N c 10 |
| English Leamer Susient without Disability | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Female | 295\% | RV | 29.17 | 41.67 | RV |
| Female Student with Disabilit | N c 10 | N<10 | N<10 | N k 10 | N k 10 |
| Female English Leamer | N N 10 | N<10 | N 610 | N<10 | N<10 |
| Female English Leamer withou Disability | N c 10 | N<10 | N 10 | N<10 | N k 10 |
| Female Sudent without Disability | 295\% | RV | 2927 | 48.78 | RV |
| Female Non-English Leamer | 295\% | RV | 29.79 | 40.43 | RV |
| Female Non English Leamer with Disability | N 10 | N<10 | N 610 | N<10 | N<10 |
| Femal Non-Engish Learner without Disabiliy | 295\% | RV | 3 | 47.5 | RV |
| Hispanic | N k 10 | N<10 | N 610 | N<10 | N $\times 10$ |
| Hispanic Suwoen with Disabiliy | N<10 | N<10 | N 610 | N<10 | N<10 |
| Hispanic English Leamer | N<10 | N<10 | 10 | N k 10 | N k 10 |
| Hispanic Englis Leamer withou Disability | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | N $\times 10$ |
| Hspanic Female | N 410 | N<10 | 10 | N $\times 10$ | N<10 |
| Hispanic Female with Disabiliy | N c 10 | N<10 | 10 | N k 10 | N k 10 |
| Hispancic Female English Leamer | N $\times 10$ | N<10 | 10 | N<10 | N<10 |
| Hispanic Female Engish Leamer without Disabiliy | N $\times 10$ | N<10 | $\leqslant 10$ | N<10 | N<10 |
| Hispanic Female wituou Disabilly | N c 10 | N<10 | 10 | N $\times 10$ | N k 10 |
| Hispanic Female Non-English Leamer | N<10 | N<10 | 10 | N k 10 | N L 10 |
| Hispanic Female Non-Engist Leamer with Disabiliy | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | N<10 | N<10 | N k 10 | N k 10 | N k 10 |
| Hispanic Male | N N N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispaic Male with Disabiliy |  | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male English Leamer | --- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispancic Male English Leamer without Disability | --- | -- | --- | -- | --- |
| Hispanic Male without Disability | N<10 | N<10 | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non-English Leamer | N<10 | $\mathrm{N}<10$ | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non-English Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N k 10 | N k 10 |
| Hispanic Sudent without Disability | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-EEnilsh Leamer with Disabilily | N $\times 10$ | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer whitrou Disability | N $\times 10$ | $\mathrm{N}<10$ | N c 10 | N k 10 | N $\times 10$ |
| Male | >95\% | RV | 41.18 | 3725 | RV |
| Male Sudener with Disability | N<10 | N<10 | $\mathrm{N} \times 10$ | N 210 | N 210 |
| Male Engilst Leamer | -- | --- | --- | -- | $\cdots$ |
| Male English Leamer withou Disabilly | --- | --- | --- | --- | --- |
| Male Sudent withoul Disabiliy | 295\% | RV | 44.19 | 3721 | RV |
| Male Non-EEndish Leamer | 295\% | RV | 41.18 | ${ }^{3725}$ | RV |
| Male Non-English Learner will Disablity | N<10 | N<10 | N 210 | N 210 | N $\times 10$ |
| Male Non-English Leamer w withut Disabilily | >95\% | RV | 44.19 | 3721 | RV |
| Student without Disabuliy | 295\% | RV | 369 | ${ }_{4286}$ | RV |
| NonEEnglish Leamer | $\begin{aligned} & \text { >95\% } \\ & \hline>95 \% \\ & \hline>95 \% \end{aligned}$ | 1224 | 35.71 | 38.78 | ${ }^{1327}$ |
| Non-English Leamer Suderen with Disability |  | RV | RV | 20 | ${ }^{1333}$ |
| Non-English Leamer Student whtout Disabiliy |  | RV | 37.35 | 42.17 | RV |

Bald Knob School District - 7301000
SECTION: Crosstab - ACT Aspire

|  | \% Testod | 20772018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \% Ready |  |
| Grade 5 Mathematics |  |  |  |  |  |
| Afican.American | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Sudent with Disabiliy | --- | --- | --- | --- | --- |
| AficianAmenican Female | --- | .-- | --- | ..- | -.- |
| Affican-American Female without Disabily | .-. | ... | --- | ... | -.. |
| African-American Female Non-English Leamer | --- | --- | --- | --- | -- |
| Affican-American Female Non-English Leamer withul Disabilly | --- | --- | $\cdots$ | --- | --- |
| Afican-American Male | N 610 | N<10 | N<10 | N<10 | N 210 |
| Affican-American Male with Disabiliy | --- | .-- | --- | --- | --- |
| African-American Male without D isabily | N 410 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Leamer | N 610 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learner with Disability | - | .-- | --- | --- | --- |
| African-American Male Non-English Leamer without Disabilly | N 410 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Suwent withou Disabily | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer with Disability | .-. | .-. | --. | -.- | --- |
| African-American Non-English Leamer without Disabiliy | N 210 | N<10 | N 610 | N<10 | N 210 |
| All | 295\% | RV | 38.54 | 36.46 | RV |
| Caucsian | 295\% | RV | 3529 | 37.65 | RV |
| Caucasian Sudent with Disabiliy | 395\% | RV | RV | 5.56 | 55\% |
| Caucasan Female | >95\% | RV | 34.29 | 40 | RV |
| Caucasian Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Female without Disabulity | 295\% | RV | RV | 50 | 28.5 |
| Caucasian Female Non-English Leamer | >95\% | RV | 34.29 | 40 | RV |
| Caucasian Female Non-English Leamer wih Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Femme Non.English Leamer without isablily | 295\% | RV | RV | 50 | 28.5 |
| Cavasian Male | 295\% | RV | ${ }^{6}$ | ${ }^{6}$ | RV |
| Caucasian Male with Disabiliy | 295\% | RV | RV | 909 | <5\% |
| Caucasian Male without Disabiliy | >95\% | RV | 30.7 | 43.59 | RV |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | RV | ${ }^{3}$ | ${ }^{6}$ | RV |
| Caucasin Male Non-English Leamer with Disabiliy | 295\% | RV | RV | 909 | -5\% |
| Caucasian Male NonEnglish Leamer withou Disabiliy | >95\% | RV | 30.7 | 43.59 | RV |
| Caucsasan Sudent without Disablity | RV | RV | 26.87 | 4627 | RV |
| Caucasan Non-English Leamer | >99\% | RV | 3529 | 37.65 | RV |
| Caucasian Non-English Leamer wit Disability | >95\% | RV | RV | 556 | 55\% |
| Caucasian Non-Englsh Leamer winout Disabiliy | RV | RV | 26.87 | 4627 | RV |
| Studert with Disabiliy | >95\% | RV | RV | 5 | 5\%\% |
| Engilish Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| English Leamer Susient without Disability | N $\times 10$ | N<10 | N<10 | N N 10 | N<10 |
| Female | >95\% | RV | 39.02 | 39.02 | Rv |
| Female Student with Disabilit | N c 10 | N<10 | N<10 | N k 10 | N k 10 |
| Female English Leamer | N N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Female English Leamer withou Disability | N c 10 | N<10 | N 610 | N<10 | N c 10 |
| Female Sudent without Disability | 295\% | RV | RV | 48.48 | 2424 |
| Female Non English Leamer | 295\% | RV | 3846 | 38.46 | RV |
| Female Non English Leamer with Disabiliy | N c 10 | N<10 | N 610 | N k 10 | N 210 |
| Femal Non-Engish Learner without Disabiliy | 295\% | RV | Rv | 48.39 | 2581 |
| Hispanic | N k 10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Suwoen with Disabiliy | N<10 | N<10 | N 610 | N<10 | N<10 |
| Hispanic English Leamer | N $=10$ | N<10 | 10 | N k 10 | N k 10 |
| Hispanic Englis Leamer withou Disability | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | N $\times 10$ |
| Hspanic Female | N 410 | N<10 | 10 | N $\times 10$ | N<10 |
| Hispanic Female with Disabiliy | N c 10 | N<10 | 10 | N k 10 | N k 10 |
| Hispanic Female Engish Leamer | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female Enolish Leamer without Disabiliy | N c 10 | N<10 | <10 | N<10 | N<10 |
| Hispanic Female wituou Disabilly | N c 10 | N<10 | 10 | N $\times 10$ | N k 10 |
| Hispanic Female Non-English Leamer | N<10 | N<10 | 10 | N k 10 | N L 10 |
| Hispanic Female Non-Engist Leamer with Disabiliy | N<10 | N<10 | <10 | N<10 | N<10 |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | N<10 | N<10 | N k 10 | N k 10 | N k 10 |
| Hispanic Male | $\stackrel{\text { N<10 }}{--}$ | N<10 | N C 10 | N<10 | N $\times 10$ |
| Hispaic Male with Disabiliy |  | -- | --- | -- | --- |
| Hispanic Male English Leamer | -- | -- | -- | $\cdots$ | $\cdots$ |
| Hispanic Male English Leamer withou Disability | --- | -- | --- | -- | -- |
| Hispanic Male without Disability | $N<10$ | N<10 | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non-English Leamer | N<10 | $\mathrm{N}<10$ | N k 10 | N k 10 | $N \times 10$ |
| Hispanic Male Non-English Leamer with Disabilly | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Sudent without Disability | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-EEnilsh Leamer with Disabilily | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer whitrou Disability | N<10 | $\mathrm{N}<10$ | N<10 | N k 10 | $N \times 10$ |
| Male | >95\% | RV | 38.18 | 34.55 | RV |
| Male Sudener with Disability | 295\% | RV | RV | ${ }^{83}$ | 55\% |
| Male Engilst Leamer | --- | --- | --- | -- | $\cdots$ |
| Male Engish Leamer witout Disabiliy | --- | --- | --- | --- | --- |
| Male Sudent withoul Disabiliy | 295\% | RV | 3256 | ${ }^{4186}$ | RV |
| Male Non-EEndish Leamer | 295\% | RV | 38.18 | 34.55 | RV |
| Male Non-English Learner will Disablity | 295\% | RV | RV | 833 | <5\% |
| Male Non-English Leamer w withut Disabilily | 295\% | RV | ${ }^{3256}$ | 41.86 | RV |
| Student without Disabuliy | RV | RV | 3026 | 44.74 | RV |
| NonEEnglish Leamer | $\begin{aligned} & \text { >99\% } \\ & \hline \text { >95\% } \\ & \hline \text { RV } \\ & \hline \end{aligned}$ | RV | ${ }^{38} 3$ | 36.17 | RV |
| Non-English Leamer Suderen with Disability |  | RV | RV | 5 | 55\% |
| Non-English Leamer Student whtout Disabiliy |  | RV | 29.73 | 44.59 | RV |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Testod | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 7 Mathematics |  |  |  |  |  |
| African-American | N 610 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Afican-American Sudent with Disabiliy | -.. | -.- | --- | ..- | --- |
| Afican-American Female | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| African-American Female without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Noo-English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N $\mathrm{C10}$ |
| African-American Male | --- | -.- | --- | --- | --- |
| Afican-American Male wit Disability | .-. | .-. | --. | ..- | -.. |
| Africa-American Male without Disability | -.- | --- | -- | -.- | --- |
| African-Ameicican Male Non.English Leamer | --. | --- | --- | -- | $\cdots$ |
| Afican-American Male Non-English Learner with Disability | ... | ... | --. | ..- | -.- |
| African-American Male Non-English Leamer withut Disablily | .-. | --- | -.. | --- | --- |
| Affican-American Susdent without Disabily | N 410 | N<10 | N<10 | N<10 | N c 10 |
| African-American Non:English Learner | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| Afican-Ameicican Non-English Leamer with Disabilly | --- | --- | --- | --- | --- |
| African-American Non-English Leamer without Disabulity | N $=10$ | N<10 | N<10 | N k 10 | N<10 |
| All | >95\% | 17.78 | 45.56 | 2.11 | 15.56 |
| Caucsaian | 295\% | RV | 48.61 | 222 | Rv |
| Cavasian Student with Disabiliy | N<10 | N k 10 | N<10 | N k 10 | N k 10 |
| Caucasan Female | >95\% | Rv | 51.61 | RV | 9.98 |
| Cavasian Female with Disabiliy | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Caucsian Female without Disability | >95\% | RV | 57.14 | RV | 10.71 |
| Caucasian Female NonEEnglish Leamer | >95\% | RV | 51.61 | RV | 9.98 |
| Caucasin Female Non-English Leamer wih Disabalily | N $\times 10$ | N 210 | N<10 | N<10 | N c 10 |
| Caucasin Femmie Non-English Leamer wiltout Disabiliy | >95\% | Rv | 57.14 | RV | 10.71 |
| Caucasian Male | >95\% | RV | 46.34 | RV | ${ }^{14.63}$ |
| Caucasin Male with Disabily | N 10 | N $\times 10$ | N<10 | N $\times 10$ | N 610 |
| Caucasian Male without Disabiliy | >95\% | Rv | 51.43 | RV | 1429 |
| Caucsian Male Non-English Leamer | 795\% | RV | 46.34 | RV | ${ }^{1463}$ |
| Caucasin Male Non-English Leamer with Disabiliy | N 10 | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Caucasian Male Non-English Leamer withou Disabiliy | >95\% | Rv | 51.43 | Rv | 1429 |
| Caucasan Sudent without Disability | >95\% | RV | 53.97 | 2381 | RV |
| Caucasian Non-English Leamer | >95\% | Rv | 48.61 | 222 | Rv |
| Caucasan Non-English Leamer with Disability | N $\times 10$ | N 210 | N<10 | N<10 | N 210 |
| Caucasian Non-Englsh Leamer wihout Disabiliy | >95\% | RV | 53.97 | 23.81 | RV |
| Sudent with Disabiliy | >95\% | Rv | RV | ${ }^{83}$ | 8.38 |
| English Leamer | N<10 | N<10 | N<10 | N<10 | N c 10 |
| English Leamer Sudent without Disabilily | N c 10 | N k 10 | N<10 | N<10 | N k 10 |
| Fenale | >95\% | Rv | 48.78 | Rv | 14.63 |
| Femal Sudent with Disabiliy | N c 10 | N c 10 | N 610 | N k 10 | N k 10 |
| Female Englsh Leamer | N N 10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Female English Leamer withou Disability | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Female Student withou Disabaily | 295\% | RV | 54.05 | RV | 1622 |
| Female Non-English Leamer | 295\% | RV | 475 | RV | 15 |
| Female Non English Leamer wih Disabiliy | N 210 | N<10 | N<10 | N 210 | N 10 |
| Female Non-E nolish Learner without Disability | 295\% | RV | 5278 | RV | 1667 |
| Hispanic | 295\% | RV | Rv | 18.18 | 18.18 |
| Hispanic Suwent with Disabiliy | N 410 | N<10 | <10 | N<10 | N<10 |
| Hispanic English Leamer | N 410 | N<10 | 10 | N k 10 | N k 10 |
| Hispanic English Leamer withou Disability | N 410 | N<10 | 10 | N<10 | N k 10 |
| Hispanic Female | N 10 | N<10 | <10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female with Disabiliy | $\cdots$ | --- |  | --- | $\cdots$ |
| Hispanic Female Engish Leamer | N $\times 10$ | N<10 | 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female English Leamer without Disabiliy | N N 10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female without Disability | N c 10 | N k 10 | <10 | N k 10 | N k 10 |
| Hispanic Female Non-Engish Leamer | N<10 | N<10 | <10 | N<10 | N<10 |
| Hispanic Female Non-English Leamer with Disability | -- | $\cdots$ |  | --- |  |
| Hispanic Female Non-EEnglis Leamer without Disabiliy | N<10 | N<10 | $\begin{gathered} \mathrm{N}<10 \\ \mathrm{~N}<10 \end{gathered}$ | N k 10 | N k 10 |
| Hispanic Male | N N 10 | N c 10 |  | N<10 | N<10 |
| Hisparic Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Leamer | --- | $\cdots$ | -- | -- | $\cdots$ |
| Hispanic Male English Leamer without Disability | --- | --- | -- | -- | --- |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Hispanic Male Non-English Leamer | N<10 | N $\times 10$ | N $\times 10$ | N k 10 | N l 10 |
| Hispanic Male Non-E.Enilst Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Non-English Leareer winout Disabilly | N<10 | N<10 | N<10 | N $\times 10$ | N k 10 |
| Hispanic Sudent without Disability | N<10 | N<10 | N 610 | N L 10 | N L 10 |
| Hispanic Non-English Leamer | >95\% | RV | RV | 20 | 20 |
| Hispanic Non-English Leamer with Disability | N<10 | N $\times 10$ | N<10 | N<10 | N k 10 |
| Hispanic Non-Englist Leamer w witout Disability | N<10 | N<10 | N 610 | N<10 | N c 10 |
| Male | 295\% | RV | 4288 | 20.41 | RV |
| Male Sudert with Disabilly | N<10 | N c 10 | $\mathrm{N}<10$ | N L 10 | N N 10 |
| Male English Learner | --- | --- | --- | -- | $\cdots$ |
| Male Engish Leamer withou Disabilily | -- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Male Sudent without Disabaliy | 295\% | RV | 46.34 | RV | 17.07 |
| Male Non-EEnilish Leamer | 295\% | RV | 4286 | 20.41 | Rv |
| Male Non-English Learner wilh Disability | N<10 | N c 10 | N<10 | N k 10 | N 210 |
| Male Non-Englsh Leamer w withut Disabilily | 295\% | RV | 46.34 | RV | 17.07 |
| Stuant without Disabiliy | 295\% | RV | 50 | 2308 | RV |
| Non-EEnilsh Leamer | $\begin{aligned} & \text { >95\% } \\ & \text { >95\% } \\ & \text { د95\% } \end{aligned}$ |  | 44.94 | 21.35 | 1573 |
| NonEEnglish Leamer Student with Disabiliy |  |  | RV | 833 | 8.33 |
| Non-English Leamer Student without Disablity |  |  | 49.35 | 23.38 | Rv |

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|  | \% Tested | 20772018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \% Close | \% Ready |  |
| Grade 8 Mathematics |  |  |  |  |  |
| African-American | N<10 | N<10 | N c 10 | N<10 | N c 10 |
| Afician-American Sudent with Disabiliy | $\cdots$ | --- | --- | --- | --- |
| African-American Female | 10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Affican-American Female without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfricanAmerican Female Non:English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer withut Disabulity | 10 | N<10 | N k 10 | N<10 | N<10 |
| African.American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male with Disability | -.. | --- | --. | --- | --- |
| African-American Male without Disability | N 610 | N<10 | N $\times 10$ | N<10 | N<10 |
| African-American Male Non-English Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameican Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| African-American Male Non-English Leamer withut Disabiliy | N 610 | N<10 | N $\times 10$ | N<10 | N<10 |
| Affican-Ameican Sudent withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N N 10 | N<10 | N<10 |
| Affican-American Non-English Leamer with Disability | --- | --. | --. | --- | --- |
| African-American Non-English Leamer without Disability | N<10 | N<10 | N 210 | N 210 | N<10 |
| All | 295\% | 40.78 | 28.16 | 21.36 | 9.71 |
| Caucsian | 295\% | ${ }_{4235}$ | RV | 23.53 | Rv |
| Caucasian Suteent wimit isabiliy | >95\% | RV | RV | 16.67 | 45\% |
| Cavasan Female | >95\% | 41.18 | RV | RV | 14.71 |
| Caucasian Female with Disabilicy | N 10 | N<10 | N $\mathrm{C10}$ | N $\times 10$ | N<10 |
| Caucasin Female without Disabulity | >95\% | 36.67 | RV | RV | 16.67 |
| Caucasian Female Non-English Leamer | >95\% | 41.18 | RV | RV | 14.71 |
| Caucasian Female Non-EEnglish Leamer wilh Disabiliy | N 10 | N<10 | N E 10 | N $\times 10$ | N<10 |
| Caucasian Femme Non-English Learner without Disabiliy | >95\% | 36.67 | RV | RV | 16.67 |
| Caucasian Male | >95\% | 43.14 | 27.45 | RV | RV |
| Caucasin Male with Disabiliy | N $\times 10$ | N<10 | N<10 | N k 10 | N $\times 10$ |
| Caucasan Male without Disabiliy | >95\% | ${ }^{3721}$ | 3023 | RV | RV |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | 43.14 | 27.45 | RV | RV |
| Caucasian Male Non-English Leamer with Disabiliy | N $\times 10$ | N<10 | N c 10 | N<10 | N<10 |
| Caucasian Male NonEnglish Leamer without Disabiliy | >95\% | ${ }^{3721}$ | 3023 | RV | RV |
| Caucsasan Sudent without Disability | >95\% | 36.99 | 26.03 | RV | RV |
| Caucasan Non-English Leamer | 295\% | 4235 | RV | 23.53 | RV |
| Caucasan Non-English Learner with Disability | >95\% | RV | RV | 16.67 | 55\% |
| Caucasian Non-Englsh Leamer whtout Disablily | 295\% | 36.99 | 26.03 | RV | RV |
| Sudent with Disability | 395\% | Rv | RV | 15.38 | 55\% |
| Engilsh Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| English Leamer Susient without Disability | N $=10$ | N<10 | N<10 | N N 10 | N<10 |
| Female | 295\% | 39.53 | 25.58 | Rv | Rv |
| Femal Sudent with Disabiliy | N<10 | N<10 | N<10 | N k 10 | N k 10 |
| Female English Leamer | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Female Englsh Leamer withou Disability | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N k 10 |
| Female Sudent without Disabiliy | >95\% | ${ }^{3421}$ | 28.95 | RV | RV |
| Femal Non English Leamer | 295\% | 40.48 | RV | 23.81 | RV |
| Female NonEEnglish Leamer wind Disabiliy | N 10 | N<10 | N 610 | N k 10 | N k 10 |
| Femal Non-Engils Learner without Disabilit | >95\% | 35.14 | 27.03 | RV | RV |
| Hispanic | 295\% | RV | RV | <5\% | 10 |
| Hispanic Sudent with Disabaliy | N<10 | N<10 | $4<10$ | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamer | N $=10$ | N<10 | k<10 | N c 10 | N c 10 |
| Hispanic Engish Leamer withou Disabiliy | N=10 | N<10 | *10 | N k 10 | N $\times 10$ |
| Hspanic Female | N $=10$ | N<10 | $\leqslant 10$ | N<10 | N<10 |
| Hispanic Female with Disabiliy | N<10 | N<10 | <10 | N k 10 | N k 10 |
| Hispancic Female English Leamer | N<10 | N<10 | 10 | N k 10 | N k 10 |
| Hispanic Female Enalish Leamer without Disabiliy | N=10 | N<10 | <10 | N k 10 | N k 10 |
| Hispanic Female without Disability | N<10 | N<10 | <10 | N<10 | N<10 |
| Hispanic Female Non-English Leamer | N 410 | N<10 | <10 | N k 10 | N k 10 |
| Hispanic Female Non-English Leamer with Disability | N<10 | N<10 | 10 | N<10 | N k 10 |
| Hispanic Female Non-EEgalis Leamer withou Disabiliy | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Male | $\mathrm{N}=10$ | N<10 |  | N $\times 10$ | N<10 |
| Hispanic Male with Disabiliy | -- | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male English Leamer | N<10 | N<10 | N N 10 | N k 10 | N k 10 |
| Hispanic Male English Leamer without Disability | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N k 10 | N $\times 10$ |
| Hispanic Male Non-English Leamer | N<10 | N<10 | N<10 | N l 10 | N L 10 |
| Hispanic Male Noo-EEnglish Leamer with Disabiliy | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non-English Leamer witout Disabilit | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Sudent without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Noo-EEnglish Leamer with lisability | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer withou Disability | N<10 | N<10 | N<10 | N k 10 | N * 10 |
| Male | 295\% | 41.67 | 30 | RV | RV |
| Male Sudener with Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Engils L Leamer | N<10 | N<10 | N<10 | N k 10 | N k 10 |
| Male English Leamer without Disabilly | N<10 | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Male Sudent withoul Disabiliy | >95\% | 36.54 | 3269 | RV | RV |
| Male Non-EEndish Leamer | 295\% | ${ }_{4237}$ | 28.81 | RV | RV |
| Male Non-English Learner wilh Disabiliy | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Male Non-English Leamer w without Disabilly | 295\% | ${ }^{3725}$ | 31.37 | RV | Rv |
| Sudent without Disabiliy | 295\% | 35.56 | ${ }^{31.11}$ | 2222 | ${ }^{11.11}$ |
| Non-English Leamer | $\begin{aligned} & >99 \% \\ & >995 \% \\ & >995 \% \\ & >95 \% \end{aligned}$ | 41.58 | 26.73 | 21.78 | 99 |
| Non:English Learner Studert with Disability |  | RV | RV | 1538 | 45\% |
| Non-Evalish Leamer Student whthout Disabiliy |  | 93.36 | 29.55 | 273 | 1136 |

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SECTION：Crosstab－ACT Aspire

|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \％Tested | \％In Need of Support | \％Close | \％Ready | \％Exceeds |
| Grade 9 Mathematics |  |  |  |  |  |
| African．American | N $\times 10$ | N＜10 | N＜10 | N k 10 | N＜10 |
| Afican－American Sudent with Disabiliy | －．． | －．． | －－－ | －．－ | －－． |
| Afican－American Female | N k 10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Affican－American Female without Disabily | N＜10 | N＜10 | N＜10 | N＜10 | N＜10 |
| African－American Female Non－Evglish Leamer | N 610 | N＜10 | N＜10 | N＜10 | N＜10 |
| Affican－American Female Non－Englst Leamer withut Disability | N c 10 | N＜10 | N＜10 | N＜10 | N＜10 |
| African．American Male | －－－ | ．－． | －－－ | －－－ | －－－ |
| Afican－American Male wih Disabiliy | ．－． | ．－． | －．． | －．． | ．－． |
| African－American Male without Disabilly | －．－ | －－． | －－ | －－－ | －－ |
| Afican－American Male Non－English Leamer | －－－ | －－ | －－－ | －－－ | －－－ |
| Afican－American Male Non－English Learner with Disability | ．．． | ．－． | －．－ | ．．－ | ．－． |
| Afician－American Male Non－English Leamer without Disability | －－－ | －－－ | －．． | －－－ | －－－ |
| Affican－Ameican Student withou Disabily | N 410 | N＜10 | N＜10 | N＜10 | N＜10 |
| Afican－American Non－English Learner | N＜10 | N＜10 | $N \times 10$ | N＜10 | N＜10 |
| Afican－American Non－English Leamer with Disability | －－－ | －－－ | －－． | －－－ | －－－ |
| African－American Non－English Leamer without Disability | N 410 | N＜10 | N＜10 | N k 10 | N＜10 |
| All | ＞95\％ | ${ }^{4231}$ | 34.62 | RV | RV |
| Caucasian | 295\％ | 40.91 | 33.33 | RV | RV |
| Caucasian Suteent wimit isabiliy | N＜10 | N＜10 | N＜10 | N N 10 | N＜10 |
| Caucasan Female | ＞95\％ | 40 | 31.43 | Rv | RV |
| Cavasisin Female with Disabiliy | N 610 | N＜10 | N＜10 | N k 10 | N＜10 |
| Caucasian Female without Disability | 295\％ | ${ }^{63,36}$ | 3333 | RV | RV |
| Caucasian Female Non：English Leamer | ＞95\％ | 40 | 31.43 | RV | RV |
| Caucasian Female Non－EEnilish Leamer wilh Disabilly | N $=10$ | N＜10 | N＜10 | N k 10 | N＜10 |
| Caucasian Femmel Non－English Leamer without Disabiliy | 295\％ | ${ }^{6}$ ．36 | 3333 | RV | RV |
| Caucasian Malo | 295\％ | 41.94 | 35.48 | RV | RV |
| Caucasan Male with Disabiliy | N c 10 | $\mathrm{N}<10$ | N 10 | N $\times 10$ | N＜10 |
| Caucasian Male without Disabiliy | ＞95\％ | Rv | 38.46 | RV | 7.99 |
| Caucasian Male Non－English Leamer | 295\％ | 41.94 | 35.48 | RV | RV |
| Caucasan Male Non－English Leame with Disabiliy | N c 10 | N＜10 | N 210 | N k 10 | N＜10 |
| Caucasian Male Non－English Leamer withou Disabiliy | ＞95\％ | RV | 38.46 | RV | 7.99 |
| Caucasan Sudent without Disability | 795\％ | 35.59 | 35.59 | RV | RV |
| Caucasian Non－English Leamer | ＞95\％ | 40.91 | 33.33 | RV | RV |
| Caucasian Non－English Leamer wit Disability | N $\times 10$ | N＜10 | N＜10 | N＜10 | N $\times 10$ |
| Caucasian Non－Englsh Leamer wihout Disabiliy | ＞95\％ | 35.59 | 35.59 | RV | RV |
| Student with Disabiliy | 90 | RV | Rv | ＜5\％ | 4\％ |
| Engilsh Leamer | N＜10 | N＜10 | N＜10 | N $\times 10$ | N＜10 |
| English Leamer Sudent without Disability | N $=10$ | $\mathrm{N}<10$ | N＜10 | N k 10 | N 10 |
| Fenale | 395\％ | 4286 | 30.95 | RV | RV |
| Femal Studen with Disabilit | N c 10 | N＜10 | N＜10 | N k 10 | N＜10 |
| Female English Leamer | N c 10 | $\mathrm{N}<10$ | N＜10 | N k 10 | N＝10 |
| Female English Leamer withou Disability | N c 10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Female Sudent without Disabilly | 295\％ | ${ }^{38.46}$ | 3333 | RV | RV |
| Female Non－English Leamer | 295\％ | 425 | 30 | RV | RV |
| Female NonEEnglish Leamer wih Disabiliy | N $\times 10$ | N＜10 | N＜10 | N k 10 | N $\times 10$ |
| Femal Non－English Learner withut Disabaliy | 295\％ | 37.84 | 3243 | RV | RV |
| Hispanic | N c 10 | N＝10 | N＜10 | N k 10 | N＝10 |
| Hspanic Suwent with Disabiliy | N 410 | Nく10 | Nく10 | N $\times 10$ | N＜10 |
| Hispanic English Leamer | N $=10$ | N 610 | N＜10 | N k 10 | N＜10 |
| Hispanic English Leamer witout Disability | N N 10 | Nく10 | N＜10 | N＜10 | N $\times 10$ |
| Hspanicic Female | N 410 | Nく10 | Nく10 | N $\times 10$ | N＜10 |
| Hispanic Female with Disabiliy | N c 10 | N＝10 | N＜10 | N k 10 | N＝10 |
| Hispanic Female English Leamer | N c 10 | N＝10 | N＜10 | N＜10 | N＜10 |
| Hispanic Female Engist Leamer without Disabiliy | N＜10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Hispanic Female wituou Disabiliy | $\mathrm{N}=10$ | N＜10 | N＜10 | N k 10 | N＜10 |
| Hispanic Female Non－English Leamer | N N 10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Hispanic Female NonEEnglish Leamer with Disability | N＜10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Hispanic Female Non－EEnils Leamer without Disablily | N＜10 | $\mathrm{N}<10$ | N k 10 | N k 10 | N＜10 |
| Hispanic Male | N $=10$ | N＜10 | N N 10 | N＜10 | N $\times 10$ |
| Hispaic Male with Disabiliy | N<10 | N＜10 | $\mathrm{N}<10$ | N＜10 | N＜10 |
| Hispanic Male English Leamer | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N k 10 | N k 10 | N＜10 |
| Hispanic Male English Leamer without Disability | N＜10 | N＜10 | $\mathrm{N}=10$ | N k 10 | N＜10 |
| Hispanic Male without Disability | N＜10 | N＜10 | N＜10 | N k 10 | N＜10 |
| Hispanic Male Non－English Leamer | N＜10 | N＜10 | N＜10 | N k 10 | N＜10 |
| Hispanic Male Non－EEnglish Leamer with Disabiliy | N＜10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Hispanic Male Non－English Leamer withou Disability | N＜10 | N＜10 | $\mathrm{N}<10$ | N＜10 | N＜10 |
| Hispanic Sudent without Disabily | N＜10 | N ＜10 | N k 10 | N k 10 | N＜10 |
| Hispanic Non－English Leamer | N＜10 | N＜10 | N N 10 | N L 10 | N＜10 |
| Hispanic Non－EEnglish Leamere with Disabilly | N＜10 | N＜10 | N k 10 | N 210 | N＜10 |
| Hispanic Non－English Leamer without Disability | N＜10 | N＜10 | N c 10 | N 210 | N＜10 |
| Male | ＞95\％ | 41.67 | 3889 | RV | RV |
| Male Suderet with Disabiliy | N＜10 | $\mathrm{N}<10$ | N k 10 | N k 10 | N＝10 |
| Male Engils Leeamer | N＜10 | N＜10 | N＜10 | N k 10 | N＜10 |
| Male English Leamer winou Disabilly | N＜10 | N＜10 | N＜10 | N k 10 | N＜10 |
| Male Sudent withoul Disabiliy | ＞95\％ | ${ }^{3667}$ | 40 | RV | RV |
| Male Non－EEgilish Leamer | 295\％ | 41.18 | 3824 | RV | RV |
| Male Non－English Learner with Disablily | N＜10 | N＜10 | N 210 | N k 10 | N＜10 |
| Male Non－Englsh Leamer without Disabilly | 295\% | 35.71 | 3929 | RV | RV |
| Student without Disabiliy | 295\％ | ${ }^{3768}$ | ${ }^{3623}$ | RV | RV |
| Non－English Leamer | 395\％ | 41.80 | 3378 | RV | RV |
| Non：English Leamer S Sudent with Disabiliy | $\stackrel{\text { ¢ }}{ } \times 9$ | RV | RV | ＜5\％ | 45\％ |
| Non－English Leamer Student whtout Disablity |  | 3692 | 35.38 | RV | RV |

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|  | \% Tested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Need of Support | \%Close | \% Ready |  |
| Grade 10 Mathematics |  |  |  |  |  |
| African.Ameicican | N<10 | N<10 | N $\times 10$ | N 610 | N c 10 |
| African-American Sudent with Disabiliy | -.. | ..- | $\cdots$ | -.- | --. |
| African-American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Female without Disabily | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Female Non-English Leamer withut Disabulity | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African.American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Maie with Disabiliy | -.. | -.. | -.- | --- | --. |
| African-American Male without Disabality | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Male Non-Engish Leamer | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| Affican-American Male Non-English Learner with Disability | -.- | --. | --. | -.- | --- |
| Afician-American Male Non-E.Enilis Leamerer withut Disabulily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-Ameican Student withou Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N 610 |
| African-American Non-English Learner | N $=10$ | N<10 | N<10 | N<10 | N $=10$ |
| Affican-Ameican Non-English Leamer with Disability | --- | --- | --. | --- | --- |
| African-American Non-Englist Leamer without Disability | N c 10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| All | RV | 53.2 | 23.53 | RV | RV |
| Caucsian | RV | 53.85 | 25.27 | Rv | RV |
| Caucesian Stusent wint Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasan Female | >95\% | 5263 | 28.96 | Rv | Rv |
| Caucasan Femma with Disabiliy | N<10 | N<10 | N E 10 | N<10 | N<10 |
| Caucasian Female without Disability | 295\% | 55.56 | RV | RV | 45\% |
| Caucasian Female Non-English Leamer | >95\% | 5263 | 28.96 | RV | Rv |
| Caucasian Female Non-EEngish Leamer with Disabilly | N c 10 | N<10 | N<10 | N 610 | N 410 |
| Caucasian Femme Non.English Leamer wiltout Disabliry | >95\% | 55.56 | RV | RV | 45\% |
| Caucasan Male | >95\% | 54.72 | 2264 | RV | RV |
| Caucasian Male with Disabuliy | N $\times 10$ | N<10 | $\mathrm{N}<10$ | N $\times 10$ | N * 10 |
| Caucasian Male without Disabiliy | 295\% | 52 | ${ }^{24}$ | RV | RV |
| Caucasian Male Non-E.Egilsh Leamer | 295\% | 54.72 | 2264 | RV | RV |
| Caucasian Male Non-English Leamer wit Disabiliy | N<10 | N<10 | N c 10 | N $\times 10$ | N c 10 |
| Caucasian Male Non-English Leamer withou Disabiliy | 395\% | 52 | 24 | RV | RV |
| Caucsasan Sudent without Disablity | RV | 5349 | ${ }^{24,42}$ | RV | RV |
| Caucasian Non-EEnilsh Leamer | RV | 53.85 | 2527 | RV | RV |
| Caucasian Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Caucasian NonEEnglsh Leamer wihour Disabiliy | RV | 5349 | ${ }^{24.42}$ | RV | RV |
| Studert with isabilily | N c 10 | N<10 | N<10 | N 610 | N c 10 |
| Engilsh Leamer | --- | --- | --- | --- | --- |
| English Leamer Susient without Disability | -.- | --. | --- | --- | --- |
| Female | RV | 47.73 | 27.27 | Rv | Rv |
| Female Student with Disabilit | N c 10 | N<10 | N<10 | N 610 | N E 10 |
| Female English Leamer | --- | --- | --. | --- | $\cdots$ |
| Female English Leamer withou Disability | --- | --- | --- | --- | --- |
| Female Sudent without Disabilly | RV | 50 | RV | 2381 | RV |
| Female Non-English Leamer | RV | 4773 | 2727 | RV | RV |
| Female Non English Leamer wih Disability | N $\times 10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N k 10 |
| Female Non-English Learner withut Disabaliy | RV | 50 | RV | 2381 | RV |
| Hispanic | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Suwent with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic English Leamer | --- | --- | --- | --- | --. |
| Hispanic Engils Leamer without Disability | -- | $\cdots$ | --- | -- | --- |
| Hispanic Fenale | N<10 | N 610 | N<10 | N<10 | N 10 |
| Hispanic Female with Disabiliy | $\cdots$ | --- | --- | --- | --- |
| Hispanic Female English Leamer | -- | $\cdots$ | --. | -- | -- |
| Hispanic Female Engish Leamer without Disabiliy | --- | --- | -.. | --- | --- |
| Hispanic Female wituou Disabilly | N c 10 | N 610 | N<10 | N<10 | N L 10 |
| Hispanic Female Non-English Leamer | N<10 | N 610 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic Female Non-English Leamer with Disability | -- | --- | --- | -- | --- |
| Hispanic Female Non-EEnils Leamer without Disablily | N k 10 | N<10 | N $\times 10$ | N k 10 | N L 10 |
| Hispanic Male | N <br> $\mathrm{N} \times 10$ <br> N 10 | ${ }_{\substack{\text { N }}}^{\mathrm{N}<10}$ | N<10 | N<10 | N $\times 10$ |
| Hispaic Male with Disabiliy |  |  | N<10 | N<10 | N 610 |
| Hispanic Male English Leamer | -- | --- | -- | -- | -- |
| Hispanic Male English Leamer without Disability | --- | --- | --- | --- | --- |
| Hispanic Male without Disability | N<10 | N<10 | N c 10 | N<10 | N 410 |
| Hispanic Male Non-English Leamer | N<10 | N N 10 | N c 10 | N $\times 10$ | N $=10$ |
| Hispanic Male Non-English Leamer with Disabilly | N<10 | N c 10 | N C 10 | N<10 | N $=10$ |
| Hispanic Male Non-English Learner withou Disability | N N 10 | N k 10 | N c 10 | N<10 | N<10 |
| Hispanic Sudert without Disabilly | N k 10 | N N 10 | N c 10 | N $\times 10$ | N $=10$ |
| Hispanic Non-English Leamer | N<10 | N k 10 | N $\times 10$ | N<10 | N 410 |
| Hispanic Non-English Leamer with Disability | N<10 | N k 10 | N c 10 | N<10 | N 610 |
| Hispanic Non-English Leamer withou Disability | N<10 | N c 10 | N 210 | N<10 | N $\times 10$ |
| Male | >95\% | 58.62 | 20.69 | RV | RV |
| Male Studen with Disabilly | N $\mathrm{C10}$ | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Male English Leamer | -- | --- | --- | -- | $\cdots$ |
| Male Englsh Leamer without Disabiliy | -- | --- | --- | $\cdots$ | -- |
| Male Sudent without Disabiliy | 295\% | 55.56 | 222 | RV | RV |
| Male Non-E English Leamer | 295\% | 58.6 | 20.69 | RV | RV |
| Male Non-English Learner wilh Disablity | N<10 | N<10 | N 210 | N<10 | N $\times 10$ |
| Male Non-Englsh Leamer w withut Disabilily | 295\% | 55.56 | 222 | RV | RV |
| Student withoul Disabuliy | 295\% | 53.13 | 2292 | RV | RV |
| Non-Englsh Leamer | $\begin{aligned} & \text { RV } \\ & \hline N \in 10 \\ & \text { >95\% } \end{aligned}$ | 53.92 | 22.53 | RV | RV |
| Non-English Leamer S Sudent with Disabiliy |  | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Non-English Leamer Student whtout Disablily |  | 53.13 | 2292 | RV | RV |

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|  | \% Tested | 20772018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \% Close | \% Ready |  |
| All Grades Mathematics |  |  |  |  |  |
| African-American | 395\% | RV | RV | 2667 | 55\% |
| Africa-American Sudent with Disabiliy | N N 10 | N<10 | N k 10 | N<10 | N<10 |
| African-American Female | 10 | N<10 | N k 10 | N<10 | N<10 |
| Affican-American Female without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfricanAmerican Female Non:English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer withut Disabulity | N<10 | N<10 | N k 10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Affican-American Male with Disability | N<10 | N<10 | N k 10 | N<10 | N<10 |
| African-American Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learner with Disability | N<10 | N<10 | N k 10 | N<10 | N<10 |
| African-American Male Non-English Leamer withut Disabiliy | N<10 | N 610 | N $\times 10$ | N<10 | N<10 |
| Affican-Ameican Sudent withou Disabiliy | >95\% | RV | RV | 22.57 | 55\% |
| African-American Non-English Learner | 295\% | RV | RV | 2667 | 55\% |
| Affican-American Non-English Leamer with Disability | N<10 | N<10 | N * 10 | N<10 | N<10 |
| African-American Non-English Leamer without Disability | 295\% | RV | RV | 28.57 | 55\% |
| All | 397\% | 25.37 | 34.87 | 27.68 | ${ }^{1208}$ |
| Caucsian | 397\% | 25.35 | 33.39 | 2866 | 126 |
| Caucasian Sudent with Disability | -95\% | 48.86 | 31.82 | RV | RV |
| Caucasan Female | >95\% | 24.73 | 33.92 | 28.62 | 1272 |
| Caucasian Female with Disabilicy | 395\% | 57.14 | RV | RV | -5\% |
| Caucasin Female without Disabulity | >95\% | 21.18 | 34.12 | 30.98 | ${ }_{1373}$ |
| Caucasian Female Non-English Leamer | 795\% | 2473 | 33.92 | 2862 | 1272 |
| Caucasian Female Non-EEnglish Leamer wilh Disabilly | >95\% | 57.14 | RV | RV | 55\% |
| Caucasian Femme Non-English Learner without Disabiliy | >95\% | 21.18 | 34.12 | 30.98 | ${ }_{1373}$ |
| Caucasian Male | 795\% | 25.85 | 32.85 | 2869 | 125 |
| Caucasin Male with Disabiliy | >95\% | 45 | 31.67 | Rv | RV |
| Caucasan Male without Disabiliy | >95\% | 21.92 | 3322 | 31.16 | 137 |
| Caucasian Male Non-Engilsh Leamer | >95\% | 25.85 | 32.96 | 2869 | 125 |
| Caucasian Male Non-English Leamer with Disabiliy | >95\% | 45 | 31.67 | Rv | RV |
| Caucasian Male Non-English Leamer withou Disability | >95\% | 21.92 | 3322 | 33.16 | ${ }^{13,7}$ |
| Caucsasan Sutdent without Disability | 297\% | 21.57 | 33.64 | 31.08 | ${ }^{1371}$ |
| Caucasan Non-English Leamer | >97\% | 25.35 | 33.39 | 28.66 | 126 |
| Caucasan Non-English Learner with Disability | >95\% | 48.86 | 31.82 | RV | Rv |
| Caucasian Non-Englsh Leamer whtout Disablily | -97\% | 21.57 | 33.64 | 31.08 | ${ }^{1371}$ |
| Sudent with Disabiliy | Rv | 50.5 | 3267 | Rv | Rv |
| Engilsh Leamer | >95\% | RV | RV | 20 | 5\%\% |
| English Leamer Suxdent without Disability | >95\% | RV | RV | ${ }^{20}$ | 45\% |
| Female | >95\% | 23.81 | 35.42 | 22.57 | 122 |
| Female Sudent with Disabiliy | 295\% | 58.82 | 3235 | RV | RV |
| Female English Leamer | 295\% | RV | RV | ${ }^{3}$ | 45\% |
| Female English Leamer without Disability | 295\% | RV | RV | 30 | 45\% |
| Female Sudent without Disabiliy | >95\% | 1987 | 35.76 | 31.13 | ${ }_{1325}$ |
| Femal Non English Leamer | 295\% | 2423 | 34.68 | 22.53 | ${ }^{1258}$ |
| Female Non-English Leamer wiht Disabiliy | 395\% | 58.82 | 3235 | RV | RV |
| Female Non-Engilsh Learner without Disabiliy | 295\% | 20.21 | 34.93 | 33.16 | ${ }^{13.7}$ |
| Hispanic | 295\% | 29.82 | 13.86 | RV | RV |
| Hispanic Sudent with Disabiliy | 295\% | Rv | RV | <5\% | 55\% |
| Hispanic English Leamer | 295\% | RV | v | 20 | 55\% |
| Hispanic Engish Leamer withou Disabiliy | 295\% | RV | v | ${ }^{20}$ | 45\% |
| Hspanic Female | 295\% | Rv | 5.16 | RV | ${ }_{9} 98$ |
| Hispanic Female with Disabiliy | N $\times 10$ | N<10 | <10 | N c 10 | N<10 |
| Hispanic Female English Leamer | >95\% | RV | v | ${ }^{0}$ | 55\% |
| Hispanic Female Enalish Leamer without Disabiliy | >95\% | RV | $v$ | ${ }^{3}$ | 45\% |
| Hispanic Female without Disability | 295\% | RV | 6.15 | RV | 1154 |
| Hispanic Female Non-English Leamer | 295\% | RV | RV | 23.81 | 1429 |
| Hispanic Female Non-English Leamer with Disability | N<10 | N<10 | N k 10 | N<10 | N<10 |
| Hispanic Female Non-EEgalish Leamer withou D Disabiliy | >99\% | RV | RV | 3125 | 18.75 |
| Hispanic Male |  | ${ }^{4231}$ | ${ }_{4231}$ | RV | RV |
| Hispanic Male with Disabiliy | >95\% | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Hispanic Male Englis Leamer w without Disability | N<10 | N<10 | N k 10 | N k 10 | N<10 |
| Hispanic Male without Disability | 295\% | RV | RV | 9.52 | ${ }_{9} 92$ |
| Hispanic Male Non-English Leamer | >95\% | 47.62 | RV | RV | ${ }_{9} 92$ |
| Hispanic Male Noo-EEnglish Leamer with Disabiliy | N<10 | N<10 | N c 10 | N k 10 | N<10 |
| Hispanic Male Non EEnglish Leamer withou Disabiliy | >95\% | RV | RV | 12.5 | 125 |
| Hispanic Sudent without Disability | >95\% | ${ }^{23.4}$ | 44.68 | RV | RV |
| Hispanic Non-English Leamer | >95\% | 35.71 | 35.71 | RV | RV |
| Hispanic Non-EEnglish Leamere with Disabilily | 295\% | RV | RV | 45\% | 45\% |
| Hispanic Non-English Leamer w withou Disability | 295\% | RV | 34.38 | RV | 15.63 |
| Male | 297\% | 26.68 | 34.41 | 26.93 | 1197 |
| Male Studert with Disability | 295\% | ${ }_{4627}$ | 3284 | RV | RV |
| Male Engils L Leamer | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Male English Leamer without Disabilly | N<10 | $\mathrm{N}<10$ | N c 10 | N k 10 | N<10 |
| Male Sudent whthut Disabuliy | >95\% | 2275 | ${ }^{34.73}$ | 2934 | ${ }^{13.17}$ |
| Male Non-EEndish Leamer | 295\% | 26.71 | 33.84 | 2727 | 1212 |
| Male Non-English Learner with Disabulity | >95\% | ${ }^{4627}$ | 3284 | RV | RV |
| Male Non-English Leamer w without Disabilly | 295\% | 228 | ${ }^{34.04}$ | 2979 | ${ }^{1337}$ |
| Sudent without Disabiliy | 297\% | 21.38 | 3522 | 30.19 | ${ }^{1321}$ |
| Non-English Leamer | $\begin{aligned} & \hline 997 \% \\ & \hline \text { RV } \\ & \hline \text { د97\% } \end{aligned}$ | 25.62 | ${ }^{3421}$ | 27.84 | ${ }^{1233}$ |
| Non-English Leamer Susdent with Disabilly |  | 50.5 | 3267 | RV | RV |
| Non:Englsh Leamer Student without Disabil |  | 21.58 | 3.46 | 30.43 | 1353 |

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|  | \% Testod | 20772018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \% Ready |  |
| Grade 3Lteracy |  |  |  |  |  |
| Afican.American | N 10 | N<10 | N<10 | $N \times 10$ | N $\times 10$ |
| African-American Sudent with Disabiliy | --- | --- | --- | --- | --- |
| Afician_American Female | $\cdots$ | .-- | --- | --- | --- |
| Aftican-American Female without Disabiliy | .-- | .-. | --- | .-. | --- |
| African-American Female Non-English Leamer | --- | --- | --- | --- | --- |
| Affican-American Female Non Engolis Leamer without Disability | --- | --- | $\cdots$ | --- | --- |
| Afican-American Male | N 610 | N<10 | N<10 | N<10 | N 210 |
| Affican-American Male with Disabiliy | ... | .-- | --- | --- | --- |
| Affican-American Male without Disability | N 410 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Leamer | N 410 | N<10 | N<10 | N<10 | $N \times 10$ |
| Affican-American Male Non-English Learner with Disability | -- | .-- | --- | --- | --- |
| Afician-American Male Non-English Leamer withut Disability | N 410 | N<10 | N<10 | N k 10 | N k 10 |
| Affican-American Suwent withou Disabily | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N 410 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Leamer with Disability | --- | --- | --. | --- | --- |
| African-American Non-English Leamer without Disabiliy | N 210 | N<10 | N 210 | N<10 | N 210 |
| All | 295\% | ${ }_{3} 3,3$ | 25.64 | 1923 | 21.79 |
| Caucsian | 295\% | 34.78 | 24.64 | 1739 | 23.19 |
| Caucasian Student winh Disabily | 90.91 | RV | RV | 20 | ${ }^{20}$ |
| Caucasan Female | >95\% | 3429 | RV | RV | 20 |
| Caucasian Female with Disabiliy | N 610 | N $<10$ | N c 10 | N $\times 10$ | N $\times 10$ |
| Caucasin Female without Disabulity | 295\% | 31.25 | RV | Rv | 21.88 |
| Caucasian Female Non-English Leamer | >95\% | 3429 | RV | RV | 20 |
| Caucasian Female Non-English Leamer wih Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Caucasian Femme Non.English Leamer wiltout Disabliry | >95\% | 31.25 | RV | RV | 21.88 |
| Caucasian Male | >95\% | 3529 | RV | RV | 26.47 |
| Caucasian Male with Disabiliy | N c 10 | N<10 | N $\times 10$ | N c 10 | N<10 |
| Caucasian Male without Disabiliy | >95\% | RV | RV | ${ }^{11.11}$ | 2593 |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | 3529 | RV | RV | 26.47 |
| Caucasian Male Non-English Leamer with Disabiliy | N 610 | N<10 | N $\times 10$ | N c 10 | N<10 |
| Caucasian Male NonEnglish Leamer withou Disabiliy | >95\% | RV | RV | 11.11 | 2593 |
| Caucsasan Sudent without Disablity | >95\% | 322 | 27.12 | 16.95 | 2373 |
| Caucasan Non-English Leamer | 295\% | 34.78 | 24.64 | 1739 | 23.19 |
| Caucasian Non-English Leamer wit Disability | 90.91 | RV | RV | 20 | 20 |
| Caucasian Non-Englsh Leamer winout Disabiliy | 295\% | 322 | 27.12 | 16.95 | 2373 |
| Studert with isability | 90.91 | RV | RV | 20 | ${ }^{20}$ |
| Engilsh Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leamer Susient without Disabiliy | N c 10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N k 10 | $N \times 10$ |
| Female | >95\% | 3243 | ${ }^{27.03}$ | Rv | Rv |
| Female Student with Disabilit | N c 10 | N<10 | N 10 | N $\times 10$ | N k 10 |
| Female English Leamer | N c 10 | $\mathrm{N}<10$ | N<10 | N k 10 | N $\times 10$ |
| Female English Leamer withou Disability | N c 10 | N<10 | N 610 | N<10 | N 210 |
| Female Sudent without isability | >95\% | 29.41 | RV | RV | 20.59 |
| Female Non English Leamer | 295\% | 3429 | RV | RV | ${ }^{20}$ |
| Female Non English Leamer wih Disability | N c 10 | N<10 | N 610 | N k 10 | N c 10 |
| Femal Non-Engish Learner without Disabiliy | 295\% | ${ }^{3125}$ | Rv | RV | 21.88 |
| Hispanic | N c 10 | $\mathrm{N}<10$ | N 10 | N k 10 | N $\times 10$ |
| Hispanic Suwoen with Disabiliy | --- | --- | $\cdots$ | --- | --- |
| Hispanic English Leamer | N c 10 | N<10 | 10 | N k 10 | N k 10 |
| Hispanic Englis Leamer withou Disability | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | $N \times 10$ |
| Hspanic Female | N $\times 10$ | N<10 | <10 | N $\times 10$ | N<10 |
| Hispanic Female with Disabiliy | --- | -.- | - | --- | --- |
| Hispanic Female English Leamer | N c 10 | N<10 | 10 | N c 10 | N c 10 |
| Hispanic Female Enolish Leamer without Disabulity | N c 10 | N<10 | 10 | N $\times 10$ | N c 10 |
| Hispanic Female wituou Disabilly | N c 10 | N<10 | 10 | N l 10 | N L 10 |
| Hispanic Female Non-Enolish Leamer | $\cdots$ | --- |  | $\cdots$ | $\cdots$ |
| Hispanic Female Non Engalish Leamer with Disabaliy | -- | -- |  | $\cdots$ | $\cdots$ |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | --- | -- |  |  | -- |
| Hispanic Male | N<10 | N<10 | N $\mathrm{C10}$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male with Disabiliy | --- | -- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male English Leamer | N<10 | N<10 | N k 10 | N k 10 | N k 10 |
| Hispanic Male English Leamer withou Disability | N<10 | N<10 | N N 10 | N<10 | N<10 |
| Hispanic Male without Disability | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Hispanic Male Non-English Leamer | N<10 | $\mathrm{N}<10$ | N k 10 | N k 10 | $N \times 10$ |
| Hispanic Male Non-EEnilish Leamer with Disabily | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | N<10 | N k 10 | N k 10 | N $\times 10$ |
| Hispanic Sudent without Disability | N<10 | N<10 | N<10 | N k 10 | N k 10 |
| Hispanic Non:English Leamer | $\stackrel{\text { N<10 }}{ }+$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-English Leamer with Disabilily |  | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Non-English Leamer whitrou Disability | N<10 | N<10 | N k 10 | N k 10 | N $\times 10$ |
| Male | 295\% | 34.15 | RV | RV | 24.39 |
| Male Sudener with Disability | N<10 | N<10 | N $\times 10$ | N 210 | N 210 |
| Male Engilst Leamer | N<10 | N <10 | N<10 | N k 10 | N $\times 10$ |
| Male English Leamer without Disabiliy | N<10 | N<10 | $\mathrm{N} \times 10$ | N N 10 | N N 10 |
| Male Sudent withut Disabiliy | >95\% | ${ }^{3235}$ | 29.41 | RV | RV |
| Male Non-EEndish Leamer | 295\% | ${ }^{36}$ | RV | RV | 25 |
| Male Non-English Learner with Disablity | N<10 | N<10 | N $\times 10$ | N 210 | N c 10 |
| Male Non-English Leamer w without Disabilly | >95\% | ${ }^{33,33}$ | RV | RV | 2424 |
| Student without Disabuliy | - | 30.88 | 27.94 | 19.12 | 2206 |
| Non-EEglish Leamer |  | 34.67 | ${ }^{24}$ | 1867 | ${ }^{2267}$ |
| Non-English Leamer Sudsent with Disabiliy |  | RV | RV | 20 | 20 |
| Non-English Leamer Student whtout Disabiliy |  | ${ }_{32} 31$ | 26.15 | 18.46 | 2308 |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Noed of Support | \%Close | \% Ready | \% Exceeds |
| Grade 4 Lteracy |  |  |  |  |  |
| African-American | N<10 | N $=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Affican-American Sudent with Disabiliy | --- | .-. | --- | --- | --- |
| African-American Female | N<10 | N<10 | N 410 | N<10 | N $\times 10$ |
| Affican-American Female without Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Female Non-English Leamer | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ |
| Affican-American Female Non-English Leamer withut Disabulity | N<10 | N<10 | N<10 | N $\times 10$ | N $=10$ |
| African-American Male | --- | .-- | --- | --- | --- |
| Aftican-American Male with Disabality | -.- | -.- | --. | .-. | $\cdots$ |
| African-American Male without Disabilly | --- | --- | --. | .-. | --- |
| African-American Male Non-English Leamer | .-. | --- | --- | --- | --- |
| African-Ameican Male Non-English Learner with Disability | .-- | --- | --. | --. | -- |
| Afician-American Male Non-English Leamer withut Disability | --- | --- | --. | --- | --- |
| Affican-Ameican Student withou Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N L 10 |
| Affican-American Non-English Leamer with Disabulity | --- | --- | --- | --- | --- |
| African-American Non-English Leamer without Disability | N<10 | N<10 | N $\times 10$ | N<10 | N c 10 |
| All | 295\% | 48.48 | 18.18 | 17.17 | 16.16 |
| Caucsian | >95\% | 47.06 | 18.82 | 1882 | 1529 |
| Caucasian Suteent wimit isabiliy | 295\% | RV | RV | 55\% | 7.69 |
| Cavasan Female | 295\% | ${ }^{3846}$ | 25.64 | RV | RV |
| Caucasian Female with Disabiliy | N 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Caucsais Female without Disability | >95\% | ${ }^{30,3}$ | RV | RV | 18.18 |
| Caucasian Female Non English Leamer | 795\% | ${ }^{39.46}$ | 25.64 | RV | RV |
| Caucasian Female Non-EEglish Leamer wih Disabiliy | N 410 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Caucasian Femal Non.English Leamer without isabuiliy | 295\% | 30.3 | RV | RV | 18.18 |
| Caucasian Male | >95\% | 54.35 | RV | RV | 1522 |
| Caucasian Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasan Male without Disabiliy | 295\% | 53.85 | RV | RV | 15.38 |
| Caucasian Male Non-English Leamer | >95\% | 54.35 | RV | RV | 1522 |
| Caucasian Male Non-English Leame with Disabiliy | N $\times 10$ | N<10 | N $\times 10$ | $N \times 10$ | N 10 |
| Caucasian Male Non-English Leamer w witout Disability | >95\% | 53.85 | RV | RV | 1538 |
| Cavesasan Sudenen without Disabily | 795\% | 43.06 | 18.06 | 2222 | 1667 |
| Caucasian Non-English Leamer | >95\% | 47.06 | 18.82 | 1882 | 1529 |
| Caucasian Non-English Leamer with Disability | 395\% | RV | RV | <5\% | 7.69 |
| Caucasian Non-Englsh Leamer wihout Disablily | >95\% | 43.06 | 18.06 | 2222 | 16.67 |
| Student with Disabiliy | >95\% | RV | RV | <5\% | ${ }_{6}^{667}$ |
| Engilsh Leamer | N 410 | N<10 | N<10 | N<10 | N<10 |
| English Leamer Susient without Disability | N<10 | N<10 | N<10 | N 610 | N k 10 |
| Female | 295\% | 41.67 | 20.83 | RV | RV |
| Female S Sudent with Disabiliy | N c 10 | N<10 | N<10 | N k 10 | N k 10 |
| Female English Leamer | N<10 |  | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disability | N<10 | N<10 <br> 34.15 | N<10 | N k 10 | N c 10 |
| Female Sudener without Disabilly | 295\% |  | RV | RV | 21.95 |
| Female Non-English Leamer | 295\% | 34.15 <br> 4043 | 21.28 | RV | RV |
| Female Non English Leamer with Disability | N 10 | $\begin{aligned} & 40.43 \\ & \hline N \in 10 \end{aligned}$ | N<10 | N k 10 | N E 10 |
| Femal Non-English Learner withut Disabaliy | 295\% | 32.5 | RV | RV | 225 |
| Hispanic | N<10 | N<10 | $N<10$ | N $\times 10$ | N $\times 10$ |
| Hspanic Sudent with Disabiliy | N 410 | N<10 <br> $\mathrm{N} \times 10$ | N<10 | N k 10 | N c 10 |
| Hispanic Englis Leamer | N k 10 |  | N<10 | N k 10 | N L 10 |
| Hispanic English Leamer withou Disability | N<10 | ${ }_{\text {N }} \mathrm{N} \times 10$ |  | N $\times 10$ | N $\times 10$ |
| Hispanic Female | N 410 | $\begin{aligned} & N<10 \\ & N<10 \end{aligned}$ | $\begin{aligned} & N \in 10 \\ & N<10 \end{aligned}$ | N k 10 | N $=10$ |
| Hispanic Female with Disabiliy | N c 10 | $\begin{aligned} & N \in 10 \\ & N \in 10 \end{aligned}$ | N<10 | N<10 | N c 10 |
| Hispanic Female Engisish Leamer | N 410 | N $<10$ | $\mathrm{N} \times 10$ | N $=10$ | N c 10 |
| Hispanic Female Engish Leamer withou Disabiliy | N 410 | $N<10$ | N<10 | N<10 | N $=10$ |
| Hispanic Female withou Disabilly | N k 10 | N $\times 10$ | N<10 | N k 10 | N L 10 |
| Hispanic Female Non-English Leamer | N c 10 | N<10 | N<10 | N k 10 | N L 10 |
| Hispanic Female Non-English Leamer with Disability | N c 10 | N k 10 | N<10 | N k 10 | N L 10 |
| Hispanic Female Non-EEnglish Leamer withou D Disablily | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N L 10 |
| Hisparic Male with Disabiliy | N<10 | N<10 | N<10 | N L 10 | N L 10 |
| Hispanic Male English Leamer | --- | --- | --- | -- | -- |
| Hispanic Male Englis Leamer w without Disability | -.- | --- | --- | -- | $\cdots$ |
| Hispanic Male without Disability | N<10 | N<10 | N $\times 10$ | N<10 | N L 10 |
| Hispanic Male Non-English Leamer | N c 10 | N $\times 10$ | N<10 | N $\times 10$ | N N 10 |
| Hisparic Male Non-EEgilish Leamer with Disabilly | N<10 | N<10 | N $\times 10$ | N k 10 | N $=10$ |
| Hispanic Male Non-English Leamer withou Disability | N c 10 | N<10 | $\mathrm{N}=10$ | N k 10 | N $=10$ |
| Hispanic Sudent without Disabilly | N N 10 | N 610 | N<10 | N $\times 10$ | N N 10 |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N k 10 | N k 10 |
| Hispanic Non-EEnilsh Leamer with Disabilily | N<10 | N<10 | N 610 | N k 10 | N L 10 |
| Hispanic Non-English Leamer withou Disabality | N N 10 | N<10 | N<10 | N $\times 10$ | N N 10 |
| Male | 795\% | 54.9 | RV | RV | ${ }^{1373}$ |
| Male Sudert with Disability | N<10 | N*10 | N<10 | N $=10$ | N $\times 10$ |
| Male English Leamer | --- | --- | --- | --- | $\cdots$ |
| Male Englsh Leamer without Disabiliy | -.- | -.- | --- | --- | --- |
| Male Sudent withoul Disabiliy | 295\% | 5349 | RV | RV | ${ }_{13,95}$ |
| Male Non-EEndish Leamer | 295\% | 54.9 | RV | RV | ${ }^{1373}$ |
| Male Non-English Leamer with Disabulity | N<10 | N<10 | N $\times 10$ | N<10 | N k 10 |
| Male Non-Englsh Leamer without Disabilly | 295\% | 5349 | RV | RV | ${ }_{1395}$ |
| Sudent withut Disabuliy | 295\% | 44.05 | 17.86 | 2024 | 1786 |
| NoonEEnglsh Leamer | >95\% | $\begin{aligned} & 47.96 \\ & \text { RV } \\ & 43.37 \end{aligned}$ | 18837 <br> RV <br> 18.07 | 1735 | 16.33 |
| Non.English Leamer S Sudent with Disabiliy | >99\% |  |  | [5\% | 6.67 <br> 1807 |
| - Enolish L | 95\% |  |  |  |  |

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|  | \% Testod | 20772018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Ready |  |
| Grade 5Lteracy |  |  |  |  |  |
| Afican.American | N 10 | N $\times 10$ | N<10 | $N \times 10$ | N $\times 10$ |
| African-American Sudent with Disabiliy | -. | --- | --- | --- | --- |
| Afician_American Female | --- | --- | --- | --- | --- |
| Affican-American Female without Disabily | .-. | ... | -- | ... | -.. |
| African-American Female Non-English Leamer | --- | --- | -- | --- | -- |
| Affican-American Female Non Engolis Leamer without Disability | --- | --- | --- | --- | --- |
| Afican-American Male | N 610 | N $\times 10$ | N<10 | N 210 | N 210 |
| Affican-American Male with Disabiliy | --- | --- | --- | --- | --- |
| Affican-American Male without Disability | N k 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| African-American Male Non-English Leamer | N 410 | N<10 | N<10 | N<10 | $N \times 10$ |
| Affican-American Male Non-English Learner with Disability | --- | --- | --- | --- | --- |
| Afician-American Male Non-English Leamer withut Disability | N k 10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Affican-American Suwent withou Disabily | N 610 | N $\times 10$ | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Leamer with Disability | --- | --- | --. | --- | --- |
| African-American Non-English Leamer without Disabiliy | N $\times 10$ | N 210 | N<10 | N l 10 | N 210 |
| All | 295\% | 43.75 | 21.88 | 18.75 | 15.63 |
| Caucsian | 295\% | 42.35 | 2235 | 17.65 | 17.65 |
| Caucasian Sudent with Disabiliy | 395\% | RV | RV | 5.56 | 55\% |
| Caucasan Female | >95\% | 31.43 | RV | RV | 28.5 |
| Caucasian Female with Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasian Female without Disability | >95\% | RV | RV | 22.57 | 3571 |
| Caucasian Female Non-English Leamer | >95\% | 31.43 | RV | RV | 2857 |
| Caucasian Female Non-English Leamer wih Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Femme Non.English Leamer without isablily | 295\% | RV | RV | 28.57 | 3571 |
| Caucasian Male | 295\% | ${ }_{50}$ | ${ }^{26}$ | RV | RV |
| Caucasian Male with Disabiliy | 295\% | RV | RV | 909 | <5\% |
| Caucasian Male without Disabiliy | >95\% | 38.46 | 33.33 | RV | RV |
| Caucasian Male Non-E.Egilsh Leamer | 295\% | 50 | ${ }^{26}$ | RV | RV |
| Caucasian Male Non-English Leamer with Disabiliy | 295\% | RV | RV | 9.9 | 45\% |
| Caucasian Male NonEEnglish Leamer without Disabiliy | 295\% | 3846 | 33.33 | RV | RV |
| Caucsasan Sudent without Disablity | >95\% | 2836 | 28.36 | 20.9 | 2239 |
| Caucasan Non-English Leamer | >99\% | 4235 | 2235 | 17.65 | 17.65 |
| Caucasian Non-English Leamer wit Disability | >95\% | RV | RV | 556 | -5\% |
| Caucasian NonEEnglsh Leamer wihout Disablily | 295\% | 28.36 | 28.36 | 20.9 | 2239 |
| Student with Disabily | 295\% | RV | RV | 5 | 45\% |
| Engilsh Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leamer Susient without Disabiliy | N c 10 | N k 10 | N $\times 10$ | N k 10 | N $\times 10$ |
| Female | >95\% | 34.15 | RV | RV | 24.39 |
| Female Student with Disabilit | N c 10 | N c 10 | N 10 | N k 10 | N $\times 10$ |
| Female English Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Female Englsh Leamer wihtout Disability | N c 10 | N<10 | N 610 | N<10 | N<10 |
| Female Sudent without isability | 295\% | RV | Rv | 30.3 | ${ }^{30} 3$ |
| Female Non English Leamer | 295\% | 33.33 | RV | RV | 25.54 |
| Female Non English Leamer with Disability | N 10 | N<10 | N 610 | N<10 | N<10 |
| Femal Non-Engish Learner without Disabiliy | 295\% | RV | Rv | 29.3 | 3226 |
| Hispanic | N k 10 | N k 10 | N*10 | N k 10 | N $\times 10$ |
| Hispanic Suwent with Disabiliy | N k 10 | N k 10 | 10 | N $\times 10$ | N<10 |
| Hispanic English Leamer | N<10 | N k 10 | 10 | N k 10 | N k 10 |
| Hispanic Englis Leamer withou Disability | N k 10 | N k 10 | 10 | N k 10 | N $\times 10$ |
| Hspanic Female | N 410 | N<10 | 10 | N $\times 10$ | N<10 |
| Hispanic Female with Disabiliy | N $=10$ | N k 10 | 10 | N k 10 | N k 10 |
| Hispanic Female English Leamer | N N 10 | N<10 | 10 | N<10 | N $\times 10$ |
| Hispanic Female Engists Leamer without Disabiliy | N N 10 | N $\times 10$ | 10 | N<10 | N<10 |
| Hispanic Female wituou Disabilly | N c 10 | N k 10 | 10 | N $\times 10$ | N k 10 |
| Hispanic Female Non-Enolish Leamer | N k 10 | N k 10 | 10 | N $\times 10$ | N L 10 |
| Hispanic Female Non-English Leamer wit Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | N<10 | N k 10 | N k 10 | N 610 | N k 10 |
| Hispanic Male | N<10 | N N 10 | N C 10 | N<10 | N $\times 10$ |
| Hispanic Male with Disabiliy | -- | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male English Leamer | --- | --- | -- | $\cdots$ | $\cdots$ |
| Hisparic Male English Leamer viltout Disability | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Male without Disabiliy | N<10 | N k 10 | N k 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-English Leamer | N<10 | N k 10 | N k 10 | N k 10 | $N \times 10$ |
| Hispanic Male Non-EEnglish Leamer with Disabiliy | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | N c 10 | N k 10 | N k 10 | N $\times 10$ |
| Hispanic Sudent without Disability | N<10 | N c 10 | N<10 | N k 10 | N k 10 |
| Hispanic Non English Leamer | N<10 | N c 10 | N<10 | N<10 | N k 10 |
| Hispanic Non-EEnilsh Leamere with Disabilly | N<10 | N k 10 | N k 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer whitrou Disability | N<10 | N c 10 | N c 10 | N k 10 | $N \times 10$ |
| Male | 295\% | 50.91 | 25.45 | RV | RV |
| Male Sudener with Disability | 295\% | RV | RV | ${ }^{83}$ | 55\% |
| Male Engilst Leamer | -- | --- | --- | -- | $\cdots$ |
| Male English Leamer withuu Disabilily | --- | -- | --- | --- | $\cdots$ |
| Male Sudent withut Disabiliy | >95\% | 39.53 | ${ }^{3256}$ | RV | RV |
| Male Non-EEndish Leamer | 295\% | 50.91 | 25.45 | RV | RV |
| Male Non-English Learner with Disablity | 295\% | RV | RV | 833 | <5\% |
| Male Non-English Leamer w without Disabilly | >95\% | 39.53 | ${ }^{3256}$ | RV | RV |
| Student without Disabuliy | >95\% | 30.26 | 27.63 | 23.37 | 1974 |
| Non-EEglish Leamer |  | 43.62 | 22.34 | 18.09 | 15.96 |
| Non-English Leamer Sudsent with Disabiliy |  | RV | RV | 5 | 55\% |
| Non-English Leamer Student whtout Disabiliy |  | 29.73 | 28.38 | 21.62 | 2027 |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \%Close | \% Ready | \%Exceeds |
| Grade 6 Lereacy |  |  |  |  |  |
| Afican-American | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| African-American Sudent with Disabiliy | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| African.American Female | --- | --- | --- | --- | --- |
| Affican-American Female without Disabily | --- | .-- | --- | .-- | --- |
| African-American Female Non-English Leamer | -.. | ..- | --- | ..- | --- |
| Affican-American Female Non-Englis Leamer without Disability | --- | .-- | -.. | --- | --- |
| African.American Male | N 610 | N<10 | N<10 | N $\times 10$ | N 610 |
| AfficanAmeitan Maie with Disabiliy | N 410 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Male without Disability | --- | --- | --- | -- | --- |
| African-American Male Non-English Leamer | N 410 | N<10 | N<10 | N $\times 10$ | N 610 |
| Affican-American Male Non-English Learner with Disability | N 10 | N<10 | N $\times 10$ | N<10 | N $=10$ |
| Afician-American Male Non-English Leamer withut Disability | --- | --- | -.. | --- | --- |
| Affican-Ameican Student withou Disabily | --- | --- | --. | --- | --- |
| African-American Non-English Learner | N * 10 | N<10 | N c 10 | N<10 | N $\times 10$ |
| African-Ameican Non-English Leamer with Disability | $\mathrm{N}=10$ | N 10 | N<10 | N $\times 10$ | N 610 |
| African-American Non-Englist Leamer without Disability | --- | --- | --- | --- | --- |
| All | 295\% | 46.67 | 23.33 | RV | RV |
| Caucsian | >95\% | 4321 | 25.93 | Rv | RV |
| Caucasian Sudent wilt Disabiliy | 395\% | RV | RV | <5\% | 55\% |
| Caucasan Female | >95\% | RV | 30.56 | 3333 | Rv |
| Caucasian Female with Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N<10 |
| Caucasin Female without Disabuly | 395\% | RV | ${ }^{31.43}$ | 3429 | RV |
| Caucasian Female Non:English Leamer | >95\% | RV | 30.56 | 3333 | RV |
| Caucasian Female Non-EEglish Leamer wih Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Femme Non.English Leamer wiltout Disabliry | >95\% | Rv | 31.43 | 3429 | Rv |
| Caucasian Male | >95\% | ${ }^{0}$ | 222 | RV | RV |
| Caucasian Male with Disabiliy | 395\% | RV | RV | <5\% | 45\% |
| Caucasian Male without Disabiliy | -95\% | 45.45 | ${ }^{30.3}$ | RV | Rv |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | $\infty^{\infty}$ | 222 | RV | RV |
| Caucasian Male Non-English Leamer win Disabiliy | 395\% | RV | RV | <5\% | 45\% |
| Caucasian Male Non-English Leamer withou Disabiliy | >95\% | 45.45 | 30.3 | RV | RV |
| Caucsasan Sudent without isabally | >95\% | 3235 | 30.88 | RV | RV |
| Caucasan Non-English Leamer | >95\% | 4321 | 25.93 | RV | RV |
| Caucasin Non-English Leamer with Disability | >95\% | RV | RV | <5\% | 5\% |
| Caucasian Non-Englsh Leamer whtout Disabiliy | >95\% | 3235 | 30.88 | RV | RV |
| Student with Disabiliy | >95\% | RV | RV | <5\% | 45\% |
| Engilsh Leamer | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 |
| English Leamer Susient without Disabiliy | N $\times 10$ | N<10 | N<10 | N k 10 | N k 10 |
| Female | >95\% | RV | 27.5 | 325 | Rv |
| Female Sudent with Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N c 10 |
| Female English Leamer | N $=10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Sudent without Disability | 295\% | RV | 28.96 | 3421 | RV |
| Female Non-English Leamer | 295\% | RV | 2821 | 3333 | RV |
| Female NonE English Leamer wih Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Non-English Learner withut Disabaliy | 295\% | RV | 9973 | 35.14 | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Suwent with Disabiliy | N<10 | Ne10 | N<10 | N<10 | N $\mathrm{E10}$ |
| Hispanic English Leamer | N 610 | N<10 | 10 | N $\times 10$ | N $=10$ |
| Hispanic English Leamer withou Disability | $\mathrm{N}=10$ | N<10 | 10 | N<10 | N c 10 |
| Hspanic Female | N<10 | N<10 | 10 | N<10 | N $\times 10$ |
| Hispanic Female with Disabiliy | N=10 | N<10 | 10 | N $\times 10$ | N l 10 |
| Hispanic Female English Leamer | N<10 | N<10 | 10 | N<10 | N 10 |
| Hispanic Female Engish Leamer without Disabiliy | N * 10 | N $\times 10$ | 10 | N<10 | N $\times 10$ |
| Hispanic Female wituou Disabilly | N<10 | N<10 | 10 | N<10 | N $=10$ |
| Hispanic Female Non-English Leamer | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female NonEEnglish Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Female Non-EEnils Leamer without Disablily | N<10 | N<10 | N c 10 | N $\times 10$ | N $=10$ |
| Hispanic Male | $\stackrel{\text { N<10 }}{--}$ | N<10 | N<10 | N<10 | N L 10 |
| Hisparic Male with Disabiliy |  | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male English Leamer | N c 10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispancic Male English Leamer without Disability | N c 10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male without Disability | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N 410 |
| Hispanic Male Non-English Leamer | N<10 | N<10 | $\mathrm{N} \times 10$ | N $\times 10$ | N c 10 |
| Hispanic Male Non-English Leamer with Disabilly | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non-English Learner withou Disability | N<10 | N<10 | N c 10 | N $\times 10$ | N 410 |
| Hispanic Sudert without Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $=10$ |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| Hispanic Non-EEnilsh Leamere with Disability | N<10 | N<10 | N c 10 | N $\times 10$ | N 610 |
| Hispanic Non-English Leamer withou Disability | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male | >95\% | ${ }^{6}$ | 20 | RV | RV |
| Male Studen with Disabilly | 295\% | RV | RV | <5\% | 5\%\% |
| Male English Leamer | N<10 | N<10 | N 410 | N<10 | N $\times 10$ |
| Male English Leamer withou Disabilly | N<10 | N<10 | N c 10 | N<10 | N $=10$ |
| Male Sudent without Disabiliy | >95\% | 48.65 | 27.03 | RV | RV |
| Male Non-E English Leamer | >95\% | 61.22 | 20.41 | RV | RV |
| Male Non-English Learner wilh Disability | 295\% | RV | RV | <5\% | 5\%\% |
| Male Non-Englsh Leamer w withut Disabilily | >95\% | 47.22 | 27.78 | RV | RV |
| Sudenen withaut Disabuly | 295\% | ${ }^{6}$ | ${ }^{28}$ | RV | RV |
|  | 295\% | 45.45 | 23.86 | RV | RV |
|  | >95\% | RV | RV | <5\% | 5\% |
| Non-Engish Leamer Student whtuot Disabiliy | 295\% | 34.25 | 28.71 | RV | RV |

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|  | \% Testod | 20772018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Ready |  |
| Grade 7 Lteracy |  |  |  |  |  |
| Afican.American | N 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| African-American Sudent with Disabiliy | --- | --- | --- | --- | --- |
| Afician:American Female | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Affican-American Female without Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N N 10 | N k 10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer withul Disabilly | N 410 | N 210 | N<10 | N<10 | N<10 |
| African.American Male | --- | --- | --- | --- | --- |
| Affican-American Male with Disabiliy | --- | -.- | --- | -.- | --- |
| Affican-American Male without Disability | .-- | --- | -.. | --- | --- |
| African-American Male Non-English Leamer | --- | --- | --. | --- | -- |
| Affican-American Male Non-English Learner with Disability | $\cdots$ | --. | --- | -.- | --- |
| African-American Male Non-English Leamer without Disabilly | -.- | --- | --- | --- | --- |
| Affican-American Suwent withou Disabily | N 410 | N $\times 10$ | N $\times 10$ | N<10 | N<10 |
| African-American Non-English Learner | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer with Disability | .-. | -.. | --. | -.- | --- |
| African-American Non-English Leamer without Disabiliy | N 210 | N 410 | N 10 | N<10 | N 210 |
| All | 295\% | 47.78 | 14.44 | 21.11 | 16.67 |
| Caucsian | 295\% | 50 | RV | 222 | RV |
| Caucsaian Sutuent with Disability | N $\times 10$ | N<10 | N<10 | N<10 | N 210 |
| Caucasan Female | >95\% | 41.94 | RV | RV | ${ }^{2258}$ |
| Caucasan Femmale with Disabiliy | N 10 | N<10 | N c 10 | N<10 | N<10 |
| Caucasin Female without Disabulity | 295\% | 35.71 | RV | Rv | 25 |
| Caucasian Female Non-English Leamer | >95\% | 41.94 | RV | RV | ${ }^{2258}$ |
| Caucasian Female Non-English Leamer wih Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Caucasian Femme Non.English Leamer without isablily | 295\% | 35.71 | RV | RV | 25 |
| Caucasian Malo | >95\% | 56.1 | RV | RV | 976 |
| Caucasian Male with Disabiliy | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Caucasian Male without Disabiliy | >95\% | 54.29 | RV | RV | ${ }^{11.43}$ |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | 56.1 | RV | RV | 9.76 |
| Caucasin Male Non-English Leamer with Disabiliy | N 10 | N<10 | N $\times 10$ | N k 10 | N<10 |
| Caucasian Male NonEEnglish Leamer without Disabiliy | 295\% | 5429 | RV | RV | ${ }^{1143}$ |
| Caucsasan Sudent without Disablity | >95\% | 46.03 | RV | 2222 | RV |
| Caucasan Non-English Leamer | 295\% | 50 | RV | 2222 | RV |
| Caucasian Non-Englsh Leamer wit Disability | N 410 | N<10 | N<10 | N c 10 | N * 10 |
| Caucasian Non-Englsh Leamer winout Disabiliy | 295\% | 46.03 | RV | 2222 | RV |
| Studert with Disabiliy | >95\% | RV | RV | 16.67 | 5\%\% |
| Engilsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Leamer Susient without Disability | N $\times 10$ | N $\times 10$ | N<10 | N N 10 | N<10 |
| Female | >95\% | 36.59 | RV | Rv | 2683 |
| Female Student with Disabilit | N c 10 | N c 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Female English Leamer | N c 10 | N k 10 | $\mathrm{N}<10$ | N k 10 | N $\times 10$ |
| Female English Leamer withou Disability | N c 10 | N<10 | N<10 | N<10 | N 210 |
| Female Sudent without Disability | 295\% | 29.73 | RV | RV | 2973 |
| Female Non English Leamer | 295\% | 37.5 | RV | RV | 27.5 |
| Female Non English Leamer wih Disability | N c 10 | N c 10 | N<10 | N k 10 | N c 10 |
| Femal Non-Engish Learner without Disabiliy | 295\% | 30.56 | RV | RV | 30.56 |
| Hispanic | 295\% | RV | RV | 9.9 | ${ }^{2727}$ |
| Hispanic Suwoen with Disabiliy | N c 10 | N k 10 | N<10 | N k 10 | N c 10 |
| Hispanic English Leamer | N<10 | N k 10 | N<10 | N k 10 | N k 10 |
| Hispanic Englis Leamer withou Disability | N c 10 | N k 10 | N<10 | N k 10 | $N \times 10$ |
| Hspanic Female | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female with Disabiliy | --- | --- | --- | --- | --- |
| Hispanic Female Engilis Leamer | N c 10 | N k 10 | N<10 | N $\times 10$ | N k 10 |
| Hispanic Female Engists Leamer without Disabiliy | N<10 | N k 10 | $\mathrm{N}<10$ | N<10 | N k 10 |
| Hispanic Female wituou Disabilly | N<10 | N k 10 | N<10 | N $\times 10$ | N k 10 |
| Hispanic Female Non-Enolish Leamer | N * 10 | N k 10 | N k 10 | N k 10 | N k 10 |
| Hispanic Female Non-English Leamer with Disabiliy | --- | --- | --- | -- | --- |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | N<10 | N k 10 | N k 10 | N k 10 | N k 10 |
| Hispanic Male |  | N k 10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispaic Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male English Leamer | --- | --- | $\cdots$ | -- | $\cdots$ |
| Hispancic Male English Leamer without Disability | --- | --- | --- | -- | --- |
| Hispanic Male without Disability | $N<10$ | N k 10 | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non-English Leamer | N<10 | N k 10 | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non-English Leamer with Disabilly | N<10 | N N 10 | N<10 | N<10 | N N 10 |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | N k 10 | $\mathrm{N}=10$ | N k 10 | N k 10 |
| Hispanic Sudent without Disability | N<10 | N c 10 | N k 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer | 295\% | Rv | Rv | 10 | 30 |
| Hispanic Non-EEnilsh Leamer with Disabilily | $N<10$ | N c 10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer whitrou Disability | N $\times 10$ | N c 10 | N k 10 | N k 10 | N $\times 10$ |
| Male | 295\% | 55.14 | RV | 2245 | RV |
| Male Sudener with Disability | N<10 | N c 10 | N $\times 10$ | N 210 | N 210 |
| Male Engilst Leamer | -- | --- | --- | -- | -- |
| Male English Leamer withou Disabilly | --- | --- | --- | --- | --- |
| Male Sudent withoul Disabiliy | 295\% | ${ }^{5366}$ | RV | RV | 976 |
| Male Non-EEndish Leamer | 295\% | 57.14 | RV | 2245 | RV |
| Male Non-English Learner wil Disablity | N<10 | N c 10 | N $\times 10$ | N 210 | N $\times 10$ |
| Male Non-English Leamer w without Disabilly | >95\% | ${ }_{53,66}$ | RV | RV | 9.76 |
| Student without Disabuliy | >95\% | ${ }_{4231}$ | 16.67 | 21.79 | 1923 |
| Non-EEglish Leamer | $\begin{aligned} & \text { >95\% } \\ & \hline>95 \% \\ & \hline>95 \% \end{aligned}$ | 48.31 | ${ }_{13,48}$ | 21.35 | 1685 |
| Non-English Leamer Suderen with Disability |  | RV | RV | 16.67 | 55\% |
| Non-English Leamer Student whtout Disabiliy |  | 42.86 | 15.58 | 2208 | 19.48 |

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SECTION：Crosstab－ACT Aspire

|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \％Tested | \％in Need of Support | \％Close | \％Ready | \％Exceeds |
| Grade 9 Lteracy |  |  |  |  |  |
| Afican．American | N 10 | N $\times 10$ | N $=10$ | N＜10 | N c 10 |
| African－American Sudent with Disabiliy | －－－ | －－－ | －－－ | －－－ | －－ |
| Afician：American Female | N $\times 10$ | N $\times 10$ | N＜10 | N $\times 10$ | N $\times 10$ |
| Affican－American Female without Disabily | N $\times 10$ | N＜10 | N＜10 | N $\times 10$ | N＜10 |
| African－American Female Non－English Leamer | N N 10 | N k 10 | N＜10 | N＜10 | N＜10 |
| Affican－American Female Non－English Leamer withul Disabilly | N 410 | N 210 | N＜10 | N＜10 | N＜10 |
| African．American Male | －－－ | －－－ | －－－ | －－－ | －－－ |
| Affican－American Male with Disabiliy | － | －．－ | －．－ | －．－ | －－－ |
| Affican－American Male without Disability | －－－ | －－－ | －．． | －－－ | －－－ |
| African－American Male Non－English Leamer | －－－ | －－－ | －－． | －－－ | －－ |
| Affican－American Male Non－English Learner with Disability | $\cdots$ | －－． | －－－ | －．－ | －－－ |
| Afician－American Male Non－English Leamer withut Disability | －－－ | －－－ | －－－ | －－－ | －－－ |
| Affican－American Suwent withou Disabily | N 410 | N $\times 10$ | N $\times 10$ | N＜10 | N＜10 |
| African－American Non－English Learner | N 410 | N＜10 | N＜10 | N＜10 | N＜10 |
| African－American Non－English Leamer with Disability | －－－ | －－－ | －－． | －－－ | －－－ |
| African－American Non－English Leamer without Disabiliy | N 210 | N＜10 | N＜10 | N＜10 | N＜10 |
| All | 295\％ | 46.15 | 15.38 | 14.1 | 24.36 |
| Caucsian | 295\％ | 40.91 | RV | Rv | 28.79 |
| Caucasian Sudent with Disabiliy | N 10 | N＜10 | N＜10 | N 210 | N＜10 |
| Caucasan Female | ＞95\％ | 34.29 | RV | RV | 3429 |
| Caucasan Femmale with Disabiliy | N 10 | N＜10 | N c 10 | N＜10 | N＜10 |
| Caucasin Female without Disabulity | 295\％ | 30.3 | RV | Rv | 3636 |
| Caucasian Female Non－English Leamer | ＞95\％ | 34.29 | RV | RV | 3429 |
| Caucasian Female Non－English Leamer wih Disabiliy | N 10 | N＜10 | N＜10 | N $\times 10$ | N＜10 |
| Caucasian Femme Non．English Leamer wiltout Disabliry | ＞95\％ | 30.3 | RV | RV | 36.36 |
| Caucasian Malo | ＞95\％ | 48.39 | RV | RV | 2258 |
| Caucasian Male with Disabiliy | N 10 | N $\times 10$ | N＜10 | N $\times 10$ | N＜10 |
| Caucasian Male without Disabiliy | ＞95\％ | 38.46 | RV | RV | 2692 |
| Caucasian Male Non－E．Egilsh Leamer | ＞95\％ | 48.39 | RV | RV | ${ }^{2258}$ |
| Caucasin Male Non－English Leamer with Disabiliy | N 10 | N $\times 10$ | N $\times 10$ | N k 10 | N＜10 |
| Caucasian Male NonEnglish Leamer withou Disabiliy | ＞95\％ | 38.46 | RV | RV | 2692 |
| Caucsasan Sudent without Disablity | ＞95\％ | 339 | RV | RV | 322 |
| Caucasan Non－English Leamer | 295\％ | 40.91 | RV | RV | 28.79 |
| Caucasian Non－English Leamer wit Disability | N * 10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Caucasian Non－Englsh Leamer wihout Disabiliy | ＞95\％ | 33.9 | RV | RV | 322 |
| Studert with Disabiliy | 90 | RV | RV | ＜5\％ | 55\％ |
| Engilsh Leamer | N＜10 | N＜10 | N＜10 | N＜10 | N＜10 |
| English Leamer Susient without Disabiliy | N c 10 | N c 10 | N＜10 | N k 10 | N $\times 10$ |
| Female | ＞95\％ | 40.48 | RV | Rv | 28.57 |
| Female Student with Disabilit | N c 10 | N c 10 | N＜10 | N $\times 10$ | N $\times 10$ |
| Female English Leamer | N N 10 | N k 10 | $\mathrm{N}<10$ | N＜10 | N＜10 |
| Female English Leamer withou Disability | N c 10 | N＜10 | N 610 | N＜10 | N c 10 |
| Female Sudent without Disability | 295\％ | 359 | RV | RV | 30.77 |
| Female Non English Leamer | 295\％ | 37.5 | RV | RV | ${ }^{3}$ |
| Female Non English Leamer wih Disability | N＜10 | N＜10 | $N \leqslant 10$ | N C 10 | N N 10 |
| Femal Non－Engish Learner without Disabiliy | 295\％ | 3243 | RV | RV | 3243 |
| Hispanic | N $\mathrm{N} \times 10$ | N大10 | N 610 | N c 10 | N k 10 |
| Hispanic Suwoen with Disabiliy |  | N 610 | N 610 | N k 10 | N k 10 |
| Hispanic English Leamer | N N 10 | N大10 | N＜10 | N k 10 | N k 10 |
| Hispanic Englis Leamer withou Disability |  | N大10 | $\mathrm{N}<10$ | N k 10 | N $\times 10$ |
| Hspanicicemale | N N 10 | N＜10 | N＜10 | N $\times 10$ | N＜10 |
| Hispanic Female with Disabiliy | N＜10 | N＜10 | N N 10 | N k 10 | N k 10 |
| Hispanic Female Engilis Leamer | N＜10 | N＜10 | N＜10 | N＜10 | N k 10 |
| Hispanic Female Engists Leamer without Disabiliy | N＜10 | N＜10 | N＜10 | N＜10 | N k 10 |
| Hispanic Female wituou Disabilly | N＜10 | N＜10 | N＜10 | N $\times 10$ | N k 10 |
| Hispanic Female Non－English Leamer | N＜10 | N＜10 | N l 10 | N＜10 | N＜10 |
| Hispanic Female Non－Engist Leamer with Disabiliy | N＜10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Hispanic Female Non－EEnglish Leamer withou Disabiliy | N＜10 | N 610 | N＜10 | N k 10 | N k 10 |
| Hispanic Male | N＜10 | N＜10 | N＜10 | N＜10 | N c 10 |
| Hispaic Male with Disabiliy | N $=10$ | N＜10 | N＜10 | N＜10 | N＜10 |
| Hispanic Male English Leamer | N＜10 | N＜10 | N k 10 | N k 10 | N $\times 10$ |
| Hispanic Male English Leamer withou Disability | N＜10 | N $=10$ | N＜10 | N＜10 | N＜10 |
| Hispanic Male without Disability | N $\times 10$ | N k 10 | $\mathrm{N}<10$ | N＜10 | N c 10 |
| Hispanic Male Non－English Leamer | N＜10 | N k 10 | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non－English Leamer with Disabilly | N＜10 | N N 10 | N＜10 | N＜10 | N N 10 |
| Hispanic Male Non－English Leamer withou Disabiliy | N＜10 | N k 10 | $\mathrm{N}=10$ | N k 10 | N k 10 |
| Hispanic Sudent without Disability | N＜10 | N c 10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non－English Leamer | N＜10 | N＜10 | N＜10 | N＜10 | N＜10 |
| Hispanic Non－EEnilsh Leamer with Disabilily | N＜10 | N c 10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non－English Leamer whitrou Disability | N＜10 | N c 10 | N k 10 | N k 10 | $N \times 10$ |
| Male | 295\％ | 5278 | RV | RV | 19.4 |
| Male Sudert with Disabilly | N＜10 | N c 10 | N＜10 | N＜10 | N k 10 |
| Male Engilst Leamer | N＜10 | N＜10 | N＜10 | N k 10 | N＜10 |
| Male English Leamer withou Disabilly | N＜10 | N c 10 | N＜10 | N＜10 | N＜10 |
| Male Sudent withut Disabiliy | 295\％ | 43.33 | RV | RV | 2333 |
| Male Non－EEndish Leamer | 295\％ | 5224 | RV | RV | 20.59 |
| Male Non－English Learner wil Disablity | N＜10 | N＜10 | N 210 | N＜10 | N＜10 |
| Male Non－English Leamer without Disabilly | >95\% | 4286 | RV | RV | 25 |
| Student without Disabuliy | ＞95\％ | 39.13 | 17.39 | 1594 | 27.54 |
| Non－EEglish Leamer | $\begin{aligned} & \text { >95\% } \\ & 90 \\ & \text { >95\% } \end{aligned}$ | 44.59 <br> RV <br> RV <br> 6.92 | 14.86 | 14.86 | ${ }^{2568}$ |
| Non－English Leamer Suderen with Disability |  |  | RV | ＜5\％ | 55\％ |
| Non－English Leamer Student whtout Disabiliy |  |  | 16.92 | 16.92 | 2923 |

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|  | \% Testod | 20772018 |  |  | \% Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Ready |  |
| All Grades Lteracy |  |  |  |  |  |
| AfricanAmerican | 395\% | RV | RV | 26.67 | ${ }_{1333}$ |
| Afician-American Sudent with Disabiliy | N k 10 | N k 10 | N<10 | N<10 | N $\times 10$ |
| Afician:American Female | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female without Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N k 10 | N k 10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer without Disability | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Afican-American Male | N N 10 | N k 10 | N<10 | N<10 | N<10 |
| Affican-American Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male without Disability | N 510 | $\mathrm{N}=10$ | N<10 | N<10 | N k 10 |
| African-American Male Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learner with Disability | N N 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-EEnilish Leamer withut Disability | N c 10 | N k 10 | N<10 | N c 10 | N $\times 10$ |
| Affican-Ameican Student withou Disability | 295\% | RV | RV | 22.57 | 1429 |
| African-American Non-English Learner | 295\% | RV | RV | 2667 | ${ }^{1333}$ |
| African-American Non-English Leamer with Disability | N 410 | N k 10 | N<10 | N c 10 | N $\times 10$ |
| African-American Non-English Leamer without Disability | 295\% | RV | RV | 28.57 | 1429 |
| All | 297\% | 42.53 | 19.84 | 20.11 | 17.53 |
| Caucsian | 297\% | 41.48 | 20.03 | 20.35 | 18.14 |
| Caucsaian Sutuent with Disability | 295\% | ${ }^{20.46}$ | RV | RV | 55\% |
| Caucasan Female | >95\% | 32.86 | 212 | 2297 | 2297 |
| Caucasian Female with Disabiliy | 295\% | RV | RV | <5\% | <5\% |
| Caucasian Female without Disability | >95\% | 27.06 | 2235 | 25.49 | 25.1 |
| Caucasian Female Non-English Leamer | >95\% | 32.86 | 212 | 22.97 | 2297 |
| Caucasian Female Non-EEnglish Leamer wilh Disabiliy | 795\% | RV | RV | <5\% | 45\% |
| Caucasian Femme Non.English Leamer without isablily | 295\% | 27.06 | 2235 | 25.49 | 25.1 |
| Caucasian Male | >95\% | 48.43 | 19.09 | 1823 | 1425 |
| Caucasian Male with Disabuliy | 795\% | 7.97 | RV | RV | 508 |
| Caucasian Male without Disabiliy | >95\% | 4247 | 21.58 | 1986 | 16.1 |
| Caucasian Male Non-E.Egilsh Leamer | 295\% | 48.43 | 19.08 | ${ }^{1823}$ | 1425 |
| Caucasian Male Non-English Leamer with Disabiliy | 295\% | 7.97 | RV | RV | ${ }_{508}$ |
| Caucasian Male NonEEnglish Leamer without Disabiliy | 295\% | 4247 | 21.58 | 19.86 | 16.1 |
| Caucsasan Sudent without Disablity | >97\% | 3528 | 21.94 | 22.49 | 2029 |
| Caucasian Non-EEnilsh Leamer | 397\% | 41.48 | 20.03 | 20.35 | 18.14 |
| Caucasian Non-English Leamer wit Disability | >95\% | ${ }^{80.46}$ | RV | RV | 55\% |
| Caucasian Non-English Leamer withou Disabiliy | 297\% | 3528 | 21.94 | 22.49 | 2029 |
| Studert with isability | >95\% | 8 | RV | RV | 5\%\% |
| Engilsh Leamer | 295\% | RV | RV | ${ }^{1333}$ | 55\% |
| English Leamer Susient without Disabiliy | >95\% | RV | RV | ${ }^{1333}$ | 55\% |
| Female | 399\% | 35.12 | 19.64 | 2262 | 2262 |
| Female Student with Disabilit | 295\% | RV | RV | <5\% | 55\% |
| Female English Leamer | >95\% | RV | RV | ${ }^{20}$ | 5\%\% |
| Female English Leamer without Disabiliy | 795\% | RV | RV | 20 | 55\% |
| Female Sudent without Disabilly | 295\% | 29.14 | 20.86 | 25.17 | 2483 |
| Female Non-English Leamer | 295\% | 34.36 | 1963 | 227 | 2331 |
| Female NonEEnglish Leamer with Disability | 295\% | RV | Rv | <5\% | 55\% |
| Femal Non-Engish Learner without Disabiliy | 295\% | 28.08 | 20.89 | 25.34 | 25.68 |
| Hispanic | 795\% | 54.39 | 281 | RV | RV |
| Hispanic Suwent with Disabiliy | 295\% | RV | RV | <5\% | -5\% |
| Hispanic English Leamer | 295\% | RV | v | ${ }^{1333}$ | 55\% |
| Hispanic English Leamer witout Disability | 295\% | RV |  | ${ }^{1333}$ | -5\% |
| Hspanic Female | 295\% | 54.84 |  | RV | 16.13 |
| Hispanic Female with Disabiliy | N c 10 | N c 10 | 10 | N c 10 | N c 10 |
| Hispanic Female Engish Leamer | 295\% | RV |  | 20 | -5\% |
| Hispanic Female Engish Leamer without Disabiliy | 295\% | RV | $v$ | 20 | 55\% |
| Hispanic Female wituou Disabilly | 295\% | 46.15 | $v$ | RV | 1923 |
| Hispanic Female Non-Enolish Leamer | 795\% | 52.38 | v | RV | 2381 |
| Hispanic Female Non Engish Leamer with Disabily | N<10 | N k 10 | N k 10 | N k 10 | N $\times 10$ |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | 295\% | RV | RV | 1875 | 3125 |
| Hispanic Male | 295\% | 53.85 | RV | RV | 769 |
| Hispanic Male with Disabiliy | N=10 | N k 10 | N k 10 | N k 10 | N $\times 10$ |
| Hispanic Male English Leamer | N<10 | N k 10 | N k 10 | N k 10 | N $\times 10$ |
| Hispanic Male English Leamer withou Disability | N<10 | N k 10 | N C 10 | N<10 | N<10 |
| Hispanic Male without Disabiliy | 295\% | 47.62 | RV | RV | ${ }_{9} 92$ |
| Hispanic Male Non-English Leamer | 295\% | RV | RV | <5\% | ${ }_{9} 92$ |
| Hispanic Male Non-EEnilish Leamer with Disabilly | N<10 | N k 10 | N k 10 | N k 10 | N $\times 10$ |
| Hispanic Male Non-English Leamer withou Disabiliy | 95\% | RV | RV | 625 | 125 |
| Hispanic Sudent without Disability | >95\% | 4681 | 25.53 | RV | RV |
| Hispanic Non Engils Leamer | 295\% | 54.76 | RV | RV | 16.67 |
| Hispanic Non-English Leamer with Disabilily | 295\% | RV | RV | <5\% | 55\% |
| Hispanic Non-English Leamer whitrou Disability | 295\% | 43.75 | RV | RV | 21.88 |
| Male | 297\% | 48.75 | 20 | ${ }^{18}$ | 1325 |
| Male Student with Disability | 295\% | 78.79 | RV | RV | 55\% |
| Male Engilst Leamer | N<10 | N c 10 | N k 10 | N k 10 | N $\times 10$ |
| Male English Leamer without Disabiliy | N<10 | N c 10 | $\mathrm{N}=10$ | N c 10 | N 210 |
| Male Student withul Disabuiy | >95\% | ${ }_{4281}$ | 2246 | 1976 | 1497 |
| Male Non-EEndish Leamer | 295\% | 48.86 | 19.49 | 1823 | 13.42 |
| Male Non-Engils Learner wiht Disabiliy | 295\% | 78.79 | RV | RV | <5\% |
| Male Non-English Leamer v without Disabilly | >95\% | 4286 | 21.88 | 20.06 | 152 |
| Student without Disabuliy | 297\% | 3632 | 21.7 | 2233 | 19.65 |
| NonEEnglish Leamer | $\begin{aligned} & \text { 297\% } \\ & \hline 995 \% \\ & \hline 997 \% \end{aligned}$ | ${ }^{42} 3$ | 19.56 | 2025 | 1789 |
| Non-English Leamer Suwert with Disabiliy |  | 8 | RV | RV | 55\% |
| Non-English Leamer Student whtout Disabiliy |  | 35.91 | 21.42 | 2254 | 20.13 |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \%Close | \% Ready | \%Exceeds |
| Grade 3 Science |  |  |  |  |  |
| Afican.Ameicican | N 610 | N<10 | N<10 | N<10 | N $=10$ |
| African-Ameician Sudent with Disabiliy | -- | --- | --- | --- | -- |
| African.American Female | --- | --- | --- | --- | --- |
| Affican-American Female without Disabily | --- | .-- | --- | .-- | --- |
| African-American Female Non-English Leamer | -.. | ..- | .-. | .-. | --- |
| Affican-American Female Non-Englis Leamer without Disability | --- | .-- | -.. | --- | --- |
| African.American Male | N 610 | N<10 | N<10 | N $\times 10$ | N<10 |
| Affican-American Maie with Disabiliy | -.. | -.. | --. | --- | --. |
| Africa-American Male without Disability | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| African-American Male Non-English Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learner with Disability | -.- | --. | --. | -.- | --- |
| African-American Male Non-English Leamer without Disabilly | N<10 | N<10 | N<10 | N<10 | N 410 |
| Affican-Ameican Suwent withuu Disabily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Non-English Learner | N $=10$ | N<10 | N N 10 | N<10 | N $=10$ |
| African-Ameican Non-English Leamer with Disability | --- | --- | -.. | --- | $\cdots$ |
| African-American Non-English Leamer without Disability | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N 210 |
| All | >95\% | 48.72 | RV | RV | 2692 |
| Caucsian | >95\% | 47.83 | RV | Rv | 2899 |
| Caucasian Sudent wilt Disabiliy | 395\% | RV | RV | 20 | 10 |
| Caucasan Female | >95\% | 51.43 | RV | RV | 2286 |
| Cavasian Female with Disabiliy | N<10 | N<10 | N k 10 | N<10 | N<10 |
| Caucasin Female without Disabuly | 395\% | 50 | RV | Rv | 25 |
| Caucasian Female Non:English Leamer | >95\% | 51.43 | RV | RV | 2286 |
| Caucasian Female Non-EEglish Leamer wih Disabiliy | N $\times 10$ | N<10 | N k 10 | N<10 | N<10 |
| Caucasian Femme Non.English Leamer wiltout Disabliry | >95\% | 50 | RV | RV | 25 |
| Caucasian Male | >95\% | 44.12 | RV | RV | 3529 |
| Caucasian Male with Disabiliy | N<10 | N<10 | N 210 | N<10 | N 410 |
| Caucasian Male without Disabiliy | -95\% | 44.4 | RV | RV | 40.74 |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | 44.12 | RV | RV | 3529 |
| Caucasian Male Non-English Leamer win Disabiliy | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Caucasian Male Non-English Leamer withou Disabiliy | >95\% | 44.4 | RV | RV | 40.74 |
| Caucsasan Sudent without isabally | >95\% | 47.46 | RV | RV | 322 |
| Caucasan Non-English Leamer | >95\% | 47.83 | RV | RV | 2899 |
| Caucasin Non-English Leamer with Disability | >95\% | RV | RV | 20 | 10 |
| Caucasian Non-Englsh Leamer whtout Disabiliy | >95\% | ${ }^{4746}$ | RV | RV | 322 |
| Student with Disabiliy | >95\% | RV | RV | 20 | 10 |
| Engilsh Leamer | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leamer Susient without Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N k 10 | N c 10 |
| Female | >95\% | 48.65 | RV | Rv | 21.62 |
| Female Sudent with Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N c 10 |
| Female English Leamer | N $=10$ | N<10 | N<10 | N<10 | N N 10 |
| Female English Leamer withou Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female Sudent without Disability | 295\% | 47.06 | RV | RV | 2353 |
| Female Non-English Leamer | 295\% | 51.43 | RV | RV | 2286 |
| Female NonE English Leamer wih Disabiliy | N c 10 | N<10 | N 610 | N<10 | N 210 |
| Female Non-English Learner withut Disabaliy | 295\% | 50 | RV | RV | 25 |
| Hispanic | N $\times 10$ | N<10 | <10 | N $\times 10$ | N L 10 |
| Hispanic Suwent with Disabiliy | --- | --- | $\cdots$ | --- | --- |
| Hispanic English Leamer | N c 10 | N<10 | N 10 | N<10 | N 410 |
| Hispanic English Leamer withou Disability | $\mathrm{N}=10$ | N<10 | 10 | N<10 | N 10 |
| Hispanic Fenale | N<10 | N<10 | 10 | N<10 | N 10 |
| Hispanic Female with Disabiliy | $\cdots$ | --- |  | --- | --- |
| Hispanic Female English Leamer | N<10 | N<10 | 10 | N<10 | N 10 |
| Hispanic Female Engish Leamer without Disabiliy | N N 10 | N<10 | 10 | N<10 | N $\times 10$ |
| Hispanic Female wituou Disabilly | N c 10 | N<10 | 10 | N<10 | N L 10 |
| Hispanic Female Non-English Leamer | --- | --- |  | -- | --- |
| Hispanic Female Non-English Leamer with Disability | --- | -- |  | -- | -- |
| Hispanic Female Non-EEnils Leamer without Disablily | --- | -- |  | $\cdots$ | $\cdots$ |
| Hispanic Male | N<10 | N<10 |  | N<10 | N L 10 |
| Hispaic Male with Disabiliy | -- | --- | --- | -- | $\cdots$ |
| Hispanic Male English Leamer | N c 10 | N<10 | N c 10 | N $\times 10$ | N L 10 |
| Hispancic Male English Leamer without Disability | ${ }_{\text {N }} \mathrm{N} \times 10$ | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male without Disability |  | N<10 | $\mathrm{N}=10$ | N<10 | N 410 |
| Hispanic Male Non-English Leamer | N c 10 | N<10 | $\mathrm{N} \times 10$ | N $\times 10$ | N c 10 |
| Hispanic Male Non-English Leamer with Disabilly | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non-English Learner withou Disability | N<10 | N<10 | N c 10 | N $\times 10$ | N 610 |
| Hispanic Sudert without Disabilly | N<10 | N<10 | N c 10 | N $\times 10$ | N $=10$ |
| Hispanic Non-English Leamer | N<10 | N<10 | N 10 | N<10 | N 10 |
| Hispanic Non-English Leamer with Disability |  | --- | --- | -- | $\cdots$ |
| Hispanic Non-English Leamer withou Disability | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male | >95\% | 48.78 | RV | RV | 31.71 |
| Male Studen with Disabilly | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $=10$ |
| Male English Leamer | N<10 | N<10 | N c 10 | N<10 | N $=10$ |
| Male English Leamer withou Disabilly | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| Male Sudent without Disabiliy | >95\% | 50 | RV | RV | 3529 |
| Male Non-E English Leamer | *95\% | 475 | RV | RV | ${ }^{325}$ |
| Male Non-English Learner wilh Disability | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Male Non-Englsh Leamer w withut Disabilily | >95\% | ${ }^{48.48}$ | RV | RV | 3636 |
| Student withoul Disabuliy | 295\% | 48.53 | RV | RV | 2941 |
|  | 295\% | 49.33 | RV | RV | ${ }^{28}$ |
|  | 395\% | RV | RV | 20 | 10 |
| Non-English Leamer Suduent whtout Disabiliy | 295\% | 4923 | RV | RV | 30.77 |

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|  | \% Testod | 20772018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Ready |  |
| Grade 4 Science |  |  |  |  |  |
| Afican.American | N 10 | N $\times 10$ | N<10 | $N \times 10$ | N $\times 10$ |
| African-American Sudent with Disabiliy | --- | --- | --- | --- | --- |
| Afician:American Female | N $\times 10$ | N $\times 10$ | N 610 | N $\times 10$ | N $\times 10$ |
| Affican-American Female without Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N N 10 | N k 10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer withul Disabilly | N 410 | N 210 | N<10 | N<10 | N<10 |
| African.American Male | --- | --- | --- | --- | --- |
| Affican-American Male with Disabiliy | - | -.- | -.- | -.- | --- |
| Affican-American Male without Disability | .-- | --- | --- | --- | --- |
| African-American Male Non-English Leamer | --- | --- | --- | --- | -- |
| Affican-American Male Non-English Learner with Disability | -. | --. | -- | -.- | --- |
| Afician-American Male Non-Engils L Leamer without Disabulily | -.- | --- | --- | --- | --- |
| Affican-American Suwent withou Disabily | N 410 | N $\times 10$ | N $\times 10$ | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer with Disability | --. | -.. | --. | -.- | --- |
| African-American Non-English Leamer without Disabiliy | N 210 | N<10 | N<10 | N<10 | N 210 |
| All | 295\% | 40.82 | 29.59 | 16.33 | 1327 |
| Caucsian | 295\% | 40.48 | 28.57 | 17.86 | 13.1 |
| Caucasian Sudent with Disabiliy | 395\% | Rv | RV | ${ }^{83}$ | ${ }^{83} 3$ |
| Caucasan Female | >95\% | 4211 | 31.58 | RV | RV |
| Caucasian Female with Disabiliy | N c 10 | N k 10 | N<10 | N k 10 | N k 10 |
| Caucasin Female without Disabulity | 295\% | 39.39 | 30.3 | Rv | Rv |
| Caucasian Female Non-English Leamer | >95\% | ${ }^{4211}$ | 31.58 | RV | RV |
| Caucasian Female Non-English Leamer wih Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Caucasian Femme Non.English Leamer without isablily | 295\% | 39.39 | 30.3 | RV | RV |
| Caucasian Male | 295\% | 39.13 | 26.09 | RV | RV |
| Caucasian Male with Disabiliy | N c 10 | N<10 | N $\times 10$ | N k 10 | N<10 |
| Caucasian Male without Disabiliy | >95\% | 41.03 | RV | RV | 20.51 |
| Caucasian Male Non-Engilish Leamer | 295\% | 39.13 | 26.09 | RV | RV |
| Caucasian Male Non-English Leamer with Disabiliy | N 610 | N<10 | N $\times 10$ | N k 10 | N<10 |
| Caucasian Male NonEEnglish Leamer without Disabiliy | 295\% | 41.03 | RV | Rv | 20.51 |
| Caucsasan Sudent without Disablity | >95\% | 40.28 | 28.39 | 19.44 | 13.89 |
| Caucasan Non-English Leamer | 295\% | 40.48 | 28.57 | 1786 | 13.1 |
| Caucasian Non-English Leamer wit Disability | >95\% | Rv | RV | ${ }^{83}$ | 833 |
| Caucasian Non-Englsh Leamer winout Disabiliy | 295\% | 40.28 | 28.39 | 19.4 | 1389 |
| Studert with isability | >95\% | RV | Rv | 7.14 | 7.14 |
| Engilsh Leamer | N N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Englsh Leamer Susient without Disability | N c 10 | N<10 | N<10 | N N 10 | N * 10 |
| Female | 295\% | 42.55 | 31.91 | RV | RV |
| Female Student with Disabilit | N c 10 | N k 10 | N 610 | N $\times 10$ | N k 10 |
| Female English Leamer | N c 10 | N k 10 | N<10 | N k 10 | N $\times 10$ |
| Female English Leamer without Disabiliy | N c 10 | N<10 | N 610 | N $\times 10$ | N<10 |
| Female Sudent without Disabilly | 295\% | 39.02 | 31.71 | RV | RV |
| Female Non English Leamer | 295\% | 43.48 | 3043 | RV | RV |
| Female Non English Leamer with Disability | N 10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Femal Non-Engish Learner without Disabiliy | 295\% | 40 | 30 | RV | RV |
| Hispanic | N k 10 | N k 10 | N 610 | N $\times 10$ | N $\times 10$ |
| Hispanic Suwent with Disabiliy | N k 10 | N k 10 | N 610 | N $\times 10$ | N<10 |
| Hispanic English Leamer | N<10 | N k 10 | 10 | N k 10 | N k 10 |
| Hispanic English Leamer withou Disability | N c 10 | N<10 | 10 | N<10 | N k 10 |
| Hspanic Female | N<10 | N<10 | 10 | N $\times 10$ | N<10 |
| Hispanic Female with Disabiliy | N<10 | N c 10 | 10 | N k 10 | N k 10 |
| Hispanic Female Engish Leamer | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female Engish Leamer withou Disabiliy | N N 10 | N $\times 10$ | <10 | N<10 | N<10 |
| Hispanic Female wituou Disabilly | N c 10 | N k 10 | 10 | N $\times 10$ | N k 10 |
| Hispanic Female Non-English Leamer | N<10 | N<10 | <10 | N k 10 | N L 10 |
| Hispanic Female Non-English Leamer wit Disabiliy | N<10 | N $\times 10$ | 10 | N<10 | N<10 |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | N N 10 | N k 10 | N k 10 | N k 10 | N k 10 |
| Hispanic Male |  | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Male with Disabiliy | N<10 | N N 10 | $\mathrm{N}=10$ | N C 10 | N C 10 |
| Hispanic Male English Leamer | --- | -- | $\cdots$ | -- | -- |
| Hispanic Male English Leamer withou Disability | --- | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male without Disability | N 10 | N k 10 | N k 10 | N<10 | N c 10 |
| Hispanic Male Non-English Leamer | N<10 | N k 10 | N N 10 | N k 10 | N k 10 |
| Hisparic Male Non-EEnglish Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | N k 10 | $\mathrm{N}=10$ | N k 10 | N k 10 |
| Hispanic Sudent without Disability | N<10 | N c 10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non:English Leamer | N<10 | N k 10 | N<10 | N<10 | N k 10 |
| Hispanic Non-English Leamer with Disabilily | N<10 | N k 10 | N k 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer withoul Disability | N<10 | N 210 | N 210 | N N 10 | N N 10 |
| Male | 295\% | 3922 | 27.45 | RV | RV |
| Male Student with Disability | N<10 | N c 10 | N k 10 | $N \times 10$ | N $\times 10$ |
| Male Engilst Leamer | -- | --- | --- | -- | $\cdots$ |
| Male English Leamer without Disabiliy | --- | --- | --- | --- | $\cdots$ |
| Male Sudent withut Disabiliy | 295\% | 39.53 | 25.58 | RV | RV |
| Male Non-EEndish Leamer | >95\% | 3922 | 27.45 | RV | RV |
| Male Non-Englsh Learner wilh Disablity | N<10 | N c 10 | N 210 | N 210 | N 210 |
| Male Non-English Leamer v without Disabilly | >95\% | 39.53 | 25.58 | RV | RV |
| Student without Disabuliy | 295\% | 3929 | 28.57 | 17.86 | 1429 |
| NoonEEnglsh Leamer | $\begin{aligned} & \text { >95\% } \\ & \hline \text { >95\% } \\ & \text { >95\% } \end{aligned}$ | 41.24 | 2887 | 16.49 | 134 |
| Non-English Leamer Sudsent will Disabiliy |  | RV | RV | 7.14 | 7.14 |
| Non-English Leamer Student whtout Disabiliy |  | 39.76 | 27.71 | 18.07 | 14.46 |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Noed of Support | \%close | \% Ready | \% Exceeds |
| Grade 5 Science |  |  |  |  |  |
| African.Ameician | N 610 | N $\times 10$ | N<10 | N 610 | N $\times 10$ |
| African-American Sudent with Disabiliy | .-. | -.- | --- | -.- | --. |
| African-American Female | ... | ... | --. | ..- | -.- |
| Affican-American Female without Disabily | --- | --- | --- | -- | --- |
| AfricanAmenercan Female Non-English Leamer | --- | .-- | --- | -.- | --- |
| Affican-American Female Non-English Leamer withut Disabulity | -.- | -- | --- | -.- | --- |
| African-American Male | N<10 | N<10 | N $\times 10$ | N<10 | N c 10 |
| Affican-American Male with Disability | --- | --- | -- | --- | --- |
| African-American Male without Disabilly | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $=10$ |
| African-American Male Non-English Leamer | N<10 | N<10 | N C 10 | N<10 | N $=10$ |
| Affican-American Male Non-English Learner with Disability | --- | --- | $\cdots$ | --- | --- |
| Afican-American Male Non-English Leamer withuut Disabiliy | N<10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Affican-Ameican Student withou Disabily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| African-Ameicican Non-English Learner | N<10 | N<10 | N $\times 10$ | N N 10 | N $\times 10$ |
| Affican-American Non-English Leamer with Disability | --- | --- | --- | --- | --- |
| African-American Non-English Leamer without Disability | N<10 | N<10 | N $\times 10$ | N<10 | N 210 |
| All | 295\% | ${ }^{34.38}$ | 21.88 | 2292 | 2083 |
| Caucsian | >95\% | 31.76 | 2235 | 23.53 | 2235 |
| Caucsisin Suteen with Disabiliy | 295\% | RV | RV | 45\% | 5.56 |
| Cavasan Female | >95\% | 34.29 | RV | RV | 25.71 |
| Caucasian Female with Disabiliy | N 10 | N<10 | N $\times 10$ | N * 10 | N N 10 |
| Caucsais Female without Disability | >95\% | RV | RV | 3214 | 3214 |
| Caucasian Female Non English Leamer | 795\% | ${ }^{3429}$ | RV | RV | 2571 |
| Caucasian Female Non-EEglish Leamer wih Disabiliy | N 410 | N<10 | N c 10 | N k 10 | N<10 |
| Caucasian Femme Non.Endish Leamer witrout isablilit | >95\% | RV | RV | 3214 | 3214 |
| Caucasan Male | 295\% | 30 | ${ }^{28}$ | 2 | 20 |
| Caucasin Male with Disabiliy | >95\% | RV | RV | <5\% | 9.99 |
| Caucasan Male without Disabiliy | 295\% | RV | 359 | 2821 | RV |
| Caucasian Male Non-English Leamer | 295\% | 30 | ${ }^{28}$ | 2 | 20 |
| Caucasian Male Non-English Leame with Disabiliy | >95\% | RV | RV | <5\% | 9.90 |
| Caucasian Male Non-English Leamer w witout Disability | 295\% | RV | 359 | 2821 | RV |
| Caucasan Sudent without isabality | >95\% | 14.38 | 28.36 | 2985 | 2687 |
| Caucasian Non-English Leamer | >95\% | 31.76 | 2235 | 23.53 | 2235 |
| Caucasian Non-English Leamer with Disability | 395\% | RV | RV | 55\% | 556 |
| Caucasian Non-Evglsh Leamer wihout Disablily | 295\% | 1498 | 28.36 | 2985 | 2687 |
| Student with Disabiliy | >95\% | RV | RV | 55\% | 5 |
| Engilsh Leamer | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| English Leamer Susient without Disability | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Female | 295\% | 36.59 | RV | RV | 24.39 |
| Female S Sudent with Disabiliy | N<10 | N<10 | N<10 | N k 10 | N E 10 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Female English Leamer withou Disability | N<10 | N<10 | N<10 | N 210 | N $\times 10$ |
| Fenale Student without Disabilly | >95\% | RV | RV | ${ }^{30} 3$ | ${ }^{30} 3$ |
| Female Non-English Leamer | 295\% | 359 | RV | RV | 2564 |
| Female Non English Leamer with Disability | N 10 | N<10 | N<10 | N 210 | N C 10 |
| Femal Non-English Learner withut Disabaliy | 295\% | RV | RV | 3226 | 3226 |
| Hispanic | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| Hspanic Sudent with Disabiliy | N 410 | N<10 | N<10 | N N 10 | N $=10$ |
| Hispanic Englis Leamer | N k 10 | N=10 | N<10 | N k 10 | N L 10 |
| Hispanic English Leamer witout Disabilit | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female | N 410 | N<10 | N<10 | N k 10 | N $=10$ |
| Hispanic Female with Disabiliy | N c 10 | N=10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female English Leamer | N<10 | N=10 | N<10 | N k 10 | N c 10 |
| Hispanic Female Engish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| Hispanic Female withou Disabilly | N-10 | ( N 6 10 | N<10 | N k 10 | N L 10 |
| Hispanic Female Non-English Leamer |  |  | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-English Leamer with Disability | N<10 | N N 10 | N<10 | N k 10 | N L 10 |
| Hispanic Female Non-EEgalis Leamer withou Disabiliy |  | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hisparic Male with Disabiliy | --- | -- | --- | -- | -- |
| Hispanic Male English Leamer | -- | --- | -- | -- | $\cdots$ |
| Hispanic Male Englis Leamer w without Disability | -- | --- | -- | $\cdots$ | $\cdots$ |
| Hispanic Male without Disability | N<10 | N*10 | N $\times 10$ | N<10 | N L 10 |
| Hispanic Male Non-English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hisparic Male Non-EEgilish Leamer with Disabilly | -- | .-. | --- | .-- | --- |
| Hispanic Male Non-English Leamer withou Disability | N<10 | N<10 | N 410 | N k 10 | N L 10 |
| Hispanic Sudent without Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N k 10 |
| Hispanic Non-EEnilsh Leamer with Disabilily | N<10 | N<10 | N 610 | N k 10 | N L 10 |
| Hispanic Non-English Leamer withou Disabality | N<10 | N<10 | N<10 | N L 10 | N N 10 |
| Male | 295\% | ${ }^{3273}$ | 2727 | 21.82 | 18.18 |
| Male Suderet with Disabiliy | >95\% | RV | RV | 45\% | ${ }^{83} 3$ |
| Male English Leamer | --- | -- | --- | -- | -- |
| Male Englsh Leamer without Disabiliy | --- | --- | --- | -- | -- |
| Male Sudent withoul Disabiliy | 295\% | RV | ${ }^{3256}$ | 27.91 | RV |
| Male Non-Engish Leamer | >95\% | ${ }^{3273}$ | 27.27 | 21.82 | 18.18 |
| Male Non-English Leamer with Disabulity | 295\% | RV | RV | 45\% | ${ }^{83}$ |
| Male Non-Englsh Leamer without Disabilly | 295\% | RV | 3256 | 27.91 | RV |
| Sudent withut Disabiliy | 295\% | 19.74 | 26.32 | 2295 | 25 |
| NonEEnglish Leamer | $\begin{aligned} & \text { 295\% } \\ & \hline>95 \% \\ & \hline 995 \% \end{aligned}$ | 34.04 | 21.28 | 23.4 | ${ }^{2128}$ |
| Non-English Leamer Suderen with Disability |  | Rv | RV | <5\% | 5 |
| Non-English Leamer Studen without |  | 18.92 | 25.68 | 2973 | 25.58 |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 6 Science |  |  |  |  |  |
| African.American | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Afican-American Sudent with Disabiliy | N 610 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African.American Female | --- | --- | --- | --- | -- |
| Affican-American Female without Disabily | -.- | --- | --- | .-- | --- |
| African-American Female Non-Evglish Leamer | ... | ..- | .-. | ... | .-. |
| Affican-American Female Non-English Leamer withut Disability | --- | .-- | -.. | --- | --- |
| African.American Male | N c 10 | N<10 | N<10 | N k 10 | N<10 |
| Afican-American Male wih Disabiliy | N 610 | N<10 | N 10 | N<10 | N<10 |
| African-American Male without Disabilly | --- | --- | --- | --- | --- |
| Afican-American Male Non-English Leamer | N 410 | N<10 | N<10 | N k 10 | N 610 |
| Afican-American Male Non-English Learner with Disability | N 610 | N<10 | $N \in 10$ | N<10 | N<10 |
| Afician-American Male Non-English Leamer without Disability | --- | --- | .-. | --- | --- |
| Affican-Ameican Student withou Disabily | --- | --- | --- | --- | --- |
| Afican-American Non-English Learner | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Non-English Leamer with Disability | N $=10$ | N<10 | $N \in 10$ | N<10 | N<10 |
| African-American Non-English Leamer without Disability | --- | --- | --- | --- | --- |
| All | 295\% | 36.67 | RV | 3333 | RV |
| Caucasian | 295\% | 37.04 | RV | 358 | RV |
| Caucasian Sudent with Disabily | 395\% | RV | RV | <5\% | -5\% |
| Caucasan Female | >95\% | 27.78 | RV | 50 | RV |
| Cavasisin Female with Disabiliy | N 610 | N<10 | N $\times 10$ | N<10 | N<10 |
| Caucasian Female without Disability | 295\% | RV | RV | 51.43 | 5.71 |
| Caucasian Female Non:English Leamer | >95\% | 27.78 | RV | 50 | RV |
| Caucasian Female Non-EEnilish Leamer wilh Disabilly | N $=10$ | N<10 | N<10 | N c 10 | N<10 |
| Caucasian Femmel Non-English Leamer without Disabiliy | 295\% | Rv | RV | 51.43 | 5.71 |
| Caucasian Malo | 295\% | 44.4 | RV | 24.44 | RV |
| Caucasian Male with Disabiliy | 395\% | RV | RV | <5\% | 45\% |
| Caucasian Male without Disabiliy | >95\% | RV | 30.3 | 3333 | RV |
| Caucasian Male Non-English Leamer | 295\% | 44.4 | RV | 24.44 | RV |
| Caucasan Male Non-English Leame with Disabiliy | 295\% | RV | RV | <5\% | 45\% |
| Caucasian Male Non-English Leamer withou Disabiliy | >95\% | RV | 30.3 | ${ }^{333}$ | RV |
| Caucasan Sudent without Disability | 795\% | 26.47 | RV | ${ }_{4265}$ | RV |
| Caucasian Non-E.Enlist Leamer | >95\% | 37.04 | RV | ${ }^{358}$ | RV |
| Caucasian Non-English Leamer wit Disability | >95\% | RV | RV | <5\% | 45\% |
| Caucasian Non-Englsh Leamer wihout Disabiliy | >95\% | ${ }^{26.47}$ | RV | ${ }_{4265}$ | RV |
| Student with Disabiliy | >95\% | RV | RV | <5\% | 4\% |
| English Leamer | N N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| English Leamer Sudent without Disability | N $=10$ | $\mathrm{N}<10$ | N<10 | N c 10 | N 10 |
| Fenale | 395\% | 30 | RV | 47.5 | RV |
| Femal Studen with Disabilit | N c 10 | N<10 | N<10 | N k 10 | N<10 |
| Female English Leamer | N c 10 | $\mathrm{N}<10$ | N<10 | N k 10 | N=10 |
| Female English Leamer withou Disability | N c 10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudent without Disabilly | 295\% | 26.32 | RV | 50 | RV |
| Female Non-English Leamer | 295\% | 2821 | RV | 48.72 | RV |
| Female NonEEnglish Leamer wih Disabiliy | N $\times 10$ | N<10 | N 610 | N k 10 | N $\times 10$ |
| Femal Non-English Learner withut Disabaliy | 295\% | RV | RV | 51.35 | 541 |
| Hispanic | N c 10 | N<10 | N<10 | N k 10 | N=10 |
| Hspanic Suwent with Disabiliy | N 410 | N<10 | $N \leqslant 10$ | N $\times 10$ | N<10 |
| Hispanic English Leamer | N $=10$ | N<10 | <10 | N k 10 | N<10 |
| Hispanic English Leamer witout Disability | N N 10 | N<10 | 10 | N<10 | N $\times 10$ |
| Hspanicic Female | N 410 | N<10 | 10 | N $\times 10$ | N<10 |
| Hispanic Female with Disabiliy | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | N=10 |
| Hispanic Female English Leamer | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | N<10 |
| Hispanic Female Engist Leamer without Disabiliy | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female wituou Disabiliy | N c 10 | N<10 | 10 | N k 10 | N<10 |
| Hispanic Female Non-English Leamer | N c 10 | N<10 | 10 | N k 10 | N<10 |
| Hispanic Female NonEEnglish Leamer with Disability | N $\times 10$ | Nく10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-EEnils Leamer without Disablily | N=10 | N $\times 10$ | N k 10 | N k 10 | N<10 |
| Hispanic Male | N N 10 | N $\times 10$ | N C 10 | N<10 | N<10 |
| Hisparic Male with Disabiliy |  | --- | $\cdots$ | $\cdots$ | --- |
| Hispanic Male English Leamer | N c 10 | N 410 | N k 10 | N k 10 | N<10 |
| Hispanic Male Englis Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N $=10$ | N $=10$ | N<10 | N k 10 | N<10 |
| Hispanic Male Non-English Leamer | N=10 | N $\times 10$ | N<10 | N l 10 | N<10 |
| Hispanic Male Non-EEnglish Leamer with Disabiliy | $\cdots$ | --- | --- | --- | --- |
| Hispanic Male Non-Engiss Leamer w witout Disability | N<10 | N $\times 10$ | N c 10 | N 210 | N<10 |
| Hispanic Sudent without Disabily | N<10 | N $=10$ | N k 10 | N k 10 | N<10 |
| Hispanic Non-English Leamer | N=10 | N 410 | N N 10 | N L 10 | N<10 |
| Hispanic Non-EEnglish Leamere with Disabilly | N N 10 | N $\times 10$ | N c 10 | N 210 | N<10 |
| Hispanic Non-English Leamer without Disability | $\mathrm{N}=10$ | N 410 | N c 10 | N 210 | N<10 |
| Male | >95\% | ${ }^{42}$ | ${ }^{28}$ | RV | RV |
| Male Suderet with Disabiliy | >95\% | RV | RV | 45\% | 5\% |
| Male Engils Leeamer | N $=10$ | N<10 | N c 10 | N k 10 | N<10 |
| Male English Leamer winou Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Sudent withoul Disabiliy | >95\% | RV | 35.14 | 2973 | RV |
| Male Non-EEgilish Leamer | 295\% | ${ }_{4286}$ | 26.53 | RV | RV |
| Male Non-English Learner with Disablily | 295\% | RV | RV | <5\% | 55\% |
| Male Non-Englsh Leamer without Disabilly | >95\% | RV | 33.33 | 30.56 | RV |
| Student without Disabiliy | 295\% | RV | 2667 | 40 | RV |
| Non-English Leamer | $\begin{aligned} & \text { >95\% } \\ & \hline \text { >95\% } \\ & \hline \text { >95\% } \end{aligned}$ | 36.36RVRV | RV | 34.09 | RV |
| Non:English Leamer S Sudent with Disabiliy |  |  | RV | 45\% | 45\% |
| Non-English Leamer Student whtout Disablity |  |  | 26.03 | 41.1 | RV |

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|  | \% Testod | 20772018 |  |  | \%Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \% Ready |  |
| Grade 7 Science |  |  |  |  |  |
| Afican.American | N 10 | N<10 | N $=10$ | N<10 | N $\times 10$ |
| African-American Sudent with Disabiliy | --- | --- | --- | --- | --- |
| Afician:American Female | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Affican-American Female without Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N N 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer withul Disabilly | N 410 | N<10 | N<10 | N<10 | N<10 |
| African.American Male | --- | .-- | --- | --- | --- |
| Affican-American Male with Disabiliy | - | .-. | -.- | -.- | --- |
| Affican-American Male without Disability | .-- | .-- | --- | --- | --- |
| African-American Male Non-English Leamer | --- | --- | -- | --- | -- |
| Affican-American Male Non-English Learner with Disability | $\cdots$ | --- | -- | -.- | --- |
| Afician-American Male Non-Engils L Leamer without Disabulily | -.- | --- | --- | --- | --- |
| Affican-American Suwent withou Disabily | N 410 | N<10 | N $\times 10$ | N<10 | N<10 |
| African-American Non-English Learner | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer with Disability | --. | .-. | --. | -.- | --- |
| African-American Non-English Leamer without Disabiliy | N 210 | N<10 | N 610 | N<10 | N<10 |
| All | 295\% | 40 | ${ }^{20}$ | 20 | ${ }^{20}$ |
| Caucsian | 295\% | 4028 | 222 | 18.06 | 1944 |
| Caucasian Sudent with Disabiliy | N 10 | N<10 | N<10 | N<10 | N 210 |
| Caucasan Female | >95\% | ${ }^{35.48}$ | RV | RV | ${ }^{2258}$ |
| Caucasan Femmale with Disabiliy | N 10 | N<10 | N c 10 | N<10 | N<10 |
| Caucasin Female without Disabulity | 295\% | RV | RV | 1786 | 25 |
| Caucasian Female Non-English Leamer | >95\% | ${ }^{3548}$ | RV | RV | ${ }^{2258}$ |
| Caucasian Female Non-English Leamer wih Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Femme Non.English Leamer without isablily | 295\% | RV | RV | 1786 | 25 |
| Caucasian Male | >95\% | 439 | RV | RV | 17.07 |
| Caucasian Male with Disabiliy | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Caucasian Male without Disabiliy | >95\% | 40 | RV | RV | 17.14 |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | 439 | RV | RV | 17.07 |
| Caucasin Male Non-English Leamer with Disabiliy | N 10 | N<10 | N $\times 10$ | N k 10 | N<10 |
| Caucasian Male NonEEnglish Leamer without Disabiliy | 295\% | 40 | RV | RV | 17.14 |
| Caucsasan Sudent without Disablity | >95\% | 34.9 | 23.81 | 20.63 | 20.63 |
| Caucasan Non-English Leamer | 295\% | 4028 | 222 | 18.06 | 1944 |
| Caucasian Non-English Leamer wit Disability | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-Englsh Leamer wihout Disabiliy | >95\% | 34.92 | 23.81 | 20.63 | 20.63 |
| Studert with Disabiliy | >95\% | RV | RV | <5\% | 8.33 |
| Engilsh Leamer | N N 10 | N<10 | N<10 | N<10 | N<10 |
| English Leamer Susient without Disability | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 |
| Female | >95\% | 31.71 | RV | 24.39 | Rv |
| Female Student with Disabilit | N c 10 | N<10 | N 610 | N k 10 | N k 10 |
| Female English Leamer | N c 10 | $\mathrm{N}<10$ | N<10 | N k 10 | N $\times 10$ |
| Female English Leamer withou Disability | N c 10 | N<10 | N 610 | N<10 | N c 10 |
| Female Sudent without Disability | 295\% | RV | RV | 27.03 | 24.32 |
| Female Non English Leamer | 295\% | 32.5 | RV | RV | 225 |
| Female Non English Leamer wih Disability | N c 10 | N<10 | N 610 | N<10 | N c 10 |
| Femal Non-Engish Learner without Disabiliy | 295\% | RV | RV | 25 | 25 |
| Hispanic | 295\% | RV | Rv | 2727 | 18.18 |
| Hispanic Suwoen with Disabiliy | N $\times 10$ | N<10 | N 610 | N<10 | N<10 |
| Hispanic English Leamer | N<10 | N<10 | 10 | N k 10 | N k 10 |
| Hispanic Englis Leamer withou Disability | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | $N \times 10$ |
| Hspanic Female | N $\times 10$ | N<10 | <10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female with Disabiliy | -.- | -.- | - | --- | --- |
| Hispanic Female Engish Leamer | N $\times 10$ | N<10 | <10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female Enolish Leamer without Disabulity | N c 10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female wituou Disabilly | N c 10 | N<10 | 10 | N $\times 10$ | N k 10 |
| Hispanic Female Non-Enolish Leamer | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | N k 10 |
| Hispanic Female Non-Engist Leamer with Disabiliy | --- | -- |  | $\cdots$ | --- |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | N<10 | N<10 | 10 | N k 10 | N k 10 |
| Hispancic Male | N N 10 | N<10 | N k 10 | N<10 | N $\times 10$ |
| Hispaic Male with Disabiliy |  | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male English Leamer | --- | -- | $\cdots$ | -- | $\cdots$ |
| Hispancic Male English Leamer without Disability | --- | -- | --- | -- | --- |
| Hispanic Male without Disability | N<10 | N<10 | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non-English Leamer | N<10 | $\mathrm{N}<10$ | N N 10 | N k 10 | N k 10 |
| Hispanic Male Non-English Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N k 10 | N k 10 |
| Hispanic Sudent without Disability | N<10 | N<10 | N k 10 | N c 10 | N c 10 |
| Hispanic Non:English Leamer | 295\% | RV | RV | 20 | 20 |
| Hispanic Non-EEnilsh Leamere with Disabilly | N k 10 | N<10 | N k 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer whitrou Disability | N<10 | N 10 | N k 10 | N k 10 | $N \times 10$ |
| Male | 295\% | 46.94 | RV | RV | 18.37 |
| Male Sudener with Disability | N $\times 10$ | N<10 | N $\times 10$ | N 210 | N 210 |
| Male Engilst Leamer | -- | --- | --- | -- | $\cdots$ |
| Male English Leamer withou Disabilly | --- | --- | --- | --- | --- |
| Male Sudent withoul Disabiliy | 295\% | 41.46 | RV | RV | 1951 |
| Male Non-EEndish Leamer | 295\% | 46.94 | RV | RV | 1837 |
| Male Non-English Learner will Disablity | N<10 | N<10 | N 210 | N 210 | N 210 |
| Male Non-English Leamer v without Disabilly | $>95 \%$ | ${ }^{41.46}$ | RV | RV | 1951 |
| Student without Disabuliy | >95\% | ${ }^{33,33}$ | 21.79 | 2308 | 21.79 |
| NonEEnglish Leamer | $\begin{aligned} & \text { >95\% } \\ & \hline \text { >95\% } \\ & \text { >95\% } \end{aligned}$ | 40.45 | 2022 | 19.1 | 2022 |
| Non-English Leamer Sudsent will Disabiliy |  | RV | RV | <5\% | ${ }^{83}$ |
| Non-English Leamer Student whtout Disabiliy |  | 33.7 | 2208 | 2208 | 2208 |

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|  | \% Testod | 20772018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \% Ready |  |
| Grade 8 Science |  |  |  |  |  |
| Afican.American | N 10 | N<10 | N $=10$ | N<10 | N $\times 10$ |
| African-American Sudent with Disabiliy | -- | --- | --- | --- | --- |
| Afician:American Female | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Affican-American Female without Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer withut Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Male | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male with Disabiliy | --. | .-- | --- | --- | --- |
| African-American Male without Disability | N 410 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Leamer | N<10 | N<10 | N<10 | N<10 | $N \times 10$ |
| Affican-American Male Non-English Learner with Disability | --- | .-- | --- | --- | --- |
| Affican-American Male Non-Engilsh Leamer without Disability | N 410 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Suwent withou Disabily | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Leamer with Disability | --- | --- | --. | --- | --- |
| African-American Non-English Leamer without Disabiliy | N 210 | N<10 | N<10 | N<10 | N 210 |
| All | 295\% | 4.55 | 198 | 22.7 | 1287 |
| Caucsian | 295\% | 43.37 | 1928 | 24.1 | 1325 |
| Caucasian Sudent with Disabiliy | 395\% | RV | RV | 30 | 55\% |
| Caucasan Female | >95\% | 44.12 | RV | 3529 | RV |
| Caucasan Femmale with Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Female without Disabulity | 295\% | 40 | RV | 3667 | Rv |
| Caucasian Female Non-English Leamer | >95\% | 44.12 | RV | 3529 | RV |
| Caucasian Female Non-EEnglish Leamer wilh Disabiliy | N c 10 | $\mathrm{N}<10$ | N<10 | N k 10 | N k 10 |
| Caucasian Femme Non.English Leamer without isablily | 295\% | 40 | RV | 3667 | RV |
| Caucasian Male | 295\% | ${ }_{4286}$ | 24.49 | RV | RV |
| Caucasian Male with Disabiliy | N c 10 | N<10 | N 210 | N k 10 | N k 10 |
| Caucasian Male without Disabiliy | >95\% | 39.33 | 27.91 | RV | RV |
| Caucasian Male Non-Engilsh Leamer | 295\% | ${ }_{4286}$ | 24.49 | RV | RV |
| Caucasian Male Non-English Leamer with Disabiliy | N 610 | N<10 | N<10 | N k 10 | N k 10 |
| Caucasian Male NonEEnglish Leamer without Disabiliy | 295\% | 39.53 | 27.91 | RV | RV |
| Caucsasan Sudent without Disablity | >95\% | 3973 | 21.92 | 2329 | 15.07 |
| Caucasan Non-English Leamer | 295\% | 43.37 | 19.28 | 24.1 | 1325 |
| Caucasian Non-Englsh Leamer wit Disability | >95\% | RV | RV | 30 | 55\% |
| Caucasian Non-Englsh Leamer winout Disabiliy | 295\% | 3973 | 21.92 | 2229 | 1507 |
| Studert with isability | >95\% | RV | RV | 2727 | 5\%\% |
| Engilsh Leamer | N N 10 | N<10 | N<10 | N c 10 | N c 10 |
| English Leamer Susient without Disabiliy | N c 10 | $\mathrm{N}<10$ | N<10 | N k 10 | $N \times 10$ |
| Female | 295\% | 46.51 | RV | 3023 | RV |
| Female Student with Disabilit | N c 10 | N<10 | N 610 | N k 10 | N k 10 |
| Female English Leamer | N c 10 | $\mathrm{N}<10$ | N<10 | N k 10 | N $\times 10$ |
| Female English Leamer withou Disability | N $\times 10$ | N<10 | N 610 | N c 10 | N N 10 |
| Female Sudent without Disabilly | 295\% | ${ }^{4211}$ | RV | 31.58 | RV |
| Female Non English Leamer | 295\% | ${ }_{4} 424$ | RV | 30.95 | RV |
| Female NonE English Leamer wih Disabiliy | N c 10 | N<10 | N 610 | N k 10 | N $\times 10$ |
| Femal Non-Engish Learner without Disabiliy | 295\% | 40.54 | Rv | 3243 | RV |
| Hispanic | 295\% | RV | RV | 10 | ${ }^{20}$ |
| Hispanic Suwent with Disabiliy | N k 10 | N<10 | N 610 | N<10 | N $\times 10$ |
| Hispanic English Leamer | N<10 | N<10 | 10 | N k 10 | N k 10 |
| Hispanic English Leamer withou Disability | N $\times 10$ | N<10 | 10 | N<10 | N $\times 10$ |
| Hspanic Female | N 410 | N<10 | <10 | N<10 | N N 10 |
| Hispanic Female with Disabiliy | N<10 | N<10 | k10 | N k 10 | N k 10 |
| Hispancic Female English Leamer | N c 10 | $\mathrm{N}<10$ | 10 | N k 10 | N k 10 |
| Hispanic Female Engish Leamer without Disabiliy | N $\times 10$ | N<10 | 10 | N<10 | N<10 |
| Hispanic Female wituou Disabilly | N c 10 | N<10 | 10 | N $\times 10$ | N k 10 |
| Hispanic Female Non-English Leamer | N<10 | N<10 | 10 | N 410 | N L 10 |
| Hispanic Female Non-Engist Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-EEnglish Leamer withou Disabiliy | N<10 | N<10 | N k 10 | N k 10 | N k 10 |
| Hispanic Male | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male with Disabiliy | --- | --- | --- | -- | $\cdots$ |
| Hispanic Male English Leamer | N N 10 | N<10 | N k 10 | N k 10 | N k 10 |
| Hispanic Male English Leamer withou Disability | N<10 | N<10 | N N 10 | N<10 | N $\times 10$ |
| Hispanic Male without Disability | $N \in 10$ | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Hispanic Male Non-English Leamer | N=10 | N<10 | N $\mathrm{C10}$ | N N 10 | N C 10 |
| Hisparic Male Non-EEgilish Leamer with Disabilly | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Leamer withou Disabiliy | N<10 | N<10 | N k 10 | N k 10 | N k 10 |
| Hispanic Sudent without Disability | N<10 | N<10 | N c 10 | N k 10 | N k 10 |
| Hispanic Non:English Leamer | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Hispanic Non-English Leamer with Disabilily | N<10 | N <10 | N k 10 | N k 10 | N k 10 |
| Hispanic Non-English Leamer withoul Disability | N<10 | N<10 | N N 10 | N l 10 | N 210 |
| Male | 295\% | 43.1 | 22.41 | 1724 | 1724 |
| Male Student with Disability | N N 10 | N<10 | N k 10 | N k 10 | N $\times 10$ |
| Male Engils L Leamer | N<10 | N<10 | N<10 | N k 10 | N k 10 |
| Male English Leamer without Disabiliy | N<10 | N<10 | $\mathrm{N}<10$ | N N 10 | N N 10 |
| Male Student withul Disabuiy | 295\% | 40.38 | 25 | RV | RV |
| Male Non-EEndish Leamer | >95\% | ${ }_{4211}$ | 22.81 | 17.54 | 1754 |
| Male Non-English Learner will Disablity | N<10 | N<10 | N 210 | N 210 | N 210 |
| Male Non-English Leamer v without Disabilly | 295\% | 3922 | 25.49 | RV | RV |
| Student without Disabuliy | >95\% | 41.11 | 222 | 2222 | 14.44 |
| NoonEEnglsh Leamer |  | ${ }^{43.43}$ | 202 | 2223 | 13.13 |
| Non-English Leamer Sudsent will Disabiliy |  | RV | RV | ${ }^{2727}$ | 55\% |
| Non-English Leamer Student whtout Disabiliy |  | 39.7 | 2273 | 2273 | 14.7 |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \%Close | \% Ready | \%Exceeds |
| Grade 9 Science |  |  |  |  |  |
| Afican.Ameicican | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| African-American Sudent with Disabiliy | -.. | .-. | --- | --- | --. |
| African.American Female | N N 10 | N<10 | N<10 | N<10 | N 210 |
| Affican-American Female without Disabily | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Female Non-Englis Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N 610 |
| African.American Male | --- | -.- | --- | --- | --- |
| Affican-American Maie with Disabiliy | .-. | .-. | .-. | .-. | -.. |
| Africa-American Male without Disability | .-. | --- | .-. | -- | --- |
| African-American Male Non-English Leamer | .-- | --- | -- | --- | --- |
| Affican-American Male Non-English Learner with Disability | ... | -.- | .-. | -.. | --- |
| African-American Male Non-English Leamer without Disabilly | -.- | --- | ... | --- | --- |
| Affican-Ameican Student withou Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| African-American Non-English Learner | N $=10$ | N<10 | N<10 | N<10 | N $=10$ |
| African-Ameican Non-English Leamer with Disability | --- | --- | -.- | --- | --- |
| African-American Non-Englist Leamer without Disability | N 610 | N<10 | N<10 | N $\times 10$ | N c 10 |
| All | >95\% | 44.87 | 2821 | RV | RV |
| Caucsian | 295\% | 40.91 | ${ }^{30,3}$ | RV | RV |
| Caucasian Stusent with Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N k 10 |
| Caucasan Female | >95\% | 37.14 | 37.14 | Rv | Rv |
| Caucasian Female with Disabiliy | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Caucasin Female without Disabuly | 395\% | 36.36 | 36.36 | Rv | RV |
| Caucasian Female Non:English Leamer | >95\% | ${ }^{37.14}$ | 37.14 | RV | RV |
| Caucasian Female Non-EEglish Leamer wih Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Femme Non.English Leamer wiltout Disabliry | >95\% | ${ }_{36} 36$ | 36.36 | RV | Rv |
| Caucasan Male | >95\% | 45.16 | RV | RV | 16.13 |
| Caucasian Male with Disabiliy | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Caucasian Male without Disabiliy | -95\% | Rv | RV | 1923 | 1923 |
| Caucasian Male Non-E.Egilsh Leamer | >95\% | 45.16 | RV | RV | 16.13 |
| Caucasian Male Non-English Leamer with Disabiliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Caucasian Male Non-English Leamer withou Disabiliy | >95\% | RV | RV | 1923 | 1923 |
| Caucsasan Sudent without isabally | >95\% | 35.59 | 322 | RV | RV |
| Caucasian Non-Engish Leamer | >95\% | 40.91 | ${ }^{30,3}$ | RV | RV |
| Caucasin Non-English Leamer with Disability | N * 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Non-Englsh Leamer whtout Disabiliy | >95\% | 35.59 | 322 | RV | RV |
| Studert with Disabiliy | 90 | RV | RV | <5\% | 5\% |
| Engilsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Leamer Susient without Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N k 10 | N k 10 |
| Female | >95\% | 40.48 | 3571 | Rv | Rv |
| Female Sudent with Disabiliy | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Female English Leamer | N $=10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Sudent without Disability | 295\% | ${ }^{3846}$ | 35.9 | RV | RV |
| Female Non-English Leamer | 295\% | 40 | ${ }^{35}$ | RV | RV |
| Female NonE English Leamer wih Disabiliy | N c 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Non-English Learner withut Disabaliy | 295\% | ${ }^{3784}$ | 35.14 | RV | RV |
| Hispanic | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Suwent with Disabiliy | N $=10$ | N<10 | N<10 | N<10 | N $\mathrm{E10}$ |
| Hispanic English Leamer | N 610 | Nく10 | N<10 | N<10 | N $=10$ |
| Hispanic English Leamer withou Disability | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female with Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N N 10 | N=10 |
| Hispanic Female English Leamer | N N 10 | N $<10$ | N<10 | N<10 | N 10 |
| Hispanic Female Engish Leamer without Disabiliy |  | N 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female wituou Disabilly | N c 10 | N<10 | N k 10 | N $\times 10$ | N $=10$ |
| Hispanic Female Non-English Leamer | N $\times 10$ | ( N <10 | N<10 | N<10 | N 10 |
| Hispanic Female Non-English Leamer with Disability | N N 10 |  | N N 10 | N<10 | N 410 |
| Hispanic Female Non-EEnils Leamer without Disablily | N k 10 | N<10 | N N 10 | N k 10 | N $=10$ |
| Hispanic Male | $\mathrm{N} \times 10$ |  | N<10 | N<10 | N $\times 10$ |
| Hispaic Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male English Leamer | N<10 | N N 10 | N c 10 | N $\times 10$ | N $=10$ |
| Hispanic Male English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispancic Male without Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Non-English Leamer | N N 10 | N N 10 | $\mathrm{N}=10$ | N<10 | N 10 |
| Hispanic Male Non-English Leamer with Disabilly | N<10 | N c 10 | N C 10 | N<10 | N $\times 10$ |
| Hispanic Male Non-English Learner withou Disability | N N 10 | N k 10 | N c 10 | N<10 | N<10 |
| Hispanic Sudert without Disabilly | N<10 | N k 10 | N c 10 | N $\times 10$ | N $=10$ |
| Hispanic Non-English Leamer | N k 10 | N<10 | N $\times 10$ | N<10 | N 410 |
| Hispanic Non-EEnilsh Leamere with Disability | N<10 | N $\times 10$ | N c 10 | N $\times 10$ | N 610 |
| Hispanic Non-English Leamer withou Disability | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N l 10 |
| Male | >95\% | 50 | RV | RV | 1389 |
| Male Studen with Disabilly | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $=10$ |
| Male English Leamer | N<10 | N<10 | N c 10 | N<10 | N $=10$ |
| Male English Leamer withou Disabilly | N<10 | N<10 | N<10 | N<10 | N 10 |
| Male Sudent without Disabiliy | >95\% | 40 | RV | RV | 16.67 |
| Male Non-E English Leamer | 295\% | 50 | RV | RV | 14.71 |
| Male Non-English Learner wilh Disablity | N<10 | N<10 | N $\times 10$ | N<10 | N 210 |
| Male Non-Englsh Leamer w withut Disabilily | 295\% | 3929 | RV | RV | ${ }^{1786}$ |
| Student withoul Disabuliy | 295\% | 39.13 | 30.43 | RV | RV |
| Non-EEnilsh Leamer | $\begin{aligned} & \hline 995 \% \\ & \hline 90 \\ & \hline 995 \% \\ & \hline \end{aligned}$ | 4.459 | 22.38 | RV | RV |
| Non-English Leamer S Sudent with Disabiliy |  | RV | RV | <5\% | 5\% |
| Non-English Leamer Student whtout Disablily |  | 3846 | 30.71 | RV | RV |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Testod | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 10 Science |  |  |  |  |  |
| African-American | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| Afican-American Sudent with Disabiliy | -.. | -.- | -.. | ..- | --- |
| Afician-American Female | N 410 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Female without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Noo-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Male wit Disability | -.. | --. | -.. | .-. | --- |
| Africa-American Male without Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Afican-American Male Non-English Leamer | N 40 | $\mathrm{N}=10$ | N<10 | N<10 | N c 10 |
| Afican-American Male Non-English Learner with Disability | .-. | .-. | -.. | .-. | --- |
| African-American Male Non-English Leamer withut Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Susdent without Disabily | N<10 | N<10 | N<10 | N<10 | N c 10 |
| African-American Non:English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $=10$ |
| Afican-Ameicican Non-English Leamer with Disabilly | --- | --- | --- | --- | --- |
| African-American Non-English Leamer without Disabulity | N<10 | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N k 10 | N $=10$ |
| All | >95\% | 44.76 | 2286 | 21.9 | 10.48 |
| Caucsaian | 295\% | 43.62 | 23.4 | 23.34 | 10.64 |
| Cavasian Student with Disabiliy | N<10 | N<10 | N<10 | N k 10 | N k 10 |
| Caucasan Female | >95\% | 38.46 | 33.33 | RV | Rv |
| Cavasian Female with Disabiliy | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Caucsian Female without Disability | >95\% | ${ }^{38.89}$ | 36.11 | RV | RV |
| Caucasian Female NonEEnglish Leamer | >95\% | 38.46 | 33.33 | RV | RV |
| Caucasian Female Non-EEnglis Leamer wit Disability | N c 10 | N k 10 | N 610 | N k 10 | N k 10 |
| Caucasin Femmie Non-English Leamer wiltout Disabiliy | >95\% | 38.89 | 36.11 | RV | Rv |
| Caucasian Male | >95\% | 4727 | RV | 21.82 | RV |
| Caucasin Male with Disabily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male without Disabiliy | >95\% | 46 | RV | 2 | Rv |
| Caucasian Male Non-English Leamer | 795\% | 4727 | RV | 21.92 | RV |
| Caucasin Male Non-English Leamer with Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male Non-English Leamer withou Disabiliy | >95\% | 46 | Rv | 2 | Rv |
| Caucasan Sudent without Disability | >95\% | 4302 | 25.58 | RV | RV |
| Caucasian Non-English Leamer | >99\% | 4362 | ${ }^{234}$ | 23.34 | 10.64 |
| Caucasan Non-English Leamer with Disability | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-Englsh Leamer wihout Disabiliy | >95\% | 43.02 | 25.58 | RV | RV |
| Sudent with Disabiliy | 90 | Rv | RV | 222 | 2222 |
| English Leamer | -.- | --- | --- | --- | --- |
| English Leamer Sudent without Disability | --. | --- | $\cdots$ | --- | $\cdots$ |
| Fenale | 395\% | 35.56 | 33.33 | RV | Rv |
| Femal Sudent with Disabiliy | N c 10 | N c 10 | N<10 | N c 10 | N c 10 |
| Female Englis Leamer | --- | --- | $\cdots$ | --- | $\cdots$ |
| Female English Leamer withou Disability | .-. | -.- | -.. | .-. | -.. |
| Female Student withou Disabaily | RV | 35.71 | 35.71 | RV | RV |
| Female Non-English Leamer | 295\% | 35.56 | 33.33 | RV | RV |
| Female Non English Leamer wih Disabiliy | N 210 | N<10 | N<10 | N 210 | N 210 |
| Female Non-E nolish Learner without Disability | RV | 35.71 | 35.71 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Suwent with Disabiliy | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Leamer | --- | --- | --. | --- | --- |
| Hispanic English Leamer withou Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N 10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female with Disabiliy | --- | --- | --- | --- | --- |
| Hispanic Female Engish Leamer | .-- | -- | -- | -- | -- |
| Hispanic Female English Leamer without Disabiliy | .-- | --- | --- | --- | --- |
| Hispanic Female without Disability | N c 10 | N k 10 | N 610 | N k 10 | N k 10 |
| Hispanic Female Non-Engish Leamer | N<10 | N<10 | N<10 | N<10 | N L 10 |
| Hispanic Female Non-English Leamer with Disability | --- | --- | --- | --- | --- |
| Hispanic Female Non-EEnglis Leamer without Disabiliy | N k 10 | N k 10 | N $\times 10$ | N k 10 | N k 10 |
| Hispanic Male | N $\times 10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hisparic Male with Disabiliy | N<10 | N c 10 | N<10 | N<10 | N<10 |
| Hispanic Male English Leamer | --- | -- | -- | -- | $\cdots$ |
| Hispanic Male English Leamer without Disability | --- | -- | --- | -- | --- |
| Hispanic Male without Disability | N c 10 | N k 10 | N<10 | N<10 | N c 10 |
| Hispanic Male Non-English Leamer | $\mathrm{N}=10$ | N $=10$ | N $\times 10$ | N k 10 | N l 10 |
| Hispanic Male Non-E.Enilst Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Non-English Leareer winout Disabilly | N<10 | N<10 | N<10 | N $\times 10$ | N k 10 |
| Hispanic Sudent without Disability | N k 10 | N k 10 | N 610 | N k 10 | N k 10 |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Non-E.Enilst Leamer with Disability | N<10 | N c 10 | $\mathrm{N}<10$ | N k 10 | N k 10 |
| Hispanic Non-Englist Leamer w witout Disability | N c 10 | N $=10$ | N $\times 10$ | N<10 | N c 10 |
| Male | >95\% | 51.67 | RV | 20 | RV |
| Male Sudert with Disabilly | N c 10 | N<10 | $\mathrm{N}<10$ | N L 10 | N N 10 |
| Male English Learner | $\cdots$ | --- | --- | -- | -- |
| Male Engish Leamer withou Disabilily | -- | -- | $\cdots$ | -- | $\cdots$ |
| Male Sudent without Disabaliy | 795\% | 50 | RV | 20.37 | RV |
| Male Non-EEnilish Leamer | 295\% | 51.67 | RV | 20 | RV |
| Male Non-English Learner wilh Disability | N 10 | N<10 | N<10 | N 210 | N N 10 |
| Male Non-Englsh Leamer w withut Disabilily | >95\% | 50 | RV | 20.37 | RV |
| Stuant without Disabiliy | 295\% | 43.75 | 25 | RV | RV |
| Non-EEnilsh Leamer | 295\% | 44.76 | 2286 | 21.9 | 10.48 |
| NonEEnglish Leamer Student with Disabiliy | 90 | RV | RV | 222 | 2222 |
| Non-English Leamer Student without Disablity | 295\% | 43.75 | 25 | RV | Rv |

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|  |  |  | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \%close | \% Ready | \%Exceeds |
| All Grades Science |  |  |  |  |  |
| African-American | 295\% | RV | RV | ${ }^{1333}$ | 55\% |
| Afician-American Sudent with Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Female | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female without Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Noon-English Leamer | N k 10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer wituot Disabuliy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African-American Male with Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male without Disability | N 410 | N<10 | N<10 | N<10 | N 410 |
| AficianAmerican Male Non-English Leamer | N 410 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner with Disability | N 410 | N<10 | N<10 | N k 10 | N<10 |
| Afician-American Male Non-English Leamer withut Disability | N 10 | N $\times 10$ | N<10 | N<10 | N $\leqslant 10$ |
| Affican-Ameican Sudent withou Disabily | 295\% | RV | RV | 1429 | 5\%\% |
| African-American Non:English Learner | 295\% | RV | RV | ${ }^{1333}$ | 5\% |
| Affican-American Non-English Leamer with Disabilily | N 210 | N 410 | N * 10 | N<10 | N<10 |
| African-American Non-English Leamer without Disablily | 295\% | RV | RV | 1429 | 55\% |
| All | 29\% | 41.71 | 2228 | 21.06 | 1495 |
| Caucsian | 297\% | 40.54 | 224 | 21.61 | 15.46 |
| Cavcesian Suwdent with Disabiliy | >95\% | ${ }^{7241}$ | 11.49 | RV | RV |
| Cavasain Female | 295\% | 3887 | 23.32 | 25.09 | 1272 |
| Caucasian Female with Disabiliy | >95\% | RV | RV | 7.14 | 45\% |
| Caucasian Female without Disability | >95\% | 34.9 | 24.31 | 27.06 | ${ }^{1373}$ |
| Caucasian Female Non-English Leamer | 795\% | 3887 | 23.32 | 25.09 | 1272 |
| Caucasian Female Non-E.Egilsh Leamer with Disabiliy | 295\% | RV | RV | 7.14 | -5\% |
| Caucasin Femmie Non-English Leamer witrout Disability | >95\% | 34.9 | 24.31 | 27.06 | ${ }^{1373}$ |
| Caucasin Male | 795\% | 41.88 | 21.65 | 18.8 | ${ }^{17.66}$ |
| Caucasin Male with Disabiliy | >95\% | 71.19 | RV | RV | ${ }_{8} 87$ |
| Caucasian Male winout Disabiliy | 395\% | 35.6 | 23.97 | 20.55 | 19.52 |
| Caucsian Male Non-English Leamer | 295\% | 41.88 | 21.65 | ${ }_{188}$ | ${ }_{17.66}$ |
| Caucasin Male Non-English Leamer with Disabiliy | >95\% | 71.19 | RV | RV | ${ }^{847}$ |
| Caucasian Male Non-Engish Leamer without Disability | 295\% | 35.96 | 23.97 | 20.55 | 19.52 |
| Caucasian Sudenen without Disabily | 897\% | ${ }^{3547}$ | 24.13 | 22.58 | 16.82 |
| Caucasian Non-English Leamer | 97\% | 40.54 | 224 | 21.61 | ${ }_{1546}$ |
| Caucasian Non-English Leamer with Disability | >95\% | 72.41 | 11.49 | RV | RV |
| Caucasian Non-English Leamer wihout Disabiliy | 297\% | 3547 | 24.13 | 2.58 | 16.82 |
| Sudent with Disabiliy | >95\% | ${ }_{5}$ | 11 | RV | RV |
| English Leamer | 295\% | RV | RV | 26.67 | 5\%\% |
| English Leamer Sudent without Disability | >95\% | RV | RV | 26.67 | 55\% |
| Fenale | 295\% | 38.99 | 2.51 | 25 | 125 |
| Femal Suden with Disabiliy | >95\% | RV | RV | ${ }_{588}$ | 55\% |
| Female Englst Leamer | 295\% | RV | RV | 30 | 5\%\% |
| Female English Leamer withou Disability | 295\% | RV | RV | ${ }^{3}$ | 55\% |
| Female Sudert without Disabilly | >95\% | 34.44 | 24.83 | 27.15 | ${ }^{1358}$ |
| Female Non-English Leamer | >95\% | 33.96 | 23.31 | ${ }_{24,95}$ | ${ }_{1288}$ |
| Female Non English Leamer with Disability | 295\% | RV | RV | 588 | 45\% |
| Female Non-English Learner without Disability | 295\% | 34.25 | 24.68 | 27.05 | 1404 |
| Hispanic | 395\% | 50.88 | 1.05 | RV | RV |
| Hispanic Sutent with Disabiliy | 295\% | RV | RV | <5\% | 55\% |
| Hispanic Englis Leamer | 795\% | RV | RV | 2667 | 55\% |
| Hispanic English Leamer without Disability | 295\% | Rv | RV | 2667 | 45\% |
| Hispanic Female | 295\% | 38.71 | RV | RV | ${ }_{9.98}$ |
| Hispanic Female with Disabiliy | N $\times 10$ | Nく10 | N<10 | N k 10 | N<10 |
| Hispanic Female English Leamer | 295\% | RV | RV | 30 | 45\% |
| Hispanic Female Engists Leamer without Disabiliy | 295\% | RV | RV | 30 | 55\% |
| Hispanic Female witout Disabilly | -95\% | RV ${ }^{\text {RV }}$ | RV | 26.92 | ${ }^{1154}$ |
| Hispanic Female Non-English Leamer | 295\% | RV | RV | 19.05 | 1429 |
| Hispanic Female Non-English Leamer wih Disability | N<10 | N 610 | k<10 | N c 10 | N<10 |
| Hispanic Femme Non-EEnglis Leamer without Disabiliy | >95\% | RV | RV | 25 | 18.75 |
| Hispanic Male | 295\% | RV | RV | ${ }^{1154}$ | ${ }^{1154}$ |
| Hisparic Male with Disabiliy | N<10 | N<10 | N N 10 | N k 10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male English Leamer without Disability | N $<10$ | N<10 | N 210 | N<10 | N<10 |
| Hispanic Male without Disability | 295\% | RV | RV | 1429 | 1429 |
| Hispanic Male Non-English Leamer | 295\% | RV | RV | 9.52 | 1429 |
| Hisparic Male Non-EEnglish Leamer with Disabilly | N 10 | N<10 | N c 10 | N k 10 | N<10 |
| Hispanic Male Non-English Leamer witout Disabilly | 295\% | RV | RV | 12.5 | 1875 |
| Hispanic Sudent without Disabiliy | >95\% | 40.43 | 25.53 | RV | RV |
| Hispanic Non-English Leamer | >95\% | 5238 | RV | RV | 1429 |
| Hispanic Non-E.Englst Leamer with Disability | 295\% | RV | RV | 45\% | 55\% |
| Hispanic Non-English Leamer without Disability | 295\% | 37.5 | RV | RV | 1875 |
| Male | 997\% | 4 | 21.25 | 1775 | ${ }^{17}$ |
| Male Sudert with Disabilly | 295\% | ${ }^{7273}$ | RV | RV | ${ }^{7} 58$ |
| Male English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male English Leamer withou Disabilly | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Male Sudent withoul Disabaity | 295\% | 33.32 | 22.35 | 19.46 | 1886 |
| Male Non-EEnglish Leamer | 295\% | ${ }^{438}$ | 21.27 | 17.72 | ${ }^{1722}$ |
| Male Non-English Learner will Disabily | >95\% | ${ }^{7273}$ | RV | RV | ${ }^{7} 58$ |
| Male NonEEnglsh Leamer without Disabilly | 295\% | 37.99 | 23.4 | 19.45 | 19.15 |
| Stuont without Disabuliy | 997\% | ${ }^{6.48}$ | 24.66 | 22.11 | ${ }_{1635}$ |
| Non-EEnilsh Leamer | $\begin{gathered} \text { P97\% } \\ \hline 995 \% \\ \hline 997 \% \end{gathered}$ | 41.61 | 2.19 | 20.94 | 1526 |
|  |  | ${ }_{5}$ | 11 | RV | RV |
|  |  | ${ }_{36} 23$ | 23.99 | 23.03 | 16.75 |

Bald Knob School District - 7301000
SECTION: Crosstab - Graduation Rates


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SECTION: Crosstab - Growth


